



University of British Columbia

Annual Enrolment Report

2020/21



Dr. Ananya Mukherjee-Reed
Provost and Vice-President Academic, UBC Okanagan

Dr. Andrew Szeri
Provost and Vice-President Academic, UBC Vancouver

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PREFACE

COVID-19 PANDEMIC IMPACT

We welcomed new and returning students to UBC under decidedly different circumstances this year. The global COVID-19 pandemic in 2020 impacted all facets of university life and operations. Student recruitment, campus operations, teaching modes, research, and the delivery of support services all saw significant transformation as our community responded to the pandemic. This was also a very challenging year for prospective and continuing students and their families, domestically and around the world.

While the challenges will continue for some time, the university recognizes the extraordinary resilience and commitment of its students, faculty, and staff in meeting the challenges, and we are grateful to students for their continuing pursuit of their educational goals. The profound resolve of our community is reflected in remarkable and amazing outcomes for this year.

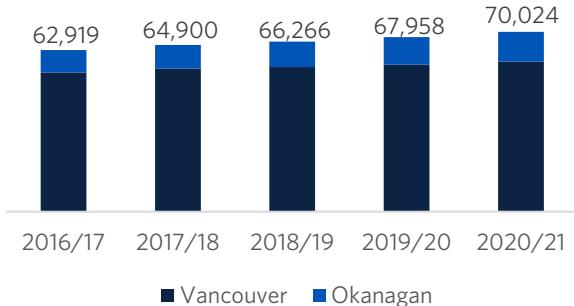
DATA INITIATIVES

UBC is actively involved in improving our demographic data to more fully support the diversity within our student body. In the spring of 2021, when our new student admission portal, Education Planner British Columbia (EPBC) is introduced, non-binary gender identification options for undergraduate applicants will become available.

Furthermore, UBC is exploring the potential to collect additional demographic data from students to help better describe the student population, especially those who have been historically underrepresented on UBC campuses. The goal is to provide the information needed to plan for and enhance student support and services. The Equity and Inclusion Office, Planning and Institutional Research, and Enrolment Services are working together to identify relevant data and appropriate methods for collection. Such data will support the evaluation of the student experience and the value of existing and planned supports.

EXECUTIVE SUMMARY

Total UBC Enrolment (Headcount)

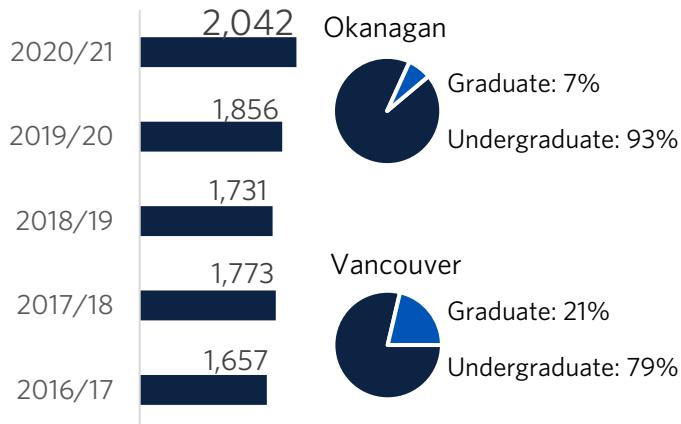


First Year Undergraduate Retention Rate 94%

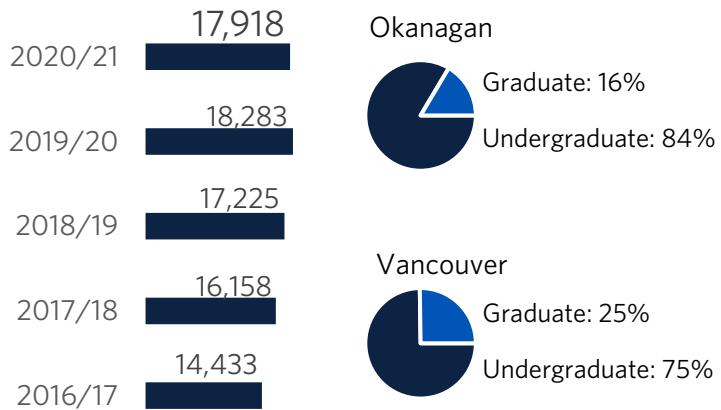
- Domestic Students: 94.2%
- Indigenous Students: 87.2%
- International Students: 93.7%

Retention rate for first-year, first-time, full-time students in baccalaureate programs progressing into their second year of studies.

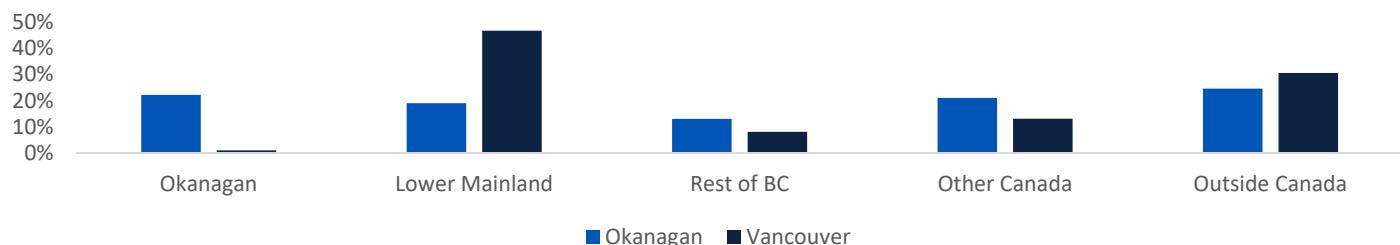
Indigenous Students



International Students



Direct-Entry Baccalaureate Students' Origins



UBC International Students' Countries or Territories of Citizenship

143 countries represented by international undergraduate students



119 countries represented by international graduate students



INTRODUCTION

The UBC Annual Enrolment Report (2020/21) provides detailed information about incoming and enrolled students system-wide and at the Okanagan and Vancouver campuses. UBC's enrolment objectives are to:

- meet the Government's targets for domestic undergraduate and graduate FTEs,
- increase the enrolment of Indigenous students,¹
- provide access for other historically underrepresented populations,
- attract the "best and the brightest" students to UBC,
- enrol a strong contingent of domestic students from British Columbia and attract students from elsewhere in Canada, and
- achieve a diverse international student body.

Student enrolment is generally reported in one of two ways: as a headcount, which is a measure of the number of students enrolled, and as a full-time equivalent (FTE), a measure of the course activity of the students enrolled. FTEs for undergraduate students are calculated by taking the number of annual course credits taken by a student and dividing by the normal or expected number of credits required by the student's program and year level. For example, a student who takes 27 credits in a particular year, and whose program expects that 30 credits will be taken, is counted as 0.9 FTE. For graduate students, the FTE is determined by awarding 1.0 FTE for full-time status and 0.33 FTE for part-time status, for each term, summing the three terms in an academic year, and then dividing by 3 to create an annual average FTE.

The BC Ministry of Advanced Education and Skills Training sets targets for, and funds, student FTEs rather than headcounts. These FTE targets are set for domestic students (e.g., Canadian citizens, permanent residents, and refugees), and do not apply to international undergraduate students. The Ministry provides base funding and strategic funding. Base funding is allocated based on a specified number of FTE student spaces for domestic undergraduate and selected graduate students. The strategic funding is designed to create domestic student spaces for high priority areas with significant labour market demands, such as for the health professions. For the 2020/21 fiscal year (April 1, 2020 to March 31, 2021), UBC was government-funded for a total of 42,995 FTEs, 208 more than the previous year; 7,059 FTEs were allocated to the Okanagan campus and 35,936 FTEs were allocated to the Vancouver campus. Overall, 36,985 FTEs were funded undergraduate domestic student spaces and 6,010 were funded graduate student spaces. An additional 164 FTEs for the 20/21 year were directed to the Occupational Therapy program, Physical Therapy — North program, Bachelor of Science in Computer Science, Bachelor of Applied Science in Biomedical Engineering, and Bachelor of Applied Science in Manufacturing Engineering on the Vancouver Campus. On the Okanagan campus, the additional 44 FTE were directed to the Bachelor of Science in Computer Science and the Bachelor of Applied Science in Manufacturing Engineering.

For the purposes of this report new students include only those who were new at the start of the winter session.

¹We use the term "Indigenous" to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities.

UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS

HOW MANY UNDERGRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

COVID-19 PANDEMIC IMPACT: The pandemic has impacted all facets of university life and operations. Student recruiting, campus operations, teaching modes, research and delivery of support services all saw significant transformation as our community responded to the pandemic. This was also a very challenging year for prospective and continuing students and their families, domestically and around the world.

While the challenges will continue for some time, the university recognizes the extraordinary diligence and commitment of its students, faculty, and staff in responding to the situation, and we are grateful to students and their families for their continuing pursuit of excellent post-secondary education.

UBC uses a competitive admission process because it receives applications from more students than can be accommodated. UBC's admission requirements are designed to select students who are the most likely to succeed in their learning and to thrive on campus. Whereas UBC recruits for diversity in the incoming class, admission decisions are based solely upon a fair and equitable process that evaluates applicants on their individual merits. Ultimately, the goal is for the University to achieve its enrolment objectives in terms of the composition, qualities, and size of the incoming class.

Students apply, complete their applications with all necessary documents, gain admission, and ultimately register in courses. Each stage of the process contains fewer students than the previous stage and requires ongoing analysis and strategic decision making to ensure the best possible enrolment outcomes. UBC attracts applications from many international students and the numbers have been increasing over time. It is important to note that international students do not compete with domestic students for the government-funded seats and thus do not displace domestic students. The two groups of students are measured by a common standard in two independent applicant pools and processes.

In September 2021, UBC will use a new application system for undergraduate admissions, EducationPlannerBC. The new system, which is a province-wide service, integrates planning, application and data movement services. By using centralized planning resources, students can search for information about various programs, institutions and communities across B.C. When students decide to apply to one or more programs, they can complete their application through the system without having to re-enter the same information each time. In addition, the service further expands electronic transcript exchanges to include more K-12 and post-secondary institutions and provincial hubs. Although the inauguration date follows UBC's traditional application deadline, this "soft-launch" will permit the collection of a small volume of applications to further test and optimize the platform to meet UBC's and students' needs. This approach will reduce risks and produce a better applicant experience when fully launched for the 2021/2022 application cycle.

Figures 1 through 4 illustrate the campus-specific undergraduate applicant pools by domestic and international status. Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2015/16 through 2020/21. Undergraduate students may apply to two programs, ranked in order of choice, offered by one or both campuses. The application pyramids report the students' first choice programs for the number of submitted and completed applications and the number of students admitted. The numbers of registered students have two counts: the upper number represents the number of students who registered in their preferred or first choice of program or campus (Ch1) and the lower number represents the number of students registered

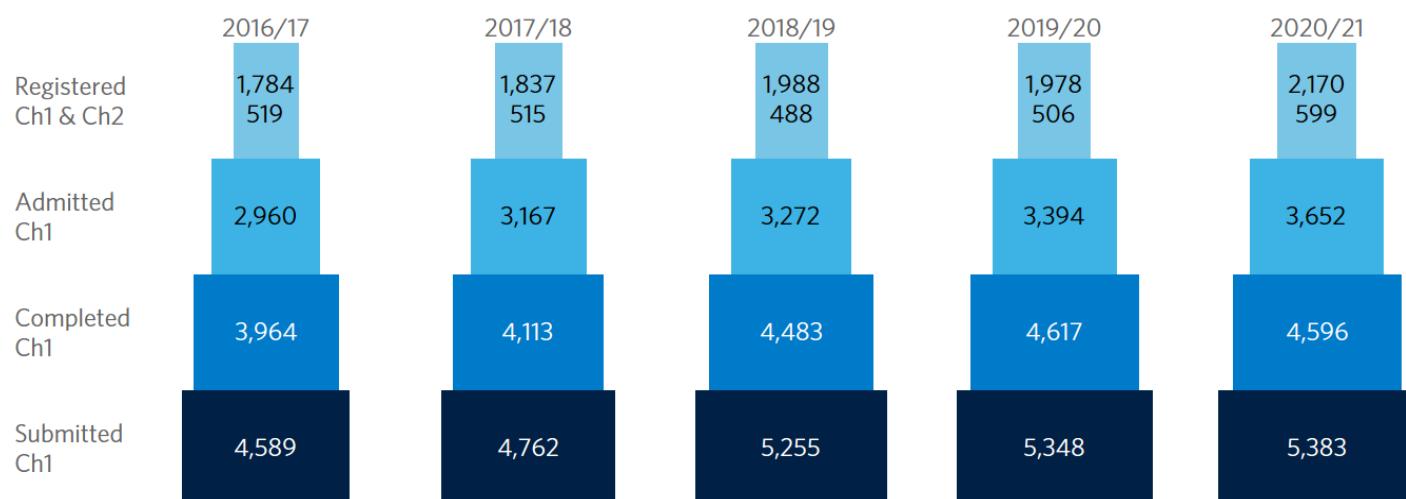
in their second choice, an alternative program on either campus (Ch2). The two counts combined provide the total number of new students registered.

Each pyramid shows the number of submitted and completed applications, the number of admitted students and subsequent number of registrations for 2016/17 through 2020/21. A submitted application identifies a complete formal request to enter a UBC program of study accompanied by payment of an application fee. A complete application identifies that all documentation and information required to initiate the evaluation of the application was received. The term admitted identifies that an application was reviewed and UBC extended an offer to enrol to the applicant. Lastly, "registered" identifies that the student accepted the offer of admission, selected courses and started attending classes. The pyramid shapes in Figures 1 through 8 indicate that at each stage of the enrolment process some applicants do not progress to the next stage.

In 2020/21, the total applicant pool (with completed applications) for the Okanagan campus was consistent with the number received in 2019/20. The size of the domestic undergraduate applicant pool was consistent with that of 2019/20 (see Figure 1), and the international undergraduate applicant pool grew by 1% (see Figure 2).

For the Vancouver campus, the total applicant pool (with completed applications) increased by 6% over 2019/20. The domestic applicant pool increased by 8%, over 2019/20 (see Figure 3), and the international applicant pool increased by 3% (see Figure 4).

FIGURE 1: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR



Note: "Ch1" denotes first choice program, and "Ch2" denotes a second choice or alternative program choice.

FIGURE 2: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR

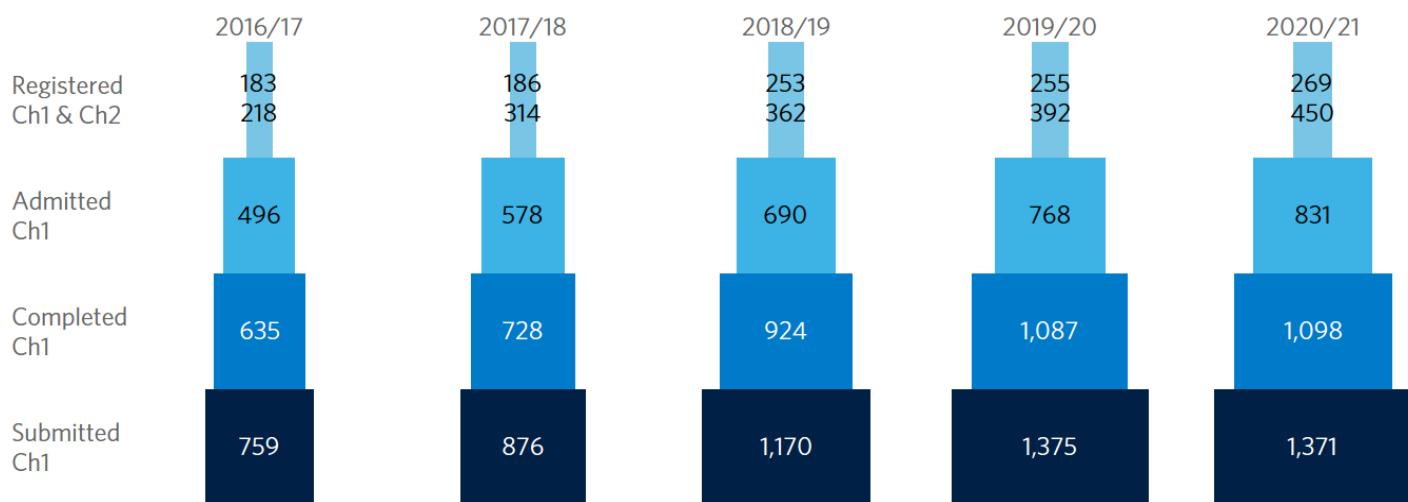
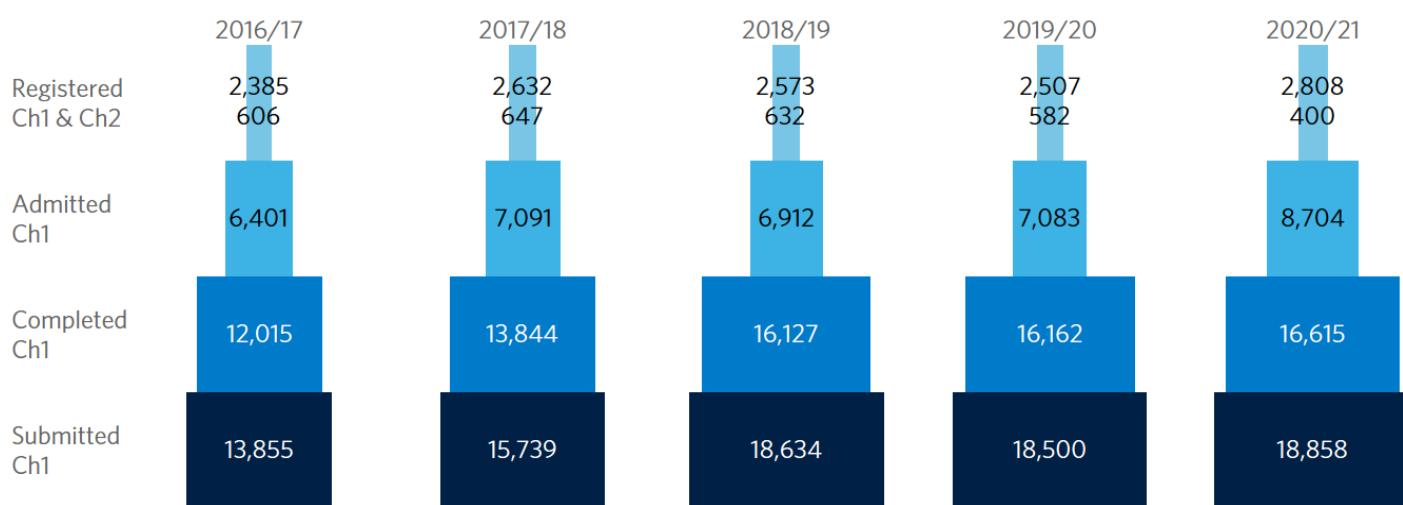


FIGURE 3: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR



FIGURE 4: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL ALL YEAR LEVELS),
VANCOUVER CAMPUS, BY YEAR



UBC receives applications from very highly qualified students. These high achieving students typically have several offers of admission from universities across Canada and around the world; consequently, they do not always accept UBC's offer of admission.

Based on our past experience, we anticipate the proportion of applicants that would typically accept an offer of admission and register; consequently, a specified number of offers of admission are made to ensure that the targeted number of students actually register. The admit and yield rates are shown in Table 1. The admit rate is the ratio of students offered admission to their preferred choice of program to the number of completed applications received; this includes applicants refused admission for failure to achieve minimum requirements (e.g., missing a pre-requisite course) and those refused due to lack of space (e.g., their academic and personal profile assessments were not sufficiently competitive). The yield rate is the ratio of registered students to the number offered admission to their preferred choice of program. The admit rate is influenced by the number of applicants, the number of seats available for each applicant pool (domestic and international) and the likelihood that the student, once offered admission, will register (these likelihoods vary for domestic and international students).

TABLE 1: UNDERGRADUATE STUDENTS' ADMIT AND YIELD RATES, ALL YEAR LEVELS, BY YEAR

Campus	Citizenship		2016/17	2017/18	2018/19	2019/20	2020/21	
Okanagan	Domestic	Admit Rate	75%	77%	73%	74%	79%	
		Yield Rate	60%	58%	61%	58%	59%	
	International	Admit Rate	78%	79%	75%	71%	76%	
		Yield Rate	37%	32%	37%	33%	32%	
Okanagan Total		Admit Rate	75%	77%	73%	73%	79%	
		Yield Rate	57%	54%	57%	54%	54%	
Vancouver	Domestic	Admit Rate	54%	55%	54%	58%	60%	
		Yield Rate	59%	59%	58%	57%	57%	
	International	Admit Rate	53%	51%	43%	44%	52%	
		Yield Rate	37%	37%	37%	35%	32%	
Vancouver Total		Admit Rate	54%	53%	49%	52%	57%	
		Yield Rate	51%	50%	50%	49%	47%	

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

UBC's ability to achieve its enrolment objectives is the result of strategic recruitment activities, supportive advising, and robust orientation programming for newly admitted students. For 2020/21, 48% of the direct-entry students admitted to their preferred program ultimately accepted their offer of admission. Of those who accepted an offer of admission to a program, 15% did not register and attend classes in September. Last year, 51% of these students accepted their offer of admission and 13% of those did not ultimately register and attend classes.

After letters with offers of admission are provided to successful applicants, a targeted and timed communication campaign keeps these applicants engaged with the university through to the deadline by which they must accept their offer.

COVID-19 PANDEMIC IMPACT: Many recruiting events had to shift to on-line formats with little lead time. A significant example is the events normally held in the spring on each campus when applicants are invited to start the orientation process. On the Okanagan campus *Destination UBC* would welcome over 500 students for a weekend of orientation events. The Vancouver campus would host *UBC Welcomes You*, providing academic support in planning for first year. In 2020, the recruiting offices had to quickly pivot to on-line opportunities for applicants. Numerous other orientation experiences including *Jump Start*, *Imagine day*, and *Create day* also became on-line events.

In support of virtual recruiting, most faculties and schools added intensive communication campaigns to connect with their admitted students to ensure they were retained through the summer and well prepared for online learning.

In summer, nearly one third of the incoming class at UBC participated in a newly offered *Academic Essentials* program to help them start their university journey on the right foot; over 7,000 students registered in this pilot year. Involving faculty, staff, and students from across both campuses, *Academic Essentials* courses were free, self-directed and on-line, and were designed to help new first year UBC students develop learning skills and understand what they could expect to encounter in university level studies. In a matter of months, a team of more than 20 faculty, staff and 25 students from across both campuses came together to conceptualize the program and develop the courses and deliver them. Recognizing that the need to help students build confidence in their academic readiness will exist beyond the pandemic, the *Academic Essentials* program will continue to be offered in future years.

HOW MANY GRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

Figures 5 through 8 illustrate the campus-specific graduate student applicant pools by domestic and international status. Each pyramid shows the numbers of submitted applications, the numbers of admitted students and subsequent registrations for 2016/17 through 2020/21. The years 2016/17 through 2019/20 contain intake data as of March 1st, whereas the 2020/21 intake was in progress, at the time of writing, and contains preliminary data as of November 1, 2020. It is important to note that many prospective students are counselled not to complete an application if a graduate program does not have a faculty member available to supervise the student, given the student's area of academic interest within the discipline. Consequently, the numbers of applications shown here underestimate the total interest in graduate studies at UBC.

COVID-19 PANDEMIC IMPACT: The pandemic impacted graduate programs differently than undergraduate programs due to the characteristics of the student body and the nature of the programs. Many research graduate students rely on physical access to specific research facilities, travel to field sites, or human face-to-face interactions in their research. This was problematic for those who were either unable to enter the country or were unable to carry out their research regardless of their location. Students in programs with substantial required coursework may have begun their programs focused primarily on that element, but many doctoral programs do not have substantial in-class requirements. In either case, prolonged interruption of in-person interaction and travel were significant hindrances for program completion and therefore recruitment.

Since the pandemic delayed program completion for many current research students, available funds through scholarships and research assistantships diminished for new students. While institutions in Canada did not take the steps of some of their American counterparts with the elimination of entire intakes, it is likely that programs exercised caution in their admission for September 2020 (the majority of offers are made in February and March each year) and will continue to be conservative in their admissions in the near future until the full implications of the pandemic for research, research grants and financial needs of students are addressed.

