



JAMGHAT — 2024-25

Annual Report



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Director's Note

Annual Report 2023–2024

Dear Friends and Supporters,

As we reflect on the year gone by, I am filled with deep gratitude and pride in presenting Jamghat's Annual Report for 2023–2024. This year, more than ever, has reminded us that real change is not only built on vision and action, but on relationships—your steadfast support has been the anchor of our journey.

The year brought with it a renewed commitment to healing, belonging, and continuity—especially for the children who pass through our care. Our close collaboration with the Child Welfare Committee (South Delhi), along with our Aman and Aanchal homes, continued to prioritize family reintegration. Each child reunited with their family reaffirmed our core belief: that every child deserves love, safety, and a place to call home.

This year also tested our adaptability. The shifting dynamics of our work areas and communities demanded resilience and a reimagining of our engagement models. While transitions are never easy, they offered us opportunities to learn, reflect, and plan with deeper clarity.

Even in the face of such changes, Jamghat continued to grow in spirit and scope. Our association with the NACG (National Action Coordination Group) expanded our outreach, deepened our advocacy, and helped amplify the voices of street-connected children on national platforms. Through theatre, workshops, and awareness campaigns, we stood up not just for children, but with them.

Looking ahead, we remain determined and hopeful. We know the path is not always smooth—but with your continued belief in us, we are emboldened to dream bigger, act deeper, and reach farther.

On behalf of the entire Jamghat team, thank you for standing beside us—through transitions, triumphs, and turning points. With your support, we will continue building a world where no child is left behind.

With warm regards and hope,

Amit Kumar Sinha
Director, Jamghat



Introduction

Jamghat- A Creative Beginning

In 2003, Action Aid India forwarded a grant to design a play about life on the streets. Fourteen street children came together with Theatre artists Amit Sinha and Lokesh Jain, and their lives were forever changed. The play was performed for then visiting Prince Charles and was such a success that it travelled India and abroad for the next 3 months.

The experience nurtured self-confidence and a feeling of capability in the children. They realized this and refused to return to the streets. Despite lack of funds, they decided to live together and continue spreading awareness through theatre. Jamghat, a lively gathering, was born.

From this unplanned beginning, Jamghat has grown into the holistic organization it is today.



Established in 2003, Jamghat comprises of young adult professionals and volunteers with a variety of skills and experiences. We are a registered NGO that aims to help children living and working on the streets of Delhi to realize their dreams and re-join society by offering opportunities for street children and society alike to make changes in their lives. With the belief in the right of every child to have a full-fledged childhood where he/she has the right to protection, respect, opportunities and participation in his/her growth and development, we have been abiding by the principle of democracy and children's participation in decision making as part of its programme planning, monitoring and evaluation. Currently, we work at three centres – two children's homes & a day care centre for these vulnerable children along with a community outreach program at 05 location of old Delhi. This way we are reaching out to more than 250 children on a daily basis.

Our Vision, Mission, Values and Objectives

Our Vision

To form a joyful, open, living, learning collectively that facilitates growth and takes care of street children's needs according to their age.



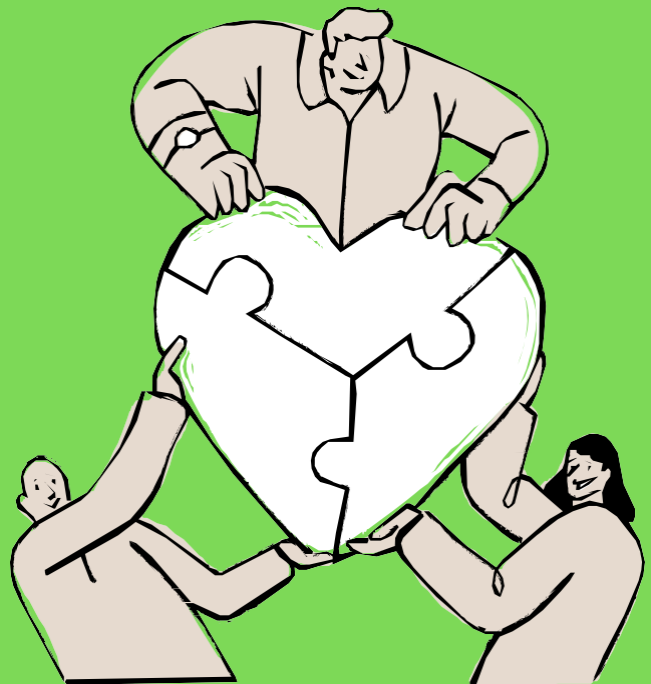
Our Mission

1. To empower street children
2. To provide an environment where street children can evolve as physically and emotionally healthy, self-dependent individuals, living a life of their choice.
3. To use street and stage theatre to nurture self confidence in the children and build awareness in society on key social issues related to street children.
4. To take Ekjut to the next level as a brand, to empower street adolescents and adults with artisanal skills, to mentor them in becoming financially self-sustainable long term.



Our Values

- Non- violence
- Equality & Respect
- Democratic Participation
- Integrity
- Dignity / Humility
- Simplicity & Creativity
- Courage of Conviction



Our Objectives

1. Provide a residential program to children who are without a safe home or family.
2. Encourage and support reconciliation with families whenever possible.
3. Connect street children and the larger population through volunteerism and theatre.
4. Build volunteer and staff capacity to understand and address issues concerning street children.
5. Create an environment where street children are respected as individuals working for their livelihood.



