Rainbow International School Curriculum/British License NO.4340140079 Ministry of Education General Directorate of Education/ Riyadh



Chapter 4: Animals and Us



\_\_\_\_\_ Date: \_\_\_\_\_

ترخيص رقم . 4340140079 تحت اشراف وزارة التربية والتعليم Ministry of Education



Textbook

Revision Sheets for the Final Exams

### **English as a Second Language - ESL**

Academic Year 2020 - 2021

Grade 9 \_\_\_

Exam Date:	Language: Simile and Metaphor  Chapter 5: Working Life  Pages 77 - 142  Revision Guide					
	Language: Jargon connected to the Workplace	Check Your Understanding				
	Exam-Practice Preparations:	questions after each				
Week	Reading: Form-filling	extract				
	Chapter 6: Travel and Transport	Building Your Vocabulary activities before each				
	Reading: Predicting Outcomes  Specific Information in Brochures	extract				
	' 					
	OUR VOCABULARY					
Do you remember	the words and phrases taken up in Chapter	4?				
A. <u>Unique Pet</u>	rs - Stick Insects					
1. unique appo	earance					
2. simple care	needs					
3. intriguing -						
4. thrive						
5. companions	ship					
6. moult						
	nance					
9. process						

10. project (n)
B. <u>Animals Under Threat</u>
11. decade
12. deploy
13. extinct
14. fragmented
15. habitat
16. integrate
17. legislation
18. poaching
19. strategies
20.sub species
C. Animals in the Service of Humans
21. rodents
22.probing
23.pioneering
24.swathes
25.acute
26.TNT
27.detection
28.distinguish
29.deployed
30.vermin

Here is some of the vocabulary we have seen in Chapter 4, Animals and us, in the student's book and workbook:

carer

repertoire

factor

preventive

quadriplegia

autism

consistent

uttering

abandoned

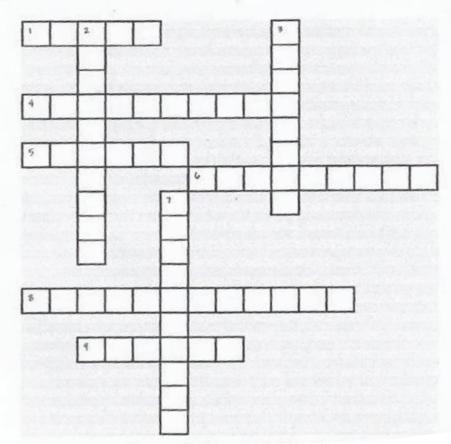
The words have the following meanings. Use them as clues to complete the crossword below.

#### Across

- 1 someone who looks after an invalid on a regular basis
- 4 done in order to avoid
- 5 a condition of the brain
- 6 forsaken
- 8 paralysis of arms and legs
- 9 something contributing to a result

#### Down

- 2 range of skills a person has
- 3 speaking
- 7 regular



#### LANGUAGE IN FOCUS

Similes and Metaphors: Write down the meaning of the following statements with examples of similes / metaphors.

1.	He was very angry. His face was like thunder!
2.	Usain Bolt ran like a gazelle.
3.	Lulu, Maya and Haya are proud as a peacock.
4.	The search and rescue dog was a brave as a warrior.
5.	When an earthquake happens, and survivors are trapped under mountains of rubble, time is the most important factor.
	e some similes about the rescue dog's mission. Compare the subjects in Box A he ideas in Box B and try to be as imaginative as you are.

Box A The noise of an earthquake The tumbling of the buildings The silence after the event The search for survivors The dust that rose from the debris. Box B Thunder A waterfall Space A fearless hunter A sandstorm

1.	The 1	noise	of t	he	earthquake	was	a	deafening	as	the	loudest	clap o	f	thunder.
2.					·							•		
3.														
4.														
5														

#### Read the passage below:

Ranvir Dasgupta is a final-year school student at the Queen's Academy in Amritsar, India. She lives with her family at 39 Hungerford Road, Amritsar 143 026, telephone number 183-630551. For the past nine months she has been using her own personal email address, **ranidas@telmail.in**, to correspond with her many friends and relatives.

Although Ranvir is not outstanding at her studies, she does take part in many different sports and is a member of her school teams for netball, hockey and tennis. Her main interest, however, is as a girl guide. She has been a guide since she was only 10, and for the past two years she has been leader of the Queen's Academy Girl Guide Troop. Her speciality is orienteering, a competitive sport in which runners have to find their way across the countryside with the aid of a map and compass.

