

## Linear mixed models

23.06.2022

#### **Danny Arends**

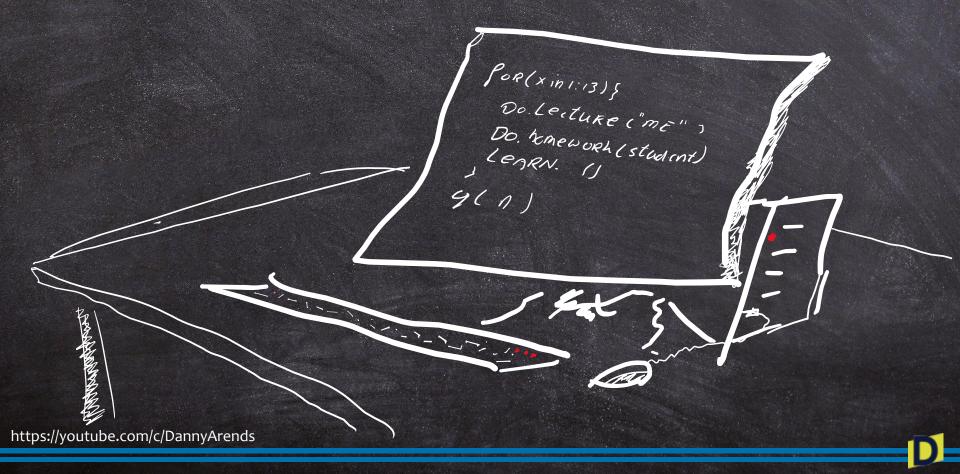
Fachgebiet Züchtungsbiologie und molekulare Tierzüchtung Humboldt-Universität zu Berlin



# Assignments from last week



Let's take a look at my answers for lecture 7



#### Exam dates



- \* Exam
  - \* 28/07/2021 14:00 via Zoom/Moodle
- \* Re-Exam
  - \* 23/09/2021 14:00 via Zoom/Moodle

**SIGN UP via AGNES** 

Best grade will count



## Linear mixed models

23.06.2022

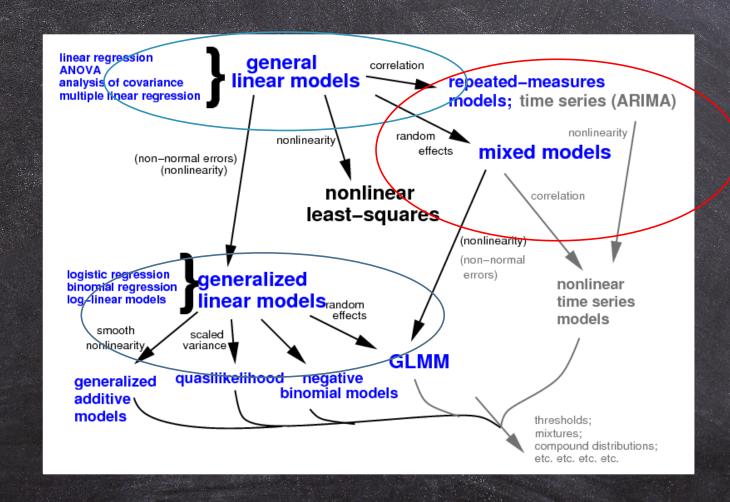
#### **Danny Arends**

Fachgebiet Züchtungsbiologie und molekulare Tierzüchtung Humboldt-Universität zu Berlin



#### Before we start





## Today



- \* Lecture is an adaptation of
  - Introductory tutorial for performing linear mixed effects analyses (Tutorial 2) - Bodo Winter
  - http://www.bodowinter.com/tutorial/bw\_LME\_tutorial2.pdf

Also check out his tutorial on Linear Models (tutorial1)

\* After the introduction I'll show an example from my current research

#### Short lecture



- \* The lecture is short, 22 pages of PDF
  - \* Compressed into 29 slides
- \* Read the PDF
  - \* I will ask questions about it on the exam
- \* Ask any questions you might have

## Linear Mixed Effect Analyse



- Linear mixed effects analyse
  - Random Effects
- \* How to in R
  - Significance
- \* Random intercept model
- \* Random slope model
- \* Linear mixed model example on the Berlin Fat Mouse

## Why?



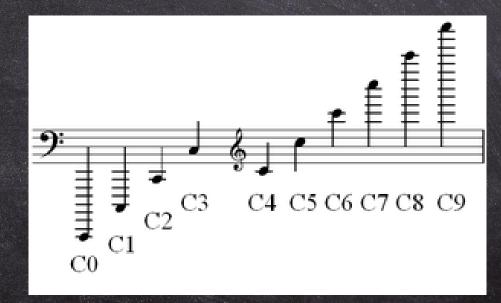
- \* Measurements are not independent
  - \* Same individual, over time (time series)
  - Related individuals
- We need to take into account the fact that the number of measurements we have != N
  - \* If we Don't:
    - Overestimate the statistical power
    - \* Significant results due to relatedness
      - Spurious relationships