About Jamghat -

Jamghat- A Creative Beginning

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Jamghat - Programs

Praangan

**Aman
Aanchal**

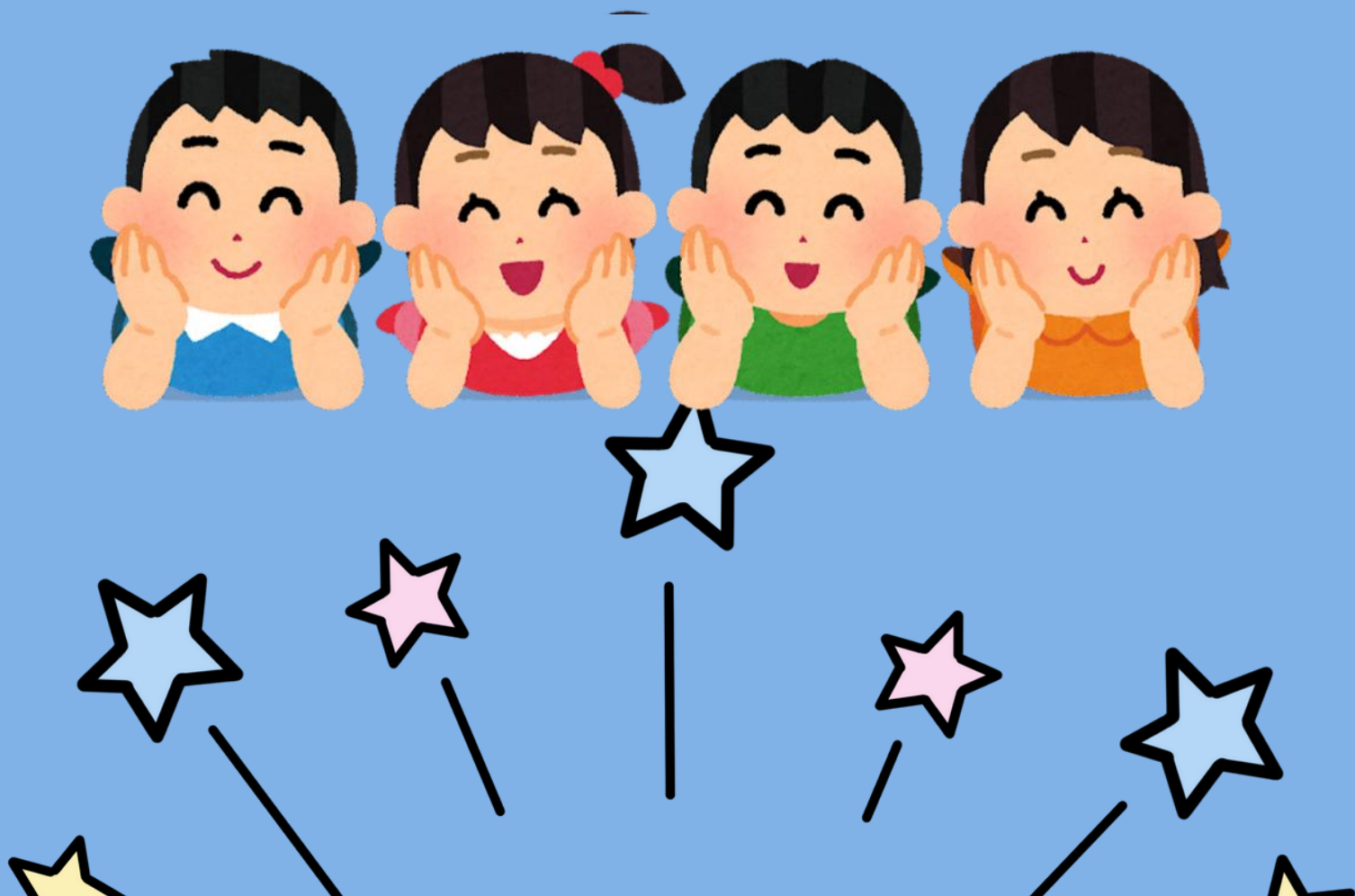
Theatre

Aangan

JAMGHAT

Jamghat Stars

Sr No.	Program	Female	Male	Total
1	Aangan - Daycare Centre	27	49	76
2	Aman & Aanchal	8	14	22
3	Praangan - (Azim Premji Foundation)	74	81	155
4	Praangan - (Greencliffe Foundation)	36	36	72
5	Praangan - (Child Right and You)	38	27	65
6	Nutrition Project	74	74	148
7	Theatre	70	60	130
Total children		327	341	668



JAMGHAT

support

Education

390 children

Health

390 (physical and Me...

Nutrition

246 children

Jamghat Achievement



- A total of 87 out-of-school children were successfully enrolled in formal education systems, ensuring their right to education is upheld.
- Over 200 children and adults were supported in obtaining or updating their Aadhaar cards, enabling access to various government welfare schemes.
- 16 children were enrolled in the National Institute of Open Schooling (NIOS) to continue their education through flexible learning opportunities.
- 14 children were enrolled in vocational training programs, out of which 3 have secured employment, contributing to their self-reliance and skill development.
- Through impactful street theatre performances, Jamghat directly reached more than 10,000 people, raising awareness on child rights and the realities faced by street-connected children.
- At Jamghat, we believe that every child is important. Through our interventions, we were able to reach and support 668 children, striving to understand and fulfill their individual needs with care and commitment.
- In the year 2024–25, Jamghat successfully expanded its Praangan project to two new locations:
- Takiya Kale Khan and Daryaganj – These sites were launched in July 2024 with the support of The Greencliffe Foundation.
- Kalyanpuri – This location began in December 2024 with the support of CRY (Child Rights and You).
- Additionally, we are planning to begin operations at a third new location in Aya Nagar in the upcoming financial year.
-

Aangan Daycare

Jamghat-Aangan Day Care Centre is program for care & protection of street children. Aangan day care centre works with 76 children during the period of April-2024 to March-2025. The daily average attendance is 30-35 children. These children are living in rain basera (night shelter) near Meena Bazar, Urdu Park and Jama Masjid. Parents of children earn their livelihood by doing various kind of work including begging, rag picking, selling used clothes on street, paan vendor, driving rickshaw etc. Some of them are also into substance abuse. Children living on streets face different kinds of abuse, trafficking and are deprived of opportunities beneficial for their growth and development. Many of these children have never been to school and some of them are school dropouts.

In Aangan Day care centre we are providing them safe and secure environment because Jamghat believes in the right of every child and that every child should have a full-fledged childhood and has inherent right to protection, respect, opportunities and participation in their growth and development. We believe that every child is unique and has lots of potential to create a better life in future.



Age Group	Male	Female	Total
6 to 12 year old	30	18	48
13 to 18 Year old	16	5	21
18 Above	3	4	7
Total	49	27	76

Centre Priority Areas

1. Creating a joyful and collective learning environment -

- At Aangan Center, we are dedicated to creating a joyful and collective learning environment for all children. We believe that learning should be a positive and engaging experience that fosters growth, creativity, and community building. Here are some key elements we incorporate to achieve joyful and collective learning at Aangan Center:
- Children engaged in a range of joyful activities designed to spark creativity and peer bonding:
- Thumb painting, clay modelling, and glass bottle decoration sessions were conducted regularly.
- Theatre activities included puppet storytelling (e.g., “Kokila ka Mast Matka”) and role plays.
- Clap Box sessions included live music practice and donation of instruments.
- Games like “Jump the Number”, musical chairs, passing the pillow, and Tumble Tower promoted focus, movement, and teamwork.
- Independence Day and Diwali were used as creative learning opportunities with handmade kites, decorations, and paper crafts.
- Children made crowns and water pot models in celebration-based craft sessions.
- Volunteers from Miranda House conducted interactive reading and art workshops.
- IMI New Delhi interns facilitated dance and financial literacy workshop.

2. Ensuring a safe and secure environment

- At Aangan Center, ensuring a safe and secure environment is our top priority. We are committed to creating a space where all participants, including children, adolescents, and adults, feel protected, respected, and supported. Here are some measures we take to maintain a safe and secure environment:
- Children were provided a physically and emotionally safe space:
- Daily reinforcement of center rules and norms for behavior and interaction.
- Substance use (gutka, paan masala, etc.) was actively discouraged through routine checks and one-on-one discussions.
- Staff participated in:
 - POSH (Prevention of Sexual Harassment) workshop
 - POCSO training (Protection of Children from Sexual Offences)
 - Awareness of laws related to sex trafficking (January 2025)
- Individual staff reflection on child safety and how to apply legal awareness in center practices.
- Visual aids for hygiene, safe touch, and consent principles were introduced to children.