Short, course-based master's programs were particularly impacted by uncertainties around post-graduation work permits as applicants weighed the costs of programs and the risk of travelling or leaving a location or job during the pandemic. The impact on incoming international student registration is shown in Figure 8, with a 21% reduction relative to 2019/20. Most of this reduction was due to students admitted to course-based master's programs choosing to not enrol, including entire cohorts in some programs where start-dates were deferred.

For Figures 5 through 8, the 'Submitted' value refers to the number of students who submitted one or more applications, rather than a count of applications submitted. In 2020/21, the number of graduate student applicants for the Okanagan campus was consistent with the number received in 2019/20. The domestic applicant pool decreased by 4% over 2019/20 (see Figure 5), and the international applicant pool grew by 2% (see Figure 6).

For the Vancouver campus, the number of graduate student applicants increased by 10% over 2019/20. The domestic applicant pool increased by 14%, over 2019/20 (see Figure 7), and the international applicant pool grew by 8% (see Figure 8). The admit and yield rates, for both campuses, are shown in Table 2.

FIGURE 5: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), OKANAGAN CAMPUS, BY YEAR

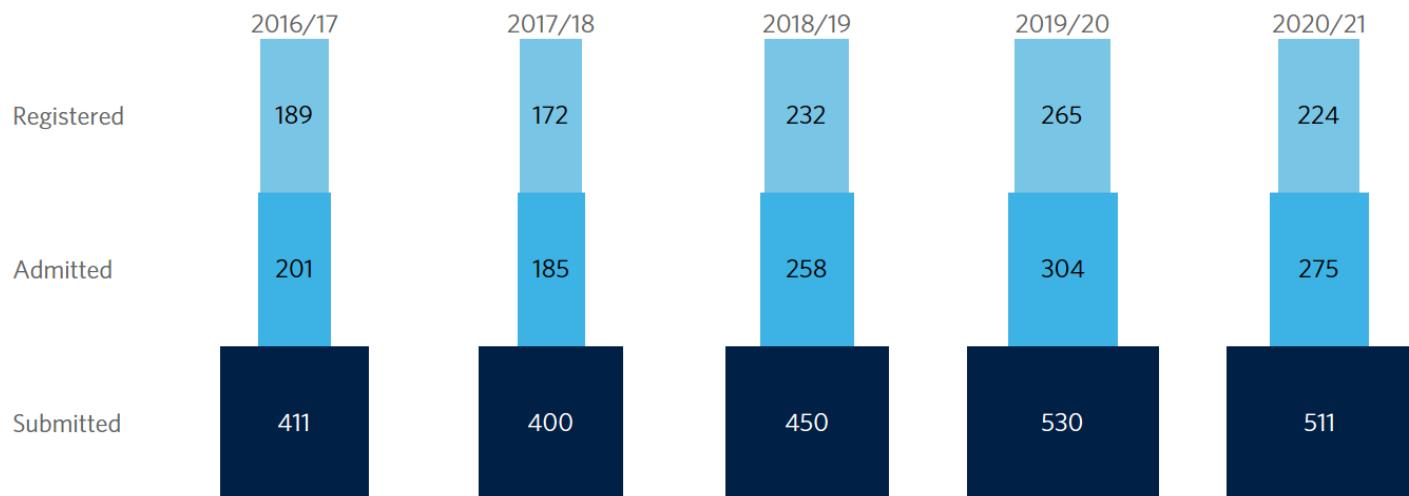


FIGURE 6: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), OKANAGAN CAMPUS, BY YEAR

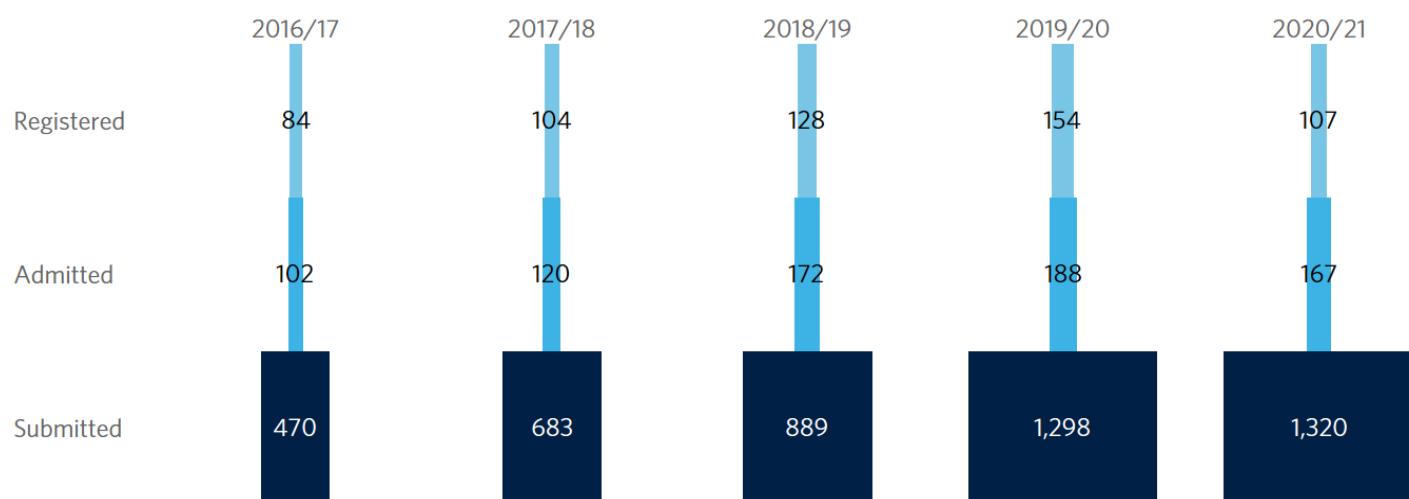


FIGURE 7: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), VANCOUVER CAMPUS, BY YEAR

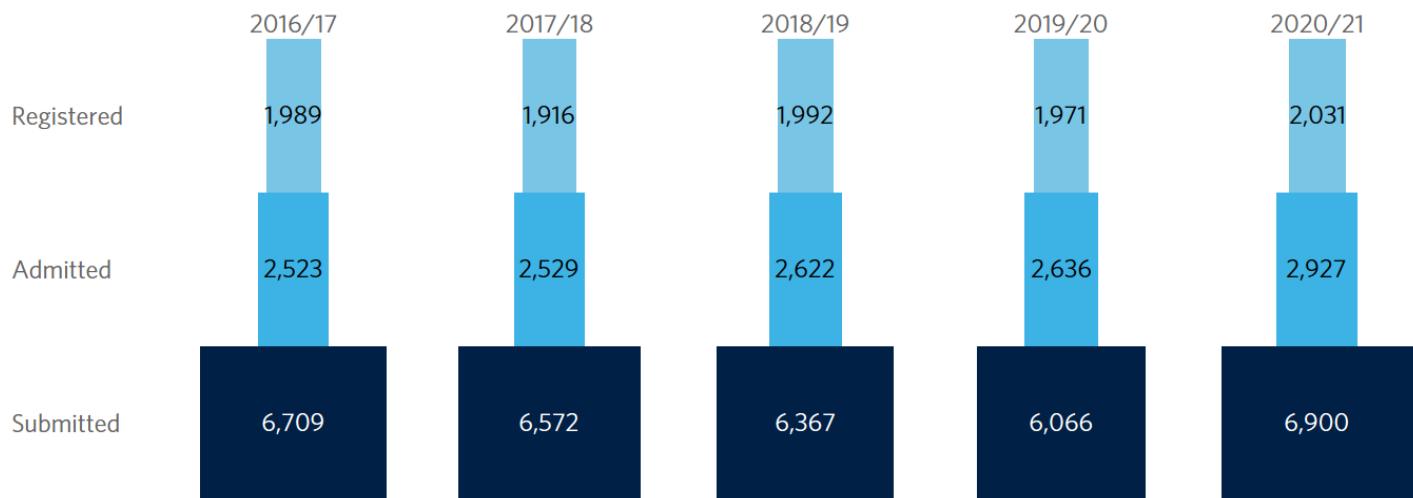


FIGURE 8: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), VANCOUVER CAMPUS, BY YEAR

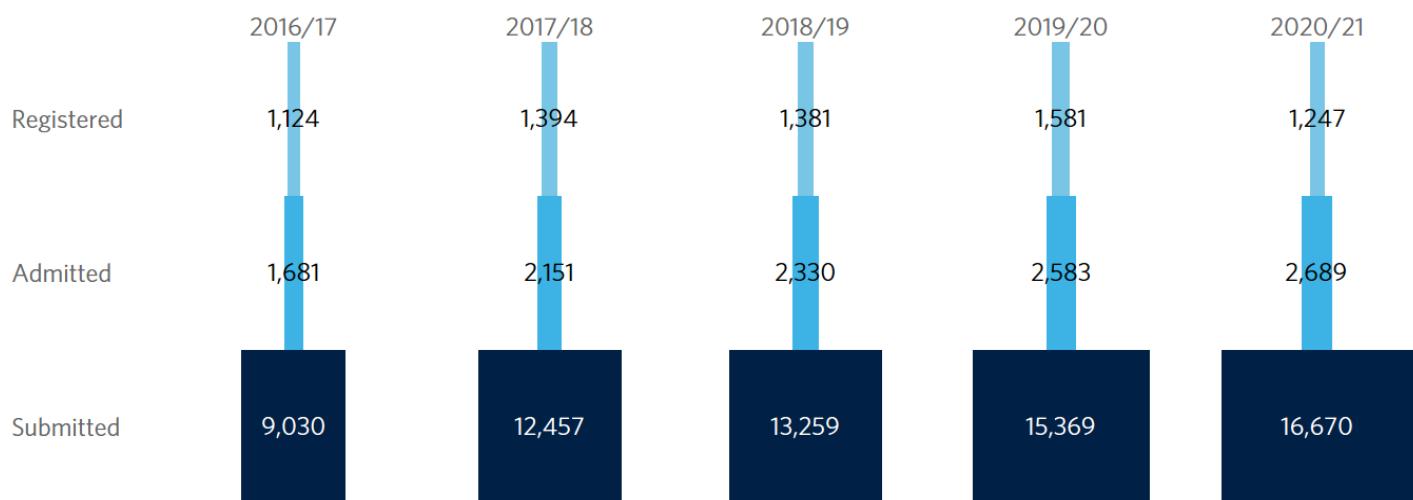


TABLE 2: GRADUATE STUDENTS' ADMIT AND YIELD RATES, BY YEAR

Campus	Citizenship		2016/17	2017/18	2018/19	2019/20	2020/21	
Okanagan	Domestic	Admit Rate	49%	46%	57%	57%	54%	
		Yield Rate	94%	93%	90%	87%	81%	
	International	Admit Rate	22%	18%	19%	14%	13%	
		Yield Rate	82%	87%	74%	82%	64%	
Okanagan Total		Admit Rate	34%	28%	32%	27%	24%	
Okanagan Total		Yield Rate	90%	90%	84%	85%	75%	
Vancouver	Domestic	Admit Rate	38%	38%	41%	43%	42%	
		Yield Rate	79%	76%	76%	75%	69%	
	International	Admit Rate	19%	17%	18%	17%	16%	
		Yield Rate	67%	65%	59%	61%	46%	
Vancouver Total		Admit Rate	27%	25%	25%	24%	24%	
Vancouver Total		Yield Rate	74%	71%	68%	68%	58%	

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

GRADUATE STUDENT RECRUITMENT

For UBC Vancouver, graduate student recruitment efforts occur at all levels of the university community, from individual faculty members, to graduate programs, deans' offices, and the Faculty of Graduate and Postdoctoral Studies (G+PS). Much of this work involves collaboration between units, and efforts are supported by G+PS with a variety of initiatives to strengthen recruitment. Significant effort has gone into coordinating this ecosystem to be best positioned to support incoming students during the pandemic, advocate for graduate student needs, and secure relief financial support to ensure that funding commitments could be met. The President's Academic Excellence Initiative PhD Award was successfully launched and measures were taken to ensure payments were made for awards and research assistantships to graduate students residing outside of Canada.

COVID-19 PANDEMIC IMPACT: Particular emphasis was placed on yield and support events for admitted students. Onboarding and communication campaigns were entirely rewritten to address the questions at hand and numerous additional mailings with current information were provided. A townhall for incoming students was hosted, surveys were conducted to help with needs-assessment and planning and an online community web site was enhanced with more extensive profiles to encourage more connections between students. Twenty pre-arrival events were held, with an attendance of 1,124 students who were able to engage in a variety of topics. A month-long virtual orientation ensured engagement and support of more than 3,000 incoming students.

G+PS created two new positions to support recruitment efforts: a Marketing & Recruitment Manager who is working on centralized outreach initiatives as well as support for graduate program initiatives and an Indigenous specialist who will be working on, among other initiatives, targeted outreach to prospective Indigenous students.

Looking ahead, all signs indicate increased interest in graduate education: prospective student webinars are seeing record attendance numbers (21 events with 10,000+ attendees), the prospective student newsletter has grown to 15,000 subscribers in its first year, currently adding more than 1,500 subscribers a month, and web traffic is up, with a year-to-date 7.6% increase in users (1.85 million) and 17% increase in pageviews (10.3 million) compared to the previous year.

On the Okanagan campus, each faculty manages the marketing and recruitment for their specific graduate programs. This includes prospective student webpages for each graduate program, the creation of student and supervisor profiles, and conventional marketing activities for graduate student recruitment, including attendance at select recruitment fairs, and digital marketing campaigns. Working with University Relations, faculties have undertaken digital marketing campaigns (including Google advertising and social media advertising) to promote priority programs in their faculty.

The Okanagan campus also has a subcommittee on marketing and recruitment for graduate programs. Last year, the group analyzed how program marketing is managed across the campus. This year, the committee is working to develop a best practice document on marketing and recruitment for graduate studies to support faculties with marketing existing and new programs.

Additionally, at the Okanagan, University Relations and the College of Graduate Studies are working on a digital marketing campaign to promote graduate studies more broadly using both Google advertising and social media advertising. The goal of this campaign is to raise awareness about graduate studies on the campus. This campaign will be used as a trial to assess the effectiveness of campaigns that are not program specific.

WHAT IS THE ACADEMIC POTENTIAL OF NEW UNDERGRADUATE STUDENTS?

UBC students are academically successful and well-rounded. A holistic evaluation method has ensured that current and future graduating classes will consist of focused, bright leaders who work collaboratively and who engage with their communities.

For direct-entry undergraduate applicants, all Grade 11 and Grade 12 academic courses are considered in the admission decision along with a review of courses and grades that are particularly relevant to the program to which a student has applied. This review of academic course grades also considers the extent to which a student may have challenged their self as evidenced by the volume of academic courses completed or rigour of the courses completed. The mean entering grade range, for all academic courses a student completed in the senior years of secondary school, was 82-84% for students attending the Okanagan campus; on the Vancouver campus, it was 89-91%.

The comprehensive and holistic review of academic coursework and grades is taken in conjunction with a review of the accomplishments (both academic and non-academic) and experiences outside of the classroom of each applicant. This process involves assessing personal profiles, which provide applicants with the opportunity to describe the things that are important to them, their significant achievements, what they have learned from their experiences, and the challenges that they have overcome. UBC looks at each prospective student as a whole person: a combination of talents, interests, and passions.

In 2020/21 over 81,000 personal profile reviews were scored for applicants to UBC. Personal profiles are read and scored by trained readers, consisting of over 400 UBC staff members, faculty members, and alumni. Each profile is read and assessed independently by two readers; in cases where the assessors are not in agreement, the file is reviewed by a third (and possibly fourth) reader until a consistent assessment is achieved. All in all, it is estimated that about 15% of admitted applicants would not have been admitted with a grades-only admission model (this rate varies by program and campus).

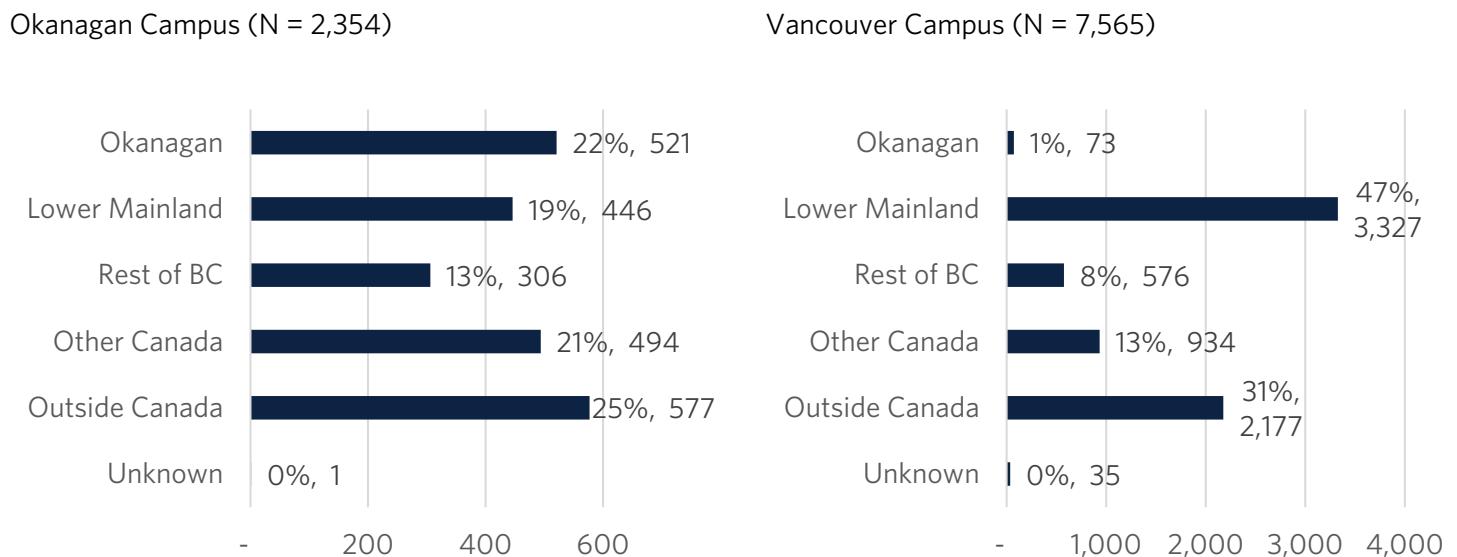
WHERE DID UBC'S NEW DIRECT-ENTRY STUDENTS PREVIOUSLY STUDY?

Figure 9 displays, for each campus, where 2020/21's new direct-entry students previously studied. Note that citizenship is different from the location of the institution previously (last) attended; many Canadians matriculate from schools outside of Canada (and are counted against the domestic enrolment targets) and many international students, matriculate from schools within Canada (and are counted against the international enrolment targets).

In 2020/21, 76% of the new-to-UBC undergraduate students ($N = 2,345$) on the Okanagan campus entered directly from secondary school. Of those students originating from an Okanagan regional secondary school, the Central Okanagan school district provided the largest proportion of students, followed by the Surrey and Vernon school districts.

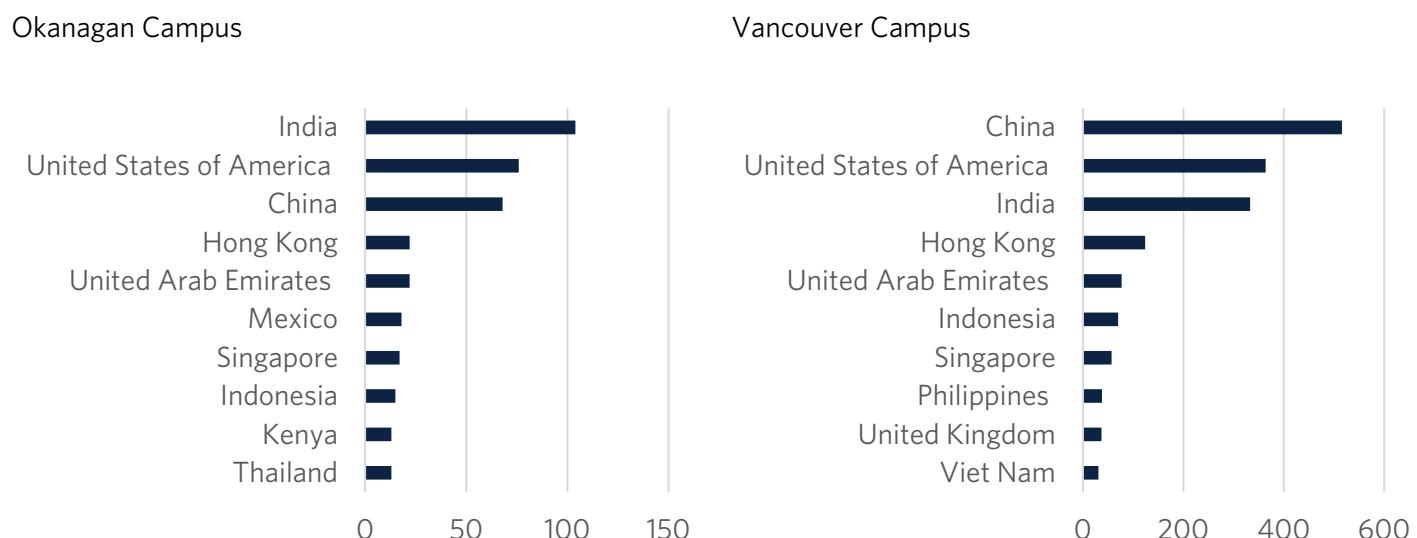
In 2020/21, 7,565 new direct-entry students, who comprised 75% of the new-to-UBC undergraduate students, registered at the Vancouver campus. Of the registered students, 47% ($N = 3,327$) had previously studied at an institution in the Lower Mainland, 9% had studied elsewhere in BC ($N = 649$) including the Okanagan, and 31% had studied outside of Canada ($N = 2,177$).

FIGURE 9: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2020/21, BY CAMPUS



UBC actively recruits students in approximately 81 countries and 22 states within the U.S.A., and has relationships with many secondary schools around the world. New direct-entry students who previously studied at an institution outside of Canada originated from 113 countries. The most common countries or territories, outside of Canada, for each campus, are shown in Figure 10.

FIGURE 10: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2020/21, BY CAMPUS



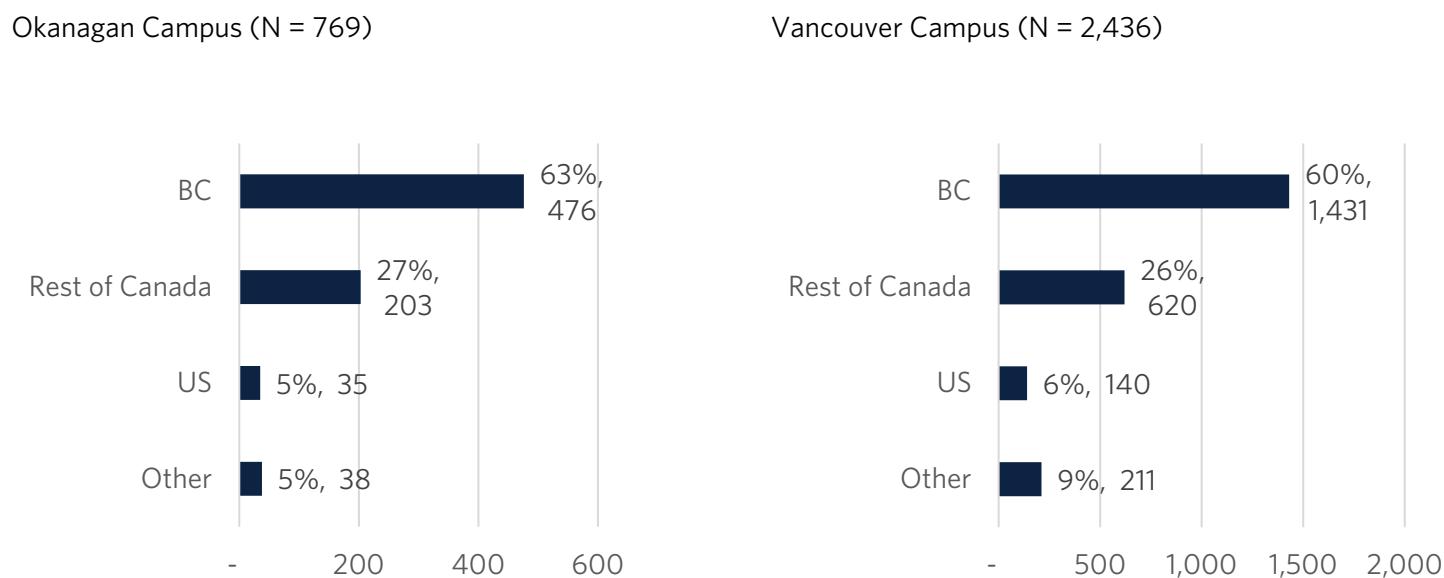
WHERE DID UBC'S NEW TRANSFER STUDENTS PREVIOUSLY STUDY?

