Rahim Kurwa
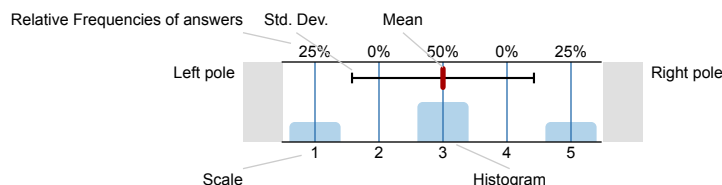
Race, Class, Gender, Law
Semester = Spring 2020
CLJ-114
27548-220201

No. of responses = 20
No. of students enrolled = 59

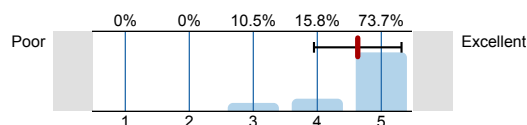## Legend

Question text

Relative Frequencies of answers | Std. Dev. | Mean

Left pole | Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale | Histogram

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1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.

Poor — Excellent

| | 0% | 0% | 10.5% | 15.8% | 73.7% |

n=19
av.=4.63
dev.=0.68
ab.=1

1.2) Rate the overall quality of the course.

Poor — Excellent

| | 0% | 0% | 5.3% | 26.3% | 68.4% |
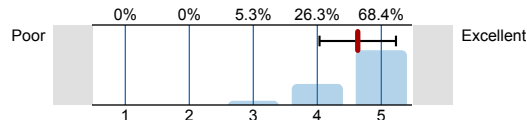
n=19
av.=4.63
dev.=0.6
ab.=1

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?

Not at all — To a great extent

| | 0% | 0% | 0% | 21.1% | 78.9% |
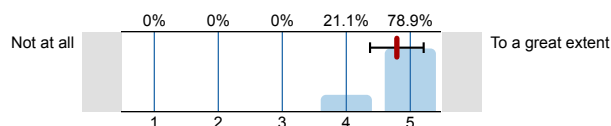
n=19
av.=4.79
dev.=0.42
ab.=1

1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

Not at all — To a great extent

| | 0% | 0% | 0% | 26.3% | 73.7% |
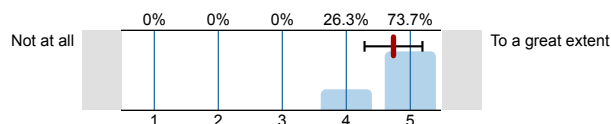
n=19
av.=4.74
dev.=0.45
ab.=1

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.

Almost never — Almost always

| | 0% | 0% | 0% | 10.5% | 89.5% |
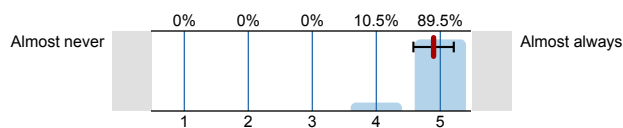
n=19
av.=4.89
dev.=0.32
ab.=1

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

Poor — Excellent

| | 0% | 5.3% | 5.3% | 21.1% | 68.4% |
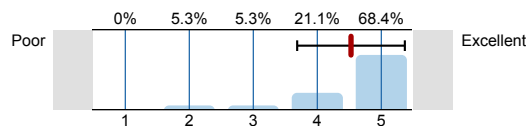
n=19
av.=4.53
dev.=0.84
ab.=1

1.7) Methods of evaluating student's work were fair and appropriate.
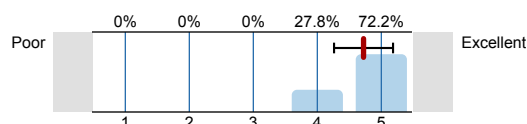
Almost never — Almost always

| | 0% | 5.3% | 0% | 15.8% | 78.9% |
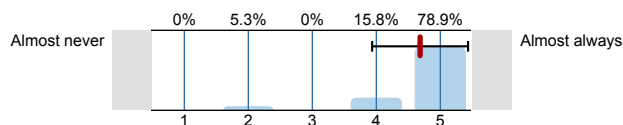
n=19
av.=4.68
dev.=0.75
ab.=1

**1.8)** The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement — Strong agreement

| | 0% | 0% | 0% | 10.5% | 89.5% |
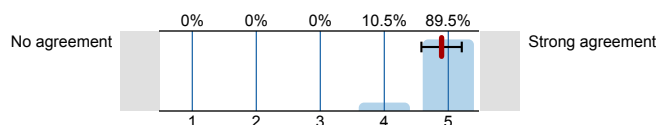
n=19
av.=4.89
dev.=0.32
ab.=1

1.9) You found the course intellectually challenging and stimulating.

