### "Internship At KPIT"

Submitted in partial fulfillment for the award of the degree of

# **Bachelor of Technology in Computer Science and Engineering**

by

Akash Raj Behera (20BCE1829)



# SCHOOL OF COMPUTER SCIENCE AND ENGINEERING June, 2024



#### **DECLARATION**

I here by declare that the thesis entitled "Internship At KPIT" submitted by me, for the award of the degree of Specify the name of the degree VIT is a record of bonafide work carried out by me under the supervision of Aayushi Mishra.

I further declare that the work reported in this thesis has not been submitted and will not be submitted, either in part or in full, for the award of any other degree or diploma in this institute or any other institute or university.

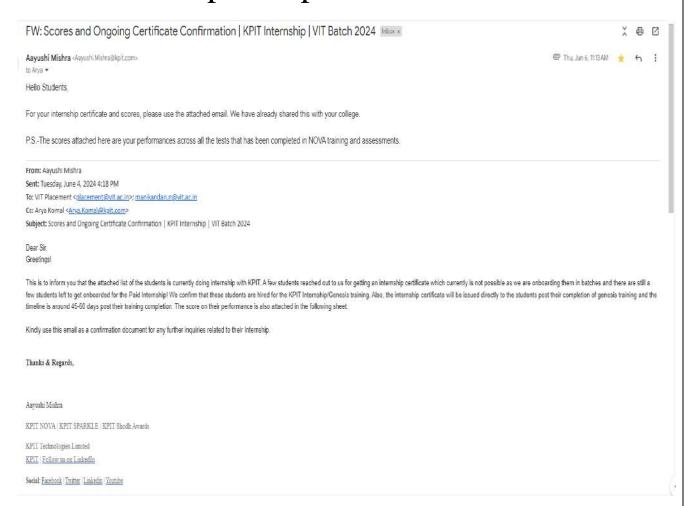
Place: Pune

Date: 25/06/24

Akash Raj Behera

Akash Raj Behera

## Internship Completion Certificate



	A	В	С	D	E	
1	Superset ID	College name	Candidate Name	Registered Email ID	Status	
2	4491954	VIT	Aaditya Sreenivasan	aaditya.sreenivasan2020@vitbhopal.ac.in	Inactive in Pre Onboarding	
3	4492483	VIT	Aavesh NasimKhan	aaveshnasim.khan2020@vitstudent.ac.in	Onboarded in Q1	
4	4492630	VIT	Abhinay Kumer	abhinav.kumar2020@vitbhopal.ac.in	Onboarded in Q1	
5	4492027	VIT	Abhishek Kumar	abhishek.kumar2020@vitbhopal.ac.in	Yet to Onboard	
3	4489248	VIT	Abilash P	abi2512003@gmail.com	Onboarded in Q1	
7	4495836	VIT	Adesh Rajesh Shinde	adesh.rajesh2020@vitbhopal.ac.in	Onboarded in Q1	
3	4489468	VIT	Aditya Srivastava	aditya.srivastava2509@gmail.com	Onboarded in Q1	
9	4491670	VIT	Akash Raj Behera	akashraj.behera2020@vitstudent.ac.in	Onboarded in Q1	
0	4492019	VIT	Akash Singh	akashsingh.2020@vitbhopal.ac.in	Yet to Onboard	
1	4498469	VIT	Aman Kumar	aman.kumar.2020@vitbhopal.ac.in	Onboarded in Q1	
2	4492403	VIT	Aman Rei	amanrajvitvellore@gmail.com	Onboarded in Q1	_

#### **ABSTRACT**

This report provides a comprehensive overview of an enriching internship experience at KPIT, a leading firm in the industry. The cornerstone of this internship was the Genesis training program, a meticulously designed curriculum that covered a broad spectrum of technologies and concepts. The training program included Java-Spring Boot, Data Modelling, Angular, C++ basics, Amazon Web Services (AWS), Personal Skill Development (PSD), Scrum - Agile and Git, providing a holistic understanding of the current technological landscape.

In addition to software technologies, the Genesis training program ventured into the automotive domain, introducing basic concepts that broadened the scope of learning. This unique blend of software technologies and domain-specific knowledge equipped the intern with a robust skill set, paving the way for a successful stint at KPIT. The report further delves into the practical applications and hands-on experience gained during the internship.

#### **Keywords:**

- 1. Genesis Training Program
- 2. Software Technologies
- 3. Automotive Domain
- 4. Hands-on Experience
- 5. KPIT

**ACKNOWLEDGEMENT** 

It is my pleasure to express with deep sense of gratitude to Nidhi Chaudhari, Ecode Manager,

for her constant guidance, continual encouragement, understanding; more than all, he taught

me patience in my endeavor. My association with her is not confined to academics only, but

it is a great opportunity on my part of work with an intellectual and expert in the field of Full

Stack Development.

I would also like to thank my guide Aayushi Mishra and my mentor Arya Komal for the

success of this internship.

It is with gratitude that I would like to extend my thanks to the visionary leader Dr. G.

Viswanathan our Honorable Chancellor, Mr. Sankar Viswanathan, Dr. Sekar Viswanathan,

Dr. G V Selvam Vice Presidents, Dr. Sandhya Pentareddy, Executive Director, Ms.

Kadhambari S. Viswanathan, Assistant Vice-President, Dr. V. S. Kanchana Bhaaskaran Vice-

Chancellor, Dr. T. Thyagarajan Pro-Vice Chancellor, VIT Chennai and Dr. P. K. Manoharan,

Additional Registrar for providing an exceptional working environment and inspiring all of

us during the tenure of the course.

Special mention to Dr. Ganesan R, Dean, Dr. Parvathi R, Associate Dean Academics, Dr.

Geetha S, Associate Dean Research, School of Computer Science and Engineering, Vellore

Institute of Technology, Chennai for spending their valuable time and efforts in sharing their

knowledge and for helping us in every aspect.

In jubilant state, I express ingeniously my whole-hearted thanks to Dr. Nithyanandam P,

Head of the Department, B.Tech. CSE and the Project Coordinators for their valuable support

and encouragement to take up and complete the thesis.

My sincere thanks to all the faculties and staffs at Vellore Institute of Technology, Chennai

who helped me acquire the requisite knowledge. I would like to thank my parents for their

support. It is indeed a pleasure to thank my friends who encouraged me to take up and

complete this task.

Place: Chennai

Date: 25/06/24

Akash Raj Bohera

Akash Raj Behera

5

#### **CONTENTS**

CONTENTS	6
LIST OF FIGURES	7
LIST OF TABLES	
LIST OF ACRONYMS	9
CHAPTER 1 INTRODUCTION	10
CHAPTER 2 TRAINING MODULES 2.1 TECHNICAL TRAINING MODULES	13
2.2 NON-TECHNICAL TRAINING MODULES	14
CHAPTER 3 TRAINING ACTIVITIES	15
CHAPTER 4 SKILLS ACQUIRED 4.1 TECHNICAL SKILLS ACQUIRED	17
4.2 NON-TECHNICAL SKILLS ACQUIRED	18
CHAPTER 5 PROJECT (EASE BOOKING- ONLINE BOOKIN	G SYSTEM)20
CHAPTER 6 PERFORMANCE EVALUATION 6.1 JAVA SCORES	57
6.2 CPP (BASICS) SCORES	58
6.3 ANGULAR SCORES	59
6.4 AWS SCORES	60
6.5 DATA MODELLING SCORES	61
6.6 PSD SCORES	62
6.7 GIT SCORES	63
6.8 AGILE SCORES	64
6.9 AUTOMOTIVE SCORES	64

CHAPTER 7	
CERTIFICATION	67
CHAPTER 8	
CONCLUSION AND FUTURE WORK	69
REFERENCES	70
PLAGIARISM REPORT	71

#### **LIST OF FIGURES**

- 6.1 JAVA SCORES
- 6.2 CPP (BASICS) SCORES
- 6.3 ANGULAR SCORES
- 6.4 AWS SCORES
- 6.5 DATA MODELLING SCORES
- 6.6 PSD SCORES
- 6.7 GIT SCORES
- 6.8 AGILE SCORES
- 6.9 AUTOMOTIVE SCORES

#### LIST OF TABLES

- 6.1 JAVA SCORES
- 6.2 CPP (BASICS) SCORES
- 6.3 ANGULAR SCORES
- 6.4 AWS SCORES
- 6.5 DATA MODELLING SCORES
- 6.6 PSD SCORES
- 6.7 GIT SCORES
- 6.8 AGILE SCORES
- 6.9 AUTOMOTIVE SCORES

#### LIST OF ACRONYMS

**AWS:** Amazon Web Services

**PSD**: Personal Skill Development

**DDL**: Data Definition Language

DML: Data Manipulation Language

JPA: Java Persistence API

JDBC: Java Database Connectivity

**ECS:** Elastic Container Service

**VPC:** Virtual Private Cloud

**S3:** Simple Storage Service

**SQS:** Simple Queue Service

**SNS:** Simple Notification Service

**RDS:** Relational Database Service

**CLI:** Command Line Interface

**SDK:** Software Development Kit

#### **CHAPTER 1**

#### Introduction

The world of technology is vast and ever evolving. This report is a testament to such a journey of practical exposure and learning. It chronicles an enriching internship experience at **KPIT**, a leading firm in the industry, known for its commitment to technological advancement and innovation.

The cornerstone of this internship was the **Genesis training program**, a meticulously designed curriculum that covered a broad spectrum of technologies and concepts. The program was not just about learning; it was about applying the learned concepts to solve real-world problems and understanding the nuances of the technological landscape.

The training program was comprehensive, including a wide array of technologies such as **Java-Spring Boot**, **Data Modelling**, **Angular**, **C**++ **basics**, **Amazon Web Services** (**AWS**), **Personal Skill Development** (**PSD**), **Scrum - Agile and Git**. These technologies are the backbone of the modern software industry.

- **Java-Spring Boot** is a popular framework for building enterprise-grade applications, known for its simplicity and productivity.
- **Data Modelling** is the standard language for managing and manipulating databases, crucial for any data-driven application.
- **Angular** is a powerful front-end framework for building complex web applications.
- C++ is a general-purpose programming language with high-level and low-level capabilities.
- Amazon Web Services (AWS) is a comprehensive cloud platform, offering over 200 fully featured services from data centers globally.

• **Personal Skill Development (PSD)**, **Scrum - Agile**, and **Git** are essential for effective team collaboration and project management.

In addition to software technologies, the Genesis training program ventured into the **automotive domain**, introducing basic concepts that broadened the scope of learning. This unique blend of software technologies and domain-specific knowledge was instrumental in providing a well-rounded experience. It equipped the intern with a robust skill set, paving the way for a successful stint at KPIT.

The internship was not just about learning new technologies; it was about understanding their practical applications. It was about getting hands-on experience and learning how to apply theoretical knowledge in real-world scenarios. The report further delves into these practical applications and the hands-on experience gained during the internship. This introduction sets the stage for the detailed exploration of the internship experience that follows in the subsequent sections of the report.

