RAHUL SHAH

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OBJECTIVE

To obtain experience in the software development industry by utilizing my technical expertise and problem-solving skills.

EDUCATION

New Jersey Institute of Technology

Newark, NJ

Bachelor of Science in Computer Science

 $September\ 2020-May\ 2024$

GPA: 4.0

SKILLS

Development: Python, Java, HTML, CSS, MATLAB

Technologies/Environment: Windows, GIT Foreign Languages: Hindi, Gujarati

EXPERIENCE

New Jersey Institute of Technology

Newark, NJ

October 2020– Present

- Student Associate, Campus Center
- Assist students with navigating around campus.
 Provide students access to NJIT's resources such as conference rooms and breakout rooms.
- Ensure everyone in Campus Center and CKB (Central King Building) follow safety guidelines.

PROJECTS

Automating Excel Chart Making with Openpyxl

- Applied OOP (Object-Oriented Programming) concepts in Python to automate the process of creating charts in Excel.
- Utilized the Openpyxl library in python to allow the user to make numerous graphical representations in Excel.

Sounds Playlist

- Developed a tool that plays different sounds from a Tkinter list object.
- Sounds are encrypted in WAV files, which can be added into the sounds playlist.

Shopping List

- Developed a tool that connects with a Sqlite 3 database to keep track of a shopping item.
- Created separate functionalities to add, remove, update a shopping item in the shopping list.
- Modified the shopping list, so that the user can email it to its recipient.

ACTIVITES

Belleville High School

Belleville, NJ

Key Club · Secretary

September 2019 - May 2020

- Organized an Excel spreadsheet that kept count of the number of service hours contributed by members.
- Submitted a monthly report to the Kiwanis International Committee.

VOLUNTEERING

First Cerebral Palsy Center

Belleville, NJ

Summer Volunteer

June 2019 - June 2019

- Unpacked food out of delivery boxes.
- Served refreshments to children and staff.

Belleville Public Library

Belleville, NJ

Summer Volunteer

August 2017 - August 2020

- Read to Pre-k and grade school children.
- Rearranged books in the Children's room after each session.
- Played board games with children during breaks.