	 Assignment 6: Apply NB 1. Apply Multinomial NB on these feature sets Set 1: categorical, numerical features + preprocessed_eassay (BOW) Set 2: categorical, numerical features + preprocessed_eassay (TFIDF) 2. The hyper paramter tuning(find best alpha:smoothing parameter) Find the best hyper parameter which will give the maximum AUC value find the best hyper parameter using k-fold cross validation(use GridsearchCV or RandomsearchCV)/simple cross validation data (write for loop to iterate over hyper parameter values)
	3. Representation of results • You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure 1.2 Validation AUC Train AUC
	• Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.
	• Along with plotting ROC curve, you need to print the confusion matrix with predicted and original labels of test data points
	Predicted: Predicted: NO YES Actual: NO TN = ?? FP = ?? Actual: YES FN = ?? TP = ?? 4. fine the top 20 features from either from feature Set 1 or feature Set 2 using absolute values of `feature_log_prob_ ` parameter of `MultinomialNB` (https://scikit-learn.org/stable/modules/generated/sklearn.naive_bayes.MultinomialNB.html) and print their
	MultinomialNB* (https://scikit-learn.org/stable/modules/generated/sklearn.naive_bayes.MultinomialNB.ntml) and print their corresponding feature names 5. You need to summarize the results at the end of the notebook, summarize it in the table format Vectorizer
In [101]:	<pre>import warnings warnings.filterwarnings("ignore") import sqlite3 import pandas as pd import numpy as np import nltk import string import matplotlib.pyplot as plt</pre>
	<pre>import seaborn as sns from sklearn.feature_extraction.text import TfidfTransformer from sklearn.feature_extraction.text import TfidfVectorizer from sklearn.feature_extraction.text import CountVectorizer from sklearn.metrics import confusion_matrix from sklearn import metrics from sklearn.metrics import roc_curve, auc from nltk.stem.porter import PorterStemmer import re # Tutorial about Python regular expressions: https://pymotw.com/2/re/ import skips.</pre>
	<pre>import string from nltk.corpus import stopwords from nltk.stem import PorterStemmer from nltk.stem.wordnet import WordNetLemmatizer from gensim.models import Word2Vec from gensim.models import KeyedVectors import pickle from tqdm import tqdm import os</pre>
In [102]:	<pre>from chart_studio.plotly import plotly #from plotly import plotly import plotly.offline as offline import plotly.graph_objs as go offline.init_notebook_mode() from collections import Counter</pre> 1. Loading Data project_data = pd.read_csv('train_data.csv',nrows= 100000)
In [103]:	resource_data = pd.read_csv('resources.csv')
In [104]:	'project_essay_4' 'project_resource_summary' 'teacher_number_of_previously_posted_projects' 'project_is_approved'] # how to replace elements in list python: https://stackoverflow.com/a/2582163/4084039 cols = ['Date' if x=='project_submitted_datetime' else x for x in list(project_data.columns)] #sort dataframe based on time pandas python: https://stackoverflow.com/a/49702492/4084039 project_data['Date'] = pd.to_datetime(project_data['project_submitted_datetime']) project_data.drop('project_submitted_datetime', axis=1, inplace=True) project_data.sort_values(by=['Date'], inplace=True)
Out[104]:	<pre># how to reorder columns pandas python: https://stackoverflow.com/a/13148611/4084039 project_data = project_data[cols] project_data.head(2) Unnamed:</pre>
In [105]:	55660 8393 p205479 2bf07ba08945e5d8b2a3f269b2b3cfe5 Mrs. CA 04-27 00:27:36 76127 37728 p043609 3f60494c61921b3b43ab61bdde2904df Ms. UT 04-27 00:31:25 print("Number of data points in train data", resource_data.shape) print(resource_data.columns.values) resource_data.head(2) Number of data points in train data (1541272, 4)
Out[105]:	id description quantity price o p233245 LC652 - Lakeshore Double-Space Mobile Drying Rack 1 149.00 p069063 Bouncy Bands for Desks (Blue support pipes) 3 14.95 2. Preprocessing
In [106]:	<pre># remove special characters from list of strings python: https://stackoverflow.com/a/47301924/408403 9 # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/ # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python cat_list = [] for i in catogories:</pre>
	<pre>temp = "" # consider we have text like this "Math & Science, Warmth, Care & Hunger" for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hu nger"] if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc e"=> "Math", "&", "Science"</pre>
	<pre>cat_list.append(temp.strip()) project_data['clean_categories'] = cat_list project_data.drop(['project_subject_categories'], axis=1, inplace=True) from collections import Counter my_counter = Counter() for word in project_data['clean_categories'].values: my_counter.update(word.split()) cat_dict = dict(my_counter) sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))</pre>
In [107]:	Preprocessing of project_subject_subcategories sub_catogories = list(project_data['project_subject_subcategories'].values) # remove special characters from list of strings python: https://stackoverflow.com/a/47301924/408403 # https://www.geeksforgeeks.org/removing-stop-words-nltk-python/ # https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string # https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
	<pre>sub_cat_list = [] for i in sub_catogories: temp = "" # consider we have text like this "Math & Science, Warmth, Care & Hunger" for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"] if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"</pre>
	<pre>temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces temp = temp.replace('&','_') sub_cat_list.append(temp.strip()) project_data['clean_subcategories'] = sub_cat_list project_data.drop(['project_subject_subcategories'], axis=1, inplace=True) # count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039 my_counter = Counter() for word in project_data['clean_subcategories'].values: my_counter.update(word.split())</pre>
In [108]:	<pre>sub_cat_dict = dict(my_counter) sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1])) Text preprocessing # merge two column text dataframe: project_data["essay"] = project_data["project_essay_1"].map(str) +\</pre>
In [109]:	<pre># printing some random reviews print(project_data['essay'].values[0]) print("="*50) print(project_data['essay'].values[150]) print(project_data['essay'].values[1000]) print(project_data['essay'].values[20000]) print(project_data['essay'].values[20000]) print("="*50) print(project_data['essay'].values[99999]) print(project_data['essay'].values[99999])</pre>
	I have been fortunate enough to use the Fairy Tale STEM kits in my classroom as well as the STEM jour nals, which my students really enjoyed. I would love to implement more of the Lakeshore STEM kits in my classroom for the next school year as they provide excellent and engaging STEM lessons. My students come from a variety of backgrounds, including language and socioeconomic status. Many of them don't have a lot of experience in science and engineering and these kits give me the materials to provide these exciting opportunities for my students. Each month I try to do several science or STEM/STEAM projects. I would use the kits and robot to help guide my science instruction in engaging and meaningful ways. I can adapt the kits to my current language arts pacing guide where we already teach some of the material in the kits like tall tales (Paul Bunyan) or Johnny Appleseed. The following units will be taught in the next school year where I will implement these kits: magnets, motion, sink vs. float, robots. I often get to these units and don't know If I am teaching the right way or using the right
	materials. The kits will give me additional ideas, strategies, and lessons to prepare my students in science. It is challenging to develop high quality science activities. These kits give me the mate rials I need to provide my students with science activities that will go along with the curriculum in my classroom. Although I have some things (like magnets) in my classroom, I don't know how to use the effectively. The kits will provide me with the right amount of materials and show me how to use the in an appropriate way.