## Linear models



- \* Modeling a relationship
  - \* Response ~ Predictor
- \* In this tutorial we look at pitch

http://www.bodowinter.com/tutorial/politeness data.csv



#### Data structure



- \* Subject (a person)
- \* Gender (sex of the person)
- \* Scenario (question)
- \* Attitude (polite versus informal)
- \* Frequency (aka Pitch)

```
1 subject, gender, scenario, attitude, frequency
2 F1, F, 1, pol, 213.3
3 F1, F, 1, inf, 204.5
4 F1, F, 2, pol, 285.1
5 F1, F, 2, inf, 259.7
6 F1, F, 3, pol, 203.9
7 F1, F, 3, inf, 286.9
```

## Most elemental linear model



\* The hypothesis of Winter & Grawunder, 2012

frequency ~ attitude + ε

- \* Attitude a two level categorical factor:
  - \* Formal & Informal



Image by Rinto F Rozi from Pixabay

## Extending the linear model



\* We include sex of the participant

frequency ~ attitude + gender + ε

- \* Now things get a little more complicated.
  - \* By design: Multiple measures per subject

#### Random effects



Every subject has a slightly different voice pitch, and this is going to be a factor that affects all responses from the same subject, thus rendering these different responses inter-dependent rather than independent.

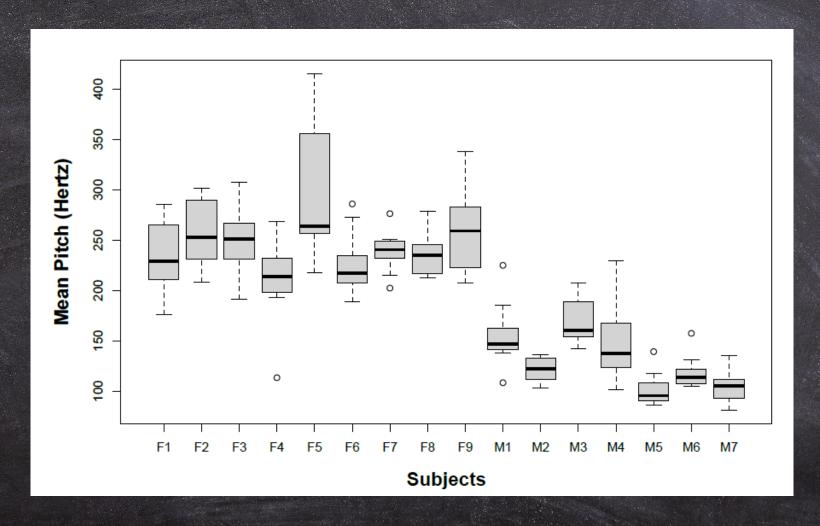
\* So, subject 1 may have a mean voice pitch of 233 Hz across different utterances, and subject 2 may have a mean voice pitch of 210 Hz per subject



Image by photosforyou from Pixabay

## Random effects





## Extending the model



\* Model individual differences by allowing different random intercepts for each individual (subject).

frequency ~ attitude + gender + (1|subject) + ε

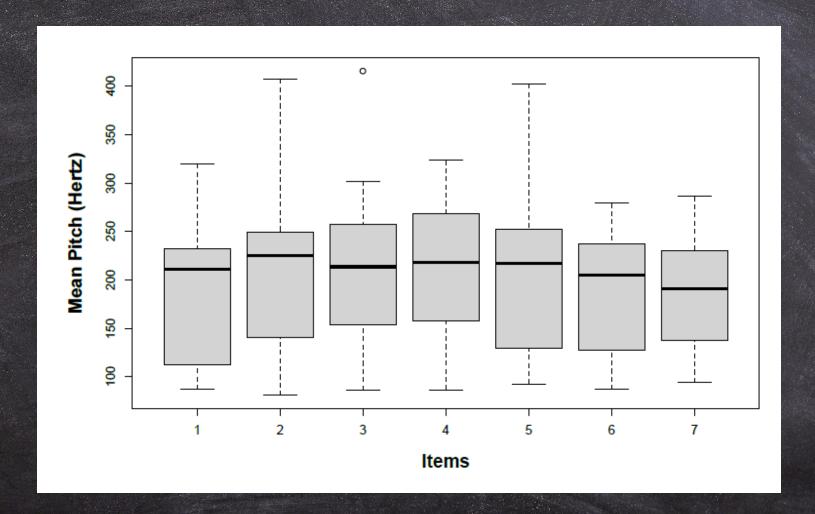
## Different questions



- \* Similar to the case of by-subject variation, we also expect by-item variation.
- \* There might be something special about "Excusing for coming too late"
  - \* Leading to overall higher pitch compared to "Asking for a favor"
  - \* Regardless of the influence of politeness

## Different questions





#### Extended model



\* Account for them in our model:

frequency ~ attitude + gender + (1|subject) + (1|item) + ε

#### In R



- \* No default support for linear mixed models
- \* Ime4 package
- \* Provides the function Imer()
- \* Comparable to Im()

#### Some R - code



```
library(lme4)
url <- "http://www.bodowinter.com/tutorial/politeness data.csv"
politeness = read.csv(url)
boxplot(frequency ~ attitude + gender,
        col = c("white", "lightgray"), politeness)
lmer(frequency ~ attitude + gender, data = politeness)
Error in mkReTrms(findbars(RHSForm(formula)), fr) : No random effects
terms specified in formula
politeness.model = lmer(
    frequency ~ attitude + gender + (1|subject) + (1|scenario),
    data=politeness
summary(politeness.model)
```

