

# ENGLISH

Course Code:15B11HS112

Course Credit: 3

Contact hours: 3 (2 Lectures; 1 Tutorial)

## **Let us have a Look into its Aspects!!!**

- Communication – Using language to learn whilst learning to use language
- Cognition – Developing thinking skills which link concept formation (abstract and concrete), understanding and language
- Culture – Exposure to alternative perspectives and shared understandings, which deepen awareness of otherness and self.

# Common Myths

- English is either ‘very difficult’ or ‘very easy’
- There is hardly any difference between spoken and written English
- English sounds good when spoken in British or American accent
- Speaking English will solve all my problems
- Hindi medium background students cannot learn English
- English medium students are very good at English

- **Myth 1- Fluent Speakers Don't Make Mistakes**

**Advice: Relax and Make Lots of Mistakes**

- **Myth 2- Fluency Comes When You Learn All the Grammar**

**Advice: You Should Cultivate Pieces of Fluency From the Start**

- **Myth 3- You Need to Think in English to Get Fluent**

**Advice: Build the Ingredients For Fluent English Thinking**

- **Myth 4- You Understand Everybody When You're Fluent**

**Advice: Don't feel bad when you don't understand, seek to expose yourself to more and more diverse sources of native English audio input**

# What is its importance???

- English can help you get a job
- English can help you meet new people
- Many scientific papers are written in English
- Gives access to multiple cultures
- Gives you Confidence
- you can study all over the world



# ● Let us know about the Course!!!

- CONTENT
- MODUS OPERANDI
- EVALUATION

**Course Outcomes:** At the completion of the course, students will be able to,

<b>C114.1</b>	<b>Develop an understanding and appreciate the basic aspects of English as a communication tool.</b>	<b>C2 ( Understand)</b>
C114.2	Apply the acquired skills in delivering effective presentations	C3( Apply)
C114.3	Demonstrate an understanding of different forms of literature and rhetorical devices	C2 ( Understand)
C114.4	Examine literature as reflection of individual and society	C4 ( Evaluate)
C114.5	Compose different forms of professional writing	C6 ( Create)

# COURSE OBJECTIVE

1. To enhance the students' skills of listening, speaking, reading and writing.
2. To encourage appreciation of different genres such as essays, short stories, poetry, plays and novels through rhetorical study.
3. To enhance their presentations skills with special focus on linguistic and paralinguistic skills.
4. To enable the students to compose in a variety of academic, professional, and civic contexts.
5. To broaden the horizons of the text by flexible project work so as to enhance the creativity of the student.



# An amalgamation

- Presentation and Communication Skills
- Language and its correct usage
- Genres of literature such as essays, short stories, poetry and plays through rhetorical study

# Brief Outline

- English as a Communication Tool
  - Communication Skills
  - Presentation skills
  - Phonetics
  - Non Verbal Communication
  - Reading & Listening Skills
- Language Through Literature
  - Short Stories**: Too Bad, The Castaway
  - Poems**: Ode to Clothes, The Highwayman, If, Where the head is held high
  - One act Play**: The Refund
  - Speech**: Swami Vivekanand's Speech
- Professional Writing
  - Textual Organization
  - Letter Writing
  - Circulars, Notices, Agenda, Minutes
  - Report Writing

# Method

- Online Learning
- Lecture
- Tutorial

# EVALUATION CRITERIA

Exam	Marks	Date	Syllabus
T-1	20	Oct 5-8, 2020	Communication & Presentation Skills
T-2	20	Nov 2-5, 2020	Rhetoric & Literature
T-3	35	Dec 21-24, 2020	Entire Syllabus
Written Assignment	10	To be announced	Entire Syllabus
Project	10	To be announced	Entire Syllabus
Attendance and Class Participation	5	Throughout the Semester	Interaction, Participation, Involvement, Timely Submission, Discipline, Attendance

# Recommended Readings List

- Chaturvedi. P.D ( 2011). Business Communication: Concepts, Cases, and Applications, Second edition, Pearson Education India.
- Rizvi, A. R. ( 2018) 'Effective Technical Communication' 2nd edition, McGraw Hill Education Private Limited, Chennai.
- Mishra, B. & Sharma, S.(2010) Communication Skills for Engineers and Scientists. First edition, PHI Learning Ltd.
- Raman, M. & S. Sharma.( 2009) 'Technical Communication: Principles & Practices', 29<sup>th</sup> Impression, Oxford University Press, New Delhi.
- Kumar S & Pushp Lata, *Communication Skills*, 1<sup>st</sup>, Ed. Oxford University Press, 2011



Be  
Prepared!!!

SHOW ENTHUSIASM!!



# Image Sources

- [https://www.google.com/url?sa=i&url=http%3A%2F%2Fwww.mysoftwork.com%2F2016%2F06%2F24%2Ftechnical-report-writing%2F&psig=AOvVaw3\\_AvWk3g4fAaAx1BR03szZ&ust=1598158586623000&source=images&cd=vfe&ved=0CDgQr4kDahcKEwiIv-3zgq7rAhUAAAAAHQAAAAAAQAw](https://www.google.com/url?sa=i&url=http%3A%2F%2Fwww.mysoftwork.com%2F2016%2F06%2F24%2Ftechnical-report-writing%2F&psig=AOvVaw3_AvWk3g4fAaAx1BR03szZ&ust=1598158586623000&source=images&cd=vfe&ved=0CDgQr4kDahcKEwiIv-3zgq7rAhUAAAAAHQAAAAAAQAw)
- <https://www.google.com/url?sa=i&url=https%3A%2F%2Fleverageedu.com%2Fblog%2Fimportance-of-books-in-our-life%2F&psig=AOvVaw2Hqan0C9sXqG0bGuYk1B5z&ust=1598158795370000&source=images&cd=vfe&ved=2ahUKEwiQqM7Lg67rAhXCg2MGHS1uDCMQr4kDegUIARD0AQ>
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