3. Non-formal education

- Daily academic support enabled foundational literacy:
- Subjects taught: Hindi (varnamala, matras), English (alphabets, sentence building), Maths (counting, operations).
- Children practiced writing numbers and letters through guided worksheets and games.
- Older children learned spoken English through sentence formation and role-plays.
- Remedial teaching followed Pratham's Teaching at Right Level (TaRL) method.
- Individual assessments were introduced to track student progress.
- Small group learning plans are created for children with different learning levels.
- Story reading and vocabulary matching were used for reading fluency improvement.

4. Co-curricular activities through staff and volunteers

- Art and play formed a strong foundation for child-led expression:
- Flag-making with clay and glitter sheets, bottle painting, kite crafts, and rakhi design.
- Theatre practices with older children focused on "Child Rights" (Bal Adhikar).
- Monthly birthday celebrations, festival events (Holi, Christmas, Republic Day).
- Games like carrom board matches, "Jump the Number", and musical chairs were conducted routinely.
- Children won 18 medals in Thyagaraj Sports Complex sports event (3 gold, 5 silver, 10 bronze).
- Children explored mosaic art and science exhibits during exposure visits.



Hight-lights of Aangan day care centre

1. Exposure & Learning Visits:

Children visited an art exhibition and competition, where they gained insight into creativity, imagination, and emotional expression. They interacted with artists and were inspired to create their own artwork.

2. Educational Exposure:

Three exposure visits were organized:

- Rajghat Ground (10 children)
- GMR Varalakshmi Foundation, Delhi (20 children)
- SNS Foundation, Gurgaon (20 children)
- These visits offered career insights, vocational awareness, and community development learning.

3. Animal Shelter Visit:

On 26th October, 50 children visited an animal shelter and learned about kindness, compassion, and caring for animals—many experiencing such a place for the first time.

4. Educational Support:

Children at Meena Bazaar and Urdu Park received academic assistance. School admission support was provided, and community engagement with SMC (School Management Committee) was strengthened.

5. Staff Capacity Building:

Staff participated in six major workshops on:

- Social Protection Schemes
- POCSO (Child Protection)
- Gender Sensitization
- STEAM Education
- Teaching at the Right Level (TaRL)
- CRY Training
- These sessions enhanced staff skills, sensitivity, and educational approaches.

6. Earth Day Celebration:

Staff from the Taj Hotel celebrated Earth Day with the children through fun and interactive activities, poetry, counting games, and snacks distribution.

7. Volunteer & Intern Contributions:

Interns from AUD, Mata Sundari College, and BML Munjal University conducted daily sessions in:

- Dance, music, and singing
- Art & craft
- Storytelling
- Financial literacy & leadership for older children

8. Admission Efforts:

Children like Neha (Age 9) and Khushi (Age 12) were successfully admitted/re-admitted to school with support from the Aangan team.

Aman and Aanchal Home

Aanchal Home, serves as a residential home for 8 girls. It provides a supportive and secure space where these girls can reside while pursuing their education. Aanchal home aims to create joyful collective learning environment for children by giving them quality education and ensuring their overall well-being. The girls at Aanchal home also benefit from mental health session, dance classes, martial art classes, tuition classes and other educational support provided by staff and volunteers. Similarly, Aman home is a residential home specifically designed for 16 boys. These children are provided with a safe and nurturing environment where they can live, study and grow. The primary aim of Aman home is to ensure these children have stable living situation, which in turn enables them to focus on their education. Along with providing basic amenities, Aman home also offers tuition classes, dance classes, mental health session to help the children with their overall growth. By addressing the needs of these children and youth, Jamghat is helping them break the cycle of poverty and improve their prospects for brighter future.



Praangan Program

Praangan is Jamghat's outreach programme engaging children and families in their street and slum communities. Conducted six days a week, it offers remedial classes, theatre, visual arts, counselling, and regular parent interactions. Currently, the Praangan model is being run in three locations: Shastri Park, Mithaipul 1, Mithai pul 2, Takiya Kale kha, and Kalyanpuri

Purpose (Praangan Project): To support the enrollment and retention of all children in school and protect them from exploitation, through the operation of three children's centres.

Objectives of the project - supported APF, CRY and Greencliffe Foundation.

1. 95% children (6-14 years) in first year are enrolled in school & retained till the end of 5th year.
2. 100% children and adults of 03 existing communities will have Aadhar ID and other necessary documents to access social security schemes (pensions, scholarships etc).
3. 09 community leaders (03 in each location) are created, who will be able to ensure entitlements of families in their communities.
4. 10 child rights advocates are created who have understanding of child rights and can raise issues related to children.
5. Team will undergo 40 days training in a year on various themes and areas necessary for effective implementation of project.



Praangan Project - (Support By APF)

The Praangan Project was launched to ensure school enrolment, social security access, and holistic development of vulnerable children living in the slums of Shastri Park and Mithai Pul areas in Old Delhi. In its first year, the project directly engaged over 130 children across three community centres, offering daily remedial education, arts-based learning, theatre, martial arts, and psychosocial support. A total of 61 out-of-school children (aged 6–14) were successfully enrolled in formal schools, with a 94% retention rate. Remedial classes were conducted six days a week (664 sessions in total), with a focus on foundational learning in Hindi and Maths using the Teaching at the Right Level (TaRL) approach. These efforts helped children, especially first-generation learners, improve their reading, writing, and numeracy skills and become school-ready.

Art and craft sessions were highly engaging, conducted twice a week at each centre, helping children express themselves creatively. Theatre emerged as a powerful tool for building confidence and awareness; 30 children formed theatre groups and performed 8 impactful street plays in schools and communities, focusing on issues such as child rights, gender equality, and health. Martial arts training was provided to promote self-defence, discipline, and physical fitness, though it faced initial disruptions due to the trainer transition. Alongside this, 106 psychosocial sessions supported emotional well-being and helped children build self-awareness, leadership, and coping skills.

The project also made significant progress in linking families to social protection. Through 3 Aadhaar camps and individual follow-ups, over 88 children and adults received or updated their identification documents. The team also facilitated the creation of voter IDs, bank accounts, PAN cards, and health cards (Abha) for several families. Nine community leaders (3 per location) were identified and mentored to support local families in accessing entitlements. Ten children from each centre were also trained as child rights advocates, learning about their rights through theatre, group discussions, and community engagement activities.

Youth and adolescents were supported through enrolment in NIOS (11 youth) and vocational training (5 enrolled; 1 completed). Monthly parent meetings strengthened family involvement in children's education, and 7 exposure visits were organized to museums, vocational centres, and parks to provide real-world learning experiences. The project also celebrated 36 birthdays and festivals, fostering joy, belonging, and a strong emotional connection to the centres.

