

Exercises for the Class
Elements of Computer Science: Programming
Assignment 9

Submission of solutions until 16.01.2025 at 10:00
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the assignments, just ask your teachers!
- **Submission that can't be compiled are graded with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

Familiarize yourself with the methods of the `String` class¹:

1. Create a method

```
static int countOccurrence(String haystack, String needle)
```

that counts at how many positions the string `needle` occurs as a substring of `haystack`. For example, the call `countOccurrence("abbbba", "bb")` should return the value 3.

2. Create another method

```
static String extractTag(String s)
```

with the following property: For an argument `s` of the form

prefix '[' *infix* ']' *suffix*

the method `extractTag` should return the substring *Infix*. You can assume that '[' and ']' both occur exactly once in the correct order in `s`.

For `extractTag("1234[5678]9")` the string 5678 should be found and returned.

Exercise 2 (Evaluation: Predefined `main` method)

This task deals with two-dimensional (`double`) arrays and how they can be utilized as matrices. You should implement two methods that make it possible to multiply two matrices² together:

¹<https://docs.oracle.com/javase/8/docs/api/java/lang/String.html>

²https://en.wikipedia.org/wiki/Matrix_multiplication

```

boolean isValid(double[][] matrix1, double[][] matrix2)
double[][] mulMatrices(double[][] matrix1, double[][] matrix2)

```

The method `isValid()` is used to determine if a matrix multiplication is possible. Remember, that you can only multiply two matrices if the number of columns of `matrix1` is equal to the number of rows of `matrix2`.

The method `mulMatrices()` is used to implement the actual matrix multiplication. It returns a two-dimensional **double** array, containing the result of the multiplication. In case that both matrices cannot be multiplied because `isValid()` returns **false**, simply return the **null** reference.

Exercise 3 (Evaluation: predefined main method)

First implement a class `Dice` with the following methods analogous to the coin toss (example `K5B01E_CoinToss` from the lecture):

- A method `throwDice()` randomly assigns a new number (equally distributed) between 1 and 6 to the dice.
- A method `pips()` should return the value thrown by the dice as **int**. It must always return a number between 1 and 6!
- Both `throwDice()` and `pips()` should be accessible for users.
- In addition, implement a method in `Dice`

```
public static int pipSum(Dice d1, Dice d2),
```

that returns the total value of both dice.

Write another class `Mia` that internally stores two `Dice` objects. These should be created as follows in the constructor of `Mia`:

```

1 public class Mia {
2     private Dice d1, d2;
3     public Mia() {
4         d1 = new Dice();
5         d2 = new Dice();
6     }
7 }
```

The class should also provide the following methods:

- **public int** `valueAndThrowDice()` interprets the current values of the two dice according to `Mia` rules³. In addition, the method should throw both dice again, and then return the interpreted value of the old throw.
- **public static boolean** `isMia(int value)` checks whether `value` is the maximum `Mia` result.

³See [https://en.wikipedia.org/wiki/Mia_\(game\)](https://en.wikipedia.org/wiki/Mia_(game))

- **public static boolean** isDouble(**int** value) tests value to see if it is a doublet.
- **public static boolean** isLess(**int** a, **int** b) compares the two values a and b according to Mia rules and returns **true** exactly when a represents a smaller value than b in this sense.

Hint: Implement this method by using **isMia(int value)** and **isDouble(int value)**

Watch out: The evaluation only shows you whether you have completed all subtasks; it does not check if your program's logic is correct!

Exercise 4 (Evaluation: predefined main method)

Write a class **UserManagement** to simulate the management of user names in a computer, in particular password management.

The class shall contain two *private* arrays **id** and **pw** of 100 strings each to store the data.

The following methods are to be implemented:

- A constructor **UserManagement()**
id and **pw** are associated. Pay attention to what initial values the individual array components **id[i]** and **pw[i]** are set!
- **boolean** **newUser(String name, String password)**
This can be used to create a new user with the specified pair of name and initial password.
If the user already exists, no change should be made in the data and the value **false** should be returned. The same applies to the case that more than 100 users would exist at the same time together with the new user or that the name consists of less than four characters. Otherwise the user will be saved accordingly and **true** will be returned. The password may be any non-empty string here.
- **boolean** **checkPassword(String name, String password)**
This checks if the specified password matches the user name.
- **boolean** **changePassword(String name, String oldPw, String newPw)**
This can be used to change the user name's password if **oldPw** is correct and the new password **newPw** has a length of at least eight characters. If the change is successful, the value **true** is returned, otherwise **false**.
- There is an administrator password that applies to all objects of this class. This password can be set once by **void setAdmin(String adminPw)**, again requiring at least eight characters.

Any attempt to change a previously set administrator password should be logged with a warning "unauthorized access" on the console.

On the other hand, attempts to set an unset administrator password to a value that is too short should be ignored completely.

- The administrator password can be used in objects of the class `UserManagement`. Passwords can be set to any non-empty value, using the following method:

```
void setPassword(String adminPw, String name, String newPw)
```

You have to think for yourself where to put the modifiers `public`, `private` or `static` (matching the given `Test` class). For the sake of simplicity, deletion of users is not intended.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 10

Submission of solutions until 23.01.2025 at 10:00
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
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- **Submission that can't be compiled are graded with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

See the class Queue from example K5B05E_Queue_Linked of the lecture. Extend Queue with the following functionalities:

- **public void append(int[] newData)**
This function appends all values from the newData field to the queue.
- **public int size()**
This function outputs how many elements are currently stored in the queue.
- **public int elementAt(int position)**
This function outputs the value at the position position of the queue (index 0 represents the first element). If position is negative or the queue contains too few elements, -1 is returned.
- **public int contains(int m)**
This function is to determine whether the value m is contained in the queue. If it is included, its position in the queue is returned, if not -1.
- **public static Queue concat(Queue q, Queue p)**
This static function should concatenate the two queues, so that first the elements from q and then the elements from p are contained in the resulting queue. Both q and p must remain unchanged.
- **public int[] toArray()**
This function is intended to create an array containing all elements of the queue. The queue itself should be empty afterwards.

QueueTest may be changed for your own tests, but for the grading a new version of QueueTest will be used, which will include more extensive tests. Therefore your program must work with the original version of QueueTest as well!

Exercise 2 (Evaluation: predefined main method)

Take another look at the class Queue, but now from the example K5B05E_Queue_Array of the lecture. Extend Queue with the same functionalities as in the previous task:

```
public void append(int[] newData)
public int size()
public int elementAt(int position)
public int contains(int m)
public static Queue concat(Queue q, Queue p)
public int[] toArray()
```

However, you should also change the implementation of the queue so that queues can never become full when elements are added:

- In the constructor, the value 4 is to be used as the initial size of the array used in the queue.
- A dynamically growing array should be used for storage (similar to StringBuffer): If the array of a queue is full (usually by enqueue() invocations), a new array of double size is created, into which all data is transferred.
- Similarly, if the queue is shrinking, the array is to be replaced by a new array with half the capacity: If an element is removed and the number of elements in the queue is then less than or equal to a quarter of the current capacity, the size of the array in the queue is to be halved. However, the capacity should not be less than value 4.
- In order to trigger these capacity changes manually, two methods

```
public void setCapacity(int n)
public int getCapacity()
```

are to be implemented which can be used to manually adjust or query the current capacity. A call setCapacity(n) should be ignored if $n < 4$ or $n \leq \text{size}()$ is true.

The note from the previous task for the files Queue.java and QueueTest.java also applies here.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 11

Submission of solutions until 30.01.2025 at 10:00
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the assignments, just ask your teachers!
- **Submission that can't be compiled are graded with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

The goal of this task is to familiarize yourself with nested objects. You are already familiar with examples from the lecture in which classes "store" instance variables such as arrays, integers and others. However, classes can of course also store objects of other classes. To illustrate this in a practical example, your task is to implement a simple family tree. In order to simplify the task, we have not included aspects such as more complex family structures, same-sex parents and gender.

To do this, implement the following components:

- Implement a class `Human`, which has a name (`String name`) and a unique ID (`int id`). The ID is required in the event that family members have the same name. The ID should start at 1000.
- Implement a constructor for the class `Human` which only receives a name as input. The ID should be set automatically.
- Next, implement the classes `Man` and `Woman`. Both classes are subclasses of the class `Human`. In this case, they do not contain any additional information other than that of the superclass. With the two subclasses, we are able to differentiate between male and female humans in this implementation.
- Next, extend the class `Human` so that it stores the mother (`Woman mother`) and the father (`Man father`) of a human in addition to the name and an ID. The previously implemented constructor should also be extended so that a mother and a father can be passed and set accordingly.
- For this part, it should be possible to create objects of the class `Human` without information about the parents. To do this, you must implement corresponding constructors. Please note that a mother must always be an object of the class `Woman`. The same applies to the father. You can find examples of the constructors to be implemented in the evaluation.

Exercise 2 (Evaluation: predefined main method)

An abstract class `Recipe` with four methods is given: `recipeName()`, `ingedientsList()`, `equipment()` and `preparationTime()`. It also contains a (static) `main` method for a simple test of the solution.

Derive three classes `Pizza`, `Sandwich` and `Risotto` from `Recipe`. The `recipeName` and special ingredients should be placed in the constructors. General ingredients, the required cooking utensils and the preparation time result from the respective class:

- `Pizza`:

General Ingredients: Yeast Dough, Tomatoes, Mozzarella, Oregano

Equipment: Oven, Pizza Plate, Rolling Pin

Preparation Time: 40

- `Sandwitch`:

General Ingredients: Butter

Equipment: Knife, Cutting Board

Preparation Time: 3

- `Risotto`:

General Ingredients: Rice, Vegetable Bouillon, Parmesan

Equipment: Pot, Stirring Spoon

Preparation Time: 40

The `ingedientsList` should consist of the general ingredients for the basic recipe and the special ingredients from the constructor.

The default `main` method should therefore lead to the following output:

```
1 Name:      Pizza Salami
2 Ingredients: Salami, Yeast Dough, Tomatoes, Mozzarella, Oregano
3 Equipment:  Oven, Pizza Plate, Rolling Pin
4 Duration:   40.0
5 Name:      Pizza Diavolo
6 Ingredients: Salami, Peperoni, Yeast Dough, Tomatoes, Mozzarella,
7 Oregano
8 Equipment:  Oven, Pizza Plate, Rolling Pin
9 Duration:   40.0
10 Name:     Ham Sandwich
11 Ingredients: Brown Bread, Ham, Butter
12 Equipment: Knife, Cutting Board
13 Duration:  3.0
14 Name:     Toast Hawaii
15 Ingredients: Pineapple, Cheese, Butter
16 Equipment: Knife, Cutting Board
17 Duration:  3.0
18 Name:     Pumpkin Risotto
19 Ingredients: Pumpkin, Rice, Vegetable Bouillon, Parmesan
20 Equipment: Pot, Stirring Spoon
21 Duration:  40.0
```

Exercise 3 (Evaluation: predefined main method)

Model different road users in a hierarchical structure. To do this, implement the following model:

- a) An abstract class `Traffic`, from which all other classes are derived:

- Road users have common fields: `name` (string), `wheels` (int), `drivenKilometers` (double) and `maxSpeed` (int).
- Write a constructor that receives the expected parameters and writes them into the variables provided.
- A vehicle of class `Traffic` also has an abstract method with the signature

```
abstract boolean licenseNeeded()
```

This method should return whether a driving license is required, depending on type of vehicle (car, motorcycle or bicycle).

- Implement a method with the signature

```
public void addKilometer(int km).
```

This method should be used to increase the number of kilometers traveled.

- `String toString()` should return a string of the following form:

```
name, drivenKilometers, maxSpeed, wheels
```

- b) Derive from the class `Traffic` the classes `Car`, `Motorbike` and `Bicycle`

- A **bicycle** has only two wheels and a maximum speed of 30 km/h. Furthermore, a bicycle can be used by a courier. Therefore this class should store a value `carrier` (boolean). Design the constructors of the class so that you do not need to specify a number of tires or a maximum speed.
- Like a bicycle, a **motorbike** has only two wheels, but can travel at any speed (depending on the model, etc.). When implementing the constructor, no information about the number of wheels is necessary.
- A **car** has four wheels and can have any maximum speed like a motorcycle.

- c) Derive from the class `Car` a class `VintageCar`. This class stores a value `year` (`int`) with the year of manufacture of the car. Design an appropriate constructor.

