

# Rahim Kurwa

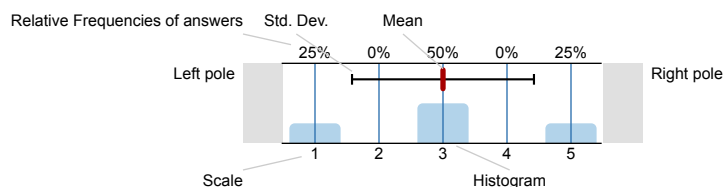
Space and Punishment  
Semester = Fall 2019  
CLJ-594  
40587-220198



No. of responses = 6  
No. of students enrolled = 9

## Legend

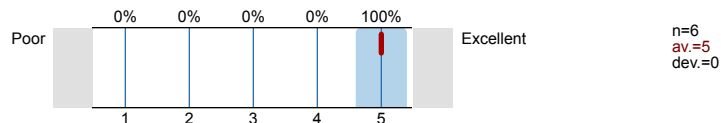
Question text



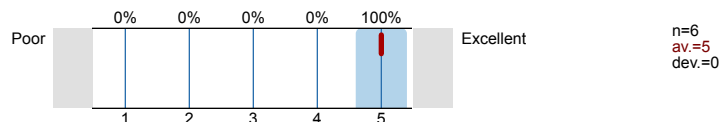
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. INSTRUCTOR EVALUATIONS

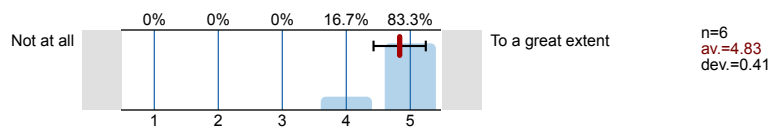
1.1) Rate the instructor's overall teaching effectiveness.



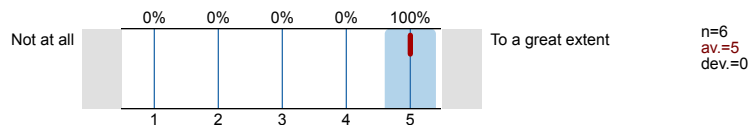
1.2) Rate the overall quality of the course.



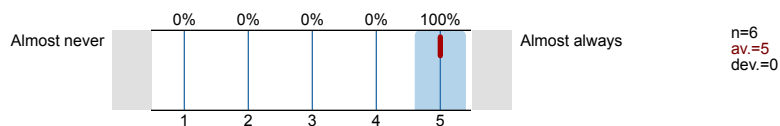
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



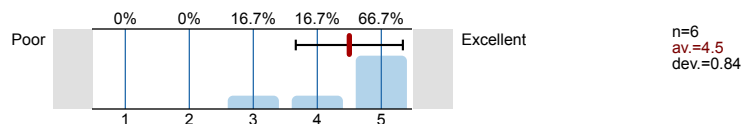
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



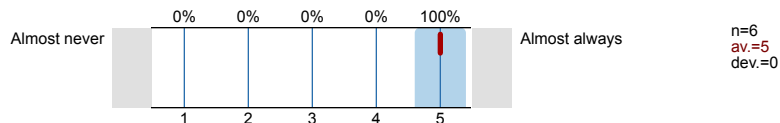
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



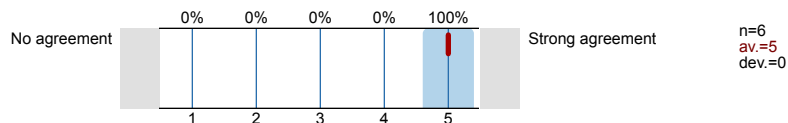
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Methods of evaluating student's work were fair and appropriate.

