

# Rahim Kurwa

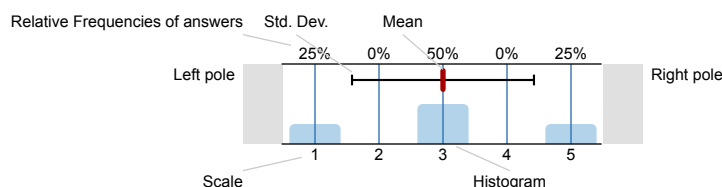
Race, Class, Gender, Law  
Semester = Spring 2021  
CLJ-114  
27548-220211



No. of responses = 24  
No. of students enrolled = 58

## Legend

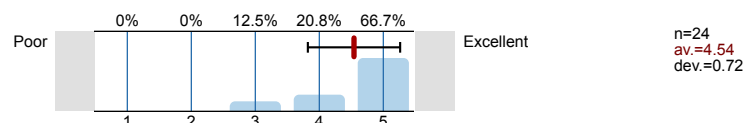
Question text



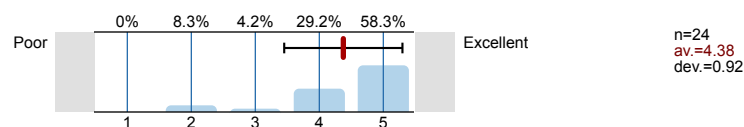
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. INSTRUCTOR EVALUATIONS

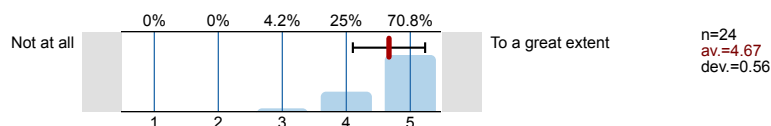
1.1) Rate the instructor's overall teaching effectiveness.



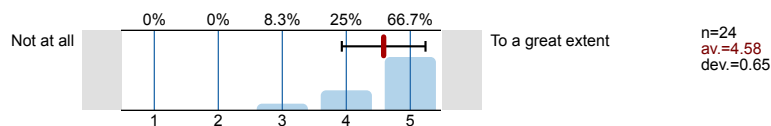
1.2) Rate the overall quality of the course.



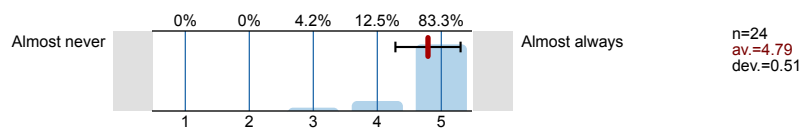
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



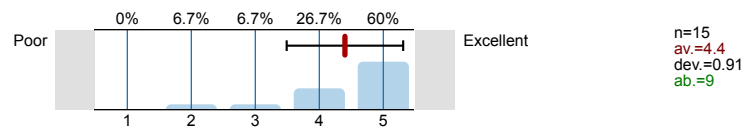
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



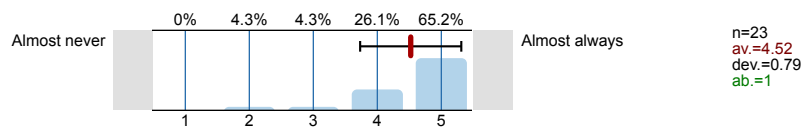
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



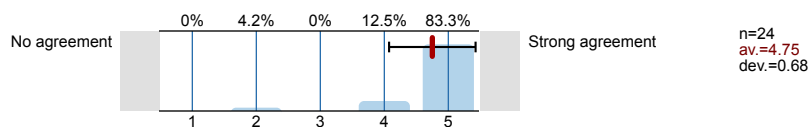
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



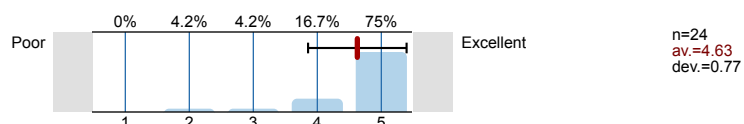
1.7) Methods of evaluating student's work were fair and appropriate.



