NEMOTRON-CC-MATH: A 133 BILLION-TOKEN-SCALE HIGH QUALITY MATH PRETRAINING DATASET

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ABSTRACT

Pretraining large language models (LLMs) on high-quality, structured data such as mathematics and code substantially enhances reasoning capabilities. However, existing math-focused datasets built from Common Crawl suffer from degraded quality due to brittle extraction heuristics, lossy HTML-to-text conversion, and the failure to reliably preserve mathematical structure. In this work, we introduce Nemotron-CC-Math, a large-scale, high-quality mathematical corpus constructed from Common Crawl using a novel, domain-agnostic pipeline specifically designed for robust scientific text extraction.

Unlike previous efforts, our pipeline recovers math across various formats (e.g., MathJax, KaTeX, MathML) by leveraging layout-aware rendering with lynx and a targeted LLM-based cleaning stage. This approach preserves the structural integrity of equations and code blocks while removing boilerplate, standardizing notation into LaTeX representation, and correcting inconsistencies.

We collected a large, high-quality math corpus, namely Nemotron-CC-Math-3+ (133B tokens) and Nemotron-CC-Math-4+ (52B tokens). Notably, Nemotron-CC-Math-4+ not only surpasses all prior open math datasets—including Mega-Math, FineMath, and OpenWebMath—but also contains 5.5× more tokens than FineMath-4+, which was previously the highest-quality math pretraining dataset. When used to pretrain a Nemotron-T 8B model, our corpus yields +4.8 to +12.6 gains on MATH and +4.6 to +14.3 gains on MBPP+ over strong baselines, while also improving general-domain performance on MMLU and MMLU-Stem.

We present the first pipeline to reliably extract scientific content—including math—from noisy web-scale data, yielding measurable gains in math, code, and general reasoning, and setting a new state of the art among open math pretraining corpora. To support open-source efforts, we release our code¹ and datasets ².

1 Introduction

The rapid advancement of large language models (LLMs) has sparked a growing interest in improving their mathematical reasoning capabilities. Recent studies indicate that pretraining on carefully curated domain-specialized data—such as mathematics (Paster et al., 2024; Han et al., 2024; Wang et al., 2024b; Azerbayev et al., 2024) and code (Kocetkov et al., 2022; Lozhkov et al., 2024; Li et al., 2023) —substantially improves domain-specific accuracy, general knowledge and reasoning abilities (Muennighoff et al., 2023; Aryabumi et al., 2024; Lewkowycz et al., 2022; Shao et al., 2024). This suggests that high-quality mathematical data plays a pivotal role not only in solving math problems but also in strengthening broader reasoning skills.

Math capabilities of models like O1 (OpenAI, 2024) and DeepSeek-R1 (Guo et al., 2025) critically depend on access to large-scale, high-quality mathematical pretraining data. Unfortunately, datasets used in pretraining SOTA models like DeepSeekMath (Shao et al., 2024), Minerva (Lewkowycz

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¹Code will be released as a part of Nemo-curator: https://github.com/NVIDIA-NeMo/Curator

²https://huggingface.co/datasets/nvidia/Nemotron-CC-Math-v1.

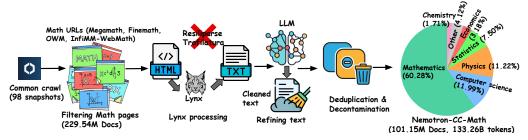


Figure 1: Overview of the Nemotron-CC-Math construction pipeline. Starting from Common Crawl snapshots, we extract math-related URLs using curated datasets (e.g., MegaMath, FineMath). After fetching 229.54M webpages, we render pages through Lynx and apply LLM-based cleaning, quality filtering, and deduplication (see §2.1). We visualize the topic distribution of our data (Right).

et al., 2022) and Qwen-2.5-Math (Yang et al., 2024) are not publicly released. Meanwhile, open-source alternatives such as OpenWebMath (OWM) (Paster et al., 2024), FineMath (Allal et al., 2025), InfiMMWebMath (Han et al., 2024) and MathPile (Wang et al., 2024b) remain limited in both scale and fidelity—largely due to brittle extraction pipelines that degrade content quality and fail to preserve mathematical equations and structure (see Appendix A.2).

While Common Crawl forms a primary source for large-scale pretraining (Penedo et al., 2023; Tang et al., 2024; Su et al., 2025), its value for mathematical pretraining remains underexploited. Existing math-specific extraction pipelines (Paster et al., 2024; Zhou et al., 2025) are not well-suited to fully leverage this resource. In particular, current methods frequently fail to detect or accurately extract equations, either omitting them altogether or corrupting their structure (Han et al., 2024; Allal et al., 2025). This severely compromises content fidelity. Mathematical notation on the web appears in a wide range of formats—including MathML, LATEX, and dynamically rendered scripts—whose representations continue to evolve over time (see Figure 2). Compounding this challenge, HTML pages in Common Crawl often lack associated stylesheets and JavaScript resources, preventing proper rendering and further obstructing reliable equation recovery. These limitations collectively hinder the construction of high-quality mathematical pretraining corpora that capture the breadth and variety of real-world mathematical content.

To bridge this gap, we propose a modular, scalable, and domain-agnostic framework for reliably extracting mathematically rich content from raw web data, enabling the construction of a large-scale, diverse, and high-fidelity math corpus. Our multi-stage extraction and filtering pipeline ensures quality at scale (see Figure 1). In the first stage, HTML documents are rendered into text using the Lynx text-based browser³, which preserves mathematical equations and symbols with high accuracy. In the second stage, a lightweight LLM normalizes heterogeneous math representations into LaTeX while discarding boilerplate and irrelevant content. This LLM-based approach allows us to avoid the brittle, heuristic-based rules employed in previous pipelines (Paster et al., 2024), resulting in more reliable and consistent extraction of mathematical content. Subsequently, we apply a quality classifier to retain the high-quality pages, followed by deduplication to eliminate redundancy. In addition, we perform thorough contamination detection against downstream benchmarks (see § 2.4), ensuring that any overlapping or duplicated samples are identified and removed from the corpus.

By leveraging the scale of Common Crawl and the rigor of our pipeline, we present Nemotron-CC-Math—the highest quality open-source math corpus to date, comprising of 133B tokens, where its highest quality subset (Nemotron-CC-Math-4+) totals 53B tokens. Our pipeline is optimized for performance using Polars and Ray, enabling us to process terabytes of HTML content efficiently. To facilitate future research, we release both the dataset and our full pipeline implementation.

Our contributions are as follows:

- We reviewed prior data extraction pipelines, and show that they fail to accurately extract math and code content, often stripping math equations and code snippets (Appendix A.2).
- We introduce a scalable and modular pipeline for extracting high-quality mathematical content from Common Crawl, explicitly addressing the longstanding challenge of HTML math variability—including LaTeX, MathML, Unicode, and inline or malformed equations.

https://lynx.invisible-island.net/

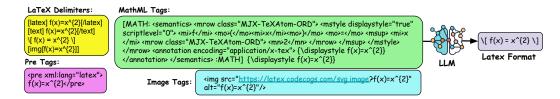


Figure 2: Mathematical expressions on HTML pages appear in diverse formats—LaTeX within custom delimiters, blocks, image tags, and MathML. These variations challenge standard text extraction pipelines, which often fail to recover the underlying LaTeX equations correctly. To address this, we use an LLM to standardize all mathematical representations into a unified LaTeX format.

- To our knowledge, this is the first work to employ the text-based browser Lynx for HTML-to-plain-text conversion with preservation of math and code formatting, and to introduce LLM-based standardization of mathematical representations across the content.
- We release Nemotron-CC-Math, a dataset of 133B tokens of high-quality and diverse mathrich web documents extracted from Common Crawl, whose 4+ subset contains 5.5× more tokens than FineMath-4+, the previous best math pretraining dataset.
- We open-source our full pipeline (extraction, processing and scoring) to ensure reproducibility and support its application to other domains.
- We thoroughly analyze Nemotron-CC-Math by examining its composition, including statistics on webpage types, subject areas, and the most frequent source domains.
- Through extensive experiments, we demonstrate that models pretrained on our dataset outperform those trained on existing pretraining math datasets across a range of benchmarks, including mathematics, code, and general knowledge tasks.

2 THE COLLECTION OF NEMOTRON-CC-MATH

We construct the Nemotron-CC-Math corpus from Common Crawl⁴, a large-scale web archive extensively used in recent LLM training (Dubey et al., 2024; Hui et al., 2024; DeepSeek-AI et al., 2025). Common Crawl contains over 300B documents across more than 6M WARC files (each contains over 1GB of compressed content). Our goal is to build a pipeline that can process the technical content from Common Crawl correctly. We apply our pipeline to math domain to assemble a high-quality, large-scale corpus of mathematical content from Common Crawl. To achieve this, we designed a robust and highly scalable data processing pipeline capable of operating at the full scale of Common Crawl, as illustrated in Figure 1.

Prior efforts such as OWM (Paster et al., 2024) and DeepSeekMath (Shao et al., 2024) rely on lightweight classifiers to identify technical pages. We initially explored a similar approach but found fundamental limitations in achieving meaningful improvements: first, mathematical content constitutes <1% of Common Crawl, making manual ground truth annotation extremely difficult; second, since classifiers must run on all Common Crawl documents, only very efficient methods like FastText with simplified HTML parsing are viable. This creates an inherently high-bias setup with no straightforward path to improvement—attempts to increase recall for technical content invariably lead to drastic drops in precision. Rather than refining such classifiers for marginal gains, we leverage community-filtered datasets: extracting URLs from OWM, InfiMM-WebMath (Han et al., 2024), FineMath (Allal et al., 2025), and MegaMath (Zhou et al., 2025), including all major subsets. This approach allows us to benefit from the diverse filtering strategies employed by different research groups while avoiding the limitations of any single classifier.

We then retrieve the original HTML from 98 Common Crawl snapshots (2014–2024) for these URLs, enabling fine-grained extraction that preserves mathematical expressions, symbols, and formatting—often degraded in prior processing (Appendix A.2). This process yields 229.54M high-quality webpages spanning a diverse range of mathematical content.

⁴https://commoncrawl.org/

2.1 RELIABLE TEXT EXTRACTION FOR SCIENTIFIC CONTENT

2.1.1 Limitations of Prior Work

Extracting mathematical content from raw HTML presents a significant challenge for text extraction pipelines. Unlike natural language, which often follows consistent structural patterns, math equations appear in highly variable forms across the web (see Figure 2). These variations stem from the absence of standardized conventions for embedding math in HTML, as well as the diversity of rendering engines (e.g., MathJax, KaTeX, MathML, image-based representations, and custom plugins). Moreover, websites frequently evolve their rendering strategies, making any fixed set of heuristics fragile in practice. As a result, existing extraction pipelines often fail to reliably extract scientific content, with equations either missed entirely, mis-parsed, or distorted. Preserving formatting is equally important: the indentation and layout of code blocks and the placement of mathematical symbols often carry semantic meaning, and losing this structure severely degrades the value of the extracted content for downstream modeling.

Existing content extraction tools such as JUSTEXT (Endrédy & Novák, 2013), TRAFILATURA (Barbaresi, 2021), and RESILIPARSE (Bevendorff et al., 2018)—used in large-scale dataset construction pipelines including The Pile (Gao et al., 2020), FineMath (Allal et al., 2025), and RefinedWeb (Penedo et al., 2023)—were designed primarily for general-purpose boilerplate removal and narrative text extraction. While effective for general documents, they often strip or corrupt equations, miss inline LATEX equations changing semantics, and flatten (or miss) code blocks requiring strict indentation (e.g., Python). These shortcomings limit their usability for building high-quality math or code datasets. Examples are provided in Appendix A.2.

