Rahim Kurwa
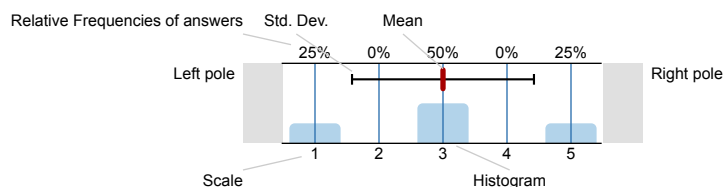
Race, Class, Gender, Law
Semester = Fall 2019
CLJ-114
29728-220198

No. of responses = 31
No. of students enrolled = 41

Legend
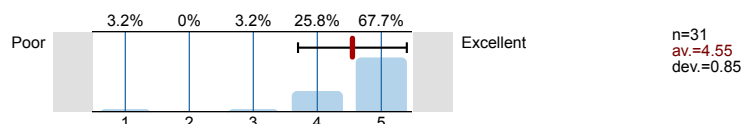
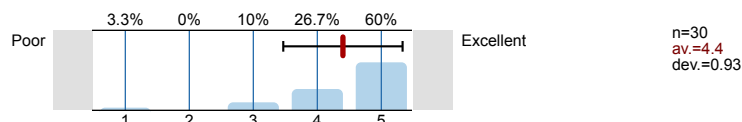Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole — 25% 0% 50% 0% 25% — Right pole

Scale — 1 2 3 4 5 — Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.

Poor — 3.2% 0% 3.2% 25.8% 67.7% — Excellent

n=31
av.=4.55
dev.=0.85

1.2) Rate the overall quality of the course.

Poor — 3.3% 0% 10% 26.7% 60% — Excellent

n=30
av.=4.4
dev.=0.93

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?

Not at all — 3.2% 0% 12.9% 6.5% 77.4% — To a great extent

n=31
av.=4.55
dev.=0.96
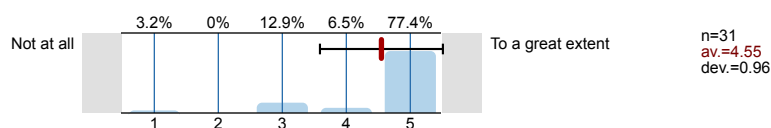
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

Not at all — 3.2% 6.5% 6.5% 32.3% 51.6% — To a great extent
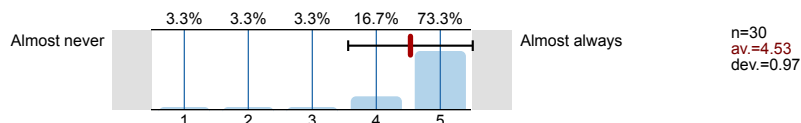
n=31
av.=4.23
dev.=1.06
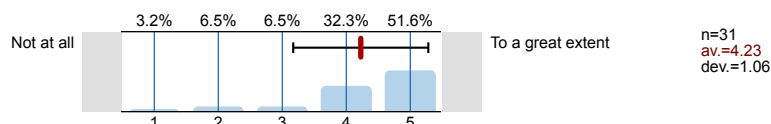
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.

Almost never — 6.5% 0% 0% 3.2% 90.3% — Almost always

n=31
av.=4.71
dev.=1.01
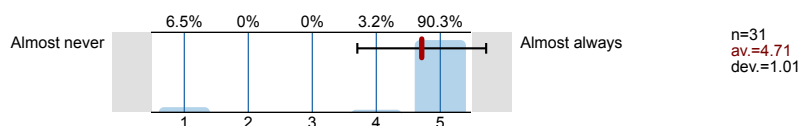
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

Poor — 3.3% 6.7% 13.3% 20% 56.7% — Excellent

n=30
av.=4.2
dev.=1.13
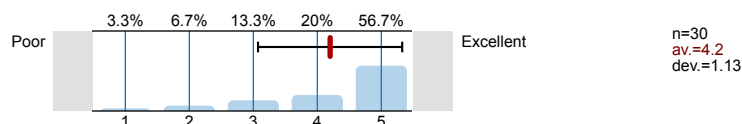
1.7) Methods of evaluating student's work were fair and appropriate.

