Causal inference with two versions of treatment

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Causal effects are commonly defined as comparisons of the potential outcomes under treatment and control, but this definition is threatened by the possibility that either the treatment or the control condition is not well-defined, existing instead in more than one version. This is often a real possibility in nonexperimental or observational studies of treatments, because these treatments occur in the natural or social world without the laboratory control needed to ensure identically the same treatment or control condition occurs in every instance. consider the simplest case: either the treatment condition or the control condition exists in two versions that are easily recognized in the data but are of uncertain, perhaps doubtful, relevance. Common practice does not address versions of treatment: typically the issue is either ignored or explicitly stated but assumed to be absent. Common practice is reluctant to address two versions of treatment because the obvious solution entails dividing the data into two parts with two analyses, thereby (i) reducing power in each part, (ii) creating problems of multiple inference in coordinating the two analyses, (iii) failing to report a single primary analysis that uses everyone. We propose and illustrate a new method of analysis that begins with a single primary analysis of everyone that would be correct if the two versions do not differ, adds a second analysis that would be correct were there two different effects for the two versions, controls the family-wise error rate in all assertions made by the several analyses, and yet pays no price in power in the primary analysis of everyone. Unlike conventional simultaneous inferences, the new method is coordinating several analyses that are valid under different assumptions, so that one analysis would never be performed if one knew for certain that the assumptions

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of the other analysis are true. It is a multiple assumptions problem, rather than a multiple hypotheses problem. The method is motivated and illustrated using a study of the possibility that repeated head trauma in high school football causes an increase in risk of early on-set cognitive decline.

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1 What are versions of treatment?

Commonly, the effect on an individual caused by a treatment is defined as a comparison of the two potential outcomes that this individual would exhibit under treatment and under control; see Neyman (1923), Welch (1937) and Rubin (1974). Implicit in this definition is the notion that the treatment and control conditions are each well-defined. In particular, it is common to assume that there are "no versions of treatment or control"; see Rubin (1986).

By definition, versions of treatment are not intended additions to a study design, but rather potential flaws in the study design. Versions of treatment or control are often associated with finding treatments that occur naturally, rather than experimentally manipulating a tightly controlled, uniform treatment. Versions of one treatment should be distinguished from the intentional study of distinct, competing treatments. When an investigator discusses versions of one treatment, she is expressing a preference for the conception that there is a single treatment, but is acknowledging the possibility that her preferred conception is mistaken. Branded Advil and generic ibuprofen are versions of one treatment — possibly different, but very plausibly expected to be the same — whereas ibuprofen and aspirin are different competing treatments. The investigator and her audience prefer a primary analysis that does not distinguish versions of treatment, but both would be reassured by

evidence that showed their preferred analysis does not embody a consequential error. Versions of control groups should also be distinguished from the deliberate use of two carefully selected control groups intended to reveal unmeasured biases if present; see, for instance, Rosenbaum (1987). In particular, Campbell (1969) suggested that two control groups should be deliberately selected to systematically vary a specific unmeasured covariate in an effort to demonstrate its irrelevance; however, versions of control are unintended flaws in study design, not purposeful quasi-experimental devices.

There are two versions of either the treatment condition or the control condition if we recognize in available data either two types of treated subjects or two types of controls, but we are uncertain about, or perhaps explicitly doubt, the relevance of this visible distinction. Versions refer to a visible but perhaps unimportant distinction, not to a distinction that is hidden or latent. There are important methodological issues in recognizing treatments that inexplicably affect some people but not others; however, this is practically and mathematically a different problem (Conover and Salsberg 1988; Rosenbaum 2007a).

In discussing randomized clinical trials, Peto et al. (1976, page 590-1) wrote: "A positive result is more likely, and a null result is more informative, if the main comparison is of only 2 treatments, these being as different as possible. ... [I]t is a mark of good trial design that a null result, if it occurs, will be of interest." This advice is equally relevant for observational studies, and it is part of the reason that we prefer a conception in which there is a single treated condition and a single control condition. Despite this, an investigator may seek some reassurance that the study's conclusions cannot be undermined by the possibility of two versions of treatment.

