



**Rainbow International School**  
Riyadh Saudi Arabia

## **Writing 3**

### **Revision Sheet**

**Name:** \_\_\_\_\_

**Grade 3:** \_\_\_\_\_

**A. Circle the letter of the correct answer.**

**1. \_\_\_\_\_ : the title of the article.**

**a. Byline**

**b. Headline**

**c. Lead**

**2. \_\_\_\_\_ : The first paragraph . It starts with something interesting, so the people want to keep reading. It gives the most important facts.**

**a. Lead**

**b. Byline**

**c. Headline**

**3. \_\_\_\_\_ : The name of the writer.**

**a. Headline**

**b. Lead**

**c. Byline**

**4. \_\_\_\_\_ : It gives more facts and details.**

**a. Lead**

**b. Story**

**c. Headline**

**5. \_\_\_\_\_ is a style of popular music with a strongly accented beat.**

**a. Reggae**

**b. Pop Music**

**c. Country Music**

**B. Write an article about your favorite band or singer.**

**Headline** \_\_\_\_\_

**Byline** \_\_\_\_\_

Lead \_\_\_\_\_

## The story:

[illegible]

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**C. Match the word with its meaning.**

**Column A**

**Column B**

- |                  |  |
|------------------|--|
| <b>1. Post</b>   | <b>a. produce ( books, newspaper etc.)<br/>in large quantities, by a<br/>mechanical process involving the<br/>transfer of text or designs to paper</b> |
| <b>2. Chew</b>   | <b>b. a piece of writing, image, or other<br/>items content published online,<br/>typically on a blog or social media<br/>website or application.</b>  |
| <b>3. Print</b>  | <b>c. able to be used for a practical<br/>purpose or in several ways.</b>  |
| <b>4. Frame</b>  | <b>d. bite and work ( food ) in the<br/>mouth with teeth, especially to<br/>make it easier to swallow.</b>   |
| <b>5. Useful</b> | <b>e. a rigid structure that surrounds<br/>something such as picture, door<br/>or windowpane.</b>  |



## Writing Focus: Persuasive Language

People use *persuasive language* in ad to make readers want to buy something.

Use verbs with the subject “you” to show people that they need something .

You need   You have to have   You should buy.

Use adjectives that make the product seem great.

amazing

wonderful

new

Use comparative and superlative adjectives to make the product seem better than others.

It easier than

It's the fastest

It's the most useful

**D. Write sentences two or more about the product using persuasive languages.**



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**E. choose a, b, or c**

**1. \_\_\_\_\_ any of the foods or substances that are combined to to make a particular dish.**

**a. flour                      b. ingredient                      c. zest**

**2. \_\_\_\_\_ a powder obtained by grinding grain, typically wheat, and used to make bread, cake and pastry.**

**a. zest                      b. flour                      c. ingredient**

**3. \_\_\_\_\_ the outer part of the peel of citrus fruit, use as flavoring.**

**a. grease                      b. zest                      c. flour**

**4. \_\_\_\_\_ move a spoon or other implement round in ( a liquid or other substance ) order to mix thoroughly**

**a. spread                      b. grease                      c. stir**

**5. \_\_\_\_\_ the extent, width, or area covered with something.**

**a. grease                      b. stir                      c. spread**

6. \_\_\_\_\_ a thick, oily substance, especially as used as a lubricant.

a. stir

b. spread

c. grease



**Writing Focus: Adverb of sequence .**

**Adverb of sequence help you order instructions**

**First**

**Then**

**Next**

**Last**

**F. Write your own recipe and draw.**

**Title** \_\_\_\_\_

**Ingredients**

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**Instructions**

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**Suggestion**

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### **Answer Key: Writing 3**

**A.**

**1. b**

**2. a**

**3. c**

**4. b**

**5. a**

**C.**

**1. b**

**2. d**

**3. a**

**E.**

**1. b**

**2. b**

**3. b**

**4. c**

**5. c**

**6. c**



**4. e**

**5.c**