	ade teacher in an urban school district. My school is a fabulous school in which I believe is the BES T in the city. We are a close knit school, in a close knit community. Parents, teachers, and community member TRULY care about the well-being of our children. My students come to school every day, and are EXTREMELY eager to learn new things. My students are over achievers, who deserve the best education that they can!!!! It is my job, as their teacher to ensure that I prepare my students for their future. By integrating technology into our classroom will only enhance their love of learning. Presently, I have 4 computers in my classroom. With 17 students, it is very difficult to accommodate all of the students during research projects, etc I believe by adding CHROMES to our classroom will only enhance the students love of learning in our classroom. Our students will be able to engage in all educa tional learning activities including research, educational experiences such as EDMEMTON, as well as a llowing all students to experience writing websites, as well as prepare them for the PARCC. The students will be able to engage themselves with their Chromes, and they will not have to \"wait their tur
	n,\" for a computer. By adding 4 more means of technology into our classroom will only benefit our AW ESOME class and turn them into \"higher level learners, and thinkers.\" My students deserve every opp ortunity possible. I am preparing them for their future, and the future is TECHNOLOGY!!!! This project will take my student's love of learning to the next level, This project will make a difference because I believe the AWESOME students in my class SO0000 DESERVE THE OPPORTUNITY TO INTEGRATE TECHNOLOGY INTO OUR CLASSROOM. With 4 computers, it is extremely difficult for all students to engage in activities in which entail technology The FUTURE is technology, and WE DESERVE to be \"up to date,\" with the times!! ==================================
	school is majority free and reduced price lunch. The district is constantly experiencing drastic cut s. My students walk into class ready to learn every morning! No matter what gets them down, their cur iosity about the day's activities brighten their mood. They thrive on meeting the challenges they are faced with in their daily projects and activities. If they only had more supplies to allow them more freedom in exploring their creativity on their way to becoming inspiring teachers they'd face an even biggerStudents will use these materials to practice the skills and scenarios necessary in obtaining their CPR certification. The ideal ratio for students to manikins is 1:1. With these few, we would have a ratio of 2:1 which will assist us meeting our needs. Donations to this project will allow student sto be trained in CPR and first aid which will allow them to go out into our community and be of assistance if and when a situation may occur. Here the day's activities brighten their mood. They thrive on meeting the challenges they are faced with in their and experience to allow them more freedom in exploring the challenges they are faced with in their and experience they are faced with interesting the challenges they are faced with interesting
	s. Unfortunately several of our families work more than one job to make ends meet and some come from single parent homes. With this being said our parents still make time to work with their kids on hom ework and nightly reading. They know how important school is for their children. My students love to learn and are ready the minute they walk through the door. I want to make the absolute most of my time with them.\r\n\r\nAt this age kids have their own ideas of what school should be and if we liste n to them they will inspire us to make school more fun!!!\r\n\r\nMy students learn best through play. They enjoy games and activities that will teach them about real life events and get them up and mov ing. Anytime they are not sitting at their desk they are so much happier and want to learn so much m ore. They think they are just having fun but teachers know they are learning, Win Win!In Tennessee we have all kinds of crazy weather. We need to be prepared for indoor recess all year long. My stude nts are always sharing ideas with me about what they have had at other schools or aftercare programs and would love some of those items in our classroom to make indoor recess fun for everyone. They do
	not want to sit still and watch a video . They are wanting to roam from Fun activity to another Fun activity. If these are things they want I can even put an educational spin on it and they will never know. \r\n\r\nThey want light boxes and building toys and tiles that are magnetic to build and explo re all during recess, but they also want a tablet to be able to sing and dance with Jack Hartman and Dr. Jean anytime !! These items will keep them up and busy during a time when they can not be outsid e due to weather. We can also use them to make our Literacy ,Math and Science centers more active. The hokki stools are a special request from them since other teachers have them and they can get their wiggles our while still doing their work. All of these items are able to be used throughout Kinder garten to keep our kids excited about learning and getting them moving and working together to build and make things they are interested in. Our students will be so much happier when they hear \"indoor recess today\" or \" it's raining again\" and they will still get their exercise and play time in!\r\n\r\n\r\n\r\nnannan
	My first graders are eager to learn about the world around them. They come to school each day full of enthusiasm and genuinely love learning. \r\n\r\n0ur diverse class includes students from a variety of cultural and economic backgrounds. Many come from homes where parents can't afford or simply don't know the importance of books, so it is important to me to provide an environment that is rich in literature so that students learn to love reading. I want my students to be lifelong learners, and reading is the best way! I have used these magazines in the past, and kids absolutely LOVE them!! The topics are of high interest for children and always correspond to real world issues that are important for kids to learn. The subscription also includes online resources such as videos, printable workshee ts, and skill-based games. \r\n\r\nThese materials will expose students to rigorous and interesting nonfiction text that will spark their curiosity about the world around them. The topics allow me to teach the nonfiction text standards using interesting materials. They always lead to engaging discuss ions and inspire students to find additional information about the various topics.nannan
