



West Visayas State University

COLLEGE OF EDUCATION – TEACHING INTERNSHIP

Luna St., La Paz, Iloilo City 5000

Iloilo, Philippines

* Trunkline: (063) (033) 320-0870 loc 1811 * Telefax No.: (033) 320-0879
* Website: www.wvsu.edu.ph * Email Address: coe.internship@wvsu.edu.ph



Classroom Observation Form

Practice Teacher: Hannah Faye Casquite Observer: Ms. Lalaine S. Barabona

Date and Time: 02/04/2025; 1:00 to 1:45 PM Subject Area: ARTS II Topic: Human-made Object Printmaking

Use criteria that apply to format of course observed.

Review Section	Description/Comments
1. SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	Demonstrates a clear sense of purpose and understands the lesson thoroughly.
2. ORGANIZATION (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors on-line course)	Clearly communicating learning objectives enhances students' understanding and engagement.
3. RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	Regularly ask students questions to evaluate their understanding.
4. TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The positive impact of your efforts in fostering students' intellectual growth is clearly evident through their participation during class discussions.
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Your clear communication style and eye contact captivated the students' attention throughout the session. Enhanced modulation of voice could surely eliminate unnecessary noise.
6. MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	Improving classroom management skills can make learning discussions more effective for learners, such as minimizing noise and reminding them of classroom rules.
7. SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	Encouraging shy students to express their ideas in diverse, inclusive ways.



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Review Section	Description/Comments
8. ASSISTANCE TO STUDENTS (assists students with academic problems)	Regularly checking in with students to see if they understand the discussion.
9. PERSONAL (evidences self-confidence; maintains professional comportment and appearance)	Strive to be calm and have well-modulated voice during your demonstration.
10. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)	

Strengths observed:	Suggestions for improvement:	Overall impression of teaching effectiveness:
The ability to adapt to unexpected situations or responses from students reflects one's adaptability.	Be confident and strive to have a modulated voice for the students to hear you well.	Your passion for teaching creates a positive learning environment.


MS. LALAIN S. BARABONA
Signature of the Observer



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Classroom Observation Form

Practice Teacher: Hannah Faye Casquite Observer: Ms. Lalaine S. Barabona

Date and Time: 02/06/2025; 1:00 to 1:45PM Subject Area: Health II Topic: Healthy Family Habits and Practices

Use criteria that apply to format of course observed.

Review Section	Description/Comments
1. SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	Incorporated relevant real-life examples to support lessons.
2. ORGANIZATION (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors on-line course)	Transitions between topics were smooth and engaging.
3. RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	Showed enthusiasm that motivated student engagement.
4. TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Used technology effectively to enhance learning.
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Avoided unnecessary distractions and fillers in speech.
6. MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	Ensured discipline without being overly strict.
7. SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	Provided positive reinforcement to all learners.



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Review Section	Description/Comments
8. ASSISTANCE TO STUDENTS (assists students with academic problems)	Gave constructive feedback to help students improve.
9. PERSONAL (evidences self-confidence; maintains professional comportment and appearance)	Spoke with clarity and assurance.
10. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)	

Strengths observed:	Suggestions for improvement:	Overall impression of teaching effectiveness: The lesson was highly informative and presented with clarity, ensuring student comprehension.
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Classroom Observation Form

Practice Teacher: Hannah Faye Casquite Observer: Ms. Lalaine S. Barabona

Date and Time: 02/17/2025; 1:00 to 1:45PM Subject Area: Music II Topic: Dynamics

Use criteria that apply to format of course observed.

Review Section	Description/Comments
1. SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	Maintained accuracy in subject matter delivery.
2. ORGANIZATION (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors on-line course)	Encouraged student engagement through well-planned activities.
3. RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	Actively listened to student responses and provided meaningful feedback.
4. TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Adapted teaching methods to different learning styles.
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Pronounced words correctly and used standard language.
6. MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	Gave clear instructions for classroom tasks.
7. SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	Responded to students' concerns with empathy.



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Review Section	Description/Comments
8. ASSISTANCE TO STUDENTS (assists students with academic problems)	Made resources accessible for better learning.
9. PERSONAL (evidences self-confidence; maintains professional comportment and appearance)	Showed patience in addressing student concerns.
10. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)	

Strengths observed:	Suggestions for improvement:	Overall impression of teaching effectiveness: The teacher's professionalism and command of the subject contributed to a highly effective session.
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