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Building an online research profile

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PROFESSIONAL DEVELOPMENT

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Building an online research profile

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ARSTRACT

Research and research publications are key elements in continuing professional development (CPD) as part of the mix of learning and development activities we undertake to keep ourselves current in our practice. Papers published in journals can be used by colleagues to support their evidence based practice. Posters and presentations seen and heard at a conferences can prompt ideas and developments at other organisations. In this way research is more than the publication of a piece of work it is about dissemination and its impact; for our CPD this is about how it benefits us and our patients.

ARTICI F HISTORY

Received 19 April 2019 Accepted 22 April 2019

KEYWORDS

Research; publications; profile; online; CPD; PDP

For these professional development papers we often have an active verb in the title for example 'Developing', 'Learning', 'Understanding', 'Maintaining' or as in this piece 'Building'. This is the best metaphor for this paper as building your online research profile relies on a foundation 'Who are you?', bricks and mortar 'Your papers and their journals.', and the final element 'Your research showcase.' which can be a basic house through to a mansion depending on how many additions you decide to build on to enhance your research profile.

Step 1: Who are you?

This is about you identifying your research as belonging to you. To take ownership the first step is to obtain a unique identifier that distinguishes you from every other researcher with the same or a similar name.

Go online and create an ORCID iD (https://orcid. org/)

ORCID provides a persistent digital identifier that distinguishes you from every other researcher and supports automated linkages between you and your professional activities ensuring that your work is recognized.

The key steps are; to register, add your personal information and links to your other identifiers such as Scopus, ResearcherID or LinkedIn, use your ORCID identifier on your e-mail signature and most importantly whenever you submit a publication.

Step 2: Your papers and their journal(s) Use your ORCID iD as you submit a manuscript

If you have recently submitted a paper to the Journal of Visual Communication in Medicine you will have seen that ScholarOne Manuscripts (https:// authorservices.taylorandfrancis.com/using-scholarone-manuscripts/) asks for your ORCID iD and this carries through to checking its accuracy at the proofreading stage and its use as a small green logo in the title section of your publication, see Figure 1, and the full weblink at the end of the paper.

The use of your ORCID iD means that once your paper has been published your personal ORCID record will be updated with your latest publication. In terms of developing a research profile this could be the end of the building as when you register with ORCID you also get a webpage showing your publications, for example the public version of my ORCID page is at https://orcid.org/0000-0002-3086-7946, see Figure 2.

Use ORCID to own your older publications

Once you have registered with ORCID all publications where you use your ORCID iD will automatically be added to your profile. However, you will need to add older publications, termed works, to your ORCID profile.

Works can be added using identifiers for your publications, digital object identifiers (DOIs), or other identifiers for your publication record, for example SCOPUS.

JOURNAL OF VISUAL COMMUNICATION IN MEDICINE https://doi.org/10.1080/17453054.2018.1483190



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SCIENTIFIC AND TECHNICAL

Developing your leadership skills

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ABSTRACT

Leading a team with a small or large number of people can be difficult and it requires time and experience to develop and apply the necessary skills. This paper includes a number of learning activities designed to start you off on the road to becoming a leader and to hone those skills through reflection.

ARTICLE HISTORY

Received 23 May 2018 Accepted 29 May 2018

KEYWORDS

Leadership; CPD; PDP; development; learning; teams

Figure 1. Top of a paper from the Journal of Visual Communication in Medicine showing key identifiers, small green logo for your ORCID iD that links to your ORCID page and just under the journal's name the digital object identifier for the paper.

What are digital object identifiers?

The technical explanation from the DOI website is 'The DOI system provides a technical and social infrastructure for the registration and use of persistent interoperable identifiers, called DOIs, for use on digital networks.'. The key elements of a DOI in terms of journal papers is that each paper is given a unique, persistent identifier, see Figure 1. The identifier is unique to your paper and journal, so it can be used to reference the paper, e.g. the link https:// doi.org/10.1080/17453054.2018.1483190 resolves to https://www.tandfonline.com/doi/abs/10.1080/17453 054.2018.1483190?journalCode=ijau20 and when it is linked to your ORCID iD is used to automate data entry for your ORCID profile and social networking sites for researchers.