#### CHAPTER 2

#### **Training Modules**

The second chapter of the internship report delves into the various training modules that were part of the internship program. Each module was meticulously designed to provide a comprehensive understanding of different technologies, methodologies, and industry-specific topics. Here's a detailed overview of each module:

#### 2.1 Technical Training Modules

- 1. **Java Spring Boot**: This module provided an in-depth understanding of core Java concepts. It covered data types, Java Persistence API (JPA), Java Database Connectivity (JDBC), exception handling, and collections. The module also introduced Spring Boot, a framework that simplifies the setup of standalone Spring applications, making it easier to create production-grade applications that you can "just run".
- 2. Data Modelling: This module was all about Structured Query Language (DATA MODELLING). It covered all the Data Definition Language (DDL) and Data Manipulation Language (DML) commands, joins, keys, functions, views, stored procedures, and data types. The module provided a solid foundation in managing and operating databases.
- 3. Angular: This module introduced Angular's architecture and main building blocks, including modules, components, and services. It also covered TypeScript, component binding using input/output and child-parent methods, reactive and template-driven forms, and HTTP. This module provided the skills needed to build robust, user-friendly web applications.
- 4. **AWS** (Amazon Web Services): This module provided an overview of various AWS services such as Elastic Container Service (ECS), Virtual Private Cloud (VPC), Simple Storage Service (S3), Simple Queue Service (SQS), Simple Notification Service (SNS), Relational Database Service (RDS), and different types of clouds. It also covered the use of

- 5. AWS Command Line Interface (CLI), AWS Management Console, and AWS Software Development Kit (SDK).
- 6. C++ Basics: This module covered fundamental C++ concepts including data types, loops, decision-making statements, and object-oriented programming (OOP) concepts such as pointers, encapsulation, inheritance, constructors, access identifiers, enumerations, functions of all types, abstraction, polymorphism, predefined functions, static data members, and containers.

#### 2.1 Non-Technical Training Modules

- 1. **Personal Skill Development (PSD)**: This module focused on the development of personal skills. It included various modules aimed at enhancing interpersonal skills, communication skills, and other soft skills that are crucial in a professional setting.
- Scrum Agile Methodology: This was a course from Udemy that provided a
  comprehensive understanding of the Scrum Agile methodology. It covered the principles,
  roles, events, and artifacts of Scrum Agile, providing the knowledge needed to work
  effectively in a Scrum Agile team.
- 3. **Git**: This module covered all the Git commands, providing a solid foundation in version control systems. It enabled efficient collaboration and code management in a team setting.
- 4. **Automotive Domain Topics**: This module provided knowledge about various topics in the automotive domain, including powertrain, chassis, and car types. It provided industry-specific knowledge that is crucial in the automotive software development field.

Each of these modules played a significant role in shaping the technical and personal skills during the internship, providing a well-rounded experience. The knowledge and skills gained from these modules are invaluable in navigating the professional world.

#### Chapter 3

#### **Training Activities**

This chapter focuses on the various training activities that were part of the internship program.

These activities were designed to test the understanding and application of the concepts learned in the training modules. Here are some detailed sample questions that were given for each module:

#### 1. Java - Spring Boot:

- Write a function for launching a rocket. The function should include both runtime and compile-time exceptions. How would you handle these exceptions?
- o Implement a simple banking system using JPA, JDBC, and Spring Boot. The system should be able to handle basic operations like deposit, withdrawal, and balance check. How would you design the database schema and the Java classes for this system?

#### 2. Data Modelling:

- Write **Data Modelling** queries to create a table Employees with fields ID, Name, Position, Salary, and Department. Add constraints to the ID field to make it the primary key and not null. How would you design the schema to ensure data integrity and efficiency?
- Write a stored procedure to calculate the average salary for each department in the
   Employees table. How would you handle possible null values?

#### 3. Angular:

- Oreate an Angular component EmployeeComponent. This component should display an employee's details and should have input and output bindings. How would you ensure data consistency between parent and child components?
- o Implement a service EmployeeService that fetches employee data from a server using HTTP. Use this service in EmployeeComponent to display employee data. How would you handle possible errors during data retrieval?

#### 4. AWS (Amazon Web Services):

- Explain the process of setting up an Amazon S3 bucket and uploading a file to it using AWS SDK. How would you ensure the security of the data stored in the bucket?
- O Describe the steps to launch an Amazon RDS instance and connect it to an application. How would you configure the security groups for this instance?

#### 5. **C++ Basics**:

- Write a C++ program that uses different data types (int, float, char, etc.) and loops (for, while, do-while). The program should take an integer input from the user and print the multiplication table of that number using a loop. How would you validate the input to ensure it's an integer?
- o Implement a class Rectangle in C++ with private data members for length and width. The class should have public member functions for setting the dimensions, computing the area, and computing the perimeter. How would you ensure that the length and width are always positive?
- Write a C++ program that demonstrates the use of functions. The program should have a function is Prime that takes an integer as input and returns a boolean indicating

• whether the number is prime or not. How would you design this function to ensure it's efficient for large inputs?

#### Chapter 4

#### **Skills Acquired**

#### 4.1 Technical Skills Acquired

During my internship, I had the chance to acquire and hone a variety of skills across multiple technologies and domains. These skills have significantly contributed to my professional development and have equipped me with the knowledge and experience to tackle a wide range of software development tasks. Here's a detailed account of the skills I acquired:

- 4.1.1. **Java Spring Boot**: I gained a solid understanding of core Java concepts and the Spring Boot framework. This knowledge has empowered me to develop robust, scalable backend services. A testament to my proficiency in Java is the banking system I implemented using JPA, JDBC, and Spring Boot, which demonstrated my ability to create complex applications.
- 4.1. 2. **Data Modelling**: I learned all the DDL and DML commands, joins, keys, functions, views, stored procedures, and data types. This skill is crucial for managing and operating databases, which is a key aspect of software development. My proficiency in Data Modelling was demonstrated when I created an `Employees` table with various constraints and a stored procedure to calculate average salaries.
- 4.1. 3. **Angular**: I learned about Angular's architecture, including modules, components, and services. I also gained experience with TypeScript and HTTP. These skills enable me to create dynamic, user-friendly web applications.

- 4.1. 4. **AWS** (**Amazon Web Services**): I learned about various AWS services and how to use the AWS CLI, console, and SDK. This knowledge is essential for developing and managing cloud-based applications. My proficiency in AWS was demonstrated when I set up an Amazon S3 bucket and launched an Amazon RDS instance.
- 4.1. 5. **C++ Basics**: I learned fundamental C++ concepts, including data types, loops, decision-making statements, and object-oriented programming. This knowledge forms the basis for understanding other programming languages and concepts.

These skills not only contribute to my professional development but also make me a versatile software developer. They equip me with the knowledge and experience to tackle a wide range of software development tasks.

#### 4.2 Non-Technical Skills Acquired

In addition, the non-technical modules played a crucial role in my overall development during the internship. They provided me with a detailed account of the skills I acquired from these modules

- 4.2.1. **Personal Skill Development (PSD)**: This module was instrumental in honing my interpersonal skills, communication skills, and other soft skills. It emphasized the importance of effective communication, teamwork, and leadership in a professional setting. Through various activities and tasks, I was able to improve my public speaking skills, learn the art of persuasion, and understand the dynamics of working in a team.
- 4.2. 2. **Scrum Agile Methodology**: This course, sourced from Udemy, provided a comprehensive understanding of the Scrum Agile methodology. It covered the principles, roles, events, and artifacts of Scrum Agile. This knowledge is invaluable in today's agile work environment, where Scrum Agile is widely used. The course enabled me to understand and appreciate the benefits of iterative development and effective team collaboration.
- 4.2. 3. **Git**: This module covered all the Git commands, providing a solid foundation in version control systems. This skill is essential for efficient collaboration and code management in a team

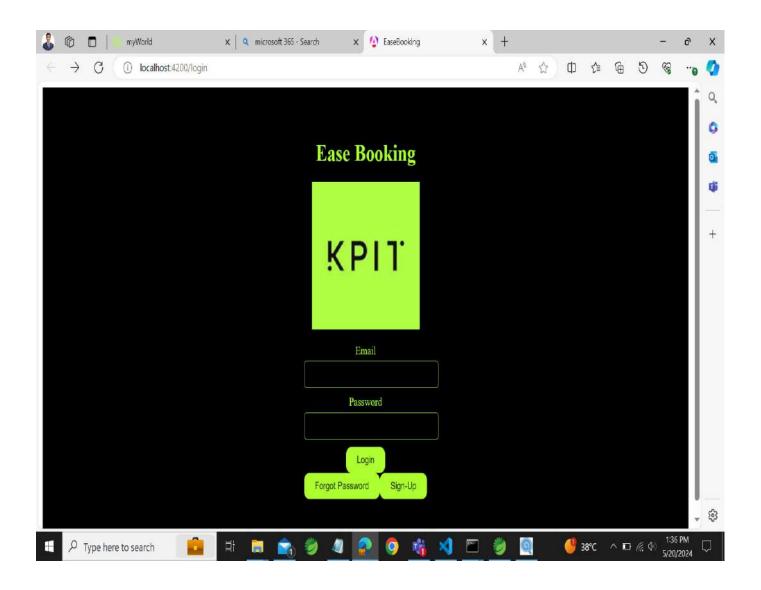
setting. I learned how to track changes, resolve conflicts, and maintain different versions of code, which are critical skills in any software development project.

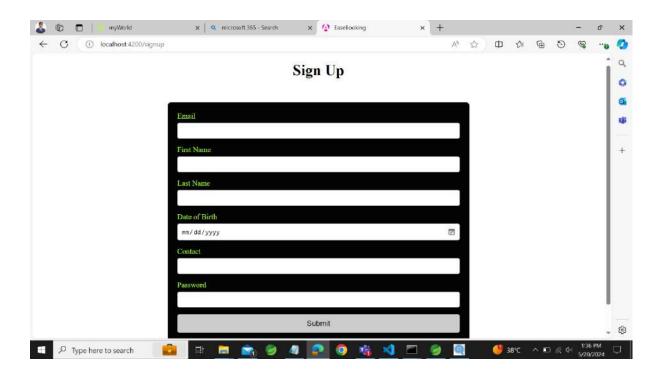
4.2. 4. **Automotive Domain Topics**: This module provided an overview of various topics in the automotive domain, including powertrain, chassis, and car types. This industry-specific knowledge is crucial in the automotive software development field. Understanding these topics enabled me to appreciate the complexities and challenges in automotive software development.

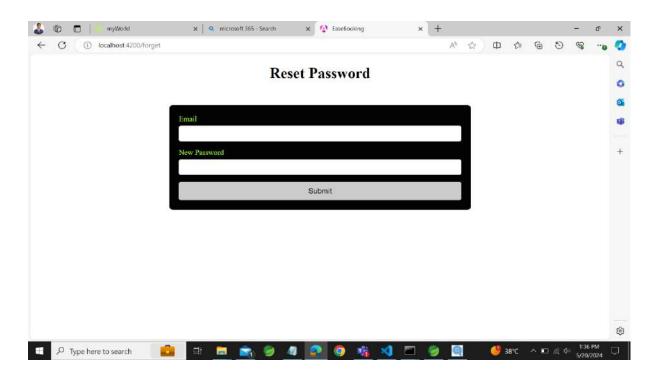
These non-technical skills, coupled with the technical skills acquired from the other modules, have significantly contributed to my professional development. They have not only made me a competent software developer but also a well-rounded professional. The hands-on experience gained from these modules has been invaluable in my professional journey. Remember, continuous learning and practice are the keys to mastering these skills. Good luck with your future endeavors!