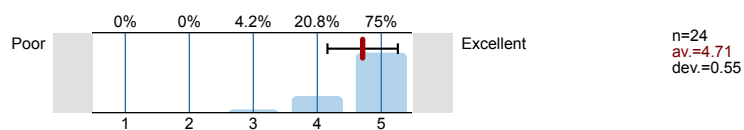
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



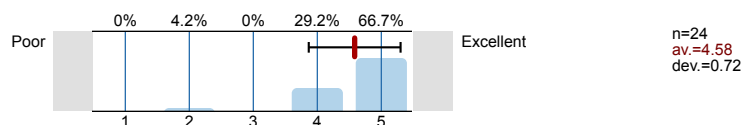
1.9) You found the course intellectually challenging and stimulating.



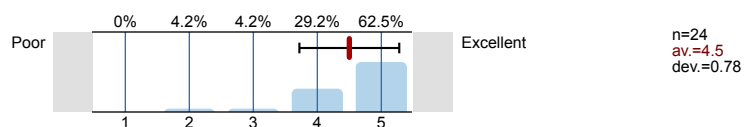
1.10) You have learned something which you consider valuable.



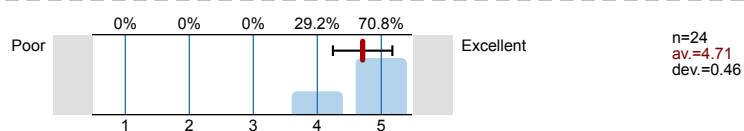
1.11) Your interest in the subject has increased as a result of this course.



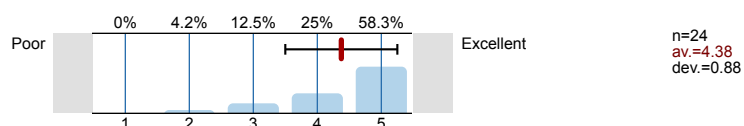
1.12) You have learned and understood the subject materials in this course.



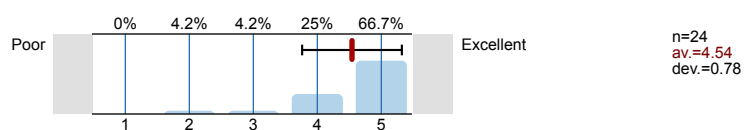
1.13) Instructor was enthusiastic about conducting the course.



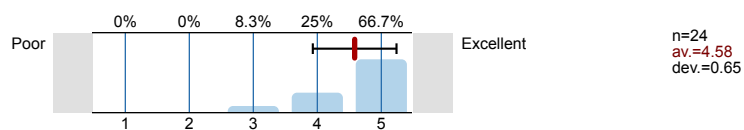
1.14) Instructor's style of presentation held your interest during the class.



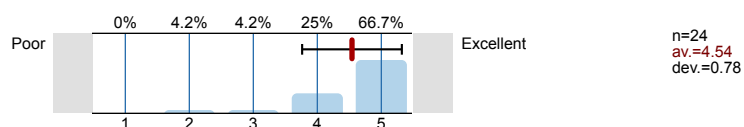
1.15) Instructor's explanations were clear.



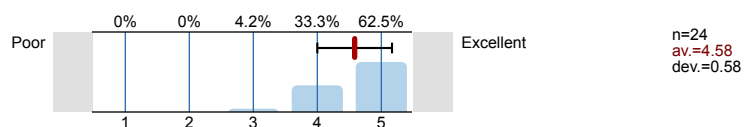
1.16) Course materials were well prepared.