What can and can't you do with your publications?

Before moving on to the final step of creating your research showcase you need to be aware of the possible restrictions as to what you can and can't do with your paper. The extent of sharing your publication depends on where and how your paper is published and some journals also allow different levels of access within the same publication. Publisher copyright policies and self-archiving for journals can be found in the RoMEO database (http://sherpa. mimas.ac.uk/romeo/index.php).

The colours in Table 1 differentiate between the four categories of archiving rights for publishers. The definitions used are that pre-prints are the versions of the paper before peer-review and post-prints are the versions after peer review, with revisions having been made, i.e. the article as published. The entry for the Journal of Visual Communication in Medicine can be seen in Figure 3, though it should be noted

that this record appears to be out of date as the journal does allow for a paid open access option which you will come across as you use ScholarOne Manuscripts to upload your publication.

The other term you will have heard talked about is Gold publication, which is a later development independent of the RoMEO categories as in Table 1, and is used to describe publishers of open access journals, this equates to RoMEO's Green access allowing archiving of the final published version of your paper.

The Journal of Visual Communication in Medicine includes a Gold publication route which can be seen in the header of the journal's home page as Publish open access in this journal with an open lock, see Figure 4. Papers that are open access can be recognized, when you browse through without logging into a journal you subscribe to, by the open lock. Some research funding bodies require Gold publication and the finance to allow for this is included as part of their grants.

Other personal identifiers

There are other personal identifiers that can support gathering all your publications into one place through ORCID and other researcher databases. These identifiers should all link with your ORCID iD though some may be separate and can be seen in Table 2. These identifiers link to specific reference search databases for example SCOPUS is owned by Elsevier and is described as 'the world's largest abstract and citation database of peer-reviewed research literature. With over 22,000 titles from more than 5000 international publishers.'

Researcher ID is linked to Web of Science which is a service for UK Education and provides a single link to Clarivate analytics products. The services in the

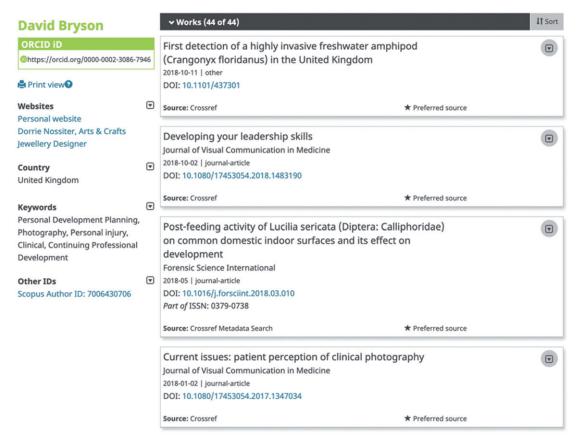


Figure 2. Example of a public version of an ORCID page showing recent publications.

Table 1. Statistics for publishers' default policies in the RoMEO database (n = 2561), http://sherpa. mimas.ac.uk/romeo/statistics.php, excluding provisional policies and special policy exceptions.

RoMEO colour	Archiving policy	Publishers	%
Green	Can archive pre-print and post-print	1055	41
Blue	Can archive post-print (i.e. final draft post-refereeing)	845	33
Yellow	Can archive pre-print (i.e. pre-refereeing)	177	7
White	Archiving not formally supported	484	19

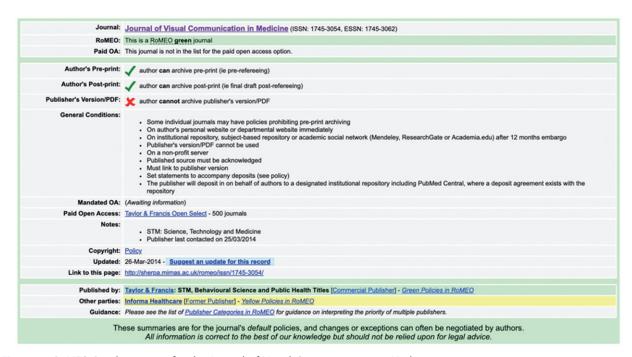


Figure 3. RoMEO Database entry for the Journal of Visual Communication in Medicine.



