Introduction to Matlab

Lesson 01 — Preliminaries and Matlab Syntax

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Preliminaries

The Course

- Introduction to Matlab Programming
- Check the syllabus

Me

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- o Office hours: Any time. Send me an email and we can arrange a meeting.

You

• A quick roundtable of names, interests, and coding background.

What will we cover?

- 1. Matlab preliminaries.
 - First interactions. Script vs Command Window.
 - o Creating Variables. Basic Operations. Arrays and Matrices.
 - Plots. Functions. Control Flow.
- 2. Random Numbers. Basics of Algorithms. ODEs.
- 3. Finding Zeros. Optimization. Fixed Points.
- 4. Dynare.

Syllabus Highlights

- What you have to do
 - 1. Two problem sets
 - 2. In class solutions
 - 3. Final project

Materials

- Peter H. Gruber Script Solving Economics and Finance Problems with MATLAB
- QuantEcon Cheatsheet for Matlab, Python, and Julia.
- QuantEcon Lectures. These are written for Python and Julia but many ideas port to Matlab easily.

First Time Opening Matlab

First Time Opening Matlab

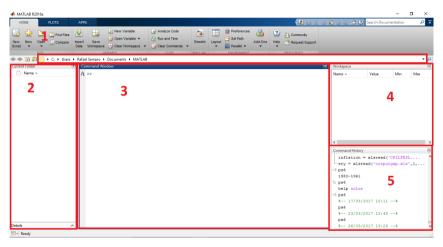
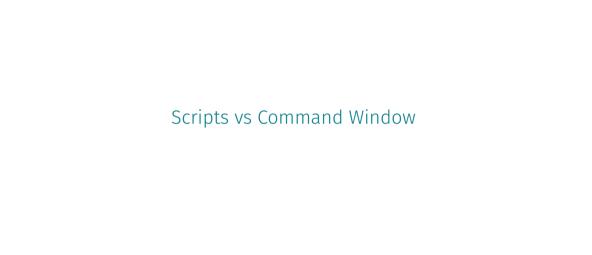


Figure 1: Matlab's Interface



Scripts vs Commands

- The command window allows us to evaluate commands we type.
- Scripts are recipes that can be saved. Useful for:
 - Reproducing a set of codes exactly in the same order
 - Automating tasks
 - Correcting mistakes in long tasks
- A script is evaluated sequentially line by line.

Scripts vs Commands

- To start a new script:
 - o Home -> New Script
 - Type edit in the command window
- Write comments with the symbol %
- Everything after a % will not be processed by Matlab
- A block of comments is defined within %{ %}

Script Example

```
1 clear all
close all
3 clc
5 % This is a comment
7 % {
     This is a block of comments. Everything within the two
        symbols is not processed by Matlab. Useful to define
        headers or helps for user defined functions.
9 %}
```



Creating Variables

- We can assign values to a variable.
- Matlab has several types of objects (arrays, struct arrays, cell arrays...)
- To name a variable the first character needs to be a letter.
- Matlab is case sensitive $x \neq X$

Creating Variables

Forbidden names:

- \circ *i* and *j* indicate complex numbers.
- pi is assigned to π .
- o ans is assigned to the last value that has not been assigned to anything.
- o Inf or -Inf are $\pm \infty$.
- NaN represents "Not a Number" (typically missing data).
- o eps is the machine epsilon (we will comment a bit on this below).

Creating Variables

```
1 clear
2 clc
                    % === Creating Variables === %
8 % Assignment and basic operations
_{9} x = 5
10 \times 2
11 \times -7
12 x + 7
14 % Creating variable from another
15 y = x^2; % Semicolon; suppresses output
16 disp(y)
```

Matlab as a Calculator

- o To perform basic arithmetic operations Matlab uses five symbols.
- These operators are defined for both *matrices and scalars*.

