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Sir Brian Heap



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Elisabeth M. Bik



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Keti Glonti

Publons Academy advisors



Jonas Ranstam



David Moher



Dr Jacobus Donders



Dr. Guillermo Rein



Dr. Randy Schekman



Jonathan P. Tennant



Dr. David Schoenfeld



Caroline Struthers



Dr Irene Hames





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Reviewers





Editors



Graduates of the the Publons Academy Practical Peer Review course have been endorsed by a qualified mentor after completing peer review course work corresponding to 10-15 hours.

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Peer Reviewer

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Dr. A.R.H. Preston, Managing Director, publons.com





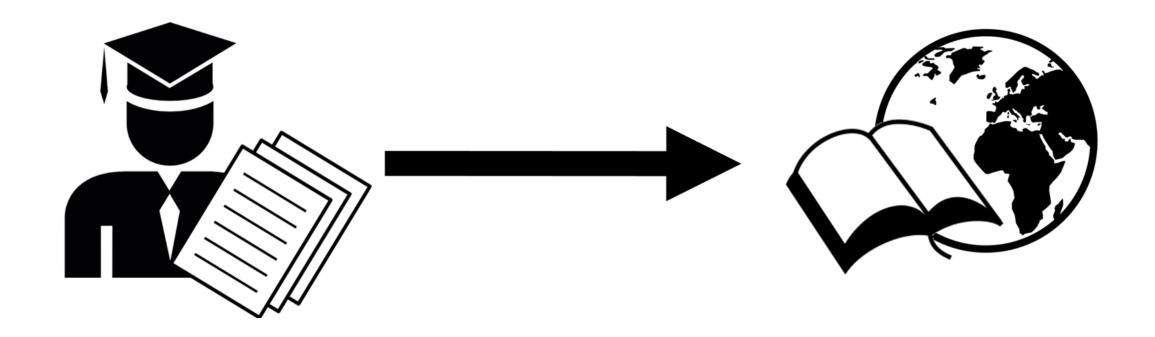
Reviewers



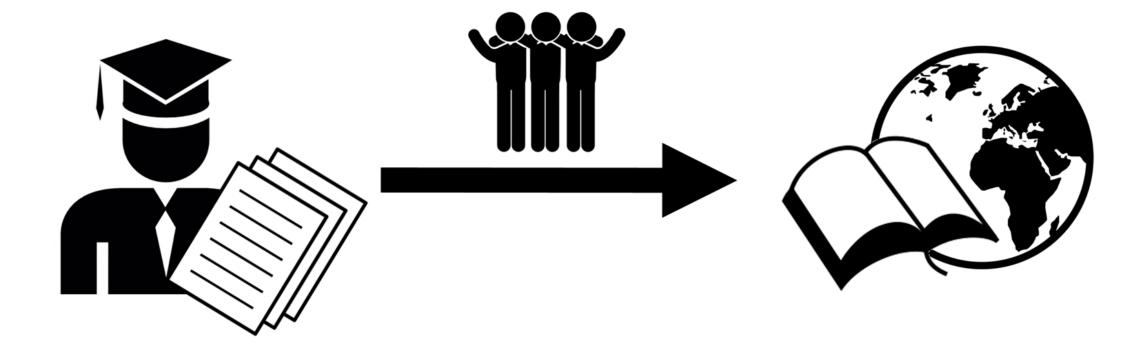
1. What is peer review?













