

**Rainbow International School**

Curriculum/ British

License NO.4340140079

Ministry of Education

General Directorate of Education/ Riyadh

Private and Foreign Education



**مدارس قوس قزح العالمية**

المنهج / بريطاني

ترخيص رقم . 4340140079

تحت اشراف وزارة التربية والتعليم

الإدارة العامة للتربية والتعليم بمنطقة الرياض

إدارة التعليم الأجنبي والأهلي



**Term 1, Academic Year 2021 - 2022**

**VIRTUAL LESSONS**

**WEEK 7 (10 Oct – 14 Oct)**

**GRADE 5-BOYS**



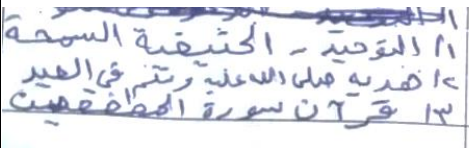
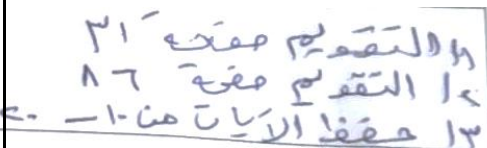
Please note:

17<sup>th</sup> and 18<sup>th</sup> October are days off as  
announced by the ministry of Education.

<b><u>SUBJECT</u></b>	<b><u>TASKS</u></b>	<b><u>RESOURCES AND HOMEWORK</u></b>
<b>RCV</b>	<p><u>Day 1:</u> POP QUIZ</p> <p><u>Day 2:</u> SHERLOCK HOLMES: THE BLUE DIAMOND Introduction Before reading activities Chapter 1: An Old Hat Pg. 1-5</p>	<p>Prepare: SHERLOCK HOLMES: THE BLUE DIAMOND story</p> <p>Pg. 6-7</p>
<b>WRITING</b>	<p><u>Day 1:</u> <i>Continuation of module 2</i></p> <ul style="list-style-type: none"><li>Exercise C,D,E,F,G,H, I (pages 11-13)</li></ul>	<p><u>Day 1</u></p> <ul style="list-style-type: none"><li>Worksheet on language of</li></ul>

	<ul style="list-style-type: none"> <li>Writing focus: language of comparison and contrast</li> </ul> <p>TB p.11-12</p> <p><u>Day 2:</u></p> <p><i>Continuation of module 2</i></p> <ul style="list-style-type: none"> <li>Write first draft (page 14)</li> </ul>	<p>comparison and contrast</p> <p><u>Day 2</u></p> <ul style="list-style-type: none"> <li>Revise first draft</li> </ul>
<b>L &amp; S</b>	<p><u>Day 1</u></p> <ul style="list-style-type: none"> <li>SB, pp.34-35</li> <li>Discussion of the lessons</li> <li>Answer SB activities</li> </ul> <p><u>Day 2</u></p> <ul style="list-style-type: none"> <li>Evaluation Test unit 1 &amp; 2</li> </ul>	<p><u>Day 1</u></p> <ul style="list-style-type: none"> <li>WB, pp. 28-29</li> <li>Revise for the evaluation test 1 &amp; 2</li> </ul> <p><u>Day 2</u></p> <ul style="list-style-type: none"> <li>Complete your Unit 3 Workbook</li> </ul>
<b>GRAMMAR</b>	<p><u>Day 1:</u> Unit 4: A Presentation TB, pp. 26-27</p> <p>Modals of Certainty: Must, Has To, Might, Can't</p>	<p><u>Day 1:</u> ONLINE WORKSHEET 4 &amp; Link</p>

	<p><b>Day 2:</b> Unit 4: A Presentation TB, pp. 28-29</p> <p>Modals of Certainty: Must, Has To, Might, Can't</p>	<p><b>Day 2:</b>Module Review: Units 3 &amp; 4; TB p 30</p> <p>REVISE UNITS 3 &amp; 4</p>
<b>MATH</b>	<p>Day 1 Skill Builder and Challenge Completion</p> <p>Day 2 SB= Pg 26,27</p> <p>Day 3 SB= Pg 28,29</p>	<p>1-Complete SB activities Ch 1</p> <p>2-Challenge book pg 17</p> <p>3-SB Pg 22</p>
<b>SCIENCE</b>	<p>1. Lesson 2.5 Learner's book pp. 26,27</p> <p>2. Skill builder book pp. 16 + booklet pp. 9,10</p> <p>3. Booklet pp. 12,13,14</p>	<p>1. Activity book pp.19</p> <p>2. Booklet pp.7,8</p> <p>3. Booklet pp. 11,15</p>
<b>SOCIAL</b>	<p><b>Day 1-</b> Lesson 1.7- 1.8 TB: pp. 16-19</p> <p><b>Day 2-</b> Lesson 1.9- 1.10 TB:pp. 20-24</p>	<p>Booklet pp. 11-13</p> <p>Booklet pp. 14-17</p>
<b>FRENCH</b>	<p>Révision: Unité 1 (Revision sheets)</p>	<p>Revise for the Pop Quiz</p>
<b>COMPUTER</b>	<p>Lesson 2.1-2.2 TB pp. 22-25</p>	<p>Worksheet 4 (2.1-2.2)</p>
<b>ARABIC</b>	<p>اليوم الأول : الوظيفة النحوية اليوم الثاني: تابع الوظيفة النحوية</p>	

	اليوم الثالث: اختبار قصير في الدروس اللاتية (أسلوب النداء - اسم التفضيل - جمع المذكر السالم - الظاهرة الإملائية (المذاكرة من الكتاب	حل ص 73
ISLAMIC		
SAUDI HISTORY	الدرس الثامن	حل تقويم الدرس

## POP QUIZ THIS WEEK

<u>SUBJECT</u>	<u>5B</u>	<u>5D</u>
RCV	SUNDAY	MONDAY
ARABIC	Tuesday	Wednesday
L & S	Wednesday	Tuesday

### IMPORTANT ANNOUNCEMENT:

Please rename your zoom profile to your full name and switch on the camera for attendance and security reasons.

## Online Classroom Rules

<b>Be on time</b>  sign in at least 10 minutes before class	<b>Be prepared</b>  all your things must be prepared before joining the class	<b>Turn on camera</b>  always turn your camera on so we can see each other	<b>Do not eat</b>  We do not eat during online class session
<b>Dress appropriately</b>  Wear something comfortable but presentable	<b>Mute your mic</b>  Mute your mic when you are not talking	<b>Raise your hand</b>  Raise your hand to talk or to ask teacher for help	<b>Enjoy learning</b>  Let's enjoy this new kind of learning