- d) Extend all classes derived from `Traffic` (including vintage car) with a `toString()` method. This method should call the `toString()` method of the superclass, but first specify the type of the vehicle. This results in a string of the following form:

```
Car: name, drivenKilometers, maxSpeed, wheels
```

A vintage car should use the method of the superclass (`Car`) too add the following label:

```
Car: name, drivenKilometers, maxSpeed, wheels (Vintage)
```

- e) Implement two interfaces `Collectible` and `ProtectiveClothing`

- Since any motor vehicle could be a collectible, Car, Motorbike and VintageCar should have the interface Collectible. The interface has only one method with the signature **int calcValue()**. The value of a collector's item is, for the sake of simplicity, calculated by multiplying the driven kilometers by the number of wheels.
- The second interface should contain a method with the signature

```
boolean needsProtectiveClothing()
```

All classes derived from Traffic should have this interface and implement the method `needsProtectiveClothing()`. Cars and vintage cars do not need special protective clothing.

Attention: The tasks are intentionally underspecified. Find meaningful and suitable solutions and familiarize yourself with the `main` method!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 12

Submission of solutions until 06.02.2025 at 10:00
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the assignments, just ask your teachers!
- **Submission that can't be compiled are graded with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

Implement a calculator working on input given in the *Reverse Polish notation*¹.

Example: The string

```
4 5 + 3 23.5 8 - * /
```

is equal to the formula $(4 + 5) / (3 * (23.5 - 8))$. The individual tokens are separated by a space character and interpreted from left to right. Implement a method

```
double calculate(String s)
```

which is able to process formulas in the *Reverse Polish notation*. Use `java.util.Stack`² to store all numbers as `Double` values. Proceed as follows:

1. If a token is a number, put it on top of the stack.
2. If a token is an operator (+, -, * or /), take the uppermost two numbers off the stack, calculate the result and put it on top of the stack. If the operator is invalid, throw an `Exception`.
The uppermost element always corresponds to the 2nd argument, the second element from top corresponds to the 1st argument.
3. Before applying an operator, test if there are enough arguments on the stack to carry out the calculation. If this is not the case, throw an `Exception`.
4. After each step, output the contents of the stack. You may use the `toString()` method of the `Stack` class for this.
5. If all input has been processed and there is only one value left on the stack, output it as the result of the calculation. If the stack is empty or contains ≥ 2 values, throw an `Exception`.

¹https://en.wikipedia.org/wiki/Reverse_Polish_notation

²<https://docs.oracle.com/javase/8/docs/api/java/util/Stack.html>

Example output:

```
Input: 4 5 + 3 23.5 8 - * /
Stack: [4.0]
Stack: [4.0, 5.0]
Calculating: 4.0 + 5.0
Stack: [9.0]
Stack: [9.0, 3.0]
Stack: [9.0, 3.0, 23.5]
Stack: [9.0, 3.0, 23.5, 8.0]
Calculating: 23.5 - 8.0
Stack: [9.0, 3.0, 15.5]
Calculating: 3.0 * 15.5
Stack: [9.0, 46.5]
Calculating: 9.0 / 46.5
Stack: [0.1935483870967742]
0.1935483870967742
```

Exercise 2 (Evaluation: predefined Test class)

- a) Write an abstract class `Pet` that stores the weight and name of a pet. The class should not have a getter and setter method, but its variables should be declared as `public`. Additionally, the following methods should be provided:

- `void feed(double g)`: The weight of the pet is increased by `g`.
- `void dropWeight(double g)`: The weight of the pet is reduced by `g` due to the daily basal metabolic rate.
- `String toString()`: Should be implemented as an abstract method.
- `String makeNoise()`: An abstract method that returns a typical sound for the respective animal.
- `int compareTo(Pet pet)`: Should be implemented as an abstract method to compare two pets by weight. The method shall return `-1` if the weight of `this` is less than that of `pet`, `0` if both objects have the same weight, and otherwise a `1`.

- b) Write two more classes `Cat` and `Dog` which extend the class `Pet`:

- The typical noise should be "Meow" or "Woof". Example:

```
Garfield: Meow
Lucky: Woof
```

- The class `Dog` shall include a method for walking a dog. The method has the signature

```
public void walkTheDog()
```

and satisfies two tasks: (1) the dog should lose 0.2 kg of weight while walking and (2) the method should provide an output of the following form:

Lucky goes for a walk and loses weight

- Familiarize yourself with exception handling by deriving the two classes

NotComparableException
TooHeavyException

from the Exception class already contained in Java:

- The TooHeavyException is designed to prevent dogs weighing more than 15 kg from being walked. In this example, they want to eat and sleep all day long! The TooHeavyException class has a constructor of the following form:

TooHeavyException(double weight)

When "throwing" this exception, the overweight of the dog should be calculated and stored in a variable. The class also provides a method, String getErrMsg(), which returns a string of the following form:

Exception: Dogs with overweight don't go for walks

Extend the method walkTheDog() so that too heavy dogs "throw" an exception.

- The NotComparableException is intended to prevent that animals of different species are compared with each other (e.g., dog with cat). To do this, implement this class so that it has a constructor of the following form:

NotComparableException(Pet pet)

When "throwing" this exception a string is to be stored in a variable. This string depends on whether dogs are compared with cats or other different animal species. The string to be stored has accordingly one of the following forms:

Exception: You can not compare cats and dogs
Exception: No comparison possible

The class provides, like the exception before, a method String getErrMsg(). It returns the previously saved string.

Now extend the methods compareTo(Pet pet) of the classes Cat and Dog so that an exception is "thrown" if animals of different species are compared.

- The method `toString()` shall be overwritten so that a string of the following form is returned:

Cat: Garfield weighs 4.2 kg
Dog: Lucky weighs 9.8 kg

Exercise 3 (Evaluation: predefined main method)

Given is a class Evaluation which contains a main method. The main-method asks the user to specify a number of persons to be created. It then reads information about the Person objects to be created and creates a corresponding object.

Your task is first to implement the class `Person`. The class stores an automatically incrementing ID (`int id`, starting at 1000), the name of a person (`String name`), the age of a person (`int age`), and the residential address (`String address`). Furthermore implement

- a suitable constructor of the form

```
Person(String name, int age, String address)
```

- and a method `String toString()` which returns a string of the following form:

```
<ID>, <NAME>, <AGE>, <ADDRESS>
```

Here `<ID>`, `<NAME>`, etc. are just placeholders and should be replaced with the respective values of the objects.

Next, extend the constructor of the class `Person` so that if the passed name of a person is `null` an `NullPointerException` is thrown. As message they pass the string "Names are not allowed to be null" to the exception constructor.

Next, implement an exception `AgeTooLowException`. Note that the exception must also be "identified" as such, otherwise it is just a normal class. The exception contains a constructor of the form `AgeTooLowException(String message, int age)`. The constructor should call the super constructor and pass a string of the form

```
"<MESSAGE>_<AGE>".
```

Again, extend the constructor of the `Person` class so that an `AgeTooLowException` is thrown in case of a negative age. Pass the string "Age must be greater or equal to zero:" as well as the age of the person to the exception.

Next, implement an exception `IllegalAddressException`. The exception contains a constructor of the form

```
IllegalAddressException(String message, String address).
```

The constructor should call the super constructor and pass a string of the following form as before:

```
"<MESSAGE>_<ADDRESS>".
```

Again, expand the class `Person` so that in case of an invalid address string an exception of type `IllegalAddressException` is thrown. An address is invalid if it does not consist of two parts:

Streetname 12, 1234 City

Note: You do not have to use a regular expression to check if it is a valid address. You only have to test if the address string consists of two parts. In case of invalid formatting, pass the exception the string "Address is not correctly formatted:" and the address of the person.

As a last step, you should extend the `main`-method so that in the `for`-loop all possible exceptions of the `Person` class are caught. Then output the "message" of the exception to the console.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 13 (Bonus)

Submission of solutions until **Monday, 10.02.2025 at 14:00**
at moodle.uni-trier.de

This is a bonus assignment. Please pay attention the changed deadline on Monday!

It will not increase the total number of assignments required for exam qualification.

If you still need Home Assignments points, the bonus points will of course count for you.

The assignment will be discussed in the final tutorial on 10.02.2025.

Exercise 1 (Evaluation: Text)

This task deals with the creation, use and interaction of *packages* in Java:

1. Define a package `optimizers`. In it, create an interface `Optimizer` with one method

```
List<String> optimize()
```

using the `java.util.List` interface.

2. Define a package `optimizers.address`. In it, implement the following two classes:

- `AddressUtil` must not be extensible or instantiable. It should be only available in its own package. Implement one static method

```
String[] splitAddress(AddressOptimizer ao)
```

which splits a string containing postal code and city (e.g., “54296 Trier” or “02999 Knappensee-Koblenz Gem. Lohsa”) into its two parts using *regular expressions* both for detecting a correctly formatted address string and for extracting the two address parts from the string. If the string has an invalid format, return **null**.

A valid postal code always has five digits (leading zeros are permitted). A city name may consist of upper- and lower-case letters ('a' to 'z' and 'A' to 'Z') or space characters ' ' or commas ',' or hyphens '-' or dots '.' or round brackets '(' and ')'.

- `AddressOptimizer` should implement the `Optimizer` interface and have a constructor which gets passed one `String` argument. This string should be stored in a field only accessible from members of the same package and must not be modifiable after its initial assignment.

The `optimize()` method should return the output of the `splitAddress()` method by taking into consideration the involved data types. This method always has to return a `List` and must never return **null**.

3. Define a package `de.uni_trier.dbis.eocs.assignment13`. In it, implement the class `MainExecutable` as follows:

- The class should contain an “appropriate” `main(...)` method.
- It should open a text file called `addresses.txt` (from the current directory) and read it in line by line. Each line represents one address.
- For each address read, run the `optimize()` method (from `AddressOptimizer`). If its result is empty, output “empty result”. Otherwise, print out the result, each element on a new line.

Note: For this task, no placeholder files have been created on Moodle. You have to use the “New” and “Rename” commands from the Moodle toolbar in order to create files with the correct paths and names. You will need to create a total of four “.java” files.

Exercise 2 (Evaluation: predefined `main` method)

The class `Person` is provided and stores the name (`String`) and nationality (`String`) of a person. All instance fields are declared `public`, so there is no need for getter methods.

The provided class `Evaluation` contains the `main` method which first reads in the total number of persons (`int`) and then creates `Person` instances with the read in names and nationalities. These objects are then stored in a `List<Person>`.

Implement the following three static methods:

1. `Map<String, Integer> countNationalities(...)`

The method `countNationalities()` has one input argument:

```
List<Person> peopleList
```

For each nationality in the list, the method should determine how many `Person` objects with this nationality exist. The result should be stored in a `Map<String, Integer>` using the nationality as *key* and the count as *value*.

2. `int getNumberOfPeople(...)`

The method `getNumberOfPeople()` has two input arguments:

```
Map<String, Integer> map  
String nationality
```

For the given nationality, this method should return the number of people with the given nationality in the provided map. This map contains the result of a previous invocation of the `countNationalities()` method.

3. `List<Person> getPeople(...)`

The method `getPeople()` has two input arguments:

```
List<Person> personList  
String nationality
```

This method should store all `Person` references from the given list in a new list (and return it), but only if their nationality matches the nationality given as argument.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 01

Submission of solutions until 3:30 p.m. at 08.11.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Numbers)

You receive an executable Java program as a template for the task. In its original state, this predefined program reads two numbers from the console and calculates the sum and difference of the numbers entered from them.

Modify the lines 19 and 22 in this section of the program so that the program will instead of calculating the sum and difference of the numbers,

- at line 20 return three times the first number and
- at line 23 return the sum of the second number and twice the first number.

For some test cases, you can automatically test the correctness of the way your program works.

```
1 import java.util.Scanner;
2
3 public class Exercise {
4     public static void main(String[] args) {
5         /* this program reads two numbers from the console and calculates the sum and
6            difference of the numbers entered from them*/
7
8         Scanner sc = new Scanner(System.in);
9         int firstNumber;
10        int secondNumber;
11        int result;
12
13        System.out.println("First_Input:_");
14        firstNumber = sc.nextInt();
15
16        System.out.println("Second_Input:_");
```

```

17     secondNumber = sc.nextInt();
18
19     result = firstNumber + secondNumber;
20     System.out.println("First_Result:_" + result);
21
22     result = firstNumber - secondNumber;
23     System.out.println("Second_Result:_" + result);
24 }
25 }
```

Exercise 2 (Evaluation: Numbers)

The task is based on the first program example K2B01_first_Example of the lecture.

Modify the program so that the squares of all natural numbers between 0 and 10 are replaced by a list of even numbers between 0 and 10. You can have the system automatically test the correctness of the operation of your program again.

