



Term 1, Academic Year 2021 - 2022

VIRTUAL LESSONS

WEEK 3 (12-09-21 – 16-09-21)

GRADE 8

Dear Parents,

Below, you will find virtual lessons prepared by the respective teachers. Teachers have been instructed to assist our hardworking students in answering home works and doing the activities in any of the worksheets, textbook, workbook or booklet. We shall be in this set-up until further notice.

SUBJECTS	TASKS	RESOURCES & HW
Math	<p>Day 1</p> <ul style="list-style-type: none"> Ex. 1.9 TB p.9 + Ex.1.10 TB p.10 <p>Day 2</p> <ul style="list-style-type: none"> Power and roots Ex. 1.11 TB p. 12 <p>Day 3</p> <ul style="list-style-type: none"> Working with directed numbers <p>Day 4</p> <ul style="list-style-type: none"> Order of Operation Ex. 1.14 + Ex.1.15 TB p.16 	<p>Day 1</p> <ul style="list-style-type: none"> Complete Ex. 1.9 <p>Day 2</p> <ul style="list-style-type: none"> Complete Ex. 1.11 + WB Ex.1.4 p.3 <p>Day 3</p> <ul style="list-style-type: none"> Complete Ex. 1.12-1.13 + WB Ex.1.5 p.4 <p>Day 4</p> <ul style="list-style-type: none"> Complete Ex.1.14 -1.15 + WB Ex.1.6 p.4
Biology	<p>Day 1</p> <ul style="list-style-type: none"> .Phylum Arthropods T.B pgs.11,12 <p>Day 2</p> <ul style="list-style-type: none"> 1.6 Classifying plants. T.B Pg.12,13 <p>Day 3</p> <ul style="list-style-type: none"> Calculating magnifications T.B pg. 14. <p>Day 4</p> <ul style="list-style-type: none"> 1.7 Keys T.B pgs.15,16 	<p>Day 1</p> <ul style="list-style-type: none"> T.B questions pg.12 <p>Day 2</p> <ul style="list-style-type: none"> Differentiate dicots and Monocots <p>Day 3</p> <ul style="list-style-type: none"> T.B questions. A1,A2 <p>Day 4</p> <ul style="list-style-type: none"> Construct a key

Chemistry	<p>Day 1</p> <ul style="list-style-type: none"> • Page 14-16 <p>Day 2</p> <ul style="list-style-type: none"> • EOCQs <p>Day 3</p> <ul style="list-style-type: none"> • EOCQs <p>Day 4</p> <ul style="list-style-type: none"> • Workbook pg. 1-7 	<p>Day 1</p> <ul style="list-style-type: none"> • Questions 1.20-1.26 <p>Day 2</p> <ul style="list-style-type: none"> • EOCQs 1,2 <p>Day 3</p> <ul style="list-style-type: none"> • Revise the lesson <p>Day 4</p> <ul style="list-style-type: none"> • Wb pg. 8,9
Physics	<p>Day 1</p> <ul style="list-style-type: none"> • Ch. 2 Describing motion • Understanding speed ...TB p.16-20 + Q. 2.1-2.3 TB p.17 <p>DAY2</p> <ul style="list-style-type: none"> • Distance time graph + understanding acceleration • TB pp.20-23 (Q.2.8 p .20 +Q. 2.9,2.10 p. 22) <p>DAY 3</p> <ul style="list-style-type: none"> • Finding distance moved Q.2.11 p.23 +Calculating speed and acceleration TB pp.24-27 • (Q. 2.12+ 2.16) <p>DAY 4</p> <ul style="list-style-type: none"> • Assessment test CH.1 	<p>Day 1</p> <ul style="list-style-type: none"> • Q. 2.4-2.7 TB p.20 • + Study for assessment test Ch.1 <p>Day 2</p> <p>Complete TB Q. Write study tips in your NB+ bring your graph book next class</p> <p>Day 3</p> <ul style="list-style-type: none"> • Q. 2.13 -2.15 TB p.26 <p>Day 4</p> <ul style="list-style-type: none"> • Write study tips in your NB
Checkpoint	<p>Day 1</p> <ul style="list-style-type: none"> • Writing pg 11-12 <p>Day 2</p> <ul style="list-style-type: none"> • Key skills and vocabulary pg 12 - 14 	<p>Day 1</p> <ul style="list-style-type: none"> • NO HOME WORK BUT COMPLETE WHATEVER NEEDED <p>Day 2</p> <ul style="list-style-type: none"> • READ FOR PLEASURE PG 10 -11
EAP	<p>DAY 1</p> <ul style="list-style-type: none"> • CH 1B PG 12 -13 <p>DAY 2</p> <ul style="list-style-type: none"> • PG 14 – 15 <p>DAY 3</p> <ul style="list-style-type: none"> • REVISE CH 1A AND 1B 	<p>Day 1</p> <ul style="list-style-type: none"> • Task 3 and 4 <p>Day 2</p> <ul style="list-style-type: none"> • Task 7 and 8 <p>Day 3</p>

		<ul style="list-style-type: none"> STUDY TODAY'S LESSON FOR TEST
Business Studies	<p>Day 1</p> <p>1. The role of Marketing (p.133)</p> <p>Day 2</p> <p>1. Understanding market changes (p. 134)</p> <p>2. Why customer/consumer spending patterns change (p.134)</p> <p>Day 3</p> <p>1. The power and importance of changing customer needs (p.135)</p> <p>2. Why have markets become more competitive (p.135)</p> <p>How can businesses respond to changing spending pattern..(p.135)</p>	<p>Day 1</p> <p>Activity 10.2 (p. 134) (notebook)</p> <p>Day 2</p> <p>Revise your lesson</p> <p>DAY 3</p> <ul style="list-style-type: none">
Arabic	<p>1. استراتيجية قراءة</p> <p>2. التحليل الأدبي</p> <p>3. الرسم الإملائي</p> <p>4. حل تمارين + إملا</p>	حفظ 6 أبيات
Islamic	<p>1. تفسير الدرس الثاني</p> <p>2. الحديث الدرس الثاني</p> <p>3. التوحيد : الدرس الثاني</p>	
Saudi History	<p><u>الدرس:</u> امتداد الدولة الاموية وجهودها في نشر الاسلام</p>	<u>الواجب:</u> حل تقويم الدرس الثاني
Computer	Day 1	Day 1

	<ul style="list-style-type: none"> 6.3 Lossless and lossy file compression 6.4 Memory and storage 6.4.1 Primary Memory TB pp.80-83 <p>Day 2</p> <ul style="list-style-type: none"> 6.4.2 Secondary storage TB pp. 83 – 84 	<ul style="list-style-type: none"> Do Activity 6.4 <p>Day 2</p> <ul style="list-style-type: none"> Revise the lesson
--	---	--

IMPORTANT ANNOUNCEMENT:

Please log in to zoom with your full name and switch on the camera for attendance and security reasons.

Online Classroom Rules

Be on time  sign in at least 10 minutes before class	Be prepared  all your things must be prepared before joining the class	Turn on camera  always turn your camera on so we can see each other	Do not eat  We do not eat during online class session
Dress appropriately  Wear something comfortable but presentable	Mute your mic  Mute your mic when you are not talking	Raise your hand  Raise your hand to talk or to ask teacher for help	Enjoy learning  Let's enjoy this new kind of learning