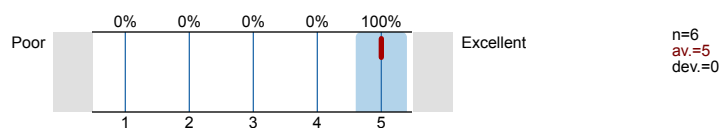


1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

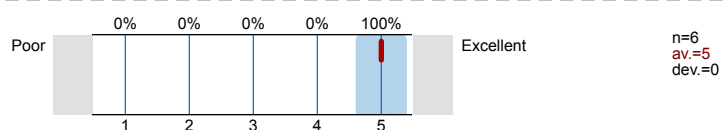


1.9) You found the course intellectually challenging and stimulating.		n=6 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		n=6 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		n=6 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		n=6 av.=4.83 dev.=0.41
1.13) Instructor was enthusiastic about conducting the course.		n=6 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=6 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=6 av.=5 dev.=0
1.16) Course materials were well prepared.		n=6 av.=4.83 dev.=0.41
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=6 av.=5 dev.=0
1.18) Instructor gave lectures that facilitated note taking.		n=6 av.=4.83 dev.=0.41
1.19) Students were invited to share their ideas and knowledge.		n=6 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=6 av.=5 dev.=0

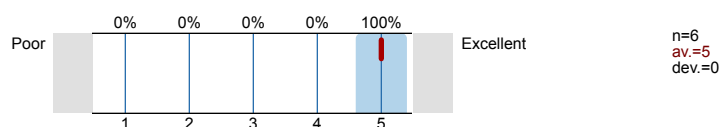
1.21) Students were encouraged to question/challenge the course material.



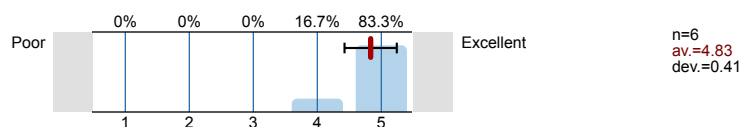
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



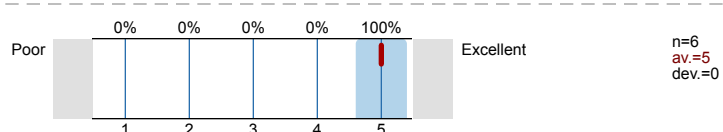
1.23) Instructor had a genuine interest in individual students.



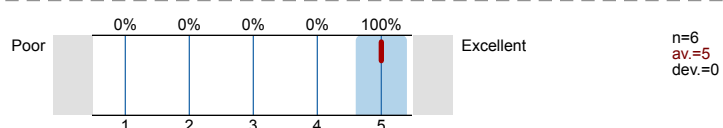
1.24) Instructor presented background of ideas/concepts covered in class



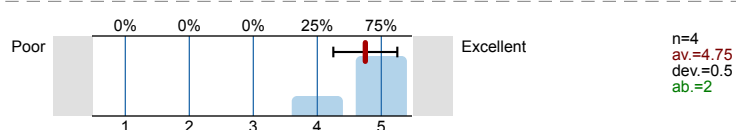
1.25) Instructor presented points of view other than his/her own when appropriate.



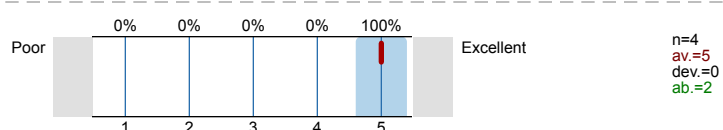
1.26) Instructor adequately discussed current developments in the field.



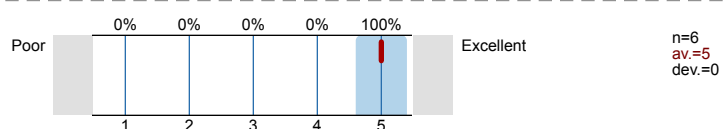
1.27) Feedback on examinations/graded material was valuable.