In that spirit, our analysis focuses on the main treatment-control comparison, and subordinates the study of versions of treatment or versions of control. In particular, the main treatment-control comparison is unaffected by the exploration of versions of treatment — the usual confidence interval for a constant effect is reported — despite controlling the family-wise error rate in multiple comparisons that explore the possibility of versions of treatment with different effects. Two confidence intervals are reported, the usual interval for a constant effect and an interval designed to contain both effects if the two versions differ. If the effect is constant, then both intervals simultaneously cover that one effect with probability $\geq 1-\alpha$, but if there are two versions then the second interval covers both version effects with probability $\geq 1 - \alpha$. The investigator always reports both intervals, valid under different assumptions. This is an unusual type of simultaneous inference: there is essentially one question, but there are two sets of assumptions underlying the answer, so one question is answered twice, as opposed to answering several different questions. There are multiple assumptions rather than multiple hypotheses. The two intervals together permit an investigator to report the conventional confidence interval for a constant effect, without lengthening it for multiple testing, yet the investigator also provides some information about whether the study's conclusions depend on the absence of versions of treatment. The two intervals may possibly disagree, say about whether no effect is plausible, and if they do disagree then they demonstrate that the assumption about versions of treatment is playing an important role in the interpretation of the available data. Importantly, the method does not commit the mistake of taking a null hypothesis to be true by virtue of failing to reject it; that is, it does not presume there is a single version of treatment by virtue of failing to reject the null hypothesis that the two versions are equal.

2 Possible versions of control in a study of football and dementia

There is evidence that severe repeated head trauma accelerates the on-set of cognitive decline or dementia (Graves et al. 1990, Mortimer et al. 1991), with specific concern about the risks faced by professional football players and boxers (McKee et al. 2009, Lehman et

al. 2012). It is unclear whether there is also increased risk from playing football on a team in high school, but there have been several recommendations against tackle football in high school (Bachynski 2016, Miles and Prasad 2016). Does high school football accelerate the on-set of cognitive decline?

A recent investigation used data from the Wisconsin Longitudinal Study, comparing men who played football on a high school team to male controls who did not play football (Deshpande et al. 2017). Following the practice in clinical trials, and as is recommended for observational studies by Rubin (2007), the design and protocol for this study were published on-line after matching was completed but before outcomes were examined (Deshpande et al. 2016, arXiv preprint arXiv:1607.01756). The small number of people who engaged in sports other than football with high incidences of head trauma such as soccer, hockey, and wrestling were excluded from both football and control groups. One outcome was the 0-10 score on a ten item delayed word recall (DWR) test at ages 65 and 72. The delayed word recall test was designed as an inexpensive measure of memory loss associated with dementia; see Knopman and Ryberg (1989). In this test, a person is asked to remember a list of words that is then read to the person. Attention then shifts to another activity, and after a delay, the person is asked to recall as many words from the list as possible. The DWR score is the number of words remembered. On average, in the Wisconsin Longitudinal Study, performance on the delayed word recall test declined by half a word from age 65 to age 72. It is useful to keep that half-word, 7-year decline in mind when thinking about the magnitude of the effect of playing football.

A comparison of football players to all controls is natural, and might be conducted without second thought. Among the controls, however, some played a non-collision sport like baseball or track while others played no sports at all. An investigator might reasonably seek reassurance that this natural comparison has not oversimplified these two version of

"not playing football." At the same time, the investigator does not want to sacrifice power in the main comparison en route to obtaining this reassurance by subdividing the data into many slivers of reduced sample size and correcting for multiple comparisons. The method we propose achieves both of these objectives.

Our question concerns the effects of high school football. It is important to distinguish this question from questions about the effects of severe head trauma in general. It is at least conceivable that high school football is comparatively harmless, while severe head trauma is not, simply because severe head trauma is not common in high school football, and the benefits of exercise for all football players offset the harm of severe but rare trauma. Conversely, severe head trauma from automotive or other accidents may be difficult to prevent, but if high school football had grave consequences, then it could simply be banned, in the same way that most high schools do not have boxing teams. We ask about the effects of playing football in high school on subsequent cognitive function.

The Wisconsin Longitudinal Study describes a specific piece of the US over a specific period of time, and caution is advised about extrapolating its conclusions to other times and places. High School football may have changed since the 1950's, and the demographic composition of Wisconsin in the 1950's is not the demographic composition of the US. The Wisconsin Longitudinal Study is primarily a sequence of surveys, and it is impossible to use it to investigate questions not asked in those surveys. For instance, we cannot identify high school students who went on to play professional football, but we suspect they were few in number. Because many young people play high school football, the safety of high school football is an important question apart from the safety of professional football.