2.1.2 OUR TEXT EXTRACTION PIPELINE

The diversity of mathematical representations on the web necessitates using Large Language Models to faithfully convert technical HTML content into a format suitable for LLM pretraining. Since raw HTML from WARC files is too verbose for direct LLM processing, and traditional parsers risk losing critical information, we employ 1ynx, a text-based browser that renders web pages into plain text while preserving mathematical equations and code formatting. Unlike DOM-based parsers used in prior work (Paster et al., 2024; Zhou et al., 2025; Allal et al., 2025), 1ynx executes HTML layout rules to produce output that mirrors the human-perceived page structure, reliably capturing equations and maintaining code indentation.

While <code>lynx</code> preserves the structural layout of web pages, its output includes boilerplate elements such as navigation bars and redundant headers. To refine this output, we apply an LLM cleanup pass using Phi-4 (Abdin et al., 2024a)(14B parameters), which preserves primary content and references while removing non-essential content. LLM additionally standardizes mathematical expressions into consistent LATEX format (Figure 2), and corrects typographical errors. This two-stage pipeline—structural preservation via <code>lynx</code> followed by semantic refinement via an LLM—yields high-quality, coherent text suitable for large-scale mathematical corpora. Ablation studies (§3.2) show that this cleanup task is simple enough for smaller models to perform effectively. Qualitative comparisons with prior work and the full cleanup prompt are provided in Appendices A.2 and A.4, respectively.

2.2 QUALITY CLASSIFICATION

To support the later stages of training where data fidelity is especially important (Hu et al., 2024; Abdin et al., 2024b), we further filtered our Nemotron-CC-Math to retain only its highest-scoring subset, Nemotron-CC-Math-4+. We employed the FineMath classifier (Allal et al., 2025) which assigns a 5-point scale score to each page, focusing on identifying content with mathematical reasoning and material suited to middle- and high-school levels. After classification, we also performed deduplicatication and decontamination (see §2.3 and §2.4). We developed two variants of Nemotron-CC-Math: Nemotron-CC-Math-4+ (52.32B tokens, 45M documents) with scores 4-5 and Nemotron-CC-Math-3+ (133.26B tokens, 101M documents) with scores 3-5.

2.3 FUZZY DEDUPLICATION

Removing near-duplicate documents is essential for efficient and stable model training, and reducing the risk of memorization (Lee et al., 2022; Tokpanov et al., 2024). We applied fuzzy deduplica-

Table 1: Comparison of Nemotron-CC-Math with math pretraining datasets. Nemotron-CC-Math-4+ is 5.5× larger than the highest-quality open math dataset (FineMath-4+) with a permissive license, and substantially outperforms FineMath across math, code, and knowledge tasks (Table 2).

Dataset	Open Source	#Documents (M)	#Tokens (B)	Source
Minerva (Lewkowycz et al., 2022)	Х	-	38.50	arXiv, Web
MathMix (Lightman et al., 2023)	X	-	1.50	Unknown
DeepSeekMath (Shao et al., 2024)	X	-	120	CommonCrawl
ProofPile (Azerbayev et al., 2023)	✓	2.04	8.30	arXiv, Textbooks, Formal Math Libraries,
				StackExchange, ProofWiki, MATH
ProofPile-2 (Azerbayev et al., 2024)	✓	11.20	55	OpenWebMath, ArXiv, AlgebraicStack
AMPS (Hendrycks et al., 2021b)	✓	5.10	0.70	Khan Academy, Synthetic data
MathPile (Wang et al., 2024b)	✓	0.73	9.50	arXiv, Textbooks, ProofWiki, Wikipedia,
				StackExchange, CommonCrawl
OpenWebMath (Paster et al., 2024)	1	6.30	14.70	CommonCrawl
InfiMM-WebMath-4+ (Han et al., 2024)	/	6.30	8.50	CommonCrawl
FineMath-4+ (Allal et al., 2025)	/	6.70	9.60	CommonCrawl
MegaMath-Pro (Zhou et al., 2025)	✓	15	15.10	CommonCrawl
Nemotron-CC-Math-4+ (Ours)	1	45.10	52.32	CommonCrawl
InfiMM-WebMath-3+ (Han et al., 2024)	1	13.90	20.50	CommonCrawl
FineMath-3+ (Allal et al., 2025)	/	21.40	34	CommonCrawl
MegaMath-Web (Zhou et al., 2025)	✓	106.50	263.90	CommonCrawl
Nemotron-CC-Math-3+ (Ours)	/	101.15	133.26	CommonCrawl

tion using the NeMo-Curator framework, which uses a MinHash-based Locality Sensitive Hashing (LSH) (Broder, 2000) to efficiently detect duplicates. The probability that two documents with Jaccard similarity S hash to the same bucket is $P=1-(1-S^b)^r$, where b is the number of hash functions per band and r is the number of bands. With $r{=}20$ bands and $b{=}13$ hash functions per band, our setup targets a Jaccard similarity threshold of 0.8. Pairwise similarity is computed using 24-character n-grams, and LSH uses concurrent shuffling of five bands to identify duplicates.

2.4 DECONTAMINATION

The source documents used in Nemotron-CC-Math are from mostly pre-decontaminated datasets. However, we follow a more thorough decontamination procedure as outlined in Yang et al. (2023). We embed all the documents in Nemotron-CC-Math using the Qwen2.5B 32B model (Qwen et al., 2025) as well as all the prompts and answers from our evaluation benchmarks: MMLU (Hendrycks et al., 2021a), MMLU-Pro (Wang et al., 2024a), MATH (Hendrycks et al., 2021b), and GSM8K (Cobbe et al., 2021). We remove all documents with a cosine similarity above 0.9 to any benchmark prompt or answer, resulting in the removal of less than 0.002% of all documents.

3 EXPERIMENTS

Datasets We compare Nemotron-CC-Math to existing prior math pretraining datasets, including Megamath, OWM, and FineMath. Table 1 summarizes the dataset statistics.

Experimental Setup Math and code abilities generally arise only after extensive training; following Blakeney et al. (2024); Dubey et al. (2024); Ai2 (2024); Allal et al. (2025) to estimate the quality of different math pretraining datasets, we run annealing ablations on a mid training checkpoint of Nemotron-T 8B model (NVIDIA et al., 2025). The base model was pretrained on 9T tokens using a mixture of general-domain and math-focused corpora (see Appendix A.5 for a detailed breakdown). In each ablation, the target math dataset is upweighted to constitute 30% of the total data blend, while the weights of all other datasets are correspondingly downweighted to make up the remaining 70%. This controlled adjustment isolates the contribution of the math data while preserving overall blend composition (See Appendix A.3 for hyper-parameters). We consider two controlled ablations:

- 100B Token Ablation: This setting targets compact, high-quality math datasets, typically below 30B tokens. For each run, the mathematical portion of the blend is replaced with a single candidate dataset—such as FineMath-4+, MegaMath-Pro, or OWM—enabling direct comparison with Nemotron-CC-Math-4+. The modified blends are trained for 100B tokens to evaluate performance under a consistent compute budget.
- 300B Token Ablation: To fairly assess larger math datasets, including FineMath-3+ and MegaMath-Web, we apply the same replacement and proportional adjustment strategy but

extend the total annealing budget to 300B tokens. This configuration also tests whether increased scale can offset dataset quality differences.

Benchmarks We evaluate model performance across a diverse suite of benchmarks spanning knowledge understanding, code, and mathematical reasoning tasks. Knowledge understanding is assessed using MMLU datasets, including MMLU-Pro (Wang et al., 2024a), MMLU, and MMLU-STEM (Hendrycks et al., 2021a) with results reported as exact match (EM) accuracy. Code generation quality is measured on four tasks—MBPP (Austin et al., 2021), and HumanEval (Chen et al., 2021) and their EvalPlus variants, HumanEval+ and MBPP+ (Liu et al., 2023). For code tasks, following Guo et al. (2025), to improve the stability, we report the avg@20 which reports the average accuracy from generating 20 samples for each prompt. To produce these samples, we apply nucleus sampling with a temperature of 0.6 and a top-p value of 0.95. Mathematical reasoning is evaluated on the GMS8K (Cobbe et al., 2021) and MATH (Hendrycks et al., 2021b) benchmarks, with greedy decoding and using Math-Verify⁵ for symbolic matching. We run evaluations of all models ourselves using lm-evaluation-harness⁶.

3.1 Pretraining Experiments Results

Results Tables 2 compare Nemotron-T 8B models pretrained with different math datasets at 100B and 300B tokens, respectively. Across all benchmarks, models using the curated Nemotron-CC-Math consistently match or outperform competing datasets—including OWM, MegaMath, and Fine-Math—on knowledge, code, and math tasks.

At 100B tokens, Nemotron-CC-Math-4+ achieves the top results in every math task—e.g., 40.6 on MATH (+4.8 vs. FineMath-4+, +6.6 vs. MegaMath-Pro) and 76.27 on GMS8K (+0.3 vs. FineMath-4+, +4.85 vs. OWM). It also leads most code benchmarks (e.g., 34.82 on HumanEval+, +2.3 vs. OWM) and all knowledge tasks (e.g., 38.49 on MMLU-Pro, +2.1 vs. MegaMath-Pro).

At 300B tokens, Nemotron-CC-Math-3+ extends these gains—reaching 44.2 on MATH (+9.6 vs. FineMath-3+, +12.6 vs. MegaMath-Web) and 80.06 on GMS8K (+0.6 vs. FineMath-3+, +3.6 vs. OWM). Code scores also improve substantially, with 37.16 on HumanEval+ (+3.0 vs. FineMath-3+) and 43.51 on MBPP+ (+4.6 vs. MegaMath-Web, +14.32 vs. Finemath-3+). Knowledge remains best or near-best across MMLU variants, with a top score of 64.26 on MMLU-STEM.

Although we do not explicitly target the code domain, it is noteworthy that the curated Nemotron-CC-Math datasets substantially improve code performance. Upon analysis, we find that Nemotron-CC-Math-3+ and Nemotron-CC-Math-4+ contain approximately 4.3M and 1.44M samples with code snippets⁷. In contrast to prior datasets, which often fail to capture code content, our curation pipeline retains code snippets in full, preserving syntax and structure. We attribute the observed code improvements to this incidental yet high-quality code data. Overall, results show that high-quality curated math data in pretraining boosts performance in math reasoning, code, and general knowledge. Comparing 100B and 300B token results, gains scale with more pretraining. This highlights the value of high-quality math data for improving LLMs across specialized and general domains.

3.2 ABLATION ON MODEL CHOICE

To ablate the model choice for the task of boilerplate removal from rendered web pages, we sampled 7M documents and evaluated several instruction-tuned LLMs including DeepSeek-V3 (Liu et al., 2024), Qwen2.5-32B/Instruct, Qwen2.5-72B/Instruct (Team, 2024), and Phi-4 across knowledge, coding, and math benchmarks.

Table 3 presents the results. Surprisingly, despite its significantly smaller size (14B parameters), Phi-4 performs competitively across all domains, often matching or exceeding the results of much larger models such as DeepSeek-V3 (671B) and Qwen2.5-72B-Instruct (72B). In particular, Phi-4 achieves the best performance on math tasks (e.g., 79.98 EM on GMS8K and 40.6 EM on MATH) and leads or matches the performance in several code-related benchmarks.

Given the marginal differences in performance and the substantial gap in computational cost, we selected Phi-4 as the default model for all experiments in this paper. Our findings indicate that

⁵https://github.com/huggingface/math-verify

 $^{^6}$ https://github.com/EleutherAI/lm-evaluation-harness.

⁷We filter out examples enclosed within triple backticks indicating a code block (e.g., "'python ... "').

