



Term 1, Academic Year 2021 - 2022

VIRTUAL LESSONS

WEEK 3 (12-09-21 – 16-09-21)

GRADE 8

Dear Parents,

Below, you will find virtual lessons prepared by the respective teachers. Teachers have been instructed to assist our hardworking students in answering home works and doing the activities in any of the worksheets, textbook, workbook or booklet. We shall be in this set-up until further notice.

SUBJECTS	TASKS	RESOURCES & HW
Math	<p>Day 1</p> <ul style="list-style-type: none"> Ex. 1.9 TB p.9 + Ex.1.10 TB p.10 <p>Day 2</p> <ul style="list-style-type: none"> Power and roots Ex. 1.11 TB p. 12 <p>Day 3</p> <ul style="list-style-type: none"> Working with directed numbers <p>Day 4</p> <ul style="list-style-type: none"> Order of Operation Ex. 1.14 + Ex.1.15 TB p.16 	<p>Day 1</p> <ul style="list-style-type: none"> Complete Ex. 1.9 <p>Day 2</p> <ul style="list-style-type: none"> Complete Ex. 1.11 + WB Ex.1.4 p.3 <p>Day 3</p> <ul style="list-style-type: none"> Complete Ex. 1.12-1.13 + WB Ex.1.5 p.4 <p>Day 4</p> <ul style="list-style-type: none"> Complete Ex.1.14 -1.15 + WB Ex.1.6 p.4
Biology	<p>Day 1</p> <ul style="list-style-type: none"> .Phylum Arthropods T.B pgs.11,12 <p>Day 2</p> <ul style="list-style-type: none"> 1.6 Classifying plants. T.B Pg.12,13 <p>Day 3</p> <ul style="list-style-type: none"> Calculating magnifications T.B pg. 14. <p>Day 4</p> <ul style="list-style-type: none"> 1.7 Keys T.B pgs.15,16 	<p>Day 1</p> <ul style="list-style-type: none"> T.B questions pg.12 <p>Day 2</p> <ul style="list-style-type: none"> Differentiate dicots and Monocots <p>Day 3</p> <ul style="list-style-type: none"> T.B questions. A1,A2 <p>Day 4</p> <ul style="list-style-type: none"> Construct a key
Chemistry	<p>Day 1</p> <ul style="list-style-type: none"> Page 14-16 	<p>Day 1</p> <ul style="list-style-type: none"> Questions 1.20-1.26

	<p>Day 2</p> <ul style="list-style-type: none"> • EOCQs <p>Day 3</p> <ul style="list-style-type: none"> • EOCQs <p>Day 4</p> <ul style="list-style-type: none"> • Workbook pg. 1-7 	<p>Day 2</p> <ul style="list-style-type: none"> • EOCQs 1,2 <p>Day 3</p> <ul style="list-style-type: none"> • Revise the lesson <p>Day 4</p> <ul style="list-style-type: none"> • Wb pg. 8,9
Physics	<p>Day 1</p> <ul style="list-style-type: none"> • Ch. 2 Describing motion • Understanding speed ...TB p.16-20 + Q. 2.1-2.3 TB p.17 <p>DAY2</p> <ul style="list-style-type: none"> • Distance time graph + understanding acceleration • TB pp.20-23 (Q.2.8 p .20 +Q. 2.9,2.10 p. 22) <p>DAY 3</p> <ul style="list-style-type: none"> • Finding distance moved Q.2.11 p.23 +Calculating speed and acceleration TB pp.24-27 • (Q. 2.12+ 2.16) <p>DAY 4</p> <ul style="list-style-type: none"> • Assessment test CH.1 	<p>Day 1</p> <ul style="list-style-type: none"> • Q. 2.4-2.7 TB p.20 • + Study for assessment test Ch.1 <p>Day 2 Complete TB Q. Write study tips in your NB+ bring your graph book next class</p> <p>Day 3</p> <ul style="list-style-type: none"> • Q. 2.13 -2.15 TB p.26 <p>Day 4</p> <ul style="list-style-type: none"> • Write study tips in your NB
Checkpoint	<p>Day 1</p> <ul style="list-style-type: none"> • Writing pg 11-12 <p>Day 2</p> <ul style="list-style-type: none"> • Key skills and vocabulary pg 12 - 14 	<p>Day 1</p> <ul style="list-style-type: none"> • NO HOME WORK BUT COMPLETE WHATEVER NEEDED <p>Day 2</p> <ul style="list-style-type: none"> • READ FOR PLEASURE PG 10 -11
EAP	<p>DAY 1</p> <ul style="list-style-type: none"> • CH 1B PG 12 -13 <p>DAY 2</p> <ul style="list-style-type: none"> • PG 14 – 15 <p>DAY 3</p> <ul style="list-style-type: none"> • REVISE CH 1A AND 1B 	<p>Day 1</p> <ul style="list-style-type: none"> • Task 3 and 4 <p>Day 2</p> <ul style="list-style-type: none"> • Task 7 and 8 <p>Day 3</p> <ul style="list-style-type: none"> • STUDY TODAY'S LESSON FOR TEST

Business Studies	<p>Day 1</p> <ul style="list-style-type: none"> UNDERSTANDING MARKET CHANGES PG 134 - 135 <p>Day 2</p> <ul style="list-style-type: none"> WHAT IS MEANT BY A MARKET? PG 136 - 138 <p>Day 3</p> <ul style="list-style-type: none"> CONTINUATION AND PG 139 - 140 	<p>Day 1</p> <ul style="list-style-type: none"> REVISE THE FULL WEEK'S LESSON SINCE Q'S AND A'S ARE DONE IN CLASS <p>Day 2</p> <ul style="list-style-type: none"> ACTIVITY 10.3 OF THE CASE STUDY <p>DAY 3</p> <ul style="list-style-type: none"> ACTIVITY OF 10.4 PREPARE FOR TEST
Arabic	<p>1. استراتيجية قراءة</p> <p>2. التحليل الأدبي</p> <p>3. الرسم الإملائي</p> <p>4. حل تمارين + إملا</p>	حفظ 6 أبيات
Islamic	<p>1. تفسير الدرس الثاني</p> <p>2. الحديث الدرس الثاني</p> <p>3. التوحيد : الدرس الثاني</p>	
Saudi History	الدرس: امتداد الدولة الاموية وجهودها في نشر الاسلام	<u>الواجب:</u> حل تقويم الدرس الثاني
Computer	<p>Day 1</p> <ul style="list-style-type: none"> 6.3 Lossless and lossy file compression 6.4 Memory and storage 6.4.1 Primary Memory TB pp.80-83 <p>Day 2</p> <ul style="list-style-type: none"> 6.4.2 Secondary storage TB pp. 83 – 84 	<p>Day 1</p> <ul style="list-style-type: none"> Do Activity 6.4 <p>Day 2</p> <ul style="list-style-type: none"> Revise the lesson

IMPORTANT ANNOUNCEMENT:

Please log in to zoom with your full name and switch on the camera for attendance and security reasons.

Online Classroom Rules

Be on time



sign in at least
10 minutes
before class

Be prepared



all your things must
be prepared before
joining the class

Turn on camera



always turn your
camera on so we
can see each other

Do not eat



We do not eat
during online
class session

Dress appropriately



Wear something
comfortable but
presentable

Mute your mic



Mute your mic
when you are
not talking

Raise your hand



Raise your hand
to talk or to ask
teacher for help

Enjoy learning



Let's enjoy
this new kind
of learning