3 Full matching of football players and controls

We matched the 591 male football players to all 1,190 male controls who did not play football and did not play a contact sport. The match controlled for several factors that may affect later-life cognition, including the student's IQ score in high school, their high school rank-in-class recorded as a percent, planned years of future education, as well as binary indicators of whether teachers rated him as an exceptional student, and whether his teachers and parents encouraged him to pursue a college education. We also accounted for aspects of family background like parental income and education.

The match was a "full match," meaning that a matched set could contain one football player and one or more controls, or else one control and one or more football players. A full match is the form of an optimal stratification in the sense that people in the same stratum are as similar as possible subject to the requirement that every stratum contain at least one treated subject and one control; see Rosenbaum (1991). Although the proof of this claim requires some attention to detail, the key idea is simple: if a matched set contained two treated subjects and two controls, it could be subdivided into two matched sets that are at least as close on covariates and are typically closer. It is sometimes misleadingly said that a stratification "uses all of the data" when some strata contain only treated subjects or only controls, but most methods of inference ignore such strata when estimating the treatment effect, so such a stratification may mechanically discard information, perhaps to no advantage. See Hansen and Klopfer (2006) for an algorithm for optimal full matching, Hansen (2007) for software, and Hansen (2004) and Stuart and Green (2008) for applications. The match was constructed using Hansen's optmatch package in R.

In a full match, there are I matched sets, i = 1, ..., I and n_i individuals, $j = 1, ..., n_i$, in set i. If individual ij played on a football team in high school, write $Z_{ij} = 1$; otherwise,

write $Z_{ij} = 0$. The number of football players in set i is $m_i = \sum_{j=1}^{n_i} Z_{ij}$, the total number of individuals is $N = \sum_{i=1}^{I} n_i$, and the total number of football players is $M = \sum_{i=1}^{I} m_i$. In a full match, $\min(m_i, n_i - m_i) = 1$ for every i.

To explore versions of treatment, we constructed three matched samples. Each sample used all M=591 football players. The first matched sample used all controls, that is, every male who played neither football nor another contact sport. The second matched sample used only controls who did not play any sport. The third matched sample used controls who played a non-collision sport, such as baseball. Table 1 describes the structure of the three matched samples, giving the frequency of sets of size $(m_i, n_i - m_i)$, as well as the number of sets, I, the number of individuals, N, and the number of football players, M. Obviously, the samples overlap extensively, because they all use all M=591 football players; however, the three matches differ in structure, partly because there were only N-M=975-591=384 controls who played a non-collision sport in the third match.

In studying the effects of a treatment — here, high school football — it is typically inappropriate to adjust for events subsequent to the start of treatment, as this may introduce bias even where none existed prior to adjustments, because part of the treatment effect may be removed (Rosenbaum 1984). Nonetheless, we did check on the health status of football players and matched controls at age 65 using the Mantel-Haenszel procedure, failing to find a difference significant at the 0.05 level for "ever had high blood pressure," "ever had diabetes," and "ever had heart problems". Football players were more likely to report that they had "ever had a stroke," with a P-value of 0.03, and a 95% confidence interval for the odds ratio of [1.09, 3.21]. Extensive comparisons of this kind are reported in Deshpande et al. (2017).

4 Review of randomization inference without versions of treatment

If there were a single version of treatment or control, then individual ij would have two potential delayed word recall scores, r_{Tij} if he played football and r_{Cij} if he did not, where we observe only one of these, namely $R_{ij} = Z_{ij} r_{Tij} + (1 - Z_{ij}) r_{Cij}$, and the effect caused by playing football, namely $\delta_{ij} = r_{Tij} - r_{Cij}$, is not observed for any individual; see Neyman (1923) and Rubin (1974). Fisher's (1935) sharp null hypothesis of no effect says $H_0: r_{Tij} = r_{Cij}$, i = 1, ..., I, $j = 1, ..., n_i$, which we henceforth abbreviate as $H_0: r_{Tij} = r_{Cij}$, $\forall i, j$ or as $H_0: \delta_{ij} = 0$, $\forall i, j$. The treatment has an additive constant effect if there exists some constant τ such that $\delta_{ij} = r_{Tij} - r_{Cij} = \tau$, $\forall i, j$. The hypothesis H_{τ_0} specifies a particular numerical value τ_0 for τ and asserts $H_{\tau_0}: \delta_{ij} = \tau_0$, $\forall i, j$, and it is manifested in the observable distribution of R_{ij} by a within-set shift in the distribution of R_{ij} by τ_0 . If H_{τ_0} were true, then $R_{ij} - \tau_0 Z_{ij} = r_{Cij}$ would satisfy Fisher's hypothesis of no effect, H_0 , and it is commonplace to test H_{τ_0} by replacing R_{ij} by $R_{ij} - \tau_0 Z_{ij}$ and testing H_0 .