In [110]:	<pre># https://stackoverflow.com/a/47091490/4084039 import re def decontracted(phrase): # specific phrase = re.sub(r"won't", "will not", phrase) phrase = re.sub(r"can\'t", "can not", phrase) # general phrase = re.sub(r"n\'t", " not", phrase) phrase = re.sub(r"\'re", " are", phrase)</pre>
In [111]:	<pre>phrase = re.sub(r"\'s", " is", phrase) phrase = re.sub(r"\'d", " would", phrase) phrase = re.sub(r"\'ll", " will", phrase) phrase = re.sub(r"\'t", " not", phrase) phrase = re.sub(r"\'ve", " have", phrase) phrase = re.sub(r"\'m", " am", phrase) return phrase</pre> sent = decontracted(project_data['essay'].values[20000]) print(sent) print("="*50) My students come from hardworking, loving families. I have students from all socioeconomic classes a
	nd many ethnic backgrounds. The families of our students are loving and involved in their kids' live s. Unfortunately several of our families work more than one job to make ends meet and some come from single parent homes. With this being said our parents still make time to work with their kids on hom ework and nightly reading. They know how important school is for their children. My students love to learn and are ready the minute they walk through the door. I want to make the absolute most of my time with them.\r\n\r\nAt this age kids have their own ideas of what school should be and if we liste not them they will inspire us to make school more fun!!!\r\n\r\nMy students learn best through play. They enjoy games and activities that will teach them about real life events and get them up and moving. Anytime they are not sitting at their desk they are so much happier and want to learn so much more. They think they are just having fun but teachers know they are learning, Win Win!In Tennessee we have all kinds of crazy weather. We need to be prepared for indoor recess all year long. My stude nts are always sharing ideas with me about what they have had at other schools or aftercare programs and would love some of those items in our classroom to make indoor recess fun for everyone. They do
	not want to sit still and watch a video . They are wanting to roam from Fun activity to another Fun activity. If these are things they want I can even put an educational spin on it and they will never know. \r\n\r\nThey want light boxes and building toys and tiles that are magnetic to build and explo re all during recess, but they also want a tablet to be able to sing and dance with Jack Hartman and Dr. Jean anytime !! These items will keep them up and busy during a time when they can not be outsid e due to weather. We can also use them to make our Literacy ,Math and Science centers more active. The hokki stools are a special request from them since other teachers have them and they can get their wiggles our while still doing their work. All of these items are able to be used throughout Kinder garten to keep our kids excited about learning and getting them moving and working together to build and make things they are interested in. Our students will be so much happier when they hear \"indoor recess today\" or \" it is raining again\" and they will still get their exercise and play time in!! \r\n\r\n\r\n\n\n\nannana
In [112]:	<pre># \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/ sent = sent.replace('\\r', '') sent = sent.replace('\\"', '') sent = sent.replace('\\"', '') print(sent) My students come from hardworking, loving families. I have students from all socioeconomic classes a nd many ethnic backgrounds. The families of our students are loving and involved in their kids' live s. Unfortunately several of our families work more than one job to make ends meet and some come from single parent homes. With this being said our parents still make time to work with their kids on hom ework and nightly reading. They know how important school is for their children. My students love t o learn and are ready the minute they walk through the door. I want to make the absolute most of my</pre>
	time with them. At this age kids have their own ideas of what school should be and if we listen to them they will inspire us to make school more fun!!! My students learn best through play. They en joy games and activities that will teach them about real life events and get them up and moving. Any time they are not sitting at their desk they are so much happier and want to learn so much more. They think they are just having fun but teachers know they are learning, Win Win!In Tennessee we have all kinds of crazy weather. We need to be prepared for indoor recess all year long. My students are alw ays sharing ideas with me about what they have had at other schools or aftercare programs and would l ove some of those items in our classroom to make indoor recess fun for everyone. They do not want to sit still and watch a video . They are wanting to roam from Fun activity to another Fun activity. I f these are things they want I can even put an educational spin on it and they will never know. They want light boxes and building toys and tiles that are magnetic to build and explore all during r ecess, but they also want a tablet to be able to sing and dance with Jack Hartman and Dr. Jean anytim e !! These items will keep them up and busy during a time when they can not be outside due to weathe
In [113]:	<pre>sent = re.sub('[^A-Za-z0-9]+', ' ', sent) print(sent) My students come from hardworking loving families I have students from all socioeconomic classes and</pre>
	many ethnic backgrounds The families of our students are loving and involved in their kids lives Unfo rtunately several of our families work more than one job to make ends meet and some come from single parent homes With this being said our parents still make time to work with their kids on homework and nightly reading They know how important school is for their children My students love to learn and ar e ready the minute they walk through the door I want to make the absolute most of my time with them A t this age kids have their own ideas of what school should be and if we listen to them they will insp ire us to make school more fun My students learn best through play They enjoy games and activities th at will teach them about real life events and get them up and moving Anytime they are not sitting at their desk they are so much happier and want to learn so much more They think they are just having fun but teachers know they are learning Win Win In Tennessee we have all kinds of crazy weather We need to be prepared for indoor recess all year long My students are always sharing ideas with me about what they have had at other schools or aftercare programs and would love some of those items in our class sroom to make indoor recess fun for everyone They do not want to sit still and watch a video They are