## summary(politeness.model)



```
Linear mixed model fit by REML ['lmerMod']
Formula: frequency ~ attitude + (1 | subject) + (1 | scenario)
  Data: politeness
REML criterion at convergence: 793.5
Scaled residuals:
   Min
           1Q Median 3Q
                                  Max
-2.2006 -0.5817 -0.0639 0.5625 3.4385
Random effects:
Groups Name
                 Variance Std.Dev.
scenario (Intercept) 219
                             14.80
subject (Intercept) 4015 63.36
Residual
                             25.42
                     646
Number of obs: 83, groups: scenario, 7; subject, 6
Fixed effects:
           Estimate Std. Error t value
(Intercept) 202.588
                     26.754 7.572
attitudepol -19.695 5.585 -3.527
Correlation of Fixed Effects:
           (Intr)
attitudepol -0.103
```

## Model significance



```
politeness.null = lmer(
   frequency ~ gender + (1|subject) + (1|scenario),
   data=politeness, REML = FALSE
)

* Include attitude into the model

politeness.model = lmer(
   frequency ~ attitude + gender + (1|subject) + (1|scenario),
   data=politeness, REML = FALSE
```

## Comparison



\* anova(politeness.null, politeness.model)

```
Data: politeness
Models:

politeness.null: frequency ~ gender + (1 | subject) + (1 | scenario)

politeness.model: frequency ~ attitude + gender + (1 | subject) + (1 | scenario)

Df AIC BIC logLik deviance Chisq Chi Df Pr(>Chisq)

politeness.null 5 816.72 828.81 -403.36 806.72

politeness.model 6 807.10 821.61 -397.55 795.10 11.618 1 0.0006532 ***

---

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
```

#### Publication



"... politeness affected pitch ( $\chi^2_{(1)}$ =11.62, p=0.00065), lowering it by about 19.7 Hz ± 5.6 (standard errors) ..."

#### Random slopes versus intercepts



- Random slopes versus random intercepts
- You see that each scenario and each subject is assigned a different intercept.
- \* That's what we would expect, given that we've told the model with "(1|subject)" and "(1|scenario)" to take by-subject and by-item variability into account.

```
$scenario
  (Intercept) attitudepol
                            genderM
     243,4859
                -19.72207 -108.5173
     263.3592
                -19.72207 -108.5173
                -19.72207 -108.5173
     268, 1322
                -19.72207 -108.5173
     277, 2546
5
     254.9319
                -19.72207 -108.5173
     244.8015
                -19.72207 -108.5173
     245,9618
                -19.72207 -108.5173
$subject
   (Intercept) attitudepol
                             genderM
      243.3684
                 -19.72207 -108.5173
F1
F2
      266,9443
                 -19.72207 -108.5173
F3
      260.2276
                 -19.72207 -108.5173
М3
      284.3536
                 -19.72207 -108.5173
Μ4
      262.0575
                 -19.72207 -108.5173
M7
      224.1292
                 -19.72207 -108.5173
attr(,"class")
[1] "coef.mer"
```

## Random intercept model



Fixed effects (attitude and gender) are all the same for all subjects and items.

Our model is a random intercept model.

In this model, we account for baseline-differences in pitch, We assume that whatever the effect of politeness is, it's going to be the same for all subjects and items.

## Random slope model

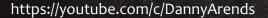


- \* For example, it might be expected that some people are more polite, others less.
  - \* If so, what we need is a **random slope** model, where subjects and items are not only allowed to have differing intercepts, but where they are also allowed to have different slopes for the effect of politeness.

## Random slope model



\* The notation "(1+attitude|subject)" means that you tell the model to expect differing baseline-levels of frequency (the intercept, represented by 1) as well as differing responses to the main factor in question (attitude).



## Summary



- \* Random effects
- \* Mixed Models
  - \* Random intercept model
  - \* Random slope model
- \* For the Assignment
  - \* 1) Read the tutorial

http://www.bodowinter.com/tutorial/bw LME tutorial2.pdf

\* 2) More practice exercises



## An example: Linear mixed model multiple QTL time series mapping

#### Overview



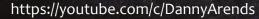
- \* Short introduction
  - Linear mixed models (LMM)
  - Multiple QTL mapping (MQM)
  - \* The Berlin fat mouse advanced inbred line (AIL)
- \* Model selection
  - Akaike information criterion (AIC)
  - \* Litter size + Litter Number = Litter type
  - Growth curves
- \* Results of LMM MQM time series mapping
- \* Conclusions / Discussion

#### Short introduction

# OLDT-UNIA, RSITAY

Linear mixed models

- \* An extension to linear models, allowing for a combination of fixed and random effects
  - \* Fixed effects
    - Model parameters are fixed (non-random) quantities
    - \* Advantage: Non-biased estimates for parameters
  - Random effects
    - Model parameters are considered as random variables
    - \* Hierarchy between variables
    - \* Advantage: efficient, as such random/mixed effect models are good at dealing with repeated measurements





## An example





- \* m large elementary schools from a single country
- \* n pupils are chosen randomly at each school
- \*  $Y_{ij}$  is the score of the  $j^{th}$  pupil at the  $i^{th}$  school







