

Rainbow International School

Curriculum/ British

License NO.4340140079

Ministry of Education

General Directorate of Education/ Riyadh

Private and Foreign Education



**RAINBOW  
International  
School**



وزارة التربية والتعليم  
Ministry of Education

مدارس قوس قزح العالمية

المنهج / بريطاني

ترخيص رقم . 4340140079

تحت اشراف وزارة التربية والتعليم

الإدارة العامة للتربية والتعليم بمنطقة الرياض

إدارة التعليم الأجنبي والأهلي



Term 1, Academic Year 2021 - 2022

**VIRTUAL LESSONS**

**WEEK 10 (31-10-21 to 04-11-21)**

**GRADE 2**

**Please note: 4<sup>th</sup> November, Thursday is a holiday  
(long weekend) announced by the ministry.**

Dear students,

Please note that all quiz scheduled for Thursday, 4th November will be conducted offline. The quiz will be put up on classera and will be open the whole day of 4th November. You can log in ,answer the quiz and submit it.

<b><u>SUBJECT</u></b>	<b><u>TASKS</u></b>	<b><u>RESOURCES AND HOMEWORK</u></b>
<b>RCV</b>	Day 1 "Rapunzel" SB. pp. 13-16  Day 2 "Rapunzel" SB. pp. 17-21	Day1 H.W AB. pp. 7-8  Day 2 H.W AB. pp. 9-11
<b>WRITING</b>	Day 1 Pop Quiz Module 1 & 2  Day 2	Day 2 H.W

	Reading of First Draft	Booklet p. 26
<b>L &amp; S</b>	<p>Day 1: Pop Quiz Unit 1-2</p> <p>Day 2: Pop Quiz Unit 3-4</p>	Study for a pop quiz Unit 3-4
<b>GRAMMAR</b>	Completion of Unit 6 & Module 3 Review	<p>Complete your missed TB activities, Unit 6</p> <p>&amp; STUDY UNITS 5 &amp; 6 for your POP QUIZ 3 next week.</p>
<b>MATH</b>	<p>Day 1:</p> <ul style="list-style-type: none"> <li>Revision for the 2nd Pop Quiz</li> </ul> <p>Day 2:</p> <ul style="list-style-type: none"> <li>2nd Pop Quiz</li> </ul> <p>Day 3:</p> <ul style="list-style-type: none"> <li>Tens and Ones</li> <li>Learner's Book p. 30-31</li> <li>Challenge Book p. 21</li> <li>Booklet pp. 22-23</li> </ul> <p>Day 4:</p> <ul style="list-style-type: none"> <li>Skills Builder pp. 20-22</li> <li>Booklet pp. 26-28</li> </ul>	<p>Day 1:</p> <ul style="list-style-type: none"> <li>Be ready for the Pop Quiz</li> </ul> <p>Day 2:</p> <ul style="list-style-type: none"> <li>Complete your missed activities and homework.</li> </ul> <p>Day 3:</p> <ul style="list-style-type: none"> <li>Booklet pp. 24-25</li> </ul> <p>Day 4:</p> <ul style="list-style-type: none"> <li>Booklet pp. 29-30</li> </ul>
<b>SCIENCE</b>	<p>Day 1 Learner's book pp. 20-21</p> <p>Day 2</p>	<p>Day 1 Worksheet</p> <p>Day 2</p>

	Activity book p.14, Skill builder p.15	Learn vocabulary words for dictation
<b>SOCIAL</b>	<p><b>Day 1-</b> Lesson 2.4 TB: p. 34-36</p> <p><b>Day 2-</b> Booklet Activity</p> <p>Oral Evaluation / PROJECT is equivalent to your POP QUIZ #2</p>	<p>Worksheets</p> <p>Complete all your missed activities in your booklet</p>
<b>FRENCH</b>	Le livre : La page (10) + Wb : La page 6 ex 2 et 3	Wb : La page 7ex 6
<b>COMPUTER</b>	Lesson 3 and 4 TB pp. 23-25	TB pp. 26-27 Study for Unit 2 Pop Quiz
<b>ARABIC</b>	<p>اليوم الأول / تقييم درس صلة الرحم + عذراً يا جدي</p> <p>اليوم الثاني / تقييم درس الصديقان + الجار الصغير</p> <p>اليوم الثالث / تسميع نشيد جدتي + الجار والصديق</p>	<p>اليوم الأول / ورقة عمل</p> <p>اليوم الثاني / ورقة عمل</p> <p>اليوم الثالث / ورقة عمل</p>
<b>ISLAMIC</b>	<p>اليوم الأول / التوحيد:مراجعة ما سبق</p> <p>اليوم الثاني/ الفقه: نظافة الملابس و المكان</p>	<p>اليوم الأول/ مراجعة الدروس</p> <p>اليوم الثاني/ —————</p>

## QURAN

مراجعة تسميع سورة القارعة،  
العاديات، الزلزلة

## POP QUIZ THIS WEEK

<u>SUBJECT</u>	<u>2A</u>	<u>2B</u>	<u>2C</u>	<u>2D</u>
<u>Maths</u>	Monday (Nov. 1, 2021)	Monday (Nov. 1, 2021)	Tuesday (Nov. 2, 2021)	Tuesday (Nov. 2, 2021)
<u>Writing</u>	Tuesday	Sunday	Sunday (Oct. 31, 2021)	Monday (Nov. 1, 2021)
<u>L &amp; S</u>	Sun & Mon	Sun & Thurs (offline)	Sun & Thurs (offline)	Sun. & Thurs (offline)

## Online Classroom Rules

<b>Be on time</b>  sign in at least 10 minutes before class	<b>Be prepared</b>  all your things must be prepared before joining the class	<b>Turn on camera</b>  always turn your camera on so we can see each other	<b>Do not eat</b>  We do not eat during online class session
<b>Dress appropriately</b>  Wear something comfortable but presentable	<b>Mute your mic</b>  Mute your mic when you are not talking	<b>Raise your hand</b>  Raise your hand to talk or to ask teacher for help	<b>Enjoy learning</b>  Let's enjoy this new kind of learning