	wanting to roam from Fun activity to another Fun activity If these are things they want I can even put an educational spin on it and they will never know They want light boxes and building toys and tile s that are magnetic to build and explore all during recess but they also want a tablet to be able to sing and dance with Jack Hartman and Dr Jean anytime These items will keep them up and busy during a time when they can not be outside due to weather We can also use them to make our Literacy Math and S cience centers more active The hokki stools are a special request from them since other teachers have them and they can get their wiggles our while still doing their work All of these items are able to be used throughout Kindergarten to keep our kids excited about learning and getting them moving and wo rking together to build and make things they are interested in Our students will be so much happier when they hear indoor recess today or it is raining again and they will still get their exercise and p lay time in nannan
in [114]:	<pre># https://gist.github.com/sebleier/554280 # we are removing the words from the stop words list: 'no', 'nor', 'not' stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",\</pre>
	hile', 'of', \
In [115]:	<pre>n't", 'mustn',\</pre>
In [116]:	<pre>sent = sent.replace('\\n', ' ') sent = re.sub('[^A-Za-z0-9]+', ' ', sent) # https://gist.github.com/sebleier/554280 sent = ' '.join(e for e in sent.split() if e.lower() not in stopwords) preprocessed_essays.append(sent.lower().strip()) 100%[</pre>
In [117]:	\nMy students love choices and love to move to do their work. They love to read in different spots ar ound the classroom, and use clipboards. The best part of my job is watching them grow and learn each day! \r\n\r\n\r\n\we always hear that we should give our kiddos choices. Yet, we rarely give them choices of when and how they sit in class all day. My students sit in a hard chair or on the hard linoleum floor. Yet, neither option is comfortable. \r\n\r\nMy goal is to help my students be more comfortable by giving them a variety of choices. I want to give them options to sit on a bean bag chair or use a lap desk on a carpet square, or sit on a bar stool at a standing desk. Kids crave options and choices just like we do. They need those options to learn more and grow each day. By giving them just a few different options, my students will grow more and be able to actually be comfortable in their class room.nannan
	'teaching fourth graders definitely challenging task day one wake ready tackle fourth graders bright kind amazingly sweet kiddos creative innovative willing tackle task throw way technologically savvy l ove move students love choices love move work love read different spots around classroom use clipboar ds best part job watching grow learn day always hear give kiddos choices yet rarely give choices sit class day students sit hard chair hard linoleum floor yet neither option comfortable goal help studen ts comfortable giving variety choices want give options sit bean bag chair use lap desk carpet square sit bar stool standing desk kids crave options choices like need options learn grow day giving differ ent options students grow able actually comfortable classroom nannan' # after preprocesing project_data['preprocessed_essays'] = preprocessed_essays
In [119]:	print(project_data['preprocessed_essays'].values[5000]) teaching fourth graders definitely challenging task day one wake ready tackle fourth graders bright k ind amazingly sweet kiddos creative innovative willing tackle task throw way technologically savvy lo ve move students love choices love move work love read different spots around classroom use clipboard s best part job watching grow learn day always hear give kiddos choices yet rarely give choices sit c lass day students sit hard chair hard linoleum floor yet neither option comfortable goal help student s comfortable giving variety choices want give options sit bean bag chair use lap desk carpet square sit bar stool standing desk kids crave options choices like need options learn grow day giving differ ent options students grow able actually comfortable classroom nannan
In [120]:	<pre># similarly you can preprocess the titles also # printing some random titles. print(project_data['project_title'].values[0]) print("="*50) print(project_data['project_title'].values[150]) print("="*50) print(project_data['project_title'].values[100]) print("="*50)</pre>
	<pre>print(= - 30) print(project_data['project_title'].values[200]) print(project_data['project_title'].values[500]) print(project_data['project_title'].values[500]) print("="*50) Engineering STEAM into the Primary Classroom ===================================</pre>
In [121]:	<pre>ILT loves PE!! ===================================</pre>
<pre>In [122]: Out[122]: In [123]:</pre>	<pre># https://gist.github.com/sebleier/554280 sent = ' '.join(e for e in sent.split() if e not in stopwords) preprocessed_title.append(sent.lower().strip()) 100% 100000/1000000 [00:03<00:00, 30765.15it/s] # after preprocesing preprocessed_title[100] 'the outdoor classroom'</pre>
111 [120].	<pre>print("="*50) print(project_data['project_title'].values[150]) print("="*50) print(project_data['project_title'].values[100]) print("="*50) print(project_data['project_title'].values[200]) print("="*50) print(project_data['project_title'].values[500]) print("="*50)</pre> Engineering STEAM into the Primary Classroom ===================================
In [124]: In [125]:	
	<pre>print("="*50) print(project_data['preprocessed_title'].values[150]) print("="*50) print(project_data['preprocessed_title'].values[100]) print("="*50) print(project_data['preprocessed_title'].values[200]) print("="*50) print(project_data['preprocessed_title'].values[500]) print("="*50) engineering steam primary classroom ===================================</pre>
	the outdoor classroom ==================================
	Grades PreK-2