### Random effects example



Wikipedia

$$Y_{ij} = \mu + U_i + W_{ij}$$

- \* μ: Average test score for the entire population
- \* U<sub>i</sub>: School-specific random effect
  - \* The difference between the average score at school i and the average score in the entire country
- \* W<sub>ij</sub>: Individual-specific random effect
  - \* The difference of the *j*-th pupil's score from the average for the *i*-th school



### Fixed effects example



Wikipedia

- \* Fixed effects can capture differences in scores among different groups across different schools
  - \* For example:
    - Sex of the individual (Male, Female)
    - \* Race (White, Black, Chinese)
    - Parent education level

$$Y_{ij} = \mu + \beta_1 \mathrm{Sex}_{ij} + \beta_2 \mathrm{Race}_{ij} + \beta_3 \mathrm{ParentsEduc}_{ij} + U_i + W_{ij}$$



#### Short introduction



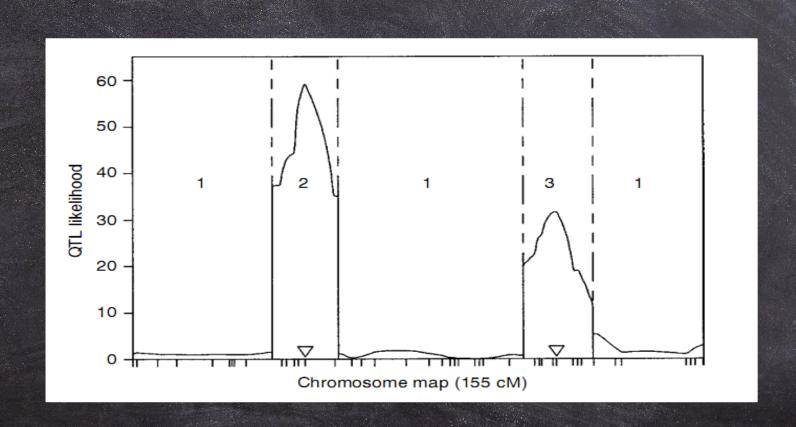
Multiple QTL mapping

- \* Genetic markers as fixed effects into the model
  - \* Account for known genetic effects
  - \* More power to detect other effects
  - Disentangle QTLs in close proximity (LD)
  - \* QTLs with opposite direction of effects
- \* Model selection
- QTL detection using the best model

#### Short introduction



Multiple QTL mapping

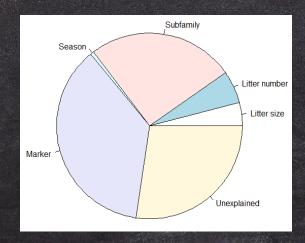


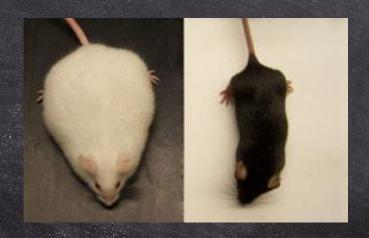
#### Short introduction



The Berlin fat mouse advanced inbred line

- \* Model organism for polygenic obesity
- Five fold increased fat percentage (compared to B6)
- Long-term selected for high fatness
- \* Several features of the metabolic syndrome





### Materials & Methods

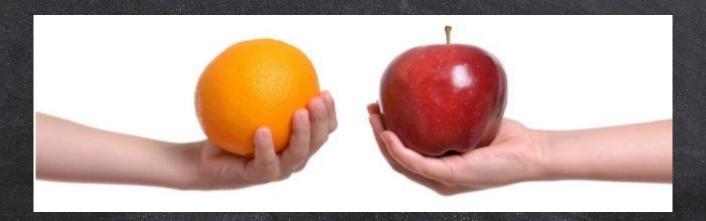


- \* 344 individuals in generation 28
- \* 17.971 genetic markers (after QC)
- \* Time series data on body weight
  - \* Days: 21, 28, 35, 42, 49, 56, 63, 70



Akaike information criterion (AIC)

- \* Model selection is the task of selecting a statistical model from a set of candidate models
- \* Akaike information criterion (AIC) is an estimator of the relative quality of statistical models
- \* Lower = Better





Litter size + Litter Number = Litter type

- \* Litter size Number of individuals in a litter
- \* Litter number The nth litter of a female
  - Encoded in two different ways
    - Litter A (1st), Litter B (2nd), etc (5 levels)
    - F (1st) versus N (not the 1st)
- Litter type Combination of Litter size and number
  - \* Lt5 = A8, B10, C12
  - \* Lt2 = F8, N10, F10, N12



Litter size + Litter Number = Litter type

\* Null-model (Mo)

Fixed effect

P = F + (1|individual)