Poor | 0% | 0% | 0% | 27.8% | 72.2% | Excellent

1 2 3 4 5

n=18
av.=4.72
dev.=0.46
ab.=1

1.10) You have learned something which you consider valuable.

Poor | 0% | 0% | 5.3% | 15.8% | 78.9% | Excellent

1 2 3 4 5
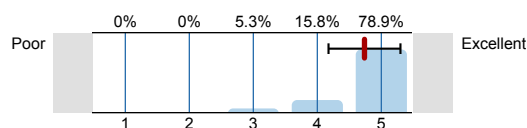
n=19
av.=4.74
dev.=0.56
ab.=1

1.11) Your interest in the subject has increased as a result of this course.

Poor | 0% | 0% | 15.8% | 15.8% | 68.4% | Excellent

1 2 3 4 5
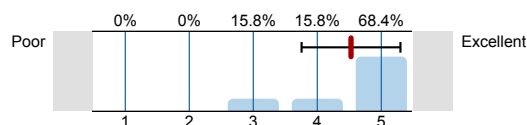
n=19
av.=4.53
dev.=0.77
ab.=1

1.12) You have learned and understood the subject materials in this course.

Poor | 0% | 0% | 5.3% | 31.6% | 63.2% | Excellent

1 2 3 4 5
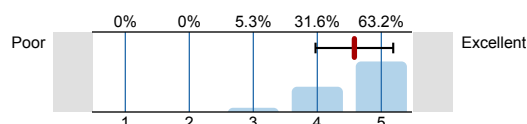
n=19
av.=4.58
dev.=0.61
ab.=1

1.13) Instructor was enthusiastic about conducting the course.

Poor | 0% | 0% | 0% | 21.1% | 78.9% | Excellent

1 2 3 4 5
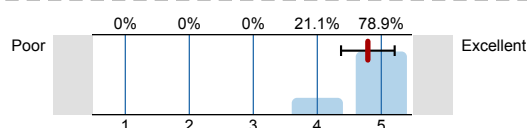
n=19
av.=4.79
dev.=0.42
ab.=1

1.14) Instructor's style of presentation held your interest during the class.

Poor | 0% | 0% | 15.8% | 31.6% | 52.6% | Excellent

1 2 3 4 5
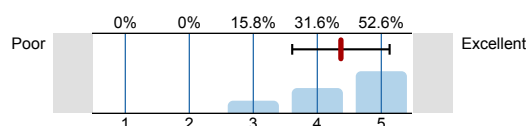
n=19
av.=4.37
dev.=0.76
ab.=1

1.15) Instructor's explanations were clear.

Poor | 0% | 0% | 5.3% | 31.6% | 63.2% | Excellent

1 2 3 4 5
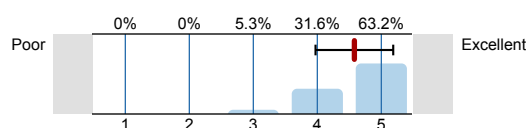
n=19
av.=4.58
dev.=0.61
ab.=1

1.16) Course materials were well prepared.

Poor | 0% | 0% | 0% | 15.8% | 84.2% | Excellent

1 2 3 4 5
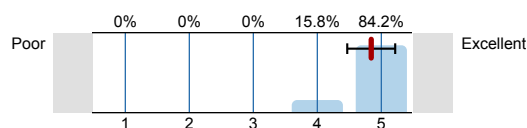
n=19
av.=4.84
dev.=0.37
ab.=1

1.17) The course adequately followed stated course objectives (i.e., course syllabus)

Poor | 0% | 0% | 0% | 31.6% | 68.4% | Excellent

1 2 3 4 5
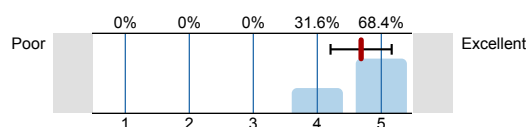
n=19
av.=4.68
dev.=0.48
ab.=1

1.18) Instructor gave lectures that facilitated note taking.

Poor | 5.6% | 0% | 0% | 33.3% | 61.1% | Excellent

1 2 3 4 5
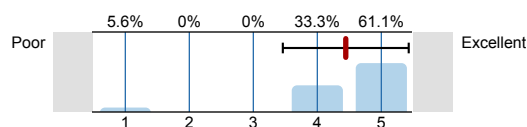
n=18
av.=4.44
dev.=0.98
ab.=1

1.19) Students were invited to share their ideas and knowledge.