While the year saw several achievements, it also revealed challenges such as irregular attendance, lack of documents, poor infrastructure, limited engagement with 16+ youth, and gaps in tracking community-wide school dropouts. Going forward, the team plans to deepen its work on entitlements, develop a community-level tracking system, and create a stronger youth engagement strategy. Overall, the Praangan Project has built a strong foundation in its first year, bringing education, identity, safety, and creativity to the lives of the most marginalised children in Old Delhi.

Praangan Project - (Support By CRY)

- Career Counselling for Adolescents

A dedicated career counselling session was conducted with 21 adolescents (aged 16–18 years) to help them explore suitable career options, understand available resources, and make informed decisions about their future. This initiative empowered youth with clarity and direction.

- Inclusion of Children with Disabilities

In a significant step toward inclusive education, four children with disabilities (PWD) were successfully enrolled in mainstream schools. This was achieved through continuous support and advocacy efforts with parents and school authorities.

- Strengthening Community Engagement

Regular community meetings were held to identify issues faced by local residents, build trust, and collaboratively find solutions. These meetings have helped deepen community ownership and foster a responsive support network around children.

- Children's Leadership and Participation

Monthly children's group meetings were facilitated to create a safe and open space where children could express their views, share challenges, and actively participate in decision-making processes that impact their lives.

- Educational Exposure Visits

Children were taken on educational exposure visits to places such as the National Science Museum, Raj Ghat, and Vishwa Yuva Kendra. These trips included sessions on topics like menstrual hygiene, helping children learn through real-world experiences while building awareness around health and well-being.

- Youth Group Mobilization

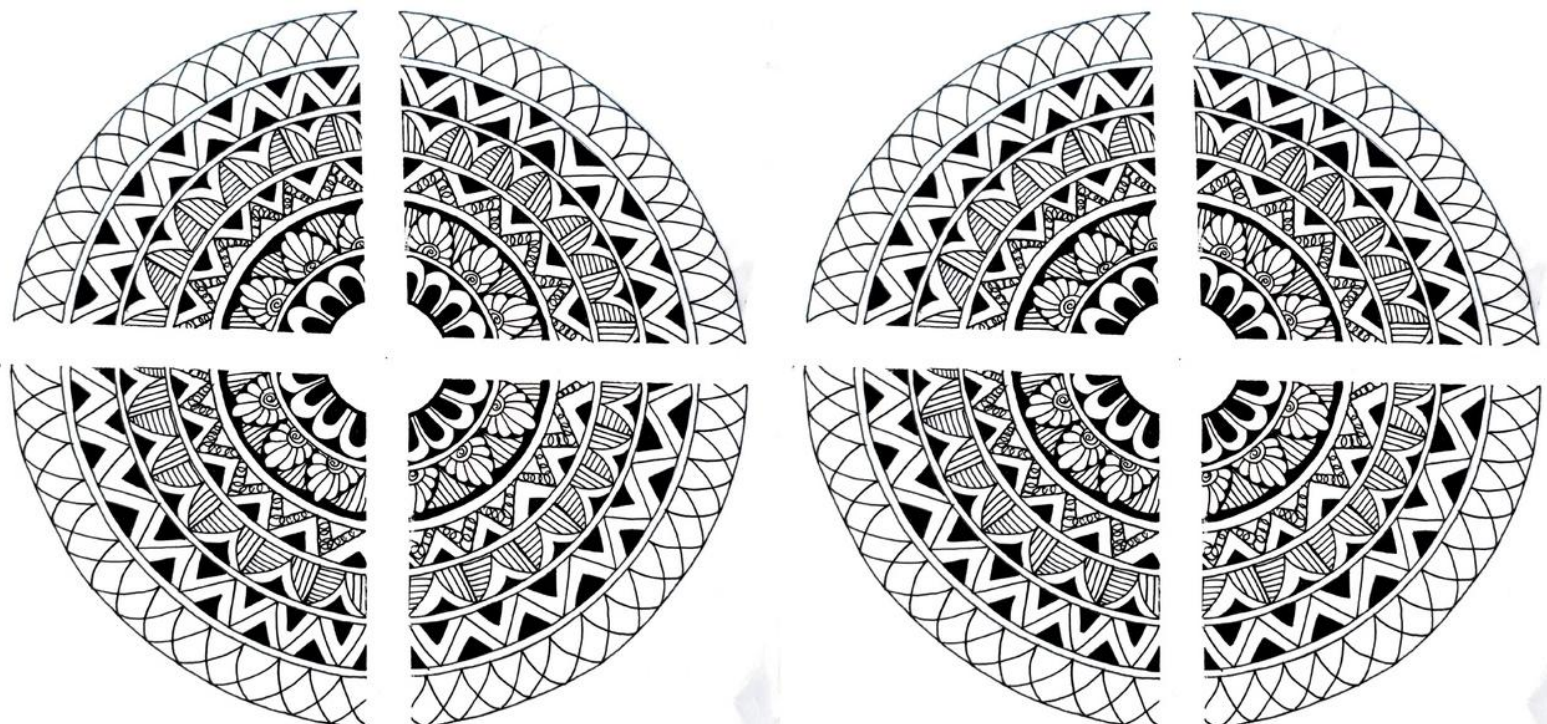
Monthly youth group meetings were conducted to understand the challenges faced by young people in the community. These forums enabled the team to support them with guidance on education, employment, health, and life skills, thus strengthening their journey toward self-reliance.

- Community Mapping and Outreach

A comprehensive door-to-door survey covering 803 households in the Kalyanpuri area was completed. Through this outreach, approximately 40 children living on the streets were identified. Individual follow-ups are being done to connect them with relevant services including shelter, education, and health care.

Praangan Project - (Support By TGF)

The past year at Jamghat's Praangan Centre in Takiya Kale Khan has been a transformative journey marked by deep community engagement, educational advancement, and holistic child development. Launched in July 2024, the project focused on supporting vulnerable children and youth through education, counselling, life skills, theatre, arts, and vocational training. A total of 72 children (36 girls and 36 boys) participated regularly, with key interventions including remedial education in Hindi, English, and Math, personalized teaching through Pratham's Gurushala training, and experiential learning via Makerghat's science activities. Regular English and art sessions, as well as theatre and sports, helped children build confidence, discipline, and self-expression. Notably, 16 children were admitted or readmitted to formal schools, and a robust MIS system was introduced to track school attendance and progress. The centre held 13 Parent-Teacher Meetings and participated in 7 school PTMs, strengthening parental involvement and bridging home-school gaps. The Aftercare and Youth Empowerment program engaged 18 adolescents through career counselling, NIOS enrolments, and vocational training in fields like digital marketing, beauty and wellness, and sales. Multiple exposure visits—to museums, vocational institutes, and youth development events—broadened participants' horizons and enhanced self-awareness. One youth gained admission to BBA at Jamia Millia Islamia, and another secured employment through a vocational training placement. Community-based theatre performances on social issues, regular sports days, and art competitions further empowered the children. Parents became more engaged, and their participation grew significantly throughout the year. Key administrative support included Aadhaar card camps, bank account facilitation, and school admission camps. Together, these integrated efforts have laid the foundation for long-term educational continuity, emotional resilience, and social empowerment for the children and youth of Takiya Kale Khan.



