

Rahim Kurwa

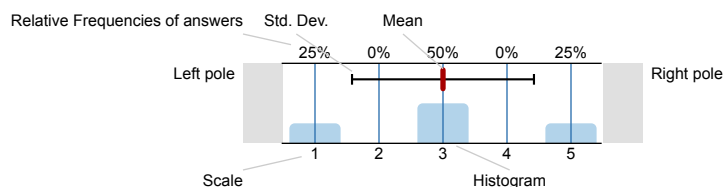
Law, Poverty, and Inequality
Semester = Fall 2019
CLJ-394
43858-220198

No. of responses = 32
No. of students enrolled = 45



Legend

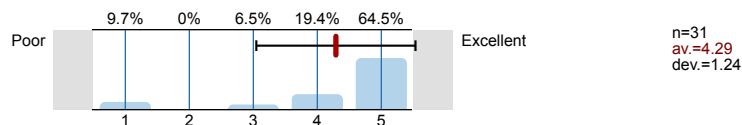
Question text



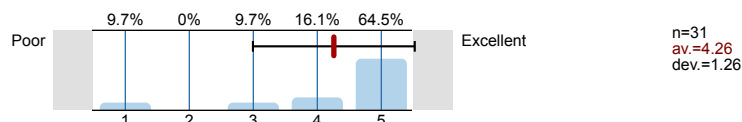
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

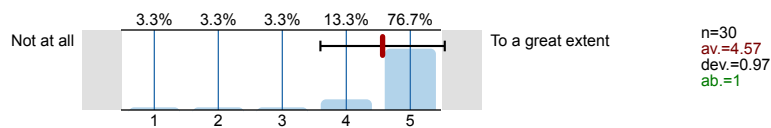
1.1) Rate the instructor's overall teaching effectiveness.



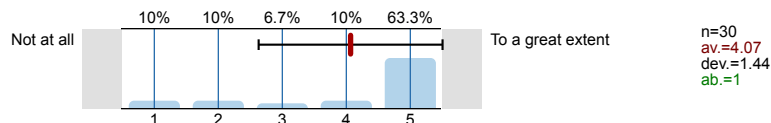
1.2) Rate the overall quality of the course.



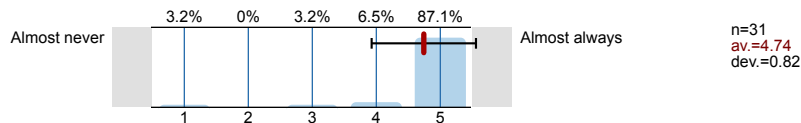
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



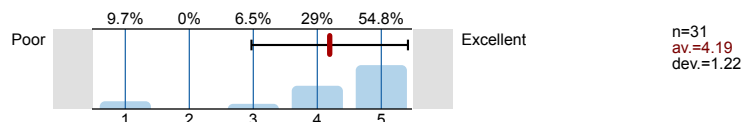
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



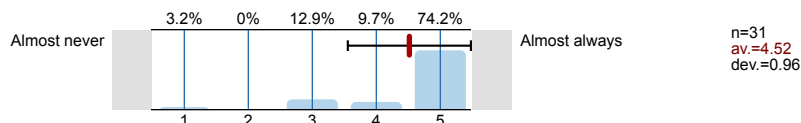
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



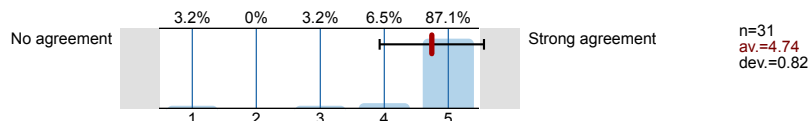
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



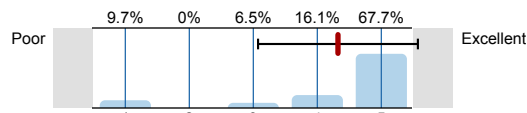
1.7) Methods of evaluating student's work were fair and appropriate.



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

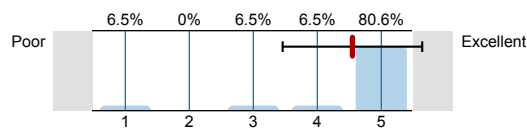


1.9) You found the course intellectually challenging and stimulating.



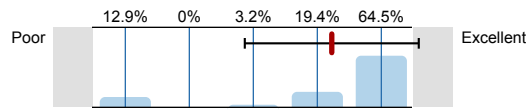
n=31
av.=4.32
dev.=1.25

1.10) You have learned something which you consider valuable.



