教育部華語文獎學金申請表(範例)

Application Form for ROC (Taiwan) Ministry of Education

Huayu Enrichment Scholarship

INSTRUCTIONS:

This application form should be typed and completed by the applicant. Each question must be answered clearly and completely. Detailed answers are required in order to make the most appropriate arrangements. If necessary, additional pages of the same size may be attached. 申請人請詳實工整填寫,慎勿遺漏,以利配合作業,如有需要,可自行以同款紙張加頁說明。

1. PERSONAL DATA 個人基本資料

a.NAME姓名	Title 稱謂: Mr./Mrs./Ms. Mr . Surname (Last name) 姓: Patel	Please attach a			
	Given Name(s) 名: Rahil				
,	Chinese Name 中文姓名:x	2.6			
b. CITY and COUNTRY OF BIRTH 出生城市 及國別	Chesapeake, VA, United States of America				
c. NATIONALITY國 籍	*Note: If you are an overseas Chinese student, or hold a valid R.O.C. passport, you are not eligible to apply.				
	UNITED STATES OF AMERIC	A			
d. CONTACT INFORMATION	Permanent Address永久地址: 721 River Strand, Chesapeake, VA, 23320 Mailing Address (If different from above) 郵寄地址:高雄市三民區綏遠一街52號5樓				
聯絡地址、電話、					
電子郵件	Telephone電話: 886-979-626-454 E-mail電子郵件	Rahil627@gmail.com			
3 7 5 7 7 7	Cell phone: 1-757-630-7972				
e. SEX性別	■ Male 男 □ Female女				
f. MARITAL STATUS 婚姻狀況	■ Single單身 □ Married 已婚				
g. DATE OF BIRTH 生日	(Day日/Month 月/Year 年): 27/06/1987				

AST ESIDENCE in AIWAN 會否居住台灣 Taiwan Scholarship/ Huayu Enrichment Scholarship Award History台灣獎學金/ 華語文獎學金受獎 紀錄	□Never 否; ■ Yes, from 01/08/12 to 18/02/16 是,起迄日期; not continuously, several trips reason for staying in Taiwan居住事由: travel (visa free) ■ None 無; □Yes, from (dd/mm/yr) to (dd/mm/yr); 是,起迄日期。 Type(s) of Scholarship Awarded:
j. HEALTH CONDITION 健康狀況	■ Excellent □ Good □ Fair
k. ANY CHRONIC DISEASES 慢性病	■ None無 □ Yes有—Please specify請指明:
I. CONTACT PERSON, IN CASE OF AN EMERGENCY 緊急事件聯絡人	Name姓名: Ashok Patel Relationship 關係: Father Address地址: 721 River Strand, Chesapeake, VA, 23320 Tel電話: 1-757-410-8681 E-mail 電子郵件: rahil627@gmail.com

2. LANGUAGE PROFICIENCY語言能力

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LANGUAGE PROFICIEN CY 語言能力	COMPREHENSION 聽		READING 讀			WRITING 寫		SPEAKING 說				
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CHINESE									X			
ENGLISH												
Other: Gujarati						X			X			

EDUCATIONAL BACKGROUND 教育背景

Level 程度	Name of Institution 校名	Country/City 地點	Period of Enrollment 修業年限
Secondary Education 中學	Oscar Smith High School	VA, USA	2001-2005
Undergraduate Level Education 大學	Old Dominion University	VA, USA	2005-2009
Graduate Level Education 研究所	PARSONS (THE NEW SCHOOL)	NY, NY	2014 (stopped)

4. REFERENCES 推薦單位 (人) 資料

Name 姓	Position職務	Phone, E-Mail or Mailing Address電話及郵電地址
名		
"白白	Game Designer and Artist	886-986-353-209
Simon	Game Designer and Programmer	886-960-749-357
Peter	self-employed	therec stone & gmail.com, Switzerland
KIM 5 PREVIOUS	social worker\$	kimmkhaira & smail.com, Malaysia

5. PREVIOUS EMPLOYMENT 工作經歷 (Use one line for each position)

Position 職務	Company/Organization	Period of	Responsibilities
	機構名稱	Employment	工作說明
		服務期間	
Temporary Manager	Village Motel	2003-2015	manage a 75 room motel
Designer and	Catlard	5/2014 to	design and program an
Programmer Cat		7/2014	augmented reality iOS and
			Android app
Volunteer Cat	Babycastles	10/2011 to	help organize, promote, and
	•	3/2012	install game art exhibitions