- \* P = Body weight
- \* F = ID of the Father

Random effect

		Random	Degrees of
ID	Model	effect	freedom
m0	P = F	1 individual	30
m1_L2	$P = F + L_{n2}$	1 individual	30 + 1
m1_L5	$P = F + L_{n5}$	1 individual	30 + 4
m2_L2	$P = F + L_{n2} + L_{s}$	1 individual	30 + 1 + 4
m2_L5	$P = F + L_{n5} + L_{s}$	1 individual	30 + 4 + 4
m2_Lt2	$P = F + L_{t2}$	1 individual	30 + 7
m2_Lt5	P = F + L <sub>t5</sub>	1 individual	30 + 13

	m1_L2	m1_L5	m2_L2	m2_L5	m2_Lt2	m2_Lt5
m0	-18.452	-18.452 -20.114		-19.988	-23.245	-19.254
m1_L2		-1.662	-3.254	-1.537	-4.794	-0.802
m1_L5	1.662		-1.592	0.126	-3.131	0.860
m2_L2 3.254 1.59		1.592		1.718	-1.540	2.452
m2_L5	1.537	-0.126	-1.718		-3.257	0.734
m2_Lt2	4.794	3.131	1.540	3.257		3.992
m2_Lt5	0.802	-0.860	-2.152	-0.734	-3.992	
			•			
	-6.403	-18.039	-28.881	-17.158	-39.960	-12.017
Rank	6	3	2	4	1	5

#### Growth curves

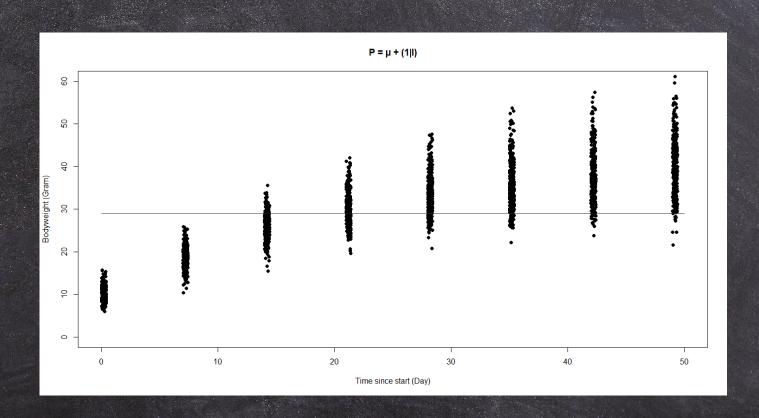


- \* Stepwise model selection
  - \* AIC drop of > 10 is considered model improvement

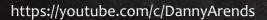
ID	Model	Random effect	Δ ΑΙC	Model comparison result
m3	P = F + L <sub>t2</sub>	1 individual		
m4	P = F + L <sub>12</sub> + S	1 individual	1.7	season should NOT be a fixed effect
m5	P = F + L <sub>t2</sub> + T	1 individual	-4700.2	time should be a fixed effect
m6	P = F + L <sub>t2</sub> + T	time individual	-770.2	time should be a random slope effect
m7	P = F + L <sub>t2</sub> + T + T <sup>2</sup>	time individual	-3556.0	time <sup>2</sup> should be a fixed effect
m8	$P = F + L_{t2} + T + T^2 + T^3$	time individual	-962.5	time <sup>3</sup> should be a fixed effect
m9	$P = F + L_{t_2} + T + T^2 + T^3 + T^4$	time individual	-6.6	time <sup>4</sup> should NOT be a fixed effect
m10	$P = F + L_{t_2} + T + T^2 + T^3 + M_{(jObes1)} + (M_{(jObes1)};T)$	time individual	-225.2	jObes1 top marker and interaction with time should be included



(random effects not shows)



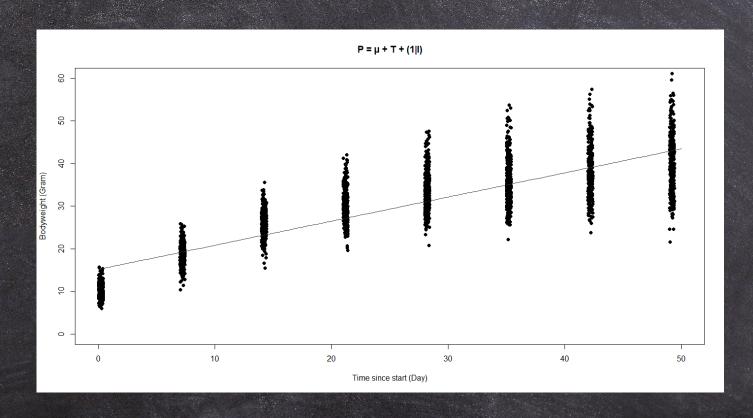
Estimate the global mean







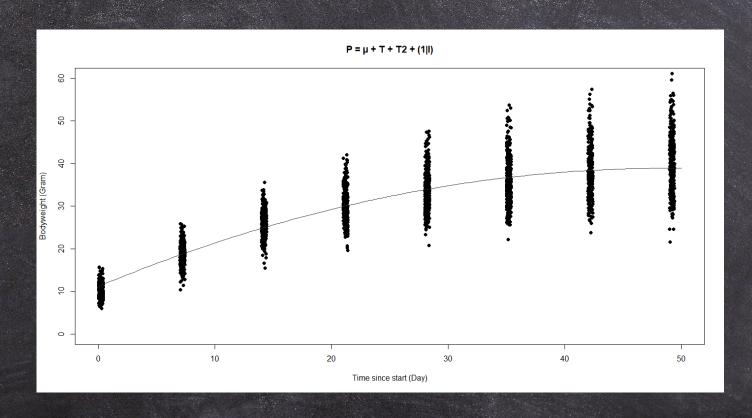
(random effects not shows)



