#### RAINBOW INTERNATIONAL SCHOOL

Under the Supervision of the Ministry of Education / General Department of the Ministry of Education
Riyadh Area - Foreign and Private Education / KINGDOM OF SAUDI ARABIA

# READING COMPREHENSION AND VOCABULARY (RCV) WORKSHEET

NAME	
GRADE 5	SECTION

## The Everest Story

Mount Everest is the tallest mountain on Earth. Its peak is located on the border between Nepal and Tibet in China. It is part of the great Himalayan Mountain range. It is beautiful to look, hard to reach and terribly difficult to climb. Winds of 200 kilometers per hour or more scream across it day and night, while the temperature fall to -20 degrees Celsius. For many years, climbers tried and failed to reach the summit of Mount Everest. In 1953, the British put everything they had into giving it one more trial. They hoped that their climbers would reach the top in time for the coronation of Queen Elizabeth. Ten different climbers from all over the world were chosen to make the trek. In April and May, supplies were relayed up the mountain, and camps were set up every 1,000 to 2,000 feet.

On May 29, 1953, two of the climbers set out for the summit from their camp at 27,900 feet. On that morning, Edmund P. Hillary (from New Zealand) and Tenzing Norgay (from Nepal) accomplished one of the greatest climbing feats ever. They were the first to reach the summit of Mount Everest. When they returned home, journalists kept asking the two men who reached the summit first. Each time they were asked, the response was the same: "We reached it together, as a team."



## A. Vocabulary Words: Study the following vocabulary words.

- 1. Summit: The top of the mountain.
- 2. **Expedition:** a journey taken by a group of people with a purpose of exploration.
- 3. **Avalanche:** a mass of snow, ice and rocks falling quickly (rapidly) down the mountain.
- 4. Glacier: A slowly moving mass of ice from the mountains.
- 5. Exhausted: Extremely tired
- **6.** Collapsed: To fall and faint (to be unconscious)
- 7. **Cornices:** An overhanging mass of hard snow at the edge of the mountain.
- 8. Shiver: To Shake slightly and uncontrollably because of cold
- 9. **Strange:** Something extra ordinary/ unusual

10. Crawl: To move on hands and knees

# Use the above vocabulary words to answer the following question.

1.	A man was killed by falling	
2.	The bridge under the weight of th	e traín.
<i>3</i> .	The long journeythe children.	
4.	The climbers were buried by a when	they
	were climbing the mountain.	
5.	Jake stood in the cold air.	
6.	Athing happened this morning.	
7.	Our baby has just starting to	
8.	It's an hour's time we'll climb to the	
9.	My classmate and I are will have an	ín July.
10	o. He narrowly escaped death in an	•



## <u>Characters: Match the characters with their correct</u> <u>definition</u>

- 1. Andrew Waugh: the first British man to see the mountain.
- 2. **Geoffrey Bruce:** A young man who had never climbed any mountain before.
- 3. Somervell: He saved two porters on the mountain.
- 4. **Norton:** He was nearer to the summit than any man before, he decided to turn back.
- 5. Raymond Lambert: He made an attempt to the summit with Tenzing Norgay.
- 6. George Mallory: a famous British climber.
- 7. Irvine: was young and understood the oxygen equipment.
- 8. Noel: was Filmed in 1924 expedition

- 9. **Tenzing Norgay**: he was a strong Nepalese climber
- Namgya: He couldn't use his hands because he had

frostbite. incorrect.

mountain. \_\_\_\_\_

5. The climbers had different camps at different point on the

6. Irvine was young and he had climbed several mountains. \_\_

7. The climbers had many challenges\_\_\_\_\_

Read the following statements. Write TRUE is the statement is correct and FALSE if its 1. The climbers needed oxygen to clímb Mt. Everest. \_\_\_\_\_ 2. The wind can blow climbers off the edge of the mountain. \_\_\_\_\_ 3. The first British man to see the mountain was Everest's friend, George Leigh Mallory \_\_\_\_\_ 4. The higher you climb up the mountain the cooler it becomes

8. The cli	mbers and Sherpas carried loads of over 81 kilograms.
to reac	mbers had many questions on who the first man was the summit climbers melted snow for a warm drink
<b>60</b>	I understand what I read.
J	ople of Tibet named the mountain, Chomolungma.
2. What o	challenge díd Namgya face that unabled hím to use ids?
 3. Who w	vere the first men to see the summit?

- 4. Which made Somervell to have a breathing difficult?
  - \_\_\_\_\_
- 5. What did Odell leave in the tent?

\_\_\_\_\_

## Frankenstein

Victor Frankenstein thinks he has found the secret of life. He takes parts from dead people and builds a 'man'. But this monster is so big and frightening that everyone runs away from him - even Frankenstein himself!

The monster is like an enormous baby who needs love. But nobody gives him love, and soon he learns to hate. And, because he is so strong, the next thing he learns is how to kill....

