

ANNUAL REPORT – 2022-23



Jamghat- A Group of Street Children

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Table of Contents

- 1. Introduction
 - 1.1 Jamghat- A Creative Beginning
 - 1.2. Our Vision, Mission, Values and Objectives
- 2. Programs and Initiatives
 - 2.1. Children's Homes (Aanchal Home for Girls & Aman Home for Boys)
 - 2.2. Aangan Day Care
 - 2.3. Sadak
 - 2.4. Theatre
 - 2.5. Nutrition Support
 - 2.6. Night Walk
 - 2.7. Ekjut
- 3. Acknowledgments
 - 3.1. Grants/Donations/Sponsorship
 - 3.2. In- Kind Donations
 - 3.2. Staff and Volunteers
- 4. Financial Statements

1. Introduction

1.1 Jamghat- A Creative Beginning

In 2003, Action Aid India forwarded a grant to design a play about life on the streets. Fourteen street children came together with Theatre artists Amit Sinha and Lokesh Jain, and their lives were forever changed. The play was performed for then visiting Prince Charles and was such a success that it travelled India and abroad for the next 3 months.



The experience nurtured self-confidence and a feeling of capability in the children. They realized this and refused to return to the streets. Despite lack of funds, they decided to live together and continue spreading awareness through theatre. Jamghat, a lively gathering, was born.

From this unplanned beginning, Jamghat has grown into the holistic organization it is today.

Established in 2003, Jamghat comprises of young adult professionals and volunteers with a variety of skills and experiences. We are a registered NGO that aims to help children living and working on the streets of Delhi to realize their dreams and re-join society by offering opportunities for street children and society alike to make changes in their lives. With the belief in the right of every child to have a full-fledged childhood where he/she has the right to protection, respect, opportunities and participation in his/her growth and development, we have been abiding by the principle of democracy and children's participation in decision making as part of its programme planning, monitoring and evaluation. Currently, we work at three centres – two children's homes & a day care centre for these vulnerable children along with a community outreach program at 05 location of old Delhi. This way we are reaching out to more than 250 children on a daily basis.

1.2 Our Vision, Mission, Values and Objectives

Our Vision

To form a joyful, open, living, learning collectively that facilitates growth and takes care of street children's needs according to their age.

To focus on quality and to nurture, empower 75 street children Long Term.



Our Mission

To empower street children

To provide an environment where street children can evolve as physically and emotionally healthy, self-dependent individuals, living a life of their choice.

To use street and stage theatre to nurture self confidence in the children and build awareness in society on key social issues related to street children.

To take Ekjut to the next level as a brand, to empower street adolescents and adults with artisanal skills, to mentor them in becoming financially self-sustainable long term.



Our Values

- Non- violence
- Equality & Respect
- Democratic Participation
- Integrity
- Dignity / Humility



- Simplicity & Creativity
- Courage of Conviction

Our Objectives

Provide a residential program to children who are without a safe home or family.

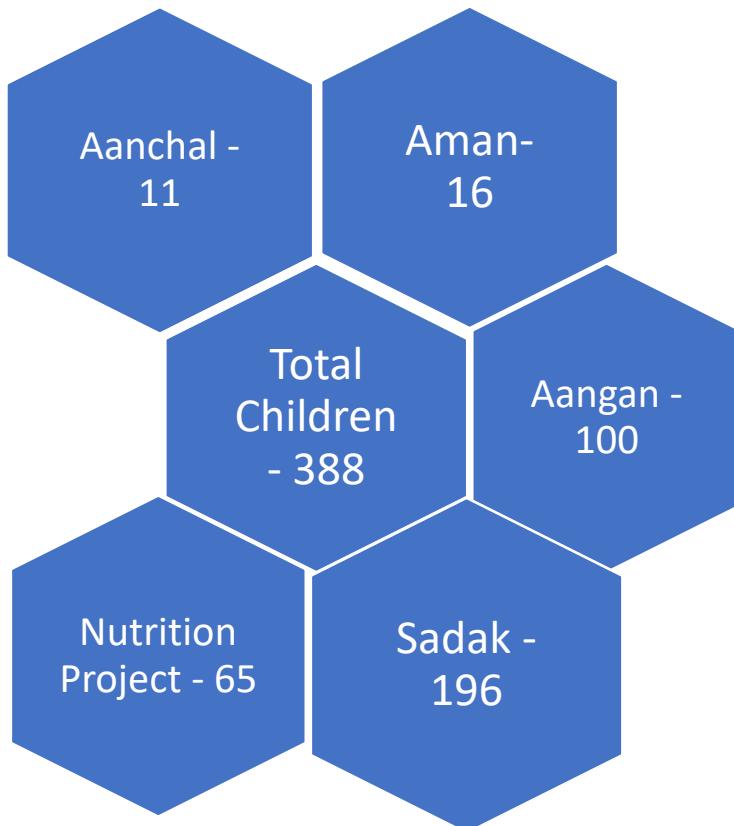
Encourage and support reconciliation with families whenever possible.

Connect street children and the larger population through volunteerism and theatre.

Build volunteer and staff capacity to understand and address issues concerning street children.

Create an environment where street children are respected as individuals working for their livelihood.

2. Programs and Initiatives



2.1. Children's Homes (Aanchal Home for Girls & Aman Home for Boys)

Aanchal Home, serves as a residential home for 13 girls. It provides a supportive and secure space where these girls can reside while pursuing their education. Aanchal home aims to create joyful collective learning environment for children by giving them quality education and ensuring their overall well-being. The girls at Aanchal home also benefit from mental health session, dance classes, martial art classes, tuition classes and other educational support provided by staff and volunteers.

Similarly, Aman home is a residential home specifically designed for 16 boys. These children are provided with a safe and nurturing environment where they can live, study and grow. The primary aim of Aman home is to ensure these children have stable living situation, which in turn enables them to focus on their education. Along with providing basic amenities, Aman home also offers tuition classes, dance classes, mental health session to help the children with their overall growth.

By addressing the needs of these children and youth, Jamghat is helping them break the cycle of poverty and improve their prospects for brighter future.

