HOMEWORK ASSIGNMENT #1

CS589; Fall 2014

Due Date: September 24, 2014

Late homework 50% off

After **September 28** the homework assignment will not be accepted.

This is an **individual** assignment. **Identical or similiar** solutions will penalized. The **hardcopy** of the assignment must be submitted. Electronic submissions are not acceptable. Notice that the Blackboard homework assignment submissions are only considered as a proof of submission on time (before the deadline). If the hardcopy is different than the electronic version submitted on the Blackboard, then **50% penalty** will be applied.

SPECIFICATION-BASED TESTING

Suppose a software component (called a Grader component) has been implemented to automatically compute a grade in a course. A course taught at a university has two components: (1) two exams and (2) a project. To pass the course with grade C a student must score at least 50 points in the Exam-1, 60 points in Exam-2, and 50 points in the Project. Students pass the course with grade B if they score at least 60 points in the Exam-1, 65 points in Exam-2, and 60 points in the Project. If, in addition to this, the average of the exams and the Project is at least 75 points then students are awarded a grade A. Final grades for the course are: A, B, C, and E. The Grader component accepts six inputs:

Last name First name Student # Exam-1 Exam-2 Project

Assumptions:

- Assume *Exam-1*, *Exam-2* and *Project* are integers.
- The ranges for the exam scores and the project score are:
 - $0 \le Exam-1 \le 100$
 - $0 \le Exam-2 \le 100$
 - $0 \le Project \le 100$
- The maximum size of the "First name" is 12 characters and "Last name" is 20 characters.
- Student # is a number represented as a 9-character string in the following format: AXXXXXXX, where X is a digit.

Sample test cases for the Grader component:

Test #1: Last name=Smith, First name=John, Student #=A11112222, Exam-1=57, Exam-2 = 64, Project=55

Test #2: Last name=Smith, First name=Mary, Student #=A42312242, Exam-1=75, Exam-2 = 24, Project=85

PROBLEM #1 (35 points): Equivalence partition testing

Identify input conditions for the Grader component related to:

- 1. Last name
- 2. First name
- 3. Student #
- 4. Exam-1
- 5. Exam-2
- 6. Project

From the identified input conditions list equivalence valid and invalid sub-domains (classes). Based on the identified sub-domains design test cases using:

- a. Strong normal equivalence testing,
- b. Weak robust equivalence testing

Hint: Before designing test cases, identify related/unrelated input conditions.

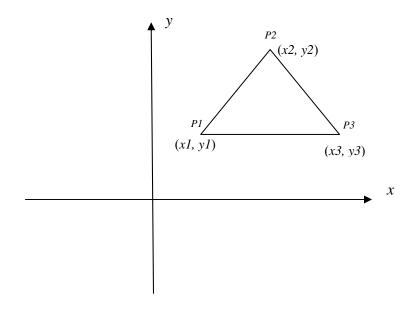
PROBLEM #2 (30 points): Boundary-Value Testing

Based on the identified sub-domains in Problem #1 design:

- 1. Normal Boundary-Value Analysis test cases.
- 2. Robust Boundary Value test cases.

PROBLEM #3 (35 points): Decision-Table based testing

A *Triangle* program accepts six (6) integers: x1, y1, x2, y2, x3 and y3 as input. These are cordinates of 3 vertices of a triangle, where (x1, y1) represent coordinates of vertice P1, (x2, y2) represent coordinates of vertice P2, and (x3, y3) represent coordinates of vertice P3.



The output to the program is the type of triangle determined by three vertices:

- Equilateral triangle
- Isosceles triangle
- Scalene triangle
- Right triangle
- Not triangle
- Invalid input (for inputs that violate input conditions)

The following input conditions are identified for six inputs:

$$-100 \le x1$$
, y1, x2, y2, x3, y3 ≤ 100

Use **decision-table based testing** to design test cases to test the *Triangle* program. Provide a decision table and test cases derived from the decision table.

A sample test case for this program:

Note: In your solution conditions in the decision table **cannot** be complex logical expressions, e.g.,

$$(x1=x2)$$
 and $(y1=y2)$

is **not acceptable** as a condition in the decision table.

The conditions in a decision table must simple conditions, e.g.,

(x1=x2) is an acceptable condition;

(yI=y2) is also an acceptable condition.