	Models Trained on 100B Tokens					
	Benchmark (Metric)	owm	MegaMath (Pro)	FineMath (4+)	Nemotron-CC-Math (4+)	
	MMLU-Pro (EM)	35.49	36.41	36.74	38.49	
Knowledge	MMLU (EM)	65.62	66.81	66.73	67.55	
	$MMLU\text{-}Stem \ (\text{EM})$	58.83	60.86	61.62	62.67	
	HumanEval+ (avg@20)	32.53	31.01	32.16	34.82	
Cada	MBPP+ (avg@20)	43.76	46.03	28.88	45.11	
Code	MBPP (avg@20)	53.11	52.51	53.42	53.48	
	HumanEval (avg@20)	37.07	35.91	37.77	38.93	
Math	MATH (EM)	29.20	34.00	35.80	40.60	
	GMS8K (EM)	71.42	73.46	75.97	76.27	
	Mode	ls Train	ed on 300B	Tokens		
	Benchmark (Metric)	owm	MegaMath (Web)	FineMath (3+)	Nemotron-CC-Math (3+)	
	MMLU-Pro (EM)	35.00	36.33	39.57	39.32	
Knowledge	MMLU (EM)	65.20	65.44	67.92	68.20	
	MMLU-Stem (EM)	59.20	59.88	62.29	64.26	
Code	HumanEval+ (avg@20)	33.54	32.29	34.18	37.16	
	MBPP+(avg@20)	37.59	38.89	29.19	43.51	
	MBPP (avg@20)	52.22	53.05	57.57	56.15	
	HumanEval(avg@20)	38.32	36.34	37.80	40.30	
Math	MATH (EM)	34.20	31.60	34.60	44.20	
	GMS8K (EM)	76.42	78.24	79.45	80.06	

Table 2: Evaluation results for models trained with different math datasets using either 100B or 300B tokens. NEMOTRON-CC-MATH variants consistently outperform or obtain comparable results to OpenWebMath, MegaMath, and FineMath baselines across knowledge, code, and math tasks. Math performance improves with a longer token horizon, showing Nemotron-CC-Math continues to scale effectively with increased training. Code results use average accuracy over 20 generations; all other tasks use exact match (EM). Bold indicates the best result in each row.

the task of webpage boilerplate removal does not require excessively large models, and smaller instruction-tuned models can yield efficient and effective results.

3.3 Dataset Analysis

Data Composition We measured domain distribution by document and character count. Table 4 shows the top twenty domains by each metric. Similar to prior work (Paster et al., 2024), the most common sources are discussion forums, Q&A sites, and educational resources. Overall, the dataset spans 980,922 unique domains, with the top 100 domains accounting for 36.46% of characters and 43.22% of documents.

	Benchmark (Metric)	DeepSeek-V3	Qwen2.5-32B	Qwen2.5-72B	Phi-4
	MMLU-Pro (EM)	38.82	39.65	39.65	38.49
Knowledge	MMLU (EM)	67.68	67.01	67.73	67.54
	MMLU-Stem (EM)	62.96	61.88	62.73	63.24
Code	HumanEval+ (avg@20)	28.54	28.35	29.63	30.40
	MBPP+ (avg@20)	45.99	38.58	41.34	41.88
	MBPP (avg@20)	53.91	53.83	54.09	55.39
	HumanEval (avg@20)	32.10	31.92	35.21	34.09
Math	MATH (EM)	36.60	38.80	38.60	40.60
	GMS8K (EM)	75.51	74.00	73.92	79.98

Table 3: Model choice ablation. We compare DeepSeek-V3 (671B), Qwen2.5-32B/72B, and Phi-4 (14B) across benchmarks. Despite its smaller size, Phi-4 performs competitively—often leading in math—demonstrating smaller models can efficiently clean webpages without losing performance.

Domain	#Documents (M)	Document %		Domain	Domain #Characters (B)
nathhelpforum.com	8.54	8.44	-	mathhelpforum.com	mathhelpforum.com 17.11
jiskha.com	5.33	5.26		jiskha.com	*
physicsforums.com	2.82	2.78		mathforum.org	
math.stackexchange.com	2.38	2.35		physicsforums.com	
mathforum.org	2.38	2.35		math.stackexchange.com	math.stackexchange.com 6.96
openstudy.com	1.88	1.86		mathoverflow.net	mathoverflow.net 6.78
forums.wolfram.com	1.51	1.49		nrich.maths.org	nrich.maths.org 6.24
mathoverflow.net	1.33	1.32		scribd.com	scribd.com 4.47
nrich.maths.org	1.13	1.12		educator.com	educator.com 3.58
mathisfunforum.com	0.76	0.75		forums.wolfram.com	forums.wolfram.com 3.35
coursehero.com	0.76	0.75		docplayer.net	docplayer.net 3.20
brilliant.org	0.68	0.67		en.wikipedia.org	en.wikipedia.org 3.07
gmatclub.com	0.65	0.65	ope	enstudy.com	enstudy.com 3.10
chegg.com	0.58	0.57	gmatch	ıb.com	ab.com 2.73
gradesaver.com	0.54	0.53	mathisfunf	orum.com	orum.com 2.72
socratic.org	0.49	0.49	coursehero.com	m	m 2.31
purplemath.com	0.45	0.44	slideplayer.com		2.06
physics.stackexchange.com	0.44	0.43	hindawi.com		1.98
betterlesson.com	0.41	0.41	softmath.com		1.95
brainmass.com	0.40	0.40	archive.org		1.96

Table 4: Comparison of Most Common Domains by Document (left) and Character Count (right).

Topic Distribution To characterize the dataset, we randomly sampled 150,000 documents and classified them into Mathematics, Physics, Statistics, Chemistry, Economics, Computer Science, or Other using the Qwen3-30B-A3B-Instruct-2507 model (see Appendix A.1 for the prompt). Figure 1 shows the results. Most documents pertain to mathematics, with the remainder distributed across the other scientific domains; approximately 4.12% fall outside these categories.

4 RELATED WORKS

High-quality math pretraining datasets are essential for improving LLM reasoning. OWM compiles 14.7B tokens from Common Crawl but relies on brittle heuristics and Resiliparse for HTML rendering, often stripping or corrupting formulas and code. FineMath inherits these issues, building its 54B-token corpus using the OWM pipeline. Similarly, MegaMath faces similar challenges.

MathPile (Wang et al., 2024b) aggregates 9.5B tokens from sources including arXiv (85%), textbooks, and forums but much of the content remains in raw LaTeX form, limiting usability for LLM pretraining. InfiMM-Web-Math (Han et al., 2024) is 40B tokens multimodal dataset pairing images with math text. Proof-Pile (Azerbayev et al., 2023) is a 8.3B-token dataset collected from various sources such as arXiv, formal math libraries, Wikipedia and Stack Exchange. Proof-Pile-2 (Azerbayev et al., 2024) is a 55B-token dataset combining arXiv, OWM, and Algebraic-Stack mathematical code. Additionally, auxiliary datasets include AMPS (Hendrycks et al., 2021b) with Khan Academy problems and Mathematica-generated content, and NaturalProofs (Welleck et al., 2021), covering theorems and proofs from ProofWiki and the Stacks project.

Proprietary datasets like WebMath (OpenAI)(Polu & Sutskever, 2020), MathMix(Lightman et al., 2023), DeepSeekMath (Shao et al., 2024), and Minerva's Math Web Pages (Lewkowycz et al., 2022) advance math reasoning but lack public access, limiting transparency. We release Nemotron-CC-Math openly to foster community progress.

5 CONCLUSION

We present a scalable, domain-agnostic pipeline for extracting high-quality technical content from Common Crawl, focusing here on the mathematical domain. By integrating robust HTML-to-text conversion with LLM-based domain-aware cleaning, our approach addresses longstanding challenges in web-scale extraction of structured technical data.

Applied to the math domain, our pipeline produced Nemotron-CC-Math, whose 4+ subset is 5.5× larger than the previous highest-quality math set, FineMath-4+. Pretraining on Nemotron-CC-Math improves math reasoning (+12.6 MATH), code generation (+14.3 MBPP+), and general knowledge (+5.1 MMLU-Stem), outperforming prior math datasets.

Importantly, the modular, domain-agnostic design enables application to other technical fields. As LLMs advance, our pipeline offers a crucial tool for generating targeted, high-quality pretraining data to drive model capabilities.

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A APPENDIX

A.1 PROMPT USED FOR TOPIC CLASSIFICATION

We employ the following prompt to classify documents into a predefined set of categories. During classification, the large language model (LLM) occasionally produces category labels that fall outside the predefined taxonomy: Mathematics, Computer Science, Physics, Statistics, Economics, Chemistry, and Other. To maintain consistency and reduce label fragmentation, any out-of-taxonomy label is reassigned to the category Other, ensuring a coherent and structured category distribution.

You are a topic classification assistant.

Given the following document text, identify its main topic from this list only:

- Mathematics
- Computer Science
- Physics
- Statistics
- Chemistry
- Economics
- Other

Choose the single most relevant category from the list.

Document:

{text}

Your output should be only 1 word. Finish your response right after category and do not add any explanation.

A.2 QUALITATIVE EXAMPLES

This section presents qualitative comparisons among OpenWebMath(OWM), MegaMath-Pro, FineMath-4+, and Nemotron-CC-Math-4+, highlighting differences in content quality.

A.2.1 DEGENERATE CASES IN MEGAMATH-PRO DATASET

We identified a subset of degenerate generations within the MegaMath-Pro dataset. Representative examples are presented below to illustrate this phenomenon. Notably, these samples achieve unexpectedly high scores on both mathematical and language scores, raising concerns about the dataset's overall reliability for pretraining LLMs. For each example, we provide the associated metadata. The excerpts shown correspond to the initial portion of each generation; in every case, the text extends over several additional pages, repeating the final sentence displayed.

A.2.2 Side by side comparison between our dataset and prior work

We observe that our pipeline not only keep the math equations but also keep the codes and their formatting. We observe that previous pipeline in most cases are not keeping codes or lose their formatting. This is specifically important for languages like python. To highlight this difference, we provide two sets of examples demonstrating both code and mathematical equations. Notably, inline equations are often removed in prior work, such as MegaMath.

A degenerate sample from MegaMath-Pro

The Integral Calculator is able to calculate integrals online of the composition of common functions, using integral properties, the different mechanisms of integration and calculation online. The Integral Calculator is a simple online calculator that computes the definite and indefinite integrals. The Integral Calculator will show you a graphical version of your input while you type.

The Integral Calculator is a free online tool for calculating the value of a definite integral. The Integral Calculator, part of the graphing calculator, helps with one variable calculus. The Integral Calculator supports definite and indefinite integrals (antiderivatives) as well as integrating functions with many variables.

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The Integral Calculator is a free online tool for calculating the value of a definite integral.

Meta:

 $\textbf{URL:} \texttt{http://031c82c.netsolhost.com/yvcmr4/article.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php?c08ee4=complex-integration-calculator.php.complex-integrator.php.complex-integration-calculator.php.complex-integration-cal$

Math Score: 0.9996713399887085 **Lang Score:** 0.7893766164779663

WARC Filename: CC-MAIN-2022-21/segments/1652662531762.30/warc/CC-MAIN-20220520061824-00605.warc.gz

A degenerate sample from MegaMath-Pro

The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed. The angle will be calculated and displayed. Use the law of cosines to find one of the angles. The angle will be calculated and displayed. The angle will be calculated and displayed.

Meta

URL: http://102theking.com/regina-ward-sbolp/how-to-find-an-angle-without-an-angle-finder-ebb037

Math Score: 0.9885214567184448 **Lang Score:** 0.8642399311065674

WARC Filename: CC-MAIN-2021-31/segments/1627046154796.71/warc/CC-MAIN-20210804045226-00255.warc.gz

A degenerate sample from MegaMath-Pro

The equation of the axis of symmetry in a vertical parabola is equal to the x-coordinate of the vertex. The axis of symmetry always passes through the vertex of the parabola. The x-coordinate of the vertex is equal to the formula.