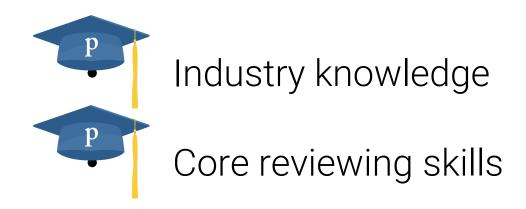


2. The Academy Modules

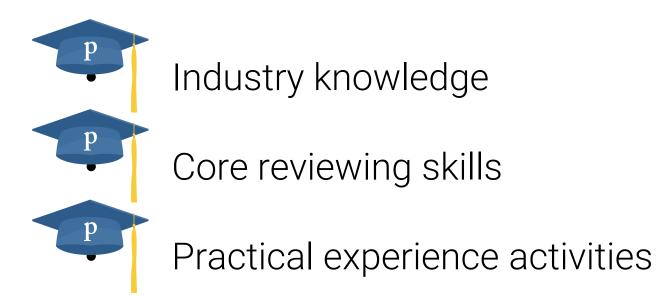












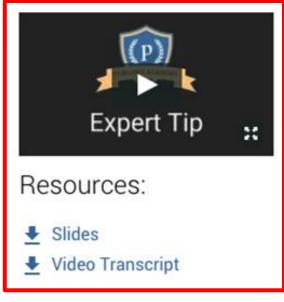




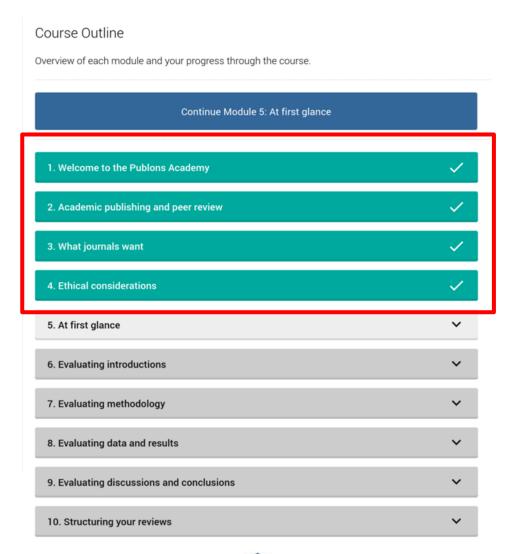


Module 1: Welcome to Publons Academy Get an overview of what you'll learn in this course





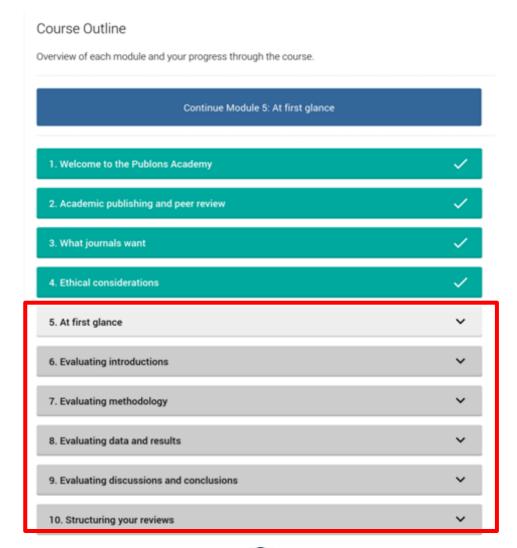




Industry knowledge







Core reviewing skills







Paper title: Aim(s):

DOI: Review due date: / /

Section	Points to Ponder	Review comments and notes
	Is the aim clear?	
	Is it clear what the study found and how they did it?	
Abstract, title and references	Is the title informative and relevant?	
	Are the references:	
	Relevant?	
	Recent?	
	 Referenced correctly? 	
	 Are appropriate key studies included? 	
Introduction/ background	Is it clear what is already known about this topic?	
	Is the research question clearly outlined?	
	Is the research question justified given what is already known about	
	the topic?	
Methods	 Is the process of subject selection clear? 	
	Are the variables defined and measured appropriately?	
	Are the study methods valid and reliable?	
	Is there enough detail in order to replicate the study?	
	Is the data presented in an appropriate way?	
	 Tables and figures relevant and clearly presented? 	
	 Appropriate units, rounding, and number of decimals? 	
Results	 Titles, columns, and rows labelled correctly and clearly? 	
nesuns	 Categories grouped appropriately? 	
	 Does the text in the results add to the data or is it repetitive? 	
	Are you clear about what is a statistically significant result?	
	Are you clear about what is a practically meaningful result?	
Discussion and Conclusions	Are the results discussed from multiple angles and placed into	
	context without being overinterpreted?	
	 Do the conclusions answer the aims of the study? 	
	 Are the conclusions supported by references or results? 	
	Are the limitations of the study fatal or are they	
	opportunities to inform future research?	
Overall	Was the study design appropriate to answer the aim?	
	What did this study add to what was already known on this topic?	
	What were the major flaws of this article?	
	Is the article consistent within itself?	

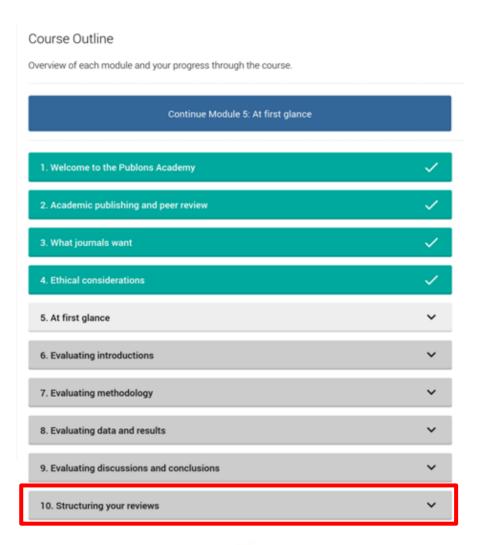




Structure your comments into a full review:

Overall statement or summary of the article and its findings in your own words	
Overall strengths of the article and what impact it might have in your field	
Specific comments on weaknesses of the article and what could be done to improve it	Major points in the article which needs clarification, refinement, reanalysis, rewrites and/or additional information and suggestions for what could be done to improve the article. 1. 2. 3. Minor points like figures/tables not being mentioned in the text, a missing reference, typos, and other inconsistencies. 1. 2. 3. 4.





