

2. Match these numbers to the correct answer

274

Four hundred fifty

306

Eight hundred nine

128

One hundred eighty-three

765

One hundred twenty eight

183

Three hundred six

450

Two hundred seventy-four

809

Seven hundred sixty-five

3. Write these numbers in numerals

a. Twenty – one

b. Fifty - nine

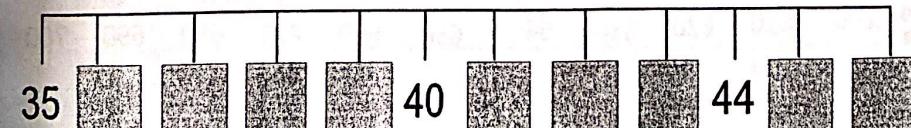
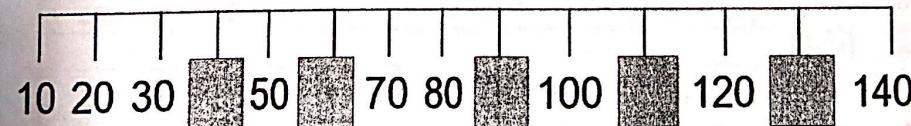
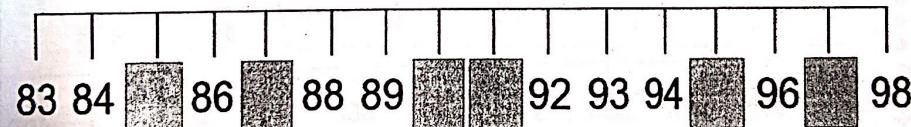
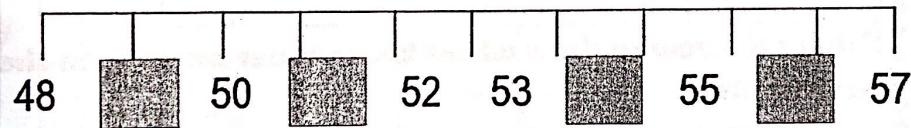
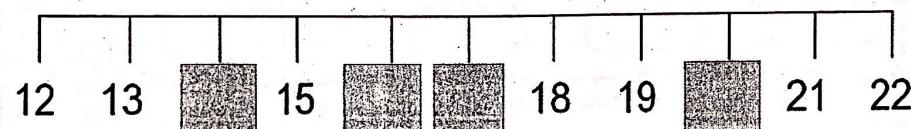
c. Sixty five

Lesson 8

1. Marking numbers on a number line (1)

Complete the Number Line

Fill in the missing numbers on the number lines below.

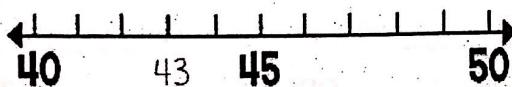
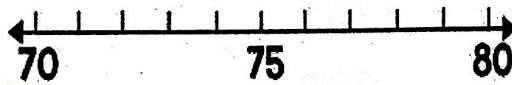
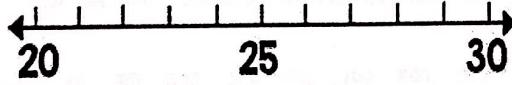
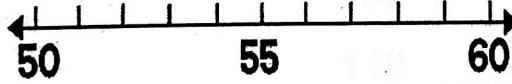
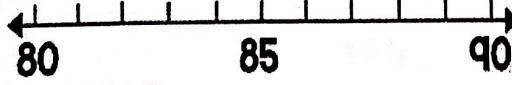


1. Rounding

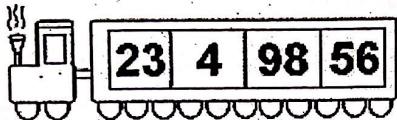
ROUND TO THE NEAREST TEN



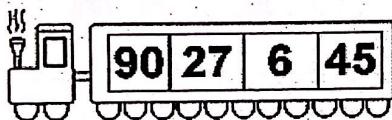
Directions: Use a number line to help you round the numbers to the nearest ten. The first question is done for you.

43**40****76****28****59****81**

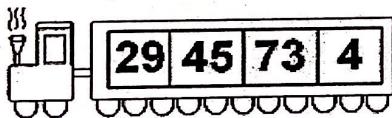
Write the numbers in order from least to greatest.