Students with previous experience at another post-secondary institution entered UBC via many pathways. Some had graduated from high school, studied at a college, and then transferred to UBC. Others had completed secondary school several years ago, then earned an undergraduate degree and returned to post-secondary education for further education at UBC. Figure 11 illustrates the location of the previous institution attended by new transfer students to each of UBC's campuses in 2020/21.

In 2020/21, 752 new-to-UBC undergraduate students transferred from another post-secondary institution to the Okanagan campus, representing 24% of all the new-to-UBC Okanagan undergraduate students. Figure 11 shows that 476 students (or 63% of all the post-secondary transfer students) previously attended a post-secondary institution in BC.

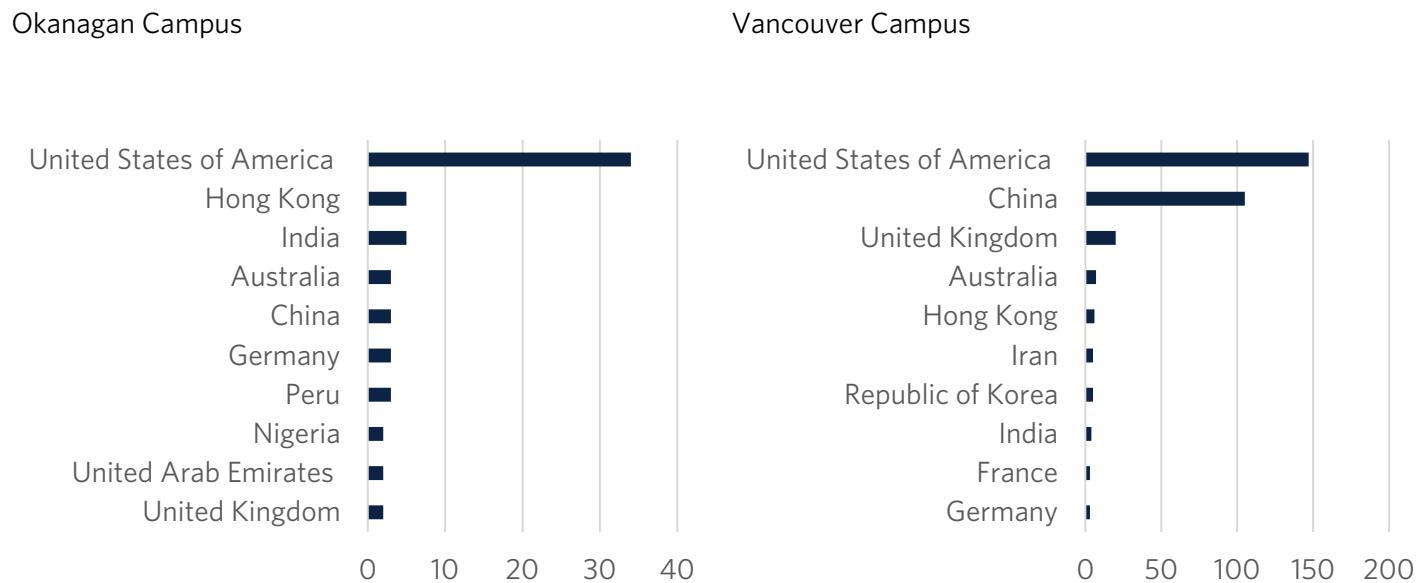
In 2020/21, UBC Vancouver registered 2,402 post-secondary transfer students, who comprised 25% of all the new-to-UBC students on the Vancouver campus. The majority of these students (60%) transferred from a post-secondary institution in BC.

FIGURE 11: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2020/21, BY CAMPUS



The 2020/21 new transfer students attended post-secondary institutions in over 35 countries and territories before enrolling at UBC. The most common countries, other than Canada, are shown in Figure 12.

FIGURE 12: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2020/21



WHERE DID INDIGENOUS STUDENTS AT UBC PREVIOUSLY STUDY?

Most Indigenous students at UBC are direct-entry students from secondary schools, although the proportion who first register at UBC as transfer students is much higher than the overall proportion of domestic transfers. Table 3 shows the Indigenous student headcount, by campus, by student level, and by the type of institution previously attended. Most Indigenous students at UBC studied in BC before enrolling at either the Vancouver or Okanagan campus. A small proportion of enrolled Indigenous students studied at institutions from Central or Eastern Canada. Figure 13 identifies the previous institution provinces for Okanagan students (N = 679) and Figure 14 for Vancouver students (N = 1,163).

TABLE 3: ALL ENROLLED INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY YEAR, BY CAMPUS

Campus	Student Level	Institution Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Secondary School	269	341	337	370	426
		Technical Institute	13	13	9	11	9
		College	104	106	104	116	144
		University	43	39	35	50	54
		Unknown	37	34	44	56	28
	Undergraduate Total		466	533	529	603	661
	Graduate	Secondary School	6	4	5	7	8
		Technical Institute	2	2	2		1
		College	7	10	10	17	18
		University	15	16	12	17	20
		Unknown	8	5	5	5	4
	Graduate Total		38	37	34	46	51
	Okanagan Total		504	570	563	649	712
Vancouver	Undergraduate	Secondary School	443	461	478	518	585
		Technical Institute	9	7	11	9	11
		College	196	184	185	189	185
		University	180	176	125	129	129
		Unknown	73	109	117	107	111
	Undergraduate Total		901	937	916	952	1,021
	Graduate	Secondary School	20	25	24	24	26
		Technical Institute	13	9	7	9	11
		College	52	57	51	58	77
		University	128	130	118	119	143
		Unknown	10	13	14	11	19
	Graduate Total		223	234	214	221	276
	Vancouver Total		1,124	1,171	1,130	1,173	1,297
Grand Total			1,628	1,741	1,693	1,822	2,009

FIGURE 13: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2020/21, OKANAGAN CAMPUS
(IF IN CANADA)

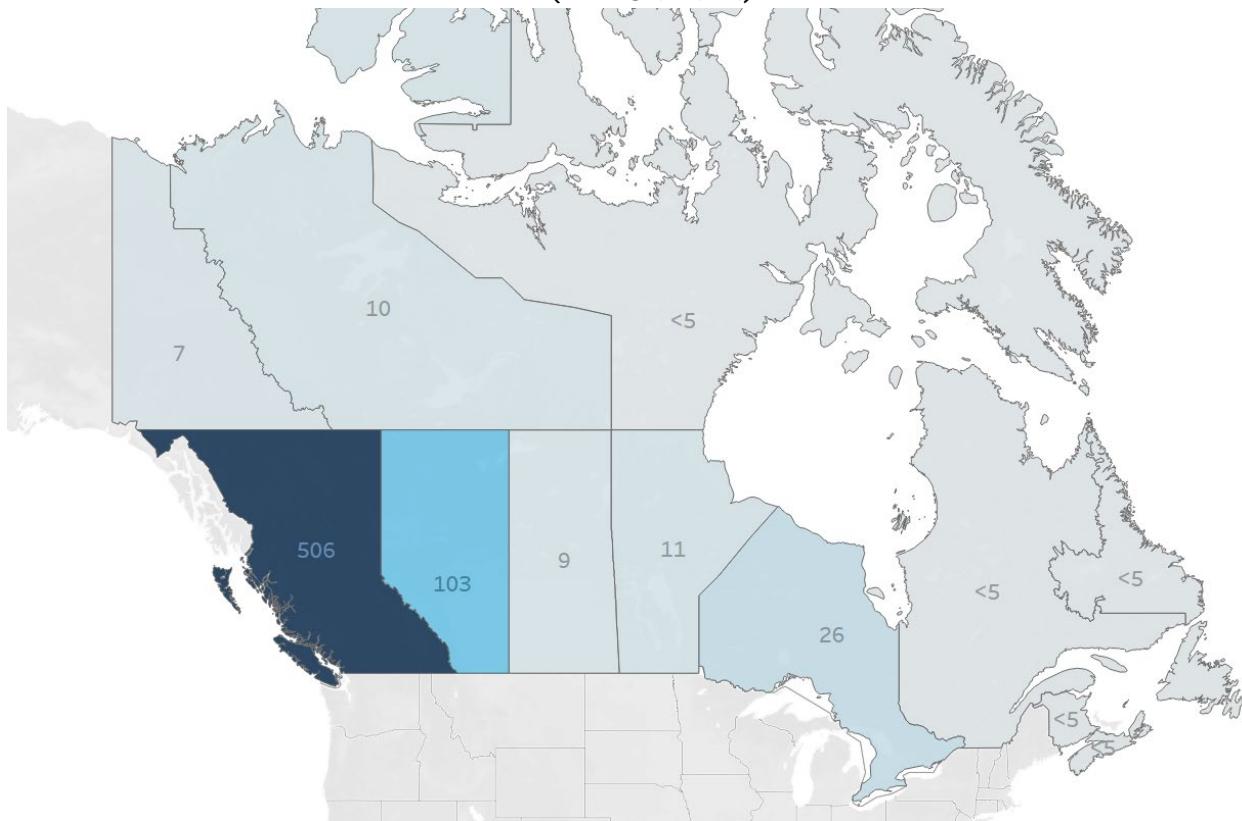
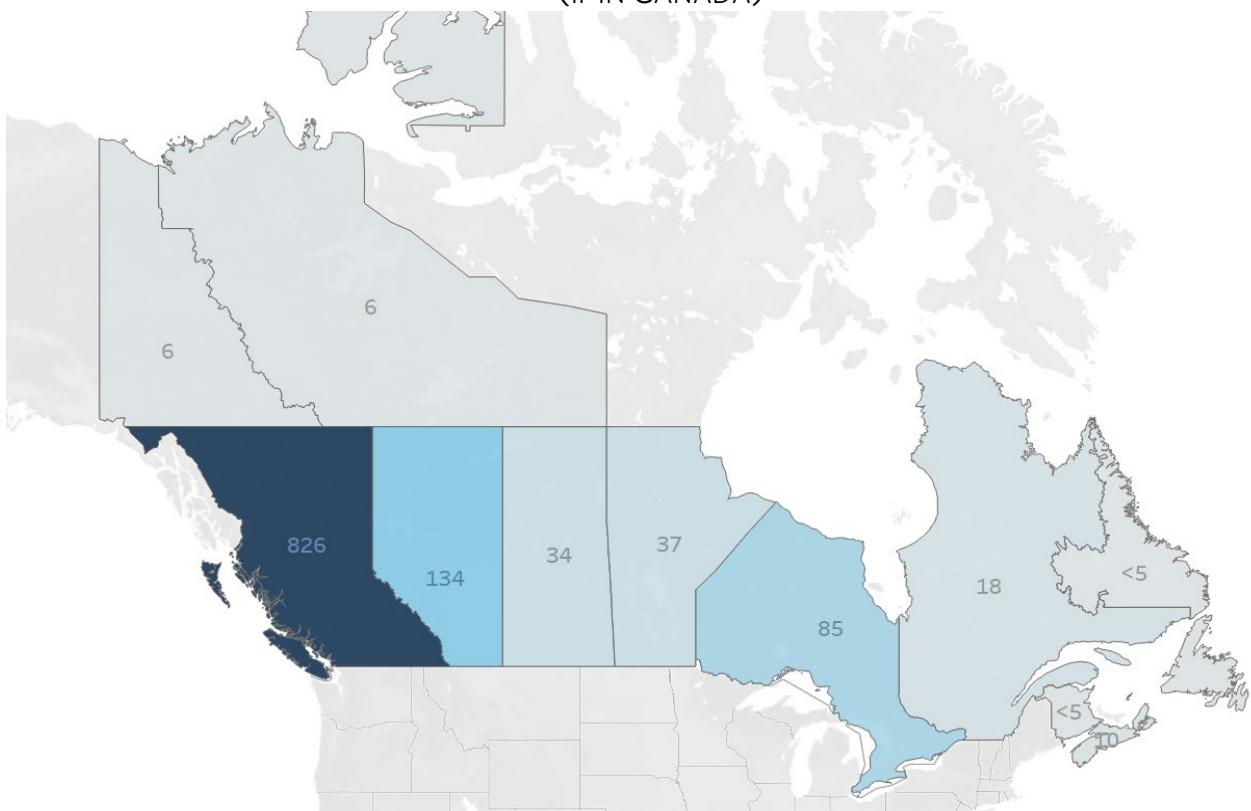


FIGURE 14: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2020/21, VANCOUVER CAMPUS
(IF IN CANADA)



IN WHICH CANADIAN PROVINCES DID UBC'S NEW UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 15 (N = 2,214) and 16 (N = 6,891) are maps of where UBC's 2020/21 new undergraduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a student permit, issued by the Government of Canada, before registering at UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in BC or Alberta, with a smaller proportion coming from institutions in Central and Eastern Canada.

FIGURE 15: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2020/21, OKANAGAN CAMPUS (IF IN CANADA)

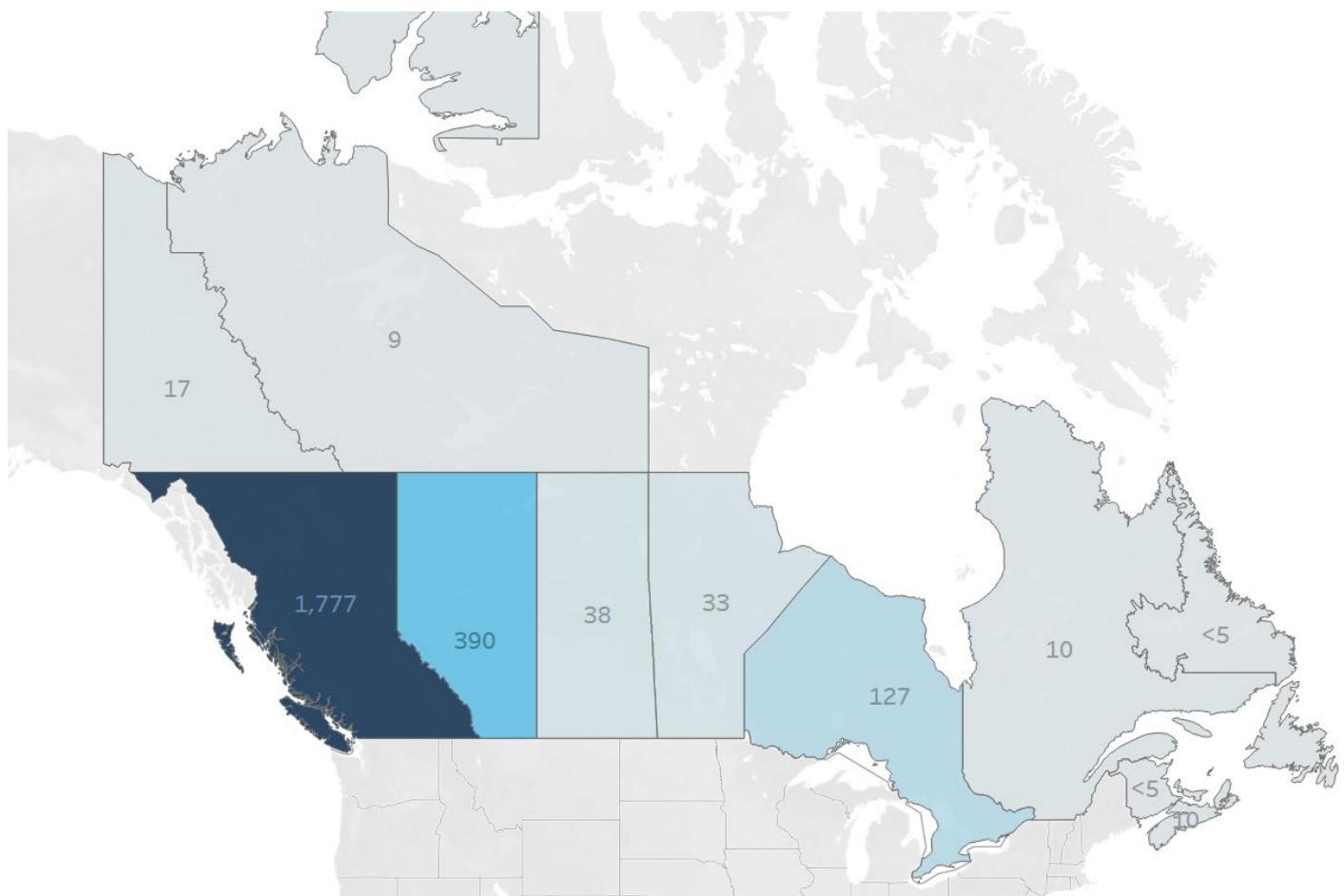
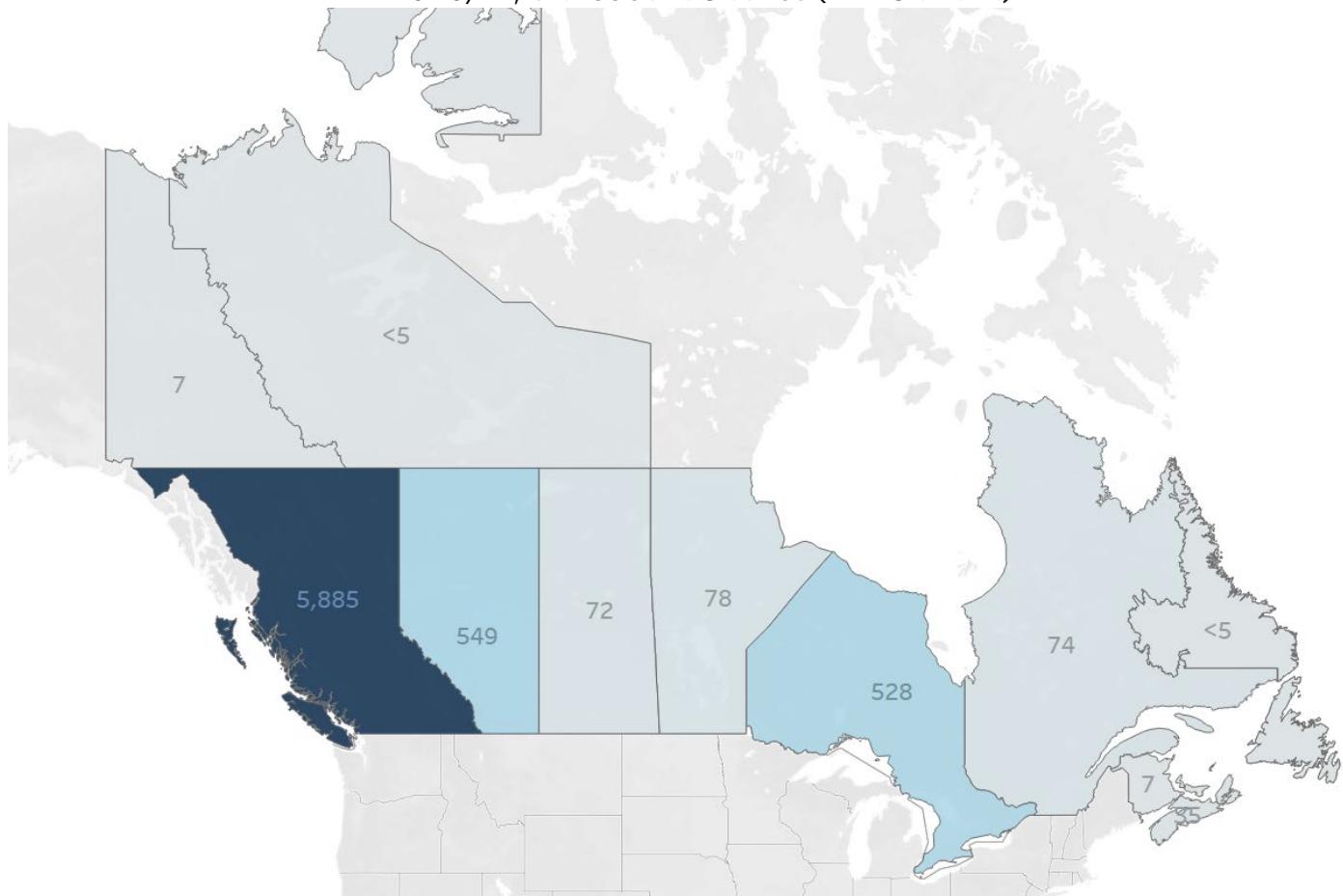


FIGURE 16: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2020/21, VANCOUVER CAMPUS (IF IN CANADA)



IN WHICH COUNTRIES OR TERRITORIES DID UBC'S NEW INTERNATIONAL UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

In 2020/21, new-to-UBC international undergraduate students came from many countries or territories (see Figure 17, N = 671 and Figure 18, N = 2,674). Following Canada; China, India, and the US predominated, with several other European and Asian countries contributing large numbers of students.