As in the template the calculation must use a (while) loop.

```

1 public class K2B01E_first_Example {
2     public static void main(String[] args) {
3         int index;
4         int count;
5
6         index = 0;
7         count = 10;
8
9         /* Just the following lines should be changed */
10        while ( index <= count )
11        {
12            System.out.println( index * index );
13            index = index + 1;
14        }
15    }
16 }
```

Exercise 3 (Evaluation: Numbers)

This exercise builds on the previous exercises. The predefined program can be compiled, but has no function. Complete the program as follows:

As in the first exercise, two numbers (naming “*a*” and “*b*”) are to be read in. Similar to exercise 2, all *even* numbers between 0 and *a* (inclusive) have to be *multiplied* by *b*. The result needs to be printed afterwards to the console.

Even if it is not algorithmically necessary, this task must be solved by using the modulo operator (%). Modulo can be used to determine if a number is even or odd by calculating the remainder of an integer division. For example:

By integer division we have $27/2 = 13$, remainder 1

because $13 * 2 + 1 = 27$

By using modulo we get $27 \% 2 = 1$

For an even number we get $26 \% 2 = 0$

For more information regarding the modulo operator check the following link: https://en.wikipedia.org/wiki/Modulo_operation

There are again test cases to check the correctness.

```
1 import java.util.Scanner;
2 public class Exercise {
3     public static void main(String[] args) {
4
5         Scanner sc = new Scanner(System.in);
6         int a;
7         int b;
8         int index;
9
10        index = 0;
11
12    /* From here you should complete the program code */
13
14
15    /* The two brackets must remain! */
16    }
17 }
```

Exercise 4 (Evaluation: Numbers)

The exercise is based on the previous tasks and the example program K2B06_Arrays.java. The predefined program initially has the same functionality as this example program, but has already been extended in the first lines to include the scanner for entering numbers.

Modify the middle part of the program as follows:

- The program should scan a number.
- This number is used to determine the size of the field/array.
- The individual field elements are not set to the square of the index, but with the double of the index.

```
1 public class K2B06E_Arrays {
2     public static void main(String[] args) {
3         int index;
4         int count;
5
6         int[] array;
7     /* Changes are only allowed in the following 10 lines! */
```

```
8 |     count=5;
9 |     array = new int[count];
10| 
11|     index=0;
12|     while (index<count)
13|     {
14|         array[index] = index*index;
15|         index=index+1;
16|     }
17| /* From here on no changes are allowed any more! */
18|     index=0;
19|     while (index<count)
20|     {
21|         System.out.println(array[index]);
22|         if (index<count) System.out.println("-");
23|         index=index+1;
24|     }
25| }
26| }
```

Exercises for the Class
Elements of Computer Science: Programming
Assignment 02

Submission of solutions until 3:30 p.m. at 15.11.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Numbers)

The task is essentially based on the fourth task of the first assignment:

- (a) The given program reads a number (`size`) via the scanner and then creates an array with the size of the inputted number
- (b) At each index in the array, the array should be given the value of the square of the index
- (c) The values in the array should then be printed in the console

Now modify (b) and (c) in this program as follows:

- (b') Change the program so that as many numbers are stored in the array as the size of the array allows. The numbers should be read by the scanner and stored in the array.
- (c') The output should take place in reverse order (i.e. the last input as the first output).

The input “5 0 1 2 3 4” therefore becomes “4 3 2 1 0”. Remember, the first number (namely 5) is only the size of the array and therefore is not part of the sequence. When evaluating, you will see further example sequences that your program must reproduce.

```
1 import java.util.Scanner;
2 public class Inverse_Output {
3     public static void main(String[] args) {
4         /* The task is essentially based on the fourth task of the first exercise: */
5         Scanner sc = new Scanner(System.in);
6         int index;
7         int size;
8         int[] array;
9         /* Part (a) */
10        size = sc.nextInt();
11        array = new int[size];
12    }
```

```

13 /* Part (b) */
14     index = 0;
15     while ( index < size )
16     {
17         array[index] = index * index;
18         index = index + 1;
19     }
20
21 /* Part (c) */
22     index = 0;
23     while ( index < size )
24     {
25         System.out.print( array[index] + " " );
26         index = index + 1;
27     }
28
29 /* The following brackets must be retained. */
30 }
31

```

Exercise 2 (Evaluation: Numbers)

The exercise builds on the previous one:

- The size and then the corresponding values are to be read into a field again.
- The new part: After that another number (the variable `barrier`) is entered.
- Now all positions in the field are to be found (and output), at which a larger number than this barrier occurs.
- The input 5 22 10 41 35 27 30 should result in an output of 2 3, since the values stored at the indexes 2 and 3 are 41 and 35, which are larger than the barrier (the last inputted number) 30.
- To compare the numbers, you can use the following statement:

```
if ( barrier < array[index] ) ...
```

This line is analogous to line 22 in the example program `K2B06E_Arrays.java`.

```

1 import java.util.Scanner;
2
3 public class Exercise {
4     public static void main(String[] args) {
5
6         Scanner sc = new Scanner(System.in);
7         int index;
8         int size;
9         int[] array;
10        int barrier;
11
12     /* The solution has to be typed in the following area: */
13
14
15
16
17     /* The following brackets must be retained. */
18 }
19

```

Exercise 3 (Evaluation: Numbers)

The exercise is based on the previous one: As before, the program should read as first value the size of an array and afterwards create an array using the entered size. Next, the programm should read as many numbers as the size of the array allows via the scanner and store them in the created array. Your task will be to test **how often** the value `index` is in the field at the position `index`.

You can program the necessary test for equality as follows:

```
if ( array [index] == index ) ...
```

The input 5 2 1 4 3 2 would result in the output 2, because at the two positions 1 and 3 in the field (starting with position 0) there are also the values 1 and 3.

```
1 import java.util.Scanner;
2
3 public class Exercise {
4     public static void main(String[] args) {
5
6         Scanner sc = new Scanner(System.in);
7         int index;
8         int size;
9         int[] array;
10        int counter;
11
12     /* The solution has to be typed in the following area: */
13
14
15
16     /* The following brackets must be retained. */
17     }
18 }
```

Exercise 4 (Evaluation: Numbers)

As before, the program should read as first value the size of an array and afterwards create an array using the entered size. Next, the programm should read as many numbers as the size of the array allows via the scanner and store them in the created array.

After that, you should start a “scavenger hunt” in the array, starting with position `index=0`: The value stored in the array at an index defines the next index that should be searched at. If, for example, you search at index 2, and the value stored there is 4, the next index you should search at is 4 (a more complete example is shown below). Use the setting `index = array[index]` to determine the next position to be considered. Output the first 10 indices that you search at in this manor

Example: If 5 2 4 3 1 0 is entered, your program should do as follows:

- `array[0] -> 2`, therefore the next field in the array to be considered is field 2;
- `array[2] -> 3`, next field is 3;
- `array[3] -> 1`, next field is 1;

- array[1] -> 4, next field is 4;
- array[4] -> 0, there we will go back to 0;
- array[0] -> 2, and so on...

from here on, the values found are repeated.

The correct output would then be (10 values!): 0 2 3 1 4 0 2 3 1 4

```
1 import java.util.Scanner;
2
3 public class Exercise {
4     public static void main(String[] args) {
5
6         Scanner sc = new Scanner(System.in);
7         int index;
8         int size;
9         int[] array;
10        int counter;
11
12     /* The solution has to be typed in the following area: */
13
14
15
16
17    /* The following brackets must be retained. */
18
19 }
```

Exercises for the Class
Elements of Computer Science: Programming
Assignment 03

Submission of solutions until 3:00 p.m. at 24.11.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 Evaluation: Numbers

In the given program a size and then a corresponding sequence of values are inputted into a field. (The corresponding part of the program is already preset in the program and should not be changed.)

Very often it is necessary to search for data in an array. The structure of the corresponding program parts then usually consists of three components: (a) the preparation of the search, (b) the actual search itself, and (c) an evaluation of the search.

As an example, you should now find and output the largest value among the numbers stored in an array. In this case, (a), (b) and (c) result as follows:

- (a) Use a variable in which the maximum value can be stored and assign it a sufficiently small value (here, for example, any of the entered numbers (in the array) as a candidate for the maximum).
 - (b) Compare all saved values one after the other to see whether they are larger than the candidate found for the maximum (then: update the candidate if necessary).
 - (c) At the end of the loop: Output the maximum value found in this way.
-
- The Input **5 0 1 2 3 4** (i.e. 5 values from 0 to 4) returns the output **4**.
 - The Input **9 4 6 4 2 0 2 8 6 2** returns the output **8**.
 - The Input **1 10** returns the output **10**.

- The Input **1 0** returns the output **0**.
- The Input **2 10 5** returns the output **10**.

Exercise 2 Evaluation: Numbers

Again, first a size (≥ 0) and then a corresponding number of values are read into a field (which is already contained in the program).

For many purposes it is important that the data is sorted in an array (or other datatypes you will learn), i.e. `array[index] <= array[index+1]` always applies. You will learn many sorting algorithms later. But first we just want to know how unsorted the data is.

Now determine the number of "simple inversions" in the array of the data you read, i.e. the number of positions where `array[index] > array[index+1]` applies. First think about what the three components (a)-(c) of the previous exercise should look like. You can assume that the array will contain at least two numbers, i.e. the size of the array is at least 2.

- For the input **5 0 1 2 3 4** (i.e. 5 values from 0 to 4, all sorted in this case) there are 0 simple inversions; Therefore the output should be **0**.
- For the input **5 4 3 2 1 0** there are 4 positions with simple inversions, because $4 > 3$, $3 > 2$, $2 > 1$ and $1 > 0$; Therefore the output is **4**.
- The input **6 0 1 0 1 0 1** contains three simple inversions; The output is **2**.
- The input **6 0 0 4 4 2 2** contains only one simple inversion at $4 > 2$; The output is **1**.
- The input **2 42 42** contains no simple inversions; The output is **0**.

Exercise 3 Evaluation: Numbers

Again, first a size (≥ 0) and then a corresponding number of values are read into a field (which is already contained in the program).

As in the previous exercise, you should again search for the maximum value in the array, but you should now additionally specify how *often* this maximum value is contained in the array.

Examples:

- The input **5 0 1 2 3 4** (i.e. 5 values from 0 bis 4) returns the output **4 1**, because the greatest value 4 only occurs once.
- The input **9 4 6 4 2 0 2 4 6 2** returns the output **6 2**.
- The input **7 10 10 10 10 1 10 10** returns the output **10 6**.

- The input **1 0** returns the output **0 1**.
- The input **2 10 5** returns the output **10 1**.

Exercise 4 Evaluation: Numbers

Again, first a size (≥ 0) and then a corresponding number of values are read into a field (which is already contained in the program).

As with the above exercise, you should again search for the maximum value in the field, but you should now additionally specify *which indexes* contain this maximum value in the field.

Hint: Use two loops that are executed one after the other.

Examples:

- The input **5 0 1 2 3 4** (i.e. 5 values from 0 to 4) returns the output **4 4**, because the greatest value 4 is found on position 4 in the array.
- The input **9 4 6 4 2 0 2 4 6 2** returns the output **6 1 7**, because 6 is found on position 1 and 7 in the array.
- The input **7 10 10 10 10 1 10 10** returns the output **10 0 1 2 3 5 6**.
- The input **1 0** returns the output **0 0**.
- The input **2 10 5** returns the output **10 0**.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 04

Submission of solutions until 3:00 p.m. at 01.12.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 Moon Landing (Evaluation: Numbers)

From the early days of programming originates the following small console game to simulate a moon landing:

A manned Lunar Module is to land on the moon. Important are the height $H(i)$ at the time i and the velocity $V(i)$ at the same time. i is the number of seconds since the beginning of the landing attempt.

At the beginning of the landing phase (time: $i = 0$ seconds) the Lunar Module has a height of $H(0) = 200$ m above the surface and a starting speed of $V(0) = 0 \frac{\text{m}}{\text{s}}$, i.e. it stands still at 200 m height above the ground. Due to the gravity of the moon it starts to fall (the velocity increases by $5 \frac{\text{m}}{\text{s}}$ every second). Without countermeasures, it would hit the surface and be destroyed.

For the simplification we will not give the units m, s and $\frac{\text{m}}{\text{s}}$ in the following, moreover only integers are possible values. This allows you to use the already known number type `int`.

The pilot of course wants to gently touch down on the surface, so $H(j) = 0$ at a time j which is still unknown. The passengers should not be injured, therefore the speed $V(j)$ must not be more than 10 at the time of landing.