Submit reviews for feedback

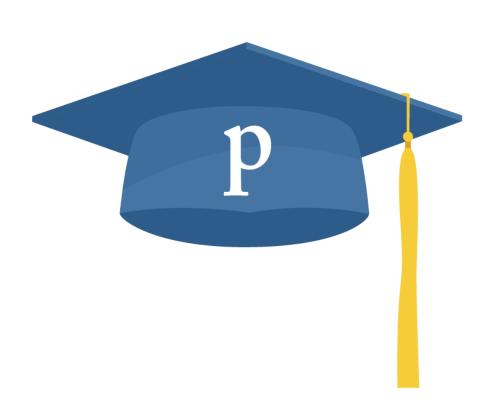




To graduate you will need to...

- Complete all Multiple Choice Questions
- Write and Submit 2 post-publication reviews in the format of pre-publication reviews
- Choose 2 published papers to review
- Secure a Mentor to approve your reviews





3. Choosing Papers to Review

- DOI doi: 10.1136/bmj.g7094
- URL https://www.bmj.com/content/349/bmj.g7094
- ArXiv arXiv:1804.02712
- PubMed PMID: 25500113







BMJ 2014;349:g7094 doi: 10.1136/bmj.g7094 (Published 11 December 2014)

Page 1 of 4

RESEARCH

CHRISTMAS 2014: GOING TO EXTREMES

The Darwin Awards: sex differences in idiotic behaviour

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Ben Alexander Daniel Lendrem *student*¹, Dennis William Lendrem *project manager, Institute of Cellular Medicine*², Andy Gray *consultant orthopaedic trauma surgeon*³, John Dudley Isaacs *director, Institute of Cellular Medicine*²

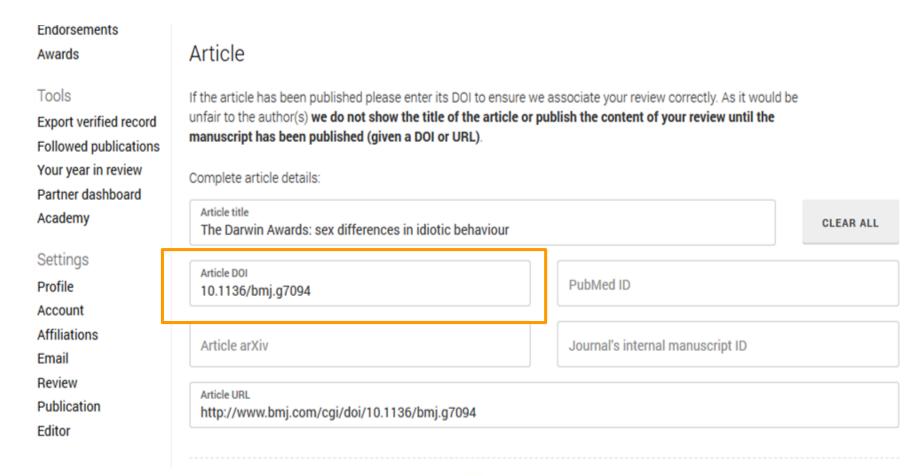
¹The King Edward VI School, Morpeth NE61 1DN, UK; ²Newcastle University, Newcastle NE2 4HH, UK; ³Major Trauma Centre, Royal Victoria Infirmary, Newcastle NE1 4LP





BMJ 2014;349:g7094 doi: 10.1136/bmj.g7094 (Published 11 December 2014)







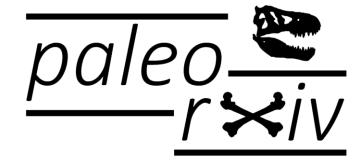














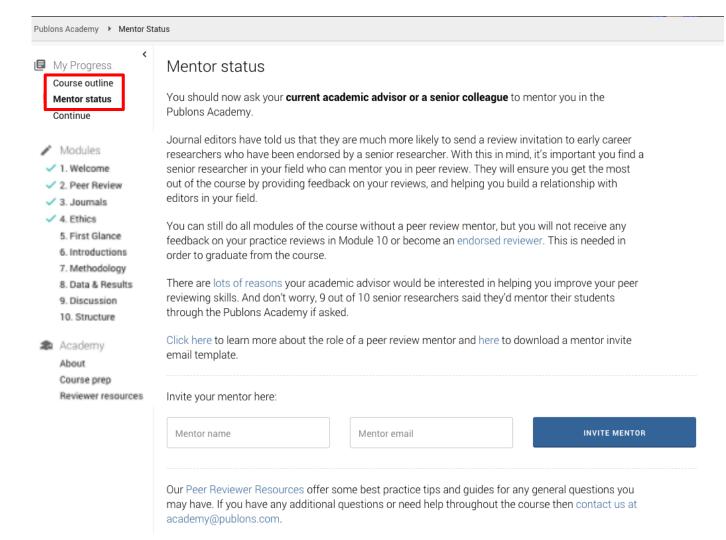


4. Your Academy Mentor

Your Mentor will...