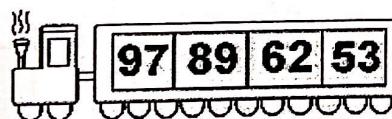
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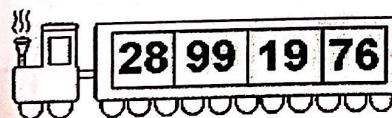
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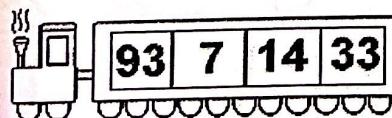
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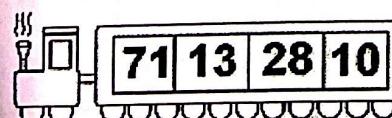
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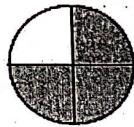
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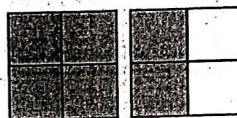
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Fraction models

Write the missing numbers to show what part is shaded.



$$\frac{\text{shaded parts}}{\text{parts}} = \frac{3}{4}$$



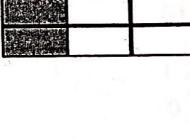
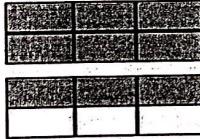
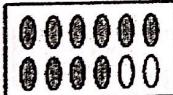
$$\frac{4}{4} = 1 \quad \text{and} \quad \frac{2}{2} = 1$$

$$\text{So, shaded part} = 1\frac{1}{2}$$

Write the missing numbers to show what part is shaded.



Write the fraction for the part that is shaded.



Write the fraction for the part that is shaded.

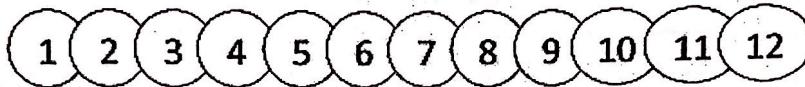


Unit 5 Addition and Subtraction 1

Lesson 1

1. Addition and Subtraction facts to 20

ADDITION FACTS TO 12 SHEET 1



- | | |
|---------------------|---------------------|
| 1) $3 + 2 =$ _____ | 11) $2 + 5 =$ _____ |
| 2) $2 + 3 =$ _____ | 12) $5 + 3 =$ _____ |
| 3) $1 + 4 =$ _____ | 13) $7 + 2 =$ _____ |
| 4) $4 + 1 =$ _____ | 14) $1 + 7 =$ _____ |
| 5) $5 + 2 =$ _____ | 15) $5 + 2 =$ _____ |
| 6) $6 + 1 =$ _____ | 16) $4 + 4 =$ _____ |
| 7) $0 + 3 =$ _____ | 17) $2 + 6 =$ _____ |
| 8) $3 + 2 =$ _____ | 18) $1 + 9 =$ _____ |
| 9) $5 + 1 =$ _____ | 19) $3 + 5 =$ _____ |
| 10) $2 + 4 =$ _____ | 20) $8 + 2 =$ _____ |

Key question: what happens when you change the order of the numbers:
 $3 + 6$ and $6 + 3$; $2 + 5$ and $5 + 2$?

Lesson 3

1. Multiples of 5 that total 100

Fill in the boxes

$$1. 15 + \boxed{} = 100 \quad 2. 35 + \boxed{} = 100$$

$$3. \boxed{} + 65 = 100 \quad 4. \boxed{} + 85 = 100$$

$$5. 75 + \boxed{} = 100 \quad 6. 05 + \boxed{} = 100$$

$$7. \boxed{} + 25 = 100 \quad 8. \boxed{} + 15 = 100$$

$$9. 25 + \boxed{} = 100 \quad 10. 95 + \boxed{} = 100$$

Lesson 8

1. Adding in any order

DRAW A LINE TO MATCH THE ADDITION PROBLEMS
THAT ARE EQUAL.

$2 + 7 = 9$

$9 + 11 = 20$

$6 + 12 = 18$

$5 + 6 = 11$

$4 + 10 = 14$

$1 + 18 = 19$

$11 + 9 = 20$

$10 + 4 = 14$

$7 + 2 = 9$

$6 + 5 = 11$

$12 + 6 = 18$

$18 + 1 = 19$

Lesson 3

1. Subtracting pairs of 2-digit numbers

One way to subtract bigger numbers is to make an open number line.

$$65 - 33 = \square$$

- Draw the number line. Start at first number.

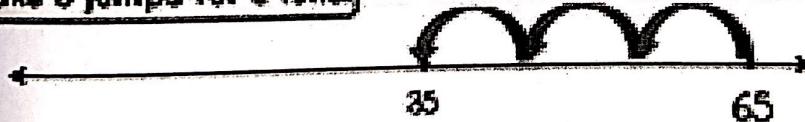


- Look at the second number to see how far back the line to go.

33 is 3 tens and 3 ones.

- Make jumps back the line for tens.

Make 3 jumps for 3 tens.



- Make hops back the line for ones.

Make 3 hops for 3 ones.



- Land on the answer.

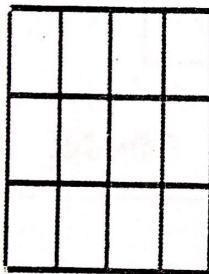
$$66 - 33 = 32$$

Lesson 5

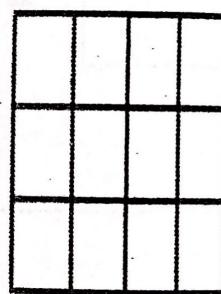
1. Adding a single – digit number to a 3 digit Number.