To achieve this, the pilot can give the Lunar Module limited counter thrust ($0 \leq T \leq 10$). To simplify the procedure, we assume that this thrust can be re-adjusted exactly once per second. In every flight second there is a thrust $T(i)$ entered by the pilot. If the pilot enters a thrust of $T(i) > 10$, the system reduces this to the maximum value of $T(i) = 10$. On the other hand a negative thrust $T(i) < 0$ is not possible, then $T(i) = 0$ is set.

This results in new values for altitude and speed in every second, which are given by the following equations:

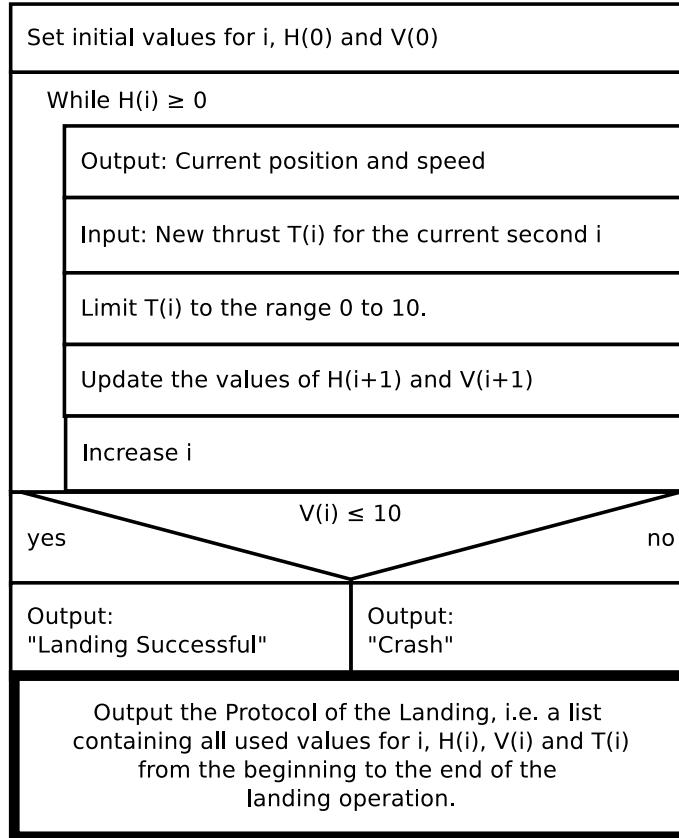
$$H(0) = 200, \quad V(0) = 0$$

and the change of the values from each second i to the next second $i + 1$:

$$H(i+1) = H(i) - V(i)$$

$$V(i+1) = V(i) + 5 - T(i)$$

Now implement the algorithm for interactive moon landing given in the following structure chart in a Java program:



Notes:

- In the given program there are already 3 fields H , V , T (each with 1000 components) defined, in which you can store the corresponding values. You can assume that the landing does not take 1000s and that the fields are large enough.
- To enter the values for the thrust, please use the Scanner.
- The time elapsed in the game is of course completely independent of the real time, the value of i is determined by the number of entries you make during the game.
- How you implement the last part of the structogram ("output of a protocol") is up to you.

An example of an attempted landing could look like the following:

```

H = 200, V = 0, Thrust: 0
H = 200, V = 5, Thrust: -1
H = 195, V = 10, Thrust: 0
H = 185, V = 15, Thrust: 0
H = 170, V = 20, Thrust: 0
H = 150, V = 25, Thrust: 0
H = 125, V = 30, Thrust: 0
H = 95, V = 35, Thrust: 0
H = 60, V = 40, Thrust: 20
H = 20, V = 35, Thrust: 20
Crash
Protocol of the values:
i = 0, H = 200, V = 0, T = 0
i = 1, H = 200, V = 5, T = 0
i = 2, H = 195, V = 10, T = 0
i = 3, H = 185, V = 15, T = 0
i = 4, H = 170, V = 20, T = 0
i = 5, H = 150, V = 25, T = 0
i = 6, H = 125, V = 30, T = 0
i = 7, H = 95, V = 35, T = 0
i = 8, H = 60, V = 40, T = 10
i = 9, H = 20, V = 35, T = 10
i = 10, H = -15, V = 30, T = 0

```

(For the evaluation using moodle only the sequence of the values in the above example is important, the exact formatting is not important!)

Exercise 2 (Evaluation: Numbers)

Write a Java program for processing fields whose values were given randomly (more precisely: pseudo-randomly), i.e. you don't know what values are stored inside the array.

First the (given) program takes three integers `size`, `limit` and `seed` (which are all > 0) as input.

Then an array `int[] array` of size `size` is created and filled with numbers from the range 0 to `limit`, which are determined randomly. A random number generator is used, which is initialized with `seed`. If you use always the same values for `seed`, the same random numbers will be used. But if you change the value of `seed` also the random values will change completely.

Up to this point, the program has been predefined. You should now find the smallest and largest value in the field and then output it, for example:

```

Array Size: 5
Limit: 20
Seed: 6
Minimum: 1

```

Maximum: 18

A limit of 20 and a random start value `seed= 6` lead to the field values `11 16 6 18 1`. If, however, you take 9 as `seed`, the field values `9 16 8 15 19` result, and the output will look as follows:

```
Array Size: 5
Limit: 20
Seed: 9
Minimum: 8
Maximum: 19
```

Note: First write a loop in which the field values are displayed to the console, so that you can see which numbers you are working with! This output must of course be removed afterwards.

Exercise 3 (Evaluation: Numbers)

Modify the solution to the previous task so that it shows at which position the minimum was first seen (smallest corresponding index) and when the maximum was last seen (i.e. largest corresponding index). For the formatting of the output, please refer to the following examples:

```
Array Size: 5
Limit: 20
Seed: 6
Minimum 1 for the first time at position 4
Maximum 18 for the last time at position 3

respectively
```

```
Array Size: 5
Limit: 20
Seed: 9
Minimum 8 for the first time at position 2
Maximum 19 for the last time at position 4
```

Exercise 4 (Evaluation: Numbers)

Modify your solution from the last task. Instead of printing only the minimum and maximum values and their corresponding positions, you have to do the following:

- In case the index of the first appearing minimum is less than the index of the last appearing maximum: Print all numbers stored in the array that occur after the position of the minimum until you reach the maximum (excluding) of the array.

- In case the index of the first appearing minimum is greater than the index of the last appearing maximum: Print all numbers stored in the array that occur after the position of the minimum until you reach the end of the array.

You can assume, that minimum and maximum are not equal and the array is filled with multiple numbers.

For the formatting of the output, please refer to the following examples: A limit of 20 and a seed of 9 lead to the field values 9 16 8 15 19 and the output will look as follows:

Array Size: 5

Limit: 20

Seed: 9

Output: 15

A limit of 10 and a seed of 42 lead to the field values 0 3 8 4 0 5 5 8 9 3 and the output will look as follows:

Array Size: 10

Limit: 10

Seed: 42

Output: 3 8 4 0 5 5

Exercises for the Class
Elements of Computer Science: Programming
Assignment 05

Submission of solutions until 3:00 p.m. at 08.12.2021
at `moodle.uni-trier.de`

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Numbers/Text)

Write (e.g. based on the previous assignment) a Java program that reads a `int` number $m > 1$ and determines how many prime numbers there are between 2 and m (both inclusive). (If $m = 1$ is entered, the program may again produce any output; the input and reading of m has already been performed in the specified program).

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The number of prime numbers up to this input is **22**
fast enough

Watch out: For this task, the computing time required for the evaluation is also measured. A fast solution requires less than one second per case for all evaluation examples. Slow solutions take much longer. The faster your program is, the more cases can be successfully evaluated within one second. For example, consider whether the prime number test for a given $n \leq m$ really needs to test all numbers between 2 and $n - 1$.

For slow but otherwise correct solutions there is a maximum of 10 points, the remaining 5 points are awarded on the basis of speed. The time measurement incl. the output **fast enough** resp. **too slow** is given in the program and must not be modified.

Advise: A nested loop solves the problem, but will unfortunately be too slow to get 15 points. Look at the *Sieve of Eratosthenes* for a quick solution.

Exercise 2 (Evaluation: Text)

Write a Java program that reads two numbers f and n as input and generates patterns (from $n \times n$ characters) of the following type as output (similar to example K3B14E_Flag.java). Here f specifies the format or the pattern of the output (here only 1 or 2, other values may be treated arbitrarily); $n \geq 5$ is always odd.

Format $f = 1$ as 7×7 -Pattern:

```
1 7  
.X.X.X.  
X.X.X.X  
.X.X.X.  
X.X.X.X  
.X.X.X.  
X.X.X.X  
.X.X.X.
```

Format $f = 2$ as 7×7 -Pattern:

```
1 7  
XXXXXXX  
XX....X  
X.X...X  
X..X..X  
X.X...X  
XX....X  
XXXXXXX
```

The patterns are to be created with nested `for` loops. `System.out.print` may only be used in the following three forms (but of course multiple times):

- `System.out.print("."),`
- `System.out.print("X") und`
- `System.out.println().`

So you have to build the output from single `.`, `X` and line separators. Also make sure that no line ends are missing and that you do not create unnecessary blank lines.

Exercise 3 (Evaluation: Text)

Write a program that reads a number n between 0 and 999 as int value from the scanner. Now convert this number into natural language and display it on the console.

Example:

```
11 -> eleven  
17 -> seventeen  
34 -> thirty-four  
100 -> one hundred  
258 -> two hundred and fifty-eight  
666 -> six hundred and sixty-six  
812 -> eight hundred and twelve
```

Negative inputs or inputs that are too large should return the output Wrong Input!:

Input: **258**
In Words: **two hundred and fifty-eight**

Input: **1000**
Wrong Input!

Watch out: The purpose of this task is not to program all numbers manually, but to find a minimal solution. For programs that have all numbers (or all numbers up to 100) programmed in, points will be deducted!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 06

Submission of solutions until 3:00 p.m. at 15.12.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Numbers)

Add the following five methods to the predefined program:

1. `sub`: three `int` parameters, `int` return value;
the smallest number is subtracted from the largest number.
2. `mul`: three `int` parameters, `int` return value;
the two largest numbers are multiplied by each other.
3. `mean`: three `int` parameters, `double` return value;
the arithmetic mean $\frac{a+b+c}{3}$ of the three parameters is determined as `double` and returned. Example: $\frac{1+2+2}{3} = 1,666\dots$
4. `allEqual`: three `int` parameters, `boolean` return value;
the `boolean` value `true` is returned if all three parameters have the same value, otherwise the value `false`.
5. `prime`: one `int` parameter, `boolean` return value;
return `true`, if the `int` number is positive and a prime number. Otherwise return `false`

You may only change the default `main` method as follows: If you have implemented a subtask, remove the comment characters from the line beginning of the corresponding case of the `switch` statement. This will activate the subtask.

The `main` method first reads in up to four numbers `st`, `a`, `b`, `c`. The first number `st` determines the subtask to be considered. An example can be found on the next page.

Watch out: The methods to be written by you must all be provided with the modifier `static!`

Subtask: 3
Test Values: 1 2 2
1.6666666666666667

Exercise 2 (Evaluation: Text)

Write two static methods to determine the area $A(s) = s^2$ of a square and the volume $V(s) = A(s) \cdot s$ of a cube with side length s :

```
double squareArea(double side)
double cubeVolume(double side)
```

During implementation, the function for the volume should call the function for the area. Then write a `main` method, which in turn calls `cubeVolume` appropriately. Your program should read two double numbers a, b with `sc.nextDouble()`, where you can assume that $0 \leq a < b$ applies. Then a small table of 11 values each for area and volume of the cube shall be output, where the page length s results from $s = a + n \cdot \frac{b-a}{10}$ for $n = 0, 1, 2, \dots, 9, 10$.

To output the double numbers, use the `System.out.format` method. For example, `System.out.format("%8.2f", x)` outputs a double number x with 8 characters width with 2 decimal places. This allows you to reproduce exactly tables of the following form:

Range: 0 5

Side	Area	Volume
0.00	0.00	0.00
0.50	0.25	0.13
1.00	1.00	1.00
1.50	2.25	3.38
2.00	4.00	8.00
2.50	6.25	15.63
3.00	9.00	27.00
3.50	12.25	42.88
4.00	16.00	64.00
4.50	20.25	91.13
5.00	25.00	125.00

Exercise 3 (Evaluation: Numbers)

Normally a year is a leap year when the year number is dividable by 4 without remainder. This does not apply if it is dividable by 100 without a remainder. However, if the number is dividable by 400 even without remainder, it is still a leap year.