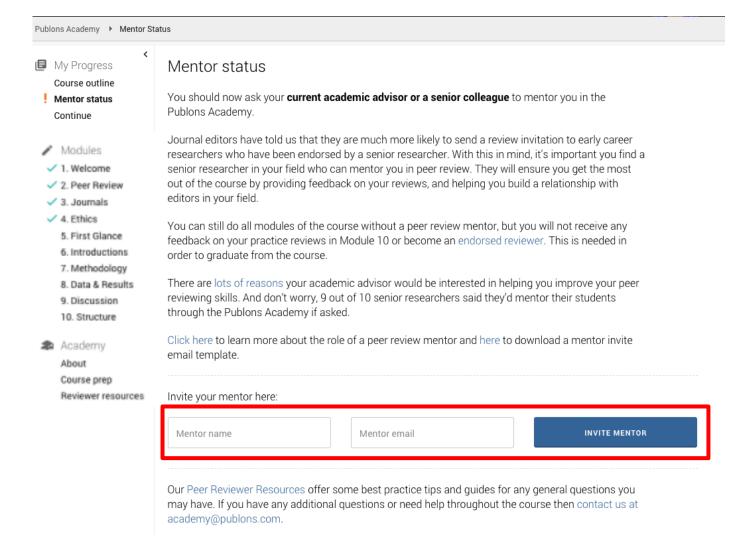
- Check your review
- Provide feedback
- Endorse your competency















Dear Dr. Mentor,

Reviewer has asked that you mentor them as they progress through Publons Academy.

Publons Academy is an online course designed to train early career researchers how to peer review. You can find more information about being a supervisor in the Publons Academy here.

If you are happy to supervise Reviewer please follow this link to accept the invitation: Accept invitation to supervise

If you would rather not supervise Reviewer please click here to let them know so they can ask someone else:

Decline invitation to supervise

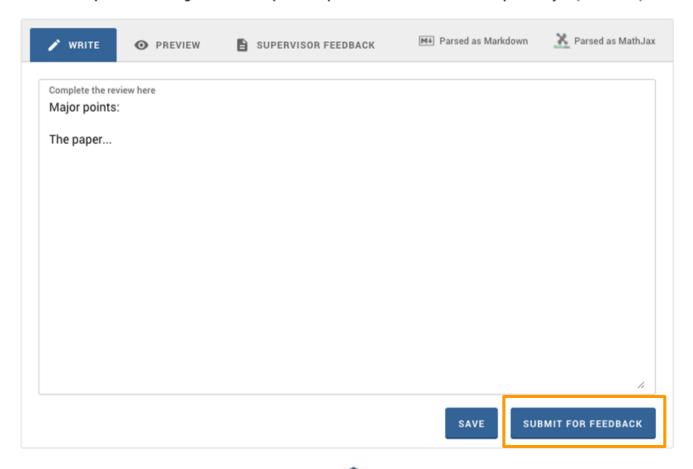
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If you have any questions or concerns, please reply to this email or contact Reviewer directly.

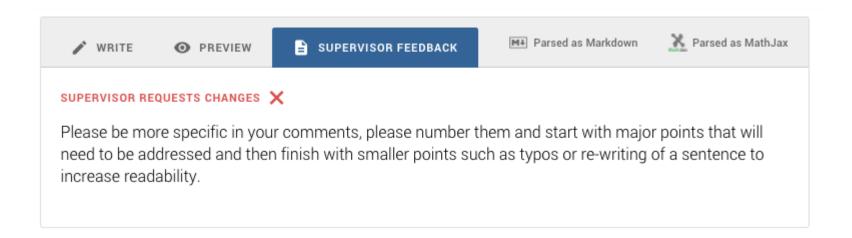
Kind regards, Julia from the Publons Academy

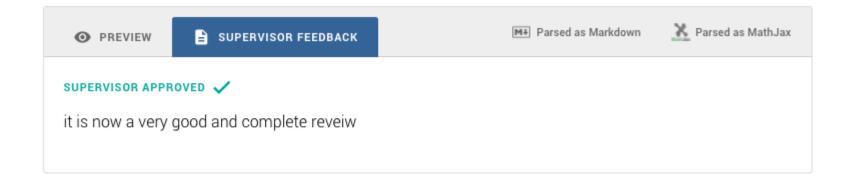


Review of 'Speciation with gene flow in equids despite extensive chromosomal plasticity.' (Guidelines)













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Let's Get Started!