

[Rainbow International School](#)

Curriculum/ British

License NO.4340140079

Ministry of Education

General Directorate of Education/

Riyadh



مدارس قوس قزح
العالمية

المنهج / بريطاني

ترخيص رقم . 4340140079

تحت إشراف وزارة التربية والتعليم
الرياض - ٢٠٢٠

Term 1, Academic
VIRTUAL L



WEEK2 (05-09-21 – 09-09-21)

GRADE 8

Dear Parents,

Below, you will find virtual lessons prepared by the respective teachers. Teachers have been instructed to assist our hardworking students in answering home works and doing the activities in any of the worksheets, textbook, workbook or booklet. We shall be in this set-up until further notice.

SUBJECTS	TASKS	RESOURCES & HW
Math	<p>Day 1 DIFFERENT TYPES OF NUMBERS EX. 1.1 TB P.2 + EX.1.2 TB P.3</p> <p>Day 2 MULTIPLES AND FACTORS EX. 1.3 , 1.4 TB P. 3 + EX. 1.5-1.6 TB PP.5,6</p> <p>Day 3 PRIME NUMBERS EX. 1.7- 1.8 TB PP.7-9</p>	<p>Day 1 COMPLETE TB EX. 1.1 , 1.2 + WB EX. 1.1 P.1</p> <p>Day 2 COMPLETE TB EX. 1.3 - 1.6 + WB EX. 1.2A, 1.2B P.2</p> <p>Day 3 COMPLETE TB EX. 1.7,1.8 WB EX. 1.3</p>
Biology	<p>Day 1 1.3 TB PG 6</p> <p>Day 2 FUNGI PROTISTS TB PG 7, 8</p> <p>Day 3 1.4 VIRUSES TB PG 9</p> <p>Day 4 1.5 TB PG 9, 10</p>	<p>Day 1 NAME THE FIVE KINGDOM CLASSIFICATION</p> <p>Day 2 WHAT ARE PROKARYOTES?</p> <p>Day 3 EXPLAIN THE STRUCTURE OF A VIRUS</p> <p>Day 4 WHAT IS ENDOTHERMIC?</p>

Chemistry	<p>Day 1 Chapter 1 Planet Earth page 1-4</p> <p>Day 2 Page 5-8</p> <p>Day 3 Page 9-13</p> <p>Day 4 Page 14-16</p>	<p>Day 1 Questions 1.1-1.3</p> <p>Day 2 Questions 1.5-1.14</p> <p>Day 3 Questions 1.14-1.19</p> <p>Day 4 Questions 1.20-1.26</p>
Physics	<p>Day 1 CH 1 MAKING MEASUREMENT MEASURING LENGTH AND VOLUME TB PP.2-4 + Q.1.1-1.3 TB P.5</p> <p>DAY2 IMPROVING PRECISION IN MEASUREMENTS + DENSITY TB PP.5-8 (Q.1.4 TB P. 6)</p> <p>DAY 3 MEASURING TIME + END OF CH.Q. TB P. 9-14</p>	<p>Day 1 WRITE STUDY TIPS IN YOUR NB</p> <p>Day 2 Q.1.5-1.7 TB P.9</p> <p>Day 3 WB CH.1</p>
Checkpoint	<p>Day 1 Travel writing -First buy your pack animal pages 2-4</p> <p>Day 2</p> <ul style="list-style-type: none"> • Chapter 1 • From the Clyde to Sandy Hook pages 5-7 	<p>Day 1</p> <ul style="list-style-type: none"> • Exercise 3 Tiger Leaping Gorge. <p>Day 2</p> <ul style="list-style-type: none"> • American Notes for General Circulation. • WB. Extract 2 Pg. 6 -12
EAP	<p>DAY 1 1A (Task 1, 2, 4)</p> <p>DAY 2 Task (5, 6, 7)</p>	<p>Day 1 Task 3</p>

	Day 3 Task 10, 11	Day 2 Task 9 Day 3 Same task as class work
Business Studies	Day 1 1. UNIT 10: MARKETING, COMPETITION, AND CUSTOMER 2. THE MARKETING DEPARTMENT P.132-133 <ul style="list-style-type: none"> STRUCTURE OF TYPICAL MARKETING DEPARTMENT (SALES TEAM, MARKET RESEARCH, PROMOTION SECTION, DISTRIBUTION) Day 2 1. THE ROLE OF MARKETING (P. 133) <ul style="list-style-type: none"> (IDENTIFY CUSTOMER NEEDS – ANTICIPATE CHANGES IN CUSTOMER NEEDS) Day 3 END OF THE WEEK EVALUATION (ORAL OR POP QUIZ)	Day 1 READ THE TOPICS OF TODAY Day 2 ACTIVITY 10.1 PG 133 REVISE LESSONS
Arabic	- مدخل الوحدة : نصوص المدخل - نص الاستماع ... - نص الفهم القرآني - التنمية القرائية والتدريبات . تعبير + إملا	ملحوظة : (تحدد الواجبات عند استلام الكتب)
Islamic	اليوم الأول تفسير الدرس الأول اليوم الثاني الحيث الرس الأول اليوم الثالث فقه الدرس الأول	القرآن الكريم التلاوة: سورة الحج الحفظ: سورة المنافقون

Saudi History	الدرس: الحضارات القديمة	الواجب: حل تقويم الدرس الاول
Computer	<p>Day 1</p> <p>6.1 Introduction</p> <p>6.2 File Formats</p> <p>6.2.1 MIDI</p> <p>6.2.2 MPEG-3 (MP3) and MPEG-4 (MP4)</p> <p>TB pp. 76-78</p> <p>Day 2</p> <p>6.2.3 JPEG</p> <p>6.2.4 Text and number file formats</p> <p>TB pp. 78-79</p>	<p>Day 1</p> <p>Activity 6.1</p> <p>Day 2</p> <p>Activity 6.2 -6.3</p>

Online Classroom Rules

Be on time



sign in at least
10 minutes
before class

Be prepared




all your things must
be prepared before
joining the class

Turn on camera



always turn your
camera on so we
can see each other

Do not eat



We do not eat
during online
class session

Dress appropriately



Wear something
comfortable but
presentable

Mute your mic



Mute your mic
when you are
not talking

Raise your hand



Raise your hand
to talk or to ask
teacher for help

Enjoy learning



Let's enjoy
this new kind
of learning