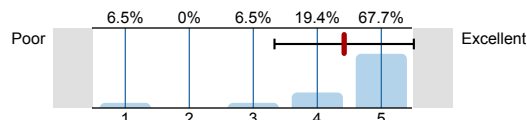
n=31
av.=4.55
dev.=1.09

1.11) Your interest in the subject has increased as a result of this course.



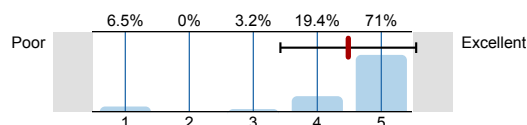
n=31
av.=4.23
dev.=1.36

1.12) You have learned and understood the subject materials in this course.



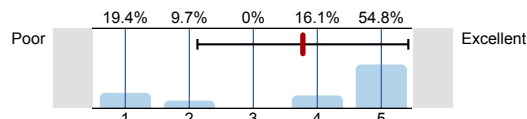
n=31
av.=4.42
dev.=1.09

1.13) Instructor was enthusiastic about conducting the course.



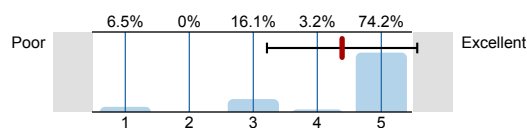
n=31
av.=4.48
dev.=1.06

1.14) Instructor's style of presentation held your interest during the class.



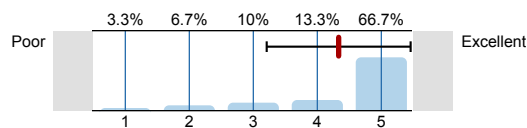
n=31
av.=3.77
dev.=1.65

1.15) Instructor's explanations were clear.



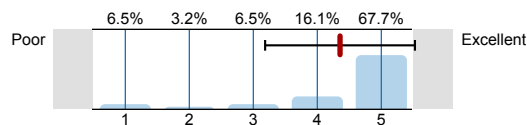
n=31
av.=4.39
dev.=1.17

1.16) Course materials were well prepared.



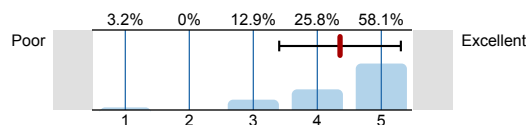
n=30
av.=4.33
dev.=1.12
ab.=1

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



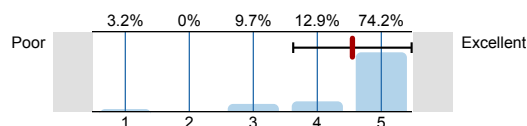
n=31
av.=4.35
dev.=1.17

1.18) Instructor gave lectures that facilitated note taking.



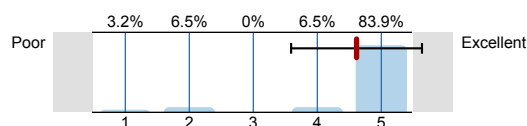
n=31
av.=4.35
dev.=0.95

1.19) Students were invited to share their ideas and knowledge.



n=31
av.=4.55
dev.=0.93

1.20) Students were encouraged to ask questions and were given meaningful answers.



n=31
av.=4.61
dev.=1.02

1.21)	Students were encouraged to question/challenge the course material.		n=30 av.=4.6 dev.=0.97 ab.=1
1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=31 av.=4.68 dev.=0.87
1.23)	Instructor had a genuine interest in individual students.		n=31 av.=4.52 dev.=0.96
1.24)	Instructor presented background of ideas/concepts covered in class		n=30 av.=4.53 dev.=1.14
1.25)	Instructor presented points of view other than his/her own when appropriate.		n=31 av.=4.58 dev.=0.99
1.26)	Instructor adequately discussed current developments in the field.		n=31 av.=4.48 dev.=0.96
1.27)	Feedback on examinations/graded material was valuable.		n=30 av.=4.17 dev.=1.46 ab.=1
1.28)	Examinations/graded materials were returned on a timely basis.		n=30 av.=4.1 dev.=1.37 ab.=1
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=31 av.=4.35 dev.=1.31
1.30)	Course difficulty, relative to other courses was		n=31 av.=3.35 dev.=0.95
1.31)	Course workload, relative to other courses was		n=31 av.=3.1 dev.=1.14
1.32)	Course pace was		n=31 av.=3.06 dev.=1.12