To learn about the axis of symmetry, watch this tutorial! The axis of symmetry is the line that divides the graph into two perfect halves. The axis of symmetry is always a vertical line of the form x = n, where n is a real number. A parabola is the graph of a quadratic function. Each parabola has a line of symmetry. Also known as the axis of symmetry, this line divides the parabola into mirror images. The line of symmetry is always a vertical line of the form x = n, where n is a real number.

When graphing, we want to include certain special points in the graph. The y-intercept is the point where the graph intersects the y-axis. The x-intercepts are the points where the graph intersects the x-axis. The vertex is the point that defines the minimum or maximum of the graph.

The axis of symmetry for an equation with x 2 is the vertical line that passes through the vertex. The axis of symmetry is the line x = h, where (h, k) is the vertex of the parabola.

The axis of symmetry is the line that divides the graph into two perfect halves. The axis of symmetry is always a vertical line of the form x = n, where n is a real number.

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A parabola is the graph of a quadratic function. Each parabola has a line of symmetry. Also known as the axis of symmetry, this line divides the parabola into mirror images. The line of symmetry is always a vertical line of the form x = n, where n is a real number.

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Meta:

 $\textbf{URL:} \; \texttt{http://1798091312.srv040122.webreus.net/q8oh94/c5d31c-vertical-symmetry-graphed} \\$

Math Score: 0.9988757371902466 **Lang Score:** 0.9151933789253235

WARC Filename: CC-MAIN-2021-25/segments/1623488273983.63/warc/CC-MAIN-20210621120456-00277.warc.gz

Lynx output

```
#10000 Terabyte
```

10000 Terabyte

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Detailed explanation of a smart solution to an algo problem beating 99.9% submission

Written on January 7th, 2018 by @10000TB

[attachments_article_algorithm_col_slide_lamparas-colgantes-algorithm-slide-03.jpg]

This post is about a coding problem and why the solution I pasted down below is smart. Problem:

Given two sparse matrices A and B, return the result of AB.

You may assume that A's column number is equal to B's row number.

Example:

If it is of your interest, I would recommend you take a few minutes to think about how you would approach this problem!

The main focus of this post is to 1)explain in detail why the provided solution is smart and 2)make some improvements/tweaks in the code of the smart solution to show you which part is really essential, 3) also i will briefly mention why Sparse Matrix Manipulation can help make some improvements on top of the smart solution.

a) Originally, the normal way to calculate the multiplication of two metrics A, and B is as follow: We take the the all values from the first line of A, and all values from the first column of B, and multiply the corresponding values and sum them up, the final sum is the value for the location of first column and first row in final result matrix. Similarly, the value at [i][j] of result matrix C, which is C[i][j] is calculated as:

C[i][j] = A[i][0]B[0][j] + A[i][1]B[1][j] + A[i][2]B[2][j] + ... A[i][K]B[K][j]

(which is the sum of each multiplication of corresponding K values from row i of A and K values from column j of B)

The Key is: if we calculate it this way, we finishing calculating the final value for the result matrix at once

Then a brute force solution is as follow:

```
public class Solution {
     public int[][] multiply(int[][] A, int[][] B) {
       int m = A.length, n = A[0].length, nB = B[0].length;
       int[][] C = new int[m][nB];
       for(int i = 0; i < m; i++) {
            for (int j = 0; j < nB; j++) {
               for(int k = 0; k < n; k++) {
                 C[i][j] += A[i][k] * B[k][j];
       return C;
}
  b) The smart solution: the key part of smart solution is that: it does not calculate the final result at
     once, and it takes each value from A, and calculate and partial sum and accumulate it into the
     final spot:
  For example, for each value A[i][k], if it is not zero, it will be used at most nB times (n is B[0].
     length), which can be illustrated as follow: Generally for the following equation:
  C[i][i] = A[i][0]B[0][i] + A[i][1]B[1][i] + A[i][2]B[2][i] + ... A[i][k]B[k][i] ... A[i][K]B[K][i]
 j can be from 0 to nB, if we write all of them down, it will like following:
  For i from 0 to nB:
  [0][
  C[ i ][ 1 ]=A[ i ][0]B[0][1] + A[i][1]B[1][1] + A[i][2]B[2][1] + ... A[i][k]B[k][0] .... A[i][K]B[K
     ][1]
  C[ i ][ nB ]=A[ i ][0]B[0][nB] + A[i][1]B[1][nB] + A[i][2]B[2][nB] + ... A[i][k]B[k][nB] .... A[i][K
     ]*B[K][nB]
  As you can see from above: for the same value A[i][k] from the first matrix, it will be used at most
     nB times if A[i][k] is not zero. And the smart solution is taking advantage of that!!!, the smart
     solution can be described as:
  For each value A[i][k] in matrix A, if it is not zero, we calculate A[i][k] * B[k][j] and accumulate it
      into C[i][j] (Key part: the C[i][j] by now is not the final value in the result matrix!!
     Remember, in the brute force solution, the final value of C[i][j], takes sum of all multiplication
     values of K corresponding values from A and B? here C[i][j] is only sum of some
     multiplication values, NOT ALL until the program is done)
  BY NOW, it is very clear that, if the value A[i][k] from matrix is zero, we skip a For-loop-
     calculation, which is a loop iterating nB times, and this is the key part of why the smart solution
      is smart!!!
  The smart solution code is as follow:
public class Solution {
  public int[][] multiply(int[][] A, int[][] B) {
     int m = A.length, n = A[0].length, nB = B[0].length;
     int[][] C = new int[m][nB];
     for(int i = 0; i < m; i++) {
       for(int k = 0; k < n; k++) {
         if (A[i][k] != 0) {
            for (int j = 0; j < nB; j++) {
               if (B[k][j] != 0) C[i][j] += A[i][k] * B[k][j];
       }
     return C;
  (Credit:@yavinci; I am having a different version of the solution, so I am directly referencing the
     original version as a reference to demonstrate how mine is different).
```

19

Based on the discussion above, the inner checking (if (B[k][j] != 0)) is actually not necessary, because whether or not we have that check, we still iterate nB times, (since the operation C[i][j] += A[i][k] * B[k][j]; inside the if-check is O(1) time)

So the smart solution can also be written as follow by removing the check (which is my version): public class Solution $\{$

```
public int[][] multiply(int[][] A, int[][] B) {
   int m = A.length, n = A[0].length, nB = B[0].length;
   int[][] C = new int[m][nB];

   for(int i = 0; i < m; i++) {
      for(int k = 0; k < n; k++) {
        if (A[i][k] != 0) {
            for (int j = 0; j < nB; j++) {
                if (B[k][j] != 0) C[i][j] += A[i][k] * B[k][j];
            }
        }
      }
    }
   return C;
}</pre>
```

c) "Sparse matrix manipultion" helps, if we compress the first sparse matrix into rows of lists(in each row list, it contains (value, index) pair), we actually don't need to go over all values in a row in matrix A when are calculating the final result matrix. But Overall, it does not help improve run time algorithmatically!!

References:

1. Image credit: attachments_article_algorithm_col_slide_lamparas-colgantes-algorithm-slide-03. jpg

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URL:

WARC Filename

CC-MAIN-2021-31/segments/1627046154500.32/warc/CC-MAIN-20210804013942-00074.warc.gz

A sample from Nemotron-CC-Math # 10000 Terabyte ## Detailed Explanation of a Smart Solution to an Algorithm Problem *Written on January 7th, 2018 by @10000TB* This post is about a coding problem and why the solution provided is smart. The problem is as follows: **Problem:** Given two sparse matrices $\ (A \)$ and $\ (B \)$, return the result of $\ (AB \)$. You may assume that $\ (A)$'s column number is equal to $\ (B)$'s row number. **Example:** $A = \setminus begin\{bmatrix\}$ 1 & 0 & 0 \\ -1 & 0 & 3\end{bmatrix} $B = \langle begin\{bmatrix\} \rangle$ 7 & 0 & 0 \\ 0 & 0 & 1 \end{bmatrix} \] $AB = \beta \{begin\{bmatrix\}\}$ 1 & 0 & 0 \\ -1 & 0 & 3\end{bmatrix}

If you are interested, consider how you would approach this problem!

The main focus of this post is to:

\times

\]

\begin{bmatrix}
7 & 0 & 0 \\
0 & 0 & 0 \\
0 & 0 & 1
\end{bmatrix}

\begin{bmatrix}
7 & 0 & 0 \\
-7 & 0 & 3
\end{bmatrix}

- 1. Explain in detail why the provided solution is smart.
- 2. Make some improvements/tweaks in the code of the smart solution to show which part is really essential.
- ${\it 3. Briefly mention why Sparse Matrix Manipulation can help make improvements.}$

a) Brute Force Solution

The normal way to calculate the multiplication of two matrices $\ (A \)$ and $\ (B \)$ is as follows: We take all values from the first row of $\ (A \)$ and all values from the first column of $\ (B \)$, multiply the corresponding values and sum them up. The final sum is the value for the location of the first row and first column in the final result matrix $\ (C \)$. Similarly, the value at $\ (C[i][j] \)$ is calculated as:

```
C[i][j] = A[i][0]B[0][j] + A[i][1]B[1][j] + A[i][2]B[2][j] + \\  | dots + A[i][K]B[K][j]
The brute force solution is as follows:
"'java
public class Solution {
  public int[][] multiply(int[][] A, int[][] B) {
    int m = A.length, n = A[0].length, nB = B[0].length;
    int[][] C = new int[m][nB];
    for (int i = 0; i < m; i++) {
      for (int j = 0; j < nB; j++) {
        for (int k = 0; k < n; k++) {
          C[i][j] += A[i][k] * B[k][j];
     }
    return C;
### b) The Smart Solution
The key part of the smart solution is that it does not calculate the final result at once. Instead, it takes
    each value from \setminus (A \setminus), calculates a partial sum, and accumulates it into the final spot.
For example, for each value \setminus (A[i][k] \setminus), if it is not zero, it will be used at most \setminus (nB \setminus) times (\setminus (nB \setminus))
    \ is \ (B[0].length \)). Generally, for the following equation:
B[K][j]
\1
(j) can be from 0 to (nB). If we write all of them down, it will look like this:
For \setminus ( i \setminus) from 0 to \setminus ( nB \setminus):
K]B[K][0]
\]
K]B[K][1]
\1
]/
\ldots
ldots + A[i][K]B[K][nB]
\]
```

As you can see, for the same value $\ (A[i][k] \)$ from the first matrix, it will be used at most $\ (nB \)$ times if $\ (A[i][k] \)$ is not zero. The smart solution takes advantage of this by calculating $\ (A[i][k] \)$ immes $B[k][j] \)$ and accumulating it into $\ (C[i][j] \)$. Note that $\ (C[i][j] \)$ is not the final value in the result matrix at this point. In the brute force solution, the final value of $\ (C[i][j] \)$ is the sum of all multiplication values of corresponding values from $\ (A \)$ and $\ (B \)$; here, $\ (C[i][j] \)$ is only the sum of some multiplication values, not all, until the program is done

The smart solution code is as follows:

(Credit: @yavinci; I am having a different version of the solution, so I am directly referencing the original version as a reference to demonstrate how mine is different.)

Based on the discussion above, the inner checking \setminus ((if $(B[k][j] \setminus 0) \setminus$) is actually not necessary because whether or not we have that check, we still iterate \setminus ($nB \setminus$) times. The operation \setminus ($C[i][j] + A[i][k] \setminus 0$) inside the if-check is \setminus ($O(1) \setminus 0$) time. So the smart solution can also be written as follows by removing the check (which is my version):

c) Sparse Matrix Manipulation

Sparse matrix manipulation helps if we compress the first sparse matrix into rows of lists (in each row list, it contains (value, index) pairs). We actually don't need to go over all values in a row in matrix \((A \) when calculating the final result matrix. However, overall, it does not help improve runtime algorithmically.