Almost never — 3.3% 3.3% 3.3% 16.7% 73.3% — Almost always

n=30
av.=4.53
dev.=0.97

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement — 3.3% 0% 0% 3.3% 93.3% — Strong agreement

n=30
av.=4.83
dev.=0.75
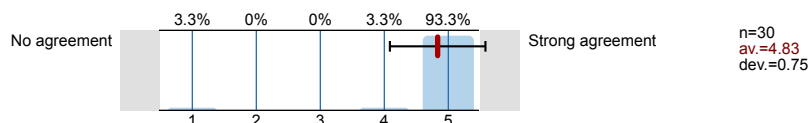
1.9) You found the course intellectually challenging and stimulating.

Poor | Excellent

6.7%	0%	10%	20%	63.3%
1	2	3	4	5
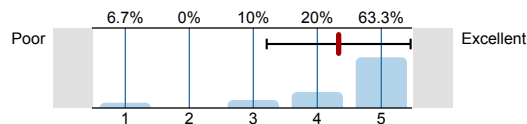
n=30
av.=4.33
dev.=1.12
ab.=1

1.10) You have learned something which you consider valuable.

Poor | Excellent

3.2%	3.2%	0%	12.9%	80.6%
1	2	3	4	5
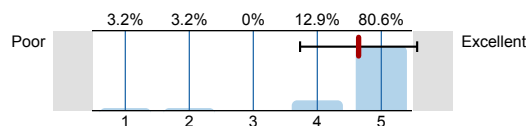
n=31
av.=4.65
dev.=0.91

1.11) Your interest in the subject has increased as a result of this course.

Poor | Excellent

6.7%	0%	6.7%	23.3%	63.3%
1	2	3	4	5
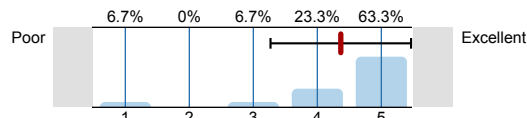
n=30
av.=4.37
dev.=1.1
ab.=1

1.12) You have learned and understood the subject materials in this course.

Poor | Excellent

3.2%	0%	0%	25.8%	71%
1	2	3	4	5
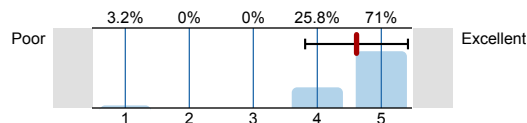
n=31
av.=4.61
dev.=0.8

1.13) Instructor was enthusiastic about conducting the course.

Poor | Excellent

3.2%	0%	3.2%	16.1%	77.4%
1	2	3	4	5
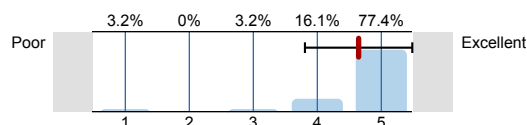
n=31
av.=4.65
dev.=0.84

1.14) Instructor's style of presentation held your interest during the class.

Poor | Excellent

3.3%	10%	20%	20%	46.7%
1	2	3	4	5
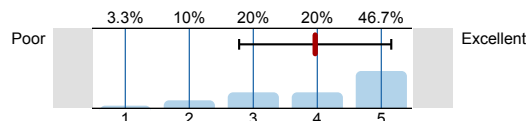
n=30
av.=3.97
dev.=1.19
ab.=1

1.15) Instructor's explanations were clear.

Poor | Excellent

3.2%	3.2%	0%	19.4%	74.2%
1	2	3	4	5
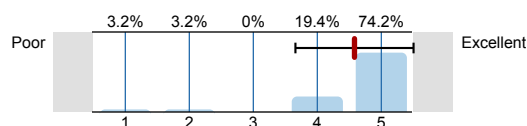
n=31
av.=4.58
dev.=0.92

1.16) Course materials were well prepared.

