

Rainbow International School

Curriculum/ British

License NO.4340140079

Ministry of Education

General Directorate of Education/ Riyadh

Private and Foreign Education



مدارس قوس قزح العالمية

المنهج / بريطاني

ترخيص رقم . 4340140079

تحت اشراف وزارة التربية والتعليم

الإدارة العامة للتربية والتعليم بمنطقة الرياض

إدارة التعليم الأجنبي والأهلي



Term 1, Academic Year 2021 - 2022

VIRTUAL LESSONS

WEEK 6 (03-10-21 – 07-10-21)

GRADE 5

	TASKS	RESOURCES & HW
Maths	<p>Day 1</p> <p>LB= Pg 19</p> <p>Day 2=</p> <p>LB= Pg 20,21</p> <p>Day 3</p> <p>LB= Pg 22-23</p>	<p>Day 1</p> <p>SB= 16-17</p> <p>Day 2</p> <p>SB 18,19</p> <p>Day 3</p> <p>SB=20,21</p>

<p>Writing</p>	<p>Day 1:</p> <p>Module 2: Write about animal senses</p> <ul style="list-style-type: none"> • Useful words (table of contents) • Prefix -un (table of contents) • Chapter intro <p>Day 2:</p> <ul style="list-style-type: none"> • Continuation of module 2 • Reading of text (page 10) • TB p. 10 	<p>Day 1:</p> <ul style="list-style-type: none"> • Write 1 paragraph (notebook) using the new words. • Practice reading the text <p>Day 2:</p> <ul style="list-style-type: none"> • Notebook: Write 2 paragraphs on the importance of the 5 senses. • Revise module 1 for evaluation test
<p>Grammar</p>	<p>Day 1: Unit 3: What Can We Learn from Cave Paintings</p> <p>TB, pp. 22-23</p> <p>Modals of Ability: Could/ Couldn't, Will/Won't Be Able to</p> <p>Day 2: Unit 3: After an Earthquake TB, pp. 24-25</p> <p>Modals</p> <p>Modals of Ability: Could/ Couldn't, Will/Won't Be Able to</p>	<p>Day 1: ONLINE WORKSHEET 3 & Link</p> <p>Day 2: Letter K on p. 25</p> <p>Write the answer in your notebook</p>

Listening and Speaking	<p>Day 1:</p> <ul style="list-style-type: none"> What are teeth for? <p>Unit 3</p> <ul style="list-style-type: none"> SB pp. 26-29 Discussion of the lessons Answer SB activities <p>Day 2:</p> <ul style="list-style-type: none"> SB,pp.30-33 Discussion of the lessons Answer SB activities WB, pp. 26 and 27 letter D 	<p>Day 1:</p> <ul style="list-style-type: none"> WB, pp. 22-23 <p>Day 2:</p> <ul style="list-style-type: none"> WB, pp. 24-25,27 <p>Letter E and F</p> <ul style="list-style-type: none"> Study for the evaluation test of unit 1
R.C.V.	<p>DAY 1:</p> <p>Chapter 9: A DEATH</p> <p>DAY 2</p> <p>Audio Lesson</p>	<p>DAY 1:</p> <p>Complete the activities Pg 47-51</p> <p>DAY 2:</p> <p>Revise for evaluation Unit 6-9</p>
Social Studies	<p>Day 1- REVISION DAY</p> <p>(Units 1. 1- 1.6)</p> <p>Day 2- EVALUATION TEST</p>	<p>Revise for the Evaluation test</p>

Science	<p>1. 2.4 TB pages 22,23</p> <p>2. Lesson 2.4 continued skill builder book completion</p> <p>3. Evaluation of chapter 1</p>	<p>1. AB Ex. 2.3</p> <p>2. Prepare for the test of Ch 1</p>
Arabic	<p>1- الصنف اللغوي : جمع المذكر السالم</p> <p>2- الظاهرة الإملائية</p> <p>3- تابع الظاهرة الظاهرة الإملائية</p>	<p>ماهو تعريف جمع المذكر السالم الحل في الدفتر</p> <p>حل ص 63 س 1</p>
Islamic	<p>اليوم الأول / قرآن " سورة المطففين من آيه (١٠ - ١٧)</p> <p>اليوم الثاني / توحيد " الاقامت السمحة</p> <p>اليوم الثالث / حديث " هديه صلى الله عليه وسلم في الصيام</p> <p>اليوم الرابع / هدية صلى الله عليه وسلم في يوم الجمعة</p>	<p>الواجب/ حفظ السوره والإستماع الى قارئ جيد</p> <p>الواجب / س ٢ ص ٢٨</p> <p>الواجب / س ٤ ص ٩٠</p> <p>الواجب / س ٢ ص ١٣٩</p>
Computer	Chapter 1 Evaluation Test	
French	<p>Le livre : La page 8</p> <p>• Wb : La page 4</p>	<p>Écris sur ton cahier :</p> <p>des mots qui contiennent le son (gn)</p> <p>et des mots qui contiennent le son (ing)</p>

SAUDI HISTORY	اليوم الأول / الدرس السابع	الواجب/ حل تقويم الوحدة الثانية ص ٨ ٤
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Please make note of the quiz this week.

SUBJECT	5B	5D
Social Studies	Thursday	Tuesday
Science	Wednesday	Thursday
Computer	Wednesday	Wednesday

IMPORTANT ANNOUNCEMENT:

Please rename your zoom profile to your full name and switch on the camera for attendance and security reasons.

Online Classroom Rules