Number of children who stayed in Aman and Aanchal home during 2022-23

Age group	Boys (Aman)	Girls (Aanchal)
6 to 12	5	2
13 to 18	11	9
18 above	0	0
Total	16	11

Children restored during 2022-23

Identity of Child	Date of admission	Date of Restoration
Boy 1	29/12/2010	28/06/2022
Boy 2	05/03/2018	21/03/2023
Boy 3	08/08/2017	21/03/2023



Priority Area	Progress in the Aanchal & Aman	Challenges faced	Learning in that Area
Education	<p>1. All Children who stayed or are staying in Aanchal & Aman Homes are enrolled in either Private or government schools and are attending physical classes.</p> <p>2. Three children have reached in class 12th</p> <p>3. Four children have reached in class 10th</p> <p>4. Two child secured 5th and 6th position in their classes</p>	<p>Providing individualized support to every child to meet diverse learning needs adequately is a big challenge, especially due to insufficient resources</p> <p>Lack of trained teacher</p>	<p>Prioritize resources allocation</p> <p>Elder children can help younger children which can be more effective. Peer group study work wonder</p>
Safe & Joyful environment	<p>1.Conducted exposure visits to Science Museum, India Habitat Centre and HSBC Bank</p> <p>2.To Encourage open communication and establish trust with children in home children and staff went for group picnic thrice in this year.</p>	<p>Limited outdoor activities with children due to shortage of staff in Homes, we don't have sports teacher.</p> <p>Channelizing children energy in proper manner</p>	<p>Heart to heart communication with children work better. Try to engage children in indoor activities such as Art and Craft and other board games.</p> <p>staff take children to park and play outdoor games such as badminton, frisbee, cricket and other team games.</p>
Health (Physical and Mental Health)	<p>1.Early identification of health risks and trauma at Aman Home, one child was diagnosed with a hernia problem, and ongoing treatment is being provided.</p> <p>2.Several children at both Aanchal and</p>	<p>Due to the availability of a part-time counsellor, the children receive a limited amount of her time.</p> <p>Due to school time and other time spent in</p>	<p>Enhance staff capacity so that staff do not oversee the early warning signs of health deterioration.</p> <p>Generate resource for full time counsellor</p> <p>Increase park time for children to ensure they</p>

	<p>Aman Home were found to have Vitamin-D deficiency, and appropriate measures are being taken to address this issue.</p> <p>3.A child at Aanchal Home was identified with an ear discharge problem, and follow-up care is being provided.</p>	<p>studies children have inadequate sunlight exposure.</p>	<p>spend time in sunlight, especially in morning.</p>



Aanchal & Aman Highlights

- We have initiated a strong emphasis on family strengthening to facilitate the restoration of as many children as possible to their families. To achieve this, we conducted regular meetings with families and provided counselling to parents, explaining the benefits of children staying with their families and how separation can negatively impact a child's mental health. Under this initiative 02 children were restored with their families and necessary follow-up and support is being provided to them.
- 01 child, on turning 18 years was placed in aftercare facility and is being supported for his 12th school education by Jamghat.
- Children of Aanchal & Aman participated in Nakshartra, an annual cultural event for children living in Child Care Institution by BHUMI NGO. Children of both homes won prizes in various competitions like group song, quiz competition, painting competition, rangoli making etc. Aanchal homes girls won over all 2nd runner up trophy in this event.
- Children of both homes participated in drawing competition organised by HUDCO.

- Children participated in dance competition conducted by District Child Protection Unit & CWC.
- All children participated in Sports Day organized by Make My Trip and Jamghat
- All children participated in Waste to Wonder session, conducted by ECO FRIENDLY
- Children participate in “Beti Padhao Beti Badhao” session conducted by DCPU

Stories of Change

1. Title: Rising Above Adversity: Aziya- The Inspiring Journey of Resilience & Hope

Aziya's (name changed) challenging background includes living with her father at Jama Masjid in the Night Shelter Home, New Delhi. With the loss of her biological mother, her father, a rickshaw puller, struggled to provide for Aziya and her two siblings. Financial difficulties and an unsupportive stepmother added to the hardships they faced.

Recognizing the need for intervention, Aziya was connected with Aangan Day Care Centre, another initiative by Jamghat. Here, she had access to reading materials, remedial classes, counseling, and daily protection. Later, Aziya joined Aanchal Home for girls through the Child Welfare Committee (CWC) in March 2019. Declared as a child in need of care and protection, she received comprehensive support including counselling, education, and a nurturing environment.

Before joining Aanchal Home, Aziya had a keen interest in studying but lacked resources. However, with the help of home tuition, remedial classes, and enrolment in a Public School, she persevered despite the challenge of transitioning from Hindi to English medium education. Aziya's determination and hard work paid off as she became one of the top-performing students in her class. She also actively participates in the DCPCR's reading campaign. With continuous improvement in her studies, Aziya is now studying in 6th grade, displaying a bright academic future.

Since joining Aanchal Home, Aziya has enthusiastically participated in extracurricular activities within the home and school. Her involvement reflects her joyful, cooperative nature and adds to her overall development and well-being.

While Aziya has faced challenges like anger issues, she receives individual counselling to address them. Despite these obstacles, she remains a happy, understanding, and well-groomed child. Her resilience and dedication have led her to aspire to become a police officer. Aziya's remarkable progress in her studies serves as evidence of her bright future.

Aziya's journey from adversity to success showcases the transformative power of support and intervention. Through the efforts of Jamghat, Aanchal Home, and the Child Welfare Committee, she has been provided with a nurturing environment, educational opportunities, counselling, and a platform for personal growth. Aziya's hard work, academic achievements, and active participation in extracurricular activities demonstrate her determination and potential. With continued support, she is on a path towards a promising future.

2. Title: “From Streets to Success – Parag's (name changed) inspiring story”

Parag's early life was marked by hardship and challenges as he was born on the streets and faced the unfortunate loss of his parents. Despite the difficulties, he found solace under the care of his maternal grandmother, who provided love and support amidst the harsh realities of street life. However, Parag resorted to begging to survive, further highlighting the limited opportunities and stability in his life.

Fortunately, Parag's life took a positive turn when compassionate individuals noticed him begging and decided to intervene. Recognizing the importance of providing him with a safe and nurturing environment, he was placed in Aman Home for Boys Jamghat in 2019. This placement offered him an opportunity for a transformative journey.

Parag's enrolment in Aman home of Jamghat introduced him to formal education for the first time. This became a significant milestone in his life, as he embarked on a path of academic development and personal growth. Jamghat staff understanding the importance of his education, ensured that Parag received the necessary support and resources to thrive in his educational pursuits. He was enrolled in the Government Boys' Senior Secondary School in Malviya Nagar.

Parag's dedication and commitment to his studies became evident as he progressed through the grades. In the 6th standard, he achieved a commendable 69% in his academics, showcasing his determination to succeed.

Since joining Aman Home, Parag has actively participated in various extracurricular activities. He shows enthusiasm and engagement in every activity organized by the home and school. These activities provide him with opportunities for personal growth, skill development, and self-expression. He loves to dance and play with his friends in Aman home.

Parag's story demonstrates his resilience and determination to overcome the challenges he faced early in life. Through the support of compassionate individuals and his placement in a child care institution, he has been able to access education and develop his skills. Parag's active involvement in extracurricular activities further enhances his overall growth and well-being. With continued support, Parag is on a positive trajectory towards a brighter future.

2.2. Aangan – Day Care Centre

Aangan Day Care Centre was started in 2008 and currently is situated in Daryaganj. We are providing a joyful, safe place for these children to spend their day. Children here are engaged in variety of activities for their holistic growth. Education, healthcare and nutrition, indoor & outdoor sports, counselling to keep them away from drugs-all aim at developing them into good and healthy human beings.

In partnership with Asha for Education (St. Louis) and other donors, Aangan day care centre offers food, bathing facilities, lockers, formal and non-formal education opportunities, vocational courses and most importantly a safe place to keep these children off the streets of Old Delhi every day. They come to Aangan at 10:00 AM and leave at 5:00 PM in evening.



