# Raghav Rakesh

Michigan State University Department of Economics 486 W. Circle Drive East Lansing, Michigan - 48824

Website: raghavrakesh.com Email: rakeshra@msu.edu Phone: +1-517-575-5206

#### **EDUCATION**

Michigan State University

May 2024 (Expected)

Ph.D. in Economics

Michigan State University

May 2020

M.Sc. in Economics

Delhi School of Economics, University of Delhi

May 2015

M.A. in Economics

Hans Raj College, University of Delhi

May 2013

B.A.(Honours) in Economics

#### REFERENCES

Todd Elder (Chair)

Department of Economics

Michigan State University

Ben Zou

Department of Economics Purdue University

+1 (765)-496-2621

zou136@purdue.edu

Nishith Prakash

School of Public Policy and Urban Affairs

Northeastern University +1 (617)-373-6228

n.prakash@northeastern.edu

#### RESEARCH FIELDS

+1 (517)-355-0353 telder@msu.edu

**Primary:** Labor Economics, Economics of Education **Secondary:** Development Economics, Urban Economics

#### JOB MARKET PAPER

# International Students in Higher Education And Domestic Students' Outcomes (Job Market Paper)

Recent decades witnessed a rapid increase in foreign post-secondary student enrollment in the US. While evidence suggests that foreign students contribute significantly to university revenue and the host economy, in addition to providing an international perspective that may benefit all students, there are serious concerns that they may adversely impact domestic students' academic outcomes. Using rich administrative and survey data of students from a large US public university, this paper explores the effects of exposure to foreign peers in college courses on domestic students' academic outcomes. To estimate the causal effects, I focus on first-term introductory math courses and leverage idiosyncratic variation in the share of foreign peers across terms but within the course-instructor. I find that exposure to foreign peers in lower-ability (non-calculus) courses has a sizable negative effect on the graduation rate of domestic students; students in higher-ability (calculus-based) courses are unaffected by their foreign peers. The decline in graduation comes through a drop in students graduating with non-STEM degrees, with no impact on the number of STEM graduates. Further, the negative effects are incurred by domestic students of all races except Asians; domestic Asian students incur positive effects. Exploring potential mechanisms, I find suggestive evidence that relative performance, limited interaction, lack of shared interests or culture, and language barrier between domestic and foreign students may be driving the results. At the same time, I do not find evidence that ability differences or social preferences associated with races or nationalities lead to the effect. These findings have important implications for policies aimed at promoting diversity and student success in higher education.

# Science Education and Labor Market Outcomes in a Developing Economy

Joint with Tarun Jain, Abhiroop Mukhopadhyay and Nishith Prakash, Economic Inquiry, 60(2), 741-763, April 2022

We examine the association between studying science in higher secondary school and labor market earnings in India. Studying science in high school is associated with 22% greater earnings than studying business or humanities. Earnings for science students are further enhanced with some fluency in English. Science education is also associated with more years of education, completing a professional degree, returns to entrepreneurship and working in public sector positions. Primary survey of high school students shows no discernible differences in behavioral characteristics of science students compared to others.

#### WORKING PAPERS

### The Local Economic Impacts of Foreign Students

Do foreign students affect the economic outcomes of the natives in places with post-secondary institutions? I address this question by examining the impacts of demand shocks induced by expansions in foreign postsecondary student enrollment in the US between 2004 and 2016. Using an instrumental variables strategy that exploits spatial variation in foreign student enrollment expansion over this period. I estimate the causal effects on a vector of local economic outcomes. On average, the demand shocks substantially increased local employment and wages while having no significant effect on housing rent. At the same time, I find no evidence of adverse spillover effects on neighboring areas without post-secondary institutions. Further, the effect on employment increases with population density. However, the effect on housing rent also increases, likely due to limited supply in densely populated areas. The results suggest welfare gains for natives, especially in less densely populated areas that depend heavily on the education sector. While the effect of changes in foreign student enrollment on the local economy is sizable, the effect of changes in domestic student enrollment is small during the same period.