### **Characters**

1. **Victor Frankenstein:** Creator of the creature and protagonist of the story

- 2. Henry Clerval: Frankenstein's best friend who is murdered by the creature
- 3. **Elizabeth:** Lived with Frankenstein family; married Victor
- 4. **Robert Walton**: explorer who met Frankenstein on the Arctic, the captain of the ship.
- 5. **Justine:** Wrongly executed for the murder of young William Frankenstein
- 6. **Felix**: Unknowingly taught the creature to read and write
- 7. Alphonse: Died of grief in his son's arms after learning that Elizabeth was dead; Victor's father.
- 8. William: A young boy who was the creature's first victim; Victor's younger brother.

## Multiple choices questions.

- 1. Who was arrested of the murder of Víctor's younger brother, William?
  - a) Alphonse
  - b) Justine

c) Víctor d)Víctor's monster 2. To whom is Victor taken to after Henry is murdered? a) Mr. Krempe b) Professor Waldman c) Mr. Kerwin d) Clerval 3. What does the monster want Victor to do to heal his loneliness? a) Destroy him b) Accept him in his family c) Create a female monster to be his wife d) Live with him on the mountain 4. Who takes care of Victor when he falls ill after creating the monster? a) Elizabeth b) Henry c) Felix d) *Iustine* 5. How does the monster learn to speak? a) By learning from victor

b) He doesn't, he is born knowing how to speak

c) By reading Victor's journal

	d) By listening to Felix teach Agatha his language
6.	The Frankensteins' family home is in
	a) Luxemboug
	b) Chamouníx
	c) Geneva
	d) Ingolstadt
7.	What is the monster's reward for saving a girl from
	drowning?
	a) he was shot
	b) He is given a meal and a room and a place to stay
	c) He is cursed and killed
	d) He is beaten chased away
8.	How does the monster find out what he looks like?
	a) He looks at himself at the mirror
	b) Felix and Agatha tell him
	c) He sees drawing of himself in Victor's journal
	d) He sees his reflection in water.
9.	What happens on Victor and Elizabeth's wedding night?
	a) The monster kills Elizabeth
	b) The monster kills Victor
	c) The monster never shows up for his revenge
	d) Víctor tells Elizabeth hís secret
10	. What does the monster feel when Victor dies?

- a) Relief that he is now free
- b) Glad that victor never got a revenge
- c) Both happiness and sadness
  - d) Determined to make his own creature



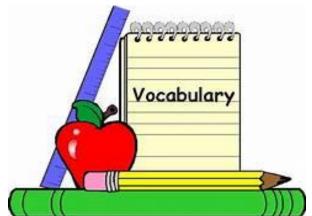
Put a check if the statement is correct or cross it out if its incorrect.

1. Walton develops great affection for Frankenstein
2. Frankenstein is from Germany.
3. The crew on the ship first notices the monster's sledge
4. Henry took care of Victor when he was sick
5. Frankenstein learns that William is dead through his
father's email
6. When Frankenstein arrived home, he's told that Elizabeth is
suspected of murdering William
7. The monster collect wood for the blind man's family
8. The monster plans to kill when he first sees him

9. Frankenstein and Henry have been friends since childhood

\_\_\_\_\_

- 10. Frankenstein was one of the sailors \_\_\_\_\_
- 11. The creature told Victor that when he entered a cottage



looking for food, the villagers chased him. \_\_\_\_\_

<u>Vocabulary Words: Study the</u> <u>following vocabulary words.</u>

- 1. **Sledge:** a kind of a 'car' without wheels, that moves on long pieces of wood or metal over snow.
- 2. Laboratory: a building where scientists work and study.
- 3. **Lightning:** a sudden, very bright light in the sky during a storm.
- 4. **Professor:** An important teacher at the university.
- 5. **Monster:** An animal or person in stories which is big, ugly, and frightening.
- 6. **Judge:** a person who decides how to punish a criminal.

- 7. Thunder: A very loud noise in the sky during a storm.
- 8. **Strangle:** to kill someone by holding them very hard round the neck.
- 9. **Believe:** to think that something is true or right.
- 10. **Trial:** a meeting (in a law court) to decide if someone has done a crime.

## The Everest Story

#### **Vocabulary** words

- 1. Cornices 2. Collapsed 3. Exhausted 4. Glacier
- 5. Shivering 6. Strange 7. Crawl 8. Summit
- 9. Expedition 10. Avalanche

#### True or False

1.  $\mathcal{T}$  2.  $\mathcal{T}$  3.  $\mathcal{F}$  4.  $\mathcal{T}$  5.  $\mathcal{T}$  6.  $\mathcal{F}$  7.  $\mathcal{T}$  8.  $\mathcal{F}$  9.  $\mathcal{T}$  10.  $\mathcal{T}$ 

#### Comprehension

- 1. The Goddess mother of the World.
- 2. He had bad frostbite.
- 3. Bourdillion and Evans
- 4. He coughed a lot and he had a bad throat.
- 5. food

## <u>Frankenstein</u>

### Multiple choices

1. a 2. C 3. C 4. B 5. D 6. C 7. A 8. D 9. A 10. C

#### True or False

1.  $\mathcal{T}$  2.  $\mathcal{F}$  3.  $\mathcal{T}$  4.  $\mathcal{T}$  5.  $\mathcal{F}$  6.  $\mathcal{F}$  7.  $\mathcal{T}$  8.  $\mathcal{F}$  9.  $\mathcal{T}$  10.  $\mathcal{F}$  11.  $\mathcal{F}$