The latest edition of the Guiding Magazine contains an announcement for an International Girl Guide Tournament, to be held later this year in Brisbane, Australia, from 19th to 23rd November 2014. Ranvir is determined to take most of her troop to the tournament so that they can compete as a team in the orienteering race. She will have her 18th birthday before she goes, and for a birthday present her father has promised to pay her return airfare and accommodation as well as the tournament entry fee for the whole troop, consisting of herself and five other girls. While attending the tournament, the troop will live together in a hall of residence belonging to Brisbane University. Ranvir has chosen this location because it is nearer to the sites of all the competitions than any of the hotels or guest houses recommended by the organisers of the tournament, the Australian Girl Guide Association.

All the other girls will travel to Australia ten days before the tournament opens in order to do some sightseeing first. Ranvir must stay behind in India to wait for her final exam results. She will arrange to fly out on 17th November 2014 on flight QA 225, which is scheduled to land in Brisbane at 6.10pm. An official tournament minibus will meet that flight and take the participants, who will be arriving from all over the world, to their individual places of accommodation.

Ranvir has recently renewed her passport, number ST8224073, and she must now go to the Australian Consulate in Delhi to get an application form for a visa to stay in the country for three weeks. She has been advised to state on the form that she will be visiting the country for tourism and sport. This is because, after the tournament, she would like to visit the Great Barrier Reef off the coast of Queensland. She also intends to spend a week in Melbourne, staying with her aunt, Dr Gayatri Bhaskaram, who lives there with her family. Her aunt has kindly agreed to act as her personal sponsor.

#### COMMONWEALTH OF AUSTRALIA VISA APPLICATION FORM

SECTION A - Personal details						
Full name:						
Address:						
Telephone number: Email address:						
Age at date of entry to Australia:						
Do you have any other person(s) travelling with you? (please delete) YES / NO						
SECTION B - Details of visit to Australia						
Date and year of entry:						
Place of entry: Flight number:						
Purpose(s) of visit:						
Length of stay (please tick box):						
up to 1 month 1 to 6 months more than six months						
Name and date(s) of any event(s) you plan to participate in:						
Type of organisation that you will represent at the above event (please circle):						
school university company						
Name of one personal sponsor in Australia:						
SECTION C						

In the space below, write one sentence of between 12 and 20 words, describing any places you intend to visit in Australia.

## Application for the post of finance controller

SECTION A Personal	details of applicant							
Full name			ged danc la 25					
Contact address			sectional 4 partition at slab (some					
Age (circle)								
18-25	26-40	41-60	over 60					
Status (delete as approp	oriate)							
Single Marrie	ed Own acco	mmodation L	iving with parents					
Telephone			Tauli asse san wasan danakemi					
Qualifications	3814530.58		(B. Foi sections wand is a could					
			ol ani 01 w engan 01 og 5 vallard ol ani 01 w engan 01 og 5 vallard					
SECTION B Current p	osition							
Position held								
Responsible to								
Salary per year (tick box)								
less than \$10 000 🔲	\$10 000-\$19 999 🗆	\$20 000-\$30 000 □	more than \$30 000 🗆					
Time in employment (underline)								
less than 2 years	2–5 years	6-10 years	more than 10 years					
SECTION C								
Write one sentence below stating what you are looking for in a new job, and write one sentence about why you would like to leave your current job.								
1	0.000		sal balas nonumboni adi filig					
2		enegro dosadi obc	sile Section C caries 4 marks 2. a					

# Route 66 by motorbike

The original Route 66, known as the "Main street of America" runs from Chicago to Los Angeles, and crosses three time zones and eight states: Illinois, Missouri, Kansas, Oklahoma, Texas, New Mexico, Arizona, and California. Route 66 has been the

For those looking to get the best view of the Grand Canyon, we will arrange a thrilling early morning helicopter ride over the heart of the South Rim. In the afternoon, we will have plenty of time to ride along the rim and stop for amazing vistas and photos as the sun goes down. We will leave the Grand Canyon at sunrise and pick Route 66 back up in

## Exercise 1

Read the advertisement for a motorcycle trip across the United States and then answer the following questions.

a) Where will the journey start from and what entertainment is planned?

to reveligts travel over the 15 days?