#### SELECTED WORKS IN PROGRESS

# Sowing the Seeds of Entrepreneurship: Evaluation of Entrepreneurial Mindset Development Program in India

Joint with Sofia Amaral, Aakash Bhalothia, Ritam Chaurey, Isis Gaddis, Gauray Khanna, Samreen Malik, Abhiroop Mukhopadhyay, Nishith Prakash

#### Weather and College Student Achievement

Joint with Andrew Earle

#### Shaping Minds: The Transformative Effects of Theatre-Based Learning

Joint with Ritam Chaurey, Sara Constantino, Shantanu Khanna, Abhiroop Mukhopadhyay, Nishith Prakash, Raisa Sherif

#### TEACHING AND RESEARCH EXPERIENCE

#### Instructor, Michigan State University

Intermediate Microeconomics

2020

#### Teaching Assistant, Michigan State University

Advanced Microeconomics: Game Theory Introductory Microeconomics  $(\times 5)$ 

2023

2019-2023 2018-2021

Intermediate Microeconomics  $(\times 3)$ 

Intermediate Macroeconomics	201
Tutor, AEA Summer Program	
Advanced Mathematical Methods	202
Advanced Econometrics	202
Research Assistant	
Research Assistant, Prof. Abhiroop Mukhopadhyay, ISI Delhi	April 2016-May 201
Reserach Assistant, Prof. Nishith Prakash, University of Connecticut, Storrs	April 2016-May 201
PROFESSIONAL ACTIVITIES	
Referee	
Economics of Education Review, Economic Modelling, PLOS One	
Conference Presentations	
Southern Economic Association Annual Meeting	2023(scheduled), 202
Midwest Economic Association Annual Meeting	202
15th Annual Conference on Economic Growth and Development, ISI Delhi	202
Research Seminars in Advanced Topics in Economics, Michigan State University	202
Red Cedar Conference, Michigan State University	202
Invited Seminars	
Indira Gandhi Institute of Development Research	202
Editor	
Students' Journal (Eostre), Department of Economics, Delhi School of Economics	2013-1
RESEARCH GRANTS	
<b>J-PAL Learning for All Initiative</b> : \$83,044 — "Shaping Minds: The Transforms Based Learning", 2024-2025 (Co-PI)	ative Effects of Theatro
YALE-RISE: \$300,000 — "Entrepreneurial Mindset Development Program in Andl (Co-PI)	hra Pradesh", 2023-202
World Bank - South Asia Gender Innovation Lab: \$100,000 — "Impact Evaluati Mindset Development Program in India", 2023-2024 (Co-PI)	on of the Entrepreneuria

# AWARDS AND FELLOWSHIPS

Whitledge Endowment Fellowship, Michigan State University	2023
Research Fellowship, Michigan State University	2022, 2021
Supplemental Support Fellowship, Michigan State University	2019
Rank 19 (out of 30,000 students), Regional Mathematics Olympiad, National Board of	
Higher Mathematics, Government of India	2009-10
National Merit List, Grade 10 Exam, Central Board of Secondary Education, Government of India	2008

#### INDUSTRY WORK EXPERIENCE

## Consultant, Deloitte India LLP

Education & Skill Development, Public Sector Practice

June 2015-March 2016

Intern, Indian Credit Rating Agency (A Moody's Investors Service Company)

June-August 2014

Intern, Ernst & Young

June-August 2012

#### TECHNICAL SKILLS

Languages/Software: Stata, Python, SQL, LaTeX, QGIS, GitHub

**Tools:** Panel Data Econometrics, Causal Inference, Applied Statistics, Randomized Control Trial, Lab Experiment, Survey Design, Machine Learning

#### PERSONAL INFORMATION

Citizenship: India (On F1 visa)

Gender: Male

Languages: English, Hindi (Native)

Last updated on: September 26, 2023