Implement to methods:

- `isLeapYear` checks if the input parameter is a leap year, corresponding to the previous mentioned rules.
- `previousLeapYear` returns the leap year that occurred before the entered year.

`previousLeapYear` should call the method `isLeapYear` (possibly several times). Decide for each method which data to pass and what the return type is.

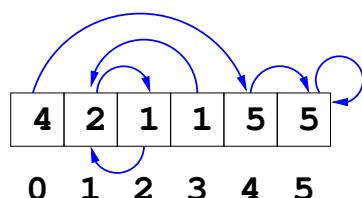
Write a main function that allows corresponding tests of `previousLeapYear`, suitably for the following example:

Year: **2018**
Previous Leap Year: **2016**

Exercise 4 (Evaluation: Numbers)

Consider a field array analogous to the scavenger hunt examples (i.e., it's about repeatedly setting `i=field[i]`). However, all entries in the field are certainly so small that they can be used as an index for the field again. Every 'scavenger hunt' must therefore run in a loop at some point:

With the values 4 2 1 1 5 5, for example, the following transitions occur in the array and thus obviously also two loops (loop 1 is 5-5-5-..., loop 2 is 1-2-1-2-...):



Now determine how many loops there are in an input field (including the indexes to the indexes leading to the loops).

In the example, the indices 0,4,5 lead into loop 1, the indices 1,2,3 lead into loop 2:

Size: **6**
Content: **4 2 1 1 5 5**
Number of Loops: **2**
Assignment of Indexes: **1 2 2 2 1 1**

Advice: Use a second field marked of type `int`, in which you enter for each index the loop in which it is located, if this is already known. So meaningful initial values for the marked field are 0.

You can now proceed as follows:

1. At the beginning of the algorithm no loop is known, so initialize a counter k with the value 0.
2. Then look (repeatedly, see below) at the smallest index i that has not yet been assigned to a loop, where $\text{marked}[i]$ still has the value 0.
(At the beginning there is always $i=0$. This procedure also results in a unique numbering of the loops as “loop 1”, “loop 2”, etc.).
3. Then check (e.g. as in task 4 of Assignment 4) whether you reach an already known loop from i (i.e. an index j is reached from i , where $\text{marked}[j]$ has a value >0).
4. If a known loop is reached, save the value found in the loop $\text{marked}[j]$ in a variable s .
5. But if no known loop is reached, you have found a new loop; so increment k and also set s to the new value of k .
6. Now set the marked field to the value s for i and for all indexes that can be reached from i .
7. As long as the marked field still contains 0 values, repeat this procedure from step 2.
8. At the end, output the value of k and the values of the marked field.

It is best to first execute the algorithm “by hand” on some of the evaluation examples before implementing it!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 07

Submission of solutions until 3:00 p.m. at 22.12.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Predefined `main` Method)

This task deals with two-dimensional (**double**) arrays and how they can be utilised as matrices. Their task is to implement methods that make it possible to multiply two matrices together. In case you have lost track of how matrix multiplication is performed, you can find guides under following links¹².

For this task you have to implement the following methods:

```
boolean isValid(double[][] matrix1, double[][] matrix2)
double[][] mulMatrices(double[][] matrix1, double[][] matrix2)
```

The method `isValid()` is used to determine if a matrix multiplication is possible. Remember, that you can only multiply two matrices if the number of columns of `matrix1` is equal to the number of rows of `matrix2`.

The method `mulMatrices()` is used to implement the actual matrix multiplication. It returns a two-dimensional **double** array, containing the result of the multiplication. In case that both matrices cannot be multiplied because `isValid()` returns **false**, simply return the **null** reference.

A suitable `main` method for testing your two implementations is already predefined there.

¹<https://www.mathsisfun.com/algebra/matrix-multiplying.html>

²https://en.wikipedia.org/wiki/Matrix_multiplication

Exercise 2 (Evaluation: predefined main method)

Consider the recursively defined sequence $(f_n)_{n=0,1,\dots}$ of integers f_n :

$$f_0 := 0$$

$$f_1 := 2$$

$$f_2 := 4$$

$$\text{and in case } n \geq 3: f_n := (f_{n-1} + f_{n-2}) \cdot f_{n-3}$$

1. Implement a “**static double** `frec(int n)`” method to calculate the n^{th} value f_n of this sequence in the form of a *recursive algorithm*.
2. Implement a “**static double** `fdyn(int n)`” method to calculate f_n using *dynamic programming*³.

You should write both partial solutions into the given file. A suitable `main` method for testing your two implementations is already predefined there.

Exercise 3 (Evaluation: predefined main method)

Familiarize yourself with the methods of the `String` class⁴:

1. Create a method

```
static int countOccurrence(String haystack, String needle)
```

that counts at how many positions the string `needle` occurs as a substring in `haystack`. For example, the call `countOccurrence("abbbba", "bb")` should return the value 3.

2. Create another method

```
static String extractTag(String s)
```

with the following property: For an argument `s` of the form

prefix ‘[’ *infix* ‘]’ *suffix*

the function `extractTag` should return the substring *Infix*. You can assume that ‘[’ and ‘]’ both occur exactly once in the correct order in `s`.

At `extractTag("1234[5678]9")` the string 5678 should be found and returned.

³See the slides of chapter 3 part 4

⁴<http://docs.oracle.com/javase/8/docs/api/java/lang/String.html>

Exercise 4 (PCP - Post correspondence problem)

Create a method

```
static int pcpTest(String[] x, String[] y, int[] t)
```

with two `String` arrays (`x` and `y`) of the same size and one `int` array (usually of a different size) as parameter. It is to be tested whether `t` is a solution to the post correspondence problem (PCP)⁵ of `x` and `y` is.

This test is to proceed as follows:

- First, the method should test the validity of the parameters: It should return the value `-1` if one of the following cases occurs:
 - if `x`, `y` or `t` is a `null` reference,
 - if the arrays `x` and `y` have different numbers of elements,
 - if one of the arrays `x` or `y` contains a `null` reference instead of a string,
 - if one of the strings in one of the arrays `x` or `y` is the empty string " ",
 - if the array `t` has the length 0,
 - if one of the `t.length`-many values in the field `t` is negative or $\geq x.length$ is.

These cases are invalid parameters for the post correspondence problem.

- If the parameters are valid, the following must be tested: If the string `testX` resulting from the concatenation of the strings

$$x[t[0]] + x[t[1]] + \dots + x[t[t.length-1]]$$

matches the string `testY` from the concatenation of

$$y[t[0]] + y[t[1]] + \dots + y[t[t.length-1]]$$

If yes, 1 should be returned; if no, 0 should be returned.

Example: With `x={"aba", "ba", "b"}` and `y={"a", "ba", "bab"}` there is a match for `t={0,1,1,2}`:

t:	0	1	1	2	
testX =	aba	+ ba	+ ba	+ b	= abababab
testY =	a	+ ba	+ ba	+ bab	= abababab

⁵see https://en.wikipedia.org/wiki/Post_correspondence_problem

Exercises for the Class
Elements of Computer Science: Programming
Assignment 08

Submission of solutions until 3:00 p.m. at 05.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Book Class, Evaluation: predefined `main`)

Create a class `Book` with the following structure:

- Every book has as instance variables `author`, `title` (both as `String`), a year of publication, a page number (both as `int`) and of course a content (again as `String`).
- Write a constructor that sets the first four values at once (in the above order). In addition, the content is preset with the empty string.
- The content can then be written with a method `append(String str)` and extended later.
- The class also contains a class variable `String publishing` that can be set with a static `setPublishing` method.
- All variables are supposed to be **private**
- Write a `toString` method that wraps all of these values except the content in a string following format:

The book "xx" with "xx" pages by the author "xx" has been published by the publishing company "xx" in the year xx.

- An object method `string quote(int start, int length)` should return exactly `length` characters, starting at position `start`. If the book has fewer characters than necessary, the return value should be correspondingly shorter.

A suitable test class with a `main` method is specified for the evaluation.

Exercise 2 (Dice and Mia, Evaluation: predefined main)

First implement a class `Dice` with the following methods analogous to the coin toss (example `K5B01E_CoinToss` from the lecture):

- A method `throwDice()` randomly assigns a new number (equally distributed) between 1 and 6 to the dice.
- A method `pips()` should return the value thrown by the dice as `int`.

The function `pips()` of a finished `Dice` object must return **always** a number between 1 and 6!

- Both `throw()` and `pips()` should be accessible for users.
- In addition implement a function in `Dice`

```
public static int pipSum(Dice d1, Dice d2),
```

that returns the total value of both dice.

Write another class `Mia` that internally stores two `Dice` objects. These should be created as follows in the constructor of `Mia`

```
1  public class Mia {
2      private Dice d1, d2;
3      public Mia() {
4          d1 = new Dice();
5          d2 = new Dice();
6      }
7 }
```

The class should also provide the following functions:

- `public int valueAndThrowDice()` interprets the current numbers of the two dice as numbers according to `Mia` rules¹. In addition, the function should throw both dice again, and then return the interpreted value of *the old throw*.

¹See [https://en.wikipedia.org/wiki/Mia_\(game\)](https://en.wikipedia.org/wiki/Mia_(game))

- **public static boolean** `isMia(int value)` checks whether `value` is the maximum "Mia" result.
 - **public static boolean** `isDouble(int value)` tests `value` to see if it's a doublet.
 - **public static boolean** `isLess(int a, int b)` compares the two values `a` and `b` according to Mia rules and returns `true` exactly when `a` represents a smaller value than `b` in this sense.

Hint: Implement this method by using `isMia(int value)` and `isDouble(int value)`

Watch out: The evaluation only shows you whether you have completed all subtasks; it does not help you to be correct!

Exercise 3 (Evaluation: predefined main)

Write a class `UserManagement` to simulate the management of user names in a computer, in particular password management.

The class shall contain two *private* arrays `id` and `pw` of 100 strings each to store the data. The following methods are to be implemented:

- A constructor `UserManagement()`
Here the fields `id` and `pw` are associated. Pay attention to what initial values the individual components of `id[i]` are set!
 - `boolean newUser(String name, String password)`
This can be used to create a new user with the specified pair of name and initial password

If the user already exists, no change should be made in the data, but the value `false` should be returned. The same applies to the case that more than 100 users should exist at the same time together with the new user or that the username consists of less than four characters. Otherwise the user will be saved accordingly and `true` will be returned. The password may be any non-empty string here.

- There is an administrator password that applies to all objects of this class. This password can be set once by **void** `setAdmin(String adminPw)`, again requiring at least eight characters.

Any attempt to change a previously set administrator password should be logged with a warning "unauthorized access " on the console.

Attempts to set an unset administrator password to a password that is too short, on the other hand, are completely ignored.

- The administrator password can be used in objects of the class `UserManagement`. Passwords can be set to any non-empty values, using the following method:

```
void setPassword( String adminPw,  
                    String name, String newPw)
```

You have to think for yourself where to put the modifiers `public`, `private` or `static` (matching the given `test` class). For the sake of simplicity, deletion of users is not foreseen.

Attention: An associated class `test` with some calls to test the user management is given. However, this is supposed to be replaced by another class when correcting your solution, which among other things will try to crash your solution (which you should avoid...)

Exercises for the Class
Elements of Computer Science: Programming
Assignment 09

Submission of solutions until 3:00 p.m. at 12.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: predefined main method)

See the class Queue from example K5B05E_Queue_Linked of the lecture. Extend Queue with the following functionalities:

- **public void append(int[] newData)**
This function appends all values from the newData field to the queue.
- **public int size()**
This function is to output how many elements are currently in the queue.
- **public int elementAt(int position)**
This function is to output the value at the position position of the queue (it is to count as in a field starting from index 0). If position is negative or the queue contains too few elements, -1 is returned.
- **public int contains(int m)**
This function is to determine whether the value m is contained in the queue. If it is included, its position in the queue is returned, if not -1.
- **public static Queue concat(Queue q, Queue p)**
This static function should concatenate the two queues, so that first the elements from q and then the elements from p are contained in the resulting queue. Both q and p should remain unchanged.

- **public int[] toArray()**

This function is intended to create an array containing all entries of the queue. The queue should then be empty.

QueueTest may be changed for your own tests, but for the correction a new version of QueueTest will be used, which will make more extensive tests. Therefore your program must work with the original version of QueueTest as well!

