Name	F	Possessive Nouns	
	Posses	sive Nouns Indicate Be	longing
Possessive nouns are u possessive by adding a		t something belongs to a person, place, thir and an "s" to the end.	ng or idea. Make a singular noun
	EXAMPLE:	The ball belongs to Carl. The lid belongs to the pot.	Carl's ball the pot's lid
	If the noun	already ends in "s", just add an apostrophe	to the end of the word.
	EXAMPLE:	The kitten belongs to the girls. This room belongs to the executives.	the girls' kitten the executives' room
DIRECTIONS : Rewrite e.	ach sentence us	sing a possessive noun to show each belong	ging.
. The cart belongs t	to the horse.		
. The job belongs to	o Mike.		
. That moon belong	gs to earth.		
. The car belongs to	o Pete.		
. The class belongs	to Ann.		
. The wish belongs t	to Kim.		
. This street belongs	s to Paul.		
. This necklace belo	ongs to Tina.		

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ibes a noun. Write as many words e cow below. Write one wore in nces about the cat on the lines
1
´ /
\

Name	 Adjectives

Adjectives in Sentences

An adjective modified a noun. Identify the adjective in each sentence and write it on the line. Then underline the noun it modifies.



1.	Jean loves colorful flowers.	
2.	Frank bought a set of turquoise dishes.	
3.	Mike always carries some extra cash.	
4.	On a hot day, the children like to play in water.	
5.	That was really a spectacular movie.	
6.	Most wouldn't, but Helen loves the tedious work.	
7.	Please put those rambunctious dogs outside.	
8.	I gazed at the enormous stack of papers.	
9.	She ripped her black dress.	
10.	We watched the sleek lion prepare to pounce.	
11.	There is a delicately woven basket on that table.	
12.	We are sending her to an accredited school.	
13.	This is a very popular library for kids.	
14.	She always comes up with interesting projects.	
15.	That woman in the diamond bracelet is rude.	
16.	I like soft tissues when I am sick.	
17.	That was a difficult certification to attain.	

Name	Verb	Tense

When Did It Happen?

DIRECTIONS: Write on the line whether the underlined verb is in the present, past, or future tense.

1. John <u>will go</u> to college.
2. Michael <u>gave up</u> playing soccer.
3. Jim <u>wants</u> to watch a movie.
4. Lillian <u>ignores</u> her little brother.
5. My mother <u>will probably say</u> no.
6. The dogs <u>barked</u> all night.
7. Our neighbor <u>will be moving</u> across town.
8. That kitten <u>is</u> very playful.
9. I <u>wake</u> every morning at six.

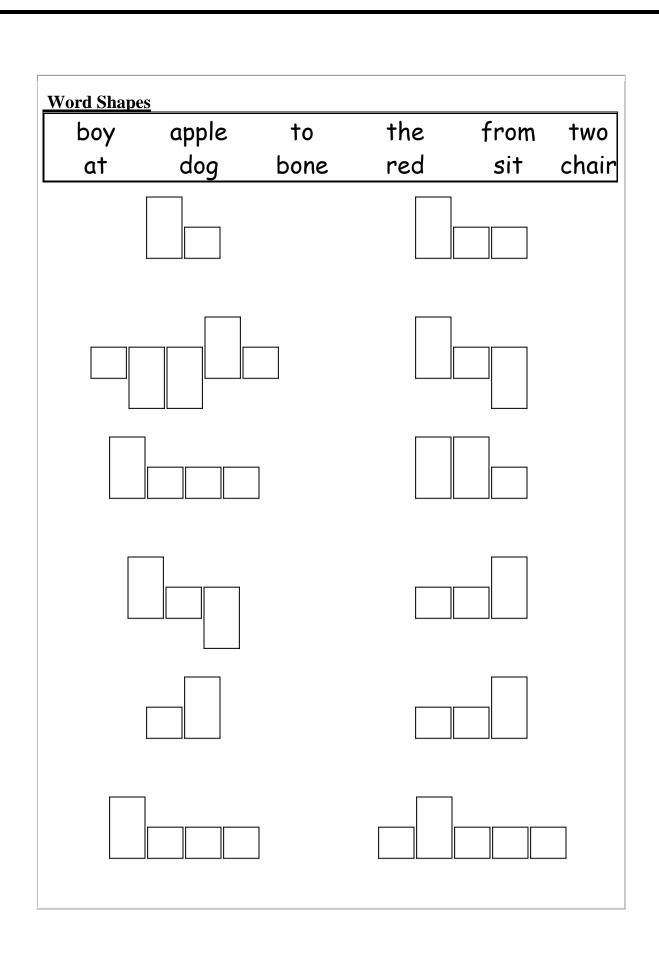
10. The plane <u>landed</u> safely.

the from to two dog sit apple at boy

Fill in the sentences	with the best spelling word:
1. The	_sat on a chair.

- 2. The _____ chewed on a bone.
- 3. I ate a red _____ for a snack.
- 4. He got a letter _____ his grandma.
- 5. We had to go _____ the dentist.
- 6. I ate _____ pork chops for supper.
- 7. The _____ got a bone from the _____.

Draw a picture of a dog on the chair.

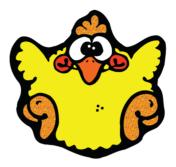


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Name Listening Skills

1.





2.





3.





4.





Name	Listening Skills





DIRECTIONS: Rate yourself for each of the listening skills below.

	√I am great at this	O I am okay at this	X I need to work or	n this
1.	I look people in the	e eye when they talk to	me.	
2.	I watch people's fo	acial expressions to bett	er understand them.	
3.	When I listen, I reall point of view.	y want to understand th	ne other person's	
4.	I do not interrupt.			
5.	I wait until the othe	r person pauses before	I ask questions.	
6.	I give the other pe	son my complete atter	ntion.	
7.	I pay attention so I	can remember what w	as said.	
8.	l keep an open mi	nd while listening.		
9.	What can you do t	o improve your listening	g skills?	

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