



# IB ASIA PACIFIC SCHEDULED WORKSHOP AGENDA

Theory of Knowledge for Subject Teachers - Category 3 face to face Workshop

Shiv Nadar School, Gurugram, India

Dates: October 3 and 4, 2024

**Workshop Leaders:** Mr. Irfan Shaikh and Mr. Satyajit Salgarkar

I am Irfan Shaikh, I currently work as a Professional Development Trainer for a group of schools in Yangon, Myanmar. I have been a TOK Coordinator and have taught Philosophy and Digital Society. I have also worked as the head of ICT and Library for an IB Continuum school. I am also an IB examiner.

I am Satyajit Salgarkar,

I work as the ToK Coordinator at an international school in, Mumbai, India. I have been a teacher for the last 21 years. I also teach Biology and ESS in IBDP. Apart from being an IB workshop leader, I am also an IB examiner.

We are your workshop facilitators for this event.

**During the course of this workshop, the following key understandings will be addressed:**

This workshop explores the key elements of the theory of knowledge (TOK) curriculum from the perspective of how those elements relate to, and can be integrated into, subject teaching. Participants will understand that they play an important role in supporting TOK, and that in turn, TOK plays an important role in enriching and supporting their subjects.

This workshop will provide you with the opportunity to:

- reflect on yourself, the teachers, as knowers
- consider the link between TOK and inquiry
- discuss the elements of the knowledge framework and their applicability to the different subject areas
- incorporate practical understanding of the role of knowledge questions and how to explore them in the subject areas
- investigate and develop activities in order to integrate TOK into your lessons.

**All participants are requested to bring with them the following:**

- A usb thumb drive to share resources
- Laptop (please ensure that your school has given you sufficient administrator rights to be able to change your IP/network settings so that you can connect to the local network onsite) – bring a power adaptor and a projector adaptor (if a Mac user)
- The following documents in hard copy or electronic format.
  - Theory of Knowledge guide (first assessment 2022)
  - Programme Standards and Practices (2020)
  - Approaches to teaching and learning
  - Your subject guide
  - Yearly planner/Course Outline of the subject(s) you teach
  - Unit Planner of the subject(s) you teach (if available)
  - Any examples of TOK integration activities you may have done in your subject.
- Positivity, enthusiasm, and spirit of collaboration!
- Ensure that you all have access to Programme Resource Centre on MyIB. If you do not have access, reach out to your coordinator.

## Agenda

**NOTE: session topics are subject to change based on needs of the group**

Time	Day 1	Day 2
8:00 - 9:30	<b>Session 1: Welcome &amp; Introduction TOK and the subject teacher</b>  Objectives <ul style="list-style-type: none"> <li>• To clarify the nature and role of TOK in the DP</li> <li>• To review the IB expectation for subject teachers to integrate TOK into their curricula.</li> <li>• To highlight how the role and expectations for the subject teacher are reflected in the Standards &amp; Practices.</li> <li>• To clarify for subject teachers their responsibilities for implementing TOK into their curricula.</li> <li>• To reassure teachers that they are not responsible for teaching TOK or the TOK assessments.</li> </ul>	<b>Session 6: The Knowledge Framework: Ethics</b>  Objectives <ul style="list-style-type: none"> <li>• To help subject teachers identify what constitutes ethical practice in their subject area.</li> <li>• To assist subject teachers in helping students to explore the relationship between ethics and knowledge in their subject area.</li> <li>• To appreciate that TOK focuses on the relationship between ethics and knowledge rather than simply debating ethical issues</li> </ul>
9:30 - 10:00	<b>Break 1 - Breakfast</b>	
10.00 - 11.30	<b>Session 2: TOK and teaching for conceptual understanding</b>  Objectives <ul style="list-style-type: none"> <li>• To introduce subject teachers to the kind of conceptual teaching and learning that occurs in TOK.</li> <li>• To help subject teachers identify important concepts in their subject area and to demonstrate activities through which subject teachers can help students explore their subject through the use of concepts.</li> <li>• To assist subject teachers in finding appropriate places in their existing curricula where they already investigate concepts in their subject or where they can easily embed such an exploration.</li> </ul>	<b>Session 7: The Knowledge Framework: Perspectives</b>  Objectives <ul style="list-style-type: none"> <li>• To help subject teachers identify different perspectives on their subject area which are useful in deepening understanding of their content.</li> <li>• To demonstrate activities through which subject teachers can help students explore perspectives.</li> <li>• To assist subject teachers in finding appropriate places in their existing curricula where they already investigate the different perspectives on their subject or where they can easily embed such an exploration.</li> </ul>
11:30 - 11:45	<b>Break 2 – Tea/Coffee</b>	
11.45 - 1.15	<b>Session 3: TOK and Knowledge Questions</b>  Objectives <ul style="list-style-type: none"> <li>• To introduce subject teachers to the nature and function of knowledge questions, including as the basis for the essay.</li> <li>• To familiarize subject teachers with resources which supply them with knowledge questions about their subject.</li> </ul>	<b>Session 8: Students reflecting on themselves as knowers and thinkers</b>  Objectives <ul style="list-style-type: none"> <li>• To demonstrate how reflection can be used to focus on a variety of knowledge-related skills.</li> <li>• To demonstrate activities through which subject teachers can help students reflect</li> </ul>