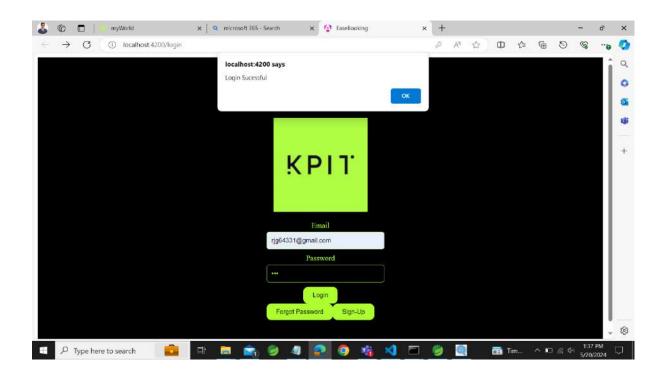
Chapter 5

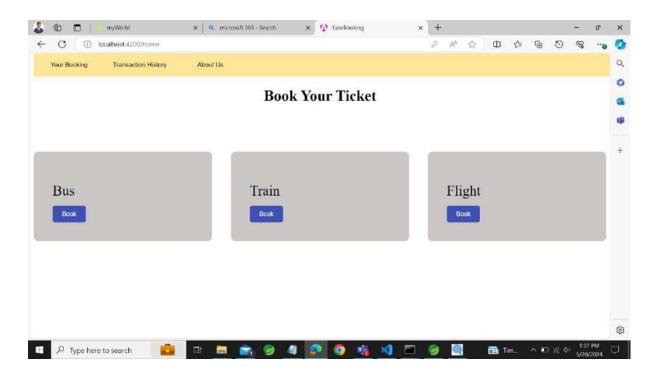
Project (Ease Booking- Online Booking System)