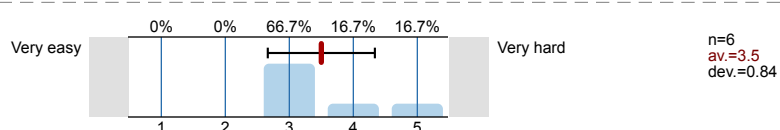
1.28) Examinations/graded materials were returned on a timely basis.



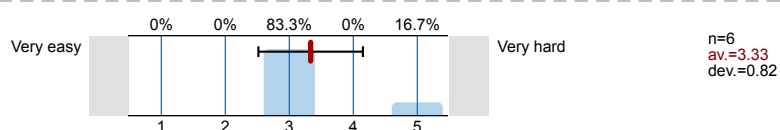
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



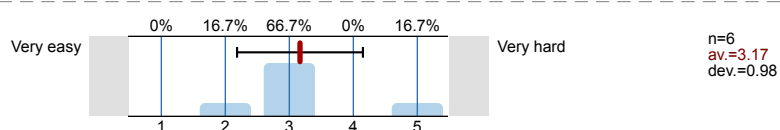
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



## 2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Dr. Kurwa was very understanding and made the classroom truly a safe space. He cares about students, their needs and their voices. He has a strong grasp of his area of study and provided useful resources. The syllabus construction was fantastic, the readings were very critical and many were written by POC, several were written by women. And he always brought snacks which is always a bonus. He was flexible and was always willing to listen to feedback to improve or make sure needs were being met.
- Getting to practice using GIS within a criminology class context specifically was very beneficial to not only learning a new methodology/software, but also applying it to topics we are interested in, and relating them to the theoretical frameworks presented in class. The final project was also very beneficial because I plan to use it to present at a conference and even write my (hopefully) first, solo-authored publication!
- Learning the basics of QGIS and gaining an understanding of how critical spatiality is to our ideas of punishment, incarceration, and criminalization.
- Professor always was willing to help, and having discussions was really enjoyable!
- The theoretical perspectives that we were exposed to throughout this course really helped me to think through how we can use spatial analysis and a critical reflection of borders and space to understand our own research areas. I am definitely going to use this as I move forward with my other coursework and dissertation.

2.2) Please comment on specific aspects of the course that need improvement:

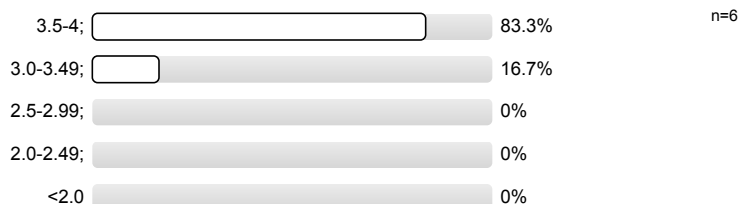
- For the discussion board I think it would be beneficial to require students to respond to at least one other student to promote virtual discussion outside of class/amongst ourselves. I also think it would be good to build into the syllabus a required meeting with Dr. Kurwa for one-on-one help with the mapping projects simply because QGIS is a bit difficult to navigate as novices.
- I do think having more opportunities to work with QGIS throughout the course rather than compacted into three weeks might be more effective.
- I think it would have been beneficial to be able to practice GIS every week. I know this wasn't a GIS-only class, but by the end of the semester, I basically had to re-learn everything we did in the three weeks that we only focused on GIS. Alternatively, introducing GIS later on in the semester and closer to when our final projects were due might have helped with this problem. Also, in terms of readings, I think there needed to be more on how space and punishment relate to women of color, particularly in policing and housing/welfare policy. We spoke a lot about how these issues impact communities of color in general and men of color, but there needed to be more about the gendered aspect of space and punishment, and how that intersects with race, class, ability, etc.
- Maybe a little more work with our own data in QGIS
- More or no mapping tutorials as a brief introduction into mapping is still beyond 3 weeks worth of material and any less isn't very beneficial.

