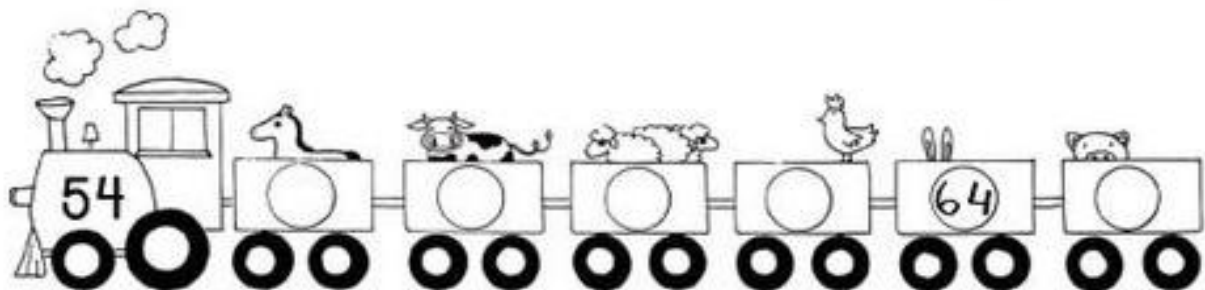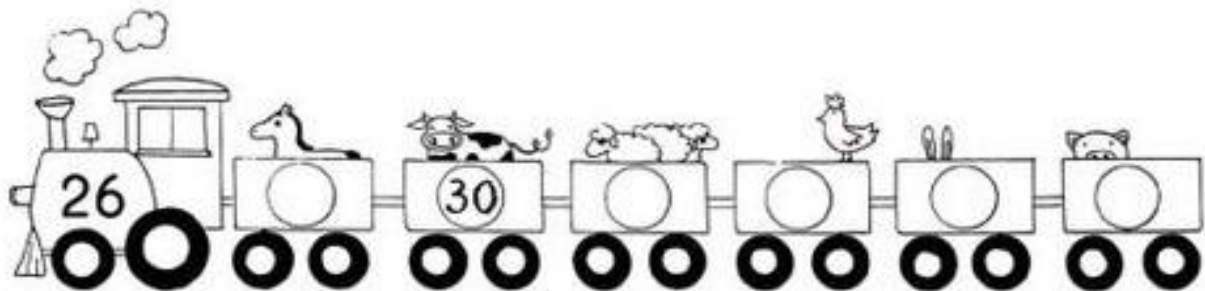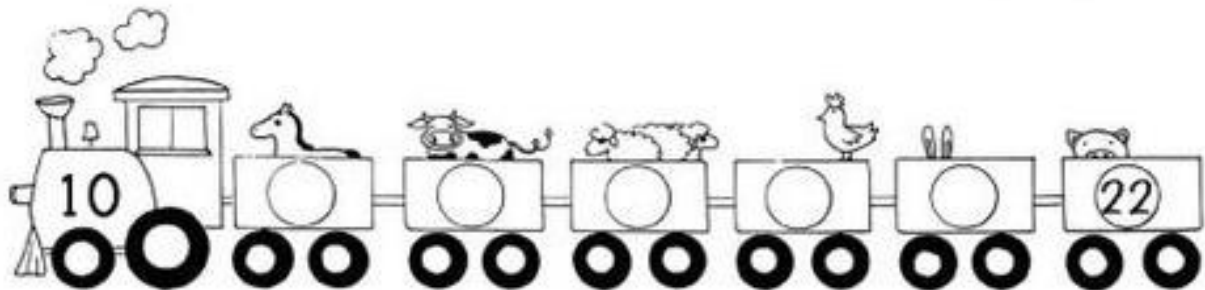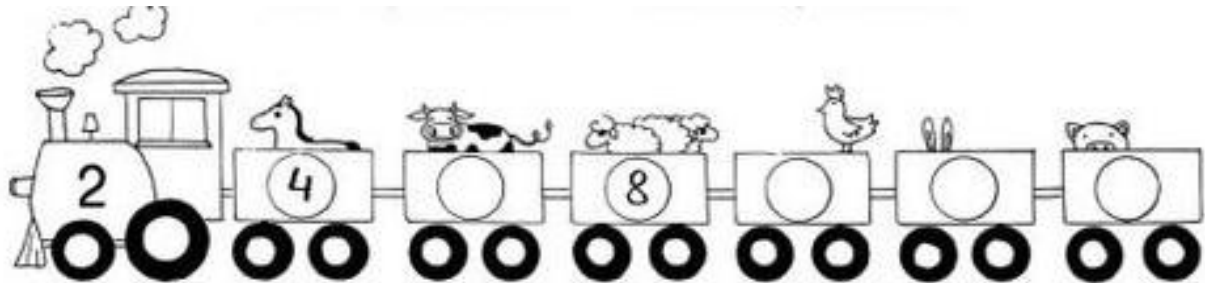Name: _____

