



# Rainbow International School

Under the Supervision of the Ministry of Education / General Department of the Ministry of Education

## Final Exams Revision Sheets (2020-21) Listening and Speaking – 5

### Unit 7

Circle the correct answers.

1. When you go into the water with your arms and head first, you do this.

- a dive      b jump      c hook      d paddle

2. When you move slowly through the air or on water from one place to another, you do this.

- a cough      b plod      c splash      d drift

3. When we make someone wet with water or another liquid, we do this

- a splash      b propel      c sprint      d jog

4. When you walk through water, you do this.

- a paddle      b float      c wade      d paddle

5. When you have a big smile on your face, you are doing this.

- a wade      b grinning      c jump      d cough

Circle the correct words.

1



I can't go to the park.

She said that she couldn't / can't go to the park.

2



I need to do my homework.

He said that he needs / needed to do his homework.

3



I want to read this book.

She said that she wants / wanted to read this book.

4



I don't want to go home.

He said that he didn't want / doesn't want to go home.

Read the clues. Write the words. \_\_\_\_\_

1. to run as fast as possible \_\_\_\_\_
2. to run against someone \_\_\_\_\_
3. to run slowly for exercise \_\_\_\_\_
4. to walk slowly and tiredly \_\_\_\_\_

## Unit 8

Read. Write Yes or No. \_\_\_\_\_

1. Threaten and defend are opposites. \_\_\_\_\_
2. To express a thought is to be communicative. \_\_\_\_\_
3. Imitate and indicate are synonyms. \_\_\_\_\_
4. During a migration, people or animals move to a new location. \_\_\_\_\_
5. To attract and to signal both mean to bring something closer. \_\_\_\_\_

Match column A to column B \_\_\_\_\_

### Column A

- \_\_\_\_\_ 1. the area that an animal lives in and controls
- \_\_\_\_\_ 2. to make something
- \_\_\_\_\_ 3. a measurement of how loud a sound is
- \_\_\_\_\_ 4. to act a certain way

### Column B

- a. produce
- b. territory
- c. decibel
- d. behave

Read each sentence. Unscramble the reported speech.

1. "Dolphins are very interesting," she said.

said / She / were / interesting / very / dolphins / that

\_\_\_\_\_

2. The boy told his aunt, "I am hungry."

The boy / his / was / hungry / that / told / he / aunt

\_\_\_\_\_

3. "What do you want to do?" asked the girl's brother.

The girl's / asked / what / brother / to / wanted / she / do

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4. Our teacher told us, "We will learn many new things."

learn / teacher / many / things / Our / told / we / new / us / that / would

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## Unit 9

### Identify the word described.

1. This is something we make or grow to sell or use. \_\_\_\_\_
2. This is a good or useful effect. \_\_\_\_\_
3. This is the process of growing or causing something to grow. \_\_\_\_\_
4. This describes something that is very old or from a time long ago. \_\_\_\_\_
5. This is a person who studies the life of animals and plants. \_\_\_\_\_
6. This is a long trip to a place far away, usually over water or through space. \_\_\_\_\_
7. This is the customs, ideas, and way of life of a group of people. \_\_\_\_\_

### Circle the correct answers.

1. \_\_\_\_\_ is going to the farm, Jack or Mike ?  
a Who      b What      c When      d Why
2. \_\_\_\_\_ time should we leave?  
a Who      b What      c When      d Why
3. \_\_\_\_\_ do we have to bring a sweater if it's not cold?  
a Who      b What      c When      d Why
4. \_\_\_\_\_ long is the drive?  
a Whose      b Where      c Which      d How
5. \_\_\_\_\_ should we meet, at my house or yours?  
a Whose      b Where      c Which      d How

## Unit 10

### Write the missing words.

sticky sniffing spot booming whirring creamy dizzy

1. We heard the thunder \_\_\_\_\_ in the distance.
2. I \_\_\_\_\_ Christy ahead of me in the crowd.
3. She's got glue on her hands. They're \_\_\_\_\_ now.
4. The dog is \_\_\_\_\_ the garden. Something must smell good.
5. The child was spinning around and around. Now he is \_\_\_\_\_.
6. She is making something in the blender. I can hear the motor \_\_\_\_\_.

### Answer the questions. Use adjectives and full sentences.

1. Jack likes to try new and exciting things. What's he like?

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2. Lucia tells good jokes and makes people laugh. What's she like?

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3. This room is very big. What's it like?

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4. Those snakes are poisonous. What are they like?

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5. That cave is not safe. What's it like?

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6. This cake tastes amazing! What's it like?

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### Circle the correct answers.

1. Are you ready to go to the store?

a Yes, I am.

b Yes, I will.

c Yes, I have.

d Yes, I do.

2. Do you know where your mittens are?

- a Yes, I am.      b Yes, I will.      c Yes, I have.      d Yes, I do.