FIGURE 17: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2020/21, OKANAGAN CAMPUS

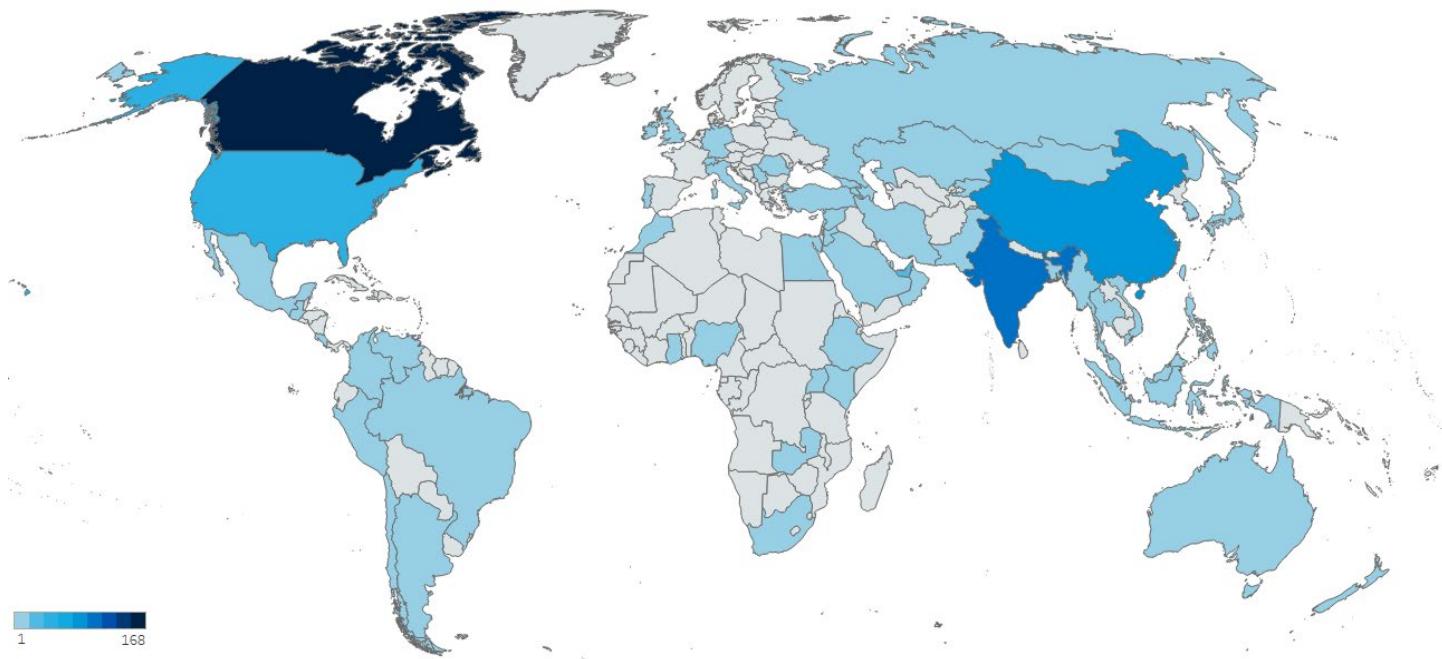
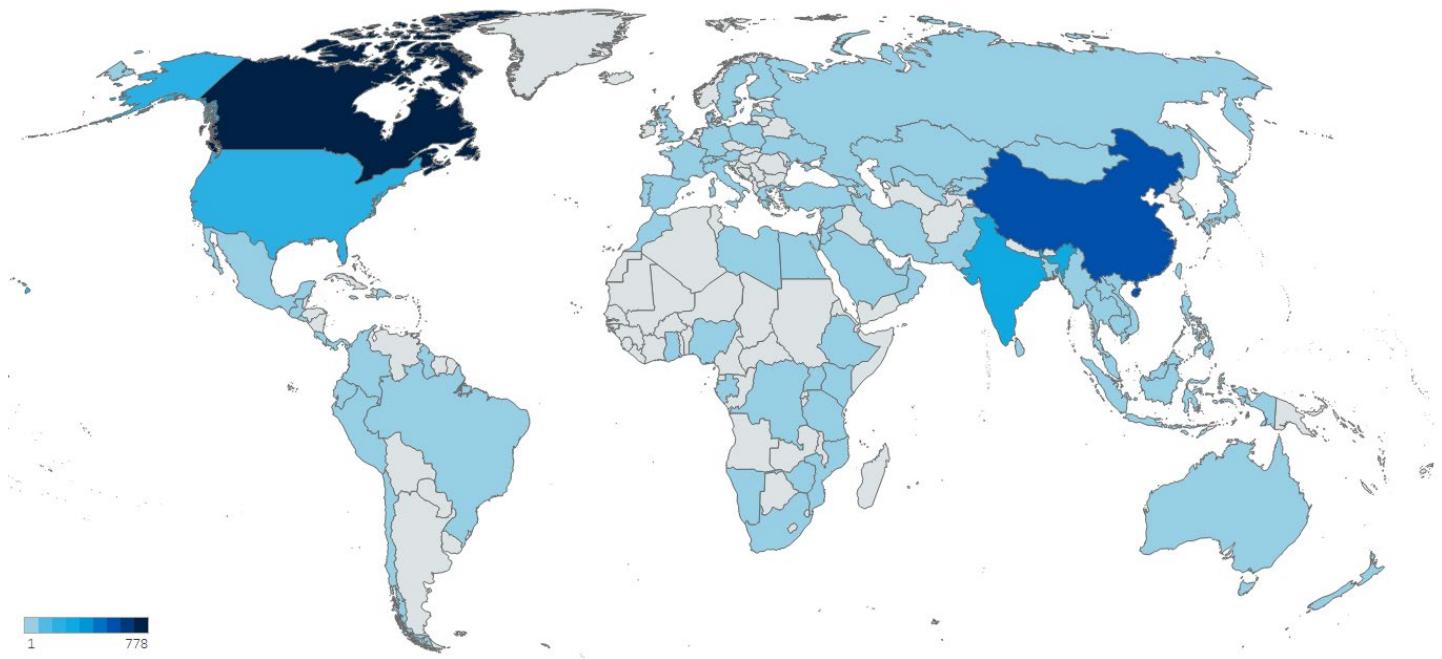


FIGURE 18: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2020/21, VANCOUVER CAMPUS



WHERE DID UBC'S NEW GRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 19 (N = 229) and 20 (N = 1,528) are maps of where UBC's 2020/21 new graduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in BC or Ontario.

FIGURE 19: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2020/21, OKANAGAN CAMPUS

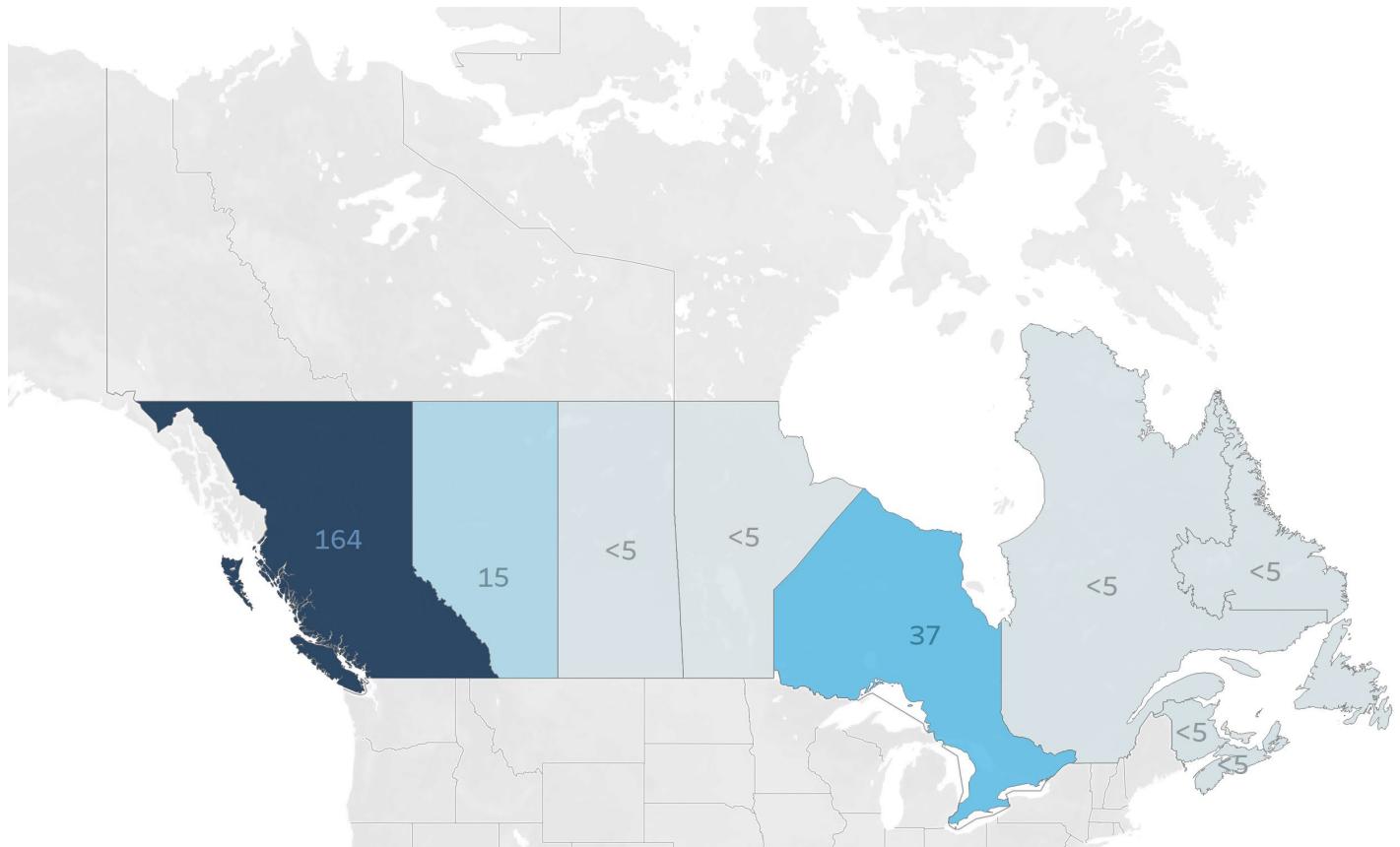
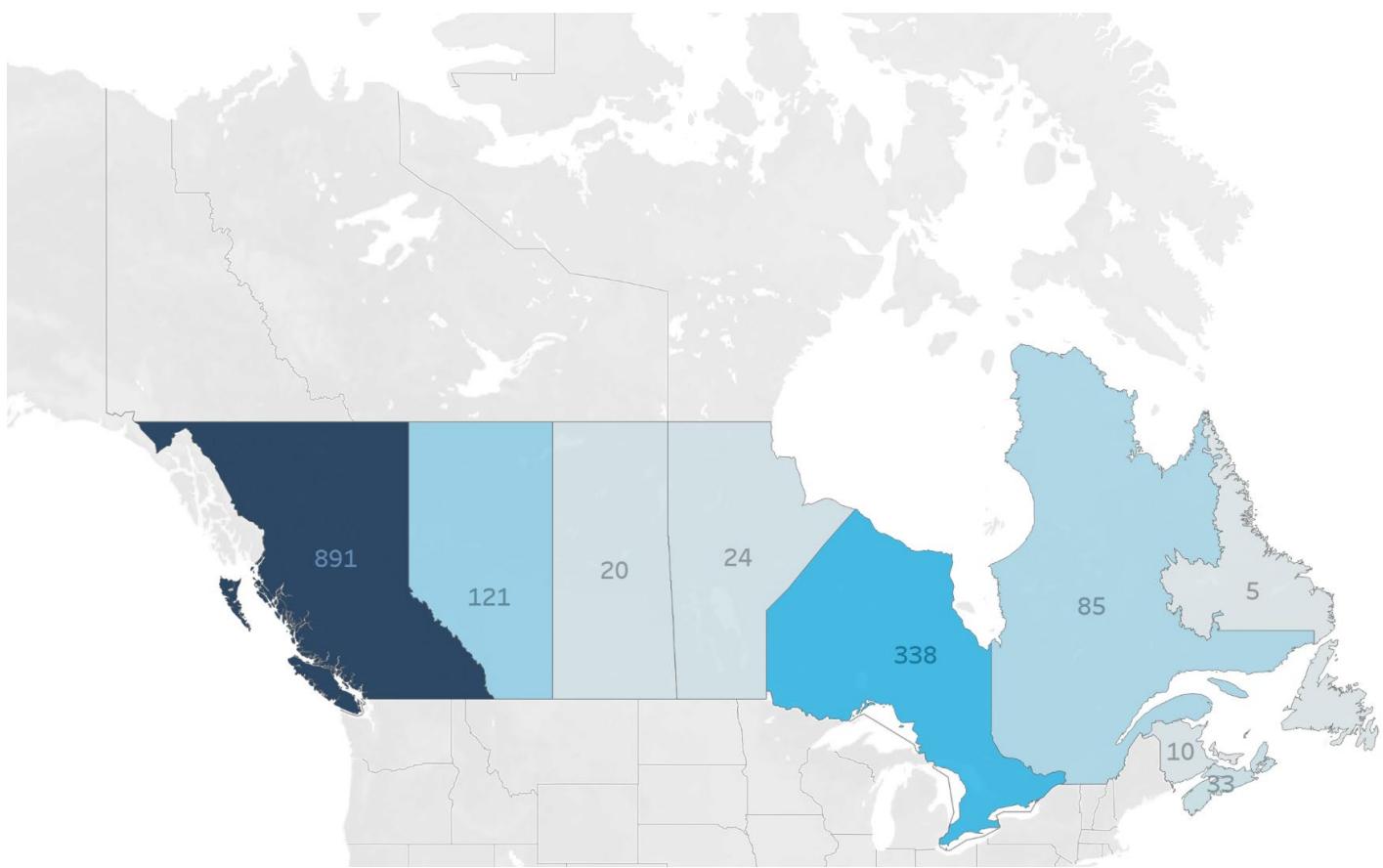


FIGURE 20: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS,
2020/21, VANCOUVER CAMPUS



The 2020/21 new-to-UBC international graduate students came from many countries or territories (see Figure 21, N = 354 and Figure 22, N = 2,436). For Okanagan students, following Canada, the United States and Iran dominated. On the Vancouver campus, most students studied at an institution in the US, China, or India prior to entering their graduate program at UBC.

FIGURE 21: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2020/21, OKANAGAN CAMPUS

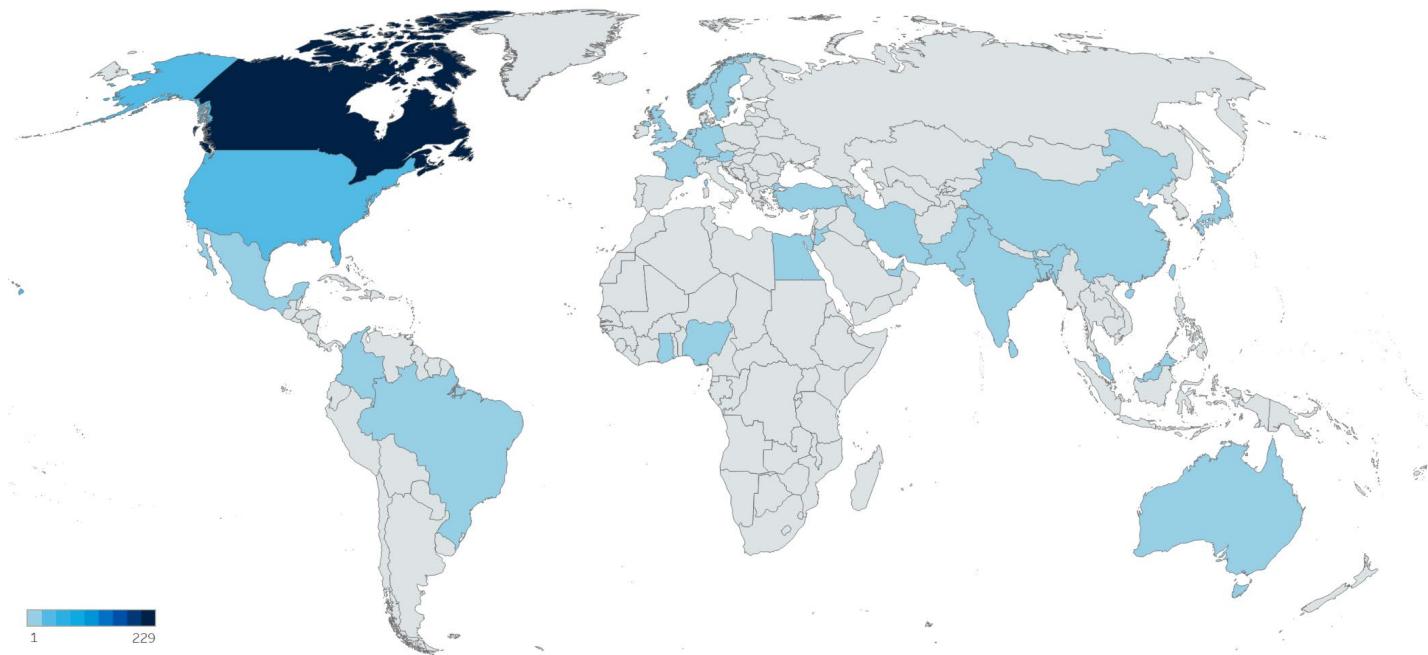
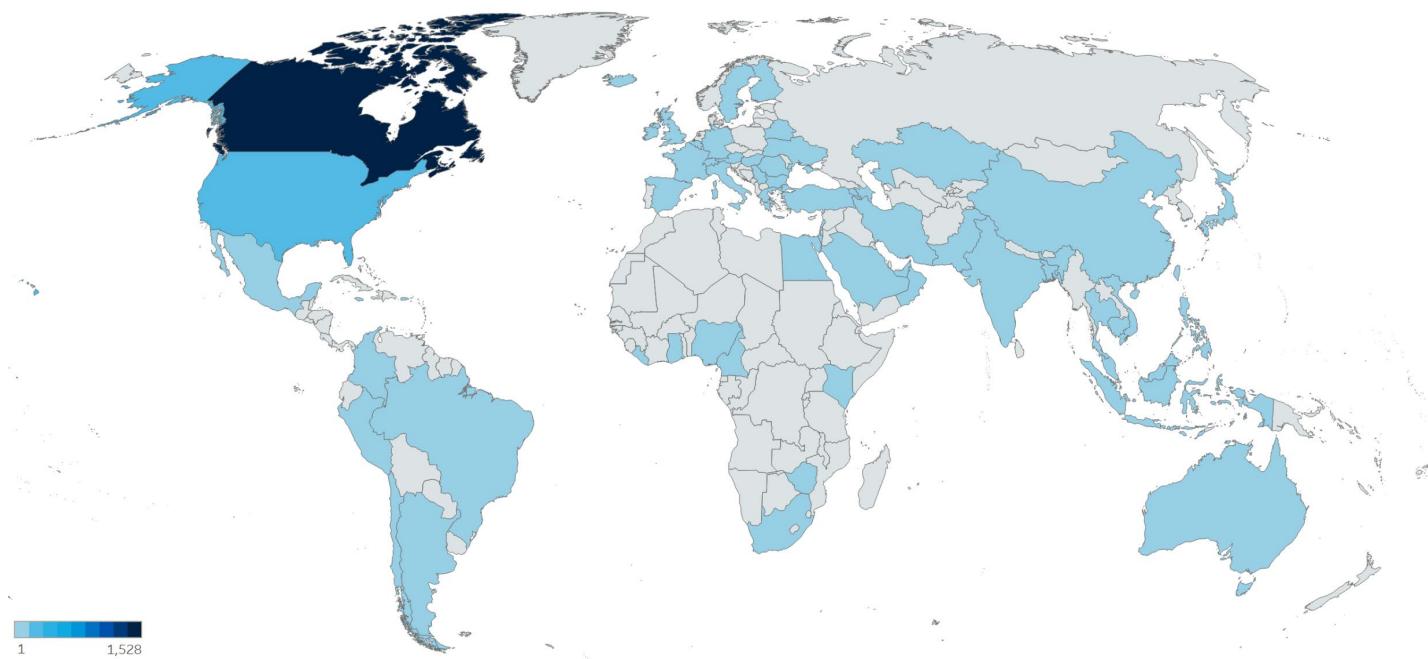


FIGURE 22: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2020/21, VANCOUVER CAMPUS



UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT

WHAT IS UBC'S GOVERNMENT-FUNDED DOMESTIC FTE COUNT BY CAMPUS?

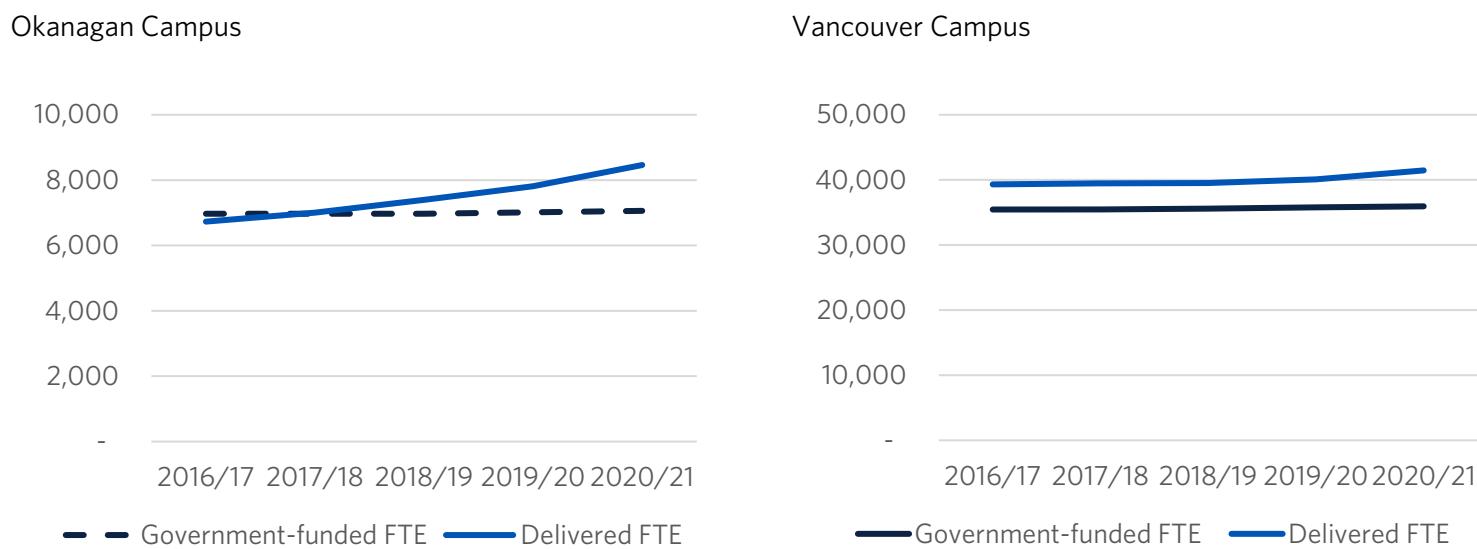
Figure 23 illustrates the historical and 2020/21 fiscal year estimated delivered (actual) domestic FTEs for both campuses, against the Ministry targets.

UBC Okanagan was funded for 7,059 domestic undergraduate and graduate student FTEs for 2020/21 and delivered over the FTE target. As of November 1, 2020, the actual FTE total enrolment was estimated to be 8,462, an increase of 651 FTEs over the previous year, representing a utilization rate of 120% (about 118% estimated for the official reporting date of March 1, 2021, accounting for attrition from the fall to winter terms).

UBC Vancouver was funded for 35,936 domestic undergraduate and graduate student FTEs. The Vancouver campus surpassed its government targets achieving 41,452 FTEs (115%).

Combining both campuses, government-funded domestic FTEs for 2020/21 were 42,995 and actual enrolment was 49,913 FTEs, which results in a 116% utilization rate. There were 40,441 undergraduate domestic student FTEs enrolled representing a utilization rate of 109%, and 9,472 graduate student FTEs enrolled representing a utilization rate of 158%.

FIGURE 23: GOVERNMENT-FUNDED AND DELIVERED (ACTUAL) DOMESTIC FTEs, BY CAMPUS



HOW MANY STUDENTS DID UBC ENROL IN 2020/21?

In 2020/21, 68,498 undergraduate and graduate students were enrolled at UBC (reported as a headcount), an increase of 3% over the previous year. The number of undergraduate students was 56,781 and graduate students was 11,717 (see Table 4). Eighty-three percent of UBC students were enrolled on the Vancouver campus in 2020/21, with the remaining 17% enrolled on the Okanagan campus. The Non-Degree category, shown in Table 4, includes students taking courses outside of a degree program (e.g., as an unclassified, qualifying, visiting or auditing student), as well as students taking courses after completing a baccalaureate program. Tables 4, 5, 6, and 7 report total enrolment as headcounts; corresponding tables with FTEs are provided in [Appendix B](#).

On the Okanagan campus, there were 11,562 undergraduate and graduate students enrolled in 2020/21, an 8% increase over the previous year and UBC Okanagan's largest headcount enrolment to date. Since being established in 2005/06, headcount enrolment has increased by 229% (N = 3,511). Undergraduate student enrolment increased by 8% over the previous year and graduate student enrolment increased by 4%. Further, 2020/21 was UBC Okanagan's largest graduate student enrolment, to date (N = 1,103). Approximately 29% of all Okanagan students enrolled in 2020/21 were new-to-UBC students (N = 3,325).²

The Vancouver campus 2020/21 total enrolment grew to 58,462, an increase of 2% over the previous year, with nearly all of the growth concentrated in undergraduate baccalaureate degree enrolment.

TABLE 4: OVERALL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate	24	30	11	19	18
		Baccalaureate Degree	7,492	7,896	8,565	9,160	10,074
		Post-Baccalaureate Degree	133	119	186	237	235
		Non-Degree	250	219	228	227	132
	Undergraduate Total		7,899	8,264	8,990	9,643	10,459
	Graduate	Master's Degree	523	559	626	702	711
		Doctoral Degree	265	297	319	363	392
		Graduate Total	788	856	945	1,065	1,103
		Okanagan Total	8,687	9,120	9,935	10,708	11,562
Vancouver	Undergraduate	Diploma & Certificate	2,359	2,460	2,403	2,362	2,439
		Baccalaureate Degree	35,507	36,670	37,238	37,859	39,462
		Post-Baccalaureate Degree	2,674	2,781	2,836	2,864	2,868
		Non-Degree	2,510	2,467	2,405	2,431	1,553
		Undergraduate Total	43,050	44,378	44,882	45,516	46,322
	Residents	Residents Total	1,437	1,461	1,468	1,448	1,526
		Diploma & Certificate	75				
		Master's Degree	6,162	6,395	6,432	6,687	6,977
		Doctoral Degree	3,507	3,546	3,549	3,599	3,637
		Non-Degree	1				
	Graduate Total		9,745	9,941	9,981	10,286	10,614
	Vancouver Total		54,232	55,780	56,331	57,250	58,462
Grand Total			62,919	64,900	66,266	67,958	70,024

Note: The Residents category includes residents in the Faculties of Dentistry, Medicine, and Pharmaceutical Sciences.