2.3) If necessary, clarify any of your previous responses or make additional comments:

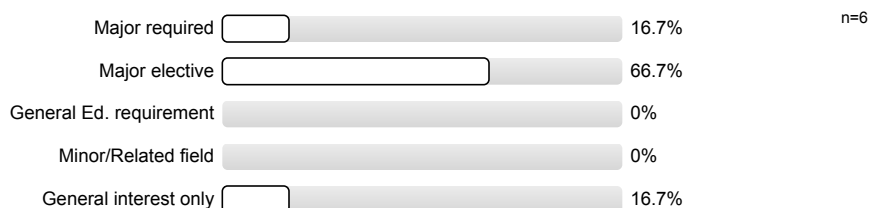
- While I suggested several improvements, this was one of my favorite courses I have taken so far at UIC, and this was much needed to reinvigorate the stale curriculum of grad courses in CLJ! Thank you for a great semester!

## 3. STUDENT CHARACTERISTICS

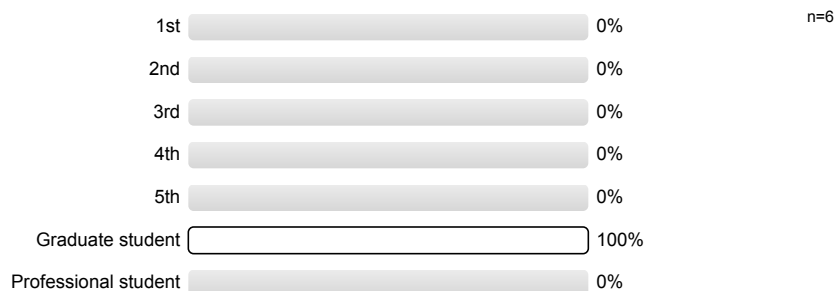
3.1) Overall GPA at UIC



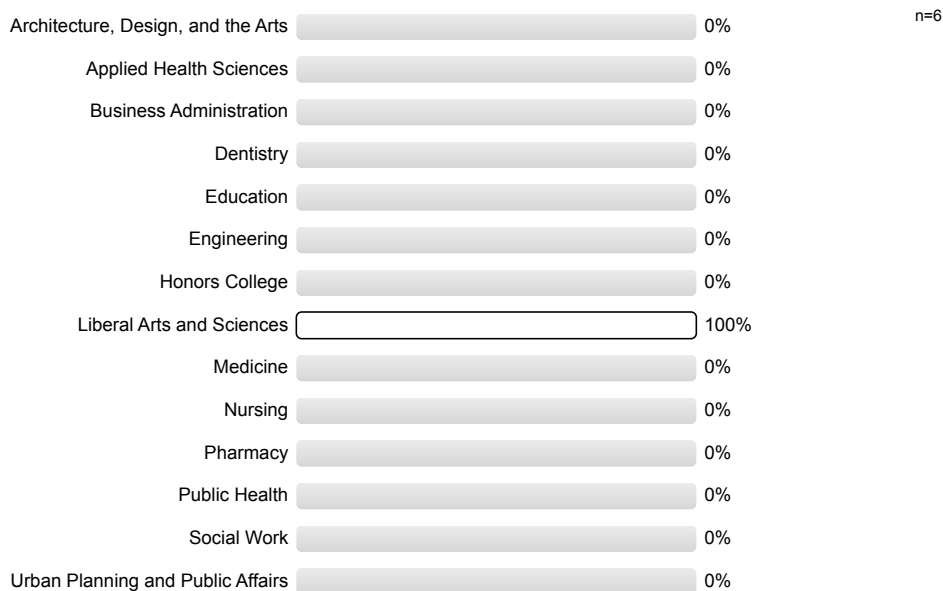
## 3.2) Primary Reason for taking the course



## 3.3) Year in school.



## 3.4) Major College



## 3.5) Expected Grade in this Course