Figure 4. The Journal of Visual Communication in Medicine's home page.

web of science platform can be seen at https://wok. mimas.ac.uk/about/. The Researcher ID also now links with Publons the peer review record service see the paper Journals and CPD (Bryson, 2016).

Step 3: Your research showcase

There are a number of web services that allow you to either pull together all of your publications into one page or that go beyond that to provide social networking and collaboration tools that link your research to other researchers with similar interests. These are similar to professional networks like LinkedIn but designed for researchers to share their publications and research in-progress. In fields where there are a small number of active researchers this enables your research and publications to be accessible to a wider audience.

These services are not mutually exclusive so you can use as few or as many as you like from the most basic to the more sophisticated. It is always important to remember like other social networks the more you put in the more you get out but equally it is advisable not to spread yourself too thin and try to have profiles on every possible site.

Google Scholar

This is probably the simplest starting point if you use Scholar as a search tool, https://scholar.google. co.uk/, as once you have signed in to Google and access scholar there is a link in the top left to 'My profile' along with a mortar board logo. To build up your profile you add papers manually or more easily as groups using your name and including papers you wrote under your name. Once added papers can be viewed by, title A-Z, year most recent first or by the number of citations, see Figure 5.

In simple terms Scholar provides little above your ORCID page but as it is linked to your papers and sees when your papers are cited by others it records the number of citations each year which can be seen in the histogram on the right side of your profile along with your h-index (https://bitesizebio.com/

13614/does-your-h-index-measure-up/) and your i10 index, the number of publications with at least 10 (http://guides.library.cornell.edu/c.php?g= 32272&p=203393). Google Scholar's 'My profile' does provide a weblink to your profile though it isn't very user friendly.

Academia.edu, ResearchGate, Kudos and **Publons/Web of Science**

These collectively are the upmarket versions of building your online research profile and each have specific features and approaches to showcasing your research. A primary purpose for them all is to increase the number of reads for your work outside the usual readership of specific journals and so your presence as a researcher.

Academia.edu (https://www.academia.edu/) is an American social networking website for academics and its platform can be used to share papers, monitor impact and follow researchers in specific fields. Many of the features that were free are now premium features which has probably led to its recent reduced perceived significance compared ResearchGate.

ResearchGate (https://www.researchgate.net/) in their own words 'is the professional network for scientists and researchers. We help researchers connect and make it easy for them to share and access scientific ooutput, knowledge and expertise.' Details can be seen in the Getting started page https://explore. researchgate.net/display/support/Getting+started. The site also includes access via an iOS app https:// itunes.apple.com/us/app/researchgate/id1208163937?ls =1&mt=8.

As well as providing a platform for your research and research publications it encourages you to think in terms of putting your research into projects and to add regular updates to your projects as you work and not just to add conventional research papers but also to include posters, presentations and other forms of published work. In the context of the Institute of Medical Illustrators this could mean published illustrations and photographs, links to blog



Table 2. Personal and publication identifiers.

	Website	ORCID
Personal identifiers		
LinkedIn	https://www.linkedin.com	Add when registering
SCOPUS	https://en.wikipedia.org/wiki/Scopus	Add when registering
ArXIV ID	https://arxiv.org/help/author_identifiers	To add works
PubMed ID	https://www.ncbi.nlm.nih.gov/pubmed/	To add works
Google Scholar	https://scholar.google.co.uk	No
Publication identifiers		
Digital object identifier	http://www.doi.org/	To add works
Import BibTex	http://www.bibtex.org/ File format for exporting references	To add works
Search and Link		To add works
Add manually		To add works