Until §6, we restrict attention to random assignment of treatments within matched sets; however, §6 considers sensitivity of inferences to departures from this assumption. Of course, people do not decide to play football at random, so §6 is closer to reality than random assignment. Fisher (1935), Pitman and Welch (1937) used the randomization distribution of the mean difference to test Fisher's H_0 , and we follow this approach with the short-tailed delayed word recall scores (DWR), only briefly comparing the mean to a robust M-statistic. The mean is one M-statistic, but not a robust one. Because the matched sets are of unequal sizes, $(m_i, n_i - m_i)$, we compute the treated-minus-control mean difference in DWR scores within each set i and combine them with efficient weights based on the matched set sizes; see Rosenbaum (2007b, §4.1) for discussion of these weights, which are implemented in the senfm function of the sensitivityfull package in R with option

trim=Inf. For randomized matched pairs, $n_i = 2$, Baiocchi et al. (2010, Proposition 2) show that a large sample α -level randomization test of H_{τ_0} using the mean is valid as a test of the hypothesis that the average treatment effect is τ_0 .

As is always true, a $1 - \alpha$ confidence interval \mathcal{I}_c for τ is formed by inverting a level- α test, so \mathcal{I}_c is the shortest interval of values of τ_0 not rejected by the test; see Lehmann and Romano (2005, §3) for general discussion. Typically, a two-sided confidence interval is the intersection of two one-sided $1 - \alpha/2$ confidence intervals; see Shaffer (1974).

Ignoring versions of treatment, using the first match in Table 1, and assuming that treatments are randomly assigned within matched sets, we obtain a randomization-based 95% confidence interval of [-0.308, 0.099] for τ , that is, for a constant effect of playing football on the number of words remembered in the delayed word recall test. Because this confidence interval includes zero, the hypothesis of no effect is not rejected at the 0.05 level. Because this confidence interval excludes all τ with $|\tau| \geq 1/3$, constant effects of $\pm 1/3$ word remembered have been rejected as too large. It is important that "no effect" is plausible, but equally important that large effects, positive or negative, are implausible values for a constant effect, τ . Our goal is to avoid lengthening this interval for τ as we explore possible versions of the control, while controlling the family-wise error rate at α , conventionally $\alpha = 0.05$. This simultaneous inference is possible if the exploration of versions of treatment takes a specific form.

Incidentally, had we built the confidence interval for τ using the default M-estimate in the senfm function, rather than the mean with option trim=Inf, then the 95% randomization interval for τ would have been [-0.315, 0.096]. Generally, use of robust procedures is advisable, but we do not do so in this example to simplify its presentation, as the robust procedures give similar answers in this short-tailed example.

5 Inference with versions of treatment

5.1 Structure of the problem

With two versions of control, say "playing no sport" and "playing a non-collision sport" like baseball, each person has two potential control responses, r'_{Cij} and r''_{Cij} , and hence two treatment effects, $\delta'_{ij} = r_{Tij} - r'_{Cij}$ and $\delta''_{ij} = r_{Tij} - r''_{Cij}$. If $r'_{Cij} = r''_{Cij}$, $\forall i, j$, then the two versions of control yield the same effects, $\delta'_{ij} = \delta''_{ij}$, and so the versions need not be distinguished.

Consider the two null hypotheses about additive effects for the two versions of control, $H'_{\tau_0}: \delta'_{ij} = \tau_0, \forall i, j \text{ and } H''_{\tau_0}: \delta''_{ij} = \tau_0, \forall i, j.$ Here, H'_{τ_0} might be true when H''_{τ_0} is false, or conversely. Define H_{τ_0} to be the hypothesis that both H'_{τ_0} and H''_{τ_0} are true, that is, $H_{\tau_0}: \delta'_{ij} = \delta''_{ij} = \tau_0, \forall i, j$, so the two versions of control yield the same effect τ_0 and need not be distinguished. By the definition of H_{τ_0} , if either H'_{τ_0} or H''_{τ_0} is false, then H_{τ_0} is false; that is, if there are two versions of treatment or control with different effects, then there is not a constant effect.