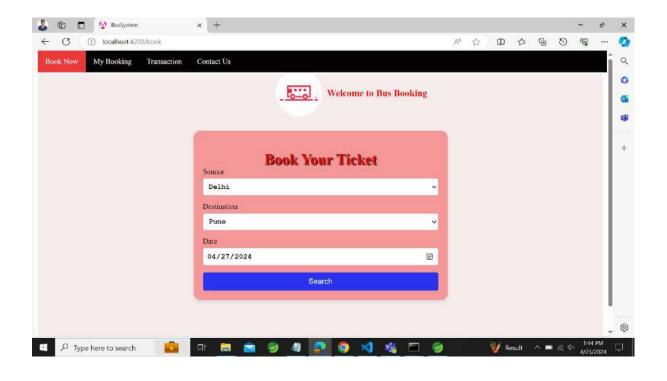


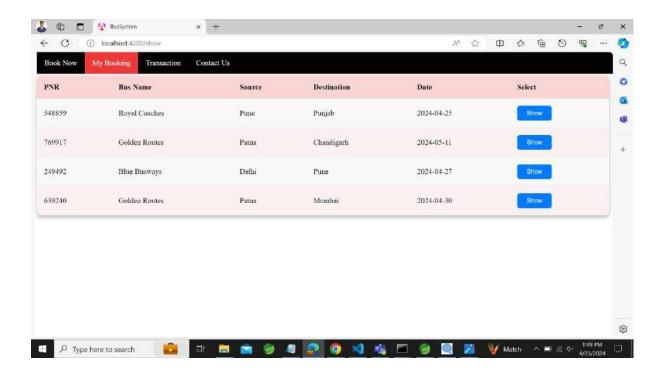


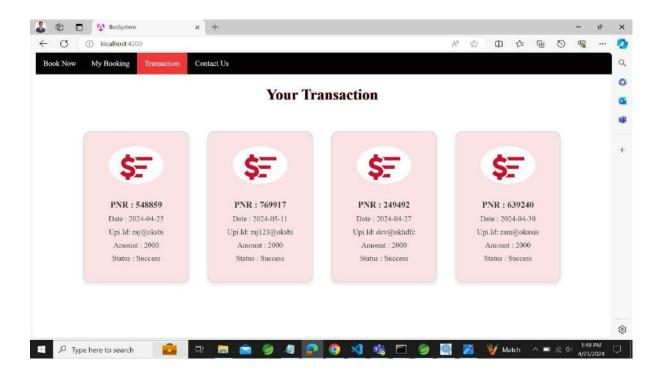


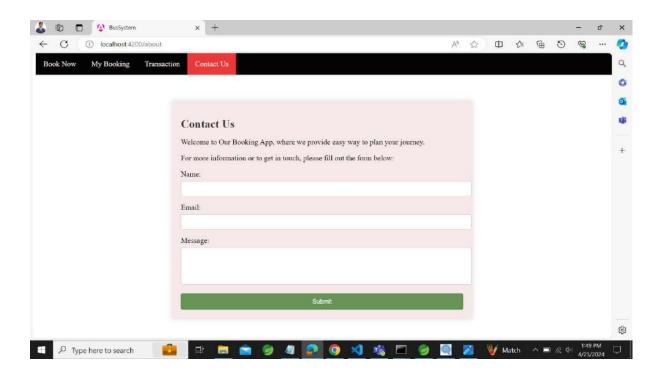


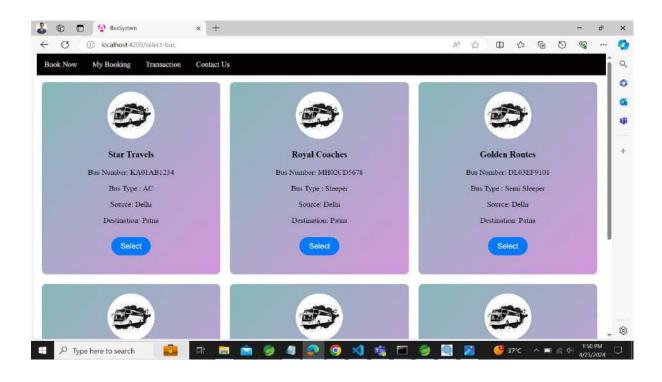


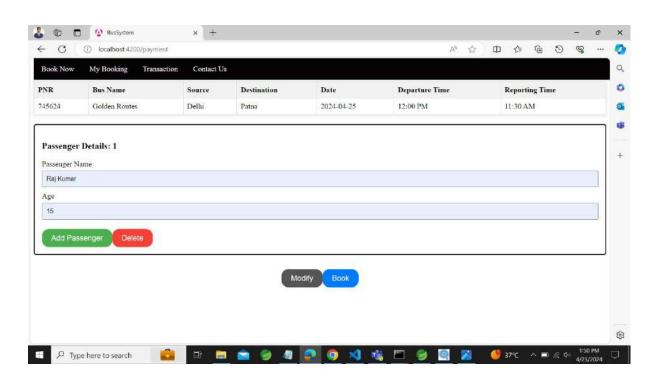


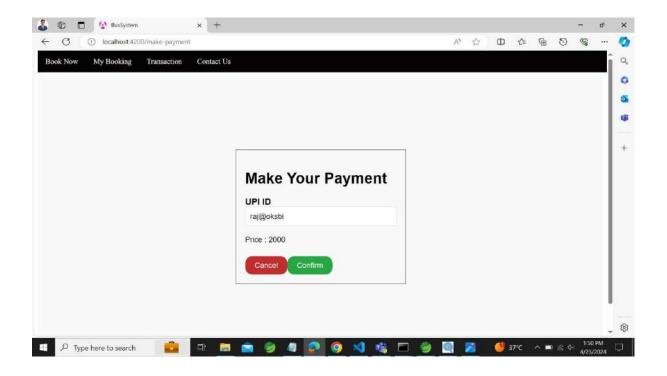


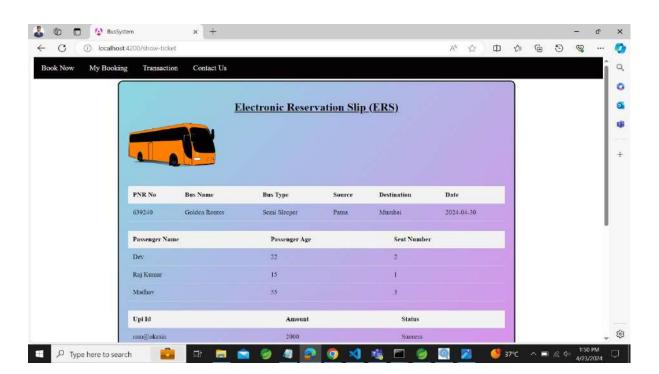


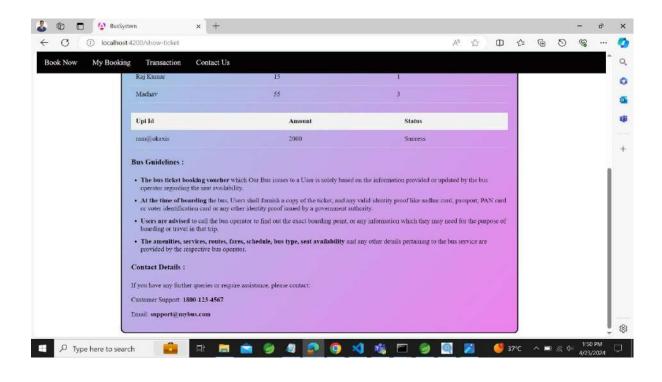


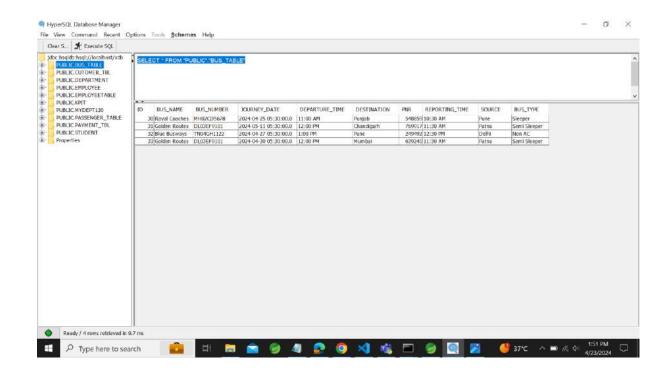


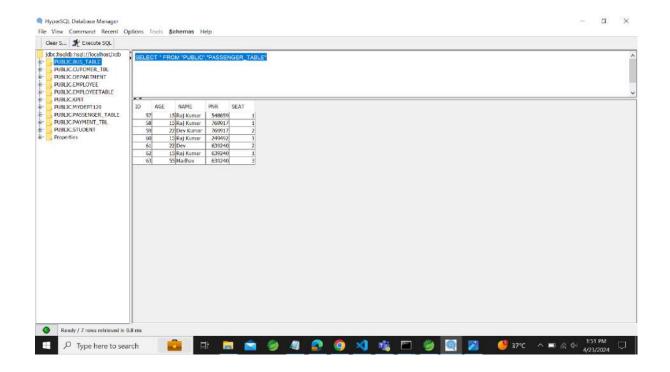


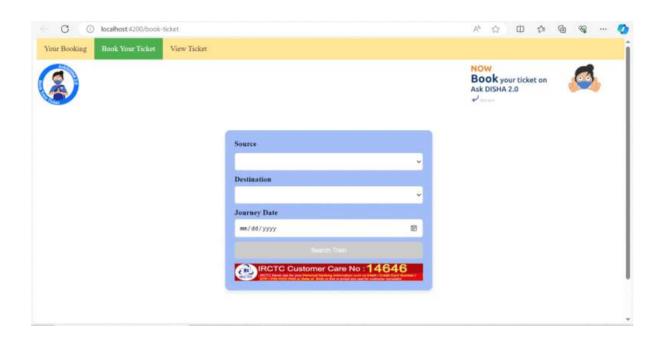


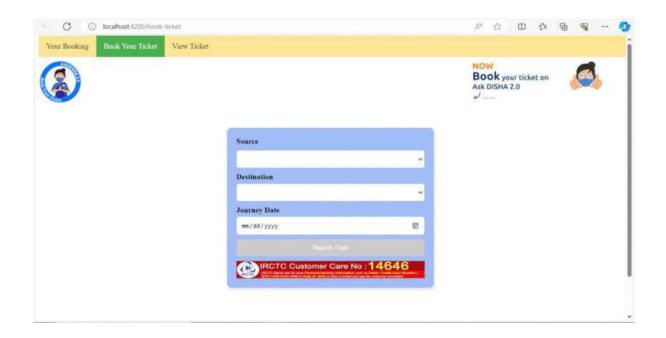


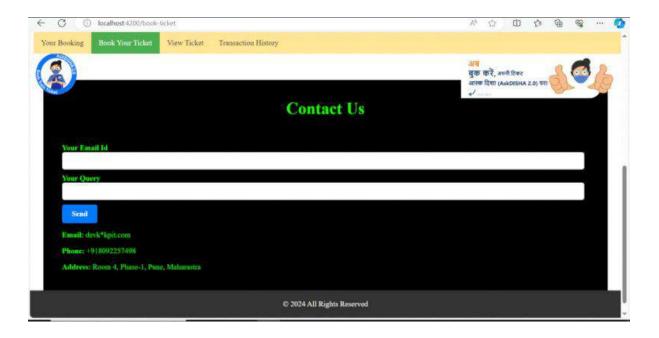


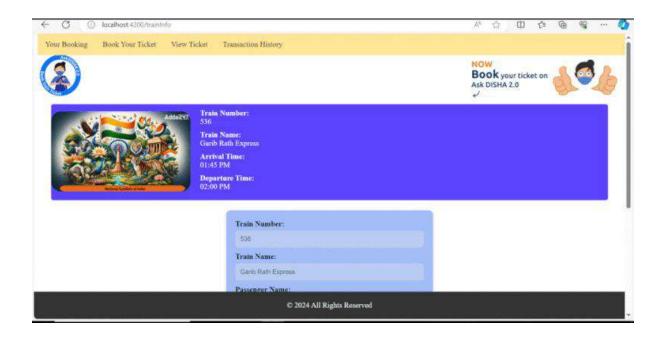


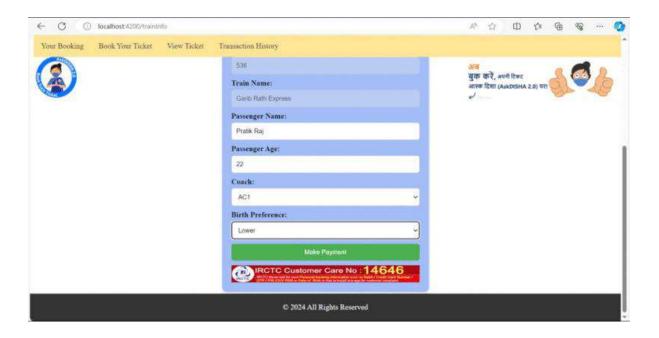


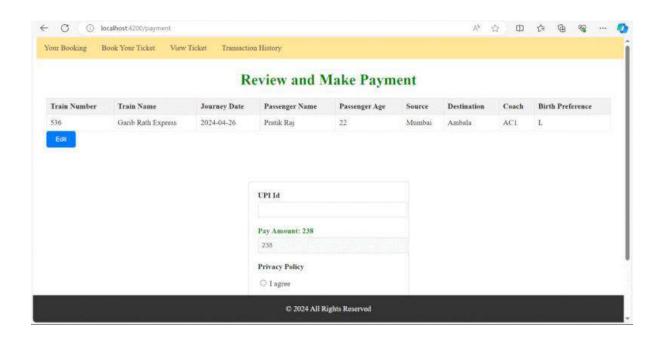