References

1. Image credit: attachments_article_algorithm_col_slide_lamparas-colgantes-algorithm-slide-03.jpg

Meta:

URL:

WARC Filename:

CC-MAIN-2021-31/segments/1627046154500.32/warc/CC-MAIN-20210804013942-00074.warc.gz

A sample from OpenWebMath

Detailed explanation of a smart solution to an algo problem beating 99.9% submission

This post is about a coding problem and why the solution I pasted down below is smart.

Problem:

Given two sparse matrices A and B, return the result of AB.

You may assume that A's column number is equal to B's row number.

Example:

```
A = [ [1, 0, 0], [-1, 0, 3] ]
B = [ [7, 0, 0], [0, 0, 0], [0, 0, 0], [0, 0, 1] ]
| 100 | | 700 | | 700 | | 700 | | AB = |-103 | x | 000 | = |-703 | | 001 |
```

If it is of your interest, I would recommend you take a few minutes to think about how you would approach this problem!

The main focus of this post is to 1)explain in detail why the provided solution is smart and 2)make some improvements/tweaks in the code of the smart solution to show you which part is really essential, 3) also i will briefly mention why Sparse Matrix Manipulation can help make some improvements on top of the smart solution.

a) Originally, the normal way to calculate the multiplication of two metrics A, and B is as follow: We take the the all values from the first line of A, and all values from the first column of B, and multiply the corresponding values and sum them up, the final sum is the value for the location of first column and first row in final result matrix. Similarly, the value at [i][j] of result matrix C, which is C[i][j] is calculated as:

```
C[ i ][ j ] = A[ i ][0]B[0][j] + A[i][1]B[1][j] + A[i][2]B[2][j] + ... A[i][K]B[K][j] (which is the sum of each multiplication of corresponding K values from row i of A and K values from column j of B)
```

The Key is: if we calculate it this way, we finishing calculating the final value for the result matrix at once

Then a brute force solution is as follow:

b) The smart solution: the key part of smart solution is that: it does not calculate the final result at once, and it takes each value from A, and calculate and partial sum and accumulate it into the final spot: For example, for each value A[i][k], if it is not zero, it will be used at most nB times (n is B[0].length), which can be illustrated as follow: Generally for the following equation:

```
C[i][j] = A[i][0]B[0][j] + A[i][1]B[1][j] + A[i][2]B[2][j] + ... A[i][k]B[k][j] .... A[i][K]B[K][j]
```

j can be from 0 to nB, if we write all of them down, it will like following:

For i from 0 to nB:

```
C[ i ][ 0 ]=A[ i ][0]

B[0][0] + A[i][1]B[1][0] + A[i][2]B[2][0] + ... A[i][k]B[k][0] .... A[i][K]B[K][0]

C[ i ][ 1 ]=A[ i ][0]

B[0][1] + A[i][1]B[1][1] + A[i][2]B[2][1] + ... A[i][k]B[k][0] .... A[i][K]B[K][1]

C[ i ][ nB ]=A[ i ][0]

B[0][nB] + A[i][1]B[1][nB] + A[i][2]B[2][nB] + ... A[i][k]B[k][nB] .... A[i][K]*B[K][nB]
```

- As you can see from above: for the same value A[i][k] from the first matrix, it will be used at most nB times if A[i][k] is not zero. And the smart solution is taking advantage of that!!!, the smart solution can be described as:
- For each value A[i][k] in matrix A, if it is not zero, we calculate A[i][k] * B[k][j] and accumulate it into C[i][j] (Key part: the C[i][j] by now is not the final value in the result matrix!! Remember, in the brute force solution, the final value of C[i][j], takes sum of all multiplication values of K corresponding values from A and B? here C[i][j] is only sum of some multiplication values, NOT ALL until the program is done)
- BY NOW, it is very clear that, if the value A[i][k] from matrix is zero, we skip a For-loop-calculation, which is a loop iterating nB times, and this is the key part of why the smart solution is smart!!!

The smart solution code is as follow:

- (Credit:@yavinci; I am having a different version of the solution, so I am directly referencing the original version as a reference to demonstrate how mine is different).
- Based on the discussion above, the inner checking (if (B[k][j] != 0)) is actually not necessary, because whether or not we have that check, we still iterate nB times, (since the operation C[i][j] += A[i][k] * B[k][j]; inside the if-check is O(1) time)

So the smart solution can also be written as follow by removing the check (which is my version):

c) "Sparse matrix manipultion" helps, if we compress the first sparse matrix into rows of lists(in each row list, it contains (value, index) pair), we actually don't need to go over all values in a row in matrix A when are calculating the final result matrix. But Overall, it does not help improve run time algorithmatically!!

References

1. Image credit: attachments_article_algorithm_col_slide_lamparas-colgantes-algorithm-slide-03.jpg

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A sample from MegaMath-Pro

Detailed Explanation of a Smart Solution to a Matrix Multiplication Problem

The problem involves multiplying two sparse matrices A and B. We are given that A's column number is equal to B's row number.

Problem Statement

Given two sparse matrices A and B, return the result of AB.

```
Example: A = [ [ [1,0,0], [[-1,0,3] ] ] B = [ [ [7,0,0], [ [0,0,0], [ [0,0,1] ] ] The result AB is calculated as follows: AB = [ [ [7,0,0], [ [-7,0,3] ]
```

Normal Approach to Matrix Multiplication

The normal way to calculate the multiplication of two matrices A and B is to take the values from the first line of A and the first column of B, multiply the corresponding values, and sum them up. The final sum is the value for the location of the first column and first row in the final result matrix.

```
C[i][j] = A[i][0] * B[0][j] + A[i][1] * B[1][j] + A[i][2] * B[2][j] + ... + A[i][K] * B[K][j]
```

Brute Force Solution

The brute force solution involves calculating the final result at once.

Smart Solution

The smart solution does not calculate the final result at once. Instead, it takes each value from A, calculates a partial sum, and accumulates it into the final spot.

For each value A[i][k], if it is not zero, it will be used at most nB times (where n is B[0].length). The smart solution can be described as follows:

For each value A[i][k] in matrix A, if it is not zero, calculate A[i][k] * B[k][j] and accumulate it into C[i l[i].

The key part of the smart solution is that it skips a For–loop calculation if the value A[i][k] from matrix A is zero. This is the key part of why the smart solution is smart.

Smart Solution Code

The smart solution code can be written as follows:

Improvement Using Sparse Matrix Manipulation

Sparse matrix manipulation can help improve the solution by compressing the first sparse matrix into rows of lists (in each row list, it contains a (value, index) pair). This allows us to avoid going over all values in a row in matrix A when calculating the final result matrix. However, this does not improve the runtime algorithmatically.

Key Takeaways

- * The smart solution does not calculate the final result at once.
- * The smart solution skips a For-loop calculation if the value A[i][k] from matrix A is zero.
- * Sparse matrix manipulation can help improve the solution, but it does not improve the runtime algorithmatically.

Example Multiple Choice Question

What is the key advantage of the smart solution?

- A) It calculates the final result at once.
- B) It skips a For-loop calculation if the value A[i][k] from matrix A is zero.
- C) It uses sparse matrix manipulation to improve runtime.
- D) It has a higher time complexity than the brute force solution.

Answer: B) It skips a For-loop calculation if the value A[i][k] from matrix A is zero.

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A sample document from Finemath-4+

Detailed explanation of a smart solution to an algo problem beating 99.9% submission

This post is about a coding problem and why the solution I pasted down below is smart.

Problem:

Given two sparse matrices A and B, return the result of AB.

You may assume that A's column number is equal to B's row number.

Example:

```
A = [ [1, 0, 0], [-1, 0, 3] ]
B = [ [7, 0, 0], [0, 0, 0], [0, 0, 0], [0, 0, 1] ]
| 100 | | 700 | | 700 | | 700 | | AB = |-103 | x | 000 | = |-703 | | 001 | |
```

If it is of your interest, I would recommend you take a few minutes to think about how you would approach this problem!

The main focus of this post is to 1)explain in detail why the provided solution is smart and 2)make some improvements/tweaks in the code of the smart solution to show you which part is really essential, 3) also i will briefly mention why Sparse Matrix Manipulation can help make some improvements on top of the smart solution.

a) Originally, the normal way to calculate the multiplication of two metrics A, and B is as follow: We take the the all values from the first line of A, and all values from the first column of B, and multiply the corresponding values and sum them up, the final sum is the value for the location of first column and first row in final result matrix. Similarly, the value at [i][j] of result matrix C, which is C[i][j] is calculated as:

```
C[ i ][ j ] = A[ i ][0]B[0][j] + A[i][1]B[1][j] + A[i][2]B[2][j] + ... A[i][K]B[K][j] (which is the sum of each multiplication of corresponding K values from row i of A and K values from column j of B)
```

The Key is: if we calculate it this way, we finishing calculating the final value for the result matrix at once

Then a brute force solution is as follow:

b) The smart solution: the key part of smart solution is that: it does not calculate the final result at once, and it takes each value from A, and calculate and partial sum and accumulate it into the final spot: For example, for each value A[i][k], if it is not zero, it will be used at most nB times (n is B[0].length), which can be illustrated as follow: Generally for the following equation:

```
C[i][j] = A[i][0]B[0][j] + A[i][1]B[1][j] + A[i][2]B[2][j] + ... \\ A[i][k]B[k][j] \\ ... \\ A[i][K]B[K][j]
```

j can be from 0 to nB, if we write all of them down, it will like following:

For i from 0 to nB:

```
C[ i ][ 0 ]=A[ i ][0]

B[0][0] + A[i][1]B[1][0] + A[i][2]B[2][0] + ... A[i][k]B[k][0] .... A[i][K]B[K][0]

C[ i ][ 1 ]=A[ i ][0]

B[0][1] + A[i][1]B[1][1] + A[i][2]B[2][1] + ... A[i][k]B[k][0] .... A[i][K]B[K][1]

C[ i ][ nB ]=A[ i ][0]

B[0][nB] + A[i][1]B[1][nB] + A[i][2]B[2][nB] + ... A[i][k]B[k][nB] .... A[i][K]*B[K][nB]
```

- As you can see from above: for the same value A[i][k] from the first matrix, it will be used at most nB times if A[i][k] is not zero. And the smart solution is taking advantage of that!!!, the smart solution can be described as:
- For each value A[i][k] in matrix A, if it is not zero, we calculate A[i][k] * B[k][j] and accumulate it into C[i][j] (Key part: the C[i][j] by now is not the final value in the result matrix!! Remember, in the brute force solution, the final value of C[i][j], takes sum of all multiplication values of K corresponding values from A and B? here C[i][j] is only sum of some multiplication values, NOT ALL until the program is done)
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The smart solution code is as follow:

- (Credit:@yavinci; I am having a different version of the solution, so I am directly referencing the original version as a reference to demonstrate how mine is different).
- Based on the discussion above, the inner checking (if (B[k][j] != 0)) is actually not necessary, because whether or not we have that check, we still iterate nB times, (since the operation C[i][j] += A[i][k] * B[k][j]; inside the if-check is O(1) time)

So the smart solution can also be written as follow by removing the check (which is my version):

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References:

1. Image credit: attachments_article_algorithm_col_slide_lamparas-colgantes-algorithm-slide-03.jpg

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A sample document from MegaMath-Web
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Example 1: Calculating Heat Transfer Through Conduction: Conduction Rate Through an Ice Box A Styrofoam ice box has a total area of 0.950 m2 0.950 m2 and walls with an average thickness of 2.50 cm. The box contains ice, water, and canned beverages at The inside of the box is kept cold by melting ice. How much ice melts in one day if the ice box is kept in the trunk of a car at

Strategy

This question involves both heat for a phase change (melting of ice) and the transfer of heat by conduction. To find the amount of ice melted, we must find the net heat transferred. This value can be obtained by calculating the rate of heat transfer by conduction and multiplying by time.