Poor | Excellent

3.2%	3.2%	6.5%	25.8%	61.3%
1	2	3	4	5
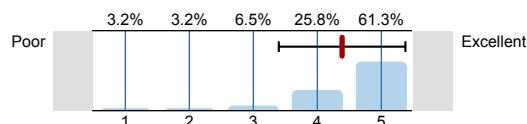
n=31
av.=4.39
dev.=0.99

1.17) The course adequately followed stated course objectives (i.e., course syllabus)

Poor | Excellent

3.2%	3.2%	12.9%	29%	51.6%
1	2	3	4	5
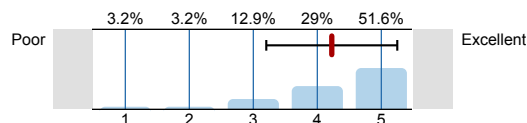
n=31
av.=4.23
dev.=1.02

1.18) Instructor gave lectures that facilitated note taking.

Poor | Excellent

3.2%	6.5%	16.1%	16.1%	58.1%
1	2	3	4	5
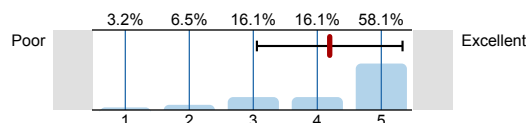
n=31
av.=4.19
dev.=1.14

1.19) Students were invited to share their ideas and knowledge.

Poor | Excellent

3.3%	0%	0%	13.3%	83.3%
1	2	3	4	5
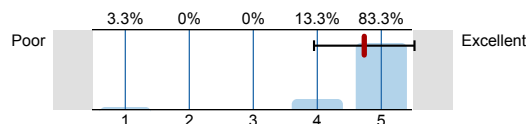
n=30
av.=4.73
dev.=0.78
ab.=1

1.20) Students were encouraged to ask questions and were given meaningful answers.

Poor | Excellent

3.3%	0%	0%	13.3%	83.3%
1	2	3	4	5
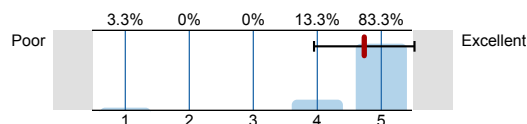
n=30
av.=4.73
dev.=0.78
ab.=1

1.21) Students were encouraged to question/challenge the course material.

Poor | Excellent

	3.3%	0%	0%	16.7%	80%	
	1	2	3	4	5	

n=30
av.=4.7
dev.=0.79
ab.=1

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.

Poor | Excellent

	3.2%	0%	0%	12.9%	83.9%	
	1	2	3	4	5	

n=31
av.=4.74
dev.=0.77

1.23) Instructor had a genuine interest in individual students.

Poor | Excellent

	3.3%	0%	6.7%	20%	70%	
	1	2	3	4	5	

n=30
av.=4.53
dev.=0.9
ab.=1

1.24) Instructor presented background of ideas/concepts covered in class

Poor | Excellent

	3.2%	0%	0%	19.4%	77.4%	
	1	2	3	4	5	

n=31
av.=4.68
dev.=0.79

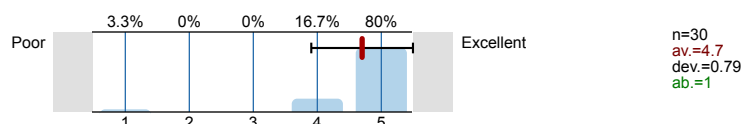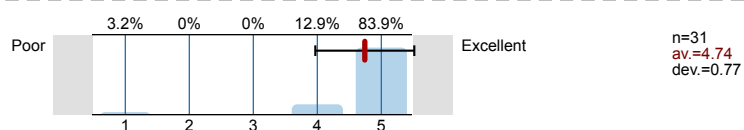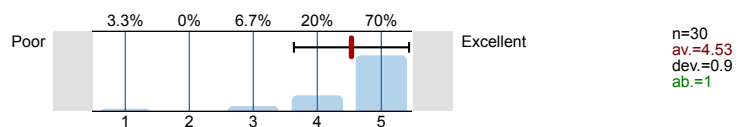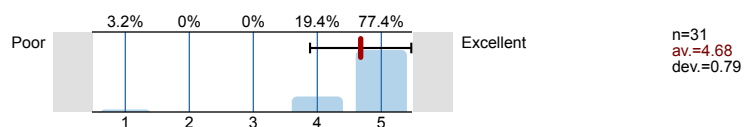**1.25)** Instructor presented points of view other than his/her own when appropriate.