I - Skip Counting by:

Two's- Count by 2s and fill in the missing numbers.

Row 1: 2, 4, ( ), 8, ( ), ( ), ( )

Row 2: 10, ( ), ( ), ( ), ( ), ( ), 22

Row 3: 26, ( ), 30, ( ), ( ), ( ), ( )

Row 4: 54, ( ), ( ), ( ), ( ), 64, ( )

Name: _____

Five's - Count the snowflakes by 5s and fill in the missing numbers.

Name: _____

Ten's. Skip counting by 10s and write the missing numbers.

10   ___   ___   ___

___   60   ___

___   ___   ___
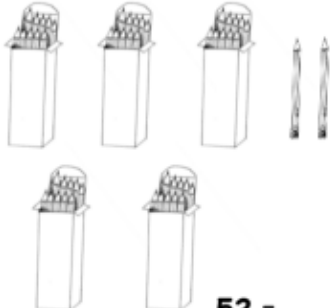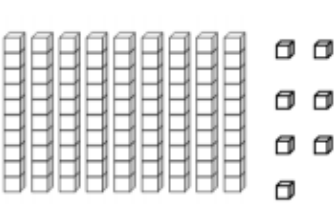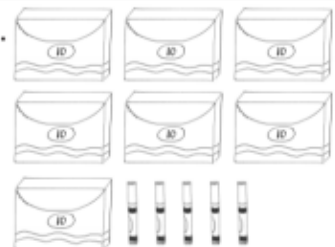
KG3 - Math

Name: _____

Tens and Ones. Count and write in tens and ones. Then write the sum.

1.

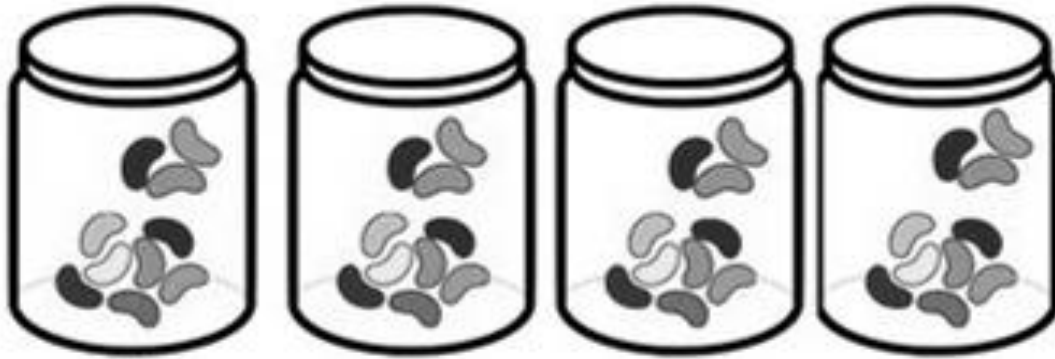| tens	ones

52 = _____ ten _____ ones

2.

tens	ones

_____ = _____ ten _____ ones

3.

tens	ones

There are _____ cubes.