Mean + Time



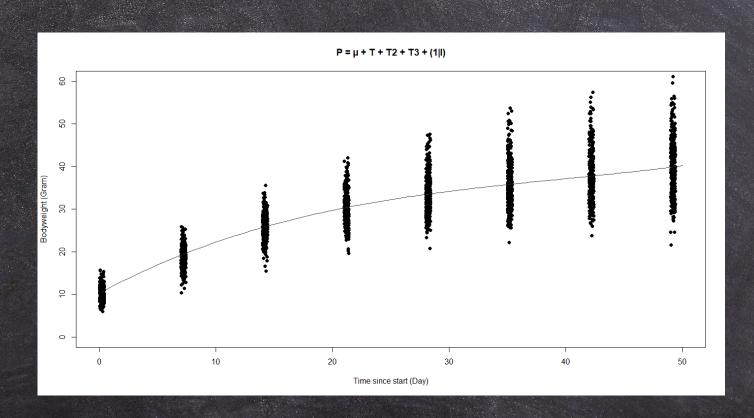
(random effects not shows)



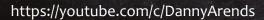
Mean + Time + Time<sup>2</sup>



(random effects not shows)

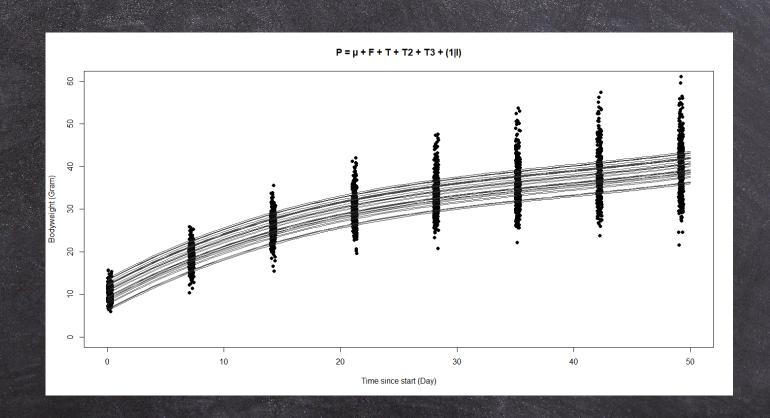


Mean + Time + Time<sup>2</sup> + Time<sup>3</sup>





(random effects not shown)

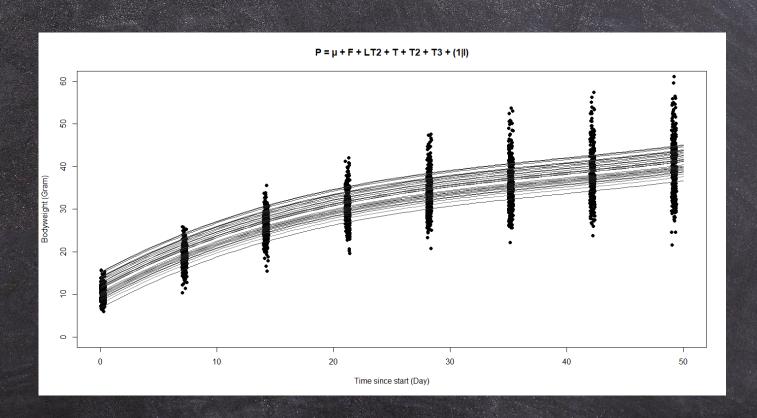


Mean + Family + Time + Time<sup>2</sup> + Time<sup>3</sup>





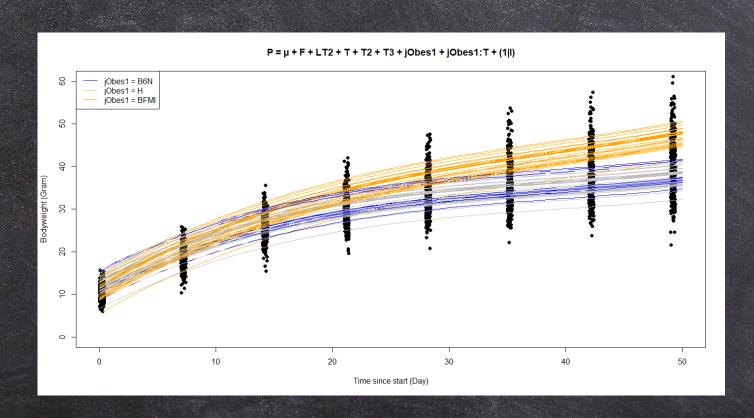
(random effects not shows)



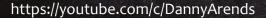
Mean + Family + Litter type<sub>(2)</sub> + Time + Time<sup>2</sup> + Time<sup>3</sup>



(random effects not shows)



Mean + Family + Litter type<sub>(2)</sub> + Time + Time<sup>2</sup>+ Time<sup>3</sup>+ jObes1 + jObes1:Time