Poor | Excellent

	3.2%	0%	0%	25.8%	71%	
	1	2	3	4	5	

n=31
av.=4.61
dev.=0.8
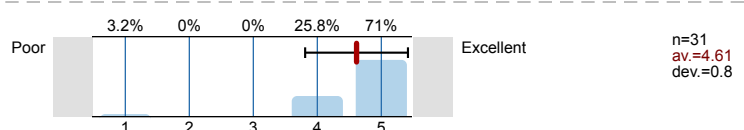
1.26) Instructor adequately discussed current developments in the field.

Poor | Excellent

	3.2%	0%	0%	12.9%	83.9%	
	1	2	3	4	5	

n=31
av.=4.74
dev.=0.77
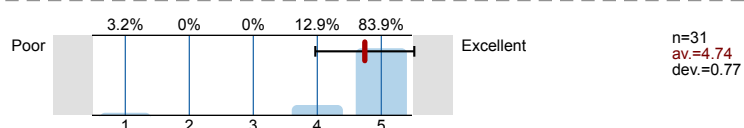
1.27) Feedback on examinations/graded material was valuable.

Poor | Excellent

	3.3%	3.3%	13.3%	26.7%	53.3%	
	1	2	3	4	5	

n=30
av.=4.23
dev.=1.04
ab.=1
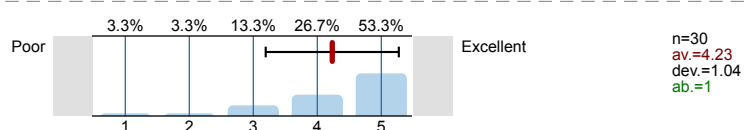
1.28) Examinations/graded materials were returned on a timely basis.

Poor | Excellent

	3.3%	3.3%	10%	23.3%	60%	
	1	2	3	4	5	

n=30
av.=4.33
dev.=1.03
ab.=1
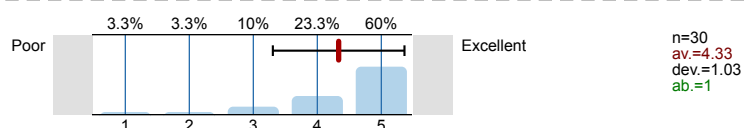
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.

Poor | Excellent

	3.3%	0%	3.3%	30%	63.3%	
	1	2	3	4	5	

n=30
av.=4.5
dev.=0.86
ab.=1
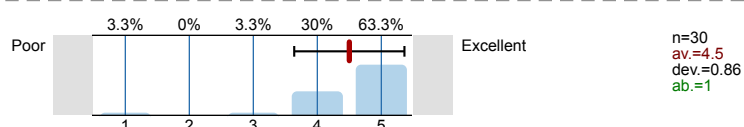
1.30) Course difficulty, relative to other courses was

Very easy | Very hard

	12.9%	9.7%	41.9%	19.4%	16.1%	
	1	2	3	4	5	

n=31
av.=3.16
dev.=1.21
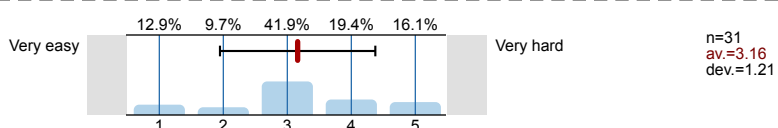
1.31) Course workload, relative to other courses was

