

Rainbow International School
Curriculum/ British
License NO.4340140079
Ministry of Education
General Directorate of Education/ Riyadh
Private and Foreign Education



مدارس قوس قزح العالمية

المنهج / بريطاني
ترخيص رقم . 4340140079
تحت اشراف وزارة التربية والتعليم
الإدارة العامة للتربية والتعليم بمنطقة الرياض
إدارة التعليم الأجنبي والأهلي



Term 2, Academic Year 2021 - 2022

VIRTUAL LESSONS

WEEK 2 (12-12-2021 to 16-12-2021)

GRADE 9-BOYS

23rd December 2021-RIS CREATIVE CONCEPTS

A Business promotional event!

Stalls, promotional strategies, Best Entrepreneur-many more exciting features to the event!

Make your team and start planning NOW!

Please collect a detailed pamphlet of the event and participation form from the office on Sunday!



<u>SUBJECT</u>	<u>TASKS</u>	<u>RESOURCES AND HOMEWORK</u>
ESL	<p>Day 1</p> <ul style="list-style-type: none"> Transferring details accurately to a form (p.60) Volunteer form feedback (p.61) Track 3.3 (p.62) <p>Day 2</p>	Day 2 HW

	<ul style="list-style-type: none"> • Building Vocabulary (p.64) • A visit to the village of Kitaisa, Uganda (p.65) <p>Day 3: day-off</p>	<ul style="list-style-type: none"> • Check your understanding (p.66)
BUSINESS	<p>Day 1</p> <p>Differences in legal controls (p.196)</p> <p>Lack of market knowledge (p.196)</p> <p>Methods to overcome problems of entering a oreign market (int'l franchise, licensing, joint ventures) (p.196-197)</p> <p>Day 2</p> <p>Case study (p.198)</p> <p>Exam style question #1 (p.199)</p> <ul style="list-style-type: none"> • Differences in legal controls (p.196) • Lack of market knowledge (p.196) • Methods to overcome problems of entering a oreign market (int'l franchise, licensing, joint ventures) (p.196-197) <p>Day 2</p> <ul style="list-style-type: none"> • Case study (p.198) • Exam style question #1 (p.199) 	<p>Day 2 HW</p> <ul style="list-style-type: none"> • Exam style question #1 (p.199)
W&G	<ol style="list-style-type: none"> 1. Active and Passive verbs (p.36-37) 2. Suffixes and Comparative adjectives (p. 38) 3. Superlative adjectives (p.39) 	

PHYSICS	<p>Day 1. Static Electricity (17.1)</p> <p>Day 2. Electric field and electric charge</p> <p>Day 3. End of chapter questions</p>	<p>Home work Textbook pages 235, 239 and 240</p> <p>Complete the end of chapter questions</p>
CHEMISTRY	<p>Day 1. The extraction of metals by electrolysis</p> <p>Day 2. Sulfur and Sulfuric acid</p> <p>Day 3. Limestone</p> <p>Day 4. End of chapter questions</p>	<p>Home Work Textbook pages 234, 238, 241 and 244</p> <p>Complete the end of chapter questions</p>
BIOLOGY	<p>Day 1. Asexual reproduction</p> <p>Day 2. Sexual reproduction</p> <p>Day 3. Seed germination</p> <p>4. End of chapter questions</p>	<p>Home Work Textbook pages 198, 200 and 206</p> <p>Complete the end of chapter question</p>
MATH	<p>Day1:- 14.2 page 310</p> <p>Ex.14.3 page 311</p> <p>Day2:-ex 14.4 page 313</p>	<p>*Exercise 14.2 page 94</p> <p>*Exercise 14.3 pages (94-95)</p>

FRENCH	Congé	Mémoriser les phrases en page 7
COMPUTER	Day 1: Flow charts, Library routines and sub routines Day 2 : 9.2 Algorithms 9.3 Test data	Activity 9.7 and 9.8
ARABIC	1/ نص الاستماع ص 210 2/ نص الفهم القرائي ص 214 3/ التنمية القرائية لنص الفهم القرائي . 4/ استراتيجيات قراءة 225-230	• حل تدريب ثالثا ص 212 • حل تدريب 2 ص 218 • تدريب 2 ص 226
ISLAMIC	1/ التوحيد: حقيقة السحر وأنواعه 2/ التفسير: تفسير الآيات (45_49) سورة الكهف الحديث: الاستقامة	س ١، س ٢ ص ٦٣ س ١، س ٢ ص ٤٥ س ١، س ٢ ص ٢٠٨
QURAN	تقييم التلاوة	
SAUDI HISTORY	مفهوم المسؤولية _ المواطنة المسؤولة	س ١، س ٢ ص ٨٤

ART

https://www.youtube.com/watch?v=btE_ufz-Udk

Online Classroom Rules

Be on time  sign in at least 10 minutes before class	Be prepared  all your things must be prepared before joining the class	Turn on camera  always turn your camera on so we can see each other	Do not eat  We do not eat during online class session
Dress appropriately  Wear something comfortable but presentable	Mute your mic  Mute your mic when you are not talking	Raise your hand  Raise your hand to talk or to ask teacher for help	Enjoy learning  Let's enjoy this new kind of learning