	<pre>project_data['project_grade_category'] = project_data['project_grade_category'].str.lower() project_data['project_grade_category'].value_counts() grades_prek_2</pre>
<pre>In [128]: Out[128]: In [129]:</pre>	Mrs. 52403 Ms. 35690 Mr. 9733 Teacher 2158 Dr. 13 Name: teacher_prefix, dtype: int64
<pre>In [130]: In [131]: Out[131]:</pre>	<pre>project_data['teacher_prefix'].value_counts()</pre>
<pre>In [132]: In [133]: Out[133]:</pre>	<pre>#remove '.' and convert chars to small project_data['teacher_prefix'] = project_data['teacher_prefix'].str.replace('.','') project_data['teacher_prefix'] = project_data['teacher_prefix'].str.lower() project_data['teacher_prefix'].value_counts() mrs</pre>
<pre>In [134]: Out[134]:</pre>	Name: teacher_prefix, dtype: int64 Preprocessing categorical features: school_state project_data['school_state'].value_counts() CA
	NC 4651 IL 3983 GA 3630 SC 3594 MI 2886 PA 2847 IN 2409 MO 2368 OH 2273 MA 2183
	LA 2164 WA 2130 OK 2111
	LA 2164 WA 2130 OK 2111 NJ 2042 AZ 1969 VA 1872 WI 1668 AL 1606 UT 1584 TN 1545 CT 1511 MD 1384 NV 1252 MS 1198 KY 1197
	LA 2134 WA 2130 OK 2111 NJ 2042 AZ 1969 VA 1872 WI 1668 AL 1606 UT 1584 TN 1545 CT 1511 MD 1384 NV 1252 MS 1198 KY 1197 OR 1141 MN 1100 CO 1024 AR 946 ID 633 IA 606 KS 581 IM 498 DC 477 WV 472 HI 468 ME 464 AK 321
	LA 2164 WA 2130 OK 2111 NJ 2042 AZ 1969 VA 1872 WI 1668 AL 1606 UT 1584 TN 1545 CT 1511 MD 1384 NV 1252 MS 1198 KY 1197 OR 1141 MN 1100 CO 1024 AR 946 ID 633 IA 606 KS 581 NM 498 DC 477 WV 472 HI 468 ME 464
	LA 2164 WA 2139 OK 2111 NJ 2042 AZ 1969 VA 1872 WI 1668 AL 1606 UT 1584 TT 1545 CT 1511 MD 1384 NV 1252 MS 1198 KY 1197 OR 1141 MN 1100 CO 1624 AR 946 ID 633 IA 606 KS 581 NM 498 DC 477 WV 472 HI 468 ME 464 AK 321 DE 313 NH 312 NH 312 NE 288 SD 269 RI 264 MT 216 ND 134 WY 99 VT 75

Out[135]:	### ### ##############################
<pre>In [136]: Out[136]: In [137]:</pre>	<pre>wy 90 vt 75 Name: school_state, dtype: int64 # we get the cost of the project using resource.csv file resource_data.head(2) id</pre>
In [139]:	<pre>id price quantity 0 p000001 459.56 7 1 p000002 515.89 21 # join two dataframes in python: project_data = pd.merge(project_data, price_data, on='id', how='left') project_data.columns Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',</pre>
<pre>In [140]: Out[140]:</pre>	- text : text data - project_resource_summary: text data (optinal) - quantity : numerical (optinal) - teacher_number_of_previously_posted_projects : numerical - price : numerical project_data.head(2) Unnamed: 0
In [145]:	<pre>2. Naive Bayes 2.1 Splitting data into Train and cross validation(or test): Stratified Sampling y = project_data['project_is_approved'].values X = project_data.drop(['project_is_approved'], axis=1) X.head(2) # train test split from sklearn.model_selection import train_test_split X_train, X_test, y_train, y_test = train_test_split(X, y, test_size=0.33, stratify=y) X_train, X_cv, y_train, y_cv = train_test_split(X_train, y_train, test_size=0.33, stratify=y_train) print("="*100)</pre>
In [146]:	2.2 Make Data Model Ready: encoding numerical, categorical features print(X_train.shape, y_train.shape) print(X_cv.shape, y_cv.shape) print(X_test.shape, y_test.shape) print("="*100) (44890, 21) (44890,) (22110, 21) (22110,) (33000, 21) (33000,)
	<pre># we use count vectorizer to convert the values into one hot encoded features from sklearn.feature_extraction.text import CountVectorizer vectorizer_clean_categories = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True) vectorizer_clean_categories.fit(X_train['clean_categories'].values) print(vectorizer_clean_categories.get_feature_names()) X_train_categories_one_hot = vectorizer_clean_categories.transform(X_train['clean_categories'].values) X_cc_categories_one_hot = vectorizer_clean_categories.transform(X_cv['clean_categories'].values) X_test_categories_one_hot = vectorizer_clean_categories.transform(X_test['clean_categories'].values) print("Shape of matrix after one hot encodig ") print(X_train_categories_one_hot.shape, y_train.shape) print(X_cv_categories_one_hot.shape, y_train.shape) print(X_test_categories_one_hot.shape, y_test.shape) ['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds', 'Health Sports', 'Math_Science', 'Literacy_Language'] Shape of matrix after one hot encodig (44890, 9) (44890,) (22110, 9) (22110,) (33000, 9) (33000,) Vectorizing clean_subcategories # Vectorizing clean_subcategories # Vectorizing clean_subcategories = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowerce vectorizer_clean_subcategories = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowerce # We use count vectorizer to convert the values into one hot encoded features vectorizer_clean_subcategories = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowerce # We use count vectorizer to convert the values into one hot encoded features vectorizer_clean_subcategories = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowerce # We use count vectorizer to convert the values into one hot encoded features vectorizer_clean_subcategories = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowerce # We use count vectorizer_clean_subcategories = CountVectorizer_vocabulary=list(sort</pre>
	ase=False, binary=True) vectorizer_clean_subcategories.fit(X_train['clean_subcategories'].values) X_train_sub_categories_one_hot = vectorizer_clean_subcategories.transform(X_train['clean_subcategories'].values) X_cv_sub_categories_one_hot = vectorizer_clean_subcategories.transform(X_cv['clean_subcategories'].values) X_test_sub_categories_one_hot = vectorizer_clean_subcategories.transform(X_test['clean_subcategories'].values) print("Shape of matrix after one hot encodig ") print(X_train_sub_categories_one_hot.shape, y_train.shape) print(X_cv_sub_categories_one_hot.shape, y_cv.shape) print(X_test_sub_categories_one_hot.shape, y_test.shape) Shape of matrix after one hot encodig (44890, 30) (44890,) (22110, 30) (22110,) (33000, 30) (33000,) Vectorizing: school_state
	<pre># Vectorizing school_state #code ref: https://www.youtube.com/watch?time_continue=849&v=ZhLXULFjIjQ&feature=emb_logo #provided did the preprocessing on school state feature vectorizer_school_state = CountVectorizer(binary=True) vectorizer_school_state.fit(X_train['school_state'].values) X_train_school_state_one_hot = vectorizer_school_state.transform(X_train['school_state'].values) X_cv_school_state_one_hot = vectorizer_school_state.transform(X_cv['school_state'].values) X_test_school_state_one_hot = vectorizer_school_state.transform(X_test['school_state'].values) print("Shape of matrix after one hot encodig ") print(X_train_school_state_one_hot.shape, y_train.shape) print(X_cv_school_state_one_hot.shape, y_train.shape) print(X_test_school_state_one_hot.shape, y_test.shape) print("="*100) Shape of matrix after one hot encodig (44890, 51) (44890,) (22110, 51) (22110,) (33000, 51) (33000,) ##teacher_prefix encoding vectorizer_teacher_prefix = CountVectorizer(binary=True) vectorizer_teacher_prefix.fit(X_train['teacher_prefix'].values)</pre>