4.

tens	ones

There are _____ cubes.

5.

tens	ones

There are _____ cubes.
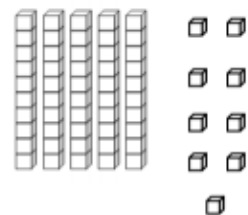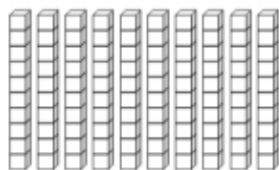
6.

tens	ones

There are _____ cubes.

7.

tens	ones

There are _____ carrots.

8.

tens	ones

There are _____ markers.

Name: _____

Read the numbers below. Write the amount of tens and ones each number.

53	=	5	tens	+	3	ones
78	=	__	tens	+	__	ones
45	=	__	tens	+	__	ones
29	=	__	tens	+	__	ones
70	=	__	tens	+	__	ones
18	=	__	tens	+	__	ones
36	=	__	tens	+	__	ones
82	=	__	tens	+	__	ones
61	=	__	tens	+	__	ones
57	=	__	tens	+	__	ones

KG3 - Math

Name: _____

Graph. Use the pictures to help you to work out the division problems

This is how the children came to school on a Monday.

Each symbol shows how one child got to school.

Walk	🏃	🏃	🏃	🏃	🏃	🏃	🏃
Car	🚗	🚗	🚗	🚗	🚗	🚗	
Bike	🚲	🚲	🚲	🚲			
Bus	🚌	🚌	🚌				

1) How many children walked to school? _____

2) How many children can by bike? _____

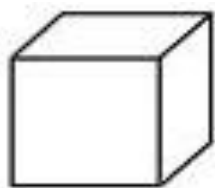3) How many children came by car? _____

4) How many children can on the school bus? _____

5) How many children did not walk? _____

6) How did most children come to school that day? _____

Solid Shapes. Draw lines to match each solid shape to the correct objects.
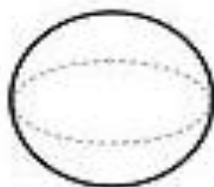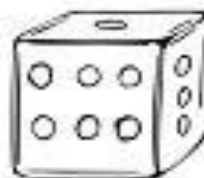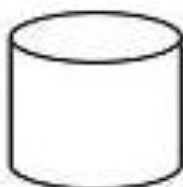
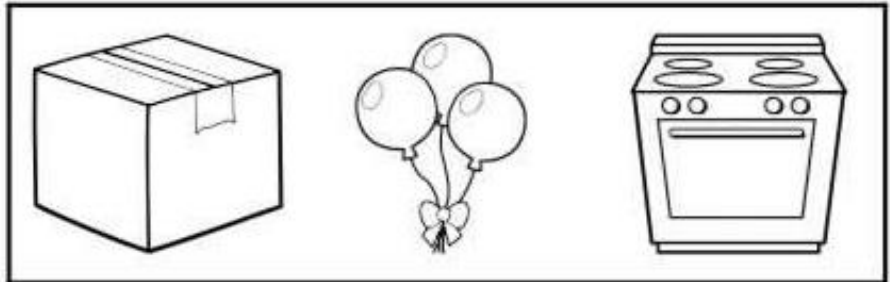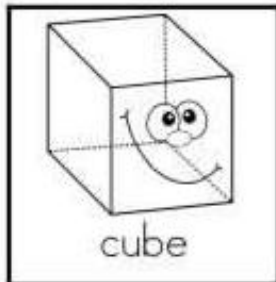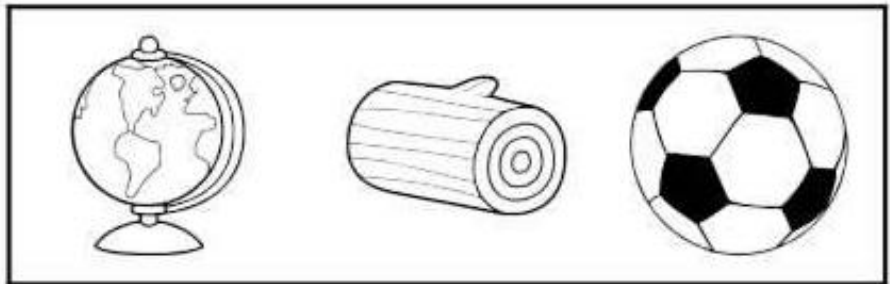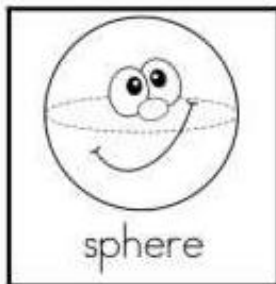1. cube