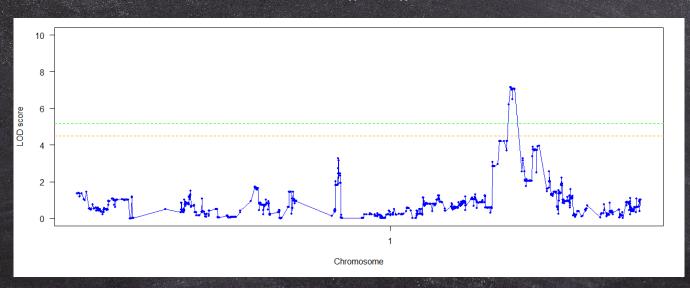


# QTL mapping



- \* Scan to the genome
  - \* Add the marker under consideration to the model
  - \* For example: chromosome 1

$$+ M_x + M_x:T$$



Mean + Family + Litter type<sub>(2)</sub> + T+ T<sup>2</sup>+ T<sup>3</sup>+ jObes1 + jObes1:Time+  $M_x$  +  $M_x$ :T







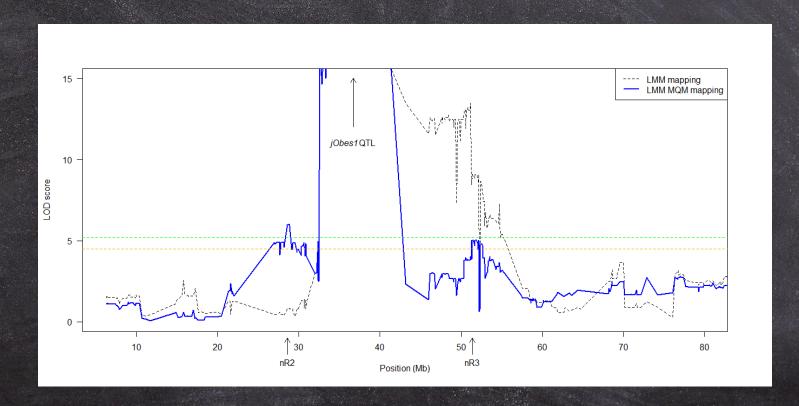
- \* After scanning all chromosomes
  - \* 5 new QTL detected

Name	Chr	Start	Top marker	Stop	LOD	Num	ber of	alleles	Effect relative to B6N			
						B6N	Н	BFMI	Н	BFMI	H/Day	BFMI/Day
nR1	1	149,553,681	UNC1938399	154,868,088	7.14	83	145	116	0.80	0.41	-0.078	-0.067
nR2	3	26,989,539	UNC030576333	35,953,921	5.99	46	173	125	0.10	0.42	0.039	-0.025
nR3	3	49,901,885	JAX00522656	52,973,026	5.03	60	158	126	0.21	-0.08	0.046	0.081
nR4	9	86,816,288	UNC090485124	99,363,348	6.34	171	133	40	-0.05	0.49	-0.027	-0.105
nR5	19	37,825,545	UNC30294194	40,410,259	4.83	81	179	81	0.11	-0.37	0.012	0.069
jObes1	3	36,481,201	UNC5048297	36,854,743	43.23	39	165	140	-0.07	-1.44	-0.011	0.201





