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Ministry of Education

General Directorate of Education/

Riyadh



مدارس قوس قزح

العالمية

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ترخيص رقم . 4340140079

تحت اشراف وزارة التربية والتعليم



QUALIFI

Revision Sheets for the Final Exams

## ESL – Writing and Grammar

Academic Year 2020 - 2021

Grade 9 \_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### International General Certificate of Secondary Education ENGLISH AS A SECOND LANGUAGE

#### READ THESE INSTRUCTIONS FIRST

Write your name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

#### DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are not allowed.

At the end of the examination, fasten all your work securely together.

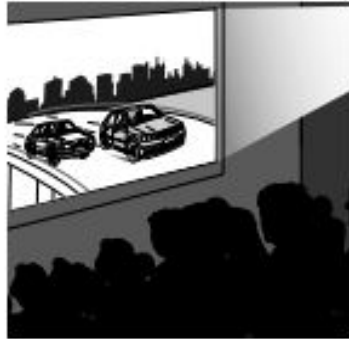
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Exercise 1	
Exercise 2	
Exercise 3	
Total	

[Turn over]

Exercise 1. Choose a writing task from the following prompts.

## Prompt A



You have recently seen a new film at the cinema or a play at the theatre.

**Write a letter to a friend, describing the occasion.**

In your letter you should:

- say who you went with and why you went to see it
- describe what you enjoyed the most
- explain why you would or would not recommend it.

The pictures above may give you some ideas, and you should try to use some ideas of your own.

**Your letter should be between 150 and 200 words long. Do not write an address.**

You will receive up to 10 marks for the content of your letter, and up to 9 marks for the style and accuracy of your language.

## Prompt B



You have recently returned to live in your home country after being abroad for the last three years. You find that many things have changed.

**Now that you are home, write a letter to a friend.**

In your letter you should:

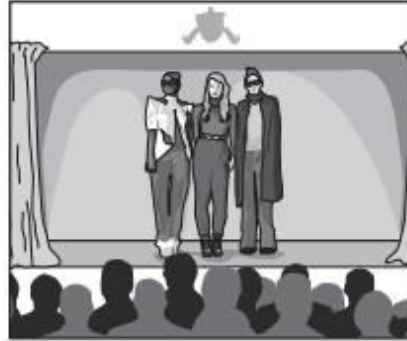
- describe how you are feeling now that you are back in your home country
- tell your friend about two or three things that have changed
- say what you plan to do now you are home.

The pictures above may give you some ideas, and you should try to use some ideas of your own.

**Your letter should be between 100 and 150 words long. Do not write an address.**

You will receive up to 7 marks for the content of your letter, and up to 6 marks for the style and accuracy of your language.

**Prompt C**



- 14 You and some other students recently organised a fashion show at your school to raise money for a charity.

**Write an email to your friend about the fashion show.**

In your email, you should:

- say what kind of charity you raised money for
- explain what you did to help to organise the show
- describe what happened at the show.

The pictures above may give you some ideas, and you can also use some ideas of your own.

**Your email should be between 150 and 200 words long.**

You will receive up to 8 marks for the content of your email, and up to 8 marks for the language used.

**Use the space below for your writing task.**

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

### Exercise 2. Write a travelogue.

[illegible]

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## Exercise 4. GRAMMAR

### A. Modal Verbs

Fill in the blanks with a modal form from the box!

CAN – CAN'T - COULD – COULDN'T - DIDN'T NEED TO - MUST – MUSTN'T - NEEDN'T

1. You've got plenty of time. You \_\_\_\_\_ hurry.
2. There's a knock at the door. I'm expecting Paul. It \_\_\_\_\_ be him.
3. I can't get my phone to work. It \_\_\_\_\_ be out of order
4. \_\_\_\_\_ I ask you a question?
5. That was excellent work. But I \_\_\_\_\_ do it without you.
6. She \_\_\_\_\_ be 35. She looks older than that.
7. I \_\_\_\_\_ go to work on Saturdays. It's my day off.
8. Tom has given me a letter to post. I \_\_\_\_\_ forget to post it.
9. Ann stayed in bed this morning because she \_\_\_\_\_ go to work.
10. He \_\_\_\_\_ play chess when he was young.
11. You \_\_\_\_\_ drive a car when you're 18.
12. Jack spends the whole day just walking around. He \_\_\_\_\_ have a job.
13. When I was in school I \_\_\_\_\_ do a hand stand, but now I'm too old. I  
\_\_\_\_\_ do one any more.
14. My mother keeps telling me that we \_\_\_\_\_ wash our hands before we sit down  
at the dinner table. 15. You \_\_\_\_\_ forget to turn off the lights when you go to bed.
16. When I was a child I \_\_\_\_\_ understand adults, now that I'm an adult I  
\_\_\_\_\_ understand children.
17. Sally looks sad and worried. She \_\_\_\_\_ have a problem with something.
18. \_\_\_\_\_ I see your passport please.
19. He sees very badly, so he \_\_\_\_\_ wear glasses all the time.
20. I \_\_\_\_\_ take a taxi because the bus was on time.

21. He owns a very expensive house. He \_\_\_\_\_ be a rich person.
22. I \_\_\_\_\_ swim well when I was a child. I even won the school championships.
23. You \_\_\_\_\_ go to the grocery store. We have some milk in the fridge.
24. I \_\_\_\_\_ find my keys. I probably left them at my mother's place.
25. You \_\_\_\_\_ buy the tickets. I got two for free from dad.
26. She \_\_\_\_\_ speak so rudely to her parents.
27. The teacher always tells us we \_\_\_\_\_ cheat during a test.
28. I \_\_\_\_\_ stop laughing. The joke was so funny.
29. I \_\_\_\_\_ look at you. You're so dirty. What were you up to?
30. \_\_\_\_\_ you turn down the volume? –It's too loud.

B. RELATIVE PRONOUNS

Fill in all the gaps with : **WHOSE, WHO, WHY, WHERE, WHICH** or **WHOM**

Last year my best friend,  name is Annie, invited me to stay with her during the summer holiday. Annie lives in Nancy,  is a beautiful town in the eastern part of France. She has a big apartment  overlooks the river. The school  she works is very close to her apartment.

Annie studied French at university,  is the reason  she decided to live in France. She teaches English to students, most of  are hoping to study in England and America and need to be able to speak English. I met some of Annie's students when I visited her. I also met her boss,  struck me as being a very nice man. He offered me a job in his school as soon as he found out that I was in the teaching business too. I decided to accept his offer,  is  I'm still here in Nancy.



c. BORROWED WORDS

Match the borrowed words to the language they originally came from.

African languages	Arabic	Australian English	Hindi
Italian	Japanese	American Indian languages	Spanish

- |              |           |          |   |       |
|--------------|-----------|----------|---|-------|
| a. Zebra     | gorilla   | banana   | = | _____ |
| b. Kangaroo  | boomerang | koala    | = | _____ |
| c. Bazaar    | mosque    | caravan  | = | _____ |
| d. bungalow  | jungle    | shampoo  | = | _____ |
| e. sushi     | judo      | tsunami  | = | _____ |
| f. guitar    | tornado   | mosquito | = | _____ |
| g. piano     | pizza     | umbrella | = | _____ |
| h. chocolate | tomato    | canoe    | = | _____ |