Every day children are engaged in various activities. They learn about personal hygiene and washing, time management, prayer, dance, yoga, paintings, play indoor games. Educator provides them non-formal education as per children's need. Other activities at the centre include games, workshops, arts, education on safe & unsafe touch, violence and various literary activities. Jamghat works to provide further support to any child interested in vocational training or higher education.

Age Group	Boys	Girls	Total
6 to 12	28 (47%)	32 (53%)	60
13 to 18	22 (56%)	17 (44%)	39
18 above	1	0	1
Total No of children		100	

In summary, within the total of 100 children, the majority are in the 6 to 12-year-old age group, with slightly more girls than boys. In the 13 to 18-year-old age group, there are more boys than girls. The data provided does not include any children above the age of 18, except for one young adult.

No. of school going children	39
No. of non-school going children	61

Out of total 100 children who were connected to Aangan in the reporting year currently 39 children are enrolled in regular school and 61 children not going school due to various reasons.

Priority Area	Progress on that Area	Challenges In that Area	Learning in that Area
Education (Non-Formal)	Educator and caretaker provided education through different activities and methods to make learning fun and interesting using TLM, storytelling, exposure visits, art & craft. Children who need help after school are provided remedial classes as per the need. Senior children also come to Aangan for completing their school assignments. We try to do this by creating safe space for them and helping them in education and reconnect with schools for those who have dropped out.	Due to lack of staff, we are unable to manage 30-40 children who are in different age groups and have different needs and interests.	Staff learned meaning of education and explored different activities and different methodologies Staff also check their own behaviour pattern, children behaviour pattern, weakness and focus on vision and mission and strengths of Jamghat. We make plans for not only children but also for staff
Safe & Joyful Environment	Aangan is not a typical centre that aims to provide school education or remedial support for that matter. Aangan for children	Children lack focus and become easily bored, particularly in situations when there are fewer adults available to keep	To address these challenges, we plan to create a structured and engaging environment for the children.

	<p>is a safe space where they could have all those things that they would like at their homes. Education here means awareness about self and the surrounding. Children learn here about Earth Day by celebrating, Nature walk, different film screening, art workshops, & games. Short story about the history of Independence Day with the children.</p> <p>We organize “Fun Camp” in Aangan Centre including different activities like aerobics, meditation, different games, movie screening such as class of rowdies and 18th till I die followed by discussion.</p> <p>about the safe space and how to create a safe space.</p>	<p>them engaged. Younger children, in particular, may exhibit more violent behaviour and become easily agitated by their peers.</p>	<p>Providing age-appropriate activities and also regular support from professional counsellor.</p>
Health & Nutrition	<p>To ensure children stay healthy and reach optimum growth levels children of Aangan are provided with breakfast & Lunch every day.</p> <p>From Sep 2022 onwards, with support of iPartner 100 homeless children which includes children of Aangan are provided 2 meals of the day.</p> <p>Special Lunches are organised on occasions of festivals such as Diwali, Eid, Holi and others.</p> <p>Quarterly BMI of children is checked and changes in food menu is done</p>	<p>We touched 100 children in the year but 40-50% of children are unable to take regular services of Aangan.</p> <p>Food is for children but at times parents and elder siblings share or takes her/his food.</p>	

	<p>periodically.</p> <p>Sessions are conducted on self-Hygiene. Handwashing campaign was conducted at Aangan to spread awareness among children.</p>		
Vocational Training	<p>The adolescent children at Aangan Day Care Center are actively encouraged to explore vocational courses as a viable career option. As a result of this initiative, 05 children from the Aangan have enrolled themselves in vocational courses aligned with their interests and aspirations. These courses include mobile repairing, automobile mechanics, and beautician training. By opting for these courses, the children are taking steps towards acquiring valuable skills that can lead to promising career prospects in their chosen fields.</p>	<p>Children are not sure about what vocation they want to pursue and at times after finishing the course do not pursue carrier in the field in which they took training.</p>	<p>To facilitate this, the centre conducts a series of career counselling sessions to help the children make informed decisions about their future. Through these sessions, the children are provided with guidance and information regarding various vocational training opportunities available to them.</p>



Program Highlights:

- Aangan Day Care Children & Staff organised a Mela open to all in August 2022. Children were involved in the whole process of organising the mela, right from planning to execution. Various stalls of games, food, handicrafts made by children themselves, selfie corner and others were set up. At the registration counter while registering the participants children made them aware about the situation of homelessness in Delhi. Mela was concluded with an open mike session which added the flavour of art, music and fun.
- 03 children completed their vocational course while 02 children are pursuing their vocational course.
- 24 school going children cleared their exams and were promoted to new classes.
- We reached out to 100 children and provided safe and secure environment in Aangan.
- Children conducted event in the community and performed theatre on domestic violence, hand washing.
- Children of Aangan conducted drive on cleanliness in the community.
- 03 pass out children of Aangan after turning 18 have started volunteering in Aangan and are leading events and teaching younger children at Aangan Day Care Center.
- Elder children build their understanding about the constitution through different sessions and also visited Dr. BR Ambedkar Memorial to build understanding on life of Baba Saheb and constitution of India.
- 02 children passed 12th class CBSE board.

Stories of Change- Aangan

Empowering a determined student

Shakti (name changed) resides in Kala Mahal, Daryaganj, in a rented home with her mother and brothers. Her biological father had passed away, and her stepfather lives separately with his own family, occasionally visiting them. Despite the family's efforts to sustain themselves with a small garment handcart in Jama Masjid, they struggled to meet their basic needs. Financial support from the stepfather was also lacking.

Shakti, a diligent and hardworking individual, successfully completed her 12th grade in 2022 and aspired to continue her education. Shakti started coming to Aangan Day Care since she was a toddler. In 2023, she enrolled in the CUET exam with the aim of becoming a teacher but could not qualify the merit. Jamghat, provided vocational training for her to acquire computer skills.

Situation Now: At present, Shakti is making another attempt at the CUET exam while simultaneously pursuing a basic computer course. Her daily routine involves attending computer classes in the morning from 11 am to 12 noon. After returning to the Aangan Day Care Centre, she assists younger children of Aangan Day Care with their studies. She teaches them basic computer skills such as digital painting and saving files on the desktop. During her free time, she dedicates herself to studying and preparing for the CUET exam. Well-mannered and kind-hearted, Shakti is admired by everyone. She actively participates in various activities, workshops, theatre performances, and group sessions conducted at the Aangan. According to her, the Aangan Day Care Centre feels like a second home where she receives all her essential needs, educational support, food, clothing, and stationery items. She cherishes the opportunity to interact with volunteers from Delhi and other countries, which exposes her to diverse perspectives and experiences. This exposure has broadened her horizons and allowed her to discover new passions while gaining valuable insights about the world.

Lessons Learned: This case demonstrates that every child possesses potential and can thrive with the right guidance and mentorship. Despite facing daunting challenges, this young girl successfully completed her senior secondary education with the support of the Aangan Day Care.