In [151]:	<pre># we use the fitted CountVectorizer to convert the text to vector X_train_teacher_prefix_one_hot = vectorizer_teacher_prefix.transform(X_train['teacher_prefix'].values) X_cv_teacher_prefix_one_hot = vectorizer_teacher_prefix.transform(X_cv['teacher_prefix'].values) X_test_teacher_prefix_one_hot = vectorizer_teacher_prefix.transform(X_test['teacher_prefix'].values) print("Shape of matrix after one hot encodig ") print(X_train_teacher_prefix_one_hot.shape, y_train.shape) print(X_cv_teacher_prefix_one_hot.shape, y_cv.shape) print("="*100) Shape of matrix after one hot encodig (44890, 5) (44890,) (22110, 5) (22110,) (33000, 5) (33000,) #### Count of the fitted CountVectorizer(binary=True) vectorizer_project_grade_category = CountVectorizer(binary=True) vectorizer_project_grade_category.fit(X_train['project_grade_category'].values) ###################################</pre>
	<pre># we use the fitted CountVectorizer to convert the text to vector X_train_project_grade_category_one_hot= vectorizer_project_grade_category.transform(X_train['project_grade_category'].values) X_cv_project_grade_category_one_hot= vectorizer_project_grade_category.transform(X_cv['project_grade_category'].values) X_test_project_grade_category_one_hot= vectorizer_project_grade_category.transform(X_test['project_grade_category'].values) print("Shape of matrix after one hot encodig ") print(X_train_project_grade_category_one_hot.shape, y_train.shape) print(X_cv_project_grade_category_one_hot.shape, y_test.shape) print(X_test_project_grade_category_one_hot.shape, y_test.shape) print("="*100) Shape of matrix after one hot encodig (44890, 4) (44890,) (22110, 4) (22110,) (33000, 4) (33000,) =================================</pre>
In [152]:	# Encoding Price feature # Check this one: https://www.youtube.com/watch?v=0H0qocln3Z4&t=539S # standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html ###from sklearn.preprocessing import StandardScaler # price_standardized = standardScalar.fit(project_data['price'].values) # this will rise the error # ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329 399. 287.75 5.5]. # Reshape your data either using array.reshape(-1, 1) # price_scalar = StandardScaler() # price_scalar: fit(X_train('price'].values.reshape(-1, 1)) # finding the mean and standard deviation of this data # price_scalar: fit(X_train('price'].values.reshape(-1, 1)) # finding the mean and standard deviation of this data # price_standardized the data with above maen and variance. # Train price standardized = price_scalar.transform(X_train['price'].values.reshape(-1, 1)) # Now standardize the data with above maen and variance. # Train price standardized = price_scalar.transform(X_train['price'].values.reshape(-1, 1)) # Lest_price_standardized = price_scalar.transform(X_train['price'].values.reshape(-1, 1)) # Lest_price_standardized # Train price_standardized # Train price_standardized.shape, y_train.shape) # ### ### ### #### #### #############
In [154]:	<pre>X_test_price_norm = normalizer.transform(X_test['price'].values.reshape(-1,1)) print("After vectorizations") print(X_train_price_norm.shape, y_train.shape) print(X_cv_price_norm.shape, y_cv.shape) print(X_test_price_norm.shape, y_test.shape) print("="*100) After vectorizations (44890, 1) (44890,) (22110, 1) (22110,) (33000, 1) (33000,) </pre>
	## Reshape your data either using array.reshape(-1, 1) teacher_number_of_previously_posted_projects_scalar = StandardScaler() teacher_number_of_previously_posted_projects_scalar = StandardScaler() teacher_number_of_previously_posted_projects_scalar.fit(X_train['teacher_number_of_previously_posted_projects_scalar.projects_projects_scalar.projects_project
In [155]:	Vectozing Text data using BOW Encoding: preprocessed_essays print(X_train.shape, y_train.shape) print(X_cv.shape, y_cv.shape) print(X_test.shape, y_test.shape) print("="*100) #Encoding preprocessed essays using BOW vectorizer_preprocessed_essays = CountVectorizer(min_df=10, ngram_range=(1,4), max_features=5000) vectorizer_preprocessed_essays.fit(X_train['preprocessed_essays'].values) # we use the fitted CountVectorizer to convert the text to vector X_train_essay_bow = vectorizer_preprocessed_essays.transform(X_train['preprocessed_essays'].values) X_cv_essay_bow = vectorizer_preprocessed_essays.transform(X_cv['preprocessed_essays'].values) X_test_essay_bow = vectorizer_preprocessed_essays.transform(X_test['preprocessed_essays'].values) print("After vectorizations") print(X_train_essay_bow.shape, y_train.shape) print(X_cv_essay_bow.shape, y_train.shape) print(X_test_essay_bow.shape, y_test.shape) print(X_test_essay_bow.shape, y_t
In [157]:	<pre>vectorizer_preprocessed_title = CountVectorizer(min_df=10, ngram_range=(1, 4), max_features=5000) vectorizer_preprocessed_title.fit(X_train['preprocessed_title'].values) # fit has to happen only on train data # we use the fitted CountVectorizer to convert the text to vector X_train_title_bow = vectorizer_preprocessed_title.transform(X_train['preprocessed_title'].values) X_cv_title_bow = vectorizer_preprocessed_title.transform(X_cv['preprocessed_title'].values) X_test_title_bow = vectorizer_preprocessed_title.transform(X_test['preprocessed_title'].values) print("After vectorizations") print(X_train_title_bow.shape, y_train.shape) print(X_train_title_bow.shape, y_train.shape) print(X_test_title_bow.shape, y_test.shape) print("="*100) ### Vectorizations (44890, 3779) (44890,) (22110, 3779) (22110,) (33000, 3779) (33000,) ### Page 10</pre>
In [158]:	#we need to merge all the numerical vectors i.e catogorical, text, numerical vectors from scipy.sparse import hstack X_train_set1 = hstack((X_train_title_bow, X_train_essay_bow, X_train_categories_one_hot, X_train_sut_ categories_one_hot, X_train_school_state_one_hot, X_train_teacher_prefix_one_hot, X_train_project_ rade_category_one_hot, X_train_price_norm, X_train_teacher_number_of_previously_posted_projects_norm)).tocsr() X_cv_set1= hstack((X_cv_title_bow, X_cv_essay_bow, X_cv_categories_one_hot, X_cv_sub_categories_one_hot, X_cv_school_state_one_hot, X_cv_teacher_prefix_one_hot, X_cv_project_grade_category_one_hot, X_ cv_price_norm, X_cv_teacher_number_of_previously_posted_projects_norm)).tocsr() X_test_set1 = hstack((X_test_title_bow, X_test_essay_bow, X_test_categories_one_hot, X_test_sub_categories_one_hot, X_test_school_state_one_hot, X_test_teacher_prefix_one_hot, X_test_project_grade_category_one_hot, X_test_school_state_one_hot, X_test_teacher_prefix_one_hot, X_test_project_grade_category_one_hot, X_t