Poor | 0% | 0% | 0% | 26.3% | 73.7% | Excellent

1 2 3 4 5
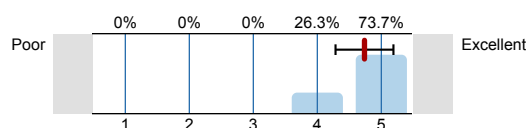
n=19
av.=4.74
dev.=0.45
ab.=1

1.20) Students were encouraged to ask questions and were given meaningful answers.

Poor | 0% | 0% | 5.3% | 15.8% | 78.9% | Excellent

1 2 3 4 5
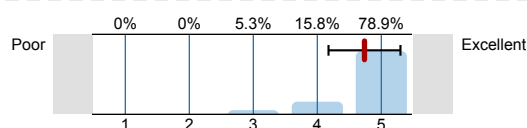
n=19
av.=4.74
dev.=0.56
ab.=1

1.21) Students were encouraged to question/challenge the course material.

Poor — Excellent

	0%	0%	0%	15.8%	84.2%
	1	2	3	4	5

n=19
av.=4.84
dev.=0.37
ab.=1
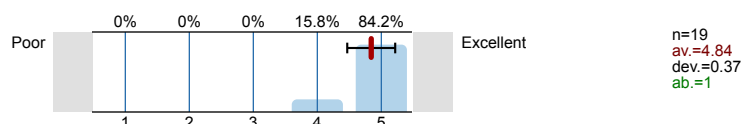
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.

Poor — Excellent

	0%	0%	0%	21.1%	78.9%
	1	2	3	4	5

n=19
av.=4.79
dev.=0.42
ab.=1

1.23) Instructor had a genuine interest in individual students.

Poor — Excellent

	0%	0%	5.3%	26.3%	68.4%
	1	2	3	4	5

n=19
av.=4.63
dev.=0.6
ab.=1

1.24) Instructor presented background of ideas/concepts covered in class

Poor — Excellent

	0%	0%	10.5%	10.5%	78.9%
	1	2	3	4	5

n=19
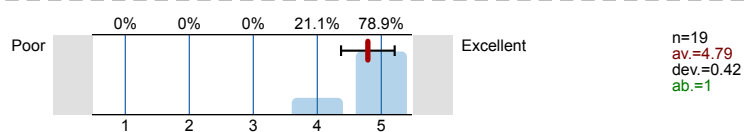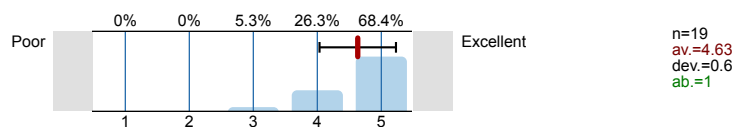av.=4.68
dev.=0.67
ab.=1
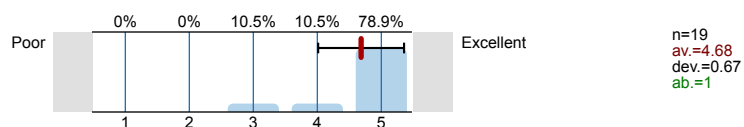
1.25) Instructor presented points of view other than his/her own when appropriate.

Poor — Excellent

	0%	0%	0%	21.1%	78.9%
	1	2	3	4	5

n=19
av.=4.79
dev.=0.42
ab.=1
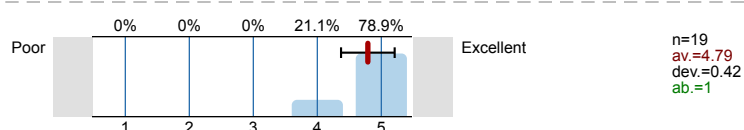
1.26) Instructor adequately discussed current developments in the field.

Poor — Excellent

	0%	0%	10.5%	21.1%	68.4%
	1	2	3	4	5

n=19
av.=4.58
dev.=0.69
ab.=1
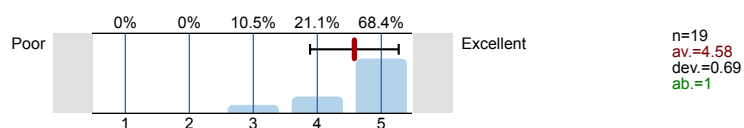
1.27) Feedback on examinations/graded material was valuable.