Very easy | Very hard

	9.7%	16.1%	54.8%	3.2%	16.1%	
	1	2	3	4	5	

n=31
av.=3
dev.=1.13

1.32) Course pace was

Very easy | Very hard

	16.7%	30%	36.7%	0%	16.7%	
	1	2	3	4	5	

n=30
av.=2.7
dev.=1.26
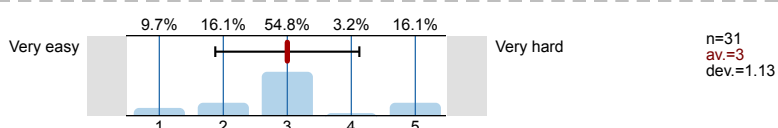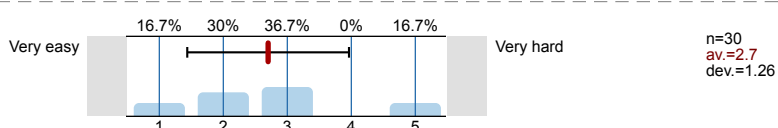
2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

■ Breaking up into group discussions

■ Clarification on readings was very helpful

■ Class discussions

■ For the first level course it was very hard!!!

■ Going over the readings in depth and having the professor point out specific things from the reading.

■ Great discussions

■ Group work discussions were helpful.

■ I like the study guides that were given before the midterms since they were concise and made it clear on what we should definitely know.

■ I liked how the reviews were set up for our success on the exam. I also liked how the exam were short answer and open-ended.

■ I liked learning topics about criminal justice. Many of the issues that we discussed are not well-spoken in today's society.

■ I liked the readings we did in class and discussions we had

■ It was a very interesting class and is an important topic regardless of what field you are in.

■ It was very interesting to learn about and all the readings we had related to my life.

■ Openness to critique and willingness to make adjustments; sincere interest in not only the material but also providing effective instruction. It's great when your instructor is not only knowledgeable but also excited about sharing information interpretably. Significant improvements from the start of the semester

■ Professor Kurwa obviously cared about this course and it's content, which made the class more enjoyable.

■ Study Guides

■ The group work with the readings was helpful because I was able to hear other people's opinions.

■ The information taught in the course was very applicable to real life situations, and opened up the eyes of the students with discrimination that used to occur and still does occur, and how to stay safe and examine the discrimination around us.

■ The most beneficial was the note taking from lecture slides and group discussions of the reading and going over the guided questions in class that helped with preparation for the exam.

■ The readings and having group discussions really help to understand the concept.

■ class discussions

■ lecture along with a powerpoint was more effective

■ readings

■ the course was about not just crimes that we see today such as robbery and murder in today's times but it went in depth as to why crime rates are high and why a specific group is held to a higher standard, one that is impossible to achieve. it was a very thorough class and explained a lot of its historical contents to explain how our society today is shaped.

- -

2.2) Please comment on specific aspects of the course that need improvement:

■ Bring copies of the reading articles to class. Have review sessions for exams two weeks before we take the exam .

■ Class discussions instead of broken groups

■ Discussions were good but facilitating notetaking could have helped study for midterms.

■ Everything was great about this course.

■ Have more powerpoints related to the readings with information

■ I feel powerpoints should be posted on blackboard or small homework assignments that go along with the readings.
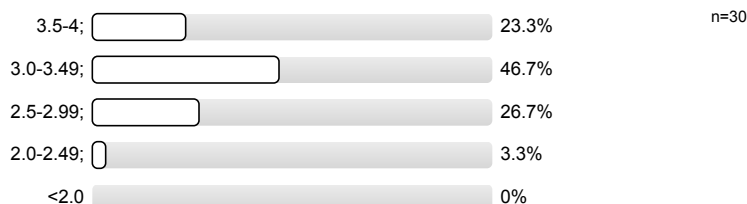
- Maybe more feedback on exams

- Maybe not so much group work and maybe do more of a lecture type of class every once in a while since that's something we didn't do as much

- Midterms were never given back, don't know what to improve upon.

- N/A

- N/a

- Nothing

- Nothing to do with the instructor but the students were generally awful. By choice.

  More note facilitating visuals would have been nice.

- Presentation slides for note taking

- Talking about the exam questions review with specifics.

- The format of the class remains the same day to day. This format is effective in teaching us students, but if I needed to point out something that needs improvement, I would recommend changing up the course layout every now and then just to hold interest.

- The slides and giving us time to grasp what information or notes one should be taking or writing down.