- **Solution**
- Identify the knowns.
- Identify the unknowns. We need to solve for the mass of the ice, We will also need to solve for the net heat transferred to melt the ice,
- Determine which equations to use. The rate of heat transfer by conduction is given by [latex]\boldsymbol{=}[/latex]
- The heat is used to melt the ice:
- Insert the known values:

 $[latex] \boldsymbol{=}[/latex] \boldsymbol{=}:13.3 \textbf{ J/s}}.[/latex]$

- Multiply the rate of heat transfer by the time ():
- Set this equal to the heat transferred to melt the ice: Solve for the mass

Discussion

The result of 3.44 kg, or about 7.6 lbs, seems about right, based on experience. You might expect to use about a 4 kg (7–10 lb) bag of ice per day. A little extra ice is required if you add any warm food or beverages.

Inspecting the conductivities in Table 3 shows that Styrofoam is a very poor conductor and thus a good insulator. Other good insulators include fiberglass, wool, and goose–down feathers. Like Styrofoam, these all incorporate many small pockets of air, taking advantage of air's poor thermal conductivity.

```
Substance |
Thermal conductivity k (J/s.m.°C)
Silver | 420 |
Copper | 390 |
Gold | 318
Aluminum | 220 |
Steel iron | 80 |
Steel (stainless) | 14 |
Ice | 2.2 |
Glass (average) | 0.84 |
Concrete brick | 0.84 |
Water | 0.6 |
Fatty tissue (without blood) | 0.2 |
Asbestos | 0.16 |
Plasterboard | 0.16 |
Wood | 0.08-0.16 |
Snow (dry) | 0.10 |
Cork | 0.042
Glass wool | 0.042 |
Wool | 0.04 |
Down feathers | 0.025 |
Air | 0.023
Styrofoam | 0.010 |
Table 3. Thermal Conductivities of Common Substances<sup>1</sup> |
```

A combination of material and thickness is often manipulated to develop good insulators—the smaller the conductivityand the larger the thicknessthe better. The ratio of will thus be large for a good insulator. The ratiois called the factor. The rate of conductive heat transfer is inversely proportional to The larger the value of the better the insulation factors are most commonly quoted for household insulation, refrigerators, and the like—unfortunately, it is still in non—metric units of ft {2}. F.h/Btu, although the unit usually goes unstated (1 British thermal unit [Btu] is the amount of energy needed to change the temperature of 1.0 lb of water by 1.0 °F). A couple of representative values are an factor of 11 for 3.5—in—thick fiberglass batts (pieces) of insulation and an factor of 19 for 6.5—in—thick fiberglass batts. Walls are usually insulated with 3.5—in batts, while ceilings are usually insulated with 6.5—in batts. In cold climates, thicker batts may be used in ceilings and walls.

Note that in Table 3, the best thermal conductors–silver, copper, gold, and aluminum–are also the best electrical conductors, again related to the density of free electrons in them. Cooking utensils are typically made from good conductors.

Example 2: Calculating the Temperature Difference Maintained by a Heat Transfer: Conduction Through an Aluminum Pan

Water is boiling in an aluminum pan placed on an electrical element on a stovetop. The sauce pan has a bottom that is 0.800 cm thick and 14.0 cm in diameter. The boiling water is evaporating at the rate of 1.00 g/s. What is the temperature difference across (through) the bottom of the pan?

Strategy

Conduction through the aluminum is the primary method of heat transfer here, and so we use the equation for the rate of heat transfer and solve for the temperature difference_{.}

Solution

- Identify the knowns and convert them to the SI units. The thickness of the pan,the area of the pan,and the thermal conductivity,

- Calculate the necessary heat of vaporization of 1 g of water:
- Calculate the rate of heat transfer given that 1 g of water melts in one second:
- Insert the knowns into the equation and solve for the temperature difference:

Discussion

The value for the heat transferis typical for an electric stove. This value gives a remarkably small temperature difference between the stove and the pan. Consider that the stove burner is red hot while the inside of the pan is nearly because of its contact with boiling water. This contact effectively cools the bottom of the pan in spite of its proximity to the very hot stove burner. Aluminum is such a good conductor that it only takes this small temperature difference to produce a heat transfer of 2.26 kW into the pan.

Conduction is caused by the random motion of atoms and molecules. As such, it is an ineffective mechanism for heat transport over macroscopic distances and short time distances. Take, for example, the temperature on the Earth, which would be unbearably cold during the night and extremely hot during the day if heat transport in the atmosphere was to be only through conduction. In another example, car engines would overheat unless there was a more efficient way to remove excess heat from the pistons.

Check Your Understanding

1: How does the rate of heat transfer by conduction change when all spatial dimensions are doubled?

Summary

- Heat conduction is the transfer of heat between two objects in direct contact with each other.The rate of heat transfer(energy per unit time) is proportional to the temperature differenceand the contact areaand inversely proportional to the distancebetween the objects: $[latex] \boldsymbol {=} [/latex]$

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http://pressbooks-dev.oer.hawaii.edu/collegephysics/chapter/14-5-conduction/

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Lang score: 0.767403781414032 Math score: 0.5140737295150757

A sample document from Nemotron-CC-Math

Example 1: Calculating Heat Transfer Through Conduction: Conduction Rate Through an Ice Box

A Styrofoam ice box has a total area of 0.950 m^2 and walls with an average thickness of 2.50 cm. The box contains ice, water, and canned beverages at $(0^{\text{circ}}\text{textbf}\{C\})$. The inside of the box is kept cold by melting ice. How much ice melts in one day if the ice box is kept in the trunk of a car at $(35.0^{\text{circ}}\text{textbf}\{C\})$?

Strategy

This question involves both heat for a phase change (melting of ice) and the transfer of heat by conduction. To find the amount of ice melted, we must find the net heat transferred. This value can be obtained by calculating the rate of heat transfer by conduction and multiplying by time.

```
**Solution**
```

1. Identify the knowns.

```
\[ A = 0.950\,\text{m}^2; \, d = 2.50\,\text{cm} = 0.0250\,\text{m}; \, T_1 = 0^{\circ}\text{C}; \, T_2 = 35.0^{\circ}\text{C}; \, t = 1\,\text{day} = 24\,\text{hours} = 86,400\,\text{s}. \]
```

- 2. Identify the unknowns. We need to solve for the mass of the ice, $\ (m \)$. We will also need to solve for the net heat transferred to melt the ice, $\ (Q \)$.
- 3. Determine which equations to use. The rate of heat transfer by conduction is given by $\[\frac{Q}{t} = \frac{kA(T_2-T_1)}{d}. \]$
- 4. The heat is used to melt the ice: $\langle Q = mL_{\text{textbf}} \{f\} \rangle$.
- 5. Insert the known values:

```
 $$  \left\{Q_{t} = \frac{(0.010), \text{J/s}\cdot \{m\}\cdot \{C\}\cdot \{C\}\cdot \{m\}^2\} \\ (35.0^{\circ} \det \{C\}-0^{\circ} \det \{C\}) \\ \{0.0250\setminus, \text{Im}\} \\ = 13.3\setminus, \text{Im}\} \\
```

6. Multiply the rate of heat transfer by the time ((1, day) = 86,400, s)):

```
\[ Q = (Q/t)t = (13.3 \, \text{text} \{J/s\})(86,400 \, \text{text} \{s\}) = 1.15 \ \text{times} \ 10^6 \, \text{text} \{J\}. \]
```

7. Set this equal to the heat transferred to melt the ice: $\ (Q = mL_{\text{textbf}}\{f\})\)$. Solve for the mass $\ (m\)$:

```
 $$ M = \frac{Q}{L_{\star}(f)} = \frac{1.15 \times 10^6}{\sqrt{J}} {334 \times 10^3}{\sqrt{J/kg}} = 3.44\,\text{kg}.
```

Discussion

The result of 3.44 kg, or about 7.6 lbs, seems about right, based on experience. You might expect to use about a 4 kg (7–10 lb) bag of ice per day. A little extra ice is required if you add any warm food or beverages.

Inspecting the conductivities in Table 3 shows that Styrofoam is a very poor conductor and thus a good insulator. Other good insulators include fiberglass, wool, and goose–down feathers. Like Styrofoam, these all incorporate many small pockets of air, taking advantage of air's poor thermal conductivity.

Substance Thermal Conductivity

```
1390
Copper
Gold
              318
Aluminum
                 | 220
Steel iron
                80
Steel (stainless)
                | 14
            2.2
Ice
Glass (average)
                 0.84
Concrete brick
                 0.84
              0.6
Water
Fatty tissue (without blood) | 0.2
Asbestos
               0.16
Plasterboard
                0.16
Wood
               | 0.08 - 0.16
Snow (dry)
                0.10
Cork
              0.042
Glass wool
                0.042
Wool
              0.04
Down feathers
                 0.025
             0.023
Air
Styrofoam
                0.010
```

Table 3. Thermal Conductivities of Common Substances

A combination of material and thickness is often manipulated to develop good insulators—the smaller the conductivity \setminus ($k \setminus$) and the larger the thickness \setminus ($d \setminus$), the better. The ratio of \setminus ($d/k \setminus$) will thus be large for a good insulator. The ratio \setminus ($d/k \setminus$) is called the \setminus ($R \setminus$) factor. The rate of conductive heat transfer is inversely proportional to \setminus ($R \setminus$). The larger the value of \setminus ($R \setminus$), the better the insulation. \setminus ($R \setminus$) factors are most commonly quoted for household insulation, refrigerators, and the like—unfortunately, it is still in non—metric units of $R^2 \cdot R$. Although the unit usually goes unstated (1 British thermal unit [Btu] is the amount of energy needed to change the temperature of 1.0 lb of water by 1.0 °F). A couple of representative values are an \setminus ($R \setminus$) factor of 11 for 3.5—in—thick fiberglass batts (pieces) of insulation and an \setminus ($R \setminus$) factor of 19 for 6.5—in—thick fiberglass batts. Walls are usually insulated with 3.5—in batts, while ceilings are usually insulated with 6.5—in batts. In cold climates, thicker batts may be used in ceilings and walls.

Figure 4. The fiberglass batt is used for insulation of walls and ceilings to prevent heat transfer between the inside of the building and the outside environment.

Note that in Table 3, the best thermal conductors–silver, copper, gold, and aluminum–are also the best electrical conductors, again related to the density of free electrons in them. Cooking utensils are typically made from good conductors.

Example 2: Calculating the Temperature Difference Maintained by a Heat Transfer: Conduction Through an Aluminum Pan

Water is boiling in an aluminum pan placed on an electrical element on a stovetop. The saucepan has a bottom that is 0.800 cm thick and 14.0 cm in diameter. The boiling water is evaporating at the rate of 1.00 g/s. What is the temperature difference across (through) the bottom of the pan?

Strategy

Conduction through the aluminum is the primary method of heat transfer here, and so we use the equation for the rate of heat transfer and solve for the temperature difference.

```
\label{eq:target} $$ T_2-T_1 = \frac{Q}{t}\left(\frac{d}{kA}\right). $$ ()
```

Solution

- 1. Identify the knowns and convert them to the SI units.
- The thickness of the pan, $\ (d = 0.800), \text{text}\{cm\} = 8.0 \times 10^{-3}, \text{text}\{m\} \)$,
- The area of the pan, $\ (A = \pi(0.14/2)^2 \)$, $\ text\{m\}^2 = 1.54 \times 10^{-2} \)$, $\ text\{m\}^2 \)$,
- The thermal conductivity, $\langle k = 220 \rangle, \text{J/s} \cdot \text{m} \cdot \text{cdot} \cdot \text{circ} \cdot \text{C} \rangle$.