Table 1: Basic Arithmetic Operators

| Operator | Meaning |
|----------|----------------|
| + | Addition |
| - | Subtraction |
| * | Multiplication |
| / | Division |
| ^ | Exponentiation |
| | |

Matlab as a Calculator

Exercise 1

Use Matlab as a calculator and try to solve the following operations using the functions needed. Solve them for x=0 and $x=\frac{\pi}{4}$

$$\frac{\left(\ln{(1+x^2)}\right)^2 - \sqrt{1+\sqrt[3]{x^2}}}{1+\sin^2{x}}; \ln{\left|\frac{x-\pi}{x+\pi}\right|} + \sqrt{\frac{e^x}{1+xe^x}}$$

Matlab as a Calculator

Solving for x = 0. Check commands:

o log, sqrt, sin, abs, pi

```
% === Ex. 1: Solve Complex Operations === %

x = 0;

op1 = ((log(1+x^2))^2-sqrt(1+x^(2/3)))/(1+sin(x)^2);

op2 = log(abs((x-pi)/(x+pi)))+sqrt(exp(x)/(1+x*exp(x)));
```

- Matrices and arrays are the fundamental representation of data in Matlab.
- An array is just a systematic arrangement of objects. A vector is a one-dimensional array, while a matrix is a two-dimensional array.
- o Row vectors (the default in Matlab) are created as

Column vectors are created with the semicolon operator;

```
1 colV = [1; 2; 3; 4; 5];
```

Sequences as row vectors

```
1 % A sequence from 0 to 10 in steps of 2
2 seq1 = 0:2:10;
3 % 1000 equally spaced elements in [0,10]
4 seq2 = linspace(0,10,1000);
```

Check your workspace!

- Matrices can be created element by element or by concatenating vectors.
- o A semicolon; after a number indicates a new row.

```
A = [1 2 3; 4 5 6; 7 8 9];

B = [4 5 6; 7 9 2; 1 5 32];

ConcatenatedMatrix = [rowV; rowV2];
```

o Produces:

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} B = \begin{bmatrix} 4 & 5 & 6 \\ 7 & 9 & 2 \\ 1 & 5 & 32 \end{bmatrix} Concatenated Matrix = \begin{bmatrix} 1 & 2 & 3 & 4 & 5 \\ 6 & 7 & 8 & 9 & 10 \end{bmatrix}$$

Array Indexing

o In matrix
$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$
 the element $a_{2,3} = 6$ is the element in row 2 and column 3.

o In Matlab we can access element $a_{i,k}$ as A(j,k) to access 6 in matrix A before:

```
A(2,3) % Element in row 2 and column 3 of matrix A
```

- For vectors, we can index by the position only.
 - colV(1) % First element in colV vector

Array Indexing

o For matrices in general, we can access whole columns or rows.

```
A(2,:) % Index the 2nd row and all columns
```

o In general, we can index matrices as

Table 2: Basic Indexing

| Index Result A(i,j) $a_{i,j}$ A(i,:) Row i A(:,i) Column | | |
|---|-------|--|
| A(i,:) Row i | Index | Result |
| | - | a _{i,j} Row i Column _j |

Arrays — Operations

- We can use the same operators described in Table 1 BUT mind the laws of matrix algebra.
- Matrix products A*B

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} B = \begin{bmatrix} 4 & 5 & 6 \\ 7 & 9 & 2 \\ 1 & 5 & 32 \end{bmatrix} AB = \begin{bmatrix} 21 & 38 & 106 \\ 57 & 95 & 226 \\ 93 & 152 & 346 \end{bmatrix}$$

• To transpose a matrix A:

```
1 % To transpose a matrix use transpose() or '
2 A'
3 transpose(A)
```

Arrays — Operations

Element-wise Operations

 \circ Element-wise product of A and B is computed by $a_{i,j} \times b_{i,j}$

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} B = \begin{bmatrix} 4 & 5 & 6 \\ 7 & 9 & 2 \\ 1 & 5 & 32 \end{bmatrix} A \odot B = \begin{bmatrix} 4 & 10 & 18 \\ 28 & 45 & 12 \\ 7 & 40 & 288 \end{bmatrix}$$

o In Matlab, we use

```
1 % Element-wise multiplication of A and B
2 A.*B
3
4 % Be careful with element wise multiplication. Check what would happen if:
5 rowV.*rowV2'
```

Arrays — Matrix Operations

Table 3: Matrix Arithmetic Operations

| Operator | Meaning |
|----------|--|
| + | Addition |
| - | Subtraction |
| * | Multiplication |
| .* | Element-wise product |
| \ | Left division $(A \setminus B = A^{-1}B)$. Equivalent to mldivide() |
| / | Right division $(A/B = AB^{-1})$. Equivalent to mrdivide() |
| ./ | Element-wise division |
| ^ | Exponentiation |
| .^ | Element-wise exponentiation |
| inv() | Inverse of matrix |