Next Steps: Building on her progress, Shakti expresses a keen interest in pursuing an advanced computer course, specifically MS Excel. This will equip her with the necessary skills to enter the workforce and explore various career paths, enabling her to lead an independent and sustainable life while pursuing her graduation. The Aangan team will continue to provide guidance and follow-up with her computer teacher. Additionally, we plan to organize career guidance workshops to help her navigate the college enrolment process.

2.3. SADAK Project



SADAK, our outreach project is to connect with street children and their families. The program will be the first step in the journey of these children to change their course of life. It is important to conduct such an outreach program at the location where children are based because being used to life on the street, neither children nor their parents are motivated nor interested in coming to a full-day centre. Sadak

will be an interactive program for six days a week using remedial classes, theatre, visual arts, martial art, counselling, parent interaction and life skills sessions as core activities.

Jamghat with the help of **Azim Premji Foundation** started this pilot intervention with 180 children in the age group of 6-18 years at the five locations of old Delhi- 1. Santi Van I, 2. Santi Van II, 3. Shastri Park, 4. Mithai Pul I, 5. Mithai Pul II.

In 6-12 age group intervention aims to support mainly school-going children. Following outcomes will be achieved in time frame of 03 years:

- Main focus area – Education, Child protection, Child participation and Health and Hygiene
- 4 to 5 hours of interaction with the children every day at each location.

Objectives of the project –

1. Ensure 95 % school going children at the start of year 2 continue their schooling till end of 3rd year and improve their academic performance by 20% (from baseline) at all 05 locations. 80 % school going children at the start of first will continue their schooling at the end of first year.

2. Children will stay away from harmful and dangerous circumstances.

3. To prepare children for a dignified life and livelihood by providing education vocational skills.

4. Parents, teachers and community will accept criticality of education in children's life and start supporting.

5. To develop Jamghat's staff as skilled, issue driven and change-oriented.

Number of children enrolled in Sadak Project

Children age wise break-up - 2022								
Sr No	Location	6 to 12 years		13 to 18 years		Total		Grand total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	Shanti Van 1	1	15	14	11	15	26	41
2	Shanti Van 2	13	12	4	1	17	13	30
3	Mithai pul	19	23	7	2	26	25	51
4	Shastri Park	14	13	0	1	14	14	28
5	Mithai pul 2	22	6	9	9	31	15	46
Total		69	69	34	24	103	93	196

In this project we have the opportunity to work with children between the ages of 6 and 18, divided into two groups.

The first group consists of children aged 6 to 12, total 138 children. The second group comprises children aged 13 to 18, with a total of 58 children. Among these groups, approximately 70% are in the 6 to 12-year-old category, while the remaining 30% fall in the 13 to 18-year-old category.

No. of school going children	168 (86%)
No. of non-school going children	28 (14%)
Total Children connected to Project	196

Out of total 196 children connected to the project, 168 of them, accounting for 86% of the total, are currently attending school. These school-going children are enrolled in educational institutions and are pursuing formal education. On the other hand, there are 28 children, which represents 14% of the total, who are currently not attending school. These non-school-going children may be out of school due to various reasons, such as financial constraints, lack of access to education, or other personal circumstances.

While observing the activities of the children in each age group and location, we noticed some distinct patterns. The older children, between the ages of 13 and 18, tend to be engaged in different activities compared to the younger group. Specifically, we have observed that boys in this age range are often involved in livelihood-related pursuits. This could include activities such working with their parent's business, part-time work that adds on to family income or prepares them for future employment opportunities.



On the other hand, girls in the 13 to 18-year-old age group tend to focus more on helping their families with household chores and responsibilities. This involvement in household work reflects the cultural and societal norms prevalent in their communities, where gender roles and expectations may influence their activities and priorities.

These observations highlight the diverse roles and responsibilities undertaken by children in different age groups and genders within their respective communities.

Children attending our sessions are inspired to pursue their education. For those who have dropped out of the formal education system, we provide the necessary motivation and assistance to rejoin formal schools. Among these individuals, those who require additional educational support are included in the remedial education/bridge course offered by the project in this area. Additionally, we encourage those who are already enrolled in any form of schooling to remain committed and prevent dropout. Our educators consistently engage in discussions with parents regarding the significance of education and the importance of supporting their children's educational journey. Children are engaged using various tools:

Theatre – Captivating children through the art of theatre and fostering their skills to establish theatre groups at each location. The primary objective is to empower them with theatrical abilities and instil confidence in expressing their thoughts. Irfan, an accomplished theatre teacher assigned to the Sadak project, imparts invaluable theatre skills to a group of 50 children. These talented youngsters have already showcased their talent through captivating street plays, addressing crucial topics like handwashing, health and hygiene, the right to education, and the right to survival.



Art

and Craft – Through art and craft children will be able to open up and share their feeling and will overcome the trauma of their past. Similar to theatre, art and craft will also provide the platform to children to participate by providing them a medium to express their understanding and solution to the local development issues.

Martial art sessions were conducted at each location once a week, in the beginning, children were not showing interest but later children enjoy all sessions and learned basic self-defence skills.



Monthly parent and children meeting will be conducted to understand their problems and resolve them educators also give children performance update to their parents and ask them what they think about current need to children.

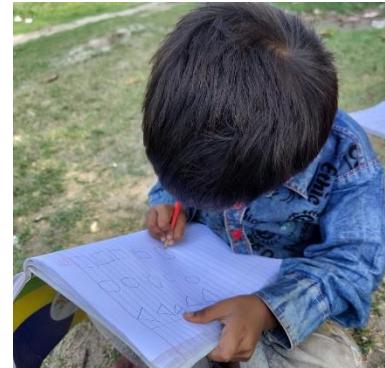


Success Story:

Himesh is a seventh-grade student studying at Sarvodaya Bal Vidhyalya in Shastri Park, Delhi. He resides with his parents, his younger sister and younger brother. His father works as a salesman at a hardware shop, earning a monthly income of INR 10,000, while his mother is a housewife. Originally from Uttar Pradesh, Gonda Basti, Himesh's family has been living in Delhi for the past 20 years.

Himesh's journey at Sadakshala began when his mother visited the centre to collect information during a theatre activity conducted by Jamghat team in Shastri Park. After receiving guidance from the educator and learning about the admission process, Himesh's mother expressed her interest in enrolling Himesh, his younger brother and his sister in the learning centre. Following the enrolment, Himesh started attending Sadakshala classes regularly.

Himesh's educator noticed his active participation in class activities, regular attendance, and timely completion of work assigned to him. He also exhibited enthusiasm and involvement in various extracurricular activities such as theatre, sports, and painting. During interactions with Himesh, he shared his love for attending Sadakshala, appreciating the teaching methods employed by the educator. Himesh expressed his improvement in reading and writing skills, particularly in Hindi. Additionally, he mentioned learning some basics of English and showing progress in mathematics. Himesh found great joy in participating in theatre activities organized at the Sadakshala and developed a passion for art and craft classes, where he learned painting and other artistic skills.