2. Calculate the necessary heat of vaporization of 1 g of water:

```
 $$ Q = mL_{\text{textbf}\{v\}} = (1.00 \times 10^{-3}), \text{kg})(2256 \times 10^{3}, \text{J/kg}) = 2256, \text{J}.
```

3. Calculate the rate of heat transfer given that 1 g of water evaporates in one second:

```
T_{Q/t} = 2256\, \text{y}  or 2.26\, \text{kW}.
```

4. Insert the knowns into the equation and solve for the temperature difference:

```
\label{eq:T2-T1} $$T_2-T_1 = \frac{Q}{t}\left(\frac{d}{kA}\right) = (2256\, text{J/s})\frac{8.00 \times 10^{-3}\, text{m}}{(220\, text{J/s}\\cdot text{m}\cdot text{C})(1.54 \times 10^{-2}\, text{m}^2)} = 5.33^{\cdot text{C}.}$$
```

Discussion

The value for the heat transfer \(Q/t = 2.26\, \text{kW or }2256\, \text{J/s}\) is typical for an electric stove. This value gives a remarkably small temperature difference between the stove and the pan. Consider that the stove burner is red hot while the inside of the pan is nearly \(100^{\circ} \text{text}{C}\) because of its contact with boiling water. This contact effectively cools the bottom of the pan in spite of its proximity to the very hot stove burner. Aluminum is such a good conductor that it only takes this small temperature difference to produce a heat transfer of 2.26 kW into the pan.

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Check Your Understanding

1: How does the rate of heat transfer by conduction change when all spatial dimensions are doubled?