Not all residents have student status, but all are counted towards FTE targets.

² New-to-UBC students are new students who have not studied previously at UBC.

HOW MANY DOMESTIC STUDENTS DID UBC ENROL IN 2020/21?

Domestic students are defined as Canadian citizens, permanent residents, or refugees. Table 5 provides the domestic student headcount enrolments over the past five years, for both campuses, by student level and program type.

Domestic undergraduate student enrolment at UBC Okanagan increased by 8% in 2020/21 (N = 7,844 in 2019/20), while domestic graduate student enrolment increased by 4% (N = 679 in 2019/20). Domestic new-to-UBC undergraduate student enrolment in 2020/21 (N = 2,444) increased by 10% when compared with the previous year (N = 2,231 in 2019/20) (not shown in the Table).

At UBC Vancouver, domestic undergraduate and graduate student enrolment in 2020/21 (N = 41,432) increased compared to 2019/20 (N = 39,704). Domestic new-to-UBC undergraduate student enrolment increased between 2019/20 (N = 7,614) and 2020/21 (N = 8,050) by 6%.

TABLE 5: DOMESTIC STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate	24	30	11	19	18
		Baccalaureate Degree	6,552	6,777	7,119	7,440	8,066
		Post-Baccalaureate Degree	133	119	186	237	235
		Non-Degree	188	139	170	148	122
	Undergraduate Total		6,897	7,065	7,486	7,844	8,441
	Graduate	Master's Degree	381	421	456	498	503
		Doctoral Degree	158	161	173	181	204
		Graduate Total	539	582	629	679	707
	Okanagan Total		7,436	7,647	8,115	8,523	9,148
Vancouver	Undergraduate	Diploma & Certificate	2,203	2,290	2,237	2,169	2,166
		Baccalaureate Degree	26,944	26,909	26,838	27,091	28,333
		Post-Baccalaureate Degree	2,647	2,748	2,808	2,840	2,841
		Non-Degree	1,197	1,222	1,181	1,201	1,380
		Undergraduate Total	32,991	33,169	33,064	33,301	34,720
	Residents	Residents Total	1,429	1,452	1,468	1,448	1,526
		Diploma & Certificate	70	-	-		
	Graduate	Master's Degree	4,495	4,473	4,406	4,421	4,778
		Doctoral Degree	2,064	2,001	1,988	1,982	1,934
		Non-Degree	1	-	-		
	Graduate Total		6,630	6,474	6,394	6,403	6,712
	Vancouver Total		41,050	41,095	40,926	41,152	42,958
Grand Total			48,486	48,742	49,041	49,675	52,106

HOW MANY INDIGENOUS STUDENTS DID UBC ENROL IN 2020/21?

UBC is committed to expanding educational opportunities for Indigenous students. There is some imprecision associated with the reported number of Indigenous students enrolled at UBC, because students are not required to identify as Indigenous at any time during their studies, but can do so voluntarily. Students' Indigenous status is gleaned from several sources: students may self-identify as part of the admissions process, or they may indicate their Indigenous status at any time after initial admission. Thus, the numbers of Indigenous students shown in Tables 3 and 6 are likely an underestimation of the actual number of students enrolled.

Reporting is based on the number of Indigenous students of Canada. There are a small number of additional students who are not included in the following sections because they are international Indigenous students, that is, they require government-issued study permits to enrol at UBC.

In 2020/21, 6.2% of students enrolled on the Okanagan campus identified as Indigenous ($N = 712$), constituting 7.8% of all domestic students. About 2.3% of all students (undergraduate and graduate) on the Vancouver campus identified as Indigenous, constituting 3.1% of all domestic students.

In 2020/21, 232 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program on the Vancouver campus. In addition, 25 new Indigenous students started a graduate program; 24 in master's programs and 1 in a doctoral program. On the Okanagan campus in 2020/21, 152 Indigenous students enrolled in a baccalaureate program. An additional 6 Indigenous students started a graduate program, a decrease compared to 2019/20 ($N = 19$); one student entered doctoral studies and 5 started a master's program.

UBC places great importance on partnering with Indigenous communities and promoting access to postsecondary education for Indigenous students. To better support retention and to support students' success, specialized personnel have been added to undergraduate admissions and recruitment teams. With the guidance of an Indigenous Strategic Plan endorsed by the Board of Governors these roles will advance services in support of Indigenous students.

TABLE 6: DOMESTIC INDIGENOUS STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate		1	1		1
		Baccalaureate Degree	421	473	463	524	600
		Post-Baccalaureate Degree	8	5	8	16	19
		Non-Degree	37	54	57	63	41
	Undergraduate Total		466	533	529	603	661
	Graduate	Master's Degree	26	28	26	37	39
		Doctoral Degree	12	9	8	9	12
		Graduate Total	38	37	34	46	51
	Okanagan Total		504	570	563	649	712
Vancouver	Undergraduate	Diploma & Certificate	21	24	30	29	33
		Baccalaureate Degree	654	665	635	687	739
		Post-Baccalaureate Degree	191	204	206	208	224
		Non-Degree	35	44	45	28	25
	Undergraduate Total		901	937	916	952	1,021
	Residents	Residents Total	29	32	38	34	33
		Diploma & Certificate					
	Graduate	Master's Degree	158	165	142	142	202
		Doctoral Degree	65	69	72	79	74
		Non-Degree					
	Graduate Total		223	234	214	221	276
	Vancouver Total		1,153	1,203	1,168	1,207	1,330
Grand Total			1,657	1,773	1,731	1,856	2,042

HOW MANY INTERNATIONAL STUDENTS DID UBC ENROL IN 2020/21?

International students are those who require a study permit issued by the Government of Canada, to attend UBC.³ Table 7 shows the number of international undergraduate and graduate students enrolled in the years 2016/17 through 2020/21, by campus, and by program type. Excluded from the totals are visiting international research students who, although attending UBC and assigned student numbers, are not enrolled in “for-credit” courses (11 on the Okanagan campus and 152 on the Vancouver campus).

In 2020/21, 2,414 international students were enrolled on the Okanagan campus, representing an 10% increase over the previous year (N = 2,185), which is the largest international student population to date. International students represented 21% of the total student population. In 2020/21, 773 international undergraduate and graduate students were new to the Okanagan campus; new-to-UBC international undergraduate enrolment increased by 4% (N = 675) over the previous year (N = 649) (not shown in the Table). International students made up 19% of all undergraduate

³ Permits are issued by Immigration, Refugees and Citizenship Canada.

students and 36% of all graduate students. Since 2010/11, the compound annual growth rate (CAGR) of new-to-UBC undergraduate international students on the Okanagan campus has been 12%.

In 2020/21, 15,504 international students were enrolled on the Vancouver campus, which represents a 4% decrease over the previous year. The proportion of international students was greater at the graduate level, where they comprised 37% of all graduate students. International students comprised 25% of all undergraduate students.

TABLE 7: INTERNATIONAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	940	1,119	1,446	1,720	2,008
		Post-Baccalaureate Degree					
		Non-Degree	62	80	58	79	10
	Undergraduate Total		1,002	1,199	1,504	1,799	2,018
	Graduate	Master's Degree	142	138	170	204	208
		Doctoral Degree	107	136	146	182	188
		Graduate Total	249	274	316	386	396
		Okanagan Total	1,251	1,473	1,820	2,185	2,414
Vancouver	Undergraduate	Diploma & Certificate	156	170	166	193	273
		Baccalaureate Degree	8,563	9,761	10,400	10,768	11,129
		Post-Baccalaureate Degree	27	33	28	24	27
		Non-Degree	1,313	1,245	1,224	1,230	173
	Undergraduate Total		10,059	11,209	11,818	12,215	11,602
	Residents	Residents Total	8	9			
		Diploma & Certificate	5				
		Master's Degree	1,667	1,922	2,026	2,266	2,199
		Doctoral Degree	1,443	1,545	1,561	1,617	1,703
	Non-Degree						
	Graduate Total		3,115	3,467	3,587	3,883	3,902
	Vancouver Total		13,182	14,685	15,405	16,098	15,504
Grand Total			14,433	16,158	17,225	18,283	17,918

HOW MANY TRANSFER STUDENTS DID UBC ENROL IN 2020/21?

Transfer students enter a UBC degree program either after completing courses in a different UBC program, or after obtaining relevant post-secondary course credits from another recognized university or college. Figure 24 identifies that 2,250 new to UBC transfer students enrolled in Vancouver and 761 enrolled in an Okanagan program. In addition, 1,409 students transferred internally between UBC programs in Vancouver and 370 in the Okanagan. The Vancouver campus enrolled 586 international new to UBC transfer students and 87 enrolled in the Okanagan.

FIGURE 24: HEADCOUNT OF TRANSFER STUDENT ADMITS AND REGISTRATIONS, BY CAMPUS, 2020/21

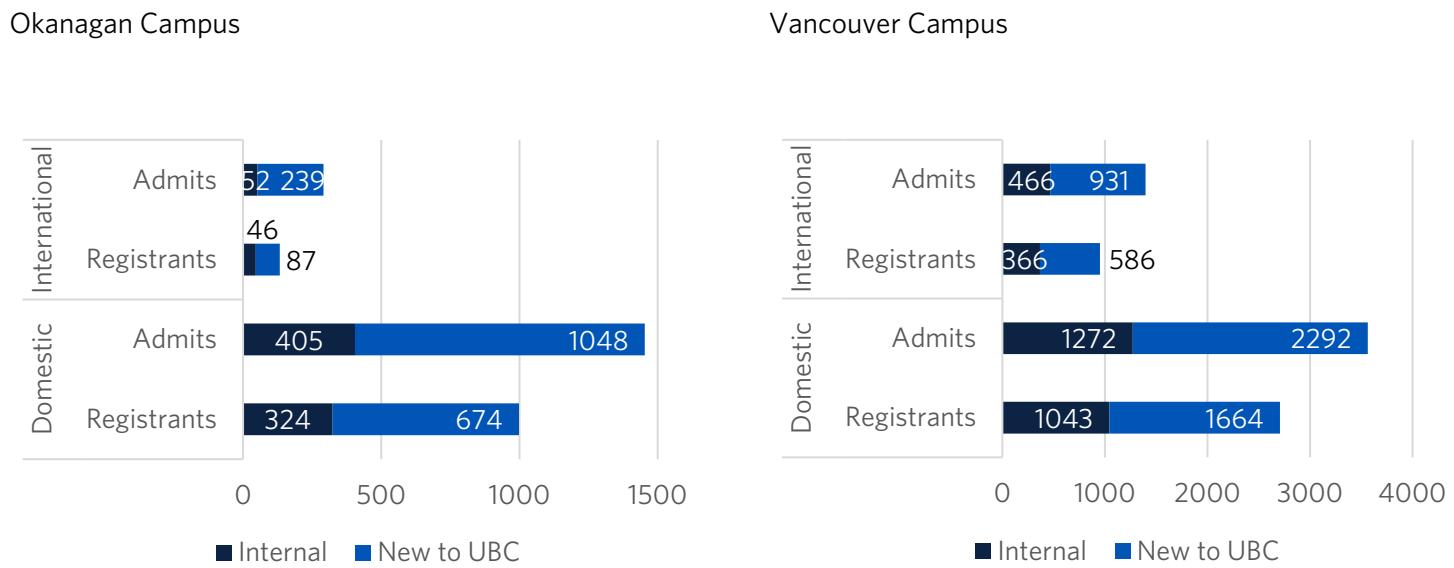
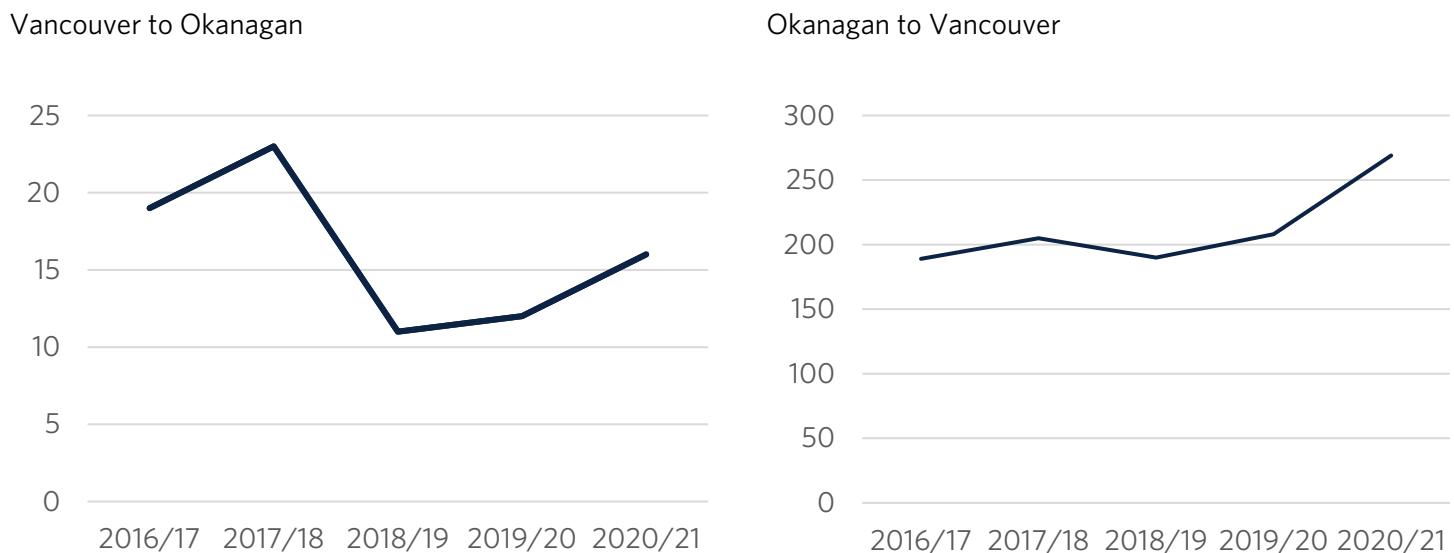


Figure 25 focuses on UBC students who transferred between programs on different campuses. In 2020/21 this included a total of 285 undergraduate students. Sixteen students transferred to the Okanagan campus from a Vancouver program, and 269 students transferred to Vancouver from the Okanagan campus.

FIGURE 25: HEADCOUNT OF TRANSFERS BETWEEN UBC CAMPUSES, BY YEAR



HOW MANY STUDENTS WERE ENROLLED IN VANTAGE COLLEGE?

UBC's Vantage College was established in 2013 to offer a transformational first-year education experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America and Europe. The college's program, Vantage One, offers an enriched first-year undergraduate experience for international students who, after successfully completing one year of coursework combined with intensive academic English preparation, transition into the second year of their chosen degree program. In 2020/21, students transitioned into: Arts (Vancouver campus), Engineering (the Vancouver and Okanagan campuses), and Science (Vancouver campus). The headcounts for 2020/21 Vantage College students are: 49 students in the Applied Science stream, 172 in Arts, and 109 in the Science stream.

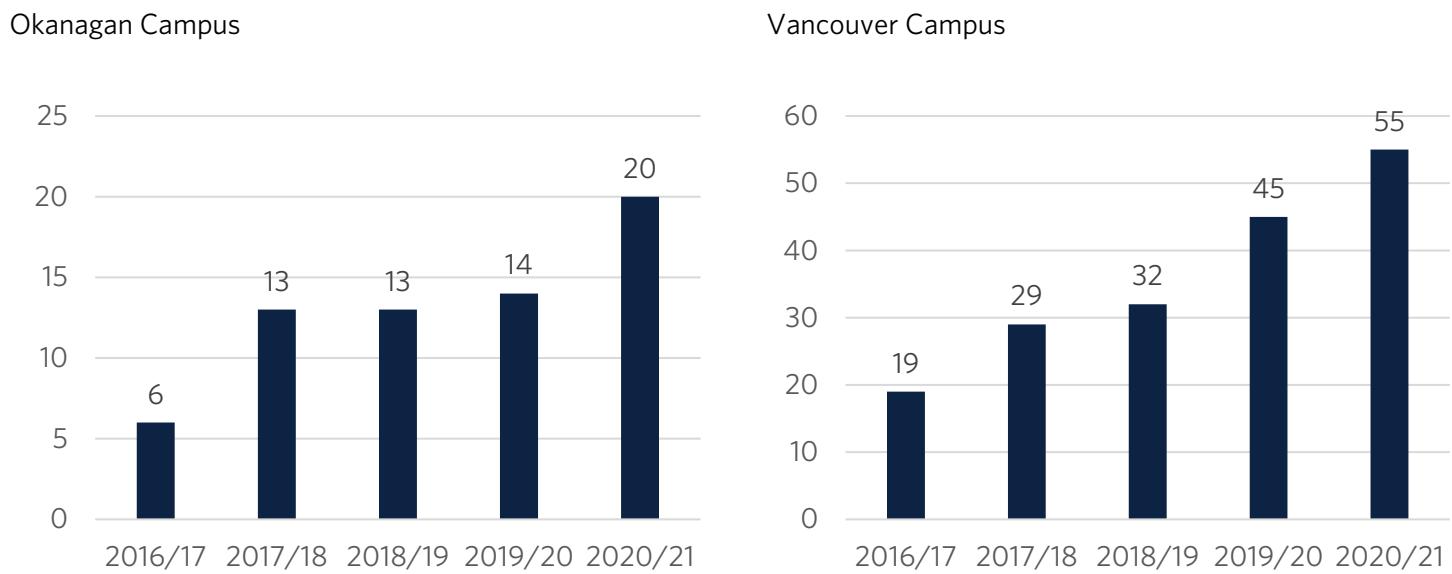
HOW MANY STUDENTS WERE YOUTH FORMERLY IN GOVERNMENT CARE?

In 2013/14, UBC was one of a handful of BC post-secondary institutions that started to prioritize access for students with lived experience in government care. UBC has committed to reach out and build relationships with these prospective and current students by providing "wrap-around" support, helping students navigate the application and admission process, as well as the services and resources available to them at UBC and in the broader community.

Undergraduate, Unclassified and second degree students with lived experience in care are eligible for a tuition waiver at UBC. An age limit for tuition waiver eligibility was lifted in 2019/20 and in 2020/21 an additional three students became eligible for the waiver, as a result.

Over the past few years, the number of registered students at UBC who were "post-care" has more than doubled. There are currently 75 former youth in care studying at UBC on either a Provincial tuition waiver or a UBC waiver of tuition, a 27% increase over 2019/20. Since the inception of the program in 2013, 25 former youth in care students have graduated from UBC with undergraduate degrees. Figure 26 shows that in 2020/21 this initiative is providing support to 75 students who were formerly in government care.

FIGURE 26: FUNDED STUDENTS WITH LIVED EXPERIENCE IN CARE, BY CAMPUS



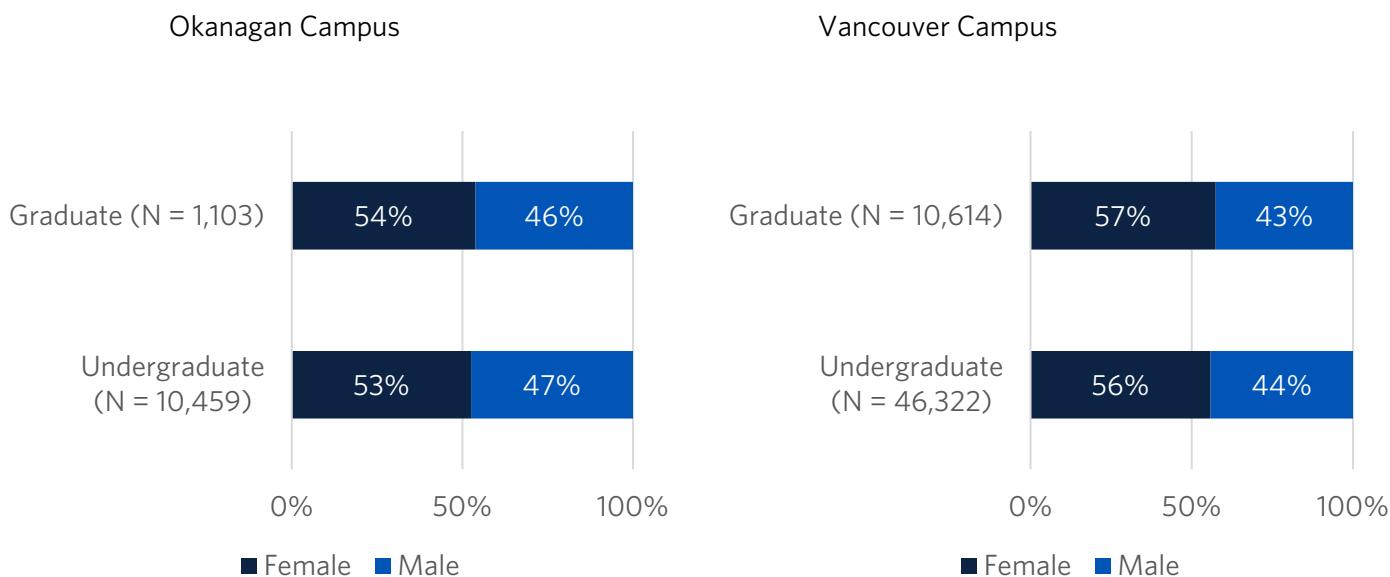
HOW MANY WORLD UNIVERSITY SERVICE OF CANADA STUDENTS WERE ENROLLED?

World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; the program supports over 130 refugee students each year through partnerships with about 80 Canadian universities. A key to WUSC's success is its unique youth-to-youth sponsorship model that is designed to empower Canadian students to play a role in the sponsorship of refugee students. UBC's local committees raise funds and awareness for the program and play an important role in providing social and academic support for the 7 WUSC new-to-UBC students enrolled in 2020/21. Due to the COVID-19 pandemic, this year's group of newly admitted WUSC students did not commence at UBC in Term 1, but will be starting their studies in Term 2. In all, there are 39 WUSC students enrolled at UBC. Together, UBC's student society, the Alma Mater Society (AMS), the UBC Student Union Okanagan, donors, and the central administration cover the students' tuition, book fees, and partial housing and living expenses.

WHAT ARE THE DEMOGRAPHIC CHARACTERISTICS OF UBC'S STUDENTS?

The gender distribution of students enrolled at UBC in 2020/21 was generally consistent across both campuses, with female students representing a small majority on both campuses (see Figure 27).⁴ There is one student on the Okanagan campus and three students on the Vancouver campus with no declared gender for 2020/21.