2. cone

3. sphere

4. cylinder

KG3 - Math

Name: _____

B. Colour the objects in each row that are the same shape as the shape i
   the first row.

1.

| cube | | | |

2.

| sphere | | | |

3.

| cone | | | |

4.

| cylinder | | | |

8
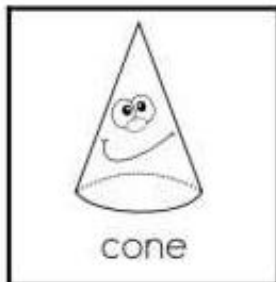
Name: _____

A. Count and add. Write the number sentence horizontally.

___ + ___ = ___	___ + ___ = ___	___ + ___ = ___
___ + ___ = ___	___ + ___ = ___	___ + ___ = ___
___ + ___ = ___	___ + ___ = ___	
___ + ___ = ___	___ + ___ = ___	

Name: _____

B. Count and add. Write the number sentence vertically.
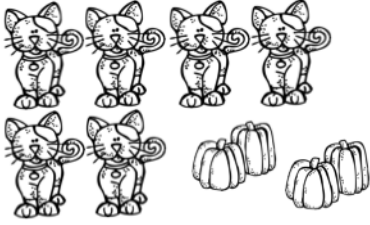
1.

$$\begin{array}{r} 6 \\ + \ 3 \\ \hline \end{array}$$

2.

$$\begin{array}{r} ---- \\ + \ ---- \\ \hline ---- \end{array}$$

3.

$$\begin{array}{r} ---- \\ + \ ---- \\ \hline ---- \end{array}$$

4.

$$\begin{array}{r} ---- \\ + \ ---- \\ \hline ---- \end{array}$$

5.

$$\begin{array}{r} ---- \\ + \ ---- \\ \hline ---- \end{array}$$
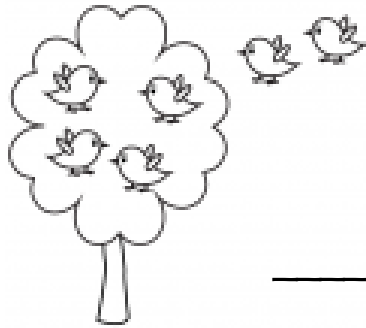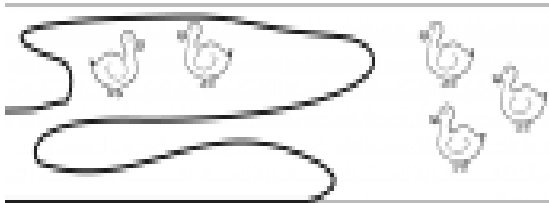
Name: _____

C. Problem Solving

1.   There are **4** birds sitting on a tree, **2** more birds join them.
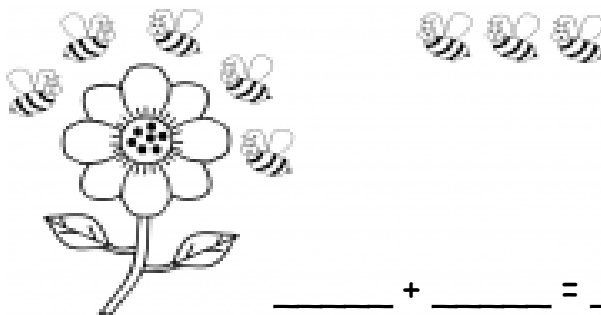   How many birds are sitting on the tree now?