Exercise 2 (Evaluation: predefined main method)

Take another look at the class Queue, but now from the example K5B05E_Queue_Array of the lecture. Extend Queue with the same functionalities as in the previous task:

```
public void append(int [] newData)
public int size()
public int elementAt(int position)
public int contains(int m)
public static Queue concat(Queue q, Queue p)
public int[] toArray()
```

However, you should also change the implementation of the queues so that queues can never become full when elements are added:

- In the constructor, the value 4 is to be used as the initial size of the field used in the queue.
- A dynamically growing field should be used for storage (similar to StringBuffer): If the field of a queue is full (usually by enqueue), a new field of double size is created, into which all data is transferred.
- Similarly, if the queue is shrinking, the field is to be replaced by a new field with half the capacity: If an element is removed and the number of elements in the queue is then less than or equal to a quarter of the current capacity, the size of the field in the queue is to be halved. However, the size should not be less than value 4.
- In order to trigger these capacity changes manually, two methods

```
public void setCapacity(int n)
public int getCapacity()
```

are to be implemented which can be used to manually adjust or query the current capacity. A call `setCapacity(n)` should be ignored if `n < 4` or `n ≤ size()` is valid.

The note from the previous task for the files Queue.java and QueueTest.java also applies here.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 10

Submission of solutions until 3:00 p.m. at 19.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 Technical Dictionary (without evaluation; `main` for tests)

Write a class `TechnicalDictionary` to assist in learning technical terms with a computer.

A class `Entry`, which should store the following data, is helpful for this;

- `String technicalTerm` denotes the term that should be learned,
- `String explanation` for a brief explanation,
- `double learned` for an evaluation of how well the word was learned.

External access to these components should only be allowed with getter/setter methods, furthermore you should write a `toString` method.

The constructor for `Entry` should have the two strings as parameters and set them accordingly, where the variable `learned` should be initialized with 0.

The class `TechnicalDictionary` should then have the following characteristics:

- A `TechnicalDictionary` must contain an array with 1000 references of the type `Entry`.
- This array is to be created in the constructor (containing 1000 null references). The scanner used for the input should be passed as the only parameter in the constructor and stored in an (already given) instance variable so that the method `exercise()` given below has access to it.

- With a method `enter(String technicalTerm, String explanation)` a new entry should be added to the lexicon (and replace a null reference in the field).
- Another method `exercise()` should now search for the entry with the least knowledge in the lexicon and output the technical word. Then the method should first ask the user if he knows the explanation of the entry.

The user should then be able to indicate with an empty entry (i.e. Return-Key only) that he wants to see the explanation of the technical term.

The user can then specify whether he actually knew the explanation. An empty input signals ‘yes’, in this case the value of the variable `learned` should be increased by the value 1. A non-empty input means ‘no’, then the value of the variable `learned` is halved.

- The `toString` method should output the entire dictionary content including the knowledge values (but of course without the null references), one entry per line.

The predefined `main` method creates a technical dictionary with 3 entries, lets the user practice ten times and then outputs the technical dictionary so that the learning success can be controlled.

There is again a hidden sample solution that shows you how the program should run. To create your own solution, you must exchange two selected lines in the source code of the class `TechnicalDictionary`.

Exercise 2 Cookbook (Evaluation: predefined `main` method)

The default is an abstract class named `Recipe` containing four methods: `recipeName()`, `ingredentsList()`, `equipment()` and `preparationTime()` (in minutes). It also contains a (static) `main` method for a simple test of the solution.

Get out of `Recipe` three classes `Pizza`, `Sandwich` and `Risotto`. The `recipeName` and special ingredients should be placed in the constructors. General ingredients, the required cooking utensils and the preparation time result from the concrete class:

- Pizza:**
General Ingredients: Yeast Dough, Tomatoes, Mozzarella, Oregano
Equipment: Oven, Pizza Plate, Rolling Pin
Preparation Time: 40
- Butterbrot:**
General Ingredients: Butter
Equipment: Knife, Cutting Board
Preparation Time: 3
- Risotto:**
General Ingredients: Rice, Vegetable Bouillon, Parmesan

Equipment: Pot, Stirring Spoon

Preparation Time: 40

The ingredientsList should consist of the general ingredients for the basic recipe and the special ingredients from the constructor.

The default main method should therefore lead to the following output:

```
1 Name: Pizza Salami
2 Ingredients: Salami, Yeast Dough, Tomatoes, Mozzarella, Oregano
3 Equipment: Oven, Pizza Plate, Rolling Pin
4 Duration: 40.0
5 Name: Pizza Diavolo
6 Ingredients: Salami, Peperoni, Yeast Dough, Tomatoes, Mozzarella,
7 Oregano
8 Equipment: Oven, Pizza Plate, Rolling Pin
9 Duration: 40.0
10 Name: Ham Sandwich
11 Ingredients: Brown Bread, Ham, Butter
12 Equipment: Knife, Cutting Board
13 Duration: 3.0
14 Name: Toast Hawaii
15 Ingredients: Pineapple, Cheese, Butter
16 Equipment: Knife, Cutting Board
17 Duration: 3.0
18 Name: Pumpkin Risotto
19 Ingredients: Pumpkin, Rice, Vegetable Bouillon, Parmesan
20 Equipment: Pot, Stirring Spoon
21 Duration: 40.0
```

Exercises for the Class
Elements of Computer Science: Programming
Assignment 11

Submission of solutions until 3:00 p.m. at 26.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (No Evaluation: Test class is provided)

A class `UniMember` is given, which can register university members in general. All other classes should be derived from this class. Another given class `Test` shall be used by you and extended for testing purposes to test all(!) functions and classes implemented by you.

Implement the following model:

1. (4 points) A class `Student` derived from `UniMember`:
 - In addition to the data from `UniMember`, instances of type `Student` also have a component `matriculationNumber`, which is filled with a continuous and unique `int` value for each student.
 - A student is generated by a constructor that expects the same parameters as the constructor for instances of type `UniMember`. The matriculation number is assigned automatically (via an instance counter analogous to `count` in the example `K5B02E_Rectangle`).
2. (4 points) A class `Staff` also derived from `UniMember`:
 - Instances of type `Staff` have additional components `room` and `phoneNumber`.
 - An employee is generated by a constructor that expects the same parameters as the constructor for instances of type `UniMember` and additionally the information `phoneNumber` and `room`. The values are inserted into the corresponding components.

3. (4 points) A class `Professor` derived from `Staff`:

- Instances of the type `Professor` additionally have an array `assistants`, in which assistants are stored. A professor can have a maximum of 10 employees.
- The constructor for professors looks like the constructor `Staff` and fills the corresponding components.

4. (8 points) Generate a class `Assistant` that derives from `Staff`:

- Instances of type `Assistant` also have a component `supervisor` of type `Professor`.
- The constructor of the class `Assistant` contains data for all necessary components and additionally sets the superior of the assistant, so it looks like this:

```
public Assistant(String name, . . ., Professor supervisor)
```

All necessary components of the instance are filled; in addition, the just generated assistant is entered into the array of the assistant of the professor, who is his boss. If the professor already has 10 assistants, an error message is displayed and the program is terminated (with `System.exit(0)`).

- Implement a method with the signature

```
public void resign()
```

where a assistant quits its job, i.e. is removed from the assistants array of its boss. In addition, he should not have his own boss anymore.

5. (4 points) Implement a consecutive, unique personnel number `staffNo` starting at 1000 for all employees.

6. (6 points) Implement an additional method with the signature

```
public boolean employed()
```

that returns whether an instance of any class from the model is an employee of the university or not. All classes of the `Staff` class count as busy, with the exception of assistants after termination.

7. (4 points) Implement a method with the signature

```
public String toString()
```

in each class that returns all components of that instance.

For professors, the method should output a list of his assistants and their data. In addition to the first name, surname, address, telephone number, room and employee number, the first name and surname of the boss, if he has one, must also be output when outputting the assistants.

8. (6 points) Test the methods and classes you have implemented in the given class `Test` with static inputs. Use (implicitly) the function `toString()` for the output. To test `employed()` and `toString()`, you should cache instances of the classes you have defined in variables of the class `UniMember`.

Watch out: Pay attention to reasonable comments in your .java files!

Exercise 2 (Evaluation: predefined main method)

The given queue q in the main class can store object of three different classes (String, Integer and Boolean). These objects are stored in an unknown order.

Implement a method evaluateThreeClasses that processes each element of the queue individually and outputs the following information on the terminal:

- First count how long all String objects in the queue are and output only the size.
- Compute the sum of all integer values in the queue and output the sum only
- The last step is count how many boolean value were set to true.

Note: After a `x = q.dequeue()` you must first determine to which of the three classes x actually belongs.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 12

Submission of solutions until 3:00 p.m. at 02.02.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

- a) Write an abstract class `Pet` that stores the weight and name of a pet. The class should not have a getter and setter method, but its variables should be declared as `public`. Additionally, the following methods should be provided:
 - `void feed(double g)`: The weight of the pet is increased by `g`
 - `void dropWeight(double g)`: The weight of the pet is reduced by `g` due to the daily basal metabolic rate.
 - `String toString()`: To be implemented as an abstract method.
 - `String makeNoise`: An abstract method that returns a typical sound for the respective animal. See down below for more details about the noises.
 - `int compareTo(Pet pet)`: Is to be implemented as an abstract method to compare two pets by weight. The method shall return a -1 if the weight of `this` is less than that of `pet`, 0 if both objects have the same weight and otherwise a 1.
- b) Write two more classes `Cat` and `Dog` which extend the class `Pet`
 - The name of the animal and a "Meow" or "Woof". Example:

Garfield: Meow
Lucky: Woof

- The class `Dog` shall include a method for walking a dog. The method has the following signature

```
public void walkTheDog()
```

and has two tasks: (1) the dog should lose 0.2 kg of weight while walking and (2) the method should provide an output of the following form:

!Lucky goes for a walk and loses weight!

- Familiarize yourself with exception handling by deriving the two classes

```
NotComparableException  
TooHeavyException
```

from the `Exception` class already contained in Java.

- The `TooHeavyException` is designed to prevent dogs weighing more than 15 kilos from being walked. In this example, they want to eat and sleep all day long! The `TooHeavyException` class has a constructor of the following form:

```
TooHeavyException(double weight)
```

When "throwing" this exception, the overweight of the dog should be calculated and stored in a variable. The class also provides a method, denoted as `String getErrMsg()`, which returns a string of the following form:

```
Exception: Dogs with overweight don't go  
for walks
```

Extend the method `walkTheDog` so that too heavy dogs "throw" an exception.

- The `NotComparableException` is intended to prevent that animals of different species are compared with each other (e.g. dog with cat). To do this, implement this class so that it has a constructor of the following form:

```
NotComparableException(Pet pet)
```

When "throwing" this exception a string is to be stored in a variable. This string depends on whether dogs are compared with cats or other different animal species. The string to be stored has accordingly one of the following forms:

```
Exception: You cannot compare cats and dogs  
Exception: No comparison possible
```

The class provides, like the exception before, a method with the signature `String getErrMsg()`. This method returns the previously saved string.

Now extend the methods `compareTo(Pet pet)` of the classes `Cat` and `Dog` so that an exception is "thrown" if cats and dogs are compared.

- The method `toString()` shall be overwritten so that a string of the following form is returned

Cat: Garfield weighs 4.2 kg
Dog: Lucky weighs 9.8 kg

Exercise 2 (Evaluation: predefined `main` method)

Model different road users in a hierarchical structure. To do this, implement the following model:

- a) An abstract class `Traffic`, from which all other classes are derived:
 - Road users have several values like `name` (string), `wheels` (int), `drivenKilometers` (double) and `maxSpeed` (int).
 - Write a constructor that receives the expected parameters and writes them into the variables provided.
 - A vehicle of class `Traffic` also has an abstract method with the signature

```
abstract boolean licenseNeeded()
```

This method should return whether a driving licence is required depending on the road user (car, motorcycle or bicycle).
 - Implement a method with the signature

```
public void addKilometer(int km).
```

This method should be used to increase the number of kilometres travelled.
 - Implement another method with the signature `String toString()`. This should return a string of the following form:

```
name, drivenKilometers, maxSpeed, wheels
```
- b) Derive from the class `Traffic` the classes `Car`, `Motorbike` and `Bicycle`
 - A **bicycle** has only two wheels and a maximum speed of 30 km/h. Furthermore, a bicycle can be used by a courier. Therefore this class should store a value `carrier` (boolean). Design the constructors of the class so that you do not need to specify a number of tires or a maximum speed.
 - Like a bicycle, a **motorbike** has only two wheels, but can travel at any speed (depending on the model, etc.). When implementing the constructor, note that here too, no information about the number of wheels is necessary.
 - A **car** has four wheels and can have any maximum speed like a motorcycle.
- c) Derive from the class `Car` a class `Oldtimer`. This class stores a value `year` (`int`) with the year of manufacture of the car. Design an appropriate constructor.