FIGURE 27: STUDENTS' GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2020/21

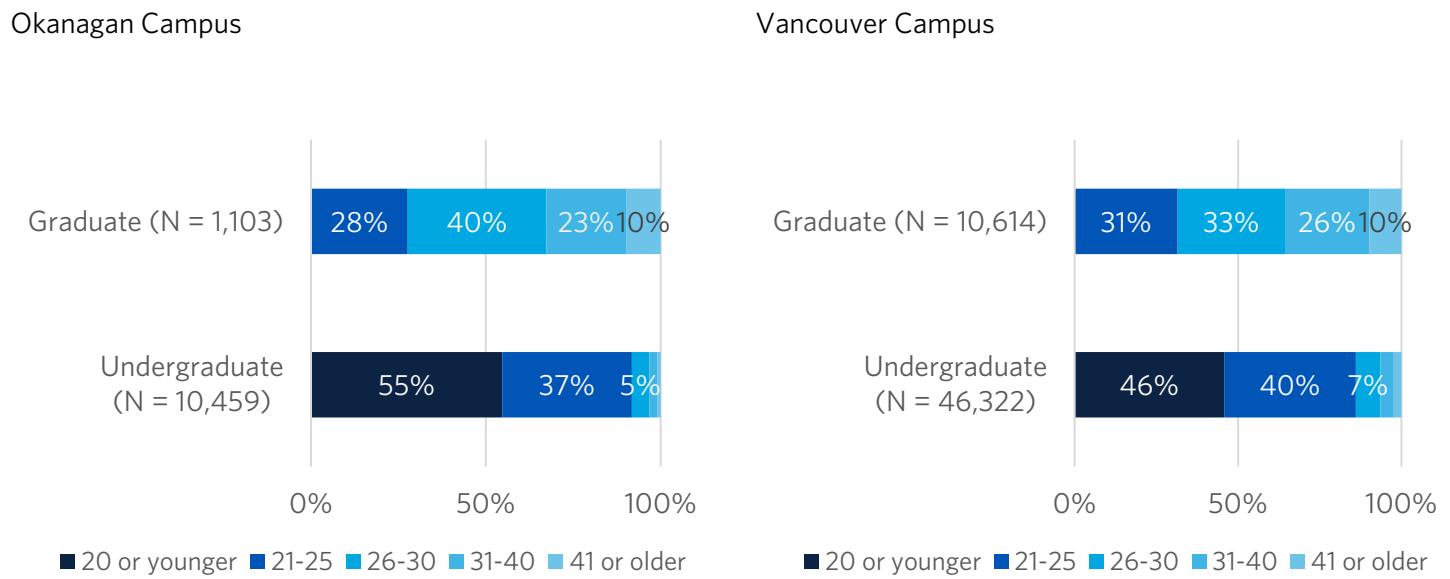


The majority of undergraduate students, in 2020/21, were 25 years of age or younger (92% of Okanagan students and 86% of Vancouver students) (see Figure 28). On the Okanagan campus, the undergraduate students' average age, in

⁴ The binary gender categories "male" and "female" were used for this report because they were the only categories collected in the UBC student information system at the time.

2020/21, was 21 years. Of graduate students on the Okanagan campus, the largest proportion was the 26-30-year age group (40%), followed by the 21-25-year age group (28%); the average age was 30 years. On the Vancouver campus, the undergraduate students' average age was 22 years. The largest proportion of graduate students (33%) was in the 26-30-year age group followed by the 21-25-year age group (31%); the graduate students' average age was 30 years.

FIGURE 28: STUDENTS' AGE DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2020/21



WHAT CITIZENSHIPS ARE HELD BY UBC'S INTERNATIONAL STUDENTS?

In 2020/21, UBC's international students, at both campuses combined, were citizens of over 150 countries/territories. Tables 8 and 9 show the top countries or territories of citizenship for the Okanagan and Vancouver campuses, respectively, and Figures 29 (N = 2,414) and 30 (N = 15,494) provide maps of the countries or territories of citizenship for each campus. About one third (37%) of UBC's international students held Chinese citizenship in 2020/21 (N = 6,628). Following China, the most common countries of citizenship were India, the United States of America, the Republic of Korea, and Iran.

A total of 150 countries were represented by 15,504 international students on the Vancouver campus in 2020/21 as seen in Figure 30 (N = 15,494 with 10 Unknown). Thirty-nine percent of these international students held Chinese citizenship (N = 5,996). Since 2011/12, the number of international students with Indian citizenship has increased by 604%.

TABLE 8: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, OKANAGAN CAMPUS

Student Level	Citizenship	2016/17	2017/18	2018/19	2019/20	2020/21	Change from 2016/17
Undergraduate	China	313	368	471	536	574	83%
	India	57	90	174	255	358	528%
	United States of America	68	76	80	83	101	49%
	Republic of Korea	40	42	32	43	48	20%
	Hong Kong	35	32	42	46	48	37%
	Indonesia	12	15	26	37	47	292%
	Brazil	12	18	25	33	43	258%
	Mexico	18	28	29	30	42	133%
	Japan	27	33	36	41	42	56%
	Taiwan	26	28	40	39	41	58%
	Other	394 (79)	473 (83)	549 (83)	656 (94)	674 (96)	71%
	Total Undergraduate	1,002	1,203	1,504	1,799	2,018	101%
Graduate	Iran	50	50	56	81	98	96%
	India	34	44	71	78	65	91%
	China	39	47	53	62	58	49%
	Bangladesh	25	19	18	30	28	12%
	United States of America	16	18	19	23	24	50%
	Pakistan	10	11	11	11	12	20%
	Other	74 (35)	85 (37)	87 (43)	101 (48)	111 (45)	50%
	Total Graduate	248	274	315	386	396	60%
	Grand Total	1,250	1,477	1,819	2,185	2,414	93%

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

TABLE 9: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, VANCOUVER CAMPUS

Student Level	Citizenship	2016/17	2017/18	2018/19	2019/20	2020/21	Change from 2016/17
Undergraduate	China	3,823	4,406	4,856	4,997	4,936	29%
	India	513	726	941	1,211	1,575	207%
	United States of America	972	1,081	1,045	981	902	-7%
	Republic of Korea	412	435	435	446	439	7%
	Indonesia	208	215	234	265	290	39%
	Hong Kong	269	290	288	271	266	-1%
	Japan	310	326	306	294	192	-38%
	Taiwan	136	150	153	167	180	32%
	Turkey	96	141	174	177	174	81%
	Malaysia	177	188	187	188	151	-14%
		3,143	3,251	3,199	3,218	2,497	
	Other	(135)	(137)	(130)	(134)	(130)	-21%
	Undergraduate Total	10,059	11,209	11,818	12,215	11,602	15%
Graduate	China	753	817	859	959	1,060	41%
	United States of America	538	581	596	637	608	14%
	India	272	343	405	494	459	69%
	Iran	186	210	220	261	298	61%
	Mexico	82	101	92	92	89	9%
	Brazil	67	86	100	87	89	33%
	United Kingdom	82	106	94	90	86	5%
	Nigeria	32	49	66	71	72	125%
	Republic of Korea	51	62	61	62	67	33%
	Germany	79	84	82	73	64	-19%
		973	1,028	1,012	1,057	1,010	
	Other	(100)	(105)	(114)	(110)	(108)	8%
	Graduate Total	3,115	3,467	3,587	3,883	3,902	26%
	Grand Total	13,174	14,676	15,405	16,098	15,504	18%

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

FIGURE 29: INTERNATIONAL STUDENTS' CITIZENSHIP, 2020/21, OKANAGAN CAMPUS

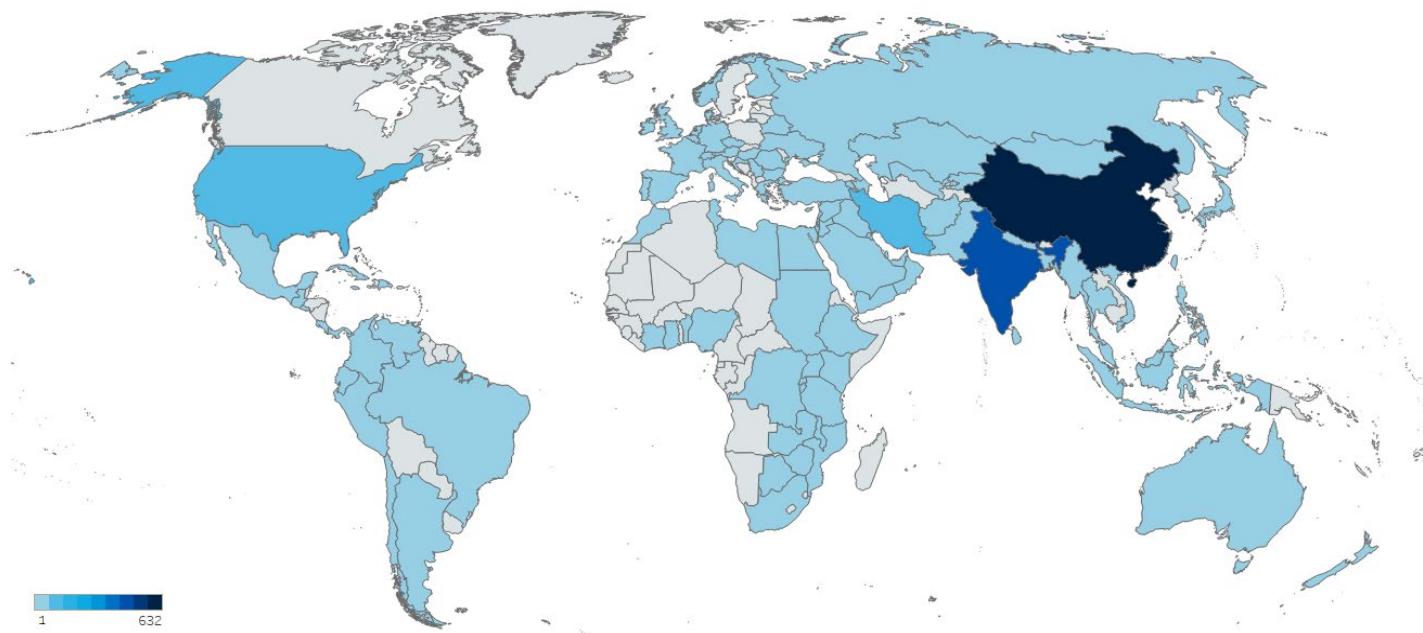
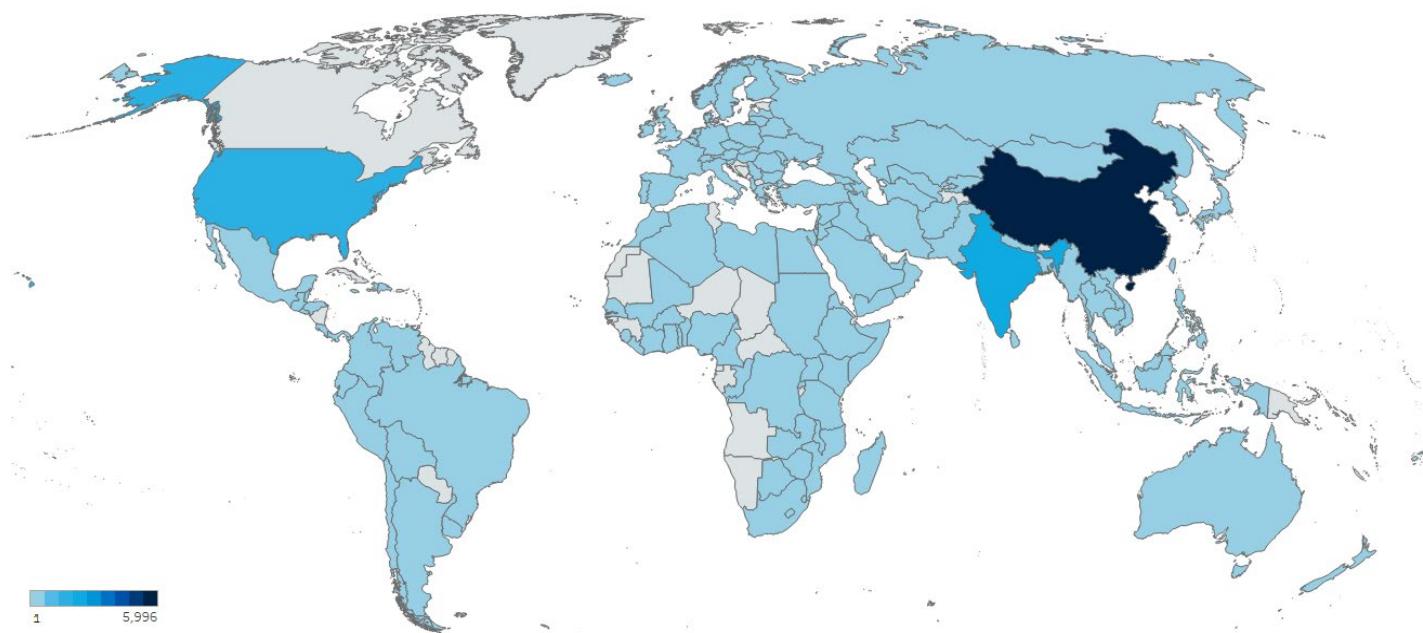


FIGURE 30: INTERNATIONAL STUDENTS' CITIZENSHIP, 2020/21, VANCOUVER CAMPUS



INDICATORS OF STUDENT SUCCESS

HOW MANY CREDENTIALS DID UBC AWARD?

Vancouver undergraduate students may graduate in either the spring (May/June) or fall (November). On the Okanagan campus, ceremonies are held only in the spring. Credentials are reported by calendar year. Table 10 shows a steadily increasing number of credentials awarded, which is consistent with UBC's enrolment growth over the period under review. A total of 1,788 credentials were awarded to Okanagan campus graduates in 2019. Since 2005, over 19,000 credentials have been awarded to Okanagan graduates. The Vancouver campus has had 13% growth in the number of credentials awarded annually between 2015 and 2019. More than 12,500 credentials were awarded to students on the Vancouver campus in 2019.

TABLE 10: NUMBER OF CREDENTIALS AWARDED, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	Program Type	2015	2016	2017	2018	2019
Okanagan	Undergraduate	<i>Domestic</i>					
		Baccalaureate Degree	1,285	1,328	1,255	1,286	1,233
		Post-Baccalaureate Degree	119	117	89	45	86
		<i>International</i>					
		Baccalaureate Degree	93	116	132	110	161
	Graduate	Undergraduate Total	1,497	1,561	1,476	1,441	1,480
		<i>Domestic</i>					
		Master's Degree	113	143	113	158	185
		Doctoral Degree	27	17	28	17	30
		<i>International</i>					
	Graduate	Master's Degree	32	37	49	56	78
		Doctoral Degree	12	14	14	10	15
		Graduate Total	184	211	204	241	308
		Okanagan Total	1,681	1,772	1,680	1,682	1,788
Vancouver	Undergraduate	<i>Domestic</i>					
		Diploma & Certificate	516	513	518	506	556
		Baccalaureate Degree	5,494	5,413	5,560	5,505	5,580
		Post-Baccalaureate Degree	1,067	1,038	1,102	1,140	1,200
		<i>International</i>					
		Diploma & Certificate	73	56	72	73	52
		Baccalaureate Degree	960	1,098	1,329	1,711	2,052
		Post-Baccalaureate Degree	12	7	13	18	15
		Undergraduate Total	8,122	8,125	8,594	8,953	9,455
	Graduate	<i>Domestic</i>					
		Master's Degree	1,779	1,643	1,725	1,778	1,797
		Doctoral Degree	402	376	361	345	305
		<i>International</i>					
		Master's Degree	683	715	692	836	907
		Doctoral Degree	170	181	185	184	189
		Graduate Total	3,034	2,915	2,963	3,143	3,198
		Vancouver Total	11,156	11,040	11,557	12,096	12,653
Grand Total			12,837	12,812	13,237	13,778	14,441

Note: In the Vancouver campus count of credentials awarded, the Master's Degree includes graduate students receiving a parchment for the Master of Digital Media program offered at the Centre for Digital Media, which is conferred jointly by UBC, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr University of Art + Design.

The number of Indigenous students conferred a UBC degree has increased by 39% between 2015 and 2019 (see Table 11). Indigenous students at the Okanagan campus received about 5% of all the undergraduate and graduate credentials awarded in 2019. At the Vancouver campus, Indigenous students received about 2% of all the credentials awarded in 2019, and the overall number increased by 39% between 2015 and 2019.

TABLE 11: NUMBER AND PROPORTION OF CREDENTIALS AWARDED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	2015		2016		2017		2018		2019	
		Number	%								
Okanagan	Undergraduate	66	4%	68	4%	68	5%	97	7%	88	6%
	Graduate	5	3%	12	6%	7	3%	5	2%	10	3%
	Okanagan Total	71	4%	80	5%	75	4%	102	6%	98	5%
Vancouver	Undergraduate	145	2%	162	2%	168	2%	168	2%	189	2%
	Graduate	40	1%	51	2%	24	1%	56	2%	68	2%
	Vancouver Total	185	2%	213	2%	192	2%	224	2%	257	2%
Grand Total		256	2%	293	2%	267	2%	326	2%	355	2%

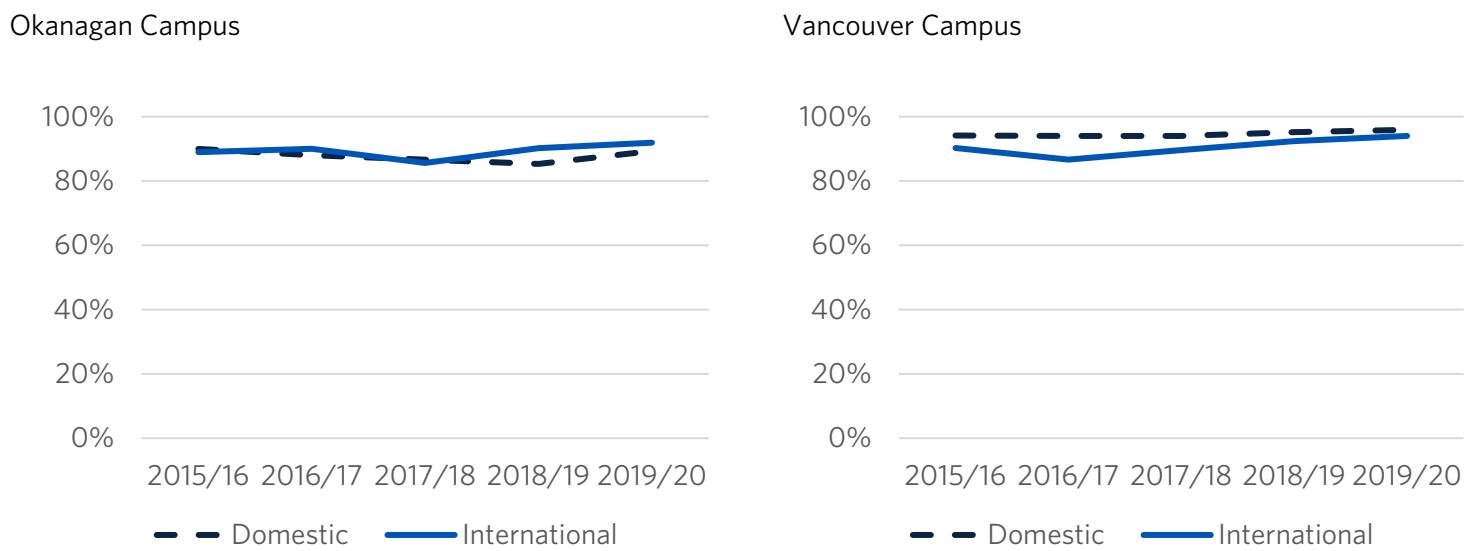
WHAT ARE UBC'S UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

Reported here are the retention and completion rates of the cohort of students who met the Consortium for Student Retention Data Exchange standard definition; that is, they began as first-time (new-to-UBC), full-time, first-year students. The retention rate measures persistence from first year to second year, irrespective of whether there was a change in program or campus, or change from full- to part-time study. If the students were registered at one of UBC's campuses, in the subsequent winter session, they were counted as having been retained at UBC (at the system-level). For undergraduate students, it is typical to report completion rates within six years of the students' program start date.

Overall, 90% of the 2019/20 cohort of UBC Okanagan first-year undergraduate students were retained into 2020/21; 89% of the domestic cohort and 92% of the international cohort were retained. For UBC Vancouver, 95% of the 2019/20 cohort of first-year undergraduate students were retained into 2020/21.

Vancouver international students had somewhat lower rates of retention than those of domestic students (see Figure 31). With the most recent cohort, 96% of domestic students and 94% of international first-year students were retained from 2019/20 into 2020/21.

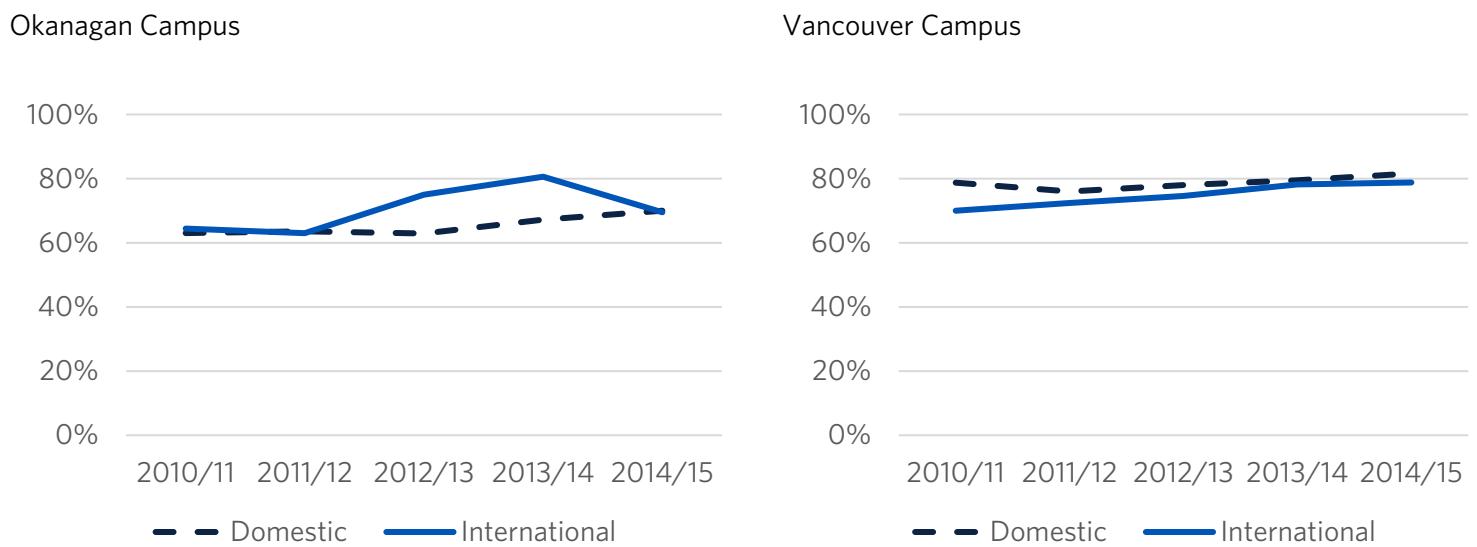
FIGURE 31: RETENTION RATES OF DOMESTIC AND INTERNATIONAL FIRST-YEAR STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2014/15, 70% of UBC Okanagan students and 81% of UBC Vancouver students completed their programs within six years.

Overall, six-year completion rates have remained consistent over time, with very slight but steady increases over the last three years. Figure 32 shows the completion rates, by campus, for the cohorts that have had sufficient time (i.e., six years) to complete their programs.

FIGURE 32: SIX-YEAR COMPLETION RATES OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS

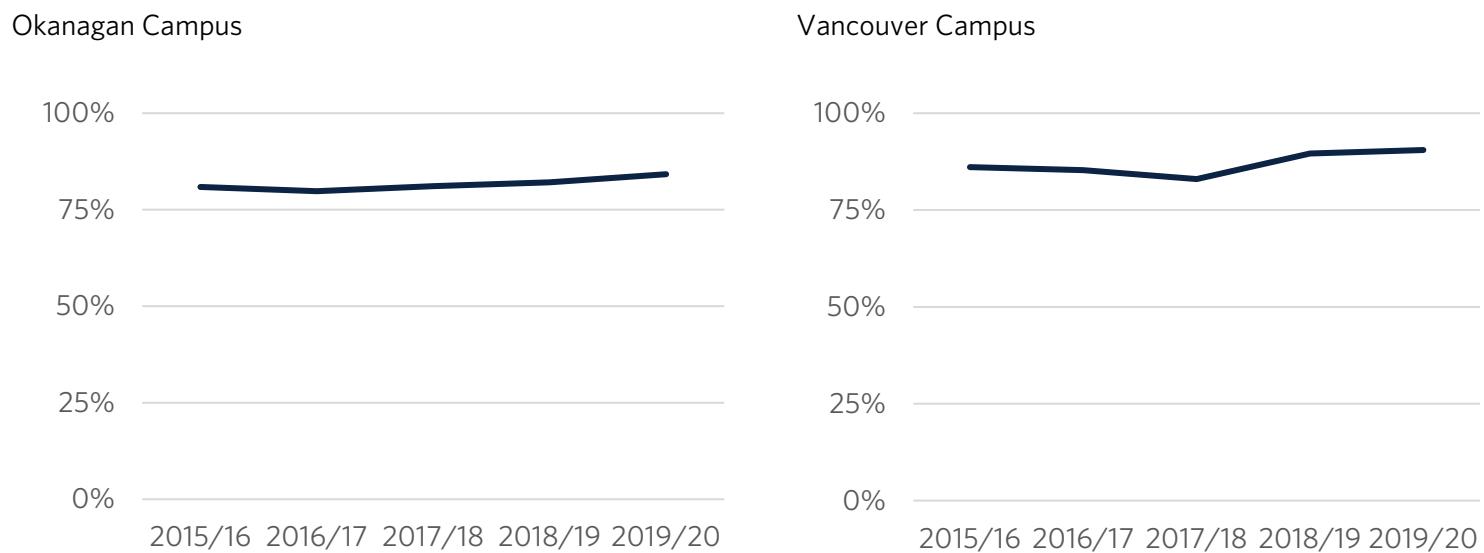


WHAT ARE UBC'S INDIGENOUS UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

UBC's Indigenous undergraduate students' retention and completion rates are also reported according to the Consortium for Student Retention Data Exchange standard definition (i.e., they began as first-time, full-time, first-year students). These retention rates are indicators of persistence from a student's first year into the subsequent year, irrespective of whether the student switched programs, campuses, or opted for part-time study.

