Scenario: ID:

**To the administrator: After 5 minutes has elapsed, press the Windows button to pause the scenario. And then ask these questions. The student may take off their headset if they like.**

**DO NOT DISCUSS HOW TO RESPOND WITH EACH OTHER. There will be time to discuss together at the end. The student in the VR should answer these questions independently.**

“Please say ALL the conditions that you are currently considering or are concerned about for this patient. Include any/all common, rare or contributing conditions that you are considering. For each, please rate how likely you think they are on a scale of 1 (low) to 5 (high).”



*(An example is provided below for the administrator so you know how to fill this in)*

|  |  |
| --- | --- |
| **A close-up of a black text  Description automatically generatedDiagnosis** | **Likelihood**  **Low High** |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

“On a scale of 1-10, how confident are you that you understand the patient’s condition?”

(Administrator: Please circle their response.)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

**Please turn the page**

“How severe do you think the patient’s condition is on a scale of 1 to 10?”

(Administrator: Please circle a number from 1 to 10, where each corresponds to the following clinical actions)

1. *Discharge in <4 hours, no follow up*
2. *Discharge in <4 hours, follow up/investigations as outpatient*
3. *Discharge in <12 hours, after inpatient investigation/results*
4. *Ward admission, 12 hourly observations*
5. *Ward admission, 4 hourly observations*
6. *Ward admission, 1 hourly observation*
7. *Ward admission, continuous monitoring*
8. *HDU/ITU admission*
9. *1:1 medical care until stable/senior doctor arrives*
10. *Requires arrest/peri arrest team*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

**You may now press the Windows key when the candidate is ready to continue with the scenario.**

Scenario: ID:

**Debrief Questions – The candidate can answer these themselves at the end of the scenario.**

**DO NOT DISCUSS HOW TO RESPOND WITH EACH OTHER. The student in the VR should answer these questions independently. You can discuss the scenario together during the peer review.**

Please say ALL the conditions that you are currently considering or are concerned about for this patient. Include any/all common, rare or contributing conditions that you are considering. For each, please rate how likely you think they are on a scale of 1 (low) to 5 (high). An example is provided so you know how to fill this in.



|  |  |
| --- | --- |
| **A close-up of a black text  Description automatically generatedDiagnosis** | **Likelihood**  **Low High** |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
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| **\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

On a scale of 1-10, how confident are you that you understand the patient’s condition? Please circle your response.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

**Please turn the page**

To what extent would you be prepared to leave the patient prior to a senior review? Mark your response below on a scale ranging from Not at All to Completely.

Not at All Completely



Did you complete all the history, examinations and investigations necessary? Circle either yes or no.

|  |  |
| --- | --- |
| Yes | No |

If no, what else would you do if given more time? Otherwise, leave this blank.

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How severe do you think the patient’s condition is? Please circle a number from 1 to 10,

(Administrator: Please circle a number from 1 to 10, where each corresponds to the following clinical actions, which are the same as were shown during the pause)

1. *Discharge in <4 hours, no follow up*
2. *Discharge in <4 hours, follow up/investigations as outpatient*
3. *Discharge in <12 hours, after inpatient investigation/results*
4. *Ward admission, 12 hourly observations*
5. *Ward admission, 4 hourly observations*
6. *Ward admission, 1 hourly observation*
7. *Ward admission, continuous monitoring*
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10. *Requires arrest/peri arrest team*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |