Rainbow International School Curriculum/ British License NO.4340140079 Ministry of Education

General Directorate of Education/ Riyadh Private and Foreign Education



مدارس قوس قزح العالهية

المنهج / بريطاني ترخيص رقم . 4340140079 ترخيص رقم . 4340140079 تحت اشراف وزارة التربية والتعليم الإدارة العامة للتربية والتعليم بمنطقة الرياض إدارة التعليم الأجنبي والأهلي





Term 1, Academic Year 2021 - 2022 VIRTUAL LESSONS WEEK 6 (03-10-21 to 07-10-21)

KG2



P P M □ COLOURING COMPETITION M □ M P P P P

♣ & Kg2 and Kg3 & ♣

On 4th October 2021, Monday during class hours.

Evaluation criteria:

- -Strokes
- -Colour combination
- -Neatness
- -Overall presentation

Practice sheets will be sent during the week.

Final colouring worksheet will be sent one hour before the competition. Please make arrangements to print the same.

All the best!

Dear Parents,

Below, you will find virtual lessons prepared by the respective teachers. Teachers have been instructed to assist our hardworking students in answering home works and doing the activities in any of the worksheets, textbook, workbook or booklet. We shall be in this set-up until further notice.

| SUBJECTS | TASKS | RESOURCES & HW |
|----------|--------------------------|-------------------------------|
| Maths | Day 1 - Number Two (2) | |
| | Day 2 - Number Two (2) | Day 1 . Workbook pages 12-13 |
| | Student book pages.14-15 | . Workbook pages 12-13 |

| Day 3 - Number Three (3) | Day 2 |
|--|---|
| Day 4 - Number Three (3) | Math booklet p.10 |
| Student book pages 16-17 | Day 3 • Workbook pages 14-15 |
| Day 5 - Review the previous lesson. | Day 4 • Math booklet p.11 Day 5 |
| | Review your lesson |
| Day 1 - Review the previous lesson- Day and Night/ Sunny and cloudy | Day 1Revise your lesson. |
| Snowy or Windy Science Book p.24 Day 3 - Foggy or Rainy | Day 2Science book pg. 25 |
| - Science Book pp.26-27 Day 4 - Revise your lesson | Day 3Science booklet p. |
| | Day 4Revise your lesson |
| Day 1 > Unit 4 Letters Gg, Hh and Ii - Textbook p.31 - Workbook pages 19-20 Day 2- Review 2 - Textbook p.32 - Unit 5 -Letters Jj, Kk and Ll | Day 1 - Practice Reading at home. Textbook p.31 - Textbook p.30 - Workbook pages 18,21 Day 2 • Textbook p33 • Study Textbook p.34 |
| | Day 4 - Number Three (3) Student book pages 16-17 Day 5 - Review the previous lesson. Day 1 - Review the previous lesson- Day and Night/ Sunny and cloudy Day 2 - LOOK UP! Snowy or Windy Science Book p.24 Day 3 - Foggy or Rainy Science Book pp.26-27 Day 4 - Revise your lesson Day 1 Vinit 4 Letters Gg, Hh and Ii Textbook p.31 Workbook pages 19-20 Day 2- Review 2 Textbook p.32 Unit 5 - Letters Jj, Kk and |

| | | , |
|---------|---|---|
| | - Workbook p.23 | |
| | Day 4 – Textbook pages 37-38 | Day 3Textbook p.36Workbook p.22 |
| | Day 5 - Textbook pages 39 | Day 4 . Phonics booklet pages 23-28 |
| | | Day 5 • Practice Reading at |
| | | home. Textbookp.39 |
| Reading | Reader Story Day 1-Thanks Elephant pgs.20-21 | Practice reading at home. |
| Arabic | اليوم الأول | اليوم الأول. |
| Arabic | درس حرف الجيم (ج) صفحة رقم (١٩) من كتاب اللغة العربية | الواجب/حل صفحة رقم (٩) من ملزمة اللغة * العربية |
| | اليوم الثاني متابعة درس حرف الجيم حل صفحة رقم (٢٠) من كتاب اللغة العربية | اليوم الثاني الواجب/حل صفحة رقم (١٠) من ملزمة اللغة * العربية |
| | اليوم الثالث | |
| | متابعة درس حرف الجيم حل صفحة رقم (٢١ | |
| Islamic | . اليوم الأول سورة الفاتحة صفحة رقم (٨) آية رقم (٥ و٦) من كتاب زهرة الإيمان | |
| | اليوم الثاني متابعة الدرس، حل صفحة رقم (٩) من كتاب زهرة الإيمان. | |
| | | |

Story: Sunday (Offline)
Little Red Riding Hood

Montessori: Tuesday (Offline)

LESSON: Folding a napkin

SKILL: Practical Life Exercise

MATERIALS: Napkin

Art and Craft: Thursday (Offline)

Online Classroom Rules





sign in at least 10 minutes before class

Be prepared



all your things must be prepared before joining the class

Turn on camera



always turn your camera on so we can see each other

Do not eat



We do not eat during online class session

Dress appropriately



Wear something comfortable but presentable

Mute your mic



Mute your mic when you are not talking

Raise your hand



Raise your hand to talk or to ask teacher for help

Enjoy learning



Let's enjoy this new kind of learning