        _____ + _____ = _____

2.   **2** ducks are playing in a pond, **3** more ducks join them.
         How many ducks are there in all?

         _____ + _____ = _____

3.   There are 5 bees playing in a park, 3 more bees join them.
        How many bees are playing in the park now?

        _____ + _____ = _____
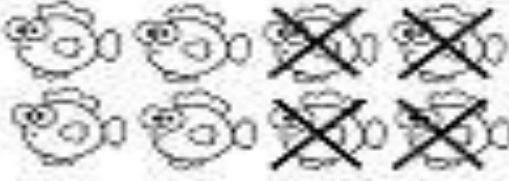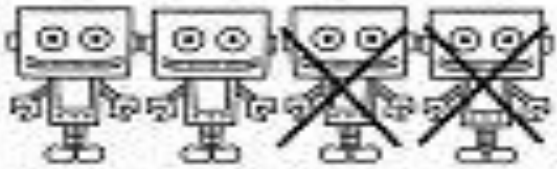
KG3 - Math

Name: _____

A. Count and subtract the crossed out pictures.
   Write the number on the line.
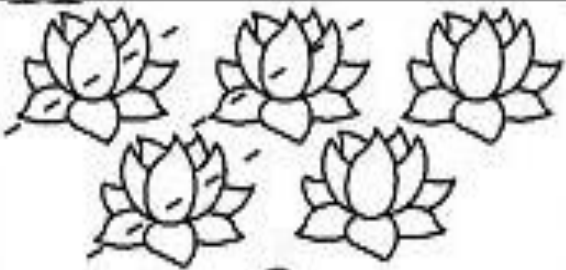
KG3 - Math

Name: _____

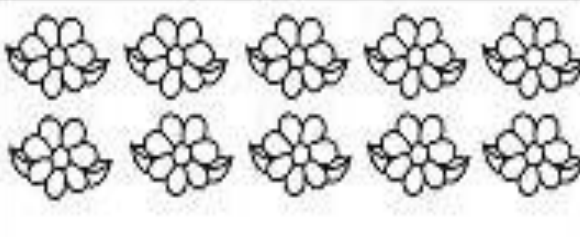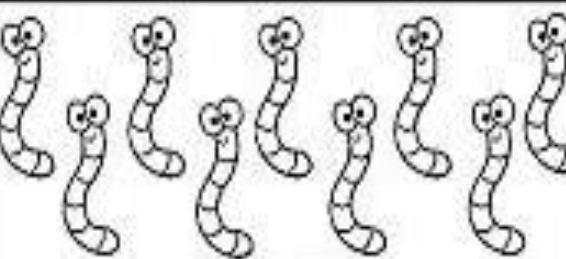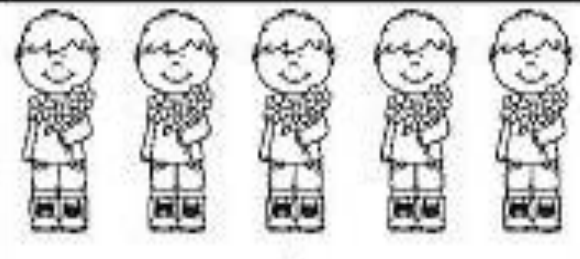B. Count the items. Write the numbers, and use the pictures to complete the equations.

____ - 3 = ____

____ - 4 = ____

____ - 2 = ____

____ - 3 = ____

____ - 5 = ____

____ - 4 = ____

____ - 7 = ____

____ - 1 = ____