WB Pg 82

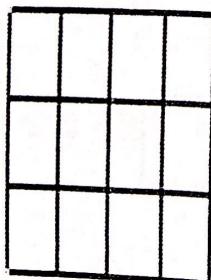
$1. 403 + 9$



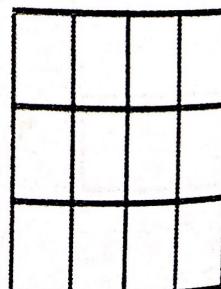
$2. 734 + 6$



$3. 278 + 3$



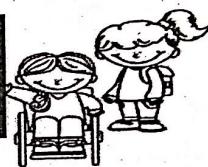
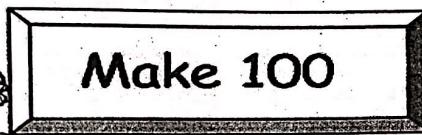
$4. 386 + 5$



Unit 7

Lesson 1

1. **Totals of multiples of 5 and 100**



Find the number to make 100.

$$\underline{\quad} + 50 = 100$$

$$\underline{\quad} + 85 = 100$$

$$20 + \underline{\quad} = 100$$

$$1 + \underline{\quad} = 100$$

$$\underline{\quad} + 60 = 100$$

$$\underline{\quad} + 80 = 100$$

$$90 + \underline{\quad} = 100$$

$$0 + \underline{\quad} = 100$$

$$\underline{\quad} + 100 = 100$$

$$\underline{\quad} + 70 = 100$$

$$10 + \underline{\quad} = 100$$

$$40 + \underline{\quad} = 100$$

$$\underline{\quad} + 30 = 100$$

$$\underline{\quad} + 95 = 100$$

COLUMN ADDITION (NO CARRYING) -

2 DIGITS SHEET 1

Remember to add the ones first and then the tens.

$$1) \begin{array}{r} 3 \ 7 \\ + 4 \ 2 \\ \hline \end{array}$$

$$2) \begin{array}{r} 5 \ 1 \\ + 4 \ 2 \\ \hline \end{array}$$

$$3) \begin{array}{r} 4 \ 2 \\ + 2 \ 3 \\ \hline \end{array}$$

$$4) \begin{array}{r} 2 \ 5 \\ + 4 \ 3 \\ \hline \end{array}$$

$$5) \begin{array}{r} 3 \ 3 \\ + 5 \ 0 \\ \hline \end{array}$$

$$6) \begin{array}{r} 4 \ 8 \\ + 2 \ 1 \\ \hline \end{array}$$

$$7) \begin{array}{r} 2 \ 5 \\ + 1 \ 1 \\ \hline \end{array}$$

$$8) \begin{array}{r} 2 \ 6 \\ + 2 \ 1 \\ \hline \end{array}$$

$$9) \begin{array}{r} 4 \ 2 \\ + 3 \ 2 \\ \hline \end{array}$$

$$10) \begin{array}{r} 4 \ 2 \\ + 1 \ 5 \\ \hline \end{array}$$

$$11) \begin{array}{r} 3 \ 4 \\ + 2 \ 5 \\ \hline \end{array}$$

$$12) \begin{array}{r} 2 \ 3 \\ + 6 \ 4 \\ \hline \end{array}$$

Times tables practice grids

Complete each times tables grid.

X	1	3	5	7	9
2					
3					

X	6	7	8	9	10
3					
4					
5					

X	10	7	8	4
3				
5				
2				

X	6	2	4	7
5				
10				



Look at the following table,

Choose the correct answer:



a.	Halve of 10	5	10	20
b.	Halve of 100	200	20	50
c.	Halve of 4	2	8	10
d.	Halve of 50	100	75	25
e.	Halve of 6	2	12	3
f.	Halve of 8	16	18	4
g.	Halve of 16	9	8	5
h.	Halve of 14	24	7	14

Lesson 8

1. Multiplication in my order

MULTIPLY IN ANY ORDER

Find the answer of each multiplication problem.
Then change the order of each problem and find the product.

A. $2 \times 4 =$ _____ $2 \times 4 =$ _____ 8

B. $3 \times 2 =$ _____ = _____

C. $4 \times 6 =$ _____ = _____

D. $7 \times 3 =$ _____ = _____

E. $8 \times 5 =$ _____ = _____

F. $6 \times 2 =$ _____ = _____

G. $5 \times 7 =$ _____ = _____

H. $2 \times 8 =$ _____ = _____

I. $9 \times 4 =$ _____ = _____

J. $5 \times 4 =$ _____ = _____

K. $3 \times 8 =$ _____ = _____

L. $4 \times 8 =$ _____ = _____