2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Current and interesting topic
- I found the material to be interesting and to help broaden my understanding of law poverty and inequality inside the united states as well as the history surrounding it.
- I liked how the grades were based on the 3 midterms. The worst midterm would count least toward the total grade and the best one counted the most, which takes a lot of pressure off.
I also love the fact that he is very lineant when grading the midterms and gives partial credits.
- I liked that there was little actual homework, it allowed me to focus so much more on the material itself versus worrying about deadlines.
- I really liked the review sessions that were always held during the course. I liked how things always given to us as what we really need to know for the exam. This helped me a lot, being that we covered lots of information throughout the lectures.
- I think the topics we discussed were very relevant to other courses I am currently taking in Public Health and Public Policy. I enjoyed the readings, videos, and films that were used to help facilitate lectures. I think the professor was very knowledgeable and well prepared. His lectures were interesting to listen to, and provided good insight that helped me understand the materials better. He asked us good questions, and gave us a chance to ask questions as well.
- N/A (2 Counts)
- Professor Kurwa was very calm and collected through the whole course which made it easy to approach him and ask for help. The course was straight to the point and the professor did his best to help every student do their best. For his first semester, I enjoyed his course.
- Readings
- Recording audio was important to provide supplementary notes as he does cover material fairly quickly and does not put notes on display.
- Specific characteristics of the course that were most beneficial to me was the professor's availability outside of class, if we had any questions or concerns. Also, the time the professor would take to review readings we had, in order to make sure we were all on the same page and understood the material. Not to mention, prior to exams the professor would take a great amount of time to guide us through material that would be essential for the exams (no trick questions).
- The history of the subject and its relation to modern times was very beneficial in critical thinking. Instructor was helpful and clear when explaining the subject.
- The instructor was very passionate about teaching us.
- The movies we watched.
- The professor's lectures, the Power Points, and the readings were very helpful.
- The readings pertained very well to this class. If you did the readings, there is no reason why a student should fail the class because it was easy just to read compared to having homework assignments.
- The readings were helpful especially when it came to the exams. They also set a good example on the topics hat was going to be discussed on the days they were assigned to. For me reading definitely helps me to visualize and understand what we are going to learn. So I definitely found the readings very helpful. The films and small videos that were shown in class were also helpful, because we can actually see how the topics we've learn actually affects our society.
- The timeline in which we talked about things was very clear and it followed progressively so we had a very well rounded education on the subject. The readings were also very interesting.
- Too much to read in short period of time. For example reading posted on Tuesday were due Thursday and we are taking about 40+ pages. What if people work nights and slept through the Wednesday day, how do you accommodate those students that work? Or it's only about gender, race and disability ??
- Very eye opening
- Very helpful with aspects of the course that was very difficult.
- nothing lol

2.2) Please comment on specific aspects of the course that need improvement:

- He needs to make the exams multiple choice. Not all students are good at open ended questions.
He needs to put more information on the PowerPoint slides because it's hard to grasp all the information he is saying out loud that isn't on the slide.

- I definitely think that when you have a set plan of what you are going to be teaching you should follow it, regardless if you didn't finish explaining the reading and how it ties in with what were learning. I've had other professors who didn't finish their lectures, which was fine because they managed to get through the main idea of the readings and topic for that day. I just think there needs to be a little bit more organization, as well as, clear cut explanations on the topics.
- I wish there was more of a visual instead of mostly just lecturing. For example, having a PowerPoint slide for the students to follow along with what you say so that we can write everything down. Sometimes it was hard to get down everything said in class because it was spoken faster than I could write and I would miss important details. Having a PowerPoint reflecting the main points spoken about would have been really helpful and then the lecture would just give more details and explanation about those main things.
- I wish there wasn't that many exams. I feel like 3 including the final would have been appropriate. They were just too close together
- I wouldn't mind a little more time
I think this class would fair better as 3 days a week
- Maybe a bit more organized
- N/A (3 Counts)
- NA
- Perhaps a little less reading. 2 30 page articles along with my other classes at times hampered down my ability to read over the course work. Also although the history was really cool, more emphasis on the criminalization of welfare
- Something that can be improved about this course is the lecture slides. The speed of the course was perfect but at times things got confusing because of the lecture slides. More words and understanding of things should be added. More things should be added for us to help our grades. Maybe like three assignments.
- Specific aspects of the course that need improvement would be the professor being a little more strict with group engagement and class participation. I don't think this was his fault whatsoever, but I did find the same people including myself constantly participating in lectures, while others just listened or did other things on their laptops.
- Staying on schedule
- The amount of exams weren't evenly spread out for the amount of coursework. Some homework assignments besides the exams would help boost grades is important. As well as returning the exams quicker would be nice and giving them back in person for us to look at and keep. The extra credit that was offered was important and helpful.
- The professor is very knowledgeable and although he is very enthusiastic to teach, the class can get a bit boring at times and it can get harder to concentrate. The professor's voice can get a bit monotone at times, which makes it difficult to focus. I also think that the powerpoint slides can be better in explaining the readings and summarize them with main points that may cover the material for the midterms, instead of us having to re-read all the readings again for the exams.
- What needs improvement is the use of technology that is available. This could have benefited the class greatly.
- it was so boring I hated going to class. he never posted the slides. he really expected students to read 30+ pages of reading, I refused to read anything because it was boring readings and it would probably take me hours to read. I didn't like the class, it was common sense. the material was boring.
- very slow grading
- •Professor should slow down when speaking
•Professor should upload presentation slides to blackboard for students to be able to go back and review