- d) Extend all classes derived from `Traffic` (also `oldtimer`) with a method denoted as `String toString()`. This method should call the `toString()` method of the superclass, but first specify the type of the car. This results in a string of the following form:

```
Car: name, km, maxSpeed, wheels
```

An `oldtimer` should call the constructor of the superclass (`Car`) and add the following addition:

```
Car: name, km, maxSpeed, wheels (Oldtimer)
```

- e) Implement two interfaces `Collectible` and `ProtectiveClothing`

- Since vehicles can also always be collectibles, the classes `Car`, `Motorbike` and `Oldtimer` should have the interface `Collectible`. The interface has only one method with the signature `int calcValue()`. The value of a collector's item is, for the sake of simplicity, calculated by multiplying the driven kilometers by the number of tires.
- The second interface should contain a method with the signature

```
boolean needsProtectiveClothing()
```

All classes derived from `Traffic` should have this interface and implement the method `needsProtectiveClothing()`. Cars and oldtimers do not need special protective clothing.

Attention: The tasks are intentionally underspecified. Find meaningful and suitable solutions yourself and familiarize yourself with the `main` method!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 13

Submission of solutions until 3:00 p.m. at 09.02.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 Reading and processing files

Implement a class `Product`:

1. Read the given file `Productlist.txt` in a static method of your solution (e.g., but not necessarily, in the main method). The imported data contains information about products using key-value pairs. Each line identifies its own product. The attributes of a product are `artno`, `name` and `price`. The order of the attributes in the file is not fixed, also a `artno` of a product can occur several times.

The instances of the class `Product` should store the data of a single product in three corresponding instance variables (i.e. in two `String` (`artno`, `name`) and one `int` (`price`) variables). Write a constructor for `Product` that appropriately splits a read line (i.e. a string) into these three parts. `StringTokenizers` are not suitable for the decomposition, because the name of a product may contain many different characters (including `,` and `:`) (but for simplification it does not contain any further quotation marks).

Save the read data in a `ArrayList<Product>` file.

2. Write the data into a file `ModProductlist.txt` in a form comparable to the original file, but without additional spaces (except in names and article numbers) and in the fixed order `artno`, `name` and `price` for each product.

3. Write a corresponding file CheapProducts.txt with all products that cost less than 20 (Euros).
4. Write a corresponding file CheapProducts.txt with all products that cost less than 20 (euros). Calculate the average price of all products and enter it (rounded down to an integer) in the form ‘Average Price: ... Euro’ on the console. You can also find the lowest and the highest price and additionally display
‘Price Range: between ... Euro and ... Euro’

Watch out: Unfortunately, you cannot view the output files (.txt) created with your program. This means that you can only test whether they are correct for reading/writing using the print function. Therefore it is better to compile the tasks on your local system and test it there extensively. The only important thing is that your Java files and the text files are in the same folder.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 05

Submission of solutions until 3:30 p.m. at 05.12.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: Numbers)

The task is based on the scavenger hunt exercises: Write a program to solve the following modified version of the scavenger hunt.

- As with previous tasks, there is a size specification `size` for the field first, followed by the entries for the field itself.
- However, there is now another number as input, which represents the start position for the movement through the array (instead of the fixed value 0).
- Test (up to) 15 values including the start position contained in the array (i.e. up to 14 times the setting `index = array[index]`).
- If a value is found in `array[index]` which cannot be used as an index for the given field (because it is at least as big as `size` or < 0 , i.e. negative), the scavenger hunt should end immediately, even if no 14 steps have been taken yet. The value found is then the "treasure" found during the scavenger hunt (if $\geq size$) or a "blank" (if < 0).
- The output should be the positions of the (up to) 15 visited fields during the scavenger hunt and also the value of the treasure or the blank (or an additional 0 if no end was found on the 15 positions and therefore the search was aborted).
- In addition to the number values, you can also output text such as "treasure", "blank" or "abort", but only the numbers are evaluated.

Examples:

1. Input: **9 0 2 1 4 5 7 -10 10 6 3**

(size is 9, startposition is at position 3, treasure (value 10) at position 7, blank at (value -10) at position 6)

Output: **3 4 5 7 Treasure 10**

2. Input: **9 0 2 1 4 5 7 -10 10 6 1**

(like the first example, but startposition is 1)

Output: **1 2 1 2 1 2 1 2 1 2 1 2 1 Abort 0**

3. Input: **9 0 2 1 4 5 7 -10 10 6 7**

(like the first example, but startposition is 7)

Output: **7 Treasure 10**

4. Input: **9 0 2 1 4 5 7 -10 10 6 8**

(like the first example, but startposition is 8)

Output: **8 6 Blank -10**

5. Input: **16 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 99 0**

(Treasure (value 99) at position 15, but startposition at 0)

Output: **0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 Abort 0**

6. Input: **16 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 99 1**

(like the previous example, but startposition is 1)

Output: **1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Treasure 99**

You will need a loop again when programming. However, there are several reasons why the loop is exited (treasure, rivet abort). Therefore it makes sense to use a loop with a Boolean variable as condition or to use **break**.

Exercise 2 (Evaluation: Text)

In the above scavenger hunt, there were two different reasons to end the treasure hunt with Abort: (a) because the number of steps with 15 was simply too small (example 5 above) or because you are caught in a loop and therefore a treasure or a blank can never be found (see example 2).

There are several ways to recognize these loops. The basic idea is to somehow determine when positions in the field are reached repeatedly. This recognition can be implemented in different ways: (a) In a second field you store which positions have already been reached or (b) you think about how long the scavenger hunt can last if you are not caught in a loop. (b) is much easier to implement.

Now modify your solution to the previous task (i.e. with additional start value) so that the output is limited to the following three texts(!): Treasure, Blank or InfinityLoop. Positions, values or a prompt should no longer be displayed.

1. Input: **9 0 2 1 4 5 7 -1 10 6 3**

Output: **Treasure**

2. Input: **9 0 2 1 4 5 7 -1 10 6 1**

Output: **InfinityLoop**

3. Input: **9 0 2 1 4 5 7 -1 10 6 7** (like the above exercise, but with startposition 7)

Output: **Treasure**

4. Input: **9 0 2 1 4 5 7 -1 10 6 8** (like the above exercise, but with startposition 8)

Output: **Blank**

5. Input: **16 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 99 0**

Output: **Treasure**

Exercise 3 (Evaluation: Text)

Write a Java program that reads a `int` number $n > 1$ and determines whether it is a prime number:

Test in a `for` loop for all values k between 2 and $n-1$ whether n can be divided by k without remainder. If there is such a k , then n is not a prime number and the program should output the smallest such divider k . Otherwise (there is no such k), This number is a prime number should be output, e.g. as follows:

77
This number has 7 as the smallest divisor

or

79
This number is a prime number

For the evaluation, the output must correspond exactly to the texts cited in these examples. If $n < 2$ is entered, the program may produce any output.

Exercise 4 (Evaluation: Numbers/Text)

Write (e.g. based on the previous assignment) a Java program that reads a `int` number $m > 1$ and determines how many prime numbers there are between 2 and m (both inclusive). (If $m = 1$ is entered, the program may again produce any output; the input and reading of m has already been performed in the specified program).

79

The number of prime numbers up to this input is **22**
fast enough

Watch out: For this task, the computing time required for the evaluation is also measured. A fast solution requires less than one second per case for all evaluation examples. Slow solutions take much longer. The faster your program is, the more cases can be successfully evaluated within one second. For example, consider whether the prime number test for a given $n \leq m$ really needs to test all numbers between 2 and $n - 1$.

For slow but otherwise correct solutions there is a maximum of 10 points, the remaining 5 points are awarded on the basis of speed. The time measurement incl. the output **fast enough** resp. **too slow** is given in the program and must not be modified.

Advise: A nested loop solves the problem, but will unfortunately be too slow to get 15 points. Look at the *Sieve of Eratosthenes* for a quick solution.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 06

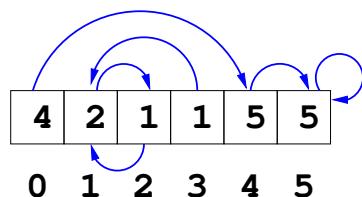
Submission of solutions until 3:30 p.m. at 12.12.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: Numbers)

Consider a field `array` analogous to the scavenger hunt examples (i.e., it's about repeatedly setting `i=field[i]`). However, all entries in the field are certainly so small that they can be used as an index for the field again. Every 'scavenger hunt' must therefore run in a loop at some point:

With the values `4 2 1 1 5 5`, for example, the following transitions occur in the array and thus obviously also two loops (loop 1 is 5-5-5-..., loop 2 is 1-2-1-2-...):



Now determine how many loops there are in an input field (including the indexes to the indexes leading to the loops).

In the example, the indices 0,4,5 lead into loop 1, the indices 1,2,3 lead into loop 2:

```
Size: 6
Content: 4 2 1 1 5 5
Number of Loops: 2
Assignment of Indexes: 1 2 2 2 1 1
```

Advice: Use a second field `marked` of type `int`, in which you enter for each index the loop in which it is located, if this is already known. So meaningful initial values for the `marked` field are 0.

You can now proceed as follows:

1. At the beginning of the algorithm no loop is known, so initialize a counter `k` with the value 0.
2. Then look (repeatedly, see below) at the smallest index `i` that has not yet been assigned to a loop, where `marked[i]` still has the value 0.
(At the beginning there is always `i=0`. This procedure also results in a unique numbering of the loops as “loop 1”, “loop 2”, etc.).
3. Then check (e.g. as in task 4 of Assignment 4) whether you reach an already known loop from `i` (i.e. an index `j` is reached from `i`, where `marked[j]` has a value >0).
4. If a known loop is reached, save the value found in the loop `marked[j]` in a variable `s`.
5. But if no known loop is reached, you have found a new loop; so increment `k` and also set `s` to the new value of `k`.
6. Now set the `marked` field to the value `s` for `i` and for all indexes that can be reached from `i`.
7. As long as the `marked` field still contains 0 values, repeat this procedure from step 2.
8. At the end, output the value of `k` and the values of the `marked` field.

It is best to first execute the algorithm “by hand” on some of the evaluation examples before implementing it!

Exercise 2 (Evaluation: Numbers)

Add the following five methods to the predefined program:

1. `sub`: three `int` parameters, `int` return value;
the smallest number is subtracted from the largest number.
2. `mul`: three `int` parameters, `int` return value;
the two largest numbers are multiplied by each other.
3. `mean`: three `int` parameters, `double` return value;
the arithmetic mean $\frac{a+b+c}{3}$ of the three parameters is determined as `double` and returned. Example: $\frac{1+2+2}{3} = 1,666\dots$

4. `allEqual`: three `int` parameter, `boolean` return value;
the `boolean` value `true` is returned if all three parameters have the same value, otherwise the value `false`.
5. `prime`: one `int` parameter, `boolean` return value;
return `true`, if the `int` number is positive and a prime numbers. Otherwise return `false`

You may only change the default `main` method as follows: If you have implemented a subtask, remove the comment characters from the line beginning of the corresponding case of the `switch` statement. This will activate the subtask.

The `main` method first reads in up to four numbers `st`, `a`, `b`, `c`. The first number `st` determines the subtask to be considered. An example can be found on the next page.

Watch out: The methods to be written by you must all be provided with the modifier `static!`

Subtask: 3
 Test Values: 1 2 2
 1.666666666666667

Exercise 3 (Evaluation: Numbers)

Normally a year is a leap year when the year number is dividable by 4 without remainder. This does not apply if it is dividable by 100 without a remainder. However, if the number is dividable by 400 even without remainder, it is still a leap year.

Implement to methods:

- `isLeapYear` checks if the input parameter is a leap year, corresponding to the previous mentioned rules.
- `nextLeapYear` returns the next leap year (so after the entered year).

`nextLeapYear` should call the method `isLeapYear` (possibly several times). Decide for each method which data to pass and what the return type is.

Write a main function that allows corresponding tests of `nextLeapYear`, suitably for the following example:

Year: 2018
 Next Leap Year: 2016

Exercise 4 (Evaluation: predefined main method)

Create a Method

```
static boolean charTwice(String s)
```

that has a string `s` as parameter and returns a **boolean** value. You can assume that `s != ""` applies. The return value should be **true** exactly when a **char** occurs in exactly two places in `s`.

Positive tests would be "Hello", "Yahoo" or also "Trier". Negative examples are "Test", "abc", "HalLo" and "lalelu".

A suitable main method is given again.

