

## READING SKILL

By the end of **kindergarten**, each **student** should recognize the letters and numbers, know the sounds of each letter, and identify sight words. A quick way to find out what **students** do or do not know is by using a checklist. Have each **student** read through a list of numbers, letters, and/or words.

There are many types of reading comprehension assessments. One type involves a student reading a passage that is at an appropriate level for the student, and then having the student answer factual questions about the text. A second type involves a student answering inferential questions about implied information in the text. A third type involves a student filling in missing words from a passage. A fourth type is to have a student retell the story in their own words.

Type A suits kindergarten level.

**Excellent instruction for pre-reading skills consists of:**

- vocabulary development.
- phonemic awareness.
- knowledge of the alphabet.
- letter-sound correlation.
- concepts of print.
- listening comprehension.
- decoding.
- comprehension **skills**.

### READING SKILL CHECKLIST (SELF ASSESSMENT)

SKILL	EXCELLENT	GOOD	NEEDS SUPPORT
<ul style="list-style-type: none"><li>• Looks at books or pictures on their own</li><li>• Pretends to read books by reading the pictures</li><li>• Tries to read in everyday situations (signs, labels, etc.)</li><li>• Recognizes rhyming words</li><li>• Blends sounds into words</li><li>• Recognizes some common words in print</li><li>• Recognizes many uppercase and lowercase letters</li><li>• Recognizes some letter sounds</li><li>• Describes characters' actions and feelings in a story</li><li>• Relates stories to personal experiences</li><li>• Puts events of a story in order</li></ul>			