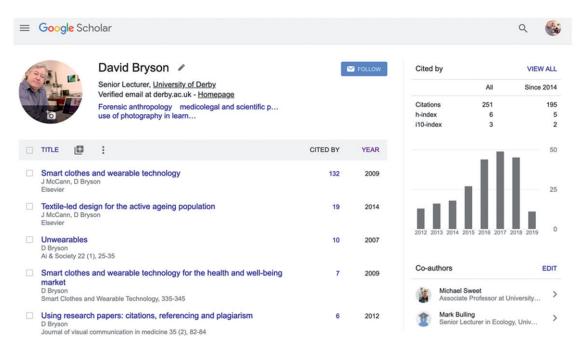


Figure 5. My profile from Google Scholar organised by citations.

posts and contributions to National Guidelines. ResearchGate also provides the opportunity to link to your Labs, which can be widely interpreted, and community of researchers who can follow you as you follow back and so develop a network as you would in a LinkedIn profile, see Figure 6 for features on a profile.

Kudos (https://www.growkudos.com/) in their own words 'is a web-based service that helps researchers and their institutions and funders increase the visibility and impact of their publications - such as research articles, books and book chapters.' As its home page states 'Accelerating research impact: Join a global community of researchers using Kudos to communicate work more effectively and accelerate its positive impact in the world."

The key difference with Kudos is its emphasis on helping authors of scholarly content explain and share their publications through encouraging researchers to describe their work in plain language, and to supplement it with updates since publication, to create trackable links that can be used when sharing such that these can be mapped and measured to show the impact on publication metrics (Williams, 2017).

Bringing papers to life using Kudos requires researchers to; Explain: through a plain language title, what is it about in a non-technical explanation, why is it important what is unique or timely about your work and your own personal perspective; Image: Select a featured image for your publication to help showcase your work; Share: Create a trackable link, with suggested labels for social media via a weblink, Twitter, LinkedIn or facebook; Audience: If work relates to specific regions choose them or if universally relevant select all; Resources: Links to external resources such as presentations, videos, interviews, figures or related publications. These steps help to build on the impact and cross-linking e.g. from the presentation that led to the paper that led to further research.

Publons/Web of Science (https://publons.com) uses the capability of the Web of Science citation universe across subjects and around the world together with your peer reviews through publons to build up your reviewer/publication profile with a site that allows you to manage your reviews and track your citations. Once you have linked to all your publications and reviews you can see and visualize your publication and peer review metrics.

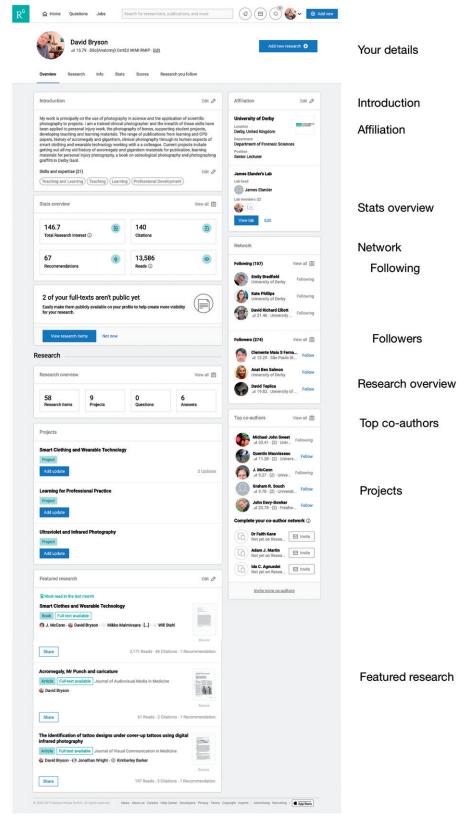


Figure 6. Features on a ResearchGate profile page.

Further reading

This is very much a current topic following on from the editorial piece by Erolin (2019) and has been discussed in papers from the perspective of looking at the impact of creating an online research presence (Cheek & Øby, 2018), reputation (Nicholas, Clark, & Herman, 2016) and social networking (Luisetto, Mokbul, & Cabianca, 2016; Masic, Sivic, Toromanovic, Borojevic, & Pandza, 2012; Zhang & Yan, 2018). For further professional development activities related to research please see 'Are you a researcher as well as a medical illustrator?' (Bryson, 2013) and Journals and CPD (Bryson, 2016).



Disclosure statement

No potential conflict of interest was reported by the author.

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