	<ul style="list-style-type: none"> <li>To demonstrate activities through which subject teachers can use knowledge questions to help deepen students' understanding of their subject.</li> <li>To assist subject teachers in finding appropriate places in their existing curricula where they already ask students to explore knowledge questions and/or to identify where they can easily add such exploration.</li> </ul>	<p>on their development as thinkers and knowers in the subject area class.</p> <ul style="list-style-type: none"> <li>To demonstrate ways in which the IB Learner Profile can be used to help students reflect on their development as thinkers and knowers in the subject area.</li> <li>To assist subject teachers in finding appropriate places in their existing curricula where they already ask students to reflect on their progress in their subject or where they can easily embed reflection.</li> </ul>
<b>1:15 - 1:45</b>	<b>Break 3 - Lunch</b>	
<b>1:45 - 3:15</b>	<p><b>Session 4: The Knowledge Framework: Scope</b></p> <p>Objectives</p> <ul style="list-style-type: none"> <li>To help subject teachers define the scope of the endeavour of their own area of knowledge.</li> <li>To help subject teachers develop clear ways to express the value of their subject area.</li> <li>To demonstrate activities through which subject teachers can help students explore the scope of their subject.</li> <li>To assist subject teachers in finding appropriate places in their existing curricula where they already investigate the scope of their subject or where they can easily embed such an exploration.</li> </ul>	<p><b>Session 9: TOK at work in the world</b></p> <p>Objectives</p> <ul style="list-style-type: none"> <li>To familiarize participants with the way in which the TOK IA shows how TOK manifests in the real world.</li> <li>To demonstrate activities through which subject teachers can help students explore connections between their subject and the real world.</li> <li>To assist subject teachers in finding appropriate places in their existing curricula where they already investigate connections between their subject and the real world or where they can easily embed such an exploration.</li> </ul>
<b>3:15 - 3:30</b>	<b>Break 4 – Tea/Coffee</b>	
<b>3:30 - 5:00</b>	<p><b>Session 5: The Knowledge Framework: Methods</b></p> <p>Objectives</p> <ul style="list-style-type: none"> <li>To help subject teachers identify the important methods of making knowledge in their subject area.</li> <li>To demonstrate activities through which subject teachers can help students explore methodology.</li> <li>To assist subject teachers in finding appropriate places in their existing curricula where they already investigate the methodology of their subject or where they can easily embed such an exploration.</li> </ul>	<p><b>Session 10: Implementing TOK links into the subject areas</b></p> <p>Objectives</p> <ul style="list-style-type: none"> <li>To identify lessons in the subject teacher's existing curriculum plans which already incorporate TOK links.</li> <li>To identify lessons in the subject teacher's existing curriculum plans to which a TOK link could easily be added.</li> <li>To identify specific times during the course when TOK-style activities, such as those explored during this workshop, can be used effectively in the subject area class.</li> <li>To adapt activities used in the workshop, and/or to develop new activities, for use in the teachers' classes at home.</li> </ul>
<b>5.00</b>	<b>End of the Day</b>	

\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.