



West Visayas State University

COLLEGE OF EDUCATION

Luna St., La Paz, Iloilo City 5000

Iloilo, Philippines

* Trunkline: (063) (033) 320-0870 loc 1808 * Telefax No.: (033) 320-0879

* Website: www.wvsu.edu.ph * Email Address: coe@wvsu.edu.ph



Practice Teacher: HANNAH FAYE CASQUITE

Date and Time: 03/21/25 / 8:00-9:00AM

Topic: Ang Pambansang Awit at Watawat Bilang
Sariling Pagkakakilanlan

Observer: MARJORIE R. PAYOFILIN

Subject Area: Araling Panlipunan

Use criteria that apply to format of course observed.

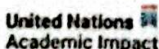
Review Section	Description/Comments
1. SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	Indicate an effective understanding of the subject matter taught, effectively bringing complicated matter in a clear and attainable way.
2. ORGANIZATION (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors on-line course)	Diligent in planning to make sure that learners have everything they require for a successful learning experience.
3. RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	You are always motivated and encourage learners to participate in the class discussion.
4. TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	HOTS questions were asked to develop the learners their critical and creative thinking skills.
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Displayed proficient use of Tagalog language to facilitate teaching and learning process.
6. MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	Motivating and encourage learner's participations and discussion.
7. SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	Showing your attentiveness to the needs of each learner.
Review Section	Description/Comments
8. ASSISTANCE TO STUDENTS (assists students with academic problems)	Introduce effective study method like summarization, literacy, and numeracy skills that can be applied across subjects.
9. PERSONAL (evidences self-confidence; maintains professional comportment and appearance)	You are approachable and friendly and always willing to help with the needs of the learners.
10. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)	The way the furniture is arranged inside the classroom to encourage, collaboration, and discussion.

Strengths observed: Helps you establish your own teaching uniqueness and understood what teaching in everyday lives.	Suggestions for improvement: Render close attention to how experienced teachers manage their classroom, deliver lesson and deal with the learners.	Overall impression of teaching effectiveness: Acquire professional knowledge, teaching skills and teaching competence.
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Marjorie R. Payofilin

MARJORIE R. PAYOFILIN

Signature of the Observer





West Visayas State University

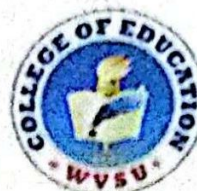
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Practice Teacher: HANNAH FAYE CASQUITE

Date and Time: 03/31/25 / 8:00-9:00AM

Topic: Pagkamamamayan

Observer: MARJORIE R. PAYOFILIN

Subject Area: Araling Panlipunan

Use criteria that apply to format of course observed.

Review Section	Description/Comments
1. SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	Shows mastery of the subject matter taught.
2. ORGANIZATION (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors on-line course)	Showing materials are smartly arranged and readily accessible to learners promoting a positive learning environment.
3. RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	Keep up the good relationship between you and the learners.
4. TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Uses differentiated instructions that enhances learner's achievement in literacy and numeracy skills.
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teachers clear communication skills captivated learner's attention throughout the lesson.
6. MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	Implemented discipline and give instructions, remind clearly to create safe and secure.
7. SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	Your capacity to develop difficult situation with dignity and understanding is a precious asset towards learners.
Review Section	Description/Comments
8. ASSISTANCE TO STUDENTS (assists students with academic problems)	Assist learners after lunch time
9. PERSONAL (evidences self-confidence; maintains professional comportment and appearance)	You consistently signify positive and passionate attitude, creating a welcoming and interesting learning environment.
10. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)	The comfortable seating of classroom makes it easy to relax and focus on work.

Strengths observed: Possible sharpen teaching skills, experiment with different strategies and refine your unique teaching style.	Suggestions for improvement: Don't hesitate to ask your mentor teacher for feedback on your teaching.	Overall impression of teaching effectiveness: The knowledge, strategies, process, and behaving which lead to good learners outcome.
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MARJORIE R. PAYOFILIN

Signature of the Observer



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Practice Teacher: HANNAH FAYE A. CAPOITE

Observer: MARTORIE R. PAYOFILIN

Date and Time: 01/03/21 - 8:00-9:00AM

Subject Area: Araling Panlipunan

Topic: Ang mga Pangangailangan ng mga Mamamayan sa Pagtataguyod ng Kaunlaran ng Banla

Use criteria that apply to format of course observed.

Review Section Description/Comments	
1. SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	Lessons motivate learners to think importantly and evaluate information which is necessary for starting a deeper understanding.
2. ORGANIZATION (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors on-line course)	Time management is great and correctly use class time to implement important instructions.
3. RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	Showing concern and give understanding when helping learners when they need help.
4. TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Introduce the materials in complete and in a clear way to be understandable to the learners to work with.
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Clear and audible voice and relevant in creating it easy for the learners to follow your ideas.
6. MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	Your commitment to make useful learning condition is definitely admirable.
7. SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	Allows you to make an encouraging and embracing classroom settings where all learners feel appreciated.
Review Section Description/Comments	
8. ASSISTANCE TO STUDENTS (assists students with academic problems)	Prioritize the effective of effort and determination over basic ability.
9. PERSONAL (evidences self-confidence; maintains professional comportment and appearance)	Showing a passionate feeling of confidence which helps you assist with the learners.
10. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)	The way the class room used in the classroom is soothe and attractive that makes learning feel delightful.

Strengths observed: Connects a useful traits to a certain effect on the learning settings.	Suggestions for improvement: Collect all required resources such as printed materials to be use by learners	Overall impression of teaching effectiveness: Make a strong dedication towards to the learners encouraging a feeling of protection and respect inside the classroom
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Martorie R. Payofilin

Signature of the Observer