It is straightforward to test H'_{τ_0} or H''_{τ_0} using the methods in §4 simply by restricting attention to controls of one type or the other. These tests will be based on a smaller sample size than the test in §4 because not all of the controls are used. Moreover, if H_{τ_0} , H'_{τ_0} and H''_{τ_0} are each tested at level α , then the chance of at least one false rejection would typically exceed α unless something is done to control the family-wise error rate. Understandably, an investigator would like to avoid weakening the inference about H_{τ_0} by virtue of considering H'_{τ_0} and H''_{τ_0} , and the question is how to achieve the investigator's goals.

Let $\tau_{\min} = \min \left(\tau', \tau''\right)$ and $\tau_{\max} = \max \left(\tau', \tau''\right)$. If $\tau' = \tau'' = \tau$, then $\tau_{\min} = \tau$ and $\tau_{\max} = \tau$, so the versions do not matter. Our approach in §5.2 is to build two confidence

intervals, one interval for τ and another interval designed to contain $[\tau_{\min}, \tau_{\max}]$. If there is no need to consider versions of treatment or control because $\tau' = \tau'' = \tau$, then with probability at least $1 - \alpha$, both intervals simultaneously cover the true τ . If $\tau' \neq \tau''$, then H_{τ_0} is false for every τ_0 , but with probability at least $1 - \alpha$ the second interval covers the interval $[\tau_{\min}, \tau_{\max}]$. Moreover, the first interval for τ is the interval reported in §4 ignoring versions of treatment, so the investigator has received a simultaneous inference about a constant effect τ and about versions of treatment or control, τ' and τ'' , while paying no additional price in power for consideration of versions of treatment.

5.2 Inference when there may or may not be two versions of treatment

There is a valid, one-sided P-value, say P'_{τ_0} , testing H'_{τ_0} against $\tau' > \tau_0$, so that $\Pr\left(P'_{\tau_0} \leq \alpha\right) \leq \alpha$ if H'_{τ_0} is true. In parallel, there is a valid one-sided P-value P''_{τ_0} , testing H''_{τ_0} against $\tau'' > \tau_0$, and a valid one-sided P-value, P_{τ_0} , testing H_{τ_0} against $\tau > \tau_0$. With a slight abuse of notation, write the probability that a random interval \mathcal{I} contains a fixed real number τ as $\Pr(\mathcal{I} \supseteq \tau)$. Under the assumption, perhaps incorrect, that the there is a single version of the treatment, $\tau' = \tau'' = \tau$, let \mathcal{I}_c be the usual one-sided $1 - \alpha$ confidence interval for τ formed by inverting the test of H_{τ_0} , so \mathcal{I}_c is the smallest set of the form $[\tilde{\tau}, \infty)$ containing $\{\tau_0 : P_{\tau_0} > \alpha\}$. If there are no versions of treatment, so $\tau' = \tau'' = \tau$ for some τ , then $\Pr(\mathcal{I}_c \supseteq \tau) \ge \alpha$ by the familiar duality of tests and confidence intervals; see Lehmann and Romano (2005, Chapter 3). The investigator would like to report this standard interval \mathcal{I}_c for a constant effect, without lengthening it for multiple testing, yet would like to also say something about the possibility that there are versions of treatment with $\tau' \neq \tau''$ then H_{τ_0} is false for every τ_0 and there is no true value of τ for \mathcal{I}_c to contain or omit.

The smallest set of the form $[\widetilde{\tau}, \infty)$ containing $\{\tau_0 : P_{\tau_0} > \alpha \text{ or } P'_{\tau_0} > \alpha \text{ or } P''_{\tau_0} > \alpha \}$

will be denoted \mathcal{I}_v . Of course, $\mathcal{I}_v \supseteq \mathcal{I}_c$.