Himesh's mother shared her observations regarding the changes she noticed in her son after joining Sadakshala. She expressed that Himesh had developed several positive habits since joining the centre. His reading skills in Hindi had improved significantly, and he had made progress in basic English and mathematics. Himesh actively participated in theatre activities and enjoyed them immensely. Furthermore, he had developed a love for art and craft classes, showcasing his newfound ability to draw and create various crafts. His mother expressed pride in her son's achievements and his eagerness to attend the learning centre.

Himesh's ambition is to become a famous YouTuber in the future. He harbours a deep passion for content creation and aims to use the platform to showcase his talents and interests.

Himesh's journey at Sadakshala has been fruitful, with evident improvements in his academic performance and the development of various skills. Through the effective teaching methods and diverse extracurricular activities, Himesh has gained confidence, expanded his knowledge, and discovered his artistic abilities. With the support of his family and the guidance of his educators, Himesh aspires to achieve his dreams of becoming a successful YouTuber in the future. Sadakshala takes pride in having such a bright and talented student like Himesh and helping him to be confident about himself.

2.4. Theatre

Jamghat's origin lies in theatre and since inception theatre has been used as a powerful tool to create awareness on social issues as well as the theatre activities conducted by the Jamghat provide students with an opportunity to engage in dramatic performances, enhance their communication and expressive skills, and explore their creativity. These activities include rehearsals, acting

workshops, script readings, and actual stage performances. Participation in theatre can contribute to personal growth, boost self-confidence, foster teamwork, and encourage self-expression among the participating children as well as adults.

During the year Jamghat collaborated with various organisations and created awareness on relevant issues thereby reaching out to more than 30,000 people directly.

“Achhi Aadat” Campaign



Japan International Cooperative Agency (JICA), India launched a campaign, “*Achhi Aadat* (Good Habit)” in January 2021. This campaign aimed at raising awareness among 10 crore people about the importance of hygienic practices for preventing the spread of COVID-19 and other infectious diseases viz. diarrhoea etc. The campaign’s objective is to introduce a simple and practical approach to hygiene and sanitation related issues by promoting handwashing, nail cleaning and other hygienic practices such as wearing masks in a correct way. IJ Kakehashi Services Pvt. Ltd. (IJKS) the implementing Consultant of “*Achhi Aadat*” Campaign 2022 collaborated with Jamghat to spread awareness using street play in slum communities of Delhi for this campaign.

Over the period of 01-month, street play group of Jamghat performed at 62 different locations in Delhi and sensitized around 23,000 people that handwashing is the most effective and inexpensive way to prevent diarrheal and acute respiratory infections, which take the lives of millions of children in our country.

The street play, was scripted in such a way that it was able to exhibit the importance of handwashing with soap and nail cutting apart from addressing the challenge of waste disposal. The play also motivated the children to adopt the good habit of washing hands with soap to prevent life-threatening diseases such as diarrhoea and acute respiratory infections.



Phool Rahi Sarson



On 9th February, the entire staff of Jamghat participated in the “*Phool Rahi Sarso*” an event held at Dilli Haat. The purpose of the event was to raise awareness about the detrimental effects of Genetically Modified (GM) seeds. In order to highlight this issue, the staff members of Jamghat performed a theatrical act, engaging the audience and conveying the message effectively.

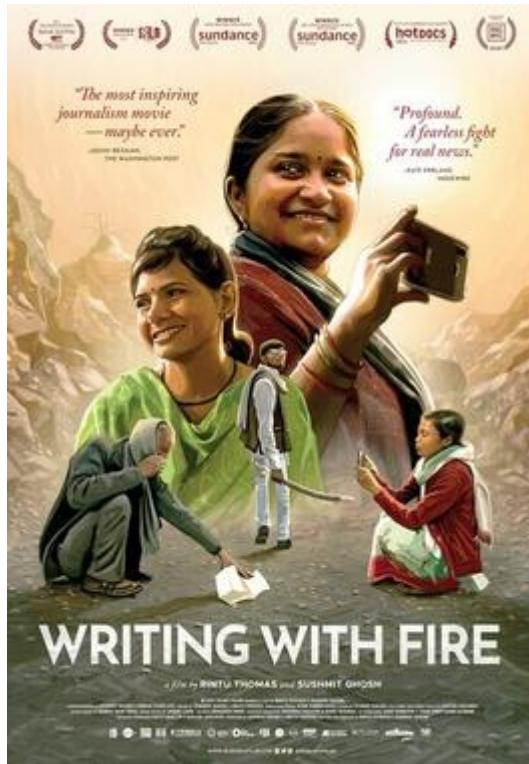
Furthermore, the children and staff members of Aangan Day Care actively took part in raising awareness about domestic violence. They performed street plays at two locations in Shanti Van.

Through their powerful performances, they aimed to bring attention to the issue and promote conversations around ending domestic violence. In another event, the staff and children of Aangan Day Care visited the Indian Habitat Centre to participate in an event organised by India Donate. They used the platform to perform a theatre act focusing on street life, shedding light on the challenges faced by those living on the streets. The aim was to evoke empathy and inspire action towards improving the lives of marginalized communities.

Through these theatre performances and participation in various events, the staff and children of Jamghat demonstrated their commitment to raising awareness about important social issues and creating positive change in their communities.



Writing with Fire



issues.

On 20th January, a special screening of the Oscar-nominated documentary film "Writing with Fire" took place at Jamghat. The film, created by Rintu Thomas and Sushmit Ghosh, who were volunteers during the early days of Jamghat and continues to be friends of jamghat, tells the inspiring and courageous true story of women journalists in rural Uttar Pradesh. The film showcases their remarkable journey, highlighting their fearless fight for truth and justice.

The screening was attended by numerous volunteers, friends from civil society organizations, and other supporters. The audience was captivated by the profound storytelling and the resilience of the women journalists portrayed in the film. Following the screening, the filmmakers Rintu and Sushmit engaged in an interactive session with the audience. They discussed various aspects of the film, including the challenges faced by women journalists and the importance of their work in shedding light on crucial

The event served as a platform to raise awareness about the power of journalism and the struggles faced by women journalists in marginalized communities. The film's screening provided an opportunity for the audience to gain insights into the lives of these courageous individuals and to engage in meaningful discussions surrounding their experiences.

By showcasing "Writing with Fire," Jamghat aimed to inspire and empower the audience, while also shedding light on the vital role of journalism in driving positive change. The film serves as a testament to the strength and determination of women journalists, amplifying their voices and stories that deserve to be heard.

Theatre Workshops

In the reporting period we had the opportunity to visit Srijan Mahila Vikas Sangathan, Koderma (Jharkhand) where we conducted a week-long theatre workshop. The aim of the workshop was to raise awareness about important social issues, with a specific focus on the girl child. Through the medium of theatre, we sought to shed light on pressing matters such as female foeticide, child marriage, and the molestation of girls in public places.

