

PROFESSIONAL CORE COURSES (C)

Course Code	20PAIC51J	Course Name	PYTHON FOR DATA SCIENCE	Course Category	C	Professional Core	L	T	P	C
							3	0	2	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	
Course Offering Department		Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
		1	2	3	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :		Learn the different packages in Python for array processing						Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning
CLR-2 :		Know the different advanced data structures for data processing						L	H	M	H	L	-	-	-	L	L	-	-	-	-	M
CLR-3 :		Working with various data formats						H	H	H	M	M	-	-	-	M	L	-	-	-	-	M
CLR-4 :		Utilize appealing visualization options for exploratory analysis						M	H	H	H	L	-	-	-	M	L	-	-	-	-	M
CLR-5 :		Utilize data analytics options available in Python for real-time application development			M	H	H	H	M	-	-	-	M	L	-	-	-	-	M			
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:																				
CLO-1 :		Create different real time applications using the various packages			1	80	75															
CLO-2 :		Create and explore different operations on advanced data structures			1	85	75															
CLO-3 :		Handle different data formats from different sources of data			2	75	70															
CLO-4 :		Create effective visualizations for data representation and analysis			2	85	80															
CLO-5 :		Apply the data analytics features in real world problem solving			3	85	75															

Duration (hour)	15	15	15	15	15
S-1	SLO-1 SLO-2	Introduction to Python programming language	Loops for and while – when and how to use	File handling: Reading a file, file functions	Introduction to Pandas.
S-2	SLO-1 SLO-2	Overview of python Techniques- advantages/ disadvantages	User defined functions: Creating functions and calling them	Writing a file, saving files ,file functions	Data structure in pandas – Dataframe and Series
S-3	SLO-1 SLO-2	Python IDE installation-windows/Linux And Python IDE overview	Custom functions: lambda and recursive functions	Working on different file formats	Accessing and slicing of series and dataframes
S 4-5	SLO1 SLO2	Lab 1: Python installation, checking IDE and compatibilities	Lab 4: Building programs to use functions and accessing them in python	Lab 7: Building python programs on file operations	Lab 10: Building programs to access the csv files as a dataframe and analyze the dataframe.
S-6	SLO-2	Programming basics Variables declaration, operators and indentation	Introduction to strings	OOPs concepts in python	Arithmetic and logical operations on dataframe
S-7	SLO-1 SLO-2	Working with Lists – indexing , slicing, manipulations, operations	String manipulations	Object creation	Sorting and filtering of series and dataframes
S-8	SLO-1 SLO-2	Working with Tuples - indexing , slicing, manipulations, operations	String slicing	Inheritance	Joining and merging of Dataframes
S 9-10	SLO1 SLO2	Lab 2: Building programs to work with the data structures in python	Lab 5: Building programs to use strings functions and concepts in python	Lab 8: Building python programs with OOPs concepts	Lab 11: Perform different arithmetic ,logical, and filtering operations on dataframes
S-11	SLO-1 SLO-2	Working with Sets	Datetime class in python	Introduction to Numpy, Creating array, attributes	Groupby operations on Dataframe
S-12	SLO-1 SLO-2	Working with Dictionaries - indexing , slicing, manipulations, operations	Manipulation of date time functions	Indexing and slicing	Pivot tables to understand the relationship between variables in the data with different aggregation
S-13	SLO-1 SLO-2	Conditional statements-If, If-else, nested if else statements	Different class/methods associated with datetime	Iterating through array	Crosstab to understand the relationship between variables in the data
S 14-15	SLO1 SLO2	Lab 3: Building programs to work with the nested if statements with various data structures in python	Lab 6: Building programs to use functions in dates and times in python	Lab 9: Building programs in numpy and need to analyze the run time analysis for the same operations in python.	Lab 12: Perform groupby, pivot and crosstab aggregation on the dataframe.
					Lab 13: Building programs to visualize the dataframe in matplotlib and seaborn
					Univariate graphs for numeric and categorical data
					Bivariate graphs for numeric and categorical data
					Multivariate Graphs
					Lab 14: Building programs to visualize the univariate, bivariate and multivariate relation
					Choosing appropriate graphical techniques
					Using graph to explore the data insights
					Introduction to dashboards
					Lab 15: Case study with all the appropriate graphs to visualize the relationship in the data.

Learning Resources	<ol style="list-style-type: none"> 1. Grus, J. (2019). Data Science from Scratch, 2nd Edition. Place of publication not identified: O'Reilly Media, Inc. 2. McKinney, W. (2018). Python for data analysis: Data wrangling with pandas, NumPy, and IPython. O'Reilly Media, Inc. 3. Vanderplas, J. T. (2017). Python data science handbook: Essential tools for working with data. O'Reilly Media, Inc.
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	Bloom's Level of Thinking	Continuous Learning Assessment (CLA) (60% weightage)					Final Examination (40% weightage)	
		CLA-1 (20%)		CLA-2 (25%)		#CLA-3 (15%)		
		Theory	Practice	Theory	Practice		Theory	Practice
Level 1	Remember	20%	20%	15%	15%	20%	15%	10%
	Understand							
Level 2	Apply	20%	20%	15%	15%	40%	20%	20%
	Analyze							
Level 3	Evaluate	10%	10%	20%	20%	40%	15%	20%
	Create							
	Total	100 %		100 %		100 %	100 %	

#CLA-3 will be a Self-Learning Component and is generally a combination from among one or more of these options:

Assignments	Surprise Tests	Seminars	Multiple Choice Quizzes
Tech. Talks	Field Visits	Self-Study	NPTEL/MOOC/Swayam
Mini-Projects	Case-Study	Group Activities	Online Certifications
Presentations	Debates	Conference Papers	Group Discussions

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
Dr Sai Adithya, Data Scientist, Great Learning	Dr.I.Joe Louis Paul, Associate Professor, SSN College of Engineering	Dr.E.Poovammal, SRMIST Ms. K. Somalakshmi, SRMIST Dr. M. Jeyaselvi, SRMIST