Objective – 1

1. 95% children (6-14 years) in first year are enrolled in school & retained till the end of 5th year.

In Shastri Park, a total of 22 children were enrolled in school, of which 2 dropped out after enrolment. From the centre, 31 children were attending school in the first year, and 29 of them continued their education, resulting in a retention rate of 93.50%. In Mithai Pul 1, 22 children were enrolled, with 3 dropping out. Out of 50 children attending school in the first year, 47 continued, achieving a retention rate of 94%. Similarly, in Mithai Pul 2, 17 children were enrolled, and 3 dropped out. From the centre, 53 children were in school in the first year, and 50 continued, giving a retention rate of 94.33%. In the 6–14-year age group, there are 18 out-of-school children in Shastri Park, 5 in Mithai Pul 1, and 10 in Mithai Pul 2. Admissions are currently in progress for 9 children in Shastri Park, 5 in Mithai Pul 1, and 10 in Mithai Pul 2.

Objective - 2

100% children and adults of 03 existing communities will have Aadhar ID and other necessary documents to access social security schemes (pensions, scholarships etc).

In Mithai Pul 1, the current population is 204, of which 190 people have an Aadhaar card, representing 93% coverage. A total of 88 Aadhaar cards were newly made or updated, while 14 community members still do not have an Aadhaar card. In Mithai Pul 2, the population is 197, with 182 people holding an Aadhaar card (92.38% coverage). Here, 24 Aadhaar cards were made or updated, and 15 people remain without one. In Shastri Park, the population stands at 284, with 248 people having an Aadhaar card, resulting in 87% coverage. A total of 75 Aadhaar cards were made or updated, while 36 people still do not possess one.

Objectives – 3

09 community leaders (03 in each location) are created, who will be able to ensure entitlements of families in their communities.

The community leaders for each location are as follows: In Shastri Park, the leaders are Madhu, Noor Alam, and Khushnuma. In Mithai Pul 1, the leadership team includes Savitri, Rekha, Subodh, and Lalu. In Mithai Pul 2, the leaders are Ahmad Hussain, Meena Jha, Prabha, and Rani.

Ask ChatGPT

Objectives – 4

10 child rights advocates are created who have understanding of child rights and can raise issues related to children.

The list of children from each location is as follows:

- Mithai Pul 1 – Versha, Chahat, Rani, Khushi, Prince, Chandni, Shivani, Khusbnoo, Laxmi, and Khushi.
- Mithai Pul 2 – Pooja, Kavyanjali, Prince, Asad, Kritika, Pallavi, Priya, Sumit, Palak, and Anmol.
- Shastri Park – Himesh, Shashi, Ilma 1, Shabana, Heena, Atif, Arhan, Asad, Ali, and Khushweda.

Highlights of the year - Praangan (APF)

- 61 out-of-school children (6–14 years) successfully enrolled in formal schools across 3 locations.
- School retention rate achieved: over 93% across all three centres.
- Improvement observed in children's reading, and numeracy skills using the TaRL approach.
- Children's artwork was appreciated in schools and built confidence and engagement.
- impactful street plays on themes like child rights.
- We have 1 theatre team at each location.
- 10 children (15–18 yrs) enrolled in NIOS for continued education.
- 5 adolescents enrolled in vocational training programs, including nursing, hotel management, beauty parlor, and solar technician courses.
- Conducted 36 parent meetings and 3 Aadhar/entitlement camps, enabling over 180 individuals to access identity and welfare documents.
- We are in the processing of making 9 community leaders
- Children and their parents have developed a strong sense of ownership toward the centre. They now see the staff as part of their extended family
- Team underwent 16 days of thematic training, including sessions on POSH, POCSO, TaRL, gender sensitization, and child-centric pedagogy.
- Supported over 180 people with Aadhar enrollment/update and helped initiate access to PAN, Voter ID, bank accounts, and ABHA health cards.
- Children wait eagerly for the teacher, and when the teacher is on leave, they call to ask, "Why didn't you come today?" They even request the teacher not to take leave.
- We can proudly say that at every location, children who attend regularly have shown significant positive changes in their behavior. They are now more engaged and show greater interest in the educator's sessions. Their confidence has improved, and it is clearly reflected in the way they express themselves

Highlights of the year - Praangan (TGF)

- Young adults successfully completed the Customer Relationship and Sales vocational course and secured employment with My Money Mantra, earning ₹12,000/month.
- One child successfully enrolled in Udayan Care's Aftercare Program for structured residential and educational support.
- We helped one parents to open bank account in Takiya Kale Khan.
- An Aadhaar camp was organized at the Aangan Day Care Center in August 2024. A total of 29 Aadhaar cards were made during the camp, including those of children, parents, and Jamghat staff members. In addition to new enrolments, some individuals also updated or corrected details in their existing Aadhaar cards.

Nutrision project

Over nearly two decades, Jamghat has been deeply engaged in addressing the complex and often overwhelming challenges of homelessness in the Old Delhi area. Despite ongoing interventions, the number of homeless adults and children continues to rise, highlighting the urgent need for sustainable solutions and strong community support systems.

Through the Nutrition Support program, supported by iPartner UK, Jamghat aims not only to meet the immediate needs of street-connected children but also to lay a foundation for better health, stability, and overall well-being amid their difficult living conditions.

As part of this project, breakfast and lunch are provided to around 144 street children across Meena Bazar and Urdu Park near Jama Masjid. A majority of the children receive meals within the community itself, while a smaller group is served at Aangan Day Care. The program runs from Monday to Saturday, with two nutritious meals served daily according to a planned menu.

Until November 2024, this consistent support has played a vital role in ensuring that vulnerable children have access to regular, nutritious food. It has not only helped reduce hunger but also enabled children to better engage in education and other developmental activities facilitated by Jamghat, contributing meaningfully to their holistic growth.

1 April 2024 to 23 July 2024

Sr No.	Breakfast	Lunch
1	7429	7727

Sr No.	Male	Female
1	74	74

Theatre

The roots of Jamghat lie in theatre. Since its inception, Jamghat has used theatre not just as an art form but as a powerful tool to create awareness, educate communities, and advocate for social change. Over the years, Jamghat has performed for several renowned organizations and companies, spreading important messages and training people through engaging and impactful performances.

This year, Irfan and I continued this legacy by conducting theatre workshops with a range of partners. We collaborated with organizations like Tarun Chetna NGO (Pratapgarh), Pocket Full of Sunshine (Delhi), CRY India, FIT Family (Udayan Care), Miranda House, Jamghat staff, and even former Jamghat children and volunteers. Through these workshops, we trained over 130 individuals in theatre, many of whom went on to perform in impactful plays and awareness campaigns. These sessions not only empowered participants but also helped raise funds for Jamghat. One of our key achievements was the creation of a special play for the Jamghat iPartner campaign, which beautifully combined storytelling with advocacy.