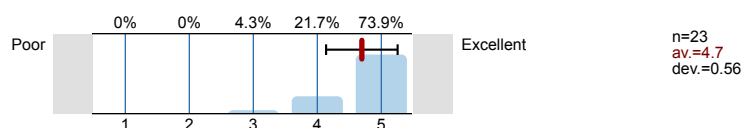
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



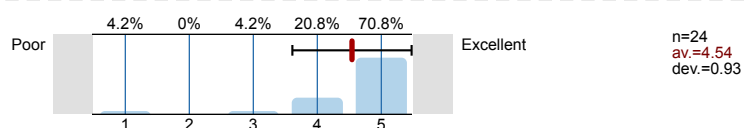
1.18) Instructor gave lectures that facilitated note taking.



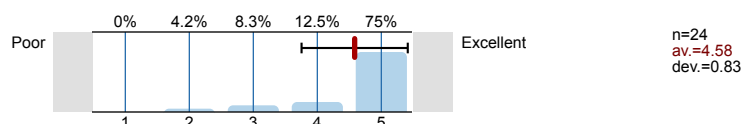
1.19) Students were invited to share their ideas and knowledge.



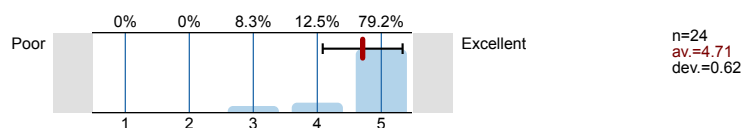
1.20) Students were encouraged to ask questions and were given meaningful answers.



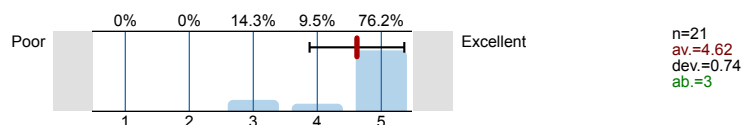
1.21) Students were encouraged to question/challenge the course material.



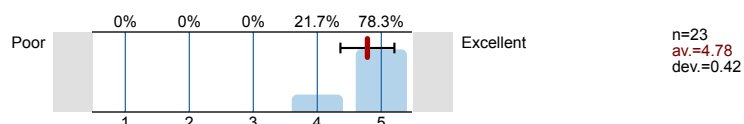
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



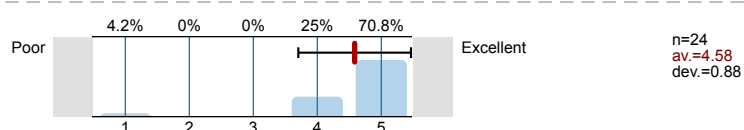
1.23) Instructor had a genuine interest in individual students.



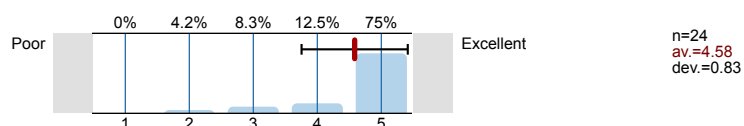
1.24) Instructor presented background of ideas/concepts covered in class



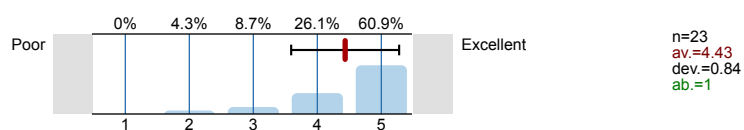
1.25) Instructor presented points of view other than his/her own when appropriate.



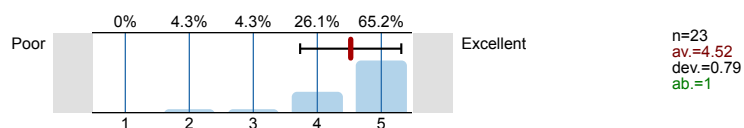
1.26) Instructor adequately discussed current developments in the field.