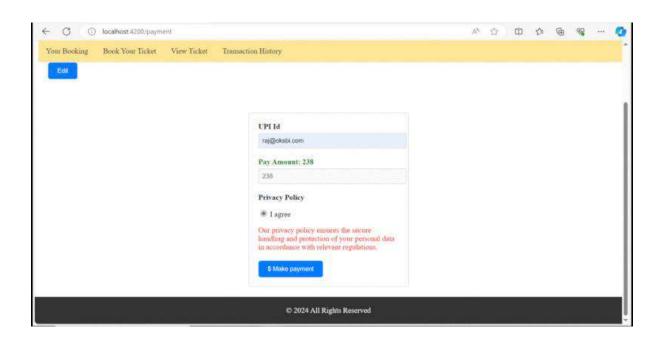


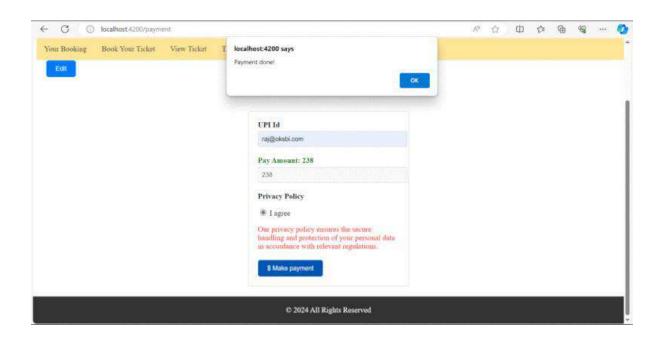


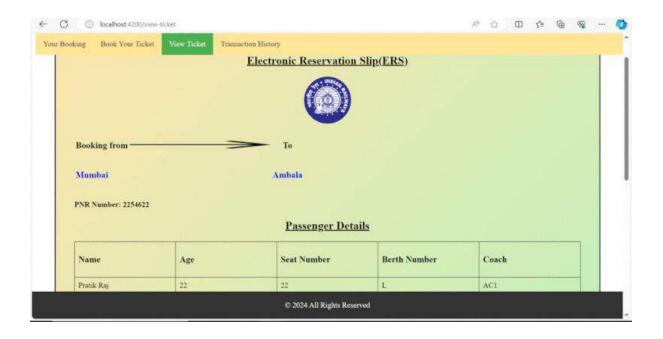


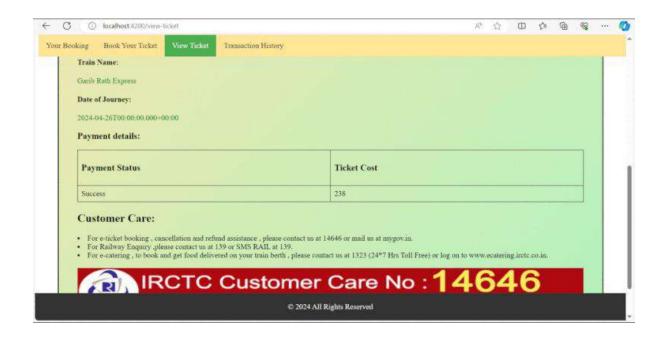


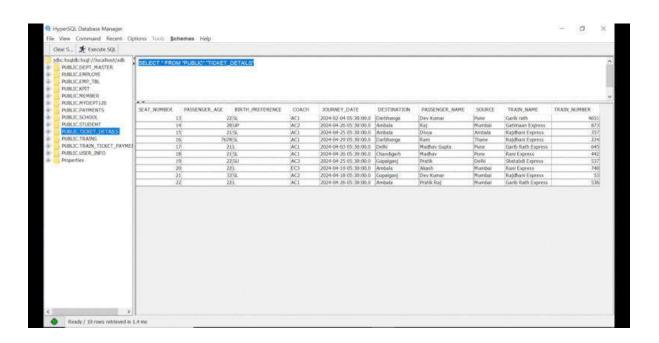


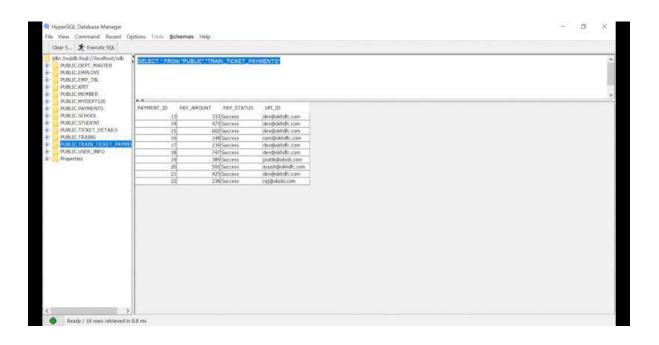


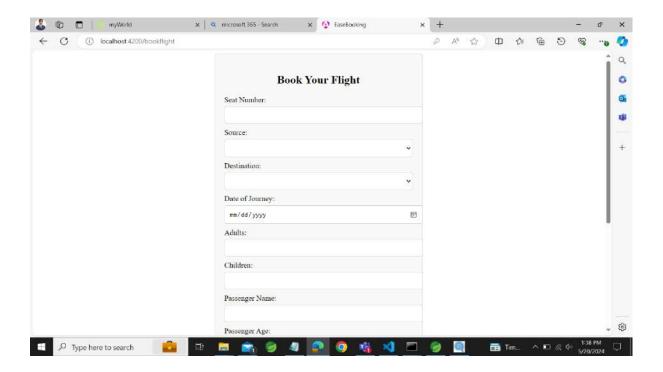


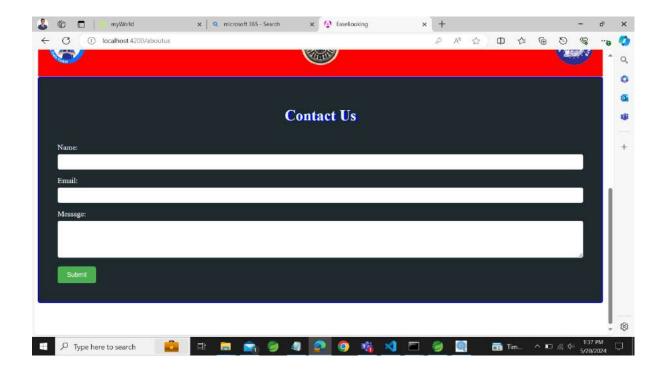


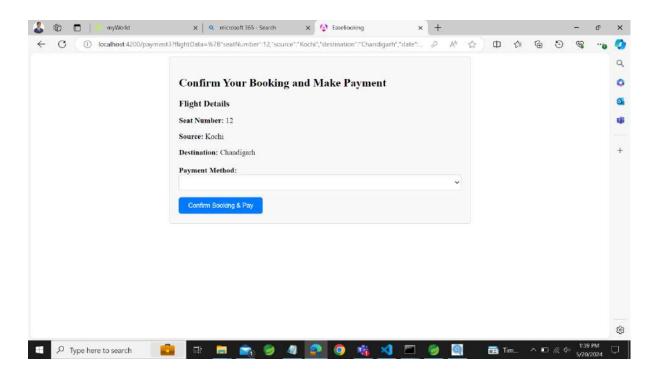


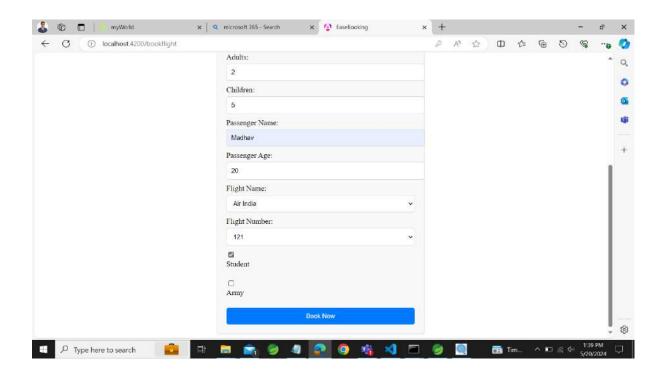


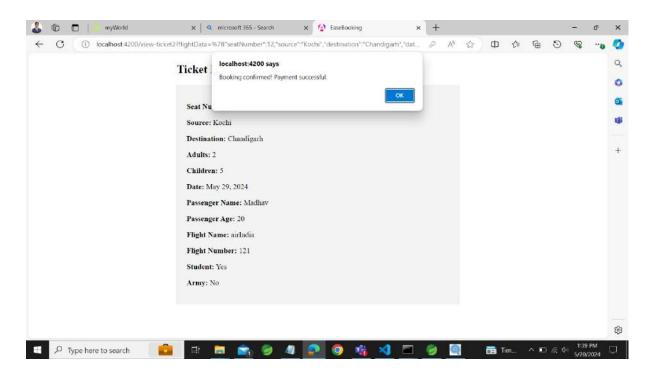


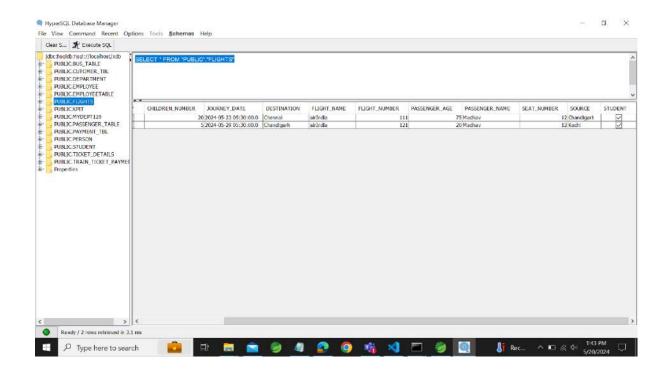




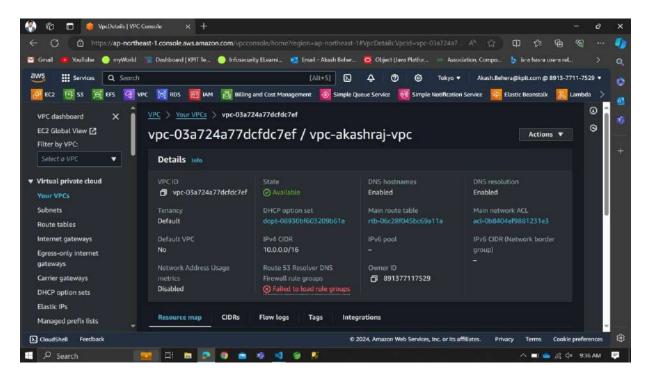


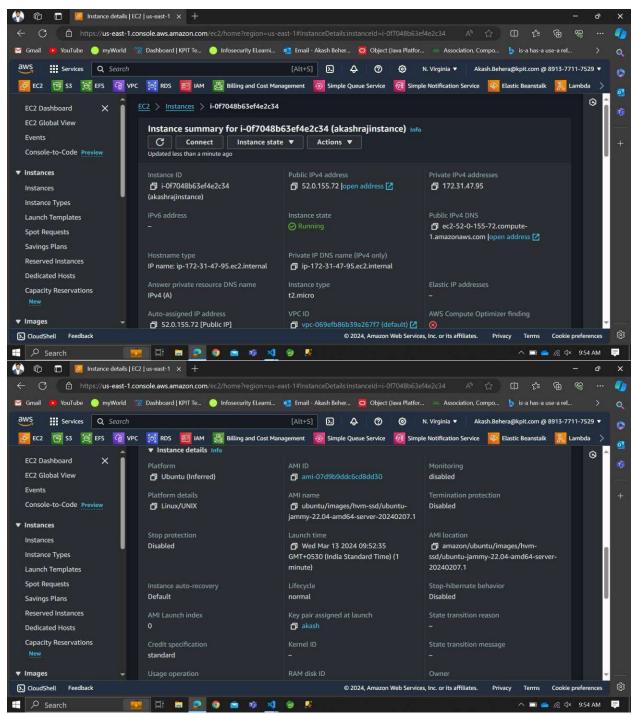


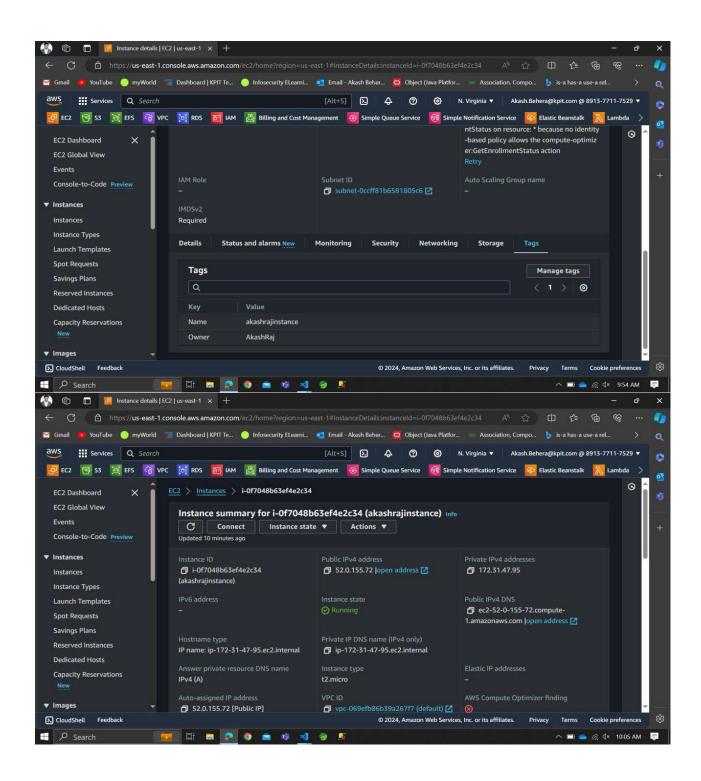


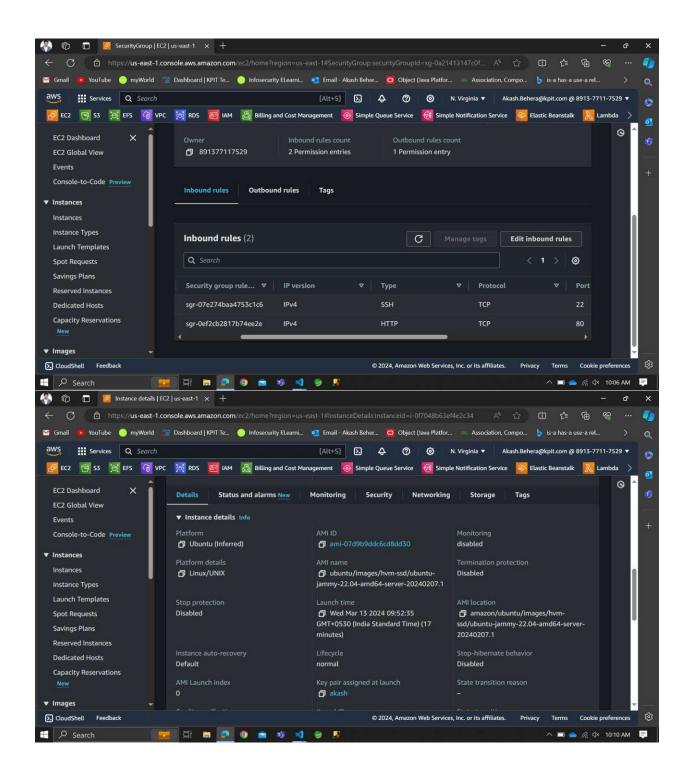