The investigator does not know whether or not there are two versions of treatment, whether or not $\tau' = \tau''$. The investigator would like to make two inferences appropriate for the two situations, $\tau' = \tau''$ or $\tau' \neq \tau''$. The investigator would like to make an inference appropriate to this state of ignorance. The investigator says "I do not know whether there are two versions of treatment, whether or not $\tau' = \tau''$; however, (i) if there are not versions of treatment so that $\tau' = \tau'' = \tau$, then $\mathcal{I}_c \supseteq \tau$, and (ii) whether or not there are two versions of treatment, even if $\tau' \neq \tau''$, then $\mathcal{I}_v \supseteq \tau_{\min}$; moreover, this method produces two true hypothetical statements with probability at least $1 - \alpha$." Statement (ii) cost nothing, in the sense that \mathcal{I}_c is the usual one-sided confidence interval for τ assuming there are not versions of treatment, yet both statements hold jointly without multiplicity correction. This is established in the following proposition.

Proposition 1 (i) If there is only one version of treatment, $\tau' = \tau'' = \tau$, then $\Pr(\mathcal{I}_v \supseteq \mathcal{I}_c \supseteq \tau) \ge \alpha$. (ii) In any event, whether there are two versions of treatment, $\tau' \neq \tau''$, or only a single version, $\tau' = \tau'' = \tau$, we have $\Pr(\mathcal{I}_v \supseteq \tau_{\min}) \ge \alpha$.

Proof. By the definitions of \mathcal{I}_v and \mathcal{I}_c , we have $\mathcal{I}_v \supseteq \mathcal{I}_c$. Then (i) follows because, if there are not versions of treatment, $\tau' = \tau'' = \tau$, then \mathcal{I}_c is a $1 - \alpha$ confidence interval for τ and $\Pr(\mathcal{I}_v \supseteq \mathcal{I}_c \supseteq \tau) \ge \alpha$. If there are not versions of treatment, $\tau' = \tau'' = \tau$, then $\tau_{\min} = \tau$, so $\Pr(\mathcal{I}_v \supseteq \tau_{\min}) \ge \alpha$, as required for (ii). So suppose there are two versions of treatment. If $\tau' = \tau_{\min} < \tau_{\max} = \tau''$, then $\tau_{\min} \notin \mathcal{I}_v$ implies $P'_{\tau'} \le \alpha$ which occurs with probability at most α . If $\tau'' = \tau_{\min} < \tau_{\max} = \tau'$, then $\tau_{\min} \notin \mathcal{I}_v$ implies $P''_{\tau''} \le \alpha$ which occurs with probability at most α . So in all three cases, $\tau' = \tau''$ or $\tau' < \tau''$ or $\tau' > \tau''$, we have $\Pr(\mathcal{I}_v \supseteq \tau_{\min}) \ge \alpha$, proving (ii).

By a parallel argument, we obtain analogous $1 - \alpha$ upper intervals, \mathcal{I}_c^+ and \mathcal{I}_v^+ , of the form $(-\infty, \tilde{\tau})$ for τ if $\tau' = \tau'' = \tau$ or without restrictions for τ_{max} . Taking the intersections,

 $\mathcal{I}_c \cap \mathcal{I}_c^+$ and $\mathcal{I}_v \cap \mathcal{I}_v^+$, of two one-sided $1 - \alpha/2$ intervals yields analogous two-sided $1 - \alpha$ intervals for τ if $\tau' = \tau'' = \tau$ or without restrictions for the interval $[\tau_{\min}, \tau_{\max}]$.

In case (ii), the proof above that $\Pr(\mathcal{I}_v \supseteq \tau_{\min}) \ge \alpha$ is similar to, but not quite identical to, results in Lehmann (1952), Berger (1982) and Laska and Meisner (1989). These authors proposed tests that would invert to yield as a confidence interval the shortest interval \mathcal{I}_* containing $\left\{\tau_0: P'_{\tau_0} > \alpha \text{ or } P''_{\tau_0} > \alpha\right\}$, whereas \mathcal{I}_v is the shortest interval containing $\left\{\tau_0: P_{\tau_0} > \alpha \text{ or } P'_{\tau_0} > \alpha \text{ or } P''_{\tau_0} > \alpha\right\}$, thereby ensuring $\mathcal{I}_v \supseteq \mathcal{I}_c$. Of course, $\mathcal{I}_v \supseteq \mathcal{I}_*$, but unlike \mathcal{I}_* , our method ensures that \mathcal{I}_v and \mathcal{I}_c both simultaneously cover $\tau' = \tau'' = \tau$ at rate $1 - \alpha$ when there is actually only a single version of treatment. Because \mathcal{I}_c is built using all of the data and under stronger assumptions, it is unlikely that \mathcal{I}_* will be much shorter than \mathcal{I}_v ; however, this logical possibility is the price for reporting the usual interval, \mathcal{I}_c , without multiplicity correction.