6. PRESENT EMPLOYMENT 現職狀況

a. COMPANY/ ORGANIZATION 機構名稱	Self-employed, freelance work, nomadic work			
b. POSITION 職稱	software developer, game designer, game programmer, philosopher, essayist, art curator, farmer, work exchange	c. From起始日期: forever		

	Address that : 731 Diagram					
J. CONTACT INFORMATION 聯絡資訊	Address 地址: 721 River Strand, Chesapeake VA, 23320 Tel 電話: 886-979-626-454 Cell phone: 1-757-630-7972					
INFORMATION 柳谷貝矶		Cell phone: 1-757-630-7972				
	rax 电诗·X	E-mail 電子郵件: rahi1627@gmail.com				
e. TYPE OF ORGANIZATION						
機構種類	Govt. Ministry/ University/	☐ Govt./State-owned				
178、11号 1里 大只	Agency政府部門 Institution大	學校院 Enterprise 公營企業				
	■ Locally-owned □ Joint Ventu	re Foreign-owned				
	私人企業 合資企業	國際公司				
	□ NGO Enterprise 非政府機構					
'. LANGUAGE CENTER WHI	ERE YOU PLAN TO ATTEND	IN TAIWAN擬就讀之語文中心				
T7 .						
University-affiliated langu		1				
Anywhere language cente	near or south of heping road	(和平路) (<u>CCU*,</u> NTUE,				
NIU, NINU). If it is g	naranteed to transfer after one might prefer NCKU in Tainan	semester to Taipei after				
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Z.CCU XWANTED C	only first scrusters, during summer	-)				
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Intended Duration						
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& Summer 2016						
LTURA	ly and July to Augu	d				
June to Ju	ig and soils to his	,				
06.						
Melyear 9 may	100					

- If it is possible to do HoES (or LEP) during the summer of 2016, specially for one or two summer terms, then it attend college via Taiwan Scholarchip, that would be optimal. If not, then I would like to apply for 9 months.

L September 2016 - August 2017

RIEFLY STATE YOUR STUDY PLAN WHILE IN TAIWAN請簡述在台讀書計畫

e: This study plan was written for Taiwan Scholarship, as I am applying to both, but I will ultimately nat I Want to Do:

hat I really desire is (1) to continue living in Taiwan; (2) to create a social organization ere, not too far from what I feel MIT Center for Civic Media does, with less emphasis on ne development of complex tools, and more on practice — using tools to create urban naps, geolocate discussions, keep government in check, follow and use Taiwan's kickstarter for civic projects, and so on; and (3) to run a community hall for continuous local

What I Want to Study:

My most desired direction of work overlaps well with the [MIT] Civic Media group's statement: "...Transforming civic knowledge into civic action..." and "... experimenting with a variety of new civic media techniques, from technologies for protests and civil disobedience...". I would like to re-experience current massively available technology (sensors, micro-controllers, etc.) and spend time playing with materials to have these things in working memory so that I (1) think of designs for civic tools. Ideally, I prefer to consistently execute and innovate on direct social and urban interventions to try to budge human behavior — in small steps toward collectively agreeable things like public safety, health, and sanitation — with a minimum amount of wealth. While experimenting, I would likely want to study anything related to that. The goal is to aid or enable people to make better decisions and actions and conversely to disorganize people from their habituated cultured actions to create more diverse social experiences, with the end being to improve society (non-material, culture) and urban (material),

I think as a kind of nomadic autodidact, creating (2) tools to facilitate self-education whilst physically moving will always naturally come to mind, and as a kind of people organizer so too will (3) tools to facilitate social organizing. These interests are auxiliary to the more civic-action-oriented interests, but it sure would be nice to have these groups around to interact with.

I think simply due to a long past of playing and even making games, I think as a counter to my more serious interests, (4) it would be nice to incept, design, and implement playful ideas again, even just for the sake of being actively making.

9. DECLARATION:

I declare that: The information I have given on this application is complete and accurate to the best of my knowledge.

Applicant's Signature Rahil Patel Palis Patis

Date 2016 /02/18

"10". Have you taken or an goly to attend TOCFL?.

[No, I will take it if needed A (i.e. Tainon Scholarship).

I will try a test version on the website soon.