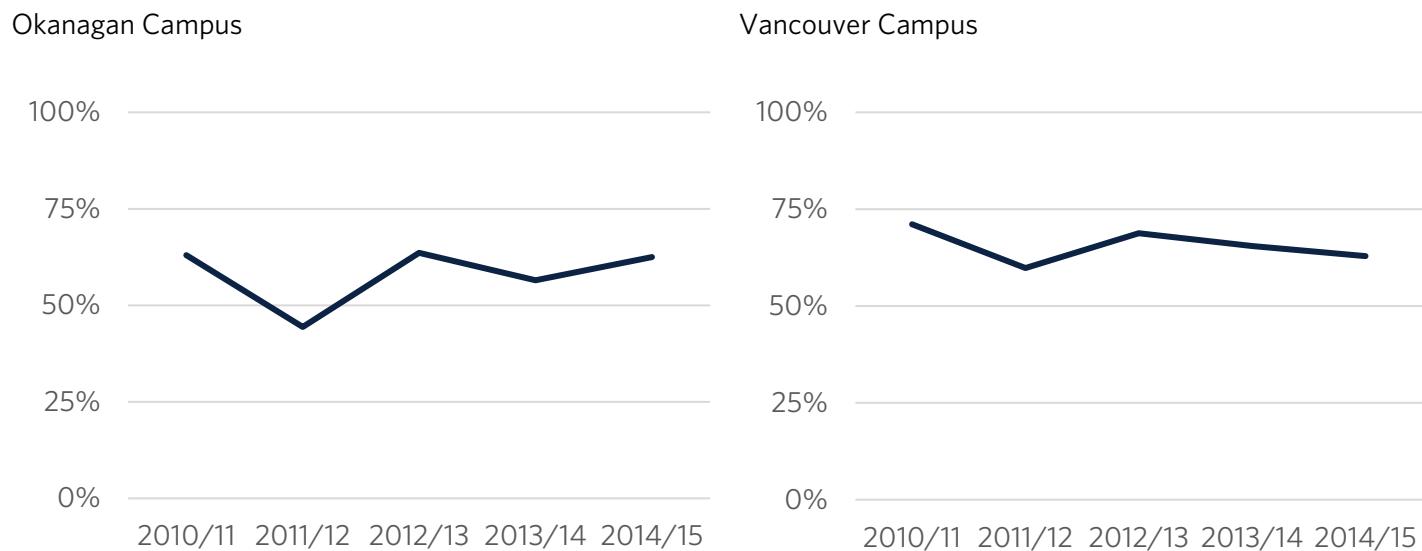
Overall, 84% of the 2019/20 cohort of UBC Okanagan first-year undergraduate degree program Indigenous students were retained into 2020/21, and for UBC Vancouver, 91% were retained.

FIGURE 33: RETENTION RATES OF INDIGENOUS STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of full-time Indigenous undergraduate students who began the first-year of their degree programs in 2014/15, 63% of UBC Okanagan students and 63% of UBC Vancouver students completed their programs within six years.

FIGURE 34: SIX-YEAR COMPLETION RATES OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



WHAT WAS THE TIME TAKEN BY UBC GRADUATE STUDENTS TO COMPLETE THEIR PROGRAMS?

The entire cohort of graduate students is considered when determining completion rates, rather than limiting the analysis to full-time students. Figures 35 and 36 show the cohorts of UBC Okanagan and Vancouver master's students (Okanagan, N = 479; Vancouver, N = 7,864) who began their programs between 2010/11 and 2013/14, and the number of years between the start of their programs and degree completion. Okanagan course-based master's students had a graduation rate of 92% (N = 101) within 6 years and took an average of 2.2 years to complete their studies. Thesis optional students had a graduation rate of 92% (N = 146) and took an average of 2.1 years to complete their programs while 86% (N = 232) of students in programs requiring a thesis graduated in an average of 2.5 years.

On the Vancouver campus, 93% (N = 3,975) of course based master's students graduated within 6 years and took an average of 2 years to complete their programs. Ninety-two percent (N = 1,650) of thesis optional students graduated within 6 years and took an average of 2 years to complete, and 89% (N = 2,212) of students in thesis required programs graduated in an average of 2.6 years.

For both campuses, most master's students graduated within one to three years, irrespective of whether they were in a thesis-based, thesis-optional, or course-based program.

FIGURE 35: MASTER'S STUDENTS' YEARS TO COMPLETION, 2010/11-2013/14 COHORTS,
OKANAGAN CAMPUS

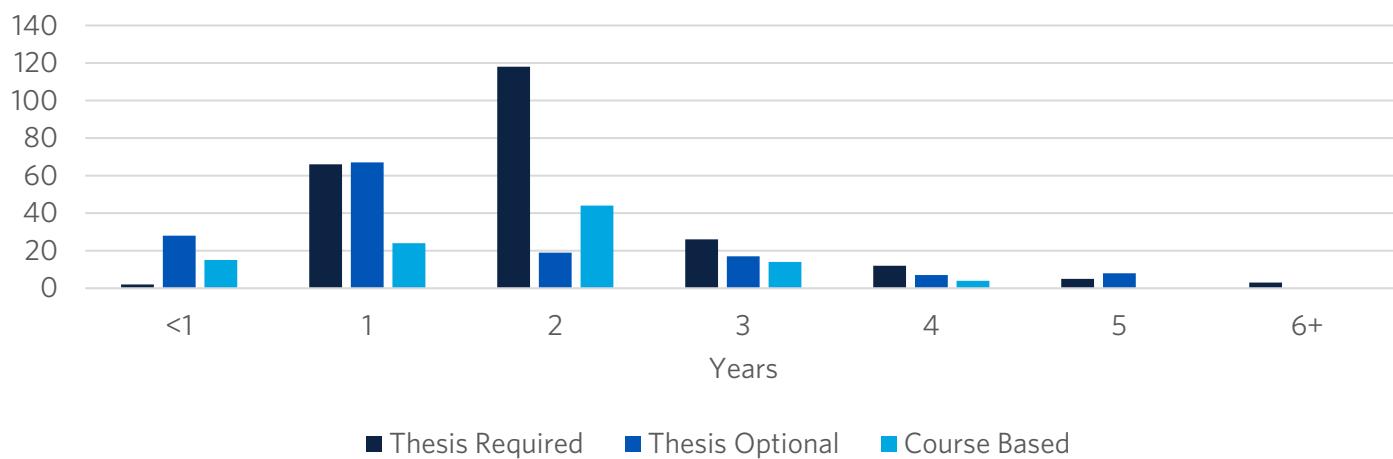
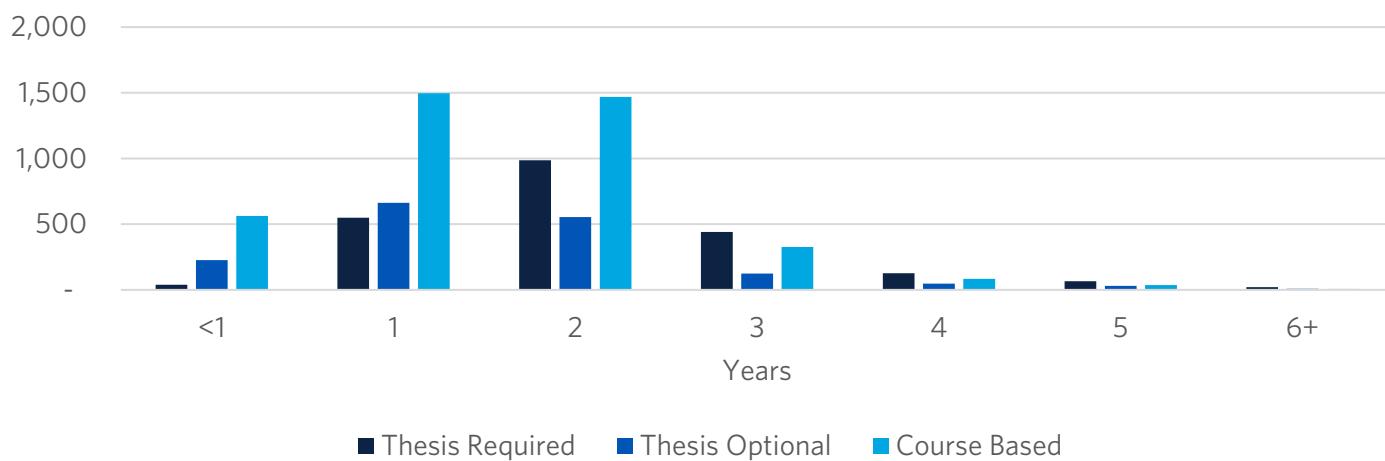


FIGURE 36: MASTER'S STUDENTS' YEARS TO COMPLETION, 2010/11-2013/14 COHORTS,
VANCOUVER CAMPUS



For UBC's doctoral students, whose programs are expected to take longer than those of master's students, the report is based on how many students graduated within nine years of program entry.

On the Okanagan campus, 28 of the 38 doctoral students that have had at least nine years to complete their degrees have done so (starting between 2007/08 and 2010/11). The 28 students who have completed are shown in Figure 37. The 10 students who did not complete their degrees withdrew from their program after an average of 1.9 years of study. Okanagan doctoral students took an average of 4.6 years to complete their studies and are shown in Figure 37.

For the Vancouver campus, 1,905 students began their studies between 2007/08 and 2010/11, and 1,565 completed their doctoral degrees within nine years. The 1,565 students who completed their programs are shown in Figure 38. There were 340 students who did not complete their degrees and withdrew from their programs on average after 2.4 years of study. The students who completed their degree within 9 years took an average of 5.7 years to complete their studies.

FIGURE 37: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2007/08-2010/11 COHORTS,
OKANAGAN CAMPUS

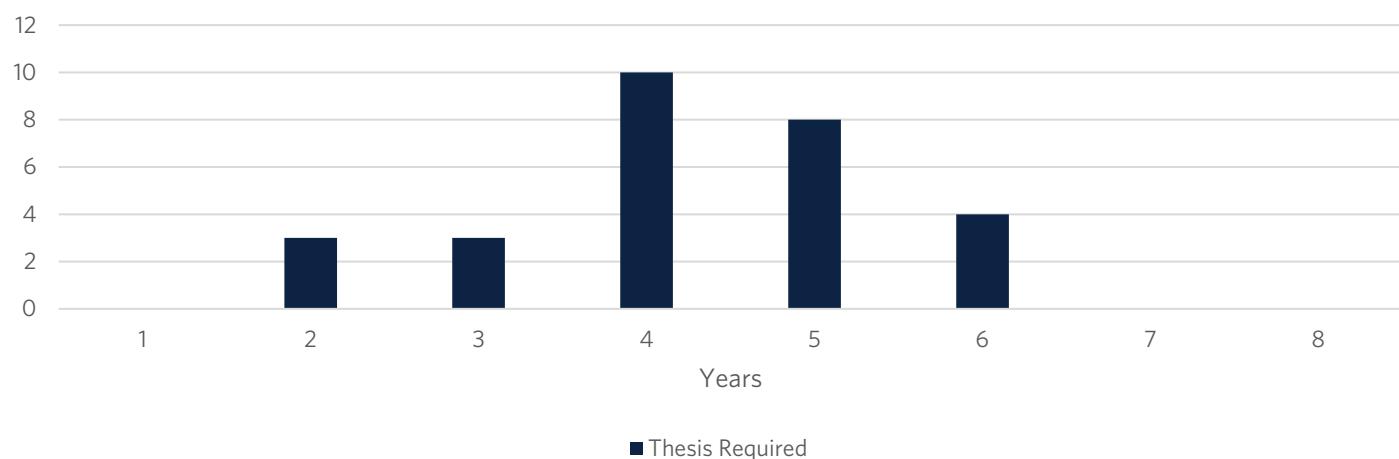
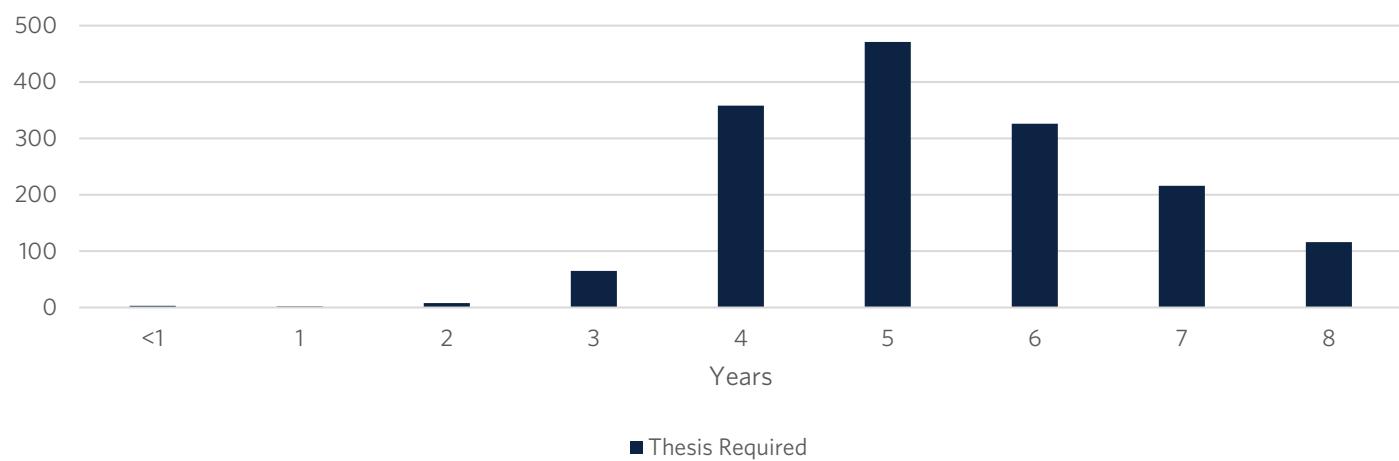


FIGURE 38: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2007/08-2010/11 COHORTS,
VANCOUVER CAMPUS



APPENDIX A: HEADCOUNT ENROLMENT TABLES

OKANAGAN CAMPUS

TABLE 12: OKANAGAN STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	1,151	241	1,392	1,195	304	1,499	1,367	336	1,703
	Master of Applied Science	49	63	112	50	72	122	56	91	147
	Master of Arts				1	1			1	1
	Master of Engineering	2	39	41	4	39	43	5	28	33
	Doctor of Philosophy	41	100	141	50	123	173	52	126	178
Applied Science Total		1,243	443	1,686	1,299	539	1,838	1,480	582	2,062
Arts and Sciences	Bachelor of Science	2,106	429	2,535	2,180	488	2,668			
	Master of Arts	41	1	42	44	5	49			
	Master of Data Science	13	15	28	16	19	35			
	Master of Science	73	38	111	77	47	124			
	Doctor of Philosophy	74	38	112	76	48	124			
Arts and Sciences Total		2,307	521	2,828	2,393	607	3,000			
Arts and Social Sciences	Master of Arts							36	6	42
	Doctor of Philosophy							47	14	61
Arts and Social Sciences Total								83	20	103
Creative and Critical Studies	Bachelor of Fine Arts	102	13	115	105	16	121	109	20	129
	Master of Arts	12	1	13	16	4	20	21	3	24
	Master of Fine Arts	18	4	22	18	6	24	23	4	27
	Doctor of Philosophy	8	3	11	10	7	17	11	8	19
Creative and Critical Studies Total		140	21	161	149	33	182	164	35	199
Education	Bachelor of Education	186	-	186	236		236	235		235
	Bachelor of Education, Elementary	-	-	-	1		1			
	Certificate Programs	4	-	4	4		4	1		1
	Diploma Programs	7	-	7	15		15	17		17
	Master of Arts	12	1	13	10	3	13	7	2	9
	Master of Education	52	2	54	55	1	56	54	2	56
	Doctor of Philosophy	10		10	8		8	10		10
Education Total		271	3	274	329	4	333	324	4	328
Health and Social Development	Bachelor of Human Kinetics	794	18	812	805	16	821	859	15	874
	Bachelor of Science in Nursing	565		565	573		573	597		597
	Master of Arts			-	1		1	6		6
	Master of Science	21	1	22	21	2	23	15	4	19
	Master of Science in Nursing	46		46	55	1	56	44	1	45
	Master of Social Work	96	5	101	124	4	128	124	2	126
	Doctor of Philosophy	36	4	40	34	3	37	45	6	51
Health and Social Development Total		1,558	28	1,586	1,613	26	1,639	1,690	28	1,718
Management	Bachelor of Management	641	294	935	636	326	962	629	376	1,005
	Master of Arts			-	1		1	1		1
	Master of Management	21		21	6		6	4		4
	Doctor of Philosophy	4	1	5	3	1	4	3	1	4
Management Total		666	295	961	646	327	973	637	377	1,014

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Science	Master of Arts							2		2
	Master of Data Science							18	14	32
	Master of Science							87	50	137
	Doctor of Philosophy							36	33	69
Science Total								143	97	240
Arts and Sciences/Creative and Critical Studies/Science	Bachelor of Arts							2,154	649	2,803
Arts and Sciences/Creative and Critical Studies/Science Total								2,154	649	2,803
Arts and Sciences/Creative and Critical Studies	Bachelor of Arts	1,736	442	2,178	1,928	565	2,493			
	Bachelor of Media Studies	24	9	33	18	5	23			
Arts and Sciences/Creative and Critical Studies Total		1,760	451	2,211	1,946	570	2,516			
Arts and Social Sciences/Science	Bachelor of Science							2,326	607	2,933
Arts and Social Sciences/Science Total								2,326	607	2,933
Creative and Critical Studies/Science	Bachelor of Media Studies							25	5	30
Creative and Critical Studies/Science Total								25	5	30
Non-Degree	Access Studies	73	-	73	86		86	50		50
	Exchange	-	49	49		74	74		2	2
	Unclassified	84	2	86	56	1	57	70	6	76
	Visiting	13	7	20	6	4	10	2	2	4
Non-Degree Total		170	58	228	148	79	227	122	10	132
Grand Total		8,115	1,820	9,935	8,523	2,185	10,708	9,148	2,414	11,562

VANCOUVER CAMPUS

TABLE 13: VANCOUVER STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	3,424	1,329	4,753	3,509	1,423	4,932	3,688	1,487	5,175
	Bachelor of Design in Arch Landscape-Arch Urbanism							57	14	71
	Bachelor of Environmental Design	47	14	61	47	13	60	21	8	29
	Bachelor of Science in Nursing	229	4	233	229	2	231	236		236
	Graduate Cert in Global Mine Waste Management							6	5	11
	Master of Advanced Studies in Architecture		-	-	2	7	9	1	5	6
	Master of Advanced Studies Landscape Architecture	-	3	3		1	1	1	1	2
	Master of Applied Science	156	233	389	168	231	399	160	255	415
	Master of Architecture	142	28	170	144	29	173	159	20	179
	Master of Architecture / Master of Landscape Arch.	11	-	11	14	1	15	13		13
	Master of Arts (Planning)	2	1	3	2	1	3	2	2	4
	Master of Community and Regional Planning	71	11	82	70	16	86	66	14	80
	Master of Engineering	96	225	321	102	270	372	132	259	391
	Master of Engineering Leadership	41	63	104	37	92	129	37	97	134
	Master of Health Leadership and Policy	20	1	21	34	7	41	37	6	43
	Master of Landscape Architecture	45	11	56	52	18	70	54	17	71
	Master of Nursing	45	-	45	61		61	60		60
	Master of Science	-	2	2		3	3	1	6	7
	Master of Science (Planning)	1	-	1						
	Master of Science in Nursing	95	3	98	94	4	98	96	4	100
	Master of Urban Design	5	12	17	2	13	15	2	3	5
	Doctor of Philosophy - Biomedical Engineering				21	17	38	29	26	55
	Doctor of Philosophy - Chemical & Biol Engineering	21	49	70	21	45	66	22	45	67
	Doctor of Philosophy - Civil Engineering	34	38	72	28	40	68	27	50	77
	Doctor of Philosophy - Community & Regional Planning	12	12	24	16	8	24	12	8	20
	Doctor of Philosophy - Electrical & Computer Eng	69	106	175	70	104	174	71	100	171
	Doctor of Philosophy - Materials Engineering	13	47	60	13	47	60	12	40	52
	Doctor of Philosophy - Mechanical Engineering	23	50	73	19	53	72	24	62	86
	Doctor of Philosophy - Mining	18	13	31	18	20	38	12	27	39
	Doctor of Philosophy - Nursing	31	3	34	26	6	32	31	10	41
	Doctor of Philosophy - Total	232	340	572	234	357	591	240	368	608
Applied Science Total		4,662	2,280	6,947	4,801	2,488	7,289	5,069	2,571	7,640

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts	Bachelor of Arts	8,932	3,938	12,870	8,893	4,177	13,070	9,271	4,248	13,519
	Bachelor of Fine Arts	262	115	377	261	104	365	269	99	368
	Bachelor of International Economics	179	192	371	180	194	374	190	206	396
	Bachelor of Media Studies	97	60	157	99	65	164	97	69	166
	Bachelor of Music	224	37	261	216	29	245	229	29	258
	Bachelor of Social Work	106	2	108	102	2	104	108	2	110
	Cert Dechinta Community & Land-Based Research	9	-	9				9		9
	Diploma in Art History	16	1	17	20	1	21	19	2	21
	Diploma in Collaborative Piano Studies	-	-	-		1	1		1	1
	Diploma in Film Production	1	-	1					1	1
	Diploma in Linguistics	11	1	12	9	1	10	11	1	12
	Diploma in Music Performance Studies	4	1	5	7	4	11	6	2	8
	M.A. (Asia Pacific) and M.A. (Planning)	1	4	5						
	Master of Archival Studies	15	13	28	15	10	25	12	6	18
	Master of Archival Studies & Library Info Studies	41	28	69	47	33	80	51	33	84
	Master of Arts	222	180	402	219	160	379	243	169	412
	Master of Data Science				8	19	27	13	22	35
	Master of Fine Arts	175	40	215	170	35	205	157	32	189
	Master of Journalism	52	23	75	38	30	68	39	31	70
	Master of Library and Information Studies	100	44	144	83	50	133	91	48	139
	Master of Music	40	18	58	36	20	56	34	16	50
	Master of Public Policy and Global Affairs	42	34	76	51	28	79	60	19	79
	Master of Science	8	8	16	8	10	18	9	11	20
	Master of Social Work	41	1	42	40	1	41	39	1	40
	Doctor of Musical Arts	15	13	28	14	19	33	17	21	38
	Doctor of Philosophy	388	317	705	382	331	713	363	347	710
Arts Total		10,981	5,070	16,046	10,898	5,324	16,222	11,337	5,416	16,753
Commerce and Business Administration	Bachelor of Business in Real Estate	13	-	13	16		16	14		14
	Bachelor of Commerce	2,420	1,459	3,879	2,403	1,446	3,849	2,455	1,452	3,907
	Certificate in Residential Valuation	171	1	172	149	1	150	113	3	116
	Diploma in Accounting	393	134	527	348	155	503	369	215	584
	Diploma in Urban Land Economics	718	7	725	678	5	683	699	10	709
	International Master of Business Administration	6	66	72	8	74	82	7	70	77
	Juris Doctor/Master of Business Administration	5	-	5	3		3	4		4
	Master of Business Administration	130	109	239	95	121	216	48	81	129
	Master of Business Analytics	11	40	51	10	38	48	30	49	79
	Master of Management	59	39	98	73	50	123	84	56	140
	Master of Science in Business Administration	2	12	14	2	14	16	3	14	17
	Post Grad Cert in Real Property Valuation	256	5	261	276	5	281	228	6	234
	Professional Master of Business Administration	38	-	38	79		79	108	2	110
	Doctor of Philosophy	23	36	59	26	37	63	26	38	64
Commerce and Business Administration Total		4,245	1,908	6,153	4,166	1,946	6,112	4,188	1,996	6,184