5.3 Interval estimates in the football study

The upper third of Figure 1, marked $\Gamma = 1$, shows 95% intervals for the football study, assuming that treatments are randomly assigned within matched sets. First, there are the three conventional intervals for τ , τ' , and τ'' , corresponding to the three comparisons in Table 1. Each of these intervals is a 95% confidence interval on its own, but each one runs a 5% chance of error, so the chance that at least one interval fails to cover its corresponding parameter is greater than 5%. Obviously, we could make the three intervals longer, say using the Bonferroni inequality, so that the simultaneous coverage is 95%, but many investigators would find this unattractive because it would reduce the power of the conventional, primary analysis focused on τ that uses all of the controls; that is, it would make the first interval longer.

In contrast, the intervals \mathcal{I}_c and \mathcal{I}_v in Figure 1 have simultaneous coverage of 95% in

the sense of Proposition 1. Notably, $\mathcal{I}_c = [-0.308, 0.099]$ is the interval for τ from §4, so consideration of \mathcal{I}_v has not reduced power for inference about a constant effect. The versions $\mathcal{I}_v = [-0.357, 0.219]$ is slightly longer than \mathcal{I}_c , but both intervals are compatible with no effect and both intervals are quite incompatible with an effect of half a word, ± 0.5 . For comparison, recall from §2 that average performance on the delayed word recall test declined by half a word from age 65 to age 72. In Figure 1, the 95% interval for "all controls" equals \mathcal{I}_c , while \mathcal{I}_v is the union of the three intervals for "all controls", "controls who played no sport", and "controls who played another sport".

6 Sensitivity to departures from random assignment

So far, we have drawn inferences under the assumption that treatments are randomly assigned within matched sets. In an observational study, this assumption lacks support and is typically doubtful if not implausible. We examine sensitivity to bias from nonrandom assignment by assuming that two individuals with the same observed covariates may differ in their odds of treatment by at most a factor of $\Gamma \geq 1$ due to differences in unobserved covariates; see Rosenbaum (2007b; 2017, §9). This yields hypothesis tests that falsely reject a true null hypothesis with probability at most α when the bias in treatment assignment is at most Γ . Then Γ is varied to display the magnitude of bias that would need to be present to alter the conclusions of a study. How much bias, measured by Γ , would need to be present to lead us to fail to reject the null hypothesis of no effect of football when, in fact, football causes substantial harm?

Aids to interpreting values of Γ are discussed by Rosenbaum and Silber (2009) and Hsu and Small (2013). In particular, in a matched pair with $n_i = 2$, the value $\Gamma = 1.25$ corresponds with an unobserved covariate that doubles the odds of playing football and doubles the odds of a worse memory score, while $\Gamma = 1.5$ corresponds with an unobserved covariate that doubles the odds of playing football and quadruples the odds of a worse memory score; see Rosenbaum and Silber (2009) and Rosenbaum (2017, $\S 9$). Proposition 1 applies to the intervals obtained from upper bounds on P-values from sensitivity analyses, providing the bias in treatment assignment is at most Γ .

Figure 1 shows the expansion of \mathcal{I}_c and \mathcal{I}_v as Γ increases from $\Gamma = 1$ for randomization inferences to $\Gamma = 1.25$ and $\Gamma = 1.5$. For $\Gamma = 1.25$, the intervals are $\mathcal{I}_c = [-0.534, 0.328]$ and $\mathcal{I}_v = [-0.574, 0.464]$. For $\Gamma = 1.5$, the intervals are $\mathcal{I}_c = [-0.716, 0.517]$ and $\mathcal{I}_v = [-0.771, 0.666]$. A bias of $\Gamma = 1.5$ together with two versions of not playing football would be insufficient to mask an effect of one word on the memory test, ± 1 . At $\Gamma = 2$, not shown in Figure 1, effects of ± 1 word start to be included in the confidence intervals, with $\mathcal{I}_c = [-0.997, 0.817]$ and $\mathcal{I}_v = [-1.082, 0.986]$. A bias of $\Gamma = 2$ corresponds with an unobserved covariate that triples the odds of playing football and increases the odds of worse memory performance by five-fold.

