

LESSON PLAN IN MAPEH II ARTS

I. OBJECTIVES

At the end of the lesson, the pupils should be able to:

- Recognize the different materials used in printmaking;
- Create prints with the use of human-made objects; and
- Appreciate the value and importance of using human-made objects in printmaking.

II. SUBJECT MATTER

A. Topic: "Human-Made Object Print"

B. Reference: "Achieve Creative Experiences and Skills in MAPEH 2," Pabalan, M.C., et al., pp. 102-107.

C. Materials: PowerPoint Presentation, Worksheets, Art Materials

D. Strategies: Deductive Method

E. Value Focus: Active Participation

III. TEACHING-LEARNING PROCESS

Teacher's Activity	Pupil's Activity
<p>A. Preparatory Activities</p> <p>Good afternoon, class!</p> <p>Before we start our class, I want you to pick up all the piece of paper and arrange your chairs.</p> <p>Alright, you may now take your seat.</p> <p>Review of the Past Lesson</p> <p>Let's have a review of what we have discussed on our past discussion.</p> <p>What is print?</p> <p>Very good! How about printmaking?</p> <p>What is natural object printmaking?</p> <p>Very good!</p>	<p><i>(Pupils picks up all the pieces of papers on the floor)</i></p> <p><i>It is an image that is transferred from a surface to another, ma'am.</i></p> <p><i>It is the process of making prints.</i></p> <p><i>The process of making prints using natural objects like leaves, ma'am.</i></p>

B. Motivation

Before we start our art class and activity, let's have a little exercise for our hands. Let's watch and follow this video.

<https://www.youtube.com/watch?v=7LphuLtaBpc>

C. Lesson Proper

Now, I have a few pictures to show you. I want you to name the object that you can see in the picture and tell me what materials are used to make these objects. Understood?

Now, here is the first picture.



What is the name of this object?

Yes, it is a pot. Do you have a pot in your house?

What do you use it for?

Yes, you can put flowers on it, as well as other things too. What do you think a pot is made of? What material or a natural material do you use when you make this kind of pot?

Yes! In making a pot, we use a mud clay and we seal it in a really hot box to let it dry.

Okay, what about this picture? Can you name the objects that you can see?

Yes, ma'am!

A pot, ma'am!

Yes, ma'am!

We put flowers in it, ma'am.

A clay, ma'am or a mud clay.

Pupil 1: A chair, ma'am

Pupil 2: Table, ma'am



Alright, in this picture, we can see a set of furniture that consists of chairs, and a table. What materials do they use to make these furniture?

Yes! In making furniture, we mostly use wood or cut out trees.

How about in this last picture? What are the objects that you can see?



Yes! These are vases and a plate. What materials do they use to make these objects?

Yes, these objects are made of glass.

So, all of the objects that we've seen are objects that are made by humans or people using materials from our nature like mud clay, woods, and even glass.

Again, who made these objects?

Very good! What do they use to make these materials?

Pupil 1: A wood, ma'am!

Pupil 2: Tree, ma'am!

Plate and vases, ma'am!

Glass, ma'am. (Glass is made out of sand, soda ash, and limestone, melted together at high temperature)

Humans, ma'am!

Clay, wood, and glass, ma'am.

Very good, or in short, they use materials or resources that are provided by our nature.

For our lesson today, we are going to discuss how human-made objects are used in printmaking.

From the previous lesson, we already discussed what printmaking is. Again, it is the process used to make prints. So, a print is an original object that is transferred from a surface to another.

Do you recall what object you used to produce prints during your last art activity?

Alright, you used leaves or natural objects to design your prints. So these are the things that came directly from our environment or nature.

Other than that, we can also use human-made objects, just like in our activity earlier. So, these are materials that are made by humans out of natural resources. For example, our paper. This is made from trees.

Can you give me other human-made objects and what material they used to make it?

Yes, so all of these objects are human-made and they can be used in printmaking.

So, here are the examples of prints that used human-made objects.



Yes, ma'am! We used leaves.

Pupil 1: Eraser, ma'am. It is made out of rubber.

Pupil 2: Spoon, ma'am. It is made out of metal



So, they used different materials that we can see in our house to make these artworks.

D. Generalization

Again, what is a human-made object?

Very good! How about human-made objects printmaking?

Very good!

Human-made objects are the objects that are made by humans out of natural resources, and the human-made object printmaking is the process of making prints using human-made objects.

E. Application

Now that we are done with our discussion, get all the materials that I required you to bring for our activity for today.

Did you bring any human-made objects?

Alright! I will repeat all the materials that you will need for this activity.

Take out your bond paper, poster paint, paint brush, and the things that you want to be printed.

Very good! I can see that everyone has their art materials already.

These are the objects that are made by humans out of the natural resources, ma'am.

It is the process of making prints using human-made objects ma'am.

Yes, ma'am!

(Pupils take out all their materials)

Before you start, let's watch a short video on how you will do this artwork.

(Show video:
<https://youtu.be/aWWH3OVY0FU?si=DUmYhE8zsXS4nH>)

Alright! Do you already know what to do?

Okay, you can do a single object pattern or a multiple object pattern. I will only give you 20 minutes to finish your work. You can start now.

Alright, 20 minutes have already passed. Please pass your work in front.

IV. EVALUATION

Now that we are already done with our lesson, let's test your knowledge. In this worksheet, you will identify and color the objects that are human-made. I will give you 5 minutes to answer this.

Yes, ma'am!

NAME: _____ GRADE: _____

Direction: Identify and color the objects that are human-made.