3. Have you tasted this soup before?

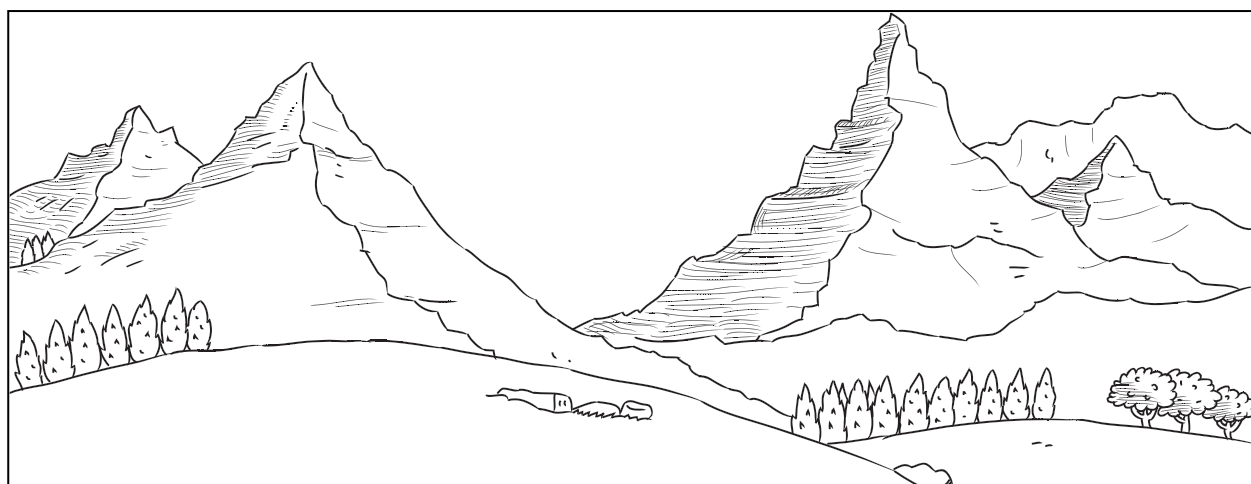
- a Yes, I am.      b Yes, I will.      c Yes, I have.      d Yes, I do.

4. Will you help me carry these bags inside?

- a Yes, I am.      b Yes, I will.      c Yes, I have.      d Yes, I do.

## Unit 11

Look and read. Write True or False:



1. There is a glacier in the background. \_\_\_\_\_
2. The hill is higher than the mountain peak. \_\_\_\_\_
3. The valley is in between the mountains. \_\_\_\_\_
4. You can see the slope of one of the mountains. \_\_\_\_\_

Read the clues. Write the words.

1. This word begins with an a. It's the height above sea level. \_\_\_\_\_
2. This word begins and ends with the same letter. It means good at getting the planned result. \_\_\_\_\_
3. This word has 11 letters. It describes something that doesn't cost a lot. \_\_\_\_\_
4. This word ends in an e. It means to change from a gas to a liquid. \_\_\_\_\_

Change the sentences from active to passive.

1. Mountains provide resources.

2. Students learn English in school.

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3. We pack the suitcase.

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4. She waters the plants.

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5. They fold the clothes.

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## Answer key

### Unit 7

**Circle the correct answers.**

1. dive
2. drift
3. splash
4. wade
5. grinning

**Circle the correct words.**

1. couldn't
2. needed
3. wanted
4. didn't want

**Read the clues. Write the words.**

- 1 sprint
- 2 race
- 3 jog
- 4 plod

### Unit 8

**Read. Write Yes or No.**

1. Yes
2. Yes
3. No
4. Yes
5. Yes

**Match column A to column B**

1. b

2. a

3. c

4. d

**Read each sentence. Unscramble the reported speech.**

1. She said that dolphins were very interesting.
2. The boy told his aunt that he was hungry.
3. The girl's brother asked what she wanted to do.
4. Our teacher told us that we would learn many new things.

### Unit 9

1. product
2. benefit
3. development
4. ancient
5. biologist
6. voyage
7. culture

**Circle the correct answers.**

1. Who
2. What
3. Why
4. How
5. Where
6. How

### Unit 10

**Write the missing words.**

1. booming

2. spot
3. sticky
4. sniffing
5. spinning
6. whirring

3. The suitcase is packed by us.
4. The plants are watered by her.
5. The clothes are folded by them.

**Answer the questions. Use adjectives and full sentences.**

1. He is adventurous.
2. She's humorous.
3. It's spacious.
4. They're venomous.
5. It's dangerous.
6. It's delicious.

**Circle the correct answers.**

1. Yes, I am.
2. Yes, I do.
3. Yes, I have.
4. Yes, I will.

## **Unit 11**

1. False
2. False
3. True
4. True

**Read the clues. Write the words.**

1. altitude
2. effective
3. inexpensive
4. condense

**Change the sentences from active to passive.**

1. Resources are provided by mountains.
2. English is learned in school by students.