The play that emerged from the workshop served as a powerful tool to convey these crucial messages. It was performed in front of approximately 350 people, allowing us to reach a significant audience and spark conversations surrounding these sensitive topics. By portraying the harsh realities of female foeticide, child marriage, and molestation, we aimed to create awareness, encourage dialogue, and inspire action to address these pressing issues in society.

The theatre workshop not only provided an artistic platform for creative expression but also acted as a catalyst for social change. Through the impactful performances, we strived to challenge societal norms and promote gender equality, ultimately aiming to create a safer and more inclusive environment for the girl child.

In Happy School, Gurugram, Jamghat's theatre team organized a one-week theatre workshop involving 20 children of school. During the workshop, we created a play with a powerful message advocating against the use of firecrackers. The play was performed in front of an audience of approximately 400 children, allowing us to reach a significant number of young individuals with the message of saying "No" to firecrackers. Through this engaging theatrical production, we aimed to raise awareness about the environmental and health hazards associated with fireworks, promoting a safer and more eco-friendly celebration.

Additionally, we have also been actively involved in performing street plays on the importance of education. Collaborating with SADLAG NGO, we conducted 05 performances, reaching out to approximately 1200 people. These street plays served as a medium to convey the critical message regarding the significance of education for children living on the streets and away from formal educational opportunities.

Jamghat collaborated with Saahas NGO to conduct a theatre workshop centred around the theme of zero waste and single-use plastic. During the workshop, the staff members of Saahas NGO and Jamghat came together to create and perform a powerful play highlighting the dangers of plastic for our environment and our country.

The play served as a means to convey an important message to the audience, reaching approximately 400 individuals. By showcasing the harmful impact of plastic on our environment, the performance aimed to raise awareness about the need to reduce single-use plastic and promote sustainable waste management practices.

2.5. Nutrition Support (For street/homeless children)



The nutrition support to 100 children living on streets of Delhi started with the support of iPartner from 10 September 2022 in Jama Masjid area. Jamghat has been working in this area since 2003 and in almost 20 years the number of homeless adults and children has only increased. Covid- 19 brought unimagined food insecurity. Under the project distribution of breakfast and lunch is being done in Meena Bazar and Urdu Park locations of Jama Masjid. Nutrition support to these children is provided every Monday to Saturday and every day 02 meals are served as per the Menu.

2.6. Night-walk

On February 5th, Jamghat organized a night walk, led by three children from Jamghat's Aangan Day Care and accompanied by Jamghat staff members. Additionally, 50 college students participated in the nightwalk. The walk commenced at Delhi Gate and traversed the streets of Old Delhi, providing a unique perspective of the city at night.

During the walk, the group visited Jamghat's Aangan Day Care for street children, where a short film about Jamghat was screened, providing insights into the organization's work. Following that, the group proceeded to Urdu Park, where the students engaged in conversations with individuals residing on the streets, gaining a deeper understanding of their experiences and street life. Additionally, the students visited one of the Rain Baseras, shelters for the homeless operated by the Delhi Government.

The night walk aimed to offer a glimpse into the realities of life on the streets while fostering empathy and promoting dialogue between the participants and those affected by homelessness. It provided an opportunity for students to learn and engage with the community, encouraging a greater understanding of the challenges faced by marginalized populations.

2.7. Ekjut

EKJUT, the unique initiative of JAMGHAT is a vocational training unit and income generation project. Ekjut strives to contribute to the economic sustenance of women from lower economic background by delivering everyday items like wallet, laptop bag, pencil bag, toiletry bag, lunch bag, carry bags etc. made from natural and environment friendly products like canvas, jute and recycled clothes.

Women of Ekjut has resumed work after long stopped due to the covid pandemic. women have started getting orders. Ekjut has completed an order of Jhola bags for British High Commission, Why Waste Wednesday Foundation, order of pouch with J-PAL Print, file folder for Institute for Financial Management and Research(IFMR) and **blanket bags** and other products for Challang Foundation, women are also getting order of salwar suits from nearby women, Individual person also purchase lots of Ekjut product during the period (April-2022 to March-2023), regular orders were received from Gandhi market and women stitched children's warm suits(baba suit) and with the help of APPI donor, Ekjut made 8000 masks were given to homeless people, street children and women, street vendors and rickshaw pullers.

During the period (April-2022 to March-2023) of total expenditure data

Particulars	2022-2023
Total Income	4,46,355
Total Expenses	4,06,942
Total profit	39,413

3. Acknowledgments

During the year we were able to support children of our various projects with proud partnerships and collaborations with other organizations, agencies and individuals to enhance the impact and sustainability of Jamghat's work. A special thanks and mention to each one of our supporters.

3.1. Grants/Donations/sponsorship

Domain	Name of Donor (Corporate/Institution/Individual)	Program Name
Education & vocational Trainings	Asha For Education (St. Louis)	Aangan Day Care Centre
Nutrition	iPartner	Aangan Day Care Centre
Education	Azim Premji Foundation	Sadak project
Education	Yuval Sharma	Aanchal
Education	Bipin Maira & Renu Maira	Aman, Aanchal, Aangan & Aftercare
Health	Kearney	Aanchal & Aman
Education	Max India Foundation	Aanchal & Aman
Nutrition, Care & Protection	iPartner (UK)	Aanchal & Aman
Education	Asha For Education (Berkeley)	Aanchal & Aman
Nutrition, Education	India Donates	Aanchal & Aman

3.2. In- Kind Donations

Name of Donor	Program Name
Dr. Anantha	Aman Home
Adnan Malik	Aman Home
Kearney	Aman Home
Suman (Advocate)	Aman Home
Sefali	Aman Home
Parth	Aman Home
Shaifali	Aman Home
Jitender Popli	Aman Home
Mahaveer International Eye Hospital	Aman Home
Goonj	Aman Home
Deepa, Satish and Saroj Bhatia	Aman Home
Rajwant Kaur	Aman Home
Dr. Varsha Satwik	Aman Home
Acoustic Anecdotes	Aman Home
Utkarsh	Aman Home
Priyanka Mishra	Aman Home
Sangeeta	Aman Home
Venkateshwar	Aman Home
Kanika Dang	Aman Home
iPartner	Aman Home
Shabbo	Aman Home
Akansha Sharma	Aman Home
Shabnam	Aman Home
Ritika	Aman Home
Tanu Narain	Aman Home
Shalini	Aman Home
Rajiv Shabarwal	Aman Home
Rakesh Akela (I J Kakehashi)	Aman Home
Diksha Rama	Aman Home
Guru Charan	Aman Home
Sonali	Aman Home
Pratibha	Aman Home
Anu Bansal	Aman Home
Meera Mathur	Aman Home
Anish Popli	Aman Home
Virk	Aman Home
Veraj	Aman Home
Rohit	Aman Home
Ankur	Aman Home
Ankit	Aman Home
Preeti Virmani	Aman Home
Nikshay	Aman Home
Spandan	Aman Home
Anantha (MGIEP)	Aanchal Home
Preeti Verma	Aanchal Home
Divya Mishra	Aanchal Home