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Dentistry	Dental Residency	6	-	6	6		6	7		7
	Bachelor of Dental Science (Dental Hygiene)	144	2	146	144	1	145	151	1	152
	Master of Science	7	-	7	6	2	8	11	1	12
	MSc in Craniofacial Science/Dip in Prosthodontics	5	4	9	5	3	8	6	3	9
	MSc in Craniofacial Science/Dip. in Pediatric Dent	9	2	11	10	1	11	7		7
	MSc in Craniofacial Science/Dip. in Periodontics	6	1	7	7	1	8	7		7
	MSc in Craniofacial Science/Diploma in Endodontics	9	3	12	8	3	11	9	1	10
	MSc in Craniofacial Science/Diploma in Orthodontic	6	6	12	7	4	11	10		10
	PhD in Craniofacial Science/Dip in Prosthodontics	2	-	2	2		2	1	1	2
	PhD in Craniofacial Science/Diploma in Orthodontic	3	-	3	3		3	2	2	4
	Doctor of Dental Medicine	219	-	219	226	1	227	225	4	229
	Doctor of Philosophy	5	11	16	3	12	15	4	11	15
Dentistry Total		421	29	450	427	28	455	440	24	464
Education	Bachelor of Education	845	17	862	850	10	860	858	10	868
	Bachelor of Human Kinetics	-	-	-	1		1	1		1
	Bachelor of Kinesiology	1,149	108	1,257	1,159	119	1,278	1,213	139	1,352
	Cert in Educational Administration and Leadership	1	-	1				1		1
	Cert. in Infant Development & Supported Childcare				1		1	12		12
	Cert. in Teaching English as a Second Language				1	1	2	21	1	22
	Cert. in Technology-Based Learning for Schools	9	-	9	19		19	18	1	19
	Cert.in Technology-Based Distributed Learning	16	1	17	21	3	24	34	1	35
	Certificate in Early Years Education							10	1	11
	Certificate in Health and Wellness							1		1
	Certificate in Teacher Librarianship				2		2	20		20
	Undergraduate Cert in Adult Learning & Education							5		5
	Undergraduate Certificate in Textiles Studies							1		1
	Diploma in Education	580	12	592	596	12	608	503	16	519
	Graduate Certificate in Adult Learning & Education	3	-	3	4		4	6		6
	Graduate Certificate in Higher Education				2		2			
	Graduate Certificate in Orientation and Mobility	6	-	6	3		3			
	High Performance Coaching and Technical Leadership	12	-	12	15		15	19		19
	Master of Arts	151	32	183	139	39	178	142	34	176
	Master of Education	658	97	755	576	115	691	660	103	763
	Master of Educational Technology	213	14	227	222	16	238	258	8	266
	Master of High Performance Coaching&Tec Leadership	23	2	25	22	2	24	25	2	27
	Master of Kinesiology	21	3	24	20	3	23	24	2	26
	Master of Museum Education	32	2	34	16	1	17	33	2	35
	Master of Science	20	3	23	25	9	34	30	9	39
	Doctor of Education	49	1	50	45	1	46	43	2	45
	Doctor of Philosophy	250	94	344	244	98	342	222	102	324
Education Total		4,038	386	4,424	3,983	429	4,412	4,160	433	4,593
Forestry	Bachelor of Science in Forest Bioeconomy Sci Tech							26	12	38
	Bachelor of Science in Forest Sciences	60	86	146	51	66	117	48	56	104
	Bachelor of Science in Forestry	180	108	288	158	115	273	142	113	255
	Bachelor of Science in Wood Products Processing	81	103	184	70	95	165	59	83	142
	Bachelor of Science Natural Resources Conservation	221	126	347	222	126	348	235	142	377
	Bachelor of Urban Forestry	104	78	182	110	101	211	131	114	245
	Master of Applied Science	2	5	7	5	7	12	3	7	10
	Master of Forestry	5	9	14	8	15	23	4	11	15
	Master of Geomatics for Environmental Management	12	15	27	13	16	29	12	16	28
	Master of International Forestry	3	12	15	4	16	20	3	7	10
	Master of Science	60	43	103	57	57	114	58	51	109
	Master of Sustainable Forest Management	18	4	22	16	7	23	17	3	20
	Doctor of Philosophy	63	61	124	56	60	116	61	71	132
Forestry Total		809	650	1,459	770	681	1,451	799	686	1,485

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Graduate and Postdoctoral Studies	Master of Arts	3	1	4	6	1	7	6	2	8
	Master of Science	1	2	3	2	3	5	2	1	3
	Doctor of Philosophy	68	12	80	71	10	81	61	12	73
Graduate and Postdoctoral Studies Total		72	15	87	79	14	93	69	15	84
Land and Food Systems	Bachelor of Science in Agroecology							1		1
	Bachelor of Science in Applied Biology	369	104	473	378	137	515	413	126	539
	Bachelor of Science in Food and Resource Economics				2	2	4	4	6	10
	Bachelor of Science in Food Nutrition and Health	738	351	1,089	735	340	1,075	756	344	1,100
	Bachelor of Science in Global Resource Systems	84	36	120	91	33	124	97	35	132
	Graduate Certificate in Aquaculture							2		2
	Master of Food and Resource Economics	6	31	37	8	35	43	12	26	38
	Master of Food Science	1	32	33	3	33	36	4	36	40
	Master of Land and Water Systems	9	9	18	7	14	21	7	15	22
	Master of Science	35	22	57	41	26	67	35	27	62
	Doctor of Philosophy	25	34	59	32	34	66	29	27	56
Land and Food Systems Total		1,267	619	1,886	1,297	654	1,951	1,360	642	2,002
Law	Juris Doctor	573	11	584	588	13	601	583	13	596
	Master of Laws	10	7	17	5	9	14	9	11	20
	Master of Laws (Common Law)	28	4	32	28	9	37	24	8	32
	Master of Laws in Taxation	11	6	17	13	4	17	13	2	15
	Doctor of Philosophy	25	9	34	26	8	34	33	6	39
Law Total		647	37	684	660	43	703	662	40	702
Medicine	Medical Residency	1,416	-	1,416	1,399		1,399	1,477		1,477
	Bachelor of Medical Laboratory Science	36	1	37	45	1	46	43	1	44
	Bachelor of Midwifery	78	-	78	80		80	80		80
	GradCert in Genomic Counselling & Variant Interp							27	5	32
	GradCert Orthopaedic Manipulative Physical Therapy	8	-	8						
	GradCert Orthopaedic Musculoskeletal Phys Therapy							9		9
	Graduate Certificate in Global Surgical Care	8	3	11	4	1	5	8	1	9
	Graduate Certificate in Rehabilitation Sciences	14	-	14	13	3	16	9	1	10
	Master of Global Surgical Care	10	-	10	17		17	23	2	25
	Master of Health Administration	70	4	74	67	3	70	82	1	83
	Master of Health Science	28	5	33	28	4	32	28	4	32
	Master of Occupational Therapy	98	14	112	99	11	110	153	7	160
	Master of Physical Therapy	236	-	236	237	1	238	256	1	257
	Master of Physical Therapy/Doctor of Philosophy	2	-	2	3		3	4		4
	Master of Public Health	53	8	61	48	13	61	60	12	72
	Master of Public Health/Master of Science Nursing	12	-	12	12		12	9		9
	Master of Rehabilitation Science	55	2	57	50	2	52	50	2	52
	Master of Science	439	96	535	448	105	553	444	102	546
	Doctor of Medicine	1,142	-	1,142	1,147		1,147	1,146		1,146
	Doctor of Medicine/Doctor of Philosophy	29	-	29	29		29	29		29
	Doctor of Philosophy	375	141	516	377	151	528	358	178	536
Medicine Total		4,109	274	4,383	4,103	295	4,398	4,295	317	4,612
Pharmaceutical Sciences	Pharmacy Residency	46	-	46	43		43	42		42
	Bachelor of Pharmaceutical Science							35	4	39
	Bachelor of Science in Pharmacy	8	-	8	2		2	2		2
	Master of Science	10	8	18	12	11	23	12	10	22
	Doctor of Pharmacy	877	-	877	895		895	904		904
	Doctor of Philosophy	16	16	32	18	18	36	18	19	37
Pharmaceutical Sciences Total		957	24	981	970	29	999	1,013	33	1,046

Faculty	Program	2018 Winter			2019 Winter			2020 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Science	Bachelor of Computer Science	258	30	288	260	38	298	311	49	360
	Bachelor of Science	6,517	1,620	8,137	6,732	1,700	8,432	7,045	1,961	9,006
	Diploma in Meteorology	1	-	1	1		1			
	Master of Applied Science	6	1	7	5	2	7	2	4	6
	Master of Arts	4	7	11	4	5	9	6	7	13
	Master of Data Science	42	32	74	56	39	95	49	51	100
	Master of Science	261	226	487	292	233	525	320	259	579
	Doctor of Philosophy	447	476	923	446	481	927	452	498	950
Science Total		7,536	2,392	9,928	7,796	2,498	10,294	8,185	2,829	11,014
Vantage College	Vantage One Bachelor of Applied Science	-	70	70	1	68	69		49	49
	Vantage One Bachelor of Arts	1	248	249		235	235	1	171	172
	Vantage One Bachelor of Management	-	24	24						
	Vantage One Bachelor of Science	-	155	155		136	136		109	109
Vantage College Total		1	497	498	1	439	440	1	329	330
Non-Degree	Access Studies	188	26	214	159	21	180	108	9	117
	Exchange	7	1,003	1,010	20	998	1,018	1	85	86
	Unclassified	847	41	888	884	38	922	1,161	47	1,208
	Visiting	139	154	293	138	173	311	110	32	142
Non-Degree Total		1,181	1,224	2,405	1,201	1,230	2,431	1,380	173	1,553
Grand Total		40,926	15,405	56,331	41,152	16,098	57,250	42,958	15,504	58,462

APPENDIX B: FTE ENROLMENT TABLES

Tables 14, 15, 16, and 17 report enrolment in full-time equivalents (FTEs). FTEs are measured over the fiscal year of April to March and consist of data from August 1st for the summer term and November 1st for the winter term.

TABLE 14: OVERALL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate	8	14	11	7	9
		Baccalaureate Degree	6,777	7,149	7,810	8,369	9,081
		Post-Baccalaureate Degree	180	130	186	237	236
		Non-Degree	93	103	97	102	45
	Undergraduate Total		7,058	7,396	8,104	8,716	9,370
	Graduate	Master's Degree	402	453	484	556	583
		Doctoral Degree	247	273	295	326	363
		Graduate Total	648	726	779	881	946
	Okanagan Total		7,706	8,122	8,883	9,597	10,317
Vancouver	Undergraduate	Diploma & Certificate	773	769	787	698	820
		Baccalaureate Degree	33,077	34,191	35,279	35,829	37,328
		Post-Baccalaureate Degree	3,204	3,403	3,451	3,504	3,545
		Non-Degree	1,091	1,097	1,043	962	490
	Undergraduate Total		38,145	39,461	40,560	40,992	42,183
	Residents	Residents Total	1,437	1,461	1,468	1,469	1,548
		Diploma & Certificate	19	-	-	-	-
		Master's Degree	4,759	4,757	4,797	4,826	5,163
		Doctoral Degree	3,323	3,352	3,337	3,285	3,363
	Non-Degree		-	-	-	-	-
	Graduate Total		8,101	8,108	8,134	8,111	8,526
	Vancouver Total		47,684	49,030	50,162	50,572	52,257
Grand Total			55,390	57,152	59,045	60,170	62,574

TABLE 15: DOMESTIC STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate	8	14	11	7	9
		Baccalaureate Degree	5,940	6,153	6,486	6,787	7,227
		Post-Baccalaureate Degree	180	130	186	237	236
		Non-Degree	63	61	68	57	41
		Undergraduate Total	6,190	6,358	6,751	7,089	7,513
	Graduate	Master's Degree	293	341	348	395	413
		Doctoral Degree	145	151	157	161	191
		Graduate Total	438	493	505	557	604
		Okanagan Total	6,628	6,851	7,257	7,645	8,117
Vancouver	Undergraduate	Diploma & Certificate	713	696	709	618	699
		Baccalaureate Degree	25,271	25,124	25,340	25,541	26,689
		Post-Baccalaureate Degree	3,169	3,358	3,412	3,475	3,515
		Non-Degree	410	436	415	360	441
		Undergraduate Total	29,563	29,614	29,876	29,995	31,345
	Residents	Residents Total	1,429	1,452	1,468	1,469	1,548
		Diploma & Certificate	18				
		Master's Degree	3,428	3,298	3,240	3,182	3,493
		Doctoral Degree	1,953	1,874	1,866	1,791	1,789
		Non-Degree					
	Graduate Total		5,399	5,172	5,106	4,973	5,282
	Vancouver Total		36,391	36,239	36,450	36,437	38,174
Grand Total			43,020	43,089	43,707	44,082	46,292

TABLE 16: DOMESTIC INDIGENOUS STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21	
Okanagan	Undergraduate	Diploma & Certificate		1				
		Baccalaureate Degree	328	383	413	467	507	
		Post-Baccalaureate Degree	12	5	8	16	18	
		Non-Degree	18	29	31	31	21	
	Undergraduate Total		358	419	453	515	546	
	Graduate	Master's Degree	19	26	22	29	31	
		Doctoral Degree	9	7	7	8	11	
		Graduate Total	28	33	29	38	43	
	Okanagan Total		386	452	481	552	589	
Vancouver	Undergraduate	Diploma & Certificate	5	7	9	13	13	
		Baccalaureate Degree	537	612	568	607	666	
		Post-Baccalaureate Degree	178	190	186	194	221	
		Non-Degree	10	12	13	11	8	
	Undergraduate Total		730	819	776	825	907	
	Residents	Residents Total	27	32	38	35	35	
		Diploma & Certificate	1					
		Master's Degree	101	119	108	107	148	
	Graduate	Doctoral Degree	64	70	71	70	70	
		Non-Degree					-	
		Graduate Total	165	187	179	177	218	
Grand Total			922	1,040	993	1,037	1,160	
			1,308	1,492	1,475	1,589	1,749	

TABLE 17: INTERNATIONAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2016/17	2017/18	2018/19	2019/20	2020/21
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	837	996	1,324	1,582	1,854
		Post-Baccalaureate Degree					
		Non-Degree	30	42	29	45	3
		Undergraduate Total	867	1,038	1,353	1,627	1,857
	Graduate	Master's Degree	108	112	135	160	170
		Doctoral Degree	102	122	138	164	172
		Graduate Total	210	235	274	325	342
		Okanagan Total	1,078	1,272	1,626	1,952	2,200
Vancouver	Undergraduate	Diploma & Certificate	60	73	78	80	121
		Baccalaureate Degree	7,807	9,066	9,939	10,288	10,639
		Post-Baccalaureate Degree	35	45	39	29	30
		Non-Degree	681	662	628	601	49
		Undergraduate Total	8,582	9,846	10,684	10,997	10,839
	Residents	Residents Total	8	9			-
		Diploma & Certificate	1				
	Graduate	Master's Degree	1,332	1,458	1,557	1,644	1,670
		Doctoral Degree	1,370	1,477	1,471	1,495	1,575
		Non-Degree					
		Graduate Total	2,703	2,936	3,028	3,138	3,244
	Vancouver Total		11,293	12,791	13,712	14,136	14,083
Grand Total			12,370	14,063	15,338	16,088	16,282

APPENDIX C: DEGREES CONFERRED TABLES

Tables 18, 19, 20, AND 21 report the degrees conferred for the past five calendar years.

TABLE 18: OVERALL NUMBER OF DEGREES CONFERRED, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015	2016	2017	2018	2019
Okanagan	Undergraduate	Baccalaureate Degree	1,378	1,444	1,386	1,394	1,394
		Post-Baccalaureate Degree	119	117	89	45	86
		Undergraduate Total	1,497	1,561	1,475	1,439	1,480
	Graduate	Master's Degree	145	180	162	213	263
		Doctoral Degree	39	31	42	27	45
		Graduate Total	184	211	204	240	308
		Okanagan Total	1,681	1,772	1,679	1,679	1,788
		Diploma & Certificate	572	555	571	572	608
		Baccalaureate Degree	6,452	6,511	6,889	7,215	7,632
		Post-Baccalaureate Degree	1,081	1,048	1,123	1,159	1,215
		Undergraduate Total	8,105	8,114	8,583	8,946	9,455
	Graduate	Master's Degree	2,439	2,318	2,437	2,630	2,704
		Doctoral Degree	571	552	538	531	494
		Graduate Total	3,010	2,870	2,975	3,161	3,198
		Vancouver Total	11,115	10,984	11,558	12,107	12,653
Grand Total			12,796	12,756	13,237	13,786	14,441

TABLE 19: DEGREES CONFERRED TO DOMESTIC STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015	2016	2017	2018	2019
Okanagan	Undergraduate	Baccalaureate Degree	1,285	1,331	1,257	1,285	1,233
		Post-Baccalaureate Degree	119	117	89	45	86
		Undergraduate Total	1,404	1,448	1,346	1,330	1,319
	Graduate	Master's Degree	119	148	118	162	185
		Doctoral Degree	27	17	28	17	30
		Graduate Total	146	165	146	179	215
		Okanagan Total	1,550	1,613	1,492	1,509	1,534
		Diploma & Certificate	504	503	509	507	556
		Baccalaureate Degree	5,525	5,442	5,584	5,515	5,580
		Post-Baccalaureate Degree	1,072	1,041	1,111	1,141	1,200
		Undergraduate Total	7,101	6,986	7,204	7,163	7,336
	Graduate	Master's Degree	1,814	1,635	1,768	1,813	1,797
		Doctoral Degree	401	372	354	348	305
		Graduate Total	2,215	2,007	2,122	2,161	2,102
		Vancouver Total	9,316	8,993	9,326	9,324	9,438
Grand Total			10,866	10,606	10,818	10,833	10,972

TABLE 20: DEGREES CONFERRED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015	2016	2017	2018	2019	
Okanagan	Undergraduate	Baccalaureate Degree	61	65	65	99	83	
		Post-Baccalaureate Degree	9	9	6	2	5	
		Undergraduate Total	70	74	71	101	88	
	Graduate	Master's Degree	6	12	7	10	9	
		Doctoral Degree			6	1	1	
		Graduate Total	6	12	13	11	10	
Okanagan Total		76	86	84	112	98		
Vancouver	Undergraduate	Diploma & Certificate	8	6	5	4	14	
		Baccalaureate Degree	113	114	126	132	123	
		Post-Baccalaureate Degree	40	59	57	54	52	
	Graduate	Undergraduate Total	161	179	188	190	189	
		Master's Degree	43	60	51	74	58	
		Doctoral Degree	11	18	4	8	10	
Graduate Total		54	78	55	82	68		
Vancouver Total		215	257	243	272	257		
Grand Total		291	343	327	384	355		

TABLE 21: DEGREES CONFERRED TO INTERNATIONAL STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2015	2016	2017	2018	2019	
Okanagan	Undergraduate	Baccalaureate Degree	93	112	128	109	161	
		Post-Baccalaureate Degree						
		Undergraduate Total	93	112	128	109	161	
	Graduate	Master's Degree	26	32	44	50	77	
		Doctoral Degree	12	14	14	10	15	
		Graduate Total	38	46	58	60	92	
Okanagan Total		131	158	186	169	253		
Vancouver	Undergraduate	Diploma & Certificate	66	52	62	65	52	
		Baccalaureate Degree	925	1,062	1,303	1,698	2,052	
		Post-Baccalaureate Degree	9	7	12	18	15	
	Graduate	Undergraduate Total	1,000	1,121	1,377	1,781	2,119	
		Master's Degree	625	681	668	815	905	
		Doctoral Degree	170	180	184	183	189	
Graduate Total		795	861	852	998	1,094		
Vancouver Total		1,795	1,982	2,229	2,779	3,213		
Grand Total		1,926	2,140	2,415	2,948	3,466		

APPENDIX D: GLOSSARY

Admitted	The stage when applicants with completed applications for admission receive an offer of admission.
Admit Rate	The ratio of admitted students to applicants with completed files.
Baccalaureate Degree	A credential awarded at the completion of a baccalaureate program.
Baccalaureate Program	An undergraduate program that does not ordinarily require admitted students to hold a prior degree.
Certificate	A credential awarded at the completion of a certificate program.
Certificate Program	A post-baccalaureate or graduate program not ordinarily requiring more than one year of study.
Cohort	A set of people who have been grouped because they have a shared characteristic(s).
Consortium for Student Retention Data Exchange	A consortium of two-year and four-year institutions that shares, with its members, data, internationally-accepted definitions, and knowledge.
Continuing	Students who were registered in a prior session.
Course-based	Pertaining to graduate-level programs that do not require the completion of a thesis.
Credential	A qualification awarded on successful completion of a program of study.
Degree	A credential awarded on the successful completion of a program of post-secondary study.
Diploma	A credential awarded at the completion of a diploma program.
Diploma Program	A post-baccalaureate or graduate program ordinarily requiring more than one year's study.
Direct-entry Student	A student with no prior post-secondary experience.
Doctoral Program	A graduate program of the highest level of academic study.
Domestic	Pertaining to citizens, refugees, or permanent residents of Canada.
First Choice	Pertaining to an applicant's preferred program.
Fiscal Year	The twelve-month period from April 1st through March 31st.

Full-time Equivalent (FTE)	The workload of a student converted to a proportion of a full-time course load. It is the ratio of a given course load to a stated full-time course load (what is normally expected of a student enrolled in a program).
Graduate Program	A program that leads to a master's or doctoral credential.
Graduate Student	A student in a graduate program.
Headcount	A count of persons.
Indigenous	Students from Canada who have reported themselves as Indigenous, at some time while in the BC Kindergarten to Grade 12 system, or while at UBC.
International	Pertaining to persons who are not citizens, refugees, or permanent residents of Canada and who must be in possession of a government-issued study permit.
Master's Degree	The credential awarded upon completion of a Master's program.
Master's Program	A graduate program ordinarily requiring a Bachelor's degree as a pre-requisite.
Matriculate	To enrol or register (or be enrolled or registered).
New to UBC	Pertaining to students who were never registered in a prior session at UBC.
Part-Time	For undergraduate students, those who are enrolled in fewer than 24 credits in winter session. For graduate students, those who are taking only one course per term if it is not a thesis course.
Post-Baccalaureate Program	An undergraduate program ordinarily requiring a baccalaureate degree, or a substantial amount of baccalaureate-level course work, as a pre-requisite.
Program Type	A grouping of programs into commonly-used reporting categories.
Registered	Referring to a student that has confirmed registration in scheduled courses. For new students, this signifies the transition from applicant to student.
Resident	A graduate of an Entry-to-Practice Doctor of Pharmacy, Doctor of Dental Medicine, or Doctor of Medicine program undertaking immediate post-graduate training in the clinical setting under supervision.
Student Level	A grouping of programs into three major categories: graduate, undergraduate, or resident.
Submitted	The stage when applicants have presented an application for admission. At this stage, there may be outstanding documents to submit.

Thesis-based	A graduate-level program that requires students to complete a thesis.
Thesis-optional	A graduate-level program wherein completion of a thesis is not mandatory; students may fulfill the requirements of the program through course work.
Transfer Student	Students that have been granted credit (transfer credit) by UBC toward a credential for programs or courses completed at another post-secondary institution.
Undergraduate Program	A program that leads to a baccalaureate or post-baccalaureate credential.
Undergraduate Student	A student in an undergraduate program.
Yield Rate	Within an admissions cycle, the ratio of registered students to admitted students.