In [159]:	Apply NB on different kind of featurization as mentioned in the instructions For Every model that you work on make sure you do the step 2 and step 3 of instrucations 2.4.1 Applying NB on BOW featurization, SET 1 Method 1: Simple for loop (if you are having memory limitations use this) def batch_predict(clf, data): # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive class # not the predicted outputs y_data_pred = [] tr_loop = data.shape[0] - data.shape[0]%1000 # consider you X_tr shape is 49041, then your tr_loop will be 49041 - 49041%1000 = 49000 # in this for loop we will iterate unti the last 1000 multiplier for i in range(0, tr_loop, 1000): y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1]) # we will be predicting for the last data points if data.shape[0]%1000 !=0: y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
In [160]:	Hyperparameter tuning import matplotlib.pyplot as plt from sklearn.naive_bayes import MultinomialNB from sklearn.naive_bayes import roc_auc_score """ y_true: array, shape = [n_samples] or [n_samples, n_classes] True binary labels or binary label indicators. y_score: array, shape = [n_samples] or [n_samples, n_classes] Traget scores, can either be probability estimates of the positive class, confidence values, or non- thresholded measure of decisions (as returned by "decision_function" on some classifiers). For binary y_true, y_score is supposed to be the score of the class with greater label. """ train_auc = [] cv_auc = [] alpha = [0.001, 0.01, 0.1, 0.5, 1.0, 10.0,] for i in tqdm(alpha): model = MultinomialNB(alpha=i) model = MultinomialNB(alpha=i) model fit(X_train_set1, y_train) y_train_pred = batch_predict(model, X_train_set1) y_cv_pred = batch_predict(model, X_cv_set1) # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posit: ve class # not the predicted outputs train_auc.append(roc_auc_score(y_train,y_train_pred)) cv_auc.append(roc_auc_score(y_cv, y_cv_pred)) plt.plot(alpha, train_auc, label='Train_AUC') plt.plot(alpha, train_auc, label='train_AUC points') plt.scatter(alpha, train_auc, label='train_AUC points') plt.scatter(alpha: hyperparameter")
	plt.ylabel("AUC") plt.grid() plt.show() 100%
In [161]: In [162]:	#here we are choosing best value of alpha based on for loop results best_alpha = 0.1 # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.roc_curve from sklearn.metrics import roc_curve, auc model = MultinomialNB(alpha=best_alpha) model.fit(X_train_set1, y_train) # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive of lass # not the predicted outputs y_train_pred = batch_predict(model, X_train_set1) y_test_pred = batch_predict(model, X_test_set1) train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred) test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred) plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr))) plt.plegend() plt.xlabel("FALSE POSITIVE RATE(FPR)") plt.ylabel("FRLSE POSITIVE RATE(FPR)") plt.title("ROC CURVE") plt.grid() plt.show()
In [163]:	0.0 0.0 0.2 0.4 0.6 0.8 1.0 Confusion Matrix
In [164]:	<pre>print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3)) return t def predict_with_best_t(proba, threshould): predictions = [] for i in proba: if i>=threshould: predictions.append(1) else: predictions.append(0) return predictions #ref link: http://zetcode.com/python/prettytable/ from prettytable import PrettyTable print("="*100) from sklearn.metrics import confusion_matrix best_t = find_best_threshold(tr_thresholds, train_fpr, train_tpr) print("Train confusion matrix") print(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t))) tn,fp,fn,tp=confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)).ravel() tb = PrettyTable() tb.title= 'Train confusion matrix' tb.field_names= ("","Predicted: NO" ,"Predicted: YES") tb.add_row(["Actual : NO",tn,fp])</pre>
	tb.add_row(["Actual : YES", fn,tp]) print(tb) print("Test confusion matrix") print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t))) tn,fp,fn,tp=confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t)).ravel() tb.fi,fp,fn,tp=confusion_matrix' tb.field_names= ("","Predicted: NO", "Predicted: YES") tb.add_row(["Actual : NO",tn,fp]) print(tb)
In [165]:	Test confusion matrix
In [166]:	<pre>#Get features correspoind to clean_categories for i in vectorizer_clean_categories.get_feature_names(): set1_feature_names.append(i) #Get features correspoinding to clean_subcategories for i in vectorizer_clean_subcategories.get_feature_names(): set1_feature_names.append(i) #Get features correspoinding to school_state for i in vectorizer_school_state.get_feature_names(): set1_feature_names.append(i) #Get features correspoinding to teacher_prefix for i in vectorizer_teacher_prefix.get_feature_names(): set1_feature_names.append(i) #Get features correspoinding to project_grade_category for i in vectorizer_project_grade_category.get_feature_names(): set1_feature_names.append(i) set1_feature_names.append(i) set1_feature_names.append("trice") set1_feature_names.append("teacher_number_of_previously_posted_projects") #print(set1_feature_names) print(len(set1_feature_names))</pre>
	"""Code Ref:https: https://stackoverflow.com/questions/50526898/how-to-get-feature-importance-in-naive-bayes#50530697 https://stackoverflow.com/questions/50526898/how-to-get-feature-importance-in-naive-bayes#50530697 https://www.kaggle.com/vsundar/amazon-reviews-nb""" neg_class_prob_sorted = (-model.feature_log_prob_[0, :]).argsort() neg_class_features = np.take(set1_feature_names, neg_class_prob_sorted[:20]) pos_class_features = np.take(set1_feature_names, pos_class_prob_sorted[:20]) print("The top 20 features from the positive class are:\n") print(pos_class_features, neg_class_prob_sorted[0:20]) print("\nThe top 20 features from the negative class are :\n") print(neg_class_features, neg_class_prob_sorted[:20]) The top 20 features from the positive class are: ['students' 'school' 'learning' 'classroom' 'not' 'learn' 'help' 'price' 'many' 'nannan' 'need' 'work' 'reading' 'use' 'love' 'teacher_number_of_previously_posted_projects' 'day' 'able' 'come'