In brief, there is no sign of an effect of high school football on memory scores. Could the absence of any sign of an effect reflect a substantial effect and bias in who plays football? To mask a true effect of ± 1 word, an unobserved bias would have to be moderately large, $\Gamma = 2$. Even allowing for both moderate confounding due to unmeasured covariates and versions of treatment, large effects of high school football on memory scores are not consistent with the data.

7 Discussion: Simultaneous inference about one question under different assumptions

Investigators sometimes candidly report two or more statistical analyses valid under different assumptions. In the process, they often lose the several advantages of a single, simple, primary analysis, that is, a single analysis with high power because it uses everyone and

avoids needed corrections for multiple testing when several statistical tests are performed. With less candor, investigators sometimes perform several analyses and report some but not all analyses, a perhaps common practice that no one would publicly advocate.

Versions of treatment arise in observational studies when treatment or control conditions found in available data may not be uniform, as they would be in a tightly controlled experiment. The investigator would like follow the practice of clinical trials and report a single, primary analysis using everyone without multiplicity correction. Nonetheless, the investigator would like to speak to the possibility that there are versions of treatment or control conditions. The proposed method always reports two interval estimates. The first, shorter interval, \mathcal{I}_c , is precisely the interval that would be reported in a single primary analysis without versions of treatment. The second longer interval, \mathcal{I}_v , attempts to cover both treatment effects if there are two versions of treatment or two versions of control. If there is, in fact, only a single treatment effect, the same for both versions, then the probability that both \mathcal{I}_c and \mathcal{I}_v simultaneously cover that one effect is the stated rate of $1-\alpha$. If there are, in fact, two treatment effects that differ with the two versions, then the second interval, \mathcal{I}_v , covers both effects with the stated rate of $1-\alpha$. In that sense, the added information provided by reporting two intervals, \mathcal{I}_c and \mathcal{I}_v , is free: the interval \mathcal{I}_c is clarified but not lengthened by examining \mathcal{I}_v . Although \mathcal{I}_v is always somewhat longer than \mathcal{I}_c , in the football example it is only slightly longer, thereby suggesting that the primary analysis is not greatly distorted by the two versions of the control condition.

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Table 1: Distribution of matched set sizes, $(m_i, n_i - m_i)$, in three full matches. A 2-1 set contains two treated individuals and one control, while a 1-2 set contains one treated individual and two controls. There are I matched sets, containing a total of N individuals, but each match includes all M = 591 football players.

Comparison	(Treated Count)-(Control-Count)								Totals		
	3-1	2-1	1-1	1-2	1-3	1-4	1-5	1-6	I	N	\overline{M}
Football vs. Control	0	0	401	32	26	14	17	101	591	1881	591
Football vs. No sport	70	6	240	29	15	10	3	72	445	1497	591
Football vs. Other sport	90	43	227	3	2	3	0	0	368	975	591

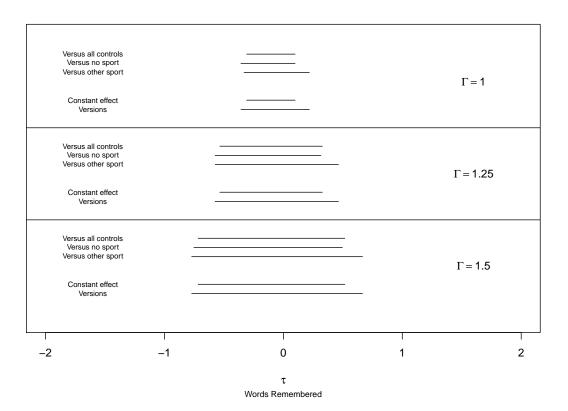


Figure 1: Comparison of interval estimates for the effect of high school football on the delayed word recall score. The intervals for $\Gamma=1$ assume that there is no bias from unmeasured covariates, while $\Gamma>1$ permits unmeasured biases of unknown form but limited magnitude. The top three intervals for "all controls", "no sport", and "other sport", are conventional confidence intervals lacking simultaneous coverage. The bottom two intervals are \mathcal{I}_c and \mathcal{I}_v . Notice that the "all controls" interval equals \mathcal{I}_c and the union of the first three intervals equals \mathcal{I}_v .