Noni	Aanchal Home
Manu	Aanchal Home
Ela	Aanchal Home
Jitendra poplin	Aanchal Home
AGAPE Foundation	Aanchal Home
Pratibha Goyal	Aanchal Home
Youth reach	Aanchal Home
Jatin	Aanchal Home
Transworld	Aanchal Home
Vidhi Khurana	Aanchal Home
Art Reach	Aanchal Home
Papiha Das	Aanchal Home
Priyanka	Aanchal Home
Avnika	Aanchal Home
Rasmi	Aanchal Home
Sameer	Aanchal Home
VIC TEAM	Aanchal Home
Bhanita	Aanchal Home
Satya	Aanchal Home
Urvashi	Aanchal Home
Ramsha	Aangan Day Care Centre
Tenzing B	Aangan Day Care Centre
Adhya, Avneet, Deepanshi Dhruv, Amash, Tejas	Aangan Day Care Centre
Vanshika	Aangan Day Care Centre
Aarti	Aangan Day Care Centre
Monika, Rajender Jain	Aangan Day Care Centre
Taj Hotel Ltd.	Aangan Day Care Centre
Ms. Saniya	Aangan Day Care Centre
Cyrus (IIT)	Aangan Day Care Centre
Vipin Mehra	Aangan Day Care Centre
Silbermann Ronny, Sujane Janett Barmann Manuela Roloff Susi	Aangan Day Care Centre
H. Rehaman	Aangan Day Care Centre
Volunteer Yatra (Alok Ranjan)	Aangan Day Care Centre

3.3. Volunteer Engagement

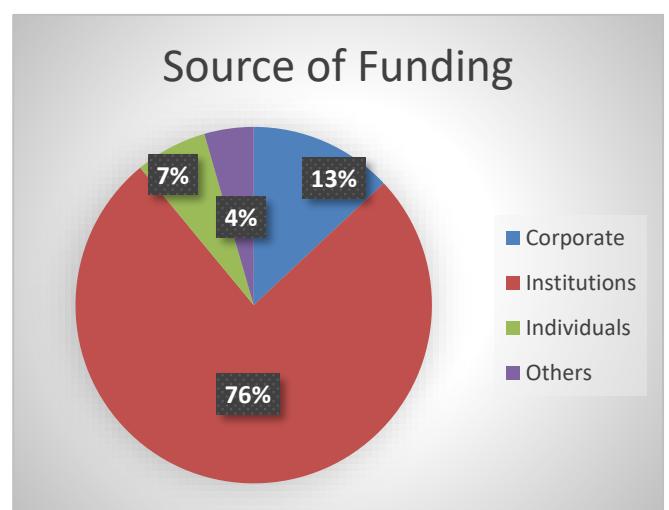
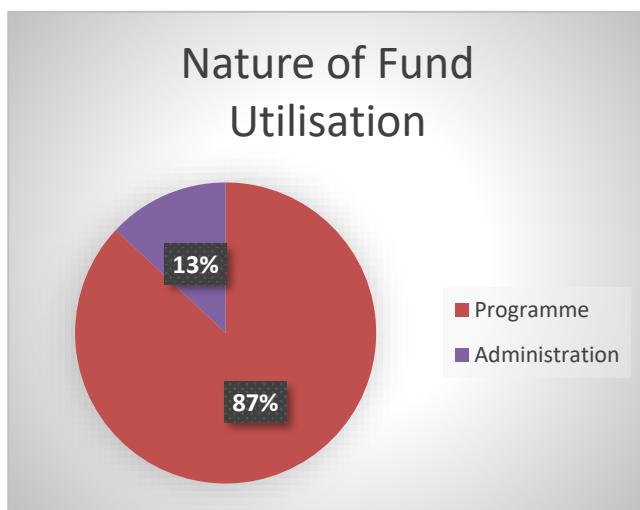
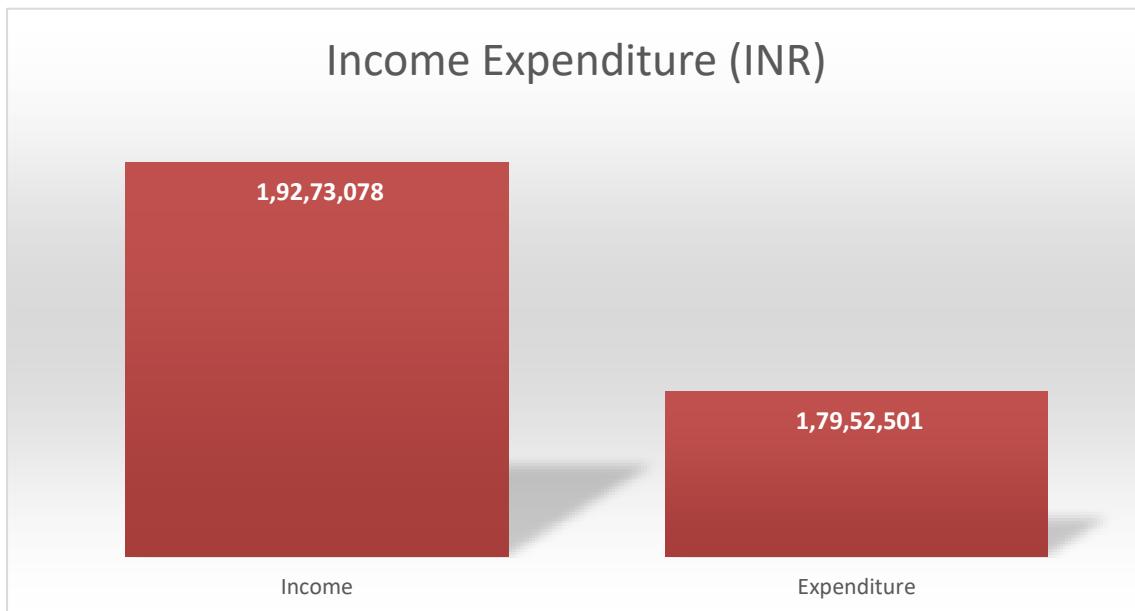


We would like to express our heartfelt appreciation for the unwavering dedication and exceptional efforts exhibited by our team members and volunteers. Their invaluable contributions have played a pivotal role in the remarkable success of Jamghat's endeavours with street children. Their commitment, passion, and hard work have made a significant difference in the lives of these vulnerable children, enabling them to access essential support, education, and opportunities for a brighter future. We extend our sincere gratitude to each and every team member and volunteer for their selfless commitment and support, as they continue to be the driving force behind the positive impact we strive to create. Together, we are making a meaningful difference in the lives of street children, and we deeply appreciate their dedication and invaluable contributions.