- To provide powerpoints to better understand the topic rather than read articles. Another thing I would say is to provide more in-class assignments or homework to help with our grade rather than just from exams. Since not all students are good with exams, some are better with in-class assignments which can help our grade.

- lecture style

- lectures and lecture slides posted for classes would be more beneficial towards studying material for exams

- readings are too lengthy

- the professor stepped in to fill a role for someone else and therefore to say that there needs to be improvements undermines the work already put in by the professor. Professor Kurwa was well prepared every lecture to present and answer questions we students had. I enjoyed watching videos in class, maybe a little more media input would be nice.

- -

2.3) If necessary, clarify any of your previous responses or make additional comments:

- All is good

- I loved having this professor

- I really mean it. The students were awful. Considering the lackluster performance and interest of the students he remained spirited curious about ways to gauge interest. Rahim deserved a better welcome to the university than he received. I think he would be a better fit for an advanced class because 100-level general course is a waste of his expertise.

- N/a (2 Counts)

- n/a (3 Counts)

3. STUDENT CHARACTERISTICS

3.1) Overall GPA at UIC

n=30

3.5-4;	23.3%
3.0-3.49;	46.7%
2.5-2.99;	26.7%
2.0-2.49;	3.3%
<2.0	0%

- -

3.2) Primary Reason for taking the course

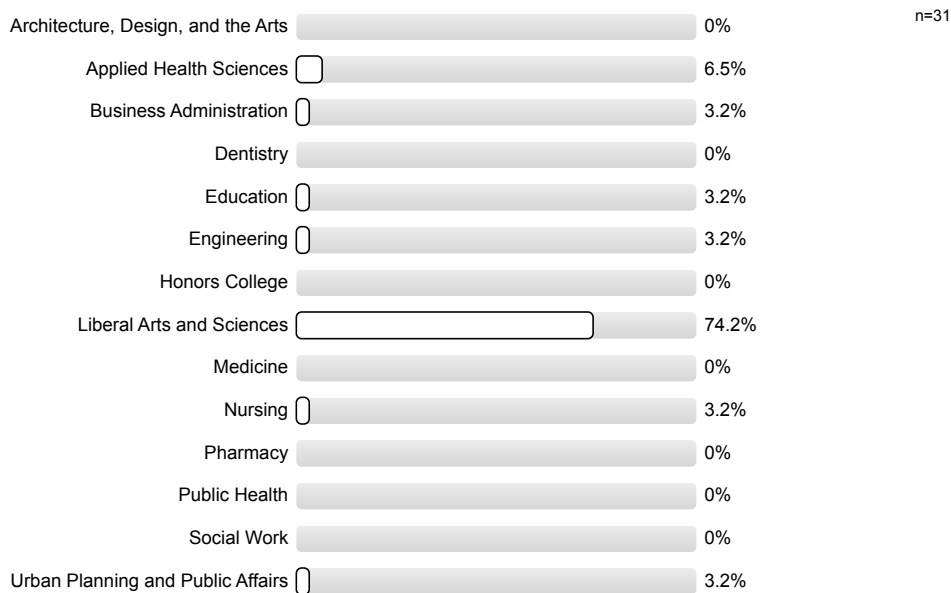|		n=31
Major required		6.5%
Major elective		19.4%
General Ed. requirement		38.7%
Minor/Related field		3.2%
General interest only		32.3%

3.3) Year in school.

		n=31
1st		22.6%
2nd		25.8%
3rd		12.9%
4th		35.5%
5th		3.2%
Graduate student		0%
Professional student		0%

3.4) Major College

		n=31
Architecture, Design, and the Arts		0%
Applied Health Sciences		6.5%
Business Administration		3.2%
Dentistry		0%
Education		3.2%
Engineering		3.2%
Honors College		0%
Liberal Arts and Sciences		74.2%
Medicine		0%
Nursing		3.2%
Pharmacy		0%
Public Health		0%
Social Work		0%
Urban Planning and Public Affairs		3.2%

3.5) Expected Grade in this Course

		n=31
A		48.4%
B		45.2%
C		6.5%
D		0%
F		0%