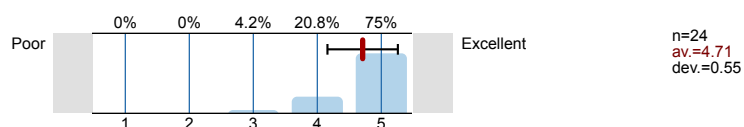
1.27) Feedback on examinations/graded material was valuable.



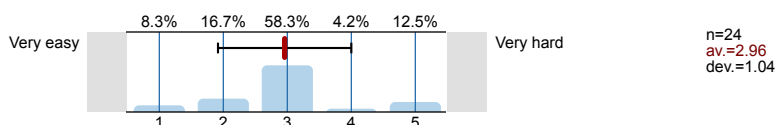
1.28) Examinations/graded materials were returned on a timely basis.



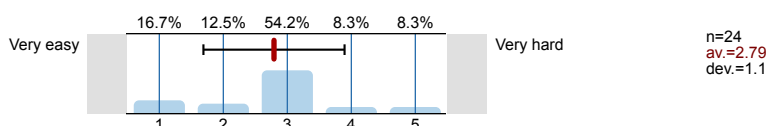
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



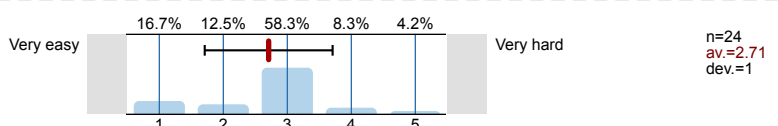
1.30) Course difficulty, relative to other courses was



1.31) Course workload, relative to other courses was



1.32) Course pace was



## 2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- -
- Best professor at UIC, although much of the material was very gut wrenching and made you feel emotional I am forever grateful for taking this class. I'm Hispanic and my boyfriend is a white man raised with privileged but I make it a point to educate him on all the topics from this class.
- I did appreciate the zoom calls that he would host with the whole class to discuss questions about exams and about the essay assignment.
- It really opened up my eyes about community policing. Voice threads were a good idea for this kind of class.
- N/A
- Professor Kurwa has been very accommodating and considerate of the state that his students and the rest of the world are in right now. His teaching was very insightful and gave a lot of clarity. He was very sensitive to some topics which made the course work much more meaningful.
- Reading Discussion videos/lectures were very clear and were actually helpful in understanding the reading which helped with the Voice Thread questions.
- That there was a lecture regarding the readings and the questions assigned that week.
- The TA always responded to students and helped out when they were able.
- The VoiceThreads we did were very helpful.
- The discussion lectures were very helpful
- The discussion videos were always helpful to me since it's reinforcing what we learned while reading and clarifying what we might be wrong about in the voicethreads. I think the voicethread system works and it's not too much work
- The lectures going over the reading were very helpful.
- The readings for this class broadened my sights, and encouraged me to seek out not only the given textbook but also other books written by scholars as primary resources.
- The structure of the class was excellent and the voice threads were interesting it was my first class ever with that aspect I really enjoyed it.
- Voice Threads and readings
- having a class session that goes over the long readings
- i liked how we could watch the lectures at any time that was really helpful and easier on my busy schedule

2.2) Please comment on specific aspects of the course that need improvement:

- -
- I didn't see any areas that needed improvement.
- I think the class is really good as is. The voicethreads were not a lot of work and the quizzes were reasonable.
- I would have liked that the lectures were post earlier in the day but I understand because some lectures depended on our response that the time he posted was the earliest he could.
- I would have liked that the materials of this course, such as the readings and voice thread questions for the next week were prepared and given to the students more in advanced. I would catch myself rushing through the readings to post a voice thread response in time, especially during the week where the course schedule on the syllabus was changed and I had to read a whole other reading when I already finished the reading that was suppose to be the topic of that week.
- It was very helpful removing the final quiz #4 so I definitely recommend that for next semester and keep the syllabus the same.
- More feedback on the graded assignments would be helpful and encouraging.
- N/A (2 Counts)
- N/a

