

CBSE Section(2021-22)

Term II Portion

Grade:10

| SUBJECTS | PORTIONS |
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| ENGLISH | <p><u>Literature Reader (HIS FIRST FLIGHT)</u></p> <ol style="list-style-type: none"> 1.Glimpses of India 2.Madam Rides the Bus 3.The Sermon at Benares 4.The Proposal 5.Amanda(Poem) 6.Animals(Poem) 7.The Tale of Custard the Dragon(Poem) <p><u>Supplementary Reader(FOOTPRINTS WITHOUT FEET)</u></p> <ol style="list-style-type: none"> 1.The Making of the Scientist 2.The Necklace 3.The Hack Driver 4.Bholi <p><u>Grammar</u></p> <ol style="list-style-type: none"> 1.Tenses 2.Modals 3.Subject Verb Concord |

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| | <p>4.Determiner</p> <p>5.Reported Speech</p> <ul style="list-style-type: none"> • Commands and Requests • Statements • Questions <p><u>Creative Writing</u></p> <p>1.Formal Letter</p> <ul style="list-style-type: none"> • Letter of Order • Letter of Enquiry <p>2.Analytical Paragraph</p> |
| ARABIC | <p>A) <u>Reading section:</u></p> <p>1. Unseen passage of simple Arabic (about 80 words)</p> <p>B) <u>Writing and Translation section:</u></p> <p>1-Short paragraph</p> <p>2- fill in the blanks</p> <p>3- use a words in a sentences</p> <p><u>Translation</u></p> <p>(i)Translation of simple sentences of Arabic into English.</p> <p>(ii)Translation of simple sentences of English into Arabic.</p> <p>C) <u>Grammar and section:</u></p> <p>(i) Fail,fail,and mafool</p> <p>(ii) marfooaat</p> |

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| | <p>(iii) mansoobaat</p> <p>(iv) pronouns</p> <p>(v) number of words 1-10</p> <p>C) <u>Literature:</u></p> <p>Prose and poetry</p> <p>Prescribed lessons from the textbook:</p> <p>Prose: lesson No. 11,13,15,16,17,18 and19</p> |
| FRENCH | <p>Leçon 4 Le plaisir de rire</p> <ul style="list-style-type: none"> -La lecture -S'inscrire a la biblio. -Inviter quelqu'un -Raconter un événement /une fable <p>Grammaire</p> <ul style="list-style-type: none"> -Le plus que parfait <p>Culture et civilisation</p> <ul style="list-style-type: none"> -Une bibliothèque -Les extraits des textes <p>Leçon 7 En pleine forme</p> <ul style="list-style-type: none"> -La bonne sante -Parler de la bonne forme physique -Discuter des bonnes habitudes de vie -S'informer de la santé de quelqu'un |

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| | <p>-Exprimer son état de santé</p> <p>Grammaire</p> <p>-Les pronoms possessifs</p> <p>Culture et civilisation</p> <p>-Les Français/les indiens et la santé</p> <p>-La sécurité sociale</p> <p>Leçon 8 L'environnement</p> <p>-Sauver la planete</p> <p>-protéger l'environnement</p> <p>-Parler de l'environnement</p> <p>-Faire des projets pour sauver la planète</p> <p>-Exprimer la nécessité/la volonté/les sentiments</p> <p>Grammaire</p> <p>-Le subjonctif</p> <p>Culture et civilisation</p> <p>-La rechauffement de la terre</p> <p>-La pollution</p> <p>-Le recyclage</p> |
| HINDI | <p>पाठ्यपुस्तक स्पर्श भाग – 2</p> <p>पद्य – खंड</p> <p>1. मैथिलीशरण गुप्त – मनुष्यता</p> <p>2. सुमित्रानन्दन पंत – पर्वत प्रदेश</p> |

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| | <p>में पावस</p> <p>3. कैफ़ी आज़मी – कर चले हम फ़िदा</p> <p>गद्य – खंड</p> <p>4. रवींद्र केलेकर – पतझर में टूटी पत्तियाँ : (ii) झेन की देन</p> <p>5. हबीब तनवीर – कारतूस</p> <p>अनुपूरक पाठ्यपुस्तक संचयन भाग – 2</p> <p>1. मिथिलेश्वर – हरिहर काका</p> <p>2. गुरदयाल सिंह – सपनों के-से दिन</p> <p>3. राही मासूम रज़ा – टोपी शुक्ला</p> <p>रचना:</p> <ol style="list-style-type: none"> 1. अनुच्छेद लेखन 2. पत्र लेखन (औपचारिक) 3. सूचना लेखन 4. विज्ञापन लेखन 5. लघुकथा लेखन |
| MATHS | <ul style="list-style-type: none"> • Quadratic Equations • Arithmetic Progressions • Circles • Constructions • Some Applications of Trigonometry • Surface areas and Volumes • Statistics |

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| <p>SCIENCE</p> | <p>Biology-Chapter-8 How do organisms reproduce? (full chapter).</p> <p>Chapter-9 Heredity (no evolution) upto sex determination.</p> <p>Chapter-15 Our environment (full chapter)</p> <p>•Chemistry- Chapter 4: Carbon and its compounds Chapter 5: periodic classification of elements</p> <p>Physics-Chapter 12- Electricity, Chapter 13- Magnetic effects of current</p> |
| <p>SOCIAL SCIENCE</p> | <ul style="list-style-type: none"> • <u>History</u> Nationalism in India • <u>Economics</u> Money and Credit Globalisation and the National Economy • <u>Geography</u> - Manufacturing Industries Lifelines of National Economy • <u>Political Science</u> Political Parties Outcomes of Democracy <p>(Detailed list of the maps for History and Geography given in the Google Classroom)</p> |