Case Study - 1

Case Study: The Family of Ishak

Prepared by: Shailender Sharma

Location: Shastri Park Centre, Shastri Park

Introduction - This case study tells the story of Mr. Ishak's family, who lived without access to basic government entitlements for several years due to technical challenges. Mr. Ishak, originally from Badaun district in Uttar Pradesh, has been living in the Shastri Park area of Delhi for the last 20 years. Despite residing in the capital city, the family struggled with identity verification and documentation issues, which blocked them from accessing education, disability benefits, and welfare schemes.

Family Structure

Member Age Relationship Occupation/Status

Mr. Ishak 52 Head of the Family Rickshaw Puller

Mrs. Munni 45 Wife Homemaker, Differently-abled

Shabnam 17 Eldest Daughter Later married (2024)

Reshma 12 Daughter Student

Chand Babu 10 Son Student (Class 4)

Nature of the Problem - The family's Aadhaar cards were initially made in 2012, but due to administrative or technical failures, they never received the actual cards. This small gap had massive consequences—without valid Aadhaar, the children were denied school admissions, and Mrs. Munni could not apply for her disability certificate. Over the years, the family made multiple attempts, visiting Aadhaar centers with their documents, but their issue remained unresolved. Their inability to prove identity kept them excluded from essential government schemes and entitlements.

Steps Toward Resolution - In early 2024, a turning point came when Mr. Shailender was appointed at the Shastri Park Aadhaar Centre. Mr. Ishak approached him and explained the situation. Understanding the seriousness of the problem, Shailender took a proactive approach and started addressing each issue step by step. He guided the family through the entire process, ensured documents were re-submitted correctly, and followed up regularly to remove the obstacles they were facing.

Key Achievements - As a result of this support, all family members successfully received their Aadhaar cards. With valid identification in hand, Shabnam and Chand Babu were admitted to school in Classes 6 and 4, respectively. An application was also submitted for Mrs. Munni's disability certificate, and the family once again became eligible for welfare schemes.

Case Study - 2

Janvi (Name change) is a 10-year-old special child who has been living with a 90% unique disability since birth. She is affected by cerebral palsy in all four limbs and also experiences intellectual disability. Due to her condition, Janvi faces severe challenges in both movement and communication. She is unable to speak or move independently and requires full-time care and support. She is the only child in her family and is being raised solely by her mother, Poonam, a dedicated homemaker. Janvi's parents are separated and do not live together.

Social Behaviour - For most of her life, Janvi has remained confined to her home due to her physical and intellectual limitations. This isolation has resulted in minimal interaction with the outside world, and as a result, she is extremely reserved and hesitant around strangers. However, Janvi is emotionally bonded with her mother, with whom she shares a very close and affectionate relationship. Despite her challenges, she understands basic language and instructions. Her calm and composed demeanor makes her easy to care for at home, and she has never shown any signs of aggression or harmful behavior.

Janvi's situation came to light during a routine survey conducted by our outreach worker team. On visiting the household, the team spoke in detail with Poonam to understand Janvi's background, medical history, and current lifestyle. After verifying the necessary documents, the team initiated the process of enrolling Janvi in school, as she had never been to one before.

Outreach Worker Intervention and Engagement

The outreach workers approached the local government school in Kalyanvas and discussed Janvi's case with the teachers and administration. While the school was initially hesitant due to her age and the severity of her disability, multiple rounds of discussion helped the staff understand the importance of inclusion and early intervention. Eventually, the school agreed to admit Janvi. However, due to school norms and her age, Janvi was placed directly into Class 5—a decision that posed significant challenges.

Challenges - Given her physical and intellectual limitations, adjusting to a mainstream classroom environment in Class 5 proved to be extremely difficult for Janvi. The curriculum and classroom activities were far beyond her current abilities, making it hard for her to participate or benefit meaningfully. Although this placement allowed her access to school facilities, it did not fully address her specific educational and developmental needs.

Recognizing these limitations, our outreach team is now actively working on a long-term solution for Janvi. We are in the process of connecting her with a special school that is better equipped to cater to children with multiple disabilities. Such a school can provide support, specialized therapies, assistive devices, and a nurturing environment where Janvi can grow, learn, and develop to her full potential.

Moving forward, we will continue to support Janvi and her mother through regular follow-ups, counseling, and linkages to welfare schemes. Our aim is not only to ensure her educational inclusion but also to help build a better quality of life for her and her family.

Case Study - 3

In the narrow lanes of Takiya Kale Khan, 18-year-old Armaan (Name change) once spent his days in a cloud of confusion and hopelessness. Coming from a family with limited educational exposure, he had failed 11th grade and gradually drifted away from school. With no guidance at home and surrounded by peers who had also dropped out, Armaan's (Name Change) daily life revolved around idleness and peer influence. While his elder brother had managed to finish school, further education was never discussed in their home. For Armaan (Name Change), the future was a blank page.

That was until August 2024, when Jamghat's Praangan Project entered his community. Armaan (Name Change) hesitantly attended a youth meeting, unaware that it would be a turning point in his life. There, he heard about the National Institute of Open Schooling (NIOS), vocational training options, and the idea that education could still be accessible to him—on his own terms. Inspired but unsure, he attended a few more sessions. Jamghat's team didn't give up. Through multiple one-on-one counselling sessions, Armaan (Name Change) slowly began to open up.

In September, he enrolled in 12th grade through NIOS with Jamghat's support. A month later, he joined a 3-month Customer Relationship and Sales (CRS) course at the Taraqi Foundation. Armaan (Name Change) was not just learning — he was transforming. By January, he had completed his course and secured a job as a Technical Sales Engineer (TSE) at My Money Mantra, with a monthly salary of ₹12,000.

His first salary in February 2025 was a moment of pride. He used it wisely — buying a mobile phone on EMI and contributing the rest to support his family. Jamghat's regular follow-up ensured his punctuality, work ethic, and confidence stayed intact.

Challenges Overcome

Before Jamghat's intervention, Armaan (Name Change) was completely disconnected from education and had no role models or resources to explore a career path. Peer pressure, lack of family guidance, and a discouraging environment almost cost him his future. But structured support, trust-building, and consistent mentoring made all the difference.