	· · · · · · · · · · · · · · · · · · ·

In [167]:	<pre># Please write all the code with proper documentation from sklearn.feature_extraction.text import TfidfVectorizer print(X_train.shape, y_train.shape) print(X_cv.shape, y_cv.shape) print(X_test.shape, y_test.shape) print("="*100) # Encoding preprocessed essays vectorizer = TfidfVectorizer(min_df=10)</pre>
	<pre>vectorizer.fit(X_train['preprocessed_essays'].values) # we use the fitted CountVectorizer to convert the text to vector X_train_essay_tfidf = vectorizer.transform(X_train['preprocessed_essays'].values) X_cv_essay_tfidf = vectorizer.transform(X_cv['preprocessed_essays'].values) X_test_essay_tfidf = vectorizer.transform(X_test['preprocessed_essays'].values) print("After vectorizations") print(X_train_essay_tfidf.shape, y_train.shape) print(X_cv_essay_tfidf.shape, y_cv.shape) print(X_test_essay_tfidf.shape, y_test.shape) print("="*100)</pre>
	<pre>#Encoding preprocessed title ectorizer = TfidfVectorizer(min_df=10) vectorizer.fit(X_train['preprocessed_title'].values) # we use the fitted CountVectorizer to convert the text to vector X_train_title_tfidf = vectorizer.transform(X_train['preprocessed_title'].values) X_cv_title_tfidf = vectorizer.transform(X_cv['preprocessed_title'].values) X_test_title_tfidf = vectorizer.transform(X_test['preprocessed_title'].values) print("After vectorizations") print(X_train_title_tfidf.shape, y_train.shape)</pre>
	<pre>print(X_cv_title_tfidf.shape, y_cv.shape) print(X_test_title_tfidf.shape, y_test.shape) print("="*100) (44890, 21) (44890,) (22110, 21) (22110,) (33000, 21) (33000,) ==================================</pre>
In [168]:	<pre>(44890, 2005) (44890,) (22110, 2005) (22110,) (33000, 2005) (33000,) ==================================</pre>
	_sub_categories_one_hot, X_train_school_state_one_hot, X_train_teacher_prefix_one_hot, X_train_proje ct_grade_category_one_hot, X_train_price_norm, X_train_teacher_number_of_previously_posted_projects_n orm)).tocsr() X_cv_set2= hstack((X_cv_title_tfidf, X_cv_essay_tfidf, X_cv_categories_one_hot, X_cv_sub_categories_one_hot, X_cv_school_state_one_hot, X_cv_teacher_prefix_one_hot, X_cv_project_grade_category_one_hot, X_cv_price_norm, X_cv_teacher_number_of_previously_posted_projects_norm)).tocsr() X_test_set2 = hstack((X_test_title_tfidf, X_test_essay_tfidf, X_test_categories_one_hot, X_test_sub_categories_one_hot, X_test_school_state_one_hot, X_test_teacher_prefix_one_hot, X_test_project_grade_category_one_hot, X_test_price_norm, X_test_teacher_number_of_previously_posted_projects_norm)).tocsr() print("Final Data matrix") print(X_train_set2.shape, y_train.shape) print(X_cv_set2.shape, y_cv.shape)
	<pre>print(X_test_set2.shape, y_test.shape) print("="*100) Final Data matrix (44890, 13738) (44890,) (22110, 13738) (22110,) (33000, 13738) (33000,) ==================================</pre>
In [169]:	<pre>from sklearn.naive_bayes import MultinomialNB from sklearn.metrics import roc_auc_score """ y_true : array, shape = [n_samples] or [n_samples, n_classes] True binary labels or binary label indicators. y_score : array, shape = [n_samples] or [n_samples, n_classes] Target scores, can either be probability estimates of the positive class, confidence values, or non-thresholded measure of decisions (as returned by "decision_function" on some classifiers). For binary y_true, y_score is supposed to be the score of the class with greater label.</pre>
	<pre>train_auc = [] cv_auc = [] alpha = [0.001, 0.01, 0.1, 0.5, 1.0, 10.0,] for i in tqdm(alpha): model = MultinomialNB(alpha=i) model.fit(X_train_set2, y_train) y_train_pred = batch_predict(model, X_train_set2) y_cv_pred = batch_predict(model, X_cv_set2) # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positi ve class # not the predicted outputs train_auc.append(roc_auc_score(y_train,y_train_pred)) cv_auc.append(roc_auc_score(y_cv, y_cv_pred)) plt.plot(alpha, train_auc, label='Train AUC') plt.plot(alpha, train_auc, label='Train AUC points') plt.scatter(alpha, train_auc, label='Train AUC points') plt.legend()</pre>
	plt.xlabel("alpha: hyperparameter") plt.ylabel("AUC") plt.title("ERROR PLOTS") plt.grid() plt.show() ERROR PLOTS ERROR PLOTS Train AUC CV AUC Train AUC CV AUC points CV AUC points O60 060 060 060 060 060 060 06
In [170]:	<pre>best_alpha = 0.1 # https://scikit-learn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.r oc_curve from sklearn.metrics import roc_curve, auc model = MultinomialNB(alpha=best_alpha)</pre>
	<pre>model.fit(X_train_set2, y_train) # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive c lass # not the predicted outputs y_train_pred = batch_predict(model, X_train_set2) y_test_pred = batch_predict(model, X_test_set2) train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred) test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred) plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr))) plt.legend() plt.xlabel("FALSE POSITIVE RATE(FPR)") plt.ylabel("TRUE POSITIVE RATE(FPR)") plt.title("ROC CURVE") plt.grid() plt.show()</pre> ROC CURVE
	0.8 0.6 0.7906589268546109 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0
In [172]:	<pre>from sklearn.metrics import confusion_matrix best_t = find_best_threshold(tr_thresholds, train_fpr, train_tpr) print("Train confusion matrix") print(confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t))) tn,fp,fn,tp=confusion_matrix(y_train, predict_with_best_t(y_train_pred, best_t)).ravel() tb = PrettyTable() tb.title= 'Train confusion matrix'</pre>
	<pre>tb.field_names= ("","Predicted: NO" ,"Predicted: YES") tb.add_row(["Actual : NO",tn,fp]) tb.add_row(["Actual : YES", fn,tp]) print(tb) print("Test confusion matrix") print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t))) tn,fp,fn,tp=confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t)).ravel() tb = PrettyTable() tb.title= 'Test confusion matrix' tb.field_names= ("","Predicted: NO" ,"Predicted: YES") tb.add_row(["Actual : NO",tn,fp]) tb.add_row(["Actual : YES", fn,tp])</pre>
	print(tb) ===================================
	Actual : NO
In [174]:	<pre>2. Summary Comparing all models performance using Prettytable library #ref link: http://zetcode.com/python/prettytable/ tb = PrettyTable() tb.title= 'Summary' tb.field_names= ("Vectorizer", "Model" , "Hyperparameter", "AUC") tb.add_row(["BOW", "Naive Bayes", 0.1, 0.6852])</pre>
In []:	Observation: • We observed better AUC value i.e 0.6852 using Bow vectorizer as compare to using TFIDF vectorizer.