#### **VPC CREATION**

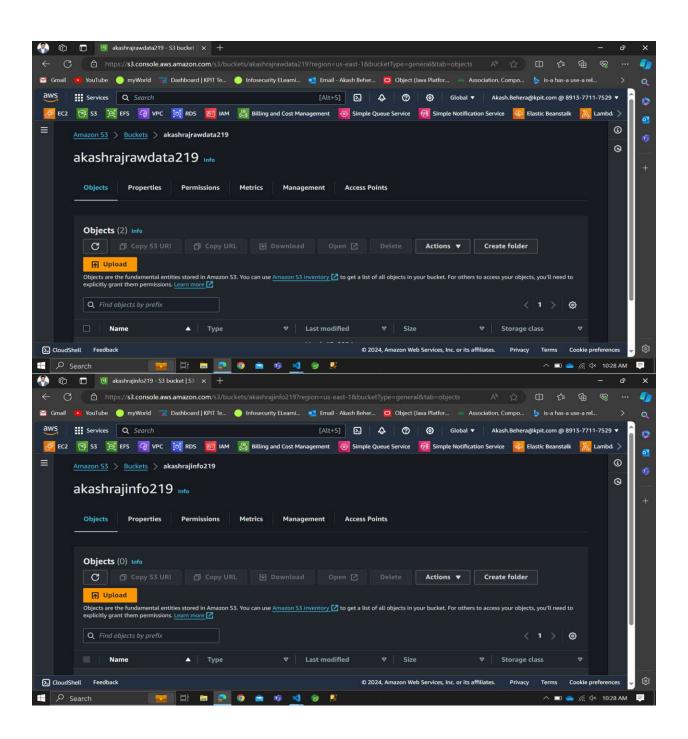


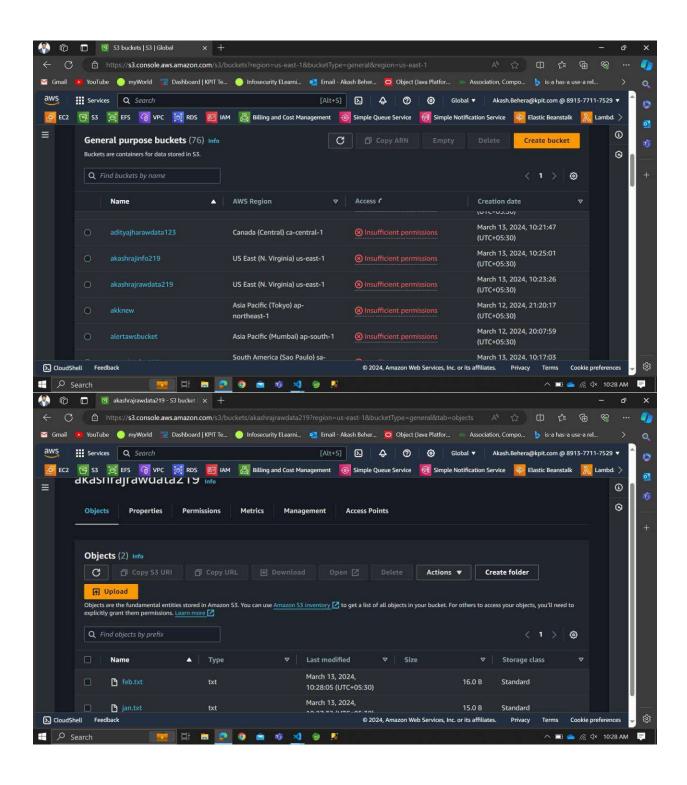




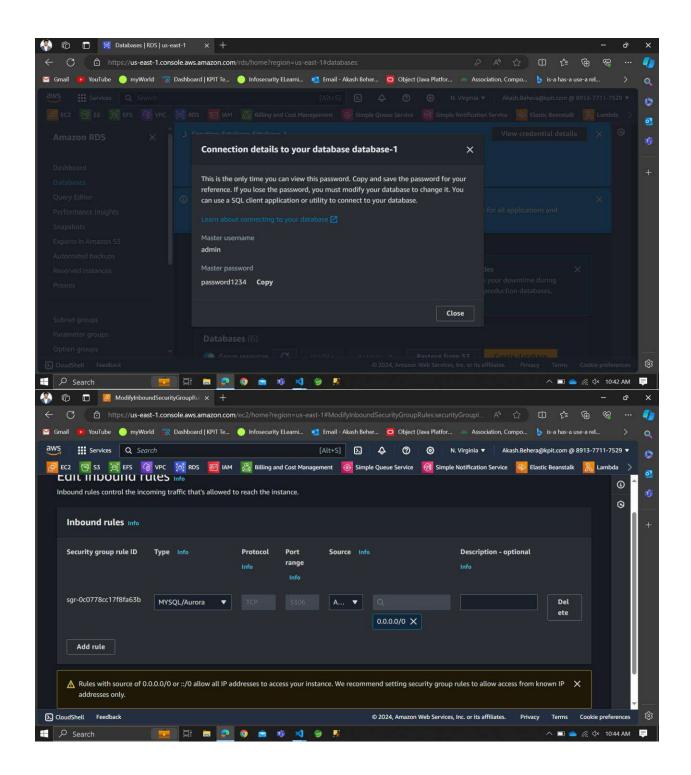


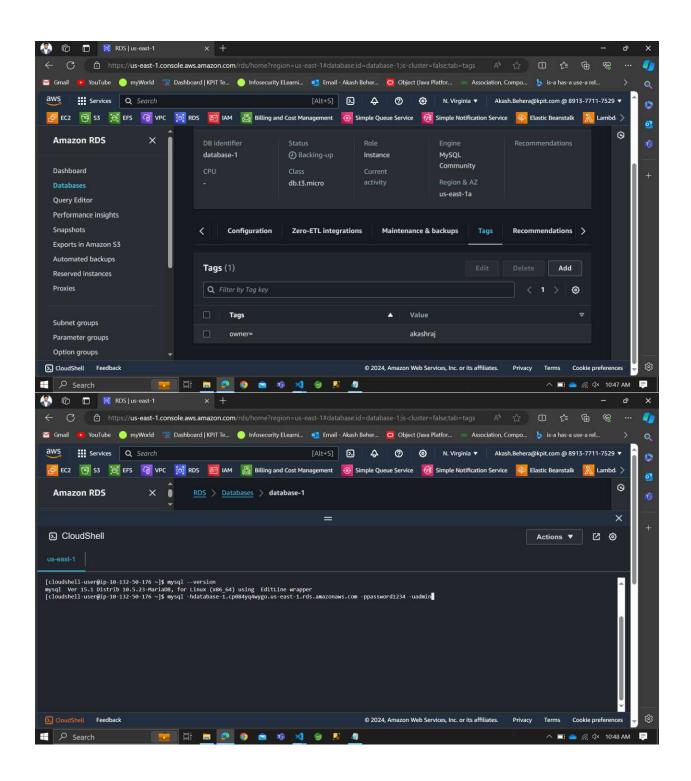
#### S3 BUCKET

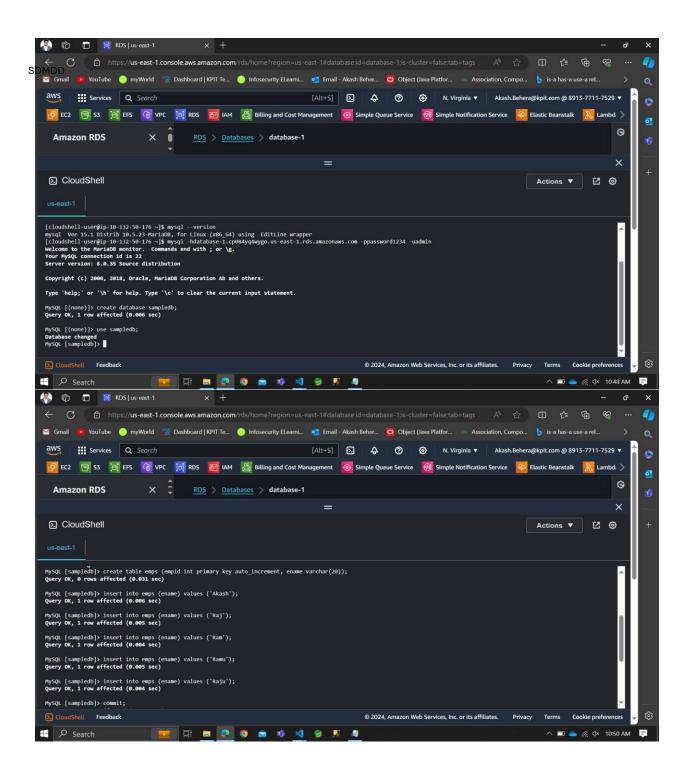


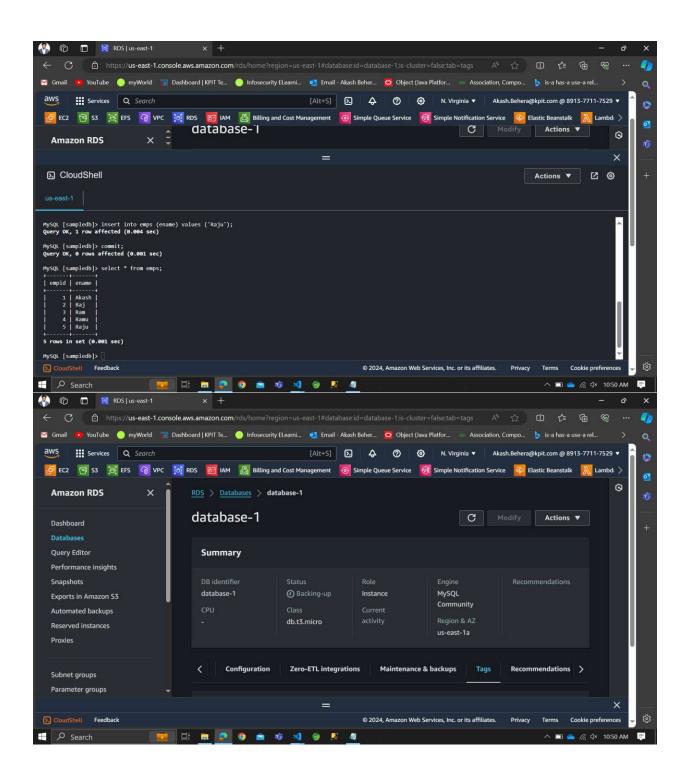


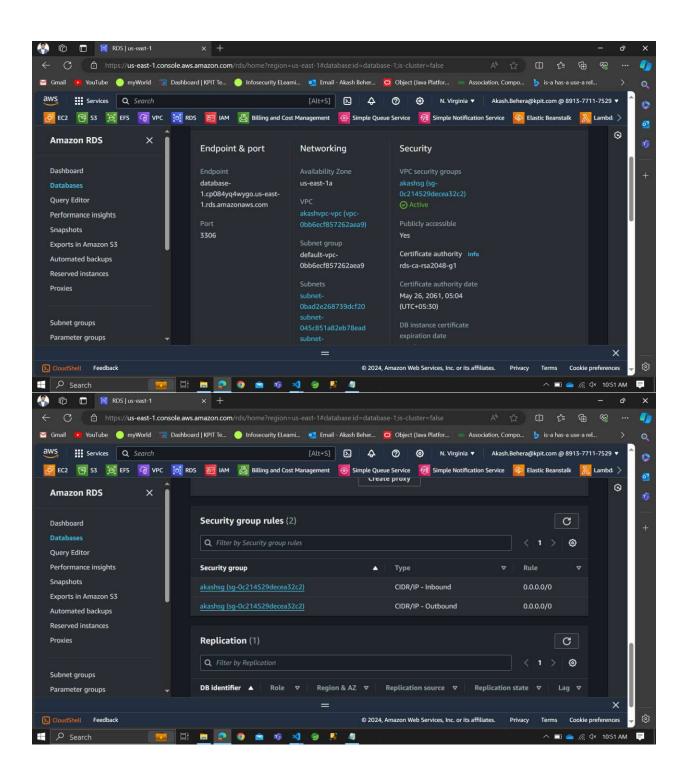
#### **RDS**

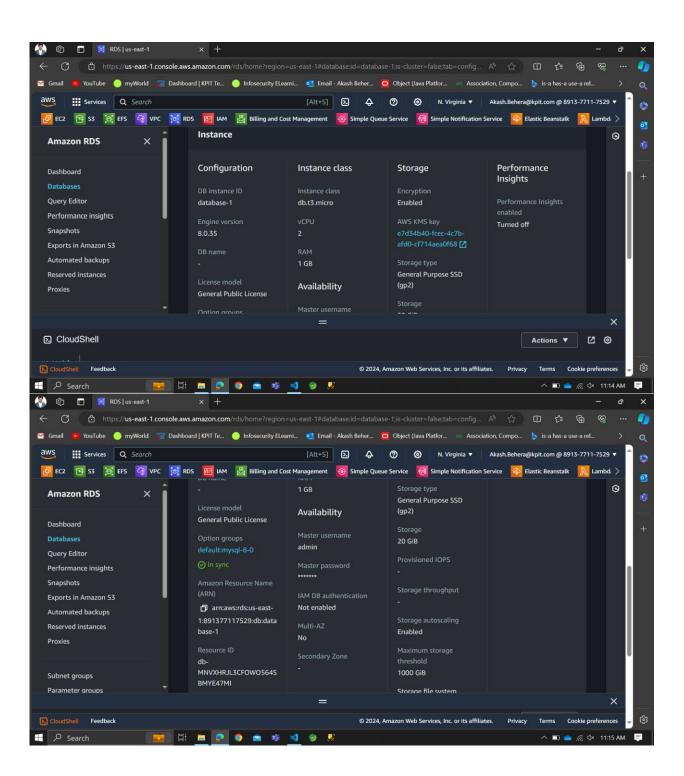


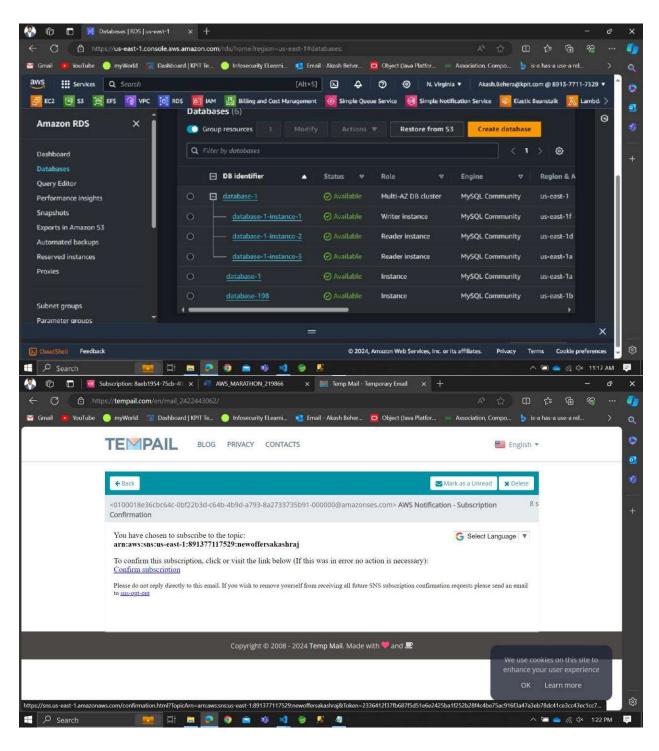




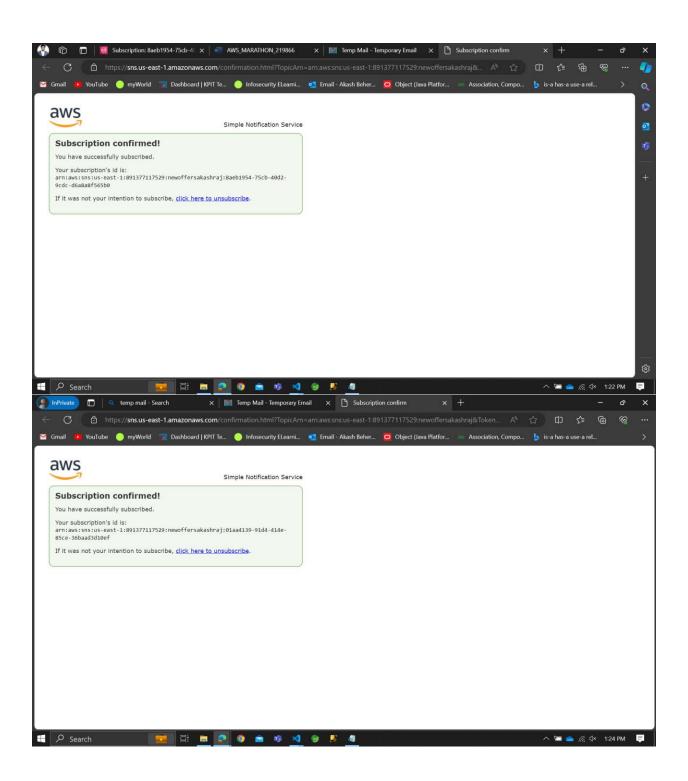


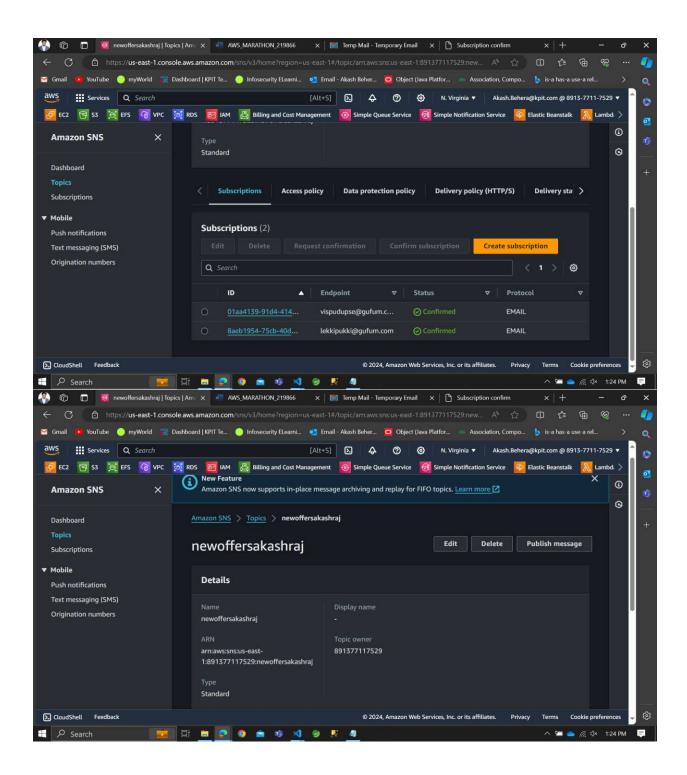


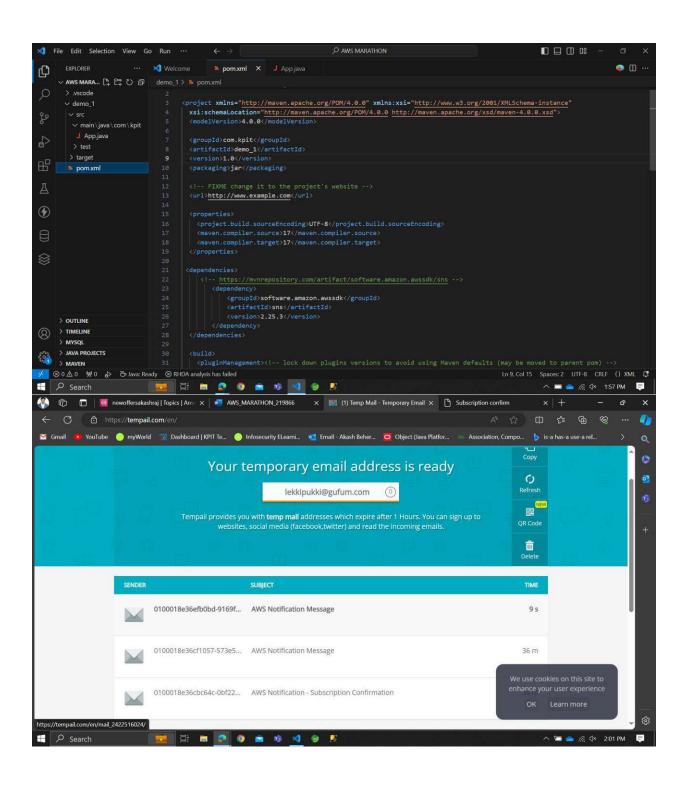


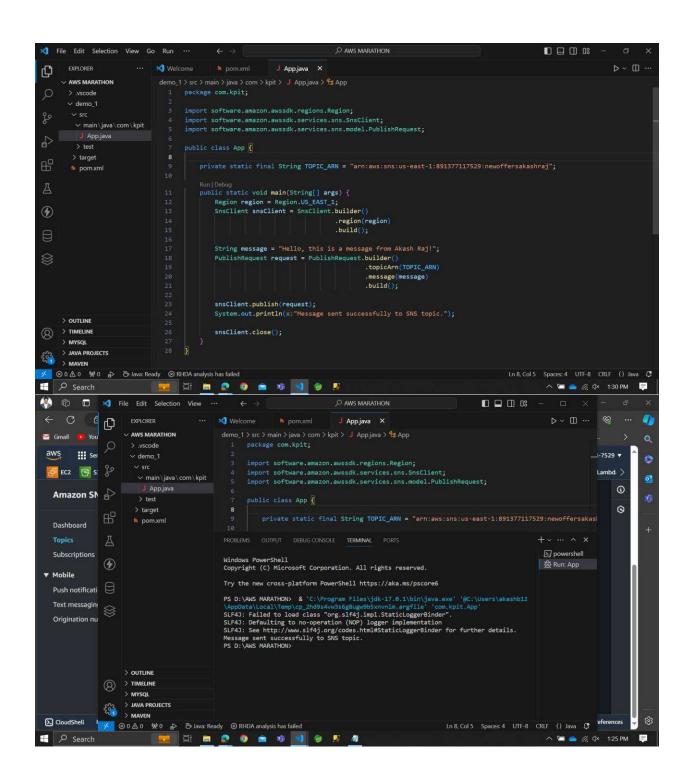


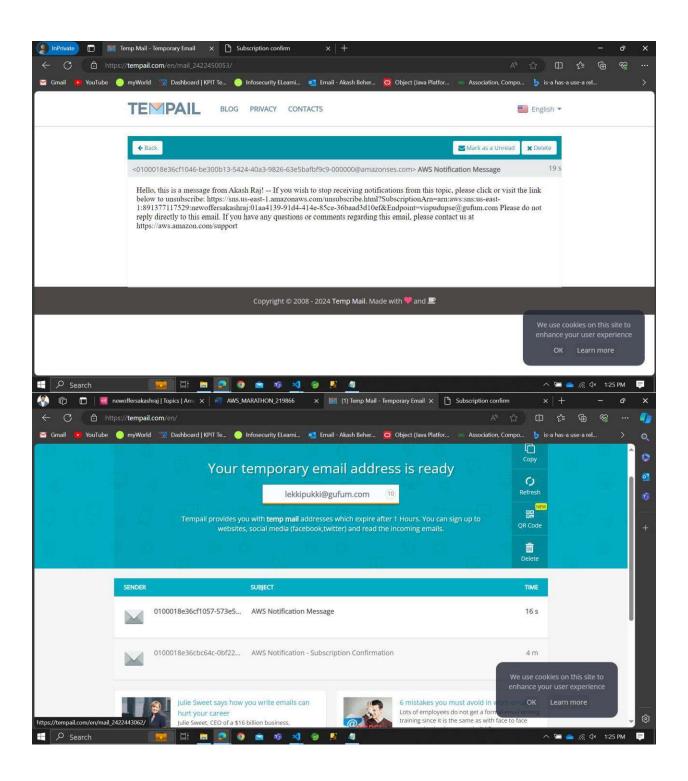
#### **SNS**

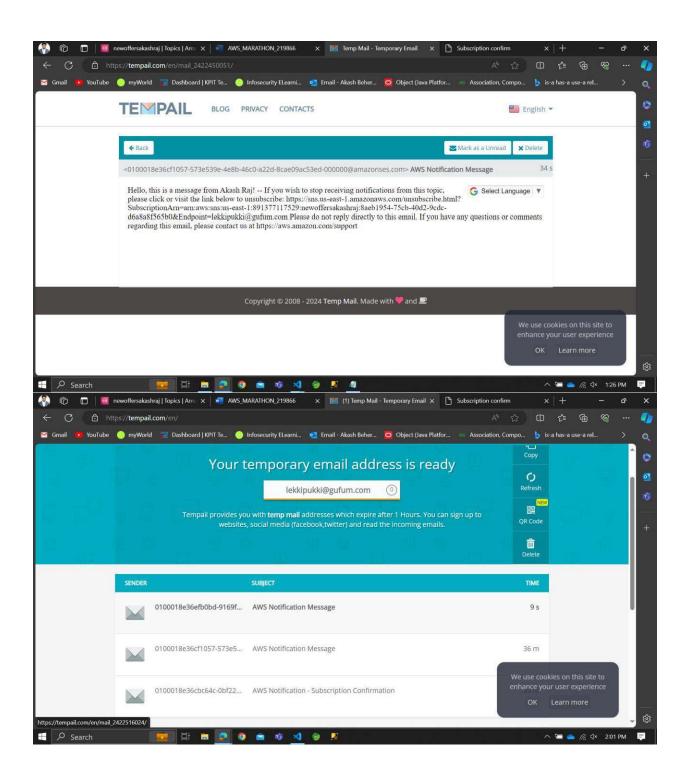












Chapter 6

**Performance Evaluation** 

The journey of learning and growth during an internship is a transformative experience. It

provides a unique opportunity to apply theoretical knowledge in practical scenarios, thereby

enhancing one's understanding and skills. This chapter, "Performance Evaluation," aims to

provide a comprehensive review of my performance across various modules during my

internship.

In the subsequent sections, I will present a detailed evaluation of my performance in each

module. This evaluation is based on the assessments conducted during the internship. The

aim is to reflect on my strengths, identify areas for improvement, and chart a path for future

learning and growth.