Project Inputs

- Introduction to NIOS and vocational training through community meetings
- Counselling sessions tailored to his situation
- Enrolment support in 12th grade (NIOS)
- Linkage with CRS course at Taraqi Foundation
- Continued mentoring and job readiness support

Key Outcomes

- Educational Revival: Enrolled in 12th grade through NIOS
- Skill Development: Completed CRS vocational course
- Employment: Secured a stable job earning ₹12,000/month
- Financial Maturity: Budgeted his salary to support both personal needs and family

Personal Growth: Boost in confidence, clarity about career goals, and improved time management

Case Study - 4

SANA (Name changed), a minor girl (age not mentioned), currently resides near Jama Masjid, Delhi, with her maternal grandmother, Shaffo. She lost her mother under unclear and possibly traumatic circumstances and has been abandoned by her father, whose whereabouts and occupation remain unknown. Sana comes from an economically vulnerable background and belongs to a marginalized community with no formal housing or documentation. She has two elder brothers—Salman (15 years) and Sameer (18 years)—and one elder sister, Shabana, who currently lives in a Child Care Institution (CCI).

Sana was previously under the care of Udaan Home (CCI) where she was studying in Class 2. She is intelligent, sincere, and emotionally expressive. She shows a keen interest in studies and dreams of becoming a doctor in the future. Unfortunately, her education was disrupted when her grandmother withdrew her from the CCI due to a misunderstanding and fear of adoption. During a counselling session, Sana showed signs of emotional trauma but also demonstrated a strong desire to learn and live in a nurturing environment. She repeatedly asked for a pencil and paper to draw and write, which acted as a coping mechanism. She expressed her wish to return to a safe and secure space like Udaan CCI, where she felt protected and supported.

Despite her current challenging circumstances, Sana is well-behaved, responsive to care, and hopeful for a better future.

- Situation Before:

Sana was living with her maternal grandmother, Shaffo, near Urdu Park on the roadside, in an unsafe and unhygienic environment. The grandmother was seen lying on bedding near garbage and open space, and the area lacked shelter, basic sanitation, food security, and emotional safety. Neighbours confirmed that the grandmother was the sole caregiver but also reported incidents of physical punishment, emotional neglect, and unstable behaviour patterns affecting Sana's mental well-being.

Her mother had passed away, and her father was absent. The grandmother had withdrawn her from a registered Child Care Institution out of fear and misinformation, despite the institution offering her education, safety, and a secure environment.

- What happened to change it?

Sana, during counselling and observations, expressed her clear desire to return to a CCI where she could feel safe, resume her studies, and grow in a positive environment. Her strong aspiration to become a doctor and her active participation in drawing and writing activities showed her inner strength and willingness to overcome her trauma.

Jamghat counsellors and field workers intervened by explaining the importance of rehabilitation, education, and safe living to the grandmother. They also documented Sana's emotional and physical conditions and submitted reports with recommendations to child welfare authorities.

- **Situation Now: What is the situation at present?**

Sana remains under the care of her grandmother but continues to live in unstable and risky surroundings. Her environment remains emotionally and physically unsafe. However, counselling sessions and follow-up visits have been conducted regularly. Jamghat has recommended immediate placement in a registered CCI and trauma-informed psychological support. Sana continues to express a deep desire to return to school, continue her studies, and live in a protective space. Her daily routine lacks structure, learning opportunities, or positive engagement, and she often draws or writes on her own to escape the emotional distress. Her ability to connect through drawing and gentle conversations shows great potential for recovery and reintegration.

- **Lessons Learnt:**

Every child, despite their background or trauma, holds the potential to thrive when provided with the right care, guidance, and opportunities. Sana, despite her tragic losses and harsh environment, shows remarkable resilience, emotional maturity, and a strong desire for education. Timely intervention and consistent support from organisations like Jamghat can transform such children's futures.

- **Next Steps Based on All of the Above:**

Sana needs to be urgently placed in a registered Child Care Institution where she can receive emotional, educational, and physical support. She must be provided with trauma counselling and enrolled back into formal education.

Jamghat plans to continue advocating for her safe rehabilitation by coordinating with the Child Welfare Committee (CWC) and requesting admission into Kilkari Rainbow Home or another suitable CCI. She will also be encouraged to participate in creative activities and learning programs to support her growth.

With consistent mentoring and support, Sana can be reintegrated into a nurturing environment where she can rebuild her life, pursue her dreams of becoming a doctor, and lead a safe, independent future.

Our Talents staff

Sr. No.	Employee Name	Designation
1	Amit Kumar Sinha	Director
2	Anita Mahato	Prgogram Manager
3	Javed Usmani	Program manager
4	Neha	Coordinator
5	Anita Saxena	Care Taker Cum Helper
6	Aali Nesar	Assistant Accountant
7	Ismat Batul	Counsellor
8	Sonu	Care Taker cum cook
9	Manoj Bhatt	Program Head
10	Durgesh Kushwaha	Finance Manager
11	Seema Kumari	Program manager
12	Suniti Kumar Jha	Coordinator
13	Sumit	Coordinator
14	Irfan Khan	Coordinator/Outreach Worker
15	Afsana	Care Taker
16	Pooja Sharma	Care Taker
17	Rajiya Begam	Care Taker
18	Nagendra Prasad	Care Taker

Sr. No.	Employee Name	Designation
19	Santosh kumar Paswan	Care Taker Cum Helper
20	Sunita	Care Taker
21	Nisha	Care Taker cum Cook
22	Jyoti Singh	Educator
23	Madhu Bala	Educator
24	Shailender	Educator
25	Digamber Singh Danu	Educator
26	Yogesh	Educator
27	Manju	Educator
28	Mona	Art Teacher
29	Gudiya	Helper
30	Anam	Computer Teacher
31	Krishna Mohan Thakur	Educator



Volunteers & Interns

Volunteers have always been at the heart of Jamghat's journey. Since its inception, Jamghat has been fortunate to receive support from dedicated volunteers and interns whose contributions have left a lasting impact. Many of those who once volunteered their time and energy have today become some of Jamghat's strongest supporters and donors — a true reflection of the deep bond they developed with the cause.

These volunteers bring with them a wide range of skills and expertise, enriching the lives of the children and strengthening the organisation's programs. From providing direct educational and emotional support to introducing new creative and developmental activities, their involvement has helped shape the holistic environment Jamghat strives to build for every child.

Jamghat remains deeply grateful to all its volunteers — past and present — who have generously given their time, passion, and efforts. It is because of their unwavering support that Jamghat stands where it is today, continuing its mission with hope, strength, and shared compassion.