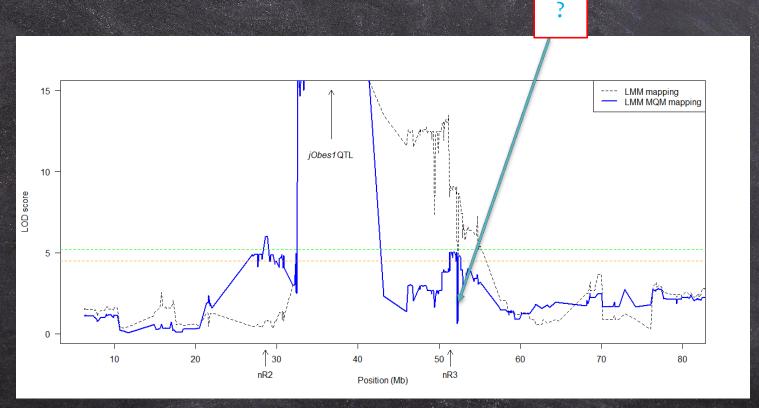
\* Chromosome 3, near jObes1







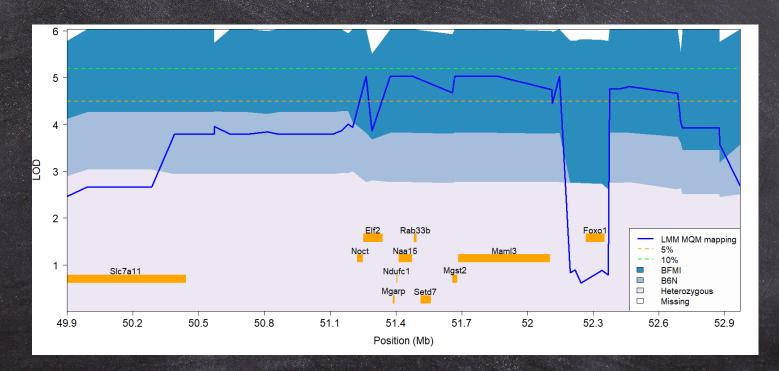
\* Chromosome 3, near jObes1





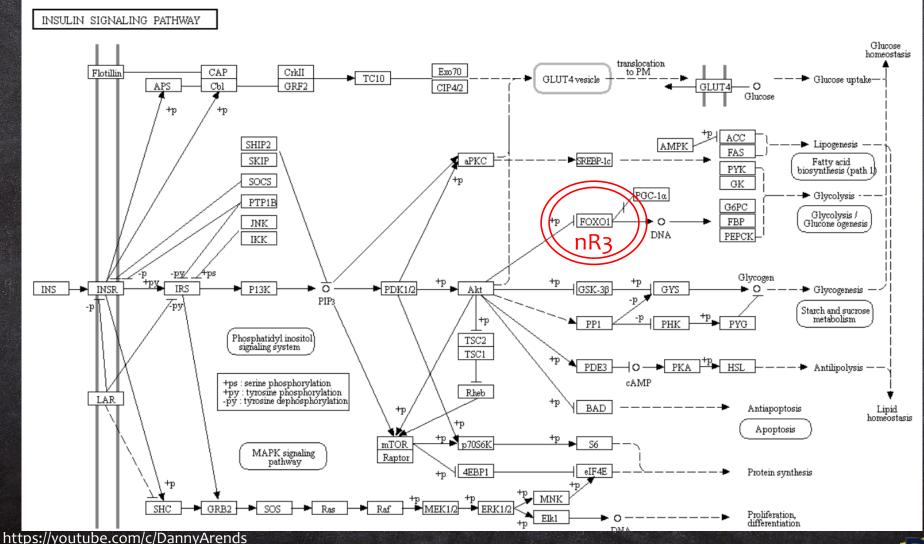


- \* Segregation distortion at nR3
  - \* Foxo1 is a well known regulator of insulin



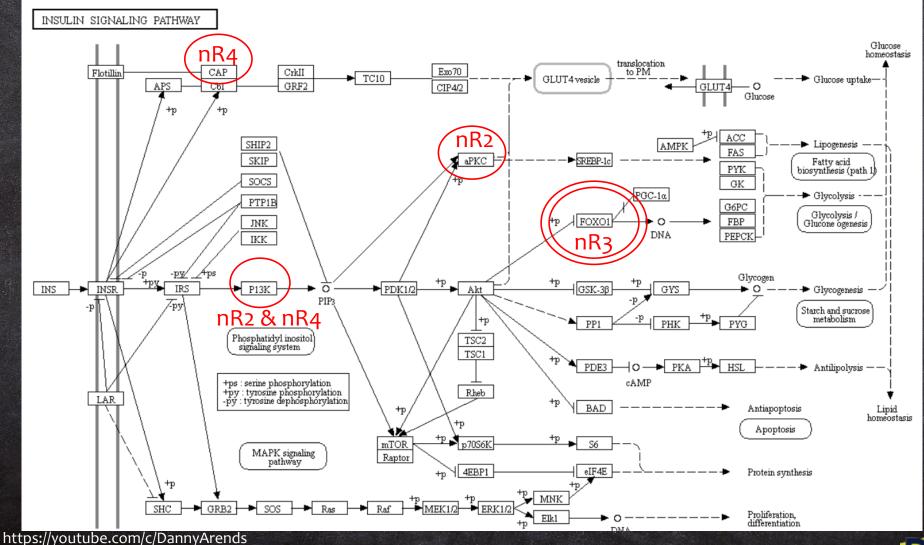
## Insulin Pathway





## Insulin Pathway





## Conclusions / Discussion



- \* LMM MQM time series mapping is more sensitive
  - \* It uses all available data
  - Corrects for known genetic effects
- \* 5 novel QTL are detected
- \* Within the nR3 QTL segregation distortion is observed
  - \* Foxo1 is the only gene in this region
- Many genes from the insulin pathway located underneath the newly identified regions

### Summary



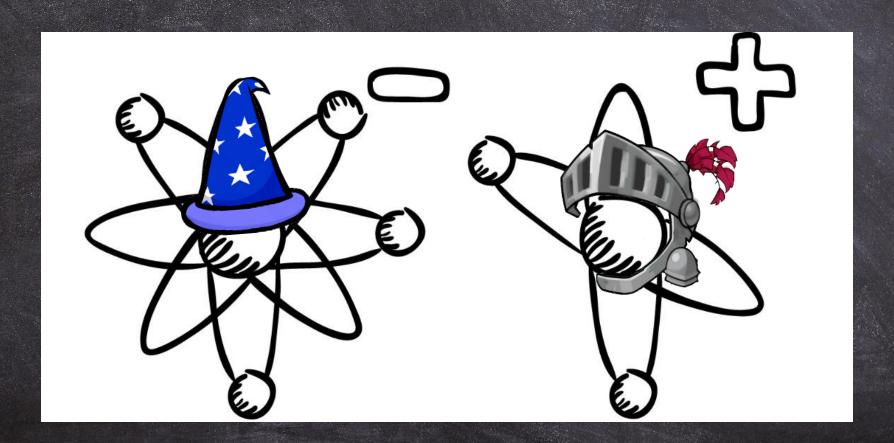
- \* Random effects
- \* Mixed Models
  - Random intercept model
  - Random slope model
- \* For the Assignment
  - \* 1) Read the tutorial

http://www.bodowinter.com/tutorial/bw\_LME\_tutorial2.pdf

- \* 2) More practice exercises
- \* An example on how linear mixed models can improve QTL detection

# Quest ions?





Ions by <u>Iluvia ramos https://prezi.com</u>
Wizard Hat - New Horizon & Interactive Studios - http://clubpenguin.wikia.com

Knight helm - Plants vs Zombies 2 - PopCap Games (Juli 2013)