Summary

- Heat conduction is the transfer of heat between two objects in direct contact with each other.
- The rate of heat transfer \(Q/t \) (energy per unit time) is proportional to the temperature difference \(T_2-T_1 \) and the contact area \(A \) and inversely proportional to the distance \((d \)) between the objects:

```
 \begin{array}{l} \label{eq:continuous_loss} \\ \begin{array}{l} \operatorname{frac}\{Q\}\{t\} = \operatorname{frac}\{kA(T_2-T_1)\}\{d\}. \\ \end{array} \\ \end{array}
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A sample document from OpenWebMath

Example 1: Calculating Heat Transfer Through Conduction: Conduction Rate Through an Ice Box

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Strategy

This question involves both heat for a phase change (melting of ice) and the transfer of heat by conduction. To find the amount of ice melted, we must find the net heat transferred. This value can be obtained by calculating the rate of heat transfer by conduction and multiplying by time.

Solution

- 1. Identify the knowns.
- 2. Identify the unknowns. We need to solve for the mass of the ice, We will also need to solve for the net heat transferred to melt the ice,
- 3. Determine which equations to use. The rate of heat transfer by conduction is given by
- \$\boldsymbol{=}\$
- 4. The heat is used to melt the ice:
- 5. Insert the known values:
- $\boldsymbol{=}$
- 6. Multiply the rate of heat transfer by the time ():
- 7. Set this equal to the heat transferred to melt the ice: Solve for the mass

 $[latex\ size="2"] boldsymbol { frac {Q} {L_{\text{f}}}} [latex\ size="2"] boldsymbol { frac {1.15 \times 10^6 \text{J}}} {334 \times 10^3 \times 10^3 \text{J/kg}} [latex] }$

Discussion

The result of 3.44 kg, or about 7.6 lbs, seems about right, based on experience. You might expect to use about a 4 kg (7–10 lb) bag of ice per day. A little extra ice is required if you add any warm food or beverages.

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Substance Thermal conductivity

k (J/s.m.°C)

Silver 420

Copper 390

Gold 318

Aluminum 220

Steel iron 80

Steel (stainless) 14

Ice 2.2

Glass (average) 0.84

Concrete brick 0.84

Water 0.6

Fatty tissue (without blood) 0.2

Asbestos 0.16

Plasterboard 0.16

Wood 0.08-0.16

Snow (dry) 0.10

Cork 0.042

Glass wool 0.042

Wool 0.04

Down feathers 0.025

Air 0.023 Styrofoam 0.010

Table 3. Thermal Conductivities of Common Substances1

A combination of material and thickness is often manipulated to develop good insulators—the smaller the conductivityand the larger the thickness the better. The ratio of will thus be large for a good insulator. The ratio

The larger the value of the better the insulation.factors are most commonly quoted for household insulation, refrigerators, and the like–unfortunately, it is still in non–metric units of ft2.°F.h/Btu , although the unit usually goes unstated (1 British thermal unit [Btu] is the amount of energy needed to change the temperature of 1.0 lb of water by 1.0 °F). A couple of representative values are anfactor of 11 for 3.5–in–thick fiberglass batts (pieces) of insulation and anfactor of 19 for 6.5–in–thick fiberglass batts. Walls are usually insulated with 3.5–in batts, while ceilings are usually insulated with 6.5–in batts. In cold climates, thicker batts may be used in ceilings and walls.

Note that in Table 3, the best thermal conductors–silver, copper, gold, and aluminum–are also the best electrical conductors, again related to the density of free electrons in them. Cooking utensils are typically made from good conductors.

Example 2: Calculating the Temperature Difference Maintained by a Heat Transfer: Conduction Through an Aluminum Pan

Water is boiling in an aluminum pan placed on an electrical element on a stovetop. The sauce pan has a bottom that is 0.800 cm thick and 14.0 cm in diameter. The boiling water is evaporating at the rate of 1.00 g/s. What is the temperature difference across (through) the bottom of the pan?

Strategy

Conduction through the aluminum is the primary method of heat transfer here, and so we use the equation for the rate of heat transfer and solve for the temperature difference. [latex size="2"]\boldsymbol{\frac{Q}{t}\\left(\frac{d}{kA}\right)}.[/latex]

Solution

1. Identify the knowns and convert them to the SI units.

The thickness of the pan, the area of the pan, and the thermal conductivity,

- 2. Calculate the necessary heat of vaporization of 1 g of water:
- 3. Calculate the rate of heat transfer given that 1 g of water melts in one second:
- 4. Insert the knowns into the equation and solve for the temperature difference:

Discussion

The value for the heat transferis typical for an electric stove. This value gives a remarkably small temperature difference between the stove and the pan. Consider that the stove burner is red hot while the inside of the pan is nearly because of its contact with boiling water. This contact effectively cools the bottom of the pan in spite of its proximity to the very hot stove burner. Aluminum is such a good conductor that it only takes this small temperature difference to produce a heat transfer of 2.26 kW into the pan.

Conduction is caused by the random motion of atoms and molecules. As such, it is an ineffective mechanism for heat transport over macroscopic distances and short time distances. Take, for example, the temperature on the Earth, which would be unbearably cold during the night and extremely hot during the day if heat transport in the atmosphere was to be only through conduction. In another example, car engines would overheat unless there was a more efficient way to remove excess heat from the pistons.

1: How does the rate of heat transfer by conduction change when all spatial dimensions are doubled?

Summary

- Heat conduction is the transfer of heat between two objects in direct contact with each other.
- The rate of heat transfer(energy per unit time) is proportional to the temperature differenceand the contact area and inversely proportional to the distance between the objects:

 $\boldsymbol{\phi}=$

Meta:

URL:

WARC Path:

s3://commoncrawl/crawl-data/CC-MAIN-2019-04/segments/1547583658844.27/warc/CC-MAIN-20190117062012-20190117084012-00486.warc.gz

A sample document lynx output

Example 1: Calculating Heat Transfer Through Conduction: Conduction Rate Through an Ice Box

A Styrofoam ice box has a total area of 0.950 m 20.950 m 2 and walls with an average thickness of 2.50 cm. The box contains ice, water, and canned beverages at $\begin{cases} boldsymbol{0^{\circ}} \text{ the ice box is kept in the trunk of a car at <math>\begin{cases} boldsymbol{35.0^{\circ}} \text{ textbf}{C}}?$

Strategy

This question involves both heat for a phase change (melting of ice) and the transfer of heat by conduction. To find the amount of ice melted, we must find the net heat transferred. This value can be obtained by calculating the rate of heat transfer by conduction and multiplying by time.

Solution

- 1. Identify the knowns.
 - $\boldsymbol{A=0.950\text{m}^2;:d=2.50\text{cm}=0.0250\text{m};:T_1=0^{\circ} \text{textbf}\{C\};:T_2=35.0^{\circ} \text{textbf}\{C\},:t=1\text{day}=24\text{f} hours}=86,400\text{textbf}\{s\}.$
- 2. Identify the unknowns. We need to solve for the mass of the ice, \bdots will also need to solve for the net heat transferred to melt the ice, \bdots Q.
- 3. Determine which equations to use. The rate of heat transfer by conduction is given by $\boldsymbol{\{rac{Q}{t}\} [latex]\boldsymbol{=}[/latex] \boldsymbol{\{rac{kA(T_2-T_1)}{d}}}.$
- 4. The heat is used to melt the ice: $\boldsymbol{Q=mL_{\text{textbf}}{f}}$.
- 5. Insert the known values:
 - $\boldsymbol{frac{Q}{t}} [latex] \boldsymbol{=}[/latex] \boldsymbol{frac{(0.010 \textbf{ J/s } \cdotp\textbf{m}\cdotp^{\circ}\textbf{C})(0.950 \textbf{ m}^2)(35.0^{\circ}\textbf{C}) \ -0^{\circ}\textbf{C})} \{0.0250 \textbf{ m}} [latex] \boldsymbol{=}:13.3 \textbf{ J/s}}.[/latex] \label{fig:condition}$
- 6. Multiply the rate of heat transfer by the time (\boldsymbol{1\textbf{ day }=\:86,400\textbf{ s}}): \boldsymbol{Q=(Q/t)t=(13.3\textbf{ J/s})(86,400\textbf{ s})=1.15\times10^6\textbf{ J}}.
- 7. Set this equal to the heat transferred to melt the ice: \boldsymbol{Q=mL_{\textbf{f}}}. Solve for the mass \boldsymbol{m}:
 - $\boldsymbol\{m\:=\} [latex\ size="2"]\boldsymbol\{\frac\{Q\}\{L_{\text{textbf}\{f\}}\}\}]/latex] \boldsymbol\{=\} [latex\ size="2"]\boldsymbol\{\frac\{1.15\times10^6\textbf\{J\}\}\}]/latex] \boldsymbol\{=\:3.44\textbf\{kg\}\}.$

Discussion

The result of 3.44 kg, or about 7.6 lbs, seems about right, based on experience. You might expect to use about a 4 kg (7–10 lb) bag of ice per day. A little extra ice is required if you add any warm food or beverages.

Inspecting the conductivities in Table 3 shows that Styrofoam is a very poor conductor and thus a good insulator. Other good insulators include fiberglass, wool, and goose–down feathers. Like Styrofoam, these all incorporate many small pockets of air, taking advantage of air's poor thermal conductivity.

Substance Thermal conductivity

 $k (J/s \cdot m \cdot {}^{\circ}C)$

Silver 420

Copper 390

Gold 318

Aluminum 220

Steel iron 80

Steel (stainless) 14

Ice 2.2

Glass (average) 0.84

Concrete brick 0.84

Water 0.6

Fatty tissue (without blood) 0.2

Asbestos 0.16

Plasterboard 0.16

Wood 0.08-0.16

Snow (dry) 0.10

Cork 0.042

Glass wool 0.042

Wool 0.04 Down feathers 0.025 Air 0.023 Styrofoam 0.010

Table 3. Thermal Conductivities of Common Substances¹

A combination of material and thickness is often manipulated to develop good insulators—the smaller the conductivity \boldsymbol $\{k\}$ and the larger the thickness \boldsymbol $\{d\}$, the better. The ratio of \boldsymbol $\{d/k\}$ will thus be large for a good insulator. The ratio \boldsymbol $\{d/k\}$ is called the \boldsymbol $\{R\}$ factor. The rate of conductive heat transfer is inversely proportional to \boldsymbol $\{R\}$. The larger the value of \boldsymbol $\{R\}$, the better the insulation. \boldsymbol $\{R\}$ factors are most commonly quoted for household insulation, refrigerators, and the like—unfortunately, it is still in non—metric units of ft^2 . F.h/Btu, although the unit usually goes unstated (1 British thermal unit [Btu] is the amount of energy needed to change the temperature of 1.0 lb of water by 1.0 °F). A couple of representative values are an \boldsymbol $\{R\}$ factor of 11 for 3.5—in—thick fiberglass batts (pieces) of insulation and an \boldsymbol $\{R\}$ factor of 19 for 6.5—in—thick fiberglass batts. Walls are usually insulated with 3.5—in batts, while ceilings are usually insulated with 6.5—in batts. In cold climates, thicker batts may be used in ceilings and walls.

The figure shows two thick rectangular pieces of fiberglass batt lying one upon the other.

Figure 4. The fiberglass batt is used for insulation of walls and ceilings to prevent heat transfer between the inside of the building and the outside environment.

Note that in Table 3, the best thermal conductors–silver, copper, gold, and aluminum–are also the best electrical conductors, again related to the density of free electrons in them. Cooking utensils are typically made from good conductors.

Example 2: Calculating the Temperature Difference Maintained by a Heat Transfer: Conduction Through an Aluminum Pan

Water is boiling in an aluminum pan placed on an electrical element on a stovetop. The sauce pan has a bottom that is 0.800 cm thick and 14.0 cm in diameter. The boiling water is evaporating at the rate of 1.00 g/s. What is the temperature difference across (through) the bottom of the pan?

Strategy

Conduction through the aluminum is the primary method of heat transfer here, and so we use the equation for the rate of heat transfer and solve for the temperature difference[.] $\label{eq:condition} $$ \left\{T_2-T_1\right=\ [latex\ size="2"]\boldsymbol{\frac{Q}{t}\left(\frac{d}{kA}\right)\ [latex] } . [/latex] $$$

Solution

- 1. Identify the knowns and convert them to the SI units.
- The thickness of the pan, $\boldsymbol\{d=0.800 \setminus cm\}=8.0 \in 10^{-3} \setminus m\}$, the area of the pan, $\blooldsymbol\{A= \in m\}^2\}$, and the thermal conductivity, $\blooldsymbol\{k=220 \setminus J/s\} \setminus M$, and the thermal conductivity, $\blooldsymbol\{k=220 \setminus J/s\} \setminus M$.
- 2. Calculate the necessary heat of vaporization of 1 g of water: $\boldsymbol\{Q=mL_{\left\{v\}\right\}=(1.00\times10^{-3}\times10^{3}\times1$
- 3. Calculate the rate of heat transfer given that 1 g of water melts in one second: \boldsymbol{Q/t\:=\:2256\textbf{ J/s or }2.26\textbf{ kW}}.
- 4. Insert the knowns into the equation and solve for the temperature difference: $\boldsymbol\{T_2-T_1\:=\} [latex\ size="2"]\boldsymbol\{\frac\{Q\}\{t\}\ boldsymbol\{\{kA\}\ right)\}[/latex]\boldsymbol\{=(2256\textbf\{\ J/s\})\} [latex\ size="2"]\boldsymbol\{\frac\{8.00\ times10^{-3}\textbf\{\ m\}\}\{(220\textbf\{\ J/s\}\cdotp\textbf\{m\}\cdotp^{\circ}\textbf\{C\}) (1.54\times10^{-2}\textbf\{\ m\}^2)\}[/latex]\boldsymbol\{=:5.33^{\circ}\textbf\{C\}\}.$

Discussion

The value for the heat transfer \boldsymbol{Q/t\:=\:2.26\textbf{ kW or }2256\textbf{ J/s}} is typical for an electric stove. This value gives a remarkably small temperature difference between the stove and the pan. Consider that the stove burner is red hot while the inside of the pan is nearly \boldsymbol{100^{\circ}\textbf{C}} because of its contact with boiling water.

This contact effectively cools the bottom of the pan in spite of its proximity to the very hot stove burner. Aluminum is such a good conductor that it only takes this small temperature difference to produce a heat transfer of 2.26 kW into the pan.

Conduction is caused by the random motion of atoms and molecules. As such, it is an ineffective mechanism for heat transport over macroscopic distances and short time distances. Take, for example, the temperature on the Earth, which would be unbearably cold during the night and extremely hot during the day if heat transport in the atmosphere was to be only through conduction. In another example, car engines would overheat unless there was a more efficient way to remove excess heat from the pistons.

Check Your Understanding

1: How does the rate of heat transfer by conduction change when all spatial dimensions are doubled ?

Summary

- * Heat conduction is the transfer of heat between two objects in direct contact with each other.
- * The rate of heat transfer \boldsymbol \{Q/t\} (energy per unit time) is proportional to the temperature difference \boldsymbol \{T_2-T_1\} and the contact area \boldsymbol \{A\} and inversely proportional to the distance \boldsymbol \{d\} between the objects: \boldsymbol \{\frac \{Q\} \{t\} \} [latex] \boldsymbol \{-\frac \{kA(T_2-T_1\} \{d\}\}.

Meta:

URL:

http://pressbooks-dev.oer.hawaii.edu/collegephysics/chapter/14-5-conduction/

WARC Path:

crawl-data/CC-MAIN-2019-04/segments/1547583658844.27/warc/CC-MAIN-20190117062012-20190117084012-00486.warc.gz

A.3 HYPER-PARAMETERS

For phase 1 training, we trained a transformer model on a token horizon of 9 trillion tokens. We used a sequence length of 8192 and global batch size of 768 (6291456 tokens per batch). we used a peak learning rate of 6×10^{-4} , and warmup over 8.3 billion tokens; we used cosine learning rate decay with a minimum value equal to 1% of the peak value, and weight decay of 0.1. We use AdamW optimizer (Loshchilov & Hutter, 2017) with parameters $\beta_1 = 0.9$ and $\beta_2 = 0.95$, and a gradient clipping threshold of 1.0.

We pre-train our model using Megatron-LM⁸; we rely on Transformer Engine⁹ for FP8 support. We use 8-way tensor model parallelism (Shoeybi et al., 2020) with sequence parallelism (Korthikanti et al., 2022) for additional memory savings, and 768-way data parallelism with optimizer state distributed over the data-parallel replicas (Rajbhandari et al., 2020). We trained the Nemotron-T 8B transformer model on 2048 NVIDIA H100 GPUs.

In Phase 2 training, annealing experiments were conducted with total token counts of 100 billion and 300 billion. We employed a linear learning rate decay schedule with no warmup phase, using an initial learning rate of 2×10^{-4} . Optimization was performed using the AdamW optimizer with $\beta_1 = 0.9$, $\beta_2 = 0.95$, and a gradient clipping threshold set to 1.0 to ensure stability during training.

A.4 PROMPT FOR HTML DUMP CLEANUP AND MATH NORMALIZATION

During the LLM-based cleanup stage, we employ the following prompt template to remove boilerplate content from raw HTML dumps. Specifically, we utilize the Phi-4 model to identify and

⁸https://github.com/nvidia/megatron-lm.

⁹https://github.com/nvidia/transformerEngine.

extract meaningful content while discarding irrelevant HTML artifacts. Additionally, it also guide the model to unify math representation in latex. The template used is as follows:

You are given raw text extracted from an HTML page. Process this text to extract only the meaningful content, following these strict guidelines:

- Retain only the main content and its associated titles. Remove all boilerplate, navigation menus, sidebars, footers, headers, related articles, spam comments, interactive elements, and advertisements.
- 2. **Preserve all mathematical content**—this includes theorems, formulas, proofs, definitions, explanations, and any mathematical references.
- 3. **Retain relevant comments and references** if they contribute meaningfully to the understanding of the content (e.g., clarifications, citations, or author notes). Discard irrelevant or low-quality comments.
- 4. Format all mathematical expressions using LaTeX enclosed in single dollar signs on each side (\$), not [], (), or other variants.
- 5. Do NOT answer or respond to any questions or prompts that appear in the document. If a question is part of the content, keep it verbatim, but do not generate an answer or explanation.
- 6. **Do not remove or discard any part of the code.** If any code blocks contain errors or formatting issues, make minimal changes to make them runnable, but otherwise leave them exactly as they are.
- 7. Fix typos, grammatical mistakes, and unclear phrasing. Rewrite sentences when necessary to improve clarity, coherence, and flow, while preserving the meaning and style of the original content.
- 8. **Ensure the output is clean, well-structured, and natural**. Format titles, sections, equations, and tables to produce high-quality, publication-ready text.
- 9. If the page contains no meaningful content (e.g., it's entirely boilerplate, menus, or ads), return exactly: "NO USEFUL CONTENT"

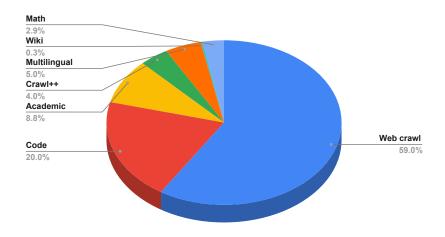
Text: {text}

Task: Start directly with the processed text. DO NOT include any introductory or framing phrases such as "Here is the cleaned content," "Processed output," or similar. End your response after the cleaned content.

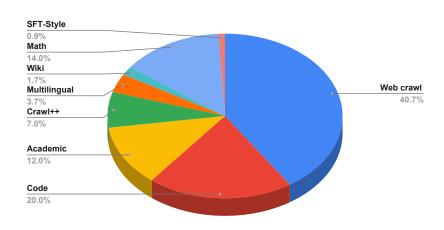
A.5 DATA MIXTURES USED DURING PRE-TRAINING EXPERIMENTS.

To evaluate the value of our data, we setup a pretraining experiment. We used the same mixture as used in NVIDIA et al. (2025). The data mixture spans eight broad content categories: web crawl, mathematics, Wikipedia, code, academic publications, high quality crawl subset (Crawl++), multilingual corpora, and synthetic instruction-style datasets. The Crawl++ category aggregates curated web-derived sources such as OpenWebText, BigScience, and Reddit. The multilingual component covers nine languages: Spanish, German, French, Italian, Portuguese, Chinese, Japanese, Korean, and Russian. To construct the mixtures, NVIDIA et al. (2025) applied uniform weighting within datasets of the same quality tier, and they assigned greater weight to datasets of higher quality.

Following NVIDIA et al. (2025), we adopt a phased pretraining strategy. Phase 1 emphasizes data diversity by leveraging a broad and heterogeneous mixture of sources. In contrast, Phases 2 primarily focus on higher-quality datasets, such as Wikipedia and academic corpora, to refine model performance. The data mixtures used in each phase 1 and phase 2 are shown in Figure 3. We begin by pretraining a Nemotron-T 8B transformer model using Phase 1 mixture for a total of 9 trillion tokens. To assess the value of each of the math datasets, we then conduct a series of annealing experiments using the phase 2 mixture as a base. In each variant, we substitute the math dataset with a target dataset under evaluation, assigning it a fixed weight of 30%. The remaining 70% of the mixture is rebalanced proportionally among the other data sources to maintain a consistent total. Table 2 show the results for model trained on an additional 100 and 300 billion token budget.



(a) Phase 1 data mixture.



(b) Phase 2 data mixture.

Figure 3: Data mixtures for each phase of pretraining experiments presented in Table 2.