2.3) If necessary, clarify any of your previous responses or make additional comments:

- Great Professor!
- I hate this class, and I would never recommend it!
- I really enjoyed this course. With it being a 300 level course almost 400 I assumed that it would be hard. Compared to my other 200 level course this was one of my most easy classes. The readings were long but interesting. No week to week writing assignments. The test were amazing being that they were essays so it was easy for us to write out exactly what we knew about each subject. I overall loved the course and would highly recommend to others.
- I truly enjoyed this class and it's clear that the professor is very knowledgeable in his field, and is passionate about what he is teaching. In the beginning of the semester, this was the one class I was afraid of because of it's level; however, it turned out to be my favorite because the material was extremely interesting, and information I could completely relate to.
- N/A (3 Counts)
- NA

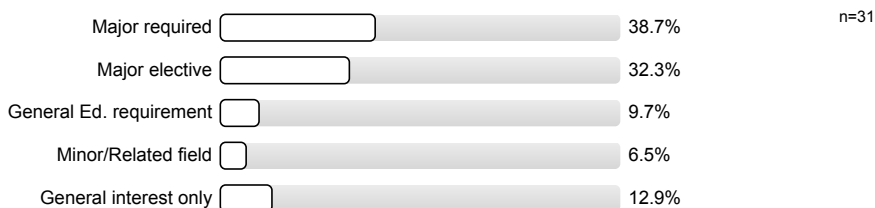
■ took a very long time to get our exams back

3. STUDENT CHARACTERISTICS

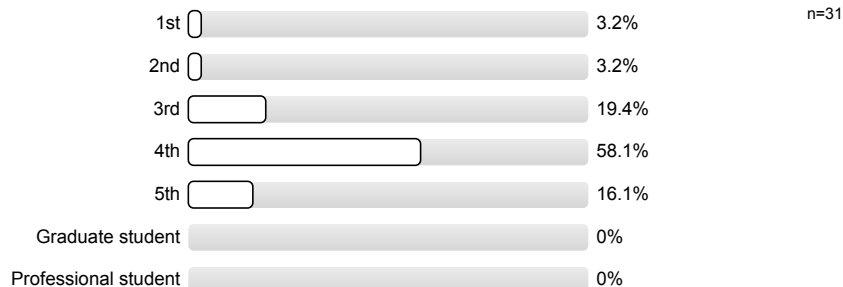
3.1) Overall GPA at UIC



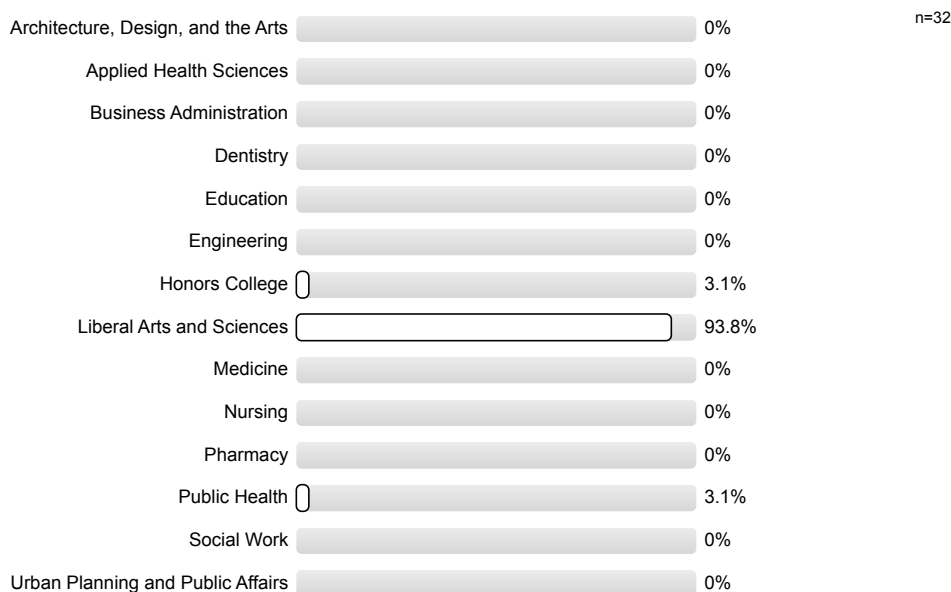
3.2) Primary Reason for taking the course



3.3) Year in school.



3.4) Major College



3.5) Expected Grade in this Course