Name of Volunteer/Intern	Institute/Organisation/Individual	Volunteering Days
Kylan Yang	Individual	16 Days
Mrs. Papiha Das	Individual	3 months
Svetlana	Individual	2 Days
Monica	AVD	10 Days
Ashish and Namrita	Individual	10 months
Anjali	IMI	21 days
Saumya	IMI	21 days
Vaishnavi	IMI	21 days
Kylan	California	18days
Shabbo	Intern (Panipat)	45 days
Mohsin Akhtar	Ambedkar College	45 days
Janvi	Ambedkar College	45 days
Amit Bhattari	IMI	21 days
Sanket Paniwar	IMI	21days
Rishabh	Ambedkar College	45 days
Ainesh	IMI	21 days

Dimple	Individual	7 days
Darshan Goriya	Ambedkar College	45 days
Kartik Kaushal	Ambedkar College	45 days
Gourva Shehrawat	Ambedkar College	45 days
Piyush Mann	Ambedkar College	45 days
Keshav	Ambedkar College	45 days
Isha Gandotra	Individual	17days
Prakher Bhargave		1 day
Cyrus Monteiro	Indian Institute of Information Technology, Delhi	1 day
Pratyush Jain	Indian Institute of Information Technology, Delhi	1 day
Jatin Tyagi	Indian Institute of Information Technology, Delhi	1 day
Deep Sharma	Indian Institute of Information Technology, Delhi	1 day
Nirwan Sing	Individual	1 day
Roshni Bisht	Individual	1 day
Rishabh Pratap	Individual	2 days
Anarya	Art reach	36 days
Shivangi	Art reach	1 day
Abdul Qadir	Individual	1 day
Silbermann Ronny	Individual	4 days
Sujain Janett	Individual	4 days
Barmann Manuela	Individual	3 days
Roloff Susi	Individual	3 days
Rahul Kumar	Individual	7 days
Riya	Individual	10 days
Anchal Sherawat	Individual	
Dimple Singh	Individual	1 day
Reshma Khatoon	Individual	1 day
Aryan Kapoor	Individual	1 day

3. Financial Report



Balance Sheet as on 31st March 2023

JAMGHAT-A GROUP OF STREET CHILDREN
Reg. Office Address :- 18 -A MIG FLATS SHEIKH SARAI PHASE -I,TRIVENI PHASE -I NEW DELHI 110017
Consolidated Balance Sheet as on 31st March, 2023

Particulars	Sch No.	2022-23 Amount in Rs.	2021-22 Amount in Rs.
Sources of Funds			
Capital Fund		10,01,000	1,000
Add: Corpus Donation		<u>12,50,000</u>	<u>22,51,000</u>
		22,51,000	10,00,000
		10,01,000	
Fixed Assets corpus			
Opening WDV		8,68,177	9,51,387
Add: Addition to Fixed Assets		4,47,502	55,424
Less- Asset Written Off		(21,282)	(4,133)
Less: Depreciation on Fixed Assets		<u>(2,37,644)</u>	<u>(1,34,501)</u>
		10,56,753	8,68,177
Reserve & Surplus			
Opening balance		1,87,898	(17,23,182)
Add: Balance trf from Income & Expenditure A/c		<u>5,04,559</u>	<u>19,11,080</u>
		6,92,457	1,87,898
Unutilized Grant Balances	4	71,15,463	52,42,138
Total in Rs.		1,11,15,674	72,99,213
Applications of Funds			
Fixed Assets			
Opening WDV	10	8,99,506	9,87,231
Add: Additions during the year		4,47,502	55,424
Less- Asset written off		(26,323)	(4,133)
Less: Depreciation		<u>(2,40,812)</u>	<u>(1,39,016)</u>
Net Block		10,79,873	8,99,506
Current Assets, Loans & Advances			
Cash & Bank Balances	5	98,47,972	62,03,142
Grant Receivable	6	36,091	-
Other Current Assets	7	2,46,841	2,14,708
Loans & Advances	8	<u>12,605</u>	<u>53,900</u>
	(A)	1,01,43,509	64,71,750
Less: Current Liabilities & Provisions			
Sundry payables	9	<u>1,07,708</u>	<u>72,042</u>
	(B)	1,07,708	72,042
Net Current Assets (A-B)		1,00,35,801	63,99,708
Total in Rs.		1,11,15,674	72,99,213

Significant accounting Policies & Notes to Accounts 11
Auditor's Report as per our Audit Report of even date annexed

For RSMA & Co.

Chartered Accountants

Firm no. 028685N



CA. Ravinder Singh
M No. 095973
Partner

Place: New Delhi
Date: 04.09.2023
UDIN: 23095973BGWCLS4640

For Jamghat-A Group of Street Children

Amit.
Director

Ravinder Singh
President

Income and Expenditure as on 31st March 2023

JAMGHAT-A GROUP OF STREET CHILDREN

Regd. Office Address :- 18 -A MIG FLATS SHEIKH SARAI PHASE -I,TRIVENI PHASE -I NEW DELHI 110017.
Consolidated Income & Expenditure Account for the year ending 31st March, 2023

Particulars	Sch. No.	Amount in Rs.	2022-23	2021-22
INCOME				
Grants- Foreign				
Opening Balance		27,29,130		39,43,680
Add: Donation Received/accrued during the year		1,17,77,327		82,78,120
Less: Unutilized Balance		<u>41,11,888</u>		<u>27,29,130</u>
			1,03,94,569	94,92,670
Interest on Income Tax Refund			60,764	34,534
Grants- Indian				
Opening Balance		25,13,008		6,29,265
Add: Donation Received/accrued during the year		75,31,842		68,80,110
Add: Other Income	1	9,60,452		3,98,467
Less: Unutilized Balance		<u>30,03,575</u>		<u>25,13,008</u>
			80,01,727	53,94,834
Total in Rs.			1,84,57,060	1,49,22,038
EXPENDITURE				
Expenditure from Foreign Grants				
Aanchal-A Shelter home for Girls	2	28,69,903		26,69,946
Aangan-A day care centre		24,68,080		11,29,177
Aman-A Shelter home for Boys		35,02,998		31,66,040
Administration Expenses		9,94,381		12,58,430
Ekjut		<u>5,99,124</u>		<u>2,87,148</u>
Total			1,04,34,486	85,10,741
Expenditure met from Indian Funds				
Aanchal-A Shelter home for Girls	3	13,06,402		5,77,641
Aangan-A day care centre		2,92,410		3,89,611
Aman-A Shelter home for Boys		10,87,236		9,90,697
Ekjut Vocation Traning		4,07,237		2,25,700
Covid Support Initiative		-		7,24,128
Administration Expenses		10,50,643		6,03,817
Sadak Project		<u>33,74,087</u>		<u>9,88,623</u>
			75,18,015	45,00,217
Excess of Expenditure over income Indian t/f to reserve & surplus			5,04,559	19,11,080
Total in Rs.			1,84,57,060	1,49,22,038

Significant accounting Policies & Notes to Accounts 11
Auditor's Report as per our Audit Report of even date annexed

For RSMA & Co.

Chartered Accountants

Firm no. 028685N



CA. Ravinder Singh

M No. 095973

Partner

Place: New Delhi

Date: 04.09.2023

UDIN: 23095973BGWCLS4640

For Jamghat-A Group of Street Children

Amit J.
Director

J. Galav
President

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www.instagram.com/childrensjamghat/

www.facebook.com/childrensjamghat/

www.linkedin.com/company/jamghat/

www.youtube.com/user/jamghat

