

POSSESSION OF MOBILES IN EXAM IS UFM PRACTICE.

Name _____

Enrollment No. _____

Jaypee Institute of Information Technology, Noida

**T1 Examination, 2024
B.Tech VIII Semester**

**Course Title : Gender Studies
Course Code : 16B1NHS831**

**Maximum Time : 1 HR
Maximum Marks : 20**

CO1	Demonstrate knowledge of the construct of gender and the way it intersects with other social and cultural identities of race, class, ethnicity and sexuality.
CO2	Apply feminist and gender theory in an analysis of gender including an examination of the social construct of femininity and masculinity.
CO3	Analyze the ways in which societal institutions and power structures such as the family, workplace impact the material and social reality of women's lives.
CO4	Assess the need for Gender Sensitization and Gender Inclusivity and its practice in contemporary settings.
CO5	Evaluate and interpret information from a variety of sources including print and electronic media, film, video and other information technologies.

Attempt all questions:

- Q1. Reflecting on intersectionality, how factors such as class, race, sexuality and ethnicity intersect with gender to shape individual's experiences of identity and privilege. Discuss with an example. CO1, 4
- Q2. How does symbolic interactionism contribute to our understanding of gender as a socially constructed phenomenon? Discuss how symbols, gestures and interactions shape the formation and expression of gender roles, identities and expectations within society. CO2, 6
- Q3. Analyze how hostile and benevolent sexism interact and reinforce each other within societal structures and interpersonal relationships. Explain with an example how might benevolent sexism serve to legitimate and perpetuate hostile forms of sexism or vice versa. CO3, 5
- Q4. Discuss the differences between gender equality and gender equity, providing examples to illustrate each concept. How do these principles inform efforts to promote fairness and justice for people of all genders within various social, economic and political contexts? CO4, 5

POSSESSION OF MOBILES IN EXAM IS UFM PRACTICE.

Name _____

Enrollment N _____

Jaypee Institute of Information Technology, Noida

T2 Examination, 2024

B.Tech VIII Semester

Course Title : Gender Studies

Course Code : 16B1NHS831

Maximum Time : 1 HR

Maximum Marks : 20

C401-19.1	Demonstrate knowledge of the construct of gender and the way it intersects with other social and cultural identities of race, class, ethnicity and sexuality
C401-19.2	Apply feminist and gender theory in an analysis of gender including an examination of the social construct of femininity and masculinity
C401-19.3	Analyze the ways in which societal institutions and power structures such as the family, workplace impact the material and social reality of women's lives
C401-19.4	Assess the need for gender sensitization and gender inclusivity and its practice in contemporary settings
C401-19.5	Evaluate and interpret information from a variety of sources including print and electronic media, film, video and other information technologies

Attempt all questions:

1. How can awareness and critique of "face-ism" in media representations of gender lead to more inclusive and equitable portrayals, challenging the domination of certain facial norms and opening up space for diverse gender expressions and identities to be recognized and celebrated?

[CO5 (Evaluating), 5 Marks]

2. What do you mean by Gender Based Violence? In what ways do cultural norms and attitudes towards masculinity and femininity intersect with gender-based violence, and how do these dynamics influence patterns of abuse?

[CO2 (Applying), 4 Marks]

3. Write short notes on:

A) Explain the principles of Radical Feminism and the strategies suggested by Radicals for liberation of women

B) Compare and contrast between Liberal and Socialist Feminism.

[CO1 (Understanding), 2.5X2=5 Marks]

4. While quite clearly women must be the starting point for feminist theory, this must also recognize that gender division is not the only significant sources of social inequality,

and that for many women race or class may be more important. This means that simplistic assertions as to the universality of women's experience must be rejected; these deny the very real differences that exist amongst women and by invoking a spurious sisterhood that takes white middle-class women as the norm, can constitute a form of racism and elitism. Rather than engaging in a sterile debate as to which is the most important, feminism must develop an analysis that recognizes the interaction of different forms of oppression and does not treat women as a unitary group that can be separated from all social relationships. Such an approach allows scope for solidarity with some men in their struggle against race, or class oppression, but can also make visible both sexism of some black and working-class men and the racism based and elitism of some white and middle-class feminist women. Ultimately, it may make possible a world-wide feminism based on the understanding that on a global scale there are both underlying patterns of gender inequality and an enormous diversity of needs and experiences that divide as well unite women.

- A) Elaborate that for some women, race and class may be more important than gender inequality.
- B) Discuss that women as a unitary group cannot be separated from other forms of oppression.
- C) Elaborate that gendered inequality and an enormous diversity of needs and experience divide as well as unite women.

[CO3 (Evaluating), 3X2=6 Marks]

POSSESSION OF MOBILES IN EXAM IS UFM PRACTICE.

Name _____

Enrollment No. _____

Jaypee Institute of Information Technology, Noida
End Semester Examination, Even 2024
B. Tech. VIII Semester

Course Title: Gender Studies
Course Code: 16B1NHS831

Maximum Time: 2 HR
Maximum Marks: 35

CO1	Demonstrate knowledge of the construct of gender and the way it intersects with other social and cultural identities of race, class, ethnicity and sexuality.
CO2	Apply feminist and gender theory in an analysis of Gender including an examination of the social construct of femininity and masculinity.
CO3	Analyze the ways in which societal institutions and power structures such as family, workplace impact the material and social reality of women's lives.
CO4	Assess the need for gender sensitization and gender inclusivity and its practice in contemporary setting.
CO5	Evaluate and interpret information from a variety of sources including print and electronic media, film video and other information technologies.

Attempt all questions:

1. Critically assess the representation of women in advertising, considering issues such as objectification, sexualization and the reinforcement of traditional gender norms.
[CO5, (Evaluating), 5 Marks]
2. Evaluate the effectiveness of legal frameworks and organizational policies in preventing and addressing sexual harassment in the workplace, considering both their strength and limitations.
[CO4, (Evaluating), 4 Marks]
3. The range of conceptions of Body present within gender studies can be grouped into three broadly defined categories. Discuss the three categories.
[CO1, (Understanding), 6 Marks]
4. Analyze Simon de Beauvoir's concept of men as 'Subject' and women as 'Object' delving into the underlying societal structures that perpetuate these dynamics. According to her, what hinders women from attaining 'Subjecthood'?
[CO3, (Analyzing), 3+2=5 Marks]

5. Explain the types of masculinity discussed in the course with the help of an example each.

[CO1, (Understanding), 4+2=6]

6. Analyze the ills of Patriarchy? Explain briefly the six structures of Patriarchy.

[CO3, (Analyzing), 2+3=5 Marks]

7. Reflect on the intersectionality of sexual harassment considering how factors such as race, class, sexuality and disability can shape individual's experiences of harassment and their access to resources and support.

[CO2, (Applying), 4 Marks]