Volunteers & Interns

Name of Volunteer/Intern	Duration of volunteer
Shahiba	1 April 2024 to oct 2024(17 days)
Kajal Baisoya	01 April to 13 April-2024 (9 days)
Gareema	03 June to 25 Feb-2025 (35 days)
Diya	07 June to 29 June-2024 (15 days)
Nisha	07 June to 29 June-2024 (15 days)
Areeb	07 June to 9 July-2024 (21 days)
Mohd Shanawar	10 June to 28 June-2024 (12 days)
Mohd Adib	1 July to 25 July-2024 (9 days)
Mohd Owaish	1 July to 25 July-2024 (9 days)
Sameer Khan	29 July to 31 August-2024 (14 days)
Hiba Javed	29 July to 23 Oct-2024 (20 days)
Kaif pasha	31 July to 23 Oct-2024 (21 days)
Shahideen	31 July to 23 Oct-2024 (21 days)
Harsh Singh	28 August to 16 Nov-2024 (12 days)
Aqdas	28 August to 16 Nov-2024 (11 days)
Mahir	5th October
Khushiram	5th October
Kunal Gupta	5th october to 30 Nov-2024 (6 days)
Paras Goyal	19th october to 14 December-2024 (5 days)
Parth Bansal	19th october to 14 December-2024 (5 days)

Kartik Lutha	19th october to 14 December-2024 (5 days)
Avneet Kaur	19th october 2024
Pratik Gupta	19th october to 30 November-2024 (4 days)
Utkarsh Purva	19th october 2024 to 30 November 2024(4 days)
Vagmita	19th october to 14 December-2024 (5 days)
Debdeep	19th october to 7 December-2024 (5 days)
Harshit Garg	19th october to 7 December-2024 (5 days)
Aniya Tiwari	23rd November to 11 January-2024 (2 days)
Rudhyam Shah	23rd November to 11 January-2024 (2 days)
Prakhar Singh	23rd November to 11 January-2024 (4 days)
Vinoth	23rd November to 30 November 2024 (2 days)
Ashita	9- 16th January 2025(3 days)
Kishari Dole	9-10th January 2023(2 days)
Ishita Chatarji	16th January
Vasu Arora	16th January to 1st March 2025(3 days)
Harsh Jindal	18th January to 1st March 2025(4 days)
Sartab Arora	18th January to 1st March 2025(4 days)
Satyam Lamba	7th Feb 2025
Adithya	1st Feb 2025 to 1st March 2025(2 days)
Diwesh Agrawal	1st March 2025
Kanishha	1st March 2025
Hans Gupta	1st March 2025
Kushal Singh	1st March 2025
Adhyan Ravath	1st March 2025

Balance sheet as on 31 March 2025

JAMGHAT-A GROUP OF STREET CHILDREN
Reg. Office Address :- 18 -A MIG FLATS SHEIKH SARAI PHASE -I, TRIVENI PHASE -I NEW DELHI 110017
Consolidated Balance Sheet as on 31st March, 2025

Particulars	Sch No.	2024-25 Amount in Rs.	2023-24 Amount in Rs.
Sources of Funds			
Capital Fund			
Add: Corpus Donation		22,51,000	22,51,000
		-	-
		22,51,000	22,51,000
Fixed Assets corpus			
Opening WDV			
Add: Addition to Fixed Assets	11,28,144		10,56,749
Less- Asset Written Off	5,61,418		3,79,338
Less: Depreciation on Fixed Assets	-		(91,881)
	(2,83,457)		(2,16,062)
		14,06,105	11,28,144
Reserve & Surplus			
Opening balance			
Add: Balance trf from Income & Expenditure A/c	9,06,382		6,92,456
	-		2,13,925
		9,06,382	9,06,382
Unutilized Grant Balances	4	1,01,66,649	66,42,836
Total in Rs.		1,47,30,136	1,09,28,363
Applications of Funds			
Fixed Assets	10		
Opening WDV			
Add: Additions during the year	11,48,495		10,79,869
Less- Asset written off	5,61,418		3,79,338
Less: Depreciation	-		(91,881)
	(2,86,497)		(2,18,831)
Net Block		14,23,416	11,48,495
Current Assets, Loans & Advances			
Cash & Bank Balances	5	1,32,68,650	95,32,263
Grant Receivable	6	-	-
Other Current Assets	7	2,29,439	2,59,795
Loans & Advances	8	666	33,260
	(A)	1,34,98,755	98,25,318
Less: Current Liabilities & Provisions			
Sundry payables	9	1,92,035	45,450
	(B)	1,92,035	45,450
Net Current Assets (A-B)		1,33,06,720	97,79,868
Total in Rs.		1,47,30,136	1,09,28,363

Significant accounting Policies & Notes to Accounts 11
Auditor's Report as per our Audit Report of even date annexed

For Goel Sachin & Co.
Firm No. 027974N
Chartered Accountants

Sd/-
CA. Sachin Goel
M.No. 533672
Proprietor
Place: New Delhi
Date: 25/10/2025



For Jamghat-A Group of Street Children

Sd/-
Director

Sd/-
President

Income and expenditure statement as on 31 March 2025

JAMGHAT-A GROUP OF STREET CHILDREN

Regd. Office Address :- 18 -A MIG FLATS SHEIKH SARAI PHASE -I, TRIVENI PHASE -I NEW DELHI 110017.
Consolidated Income & Expenditure Account for the year ending 31st March, 2025

Particulars	Sch. No.	Amount in Rs.	2024-25 Amount in Rs.	2023-24 Amount in Rs.
INCOME				
Grants- Foreign				
Opening Balance		37,54,662		41,11,888
Add: Donation Received/accrued during the year		1,01,78,602		1,01,37,036
Less: Unutilized Balance		45,88,505		37,54,662
Interest Income			93,44,759	1,04,94,262
Sale proceeds from FCRA assets			67,548	82,559
Grants- Indian				1,00,000
Opening Balance		28,88,174		30,03,575
Add: Donation Received/accrued during the year		1,18,12,266		78,77,119
Add: Other Income	1	4,03,663		4,37,156
Less: Unutilized Balance		55,78,144		28,88,174
			95,25,958	84,29,676
Total in Rs.			1,89,38,265	1,91,06,497
EXPENDITURE				
Expenditure from Foreign Grants	2			
Aanchal-A Shelter home for Girls		26,90,337		23,05,530
Aangan-A day care centre		26,58,086		42,57,378
Aman-A Shelter home for Boys		10,93,463		29,95,294
Administration Expenses		14,70,794		10,18,620
Praangan Project (TGF.)		14,99,627		-
Total			94,12,307	1,05,76,822
Expenditure met from Indian Funds	3			
Aanchal-A Shelter home for Girls		17,75,413		12,47,951
Aangan-A day care centre		3,21,413		4,53,487
Aman-A Shelter home for Boys		6,80,388		13,19,108
Administration Expenses		17,16,933		15,58,930
Praangan Project (APF)		39,08,424		37,36,275
Praangan Project (CRY)		11,17,928		-
Praangan Project (Aya Nagar)		5,460		-
			95,25,958	83,15,751
Excess of Expenditure over income Indian t/f to reserve & surplus			0.00	2,13,925
Total in Rs.			1,89,38,265	1,91,06,497

Significant accounting Policies & Notes to Accounts 11
For Goel Sachin & Co.
Firm No. 027974N
Chartered Accountants

Sd/-
CA. Sachin Goel
M.No. 533672
Proprietor
Place: New Delhi
Date: 25/10/2025



For Jamghat-A Group of Street Children

Sd/-
Director

Sd/-
President

Contact us
18-A, MIG FLATS SHEIKH SARAI, PHASE -1
TRIVENI PHASE, NEW DELHI – 110017

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