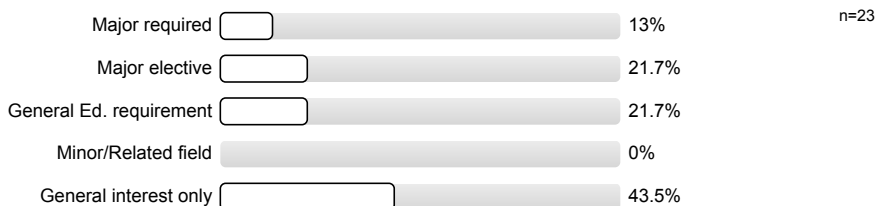
- Readings were good but were super long
  - The only thing I would wish was that we met more often and created more of a relationship with Professor Kurwa along with my classmates. The content was very interesting and I think having more discussions would have made it easier to understand the readings.
  - i didn't like the lecture site that was used i use safari mainly and it wouldn't let me log into the site at times and i had to use chrome and even then it was hard to access the lectures i took your class last sem and the youtube format was a lot better and easier & i liked how last sem everything was on one page but the blackboard page was still well formatted. the voice thread website was also not good on safari but i did like the idea of it i used the site for a spanish class in the past so it was easy for me to use again but i could see how it could be confusing for newbies
  - n/a
  - nothing
- 2.3) If necessary, clarify any of your previous responses or make additional comments:
- -
  - Although I wish we met more it was very very beneficial to have a course that was not stressful and overwhelming with due dates like my other courses. I still feel like I learned a lot and am more interested in law courses.
  - Even though, there were some things that I would have liked to be different, this class was overall interesting and easy enough to get through and understand the material.
  - N/A (3 Counts)
  - n/a (2 Counts)

### 3. STUDENT CHARACTERISTICS

#### 3.1) Overall GPA at UIC



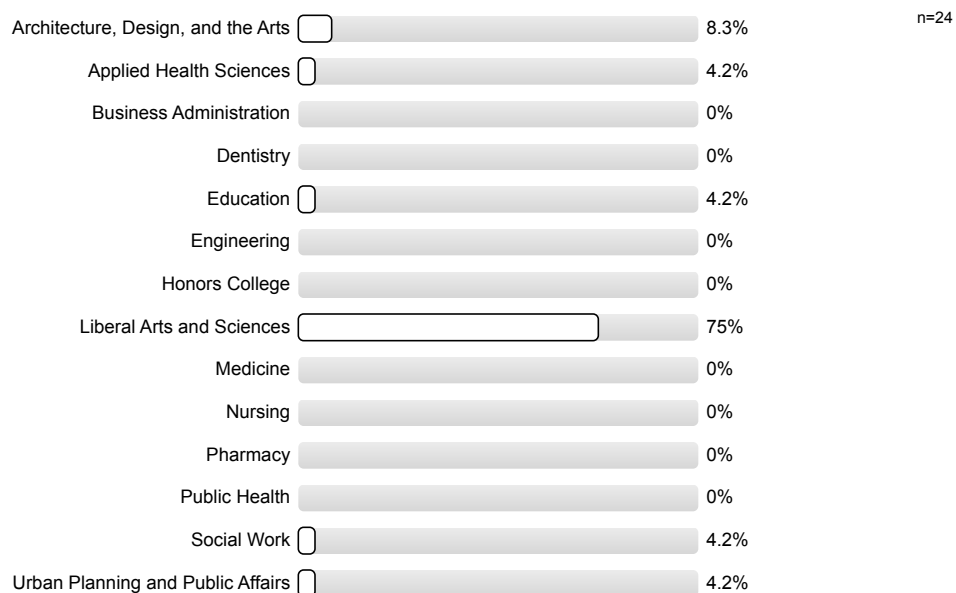
#### 3.2) Primary Reason for taking the course



#### 3.3) Year in school.



## 3.4) Major College



## 3.5) Expected Grade in this Course

