## **Audioscripts**

ROB:	your top three choices. I had a friend who missed the deadline and didn't get her first choice, so you do need to get a move on at that stage. You'll find that certain places are very popular with everyone.  And don't you have to write a personal statement at that stage?	Q28
MIA:	Yes.	
ROB:	Right. I'll get some of the final year students to give me some tips	Q29
NOB.	maybe see if I can read what they wrote.	1
MIA:	I think that's a very good idea. I don't mind showing you what I did.	
MIA. (61)	And while you're abroad don't make the mistake I made. I got so involved I forgot all about making arrangements for when I came back here for the final year. Make sure you stay in touch so they know your choices for the optional modules. You don't want to miss out doing your preferred specialisms.	Q30
ROB:	Right.	
SECTION	Acceptance to the second of the control of the cont	
can affect the w a theory develo- either approach every one of us	talk about self-regulatory focus theory and how the actions of leaders ray followers approach different situations. Self-regulatory focus theory is ped by Tori Higgins. He says that a person's focus at any given time is to pleasure or avoid pain. These are two basic motivations that each and has, and they cause us to have different kinds of goals. Promotion goals in lations emphasise achievement. Prevention goals are oriented towards the unishment.	Q31
In a specific situation, our thoughts might focus more on promotion goals or more on prevention goals. The theory suggests that two factors affect which goals we are focusing on. First, there is a chronic factor. This factor is connected to a person's personality and says that each person has a basic tendency to either focus more on promotion goals		Q32
or focus more on prevention goals as part of his or her personality. Second, there is a situational factor which means that the context we are in can make us more likely to		Q33
situational facto	et of goals or the other. For example, we are more likely to be thinking	QUU
about pleasure contrast, if we a	and to have promotion goals when we are spending time with a friend. In are working on an important project for our boss, we are more likely to try to histakes and therefore have more prevention goals in our mind.	Q34
Research has shown that the goals we are focusing on at a given time affect the way we think. For example, when focusing on promotion goals, people consider their ideal self, their aspirations and gains. They don't think about what they can lose, so they think in a happier mode. They feel more inspired to change.		Q35
are they suppos	re focusing on prevention goals, they think about their "ought" self. What seed to be? What are people expecting from them? They consider their thers. As a result, they experience more anxiety and try to avoid situations ld lose.	
Now that I have talked about the two focuses and how they affect people, I want to look at the idea that the way leaders behave, or their style of leading, can affect the focus that followers adopt in a specific situation. In talking about leadership, we often mention transformational leaders and transactional leaders. Transformational leaders, when		Q36

interacting with their followers, focus on their development. In their words and actions

Q37