Arrays — Matrix Operations

Exercise 2

Solve the following system of linear equations using ${\tt inv}$ () and ${\tt \ \ }$.

$$3x + 2y - z = 1$$

$$2x - 2y + 4z = -2$$

$$-x + \frac{1}{2}y - z = 0$$

Arrays — Matrix Operations

To solve systems of equations, it is recommended to use \ instead of inv(). If you're interested you can check this or try this example.

```
1 % === Ex.2 Solve the system === %
2 b = [1; - 2; 0];
3 A = [3 2 -1; 2 -2 4; -1 0.5 -1];
4 x = inv(A)*b;  % Slower and inaccurate
5 x_oth = A\b;  % This method is preferred
6 x_oth2 = mldivide(A,b);  % Same as the previous one
7 disp([x,x_oth,x_oth2])
```

Relational and Logical Operators and Loops

Relational Operators

- Check if $a \neq b$
- Check wether $a \leq b$

Logical Operators

- Check wether one or more conditions are satisfied
- Access elements that are **NOT** equal to *a*.

- Relational and logical operators return either true or false values.
- In Matlab, true is coded with 1 and false with 0.
- But these are not numbers!!
- The result is a *logical array*.

```
_{2} A == 5
_{3} A <= 5
```

Table 4: Relational Operators

| Operator | Meaning |
|----------|---------------------|
| == | Exactly equal to |
| ~= | NOT equal to |
| < | Lower than |
| <= | Lower or equal than |
| > | Lower than |
| >= | Lower or equal than |
| | |

```
1 A > 5 | A < 9
2 ~ (A > 3 & A < 6)
```

Table 5: Logical Operators

| Operator | Meaning |
|----------|---|
| & | Element-wise AND |
| && | AND for scalars |
| 1 | Element-wise OR |
| 11 | OR for scalars |
| ~ | NOT |
| any() | True if any element of a vector is true |
| all() | True if all elements of a vector are true |

If-Else Statements

- o Typically, relational and logical operators are used as conditions.
- If something happens, do something. Else do another thing.
- o If-Else statements start with if and are closed with end. General syntax:

```
b = 3;
if b < 0
disp('b is negative')
else
disp('b is non-negative')
end</pre>
```

If-ElseIf-Else Statements

o If we want to include two possible conditions, we use elseif

```
b = 4;
if mod(b,2) == 0 % Check if even

disp('b is even')
elseif mod(b,5) == 0 % Check if divisible by 5
disp('b is divisible by 5')
else
disp('b is not even nor divisible by 5')
end
```

For and While Loops

- Sometimes we need to repeat the same operation several times.
- When we know how many times exactly, we should use for loops.
- If we do not know how many times, but we know a criterion, then we should use while

For and While Loops

Suppose we want to simulate an AR(1) process for 100 periods such as

$$y_{t+1} = \rho y_t + \varepsilon_t$$

where $ho=0.85, y_0=0$, and $arepsilon_t \mathop{\sim}\limits_{iid} \mathcal{N}(0,1)$

```
1 T = 100;
2 rho = 0.85;
3 y = zeros(100,1);
4 for t=2:T
5    y(t,1) = rho*y(t-1,1) + randn;
6 end
```

Check command randn!!

For and While Loops

Suppose we want to add one to a number for as long as it remains below a threshold. We can use while loops!

```
1 a = 0;

2 While a < 25

3 a = a + 1;

4 end
```

An Example with Grades

Exercise 3

Suppose we have a list of grades of students. Create a loop that goes through all the notes and checks whether that student has passed the subject or not. To get the list, generate a random list of 200 grades uniformly distributed between 0 and 10 (check rand command), and to assign if a student has passed or not, generate a vector called passed that equals one if the student has obtained a grade larger or equal than 5, and 0 otherwise.

An Example with Grades

```
_{1}\% === Ex. 5 List of students === %
2 nstudents = 200;
grades = 10.*rand(nstudents,1);
4 pass = ones(nstudents,1);
for student = 1:nstudents
     if grades(student,1) >= 5
         pass(student,1) = 1;
  else
         pass(student,1) = 0;
     end
11
12 end
```

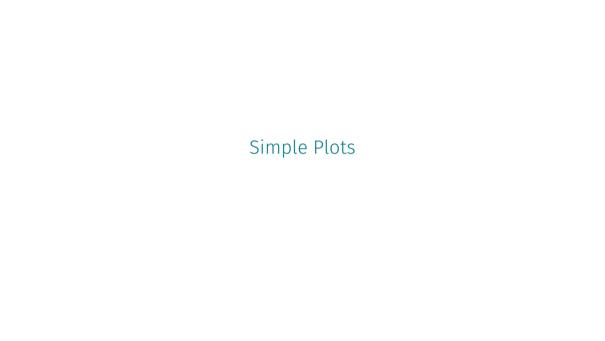
An Example with Grades — A More Efficient Approach

The previous example was perfectly correct, but we could improve performance by *vectorizing* the operations.

```
pass_vect = zeros(nstudents,1);
pass_vect(grades >= 5) = 1;

% To test they are equal
sisequal(pass,pass_vect)
```

Vectorizing is **extremely important**. In this simple example, the vectorized function takes $\approx 18\%$ of the time it takes for the loop.



Simple Plots

- Matlab has a powerful command to generate figures plot.
- \circ To plot the AR(1) process we simulated before, is as easy as

```
1 figure
2 plot(1:T,y)
```

- Command figure opens a clear figure window.
- plot takes as first argument the x-axis vector (the time periods) and the value of y_t as second argument.

A More Involved Example

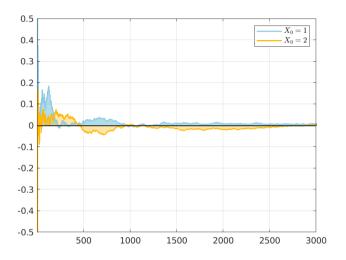
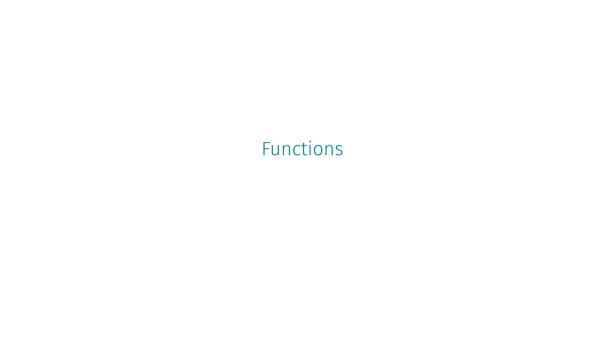


Figure 2: A Model of Unemployment Dynamics



- o Commands are functions that take inputs and yield a result.
- In Matlab we can create our own functions just like in the mathematical sense.
- o If f(x) = 3x + 1 then we can plug any x and the result is 3x + 1. This function in Matlab would be

```
1 function [fx] = simple_function(x)
2   fx = 3*x + 1;
3 end
```

• The general structure of a function is

```
function [out1,out2,...,outN] = name(in1,in2,...,inN)
% Document the function. Author, inputs, outputs...
Operations
out1 = %operations to get out1;
...
outN = %operations to get outN;
end
```

- Save the function as an .m file in the working directory (or add to path).
- The name of the file **must be** the name you assigned.

Exercise 4

Create a function called my_wave that gives as output the plot of a sinusoidal wave. The function should take as arguments the parameters that will give the amplitude, the frequency, and the upper and lower bounds in which it will be plotted. By default, plot 1000 points. Plot the sinusoidal wave with amplitude and frequency one for comparison. A sinusoidal wave W with amplitude A and frequency f is computed as

$$W = A\sin(2\pi f x)$$

A general function to compute a sine wave

```
function [wave] = my_wave(A, freq, lb, ub)
     points = 1000;
     x = linspace(lb,ub,points);
     wave = A.*sin(2.*pi.*freq.*x);
     figure
     plot(x, wave, '--', 'LineWidth', 1.3)
     hold on
     grid on
     plot(x, sin(x), '-', 'LineWidth', 1.3)
     legend({'$A\sin(\omega x)$','$\sin(x)$'},'Interpreter','
         latex','Location','best')
     xlabel('$x$','Interpreter','latex')
12
     title(['Sinusoidal wave with amplitude ', num2str(A), ' and
          frequency ', num2str(freq)])
14 end
```