Poor — Excellent

	0%	5.3%	5.3%	21.1%	68.4%
	1	2	3	4	5

n=19
av.=4.53
dev.=0.84
ab.=1
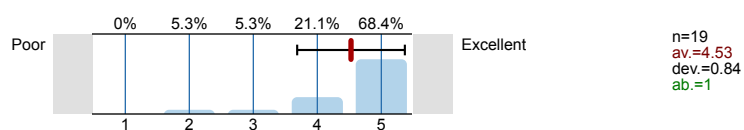
1.28) Examinations/graded materials were returned on a timely basis.

Poor — Excellent

	0%	0%	5.3%	31.6%	63.2%
	1	2	3	4	5

n=19
av.=4.58
dev.=0.61
ab.=1
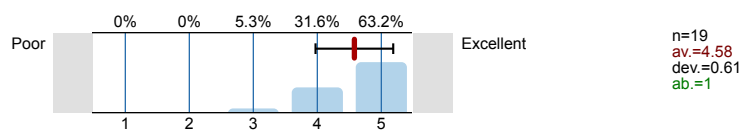
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.

Poor — Excellent

	0%	0%	5.3%	31.6%	63.2%
	1	2	3	4	5

n=19
av.=4.58
dev.=0.61
ab.=1
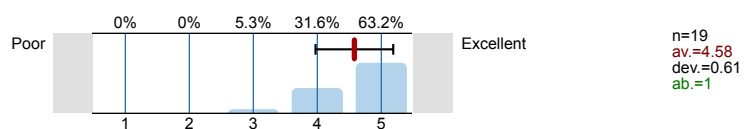
1.30) Course difficulty, relative to other courses was

Very easy — Very hard

	21.1%	15.8%	36.8%	21.1%	5.3%
	1	2	3	4	5

n=19
av.=2.74
dev.=1.19
ab.=1
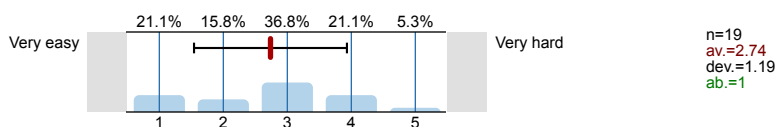
1.31) Course workload, relative to other courses was

Very easy — Very hard

	15.8%	10.5%	52.6%	15.8%	5.3%
	1	2	3	4	5

n=19
av.=2.84
dev.=1.07
ab.=1

1.32) Course pace was

Very easy — Very hard

	15.8%	26.3%	36.8%	15.8%	5.3%
	1	2	3	4	5

n=19
av.=2.68
dev.=1.11
ab.=1
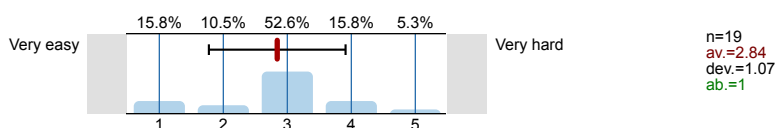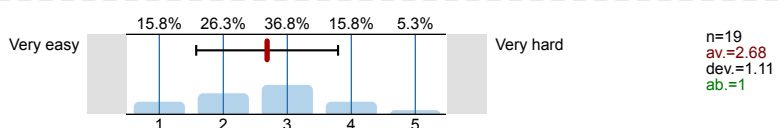
2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Being in a small group was most beneficial to me because I am taking this course for the first time and I was asking my group mates a lot of questions.

- I really liked how fast the proffesor communicated with us

- I've never taken a class set up like this before; it was more of a discussion than a plain lecture and it was very reliant on student engagement. I like how Rahim set up the class and I especially like how he took advantage of the technology that was made available to us in ARC.

- In this class, we were given a reasonable amount of time for our essay assignments.

- Professor Kurwa is a great teacher who truly cares for his students. When COVID19 was in full effect, he eased the transition to online very smoothly. He was direct and honest in making us aware of the grading process. Great class, incredible content, very knowledgeable.

- The material that we covered was super interesting and relevant! The professor was clearly passionate about the material. Always had good multimedia integrated into the lectures. Professor obviously cared about his students and always was fair. The discussion sections on Wednesdays were very helpful!

- The professor always kept students engaged and offered the best insight when students needed it.

- The small groups made for a good community in which we could work with our piers.