Genesis Module Assessment Score Sheet

Employee/Trainee Name: Akash Raj Behera

Emp ID: 219866

56

### **6.1 Java Scores**

## Genesis Module Assessment Score Sheet

Employee/Trainee Name: Akash Raj Behera

Emp ID: 219866

# Assessment Component-wise Score/Grade details:

Module Name: JAVA

Assessment	Absolute	Grade	Cumulative	Applicable Grade
Components	score in %	Obtained	Scores	Policy
AC1	85	<b>A</b> +		Grade Policy I (with 0.5 Negative markings)
AC2	85	A+	5	Grade Policy I (with 0.5 Negative markings)
AC3	70	A+		Grade Policy I (with 0.5 Negative markings)
AC4	88	<b>A</b> +		Grade policy 3 (code marathon)

Fig 6.1 - Scores on Java Module assessments

JAVA Cumulative Scores	JAVA Cumulative Grades
5	A+

Fig 6.2 - Cumulative score on Java Module

# 6.2 C++ (Basics) Scores

Module Name: CPP Basics

Assessment	Absolute	Grade	Cumulative	Applicable Grade
Components	score in %	Obtained	Scores	Policy
AC1	AC1 40 A			Grade Policy I (with 0.5 Negative markings)
AC2	50	A+	2.799999999999998	Grade Policy I (with 0.5 Negative markings)
AC3	13.33	С		Grade Policy I (with 0.5 Negative markings)
AC4	28.5	28.5		Grade policy 3 (code marathon)

Fig 6.3 - Scores on CPP Basics Module Assessments

CPP Basics Cumulative Scores	CPP Basics Cumulative Grades
2.79999999999998	В

Fig 6.4 - Cumulative score on CPP Basics

## **Cumulative CPP & Java**

Programming Skills Cumulative (50% Java + 50% CPP Basics)			
Cumulative Scores	Cumulative Grades		
3.89999999999999	А		

Fig 6.5 - Cumulative score on Java + CPP Basics

# **6.3 Angular Scores**

Module Name: Angular

Assessment	Absolute	Grade	Cumulative	
Components	score in %	Obtained	Score	Applicable Grade Policy
AC1	95	A+		Grade Policy   (with 0.5 Negative markings)
AC2	70	A+	5	Grade Policy I (with 0.5 Negative markings)
AC3				Grade policy 3(code marathon)
	90	A+		

Fig 6.6 - Angular Module score

	Angular		
Cumulative Scores	Cumulative Grades	14	
5	A+		

Fig 6.7 - Angular Cumulative score

# **6.4 AWS Scores**

Module Name: AWS

Assessment	Absolute	Grade	Cumulative	Applicable Conde Believ
Components	score in %	Obtained	Scores	Applicable Grade Policy
AC1	47.5	A+		Grade Policy I (with 0.5 Negative markings)
AC2	67.5	<b>A</b> +	5	Grade Policy I (with 0.5 Negative markings)
AC3	87.5	87.5		Grade Policy I (with 0.5 Negative markings)
AC4	100	A+		Grade Policy 3(Code Marathon)

Fig 6.8 - AWS Module score

	AWS Cumulative	
Cumulative Scores	Cumulative Grades	
5	A+	

Fig 6.9 - AWS cumulative score

# **6.5 Data Modelling Scores**

Module Name: Data Modelling

Assessment	Absolute	Grade	Cumulative	Vicinity Vicinity Vicinity
Components	score in %	Obtained	Score	Applicable Grade Policy
AC1	100	A+		Grade Policy I (with 0.5 Negative markings)
AC2	100	<b>A</b> +	5	Grade Policy I (with 0.5 Negative markings)
AC3	96	A+		Grade policy 3(code marathon)

Fig 6.10 - Data Modelling Module score

Data Modelling			
Cumulative Scores	Cumulative Grades		
5	A+		

Fig 6.11 - Data Modelling Cumulative score

## **Cumulative (Angular, Data Modelling & AWS)**

Technology Skills (30% AWS + 40% Angular + 30% Data Modelling)			
Cumulative Scores	Cumulative Grades		
5	A+		

Fig 6.12 - Cumulative Angular, Data Modelling & AWS score

## 6.6 Personal Skill Development (PSD) Scores

Module Name: PSD

Employee/Trainee Name: Akash Raj Behera

Emp ID: 219866

# Assessment Component-wise Score/Grade details

PSD Modules	Percentage	Grade
Corporate Etiquette & its Fundamentals	86.67	A
Business English & Fundamentals of English Grammar	90	<u>A+</u>
Virtual Communication Etiquette: Interact with Confidence & Impact	67.5	<u>B</u>
Time Management Fundamentals: Do More, Stress Less	93.32999999999998	<u>A+</u>
Email Etiquette - Write More Effective Mails at Work	68.75	<u>B</u>

#### Grade Calculation Guidelines :-

#### Grading Policy-II

Grade Point	Numeric Value	Absolute Grading Cut-off (PSD )
A+	5	90% <= Raw Score
Α	4	80%<=Raw Score<89%
В	3	65%<=Raw Score<79%
С	2	40%<=Raw Score<64%
D	1	Raw Score<40%

Fig 6.13 - PSD Module score

# 6.7 Scrum – Agile Scores

Module Name: Agile

Assessment	Absolute	Grade	Cumulative	Applicable Grade
Components	score in %	Obtained	Grade	Policy
AC1	81.670000000000002	A+	A+	Grade Policy I (with 0.5 Negative markings)

Process Cumulative (30% GIT + 70% Agile)			
Cumulative Scores	Cumulative Grades		
5	A+		

Fig 6.14 - Agile Module score

# **6.8 Git Scores**

Module Name: GIT

Assessment	Absolute	Grade	Cumulative	Applicable Grade Policy	
Components	score in %	Obtained	Grade		
AC1	70	A+	A+	Grade Policy I (with 0.5 Negative markings)	

Fig 6.15 - Git Module score

### **6.9 Automotive Scores**

Module Name: Automotive Domain

Assessment	Absolute	Grade	Cumulative	Abelia bia Gada Balla	
Components	score in %	Obtained	Scores	Applicable Grade Policy	
AC1	70	A+	5	Grade Policy I (with 0.5 Negative markings)	
AC2	82.5	A+		Grade Policy I (with 0. Negative markings)	
	Domai	n Skills			
Cumulative Score	es	Cumulative	Grades		
5		A+			

Fig 6.16 - Automotive Module score

# **Grade Calculation Guidelines**

\*Cumulative Grade and GPV mapping reference table

Cumulative Grade	GPV Cut-off
A+	4.3 - 5.0
Α	3.5 - 4.2
В	2.7 - 3.4
С	1.9 - 2.6
D	0.0-1.8

# Grade Calculation Guidelines for individual assessment components

Grade Policy I (with 0.5 Negative Marking)				
Grade Point Numeric Value		Absolute Grading		
		Cut-off (with 0.5 Negative Marking)		
A+	5	45% <= Raw Score		
Α	4	30%<=Raw Score<45%		
В	3	20%<=Raw Score<30%		
С	2	10%<=Raw Score<20%		
D	1	Raw Score<10%		

Grade Policy III (with 0.25 Negative marking)				
	73. W	Absolute Grading		
Grade Point Numeric Value		Cut-off (with 0.25 Negative Marking)		
A+	5	60% <= Raw Score		
Α	4	50%<=Raw Score<60%		
В	3	40%<=Raw Score<50%		
С	2	30%<=Raw Score<40%		
D	1	Raw Score<30%		

Grade Policy IV				
Grade Point	Numeric Value	Absolute Grading Cut-off (Code Marathon)		
A+	5	60% <= Raw Score		
Α	4	40%<=Raw Score<60%		
В	3	30%<=Raw Score<40%		
С	2	20%<=Raw Score<30%%		
D	1	Raw Score<20%		

#### Chapter 7

#### Certification

Certifications are an integral part of professional development, serving as a validation of the skills and knowledge acquired during an educational or training period. This chapter, "Certification," focuses on Professional Email writing certification that I earned during my internship.

The Professional Email writing certification is a globally recognized credential. Professional email writing offers several benefits in the workplace. It enhances communication clarity, maintains a professional image, fosters effective collaboration, ensures information accuracy, and helps in building strong relationships with clients and colleagues.



Fig 7.1 – Professional Email Writing Certification

Scrum Developer Certified is a foundation certification for software developers working in or with a Scrum team. The objective of this certification course is to make sure that the candidates get enough knowledge to effectively contribute to a Scrum project.

Scrum Developer Certified course alumni have demonstrated that they have a thorough understanding of Scrum principles, and have learned to apply and make use of the specialized Agile engineering skills. The goal is to expose students to the most important tools and techniques needed to build good and practical software in the iterative and incremental fashion that Scrum requires. These ideas are central to the entire field of Agile software development.



Fig 7.2- Scrum Developer Certification

### **Chapter 8**

### **Conclusion & Future Scope**

The conclusion of an internship marks the culmination of a journey filled with learning, growth, and transformation. This chapter, "Conclusion & Future Scope," aims to encapsulate the experiences, learnings, and the path that lies ahead.

### 8.1 Conclusion

During my internship, I had the chance to delve deep into various technical and non-technical modules. Each module, be it Java, SQL, Angular, AWS, C++, Personal Skill Development (PSD), Scrum, Git, or Automotive, contributed significantly to my professional development. The hands-on experience gained from working on real-world scenarios has not only enhanced my understanding of these subjects but also equipped me with the skills necessary to tackle complex problems. The Scrum Agile certification, earned through an Udemy course, was a notable achievement during this period. It fortified my understanding of project management principles and Agile methodologies, preparing me for future roles in dynamic work environments.

## 8.2 Future Scope

Looking ahead, the skills and knowledge acquired during this internship have laid a strong foundation for my future endeavors. The practical exposure to various technologies and methodologies has broadened my perspective and opened new avenues for exploration.

In the future, I intend to build upon this foundation, continuously learning and adapting to the ever-evolving field of software development. I am particularly interested in exploring more about cloud technologies and machine learning, areas that are revolutionizing the tech industry.

In conclusion, this internship has been a significant milestone in my professional journey.

#### REFERENCES

The following references have been instrumental in the completion of this internship and the subsequent report:

- Java: Oracle. (2024). Java SE Documentation. Retrieved from https://docs.oracle.com/en/java/
- SQL: Microsoft. (2024). SQL Server Documentation. Retrieved from <a href="https://docs.microsoft.com/en-us/sql/sql-server/">https://docs.microsoft.com/en-us/sql/sql-server/</a>.
- Angular: Google. (2024). Angular Documentation. Retrieved from https://angular.io/docs
- AWS: Amazon. (2024). AWS Documentation. Retrieved from https://aws.amazon.com/documentation/ . Document Shared by the instructor.
- C++: ISO. (2024). ISO/IEC 14882:2023 Programming languages C++. Retrieved from https://www.iso.org/standard/79358.html
- Personal Skill Development (PSD): Various personal development resources and books. PPT shared by the instructor.
- Scrum: Schwaber, K., & Sutherland, J. (2024). The Scrum Guide. Retrieved from https://www.scrumguides.org/
- Git: Chacon, S., & Straub, B. (2024). Pro Git. Retrieved from https://git-scm.com/book/en/v2
- Automotive: PPT shared by the instructor & resourceful YouTube video.

# PLAGIARISM REPORT

	ALITY REPORT	***
A	2% 11% 4% ARITY INDEX INTERNET SOURCES PUBLICATIONS	9% STUDENT PAPERS
PRIMAR	TY SOURCES	
1	www.coursehero.com Internet Source	7%
2	www.worldleadershipacademy.live	2%
3	Submitted to Miami Dade College Student Paper	2%
4	Submitted to University of Lincoln Student Paper	1 %
5	eludamos.org	1 %
6	jctjournal.com Internet Source	1 %
7	Submitted to University of Sunderland Student Paper	1 %
8	gunther.smeal.psu.edu	1%
9	Submitted to University College London Student Paper	1 %