- group work

- -

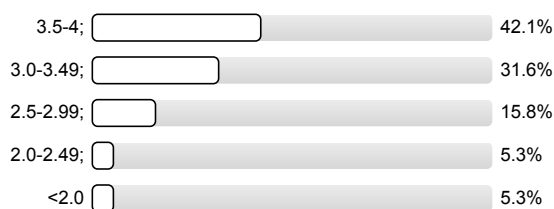2.2) Please comment on specific aspects of the course that need improvement:

- If the instructors could make lecture days a bit more interesting, but I do know that there is just a lot of information to be delivered so that might be difficult.

- No aspects were needed to improve this course because it was at the highest level of greatness towards student satisfaction.

- None.

- Nothing

- Quizzes could have had more specific feedback same with papers.

- Sometimes, it would get hard for me to pay attention, but other than that 10/10

- The course and lectures felt too fast for me. I felt like even though I did the readings, I had difficulty following what was happening in class. The slides had very little information on them, so I needed to take my own notes, but I was not able to write as quickly as the professor was lecturing. Also, I feel like the assignment directions were not always clear enough.
  The classroom was very hard to focus in. There were way too many screens and it was difficult to know where to look. Plus if you are sitting in the wrong place at the round table, you could not see the professor at all. Also, the microphones at the table do not work, because we could not hear people on the other side of the room.

- The presentation style of the course was often vague and would often include long quotes or bullet points that were difficult to keep up with. Also, the powerpoints were often not on the Blackboard website, so if you hadn't showed up to class it was hard to find out what you missed.

- -

2.3) If necessary, clarify any of your previous responses or make additional comments:

The evaluation will not be displayed due to low response rate.

3. STUDENT CHARACTERISTICS
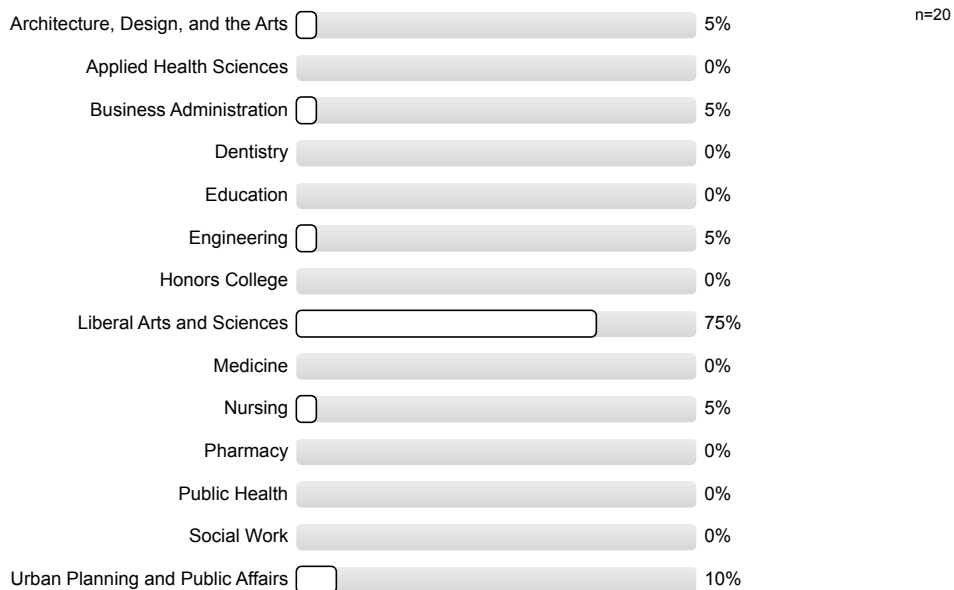
3.1) Overall GPA at UIC

GPA	Percentage
3.5-4;	42.1%
3.0-3.49;	31.6%
2.5-2.99;	15.8%
2.0-2.49;	5.3%
<2.0	5.3%

n=19

3.2) Primary Reason for taking the course

		n=20
Major required		15%
Major elective		20%
General Ed. requirement		20%
Minor/Related field		15%
General interest only		30%

3.3) Year in school.

		n=20
1st		25%
2nd		20%
3rd		30%
4th		25%
5th		0%
Graduate student		0%
Professional student		0%

3.4) Major College

		n=20
Architecture, Design, and the Arts		5%
Applied Health Sciences		0%
Business Administration		5%
Dentistry		0%
Education		0%
Engineering		5%
Honors College		0%
Liberal Arts and Sciences		75%
Medicine		0%
Nursing		5%
Pharmacy		0%
Public Health		0%
Social Work		0%
Urban Planning and Public Affairs		10%

3.5) Expected Grade in this Course

		n=20
A		75%
B		10%
C		15%
D		0%
F		0%