Exercise 5 (Evaluation: predefined main method)

Familiarize yourself with the methods of the `String` class¹:

1. Create a method

```
static int countOccurrence(String haystack, String needle)
```

that counts at how many positions the string `needle` occurs as a substring in `haystack`. For example, the call `countOccurrence("abbbba", "bb")` should return the value 3.

2. Create another method

```
static String extractTag(String s)
```

with the following property: For an argument `s` of the form

prefix '[' *infix* ']' *suffix*

the function `extractTag` should return the substring *Infix*. You can assume that '[' and ']' both occur exactly once in the correct order in `s`.

At `extractTag("1234[5678]9")` the string 5678 should be found and returned.

¹<http://docs.oracle.com/javase/8/docs/api/java/lang/String.html>

Exercises for the Class
Elements of Computer Science: Programming
Assignment 07

Submission of solutions until 3:30 p.m. at 19.12.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

Consider the recursively defined sequence $(f_n)_{n=0,1,\dots}$ of integers f_n :

$$\begin{aligned} f_0 &:= 0 \\ f_1 &:= 2 \\ f_2 &:= 4 \\ \text{and in case } n \geq 3: \quad f_n &:= (f_{n-1} + f_{n-2}) \cdot f_{n-3} \end{aligned}$$

1. Implement a “**static double** `frec(int n)`” method to calculate the n th value f_n of this sequence in the form of a *recursive algorithm*.
2. Implement a “**static double** `fdyn(int n)`” method to calculate f_n using *dynamic programming*¹.

You should write both partial solutions into the given file. A suitable `main` method for testing your two implementations is already predefined there.

¹See the slides of chapter 3 part 4

Exercise 2 (Evaluation: Predefined main Method)

This task deals with two-dimensional (**double**) arrays and how they can be utilised as matrices. Their task is to implement methods that make it possible to multiply two matrices together. In case you have lost track of how matrix multiplication is performed, you can find guides under following links²³.

For this task you have to implement the following methods:

```
boolean isValid(double[][] matrix1, double[][] matrix2)  
double[][] mulMatrices(double[][] matrix1, double[][] matrix2)
```

The method `isValid()` is used to determine if a matrix multiplication is possible. Remember, that you can only multiply two matrices if the number of columns of `matrix1` is equal to the number of rows of `matrix2`.

The method `mulMatrices()` is used to implement the actual matrix multiplication. It returns a two-dimensional **double** array, containing the result of the multiplication. In case that both matrices cannot be multiplied because `isValid()` returns **false**, simply return the **null** reference.

A suitable `main` method for testing your two implementations is already predefined there.

Exercise 3 (Evaluation: Text)

Write a Java program that reads in two sets of numbers as input and generates patterns (consisting of $n \times n$ characters) of the following type as output (similar to example K3B14E_Flag.java).

Where f specifies the format or pattern of the output (here only 1, 2 or 3, other values may be treated as you wish); $n \geq 5$ is always odd. Write a separate function for each of the three patterns (as already specified).

Format $f = 1$ as 7×7 pattern:

```
1 7  
X.X.X.X  
.X.....  
X.X....  
...X...  
X....X..  
.....X.  
X.....X
```

Format $f = 2$ as 9×9 pattern:

²<https://www.mathsisfun.com/algebra/matrix-multiplying.html>

³https://en.wikipedia.org/wiki/Matrix_multiplication

2 9
....X....
...XXX...
.XXXXXX..
.XXXXXXX.
XXXXXXXXX
.XXXXXXX.
..XXXXX..
...XXX...
....X....

Format $f = 3$ as 7×7 pattern:

1 7
.....X
....XX
....XXX
...XXXX
..XXXXX
.XXXXXX
XXXXXXX

The patterns should be created with nested loops. `System.out.print` may only be used in the following three forms (but of course multiple times):

- `System.out.print("."),`
- `System.out.print("X") und`
- `System.out.println().`

You must therefore build the output from individual “.”, “X” and line separators. Also make sure that no line endings are missing and that you do not create unnecessary blank lines.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 08

Submission of solutions until 3:30 p.m. at 09.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Book Class, Evaluation: predefined `main`)

Create a class `Book` with the following structure:

- Every book has as instance variables `author`, `title` (both as `String`), a year of publication, a page number (both as `int`) and of course a `content` (again as `String`).
- Write a constructor that sets the first four values at once (in the above order). In addition, the `content` is preset with the empty string.
- The content can then be written with a method `append (String str)` and extended later.
- The class also contains a class variable `String publishing` that can be set with a static `setPublishing` method.
- All variables are supposed to be **private**
- Write a `toString` method that wraps all of these values except the content in a string following format:

The book "xx" with "xx" pages by the author "xx" has been published by the publishing company "xx" in the year xx.

- An object method `string quote(int start, int length)` should return exactly `length` characters, starting at position `start`. If the book has fewer characters than necessary, the return value should be correspondingly shorter.

A suitable test class with a `main` method is specified for the evaluation.

Exercise 2 (Dice and Mia, Evaluation: predefined main)

First implement a class `Dice` with the following methods analogous to the coin toss (example `K5B01E_CoinToss` from the lecture):

- A method `throwDice()` randomly assigns a new number (equally distributed) between 1 and 6 to the dice.
- A method `pips()` should return the value thrown by the dice as `int`.

The function `pips()` of a finished `Dice` object must return **always** a number between 1 and 6!

- Both `throw()` and `pips()` should be accessible for users.
- In addition implement a function in `Dice`

```
public static int pipSum(Dice d1, Dice d2),
```

that returns the total value of both dice.

Write another class `Mia` that internally stores two `Dice` objects. These should be created as follows in the constructor of `Mia`

```
1  public class Mia {
2      private Dice d1, d2;
3      public Mia() {
4          d1 = new Dice();
5          d2 = new Dice();
6      }
7 }
```

The class should also provide the following functions:

- `public int valueAndThrowDice()` interprets the current numbers of the two dice as numbers according to `Mia` rules¹. In addition, the function should throw both dice again, and then return the interpreted value of *the old throw*.

¹See [https://en.wikipedia.org/wiki/Mia_\(game\)](https://en.wikipedia.org/wiki/Mia_(game))

- **public static boolean** `isMia(int value)` checks whether `value` is the maximum "Mia" result.
 - **public static boolean** `isDouble(int value)` tests `value` to see if it's a doublet.
 - **public static boolean** `isLess(int a, int b)` compares the two values `a` and `b` according to Mia rules and returns `true` exactly when `a` represents a smaller value than `b` in this sense.

Hint: Implement this method by using `isMia(int value)` and `isDouble(int value)`

Watch out: The evaluation only shows you whether you have completed all subtasks; it does not help you to be correct!

Exercise 3 (Evaluation: predefined `main`)

Write a class `UserManagement` to simulate the management of user names in a computer, in particular password management.

The class shall contain two *private* arrays `id` and `pw` of 100 strings each to store the data. The following methods are to be implemented:

- A constructor `UserManagement()`
Here the fields `id` and `pw` are associated. Pay attention to what initial values the individual components of `id[i]` are set!
 - `boolean newUser(String name, String password)`
This can be used to create a new user with the specified pair of name and initial password

If the user already exists, no change should be made in the data, but the value `false` should be returned. The same applies to the case that more than 100 users should exist at the same time together with the new user or that the username consists of less than four characters. Otherwise the user will be saved accordingly and `true` will be returned. The password may be any non-empty string here.

- There is an administrator password that applies to all objects of this class. This password can be set once by `void setAdmin(String adminPw)`, again requiring at least eight characters.

Any attempt to change a previously set administrator password should be logged with a warning "unauthorized access" on the console.

Attempts to set an unset administrator password to a password that is too short, on the other hand, are completely ignored.

- The administrator password can be used in objects of the class `UserManagement`. Passwords can be set to any non-empty values, using the following method:

```
void setPassword( String adminPw,  
                  String name, String newPw)
```

You have to think for yourself where to put the modifiers `public`, `private` or `static` (matching the given `test` class). For the sake of simplicity, deletion of users is not foreseen.

Attention: An associated class `test` with some calls to test the user management is given. However, this is supposed to be replaced by another class when correcting your solution, which among other things will try to crash your solution (which you should avoid...)

Exercises for the Class
Elements of Computer Science: Programming
Assignment 09

Submission of solutions until 3:30 p.m. at 16.01.2023
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: predefined main method)

See the class Queue from example K5B05E_Queue_Linked of the lecture. Extend Queue with the following functionalities:

- **public void append(int[] newData)**
This function appends all values from the newData field to the queue.
- **public int size()**
This function is to output how many elements are currently in the queue.
- **public int elementAt(int position)**
This function is to output the value at the position position of the queue (it is to count as in a field starting from index 0). If position is negative or the queue contains too few elements, -1 is returned.
- **public int contains(int m)**
This function is to determine whether the value m is contained in the queue. If it is included, its position in the queue is returned, if not -1.
- **public static Queue concat(Queue q, Queue p)**
This static function should concatenate the two queues, so that first the elements from q and then the elements from p are contained in the resulting queue. Both q and p should remain unchanged.

- **public int[] toArray()**

This function is intended to create an array containing all entries of the queue. The queue should then be empty.

QueueTest may be changed for your own tests, but for the correction a new version of QueueTest will be used, which will make more extensive tests. Therefore your program must work with the original version of QueueTest as well!

Exercise 2 (Evaluation: predefined main method)

Take another look at the class Queue, but now from the example K5B05E_Queue_Array of the lecture. Extend Queue with the same functionalities as in the previous task:

```
public void append(int [] newData)
public int size()
public int elementAt(int position)
public int contains(int m)
public static Queue concat(Queue q, Queue p)
public int[] toArray()
```

However, you should also change the implementation of the queues so that queues can never become full when elements are added:

- In the constructor, the value 4 is to be used as the initial size of the field used in the queue.
- A dynamically growing field should be used for storage (similar to StringBuffer): If the field of a queue is full (usually by enqueue), a new field of double size is created, into which all data is transferred.
- Similarly, if the queue is shrinking, the field is to be replaced by a new field with half the capacity: If an element is removed and the number of elements in the queue is then less than or equal to a quarter of the current capacity, the size of the field in the queue is to be halved. However, the capacity should not be less than value 4.
- In order to trigger these capacity changes manually, two methods

```
public void setCapacity(int n)
public int getCapacity()
```

are to be implemented which can be used to manually adjust or query the current capacity. A call `setCapacity(n)` should be ignored if `n < 4` or `n ≤ size()` is valid.

The note from the previous task for the files Queue.java and QueueTest.java also applies here.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 10

Submission of solutions until 3:30 p.m. at 23.01.2023
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (No Evaluation: Test class is provided)

A class `UniMember` is given, which can register university members in general. All other classes should be derived from this class. Another given class `Test` shall be used by you and extended for testing purposes to test all(!) functions and classes implemented by you.

Implement the following model:

1. A class `Student` derived from `UniMember`:
 - In addition to the data from `UniMember`, instances of type `Student` also have a component `matriculationNumber`, which is filled with a continuous and unique `int` value for each student.
 - A student is generated by a constructor that expects the same parameters as the constructor for instances of type `UniMember`. The matriculation number is assigned automatically (via an instance counter analogous to `count` in the example `K5B02E_Rectangle`).
2. A class `Staff` also derived from `UniMember`:
 - Instances of type `Staff` have additional components `room` and `phoneNumber`.
 - An employee is generated by a constructor that expects the same parameters as the constructor for instances of type `UniMember` and additionally the information `phoneNumber` and `room`. The values are inserted into the corresponding components.

3. A class Professor derived from Staff:

- Instances of the type Professor additionally have an array assistants, in which assistants are stored. A professor can have a maximum of 10 employees.
- The constructor for professors looks like the constructor Staff and fills the corresponding components.

4. Generate a class Assistant that derives from Staff:

- Instances of type Assistant also have a component supervisor of type Professor.
- The constructor of the class Assistant contains data for all necessary components and additionally sets the superior of the assistant, so it looks like this:

```
public Assistant(String name, . . ., Professor supervisor)
```

All necessary components of the instance are filled; in addition, the just generated assistant is entered into the array of the assistant of the professor, who is his boss. If the professor already has 10 assistants, an error message is displayed and the program is terminated (with `System.exit(0)`).

- Implement a method with the signature

```
public void resign()
```

where a assistant quits its job, i.e. is removed from the assistants array of its boss. In addition, he should not have his own boss anymore.

5. Implement a consecutive, unique personnel number staffNo starting at 1000 for all employees.

6. Implement an additional method with the signature

```
public boolean employed()
```

that returns whether an instance of any class from the model is an employee of the university or not. All classes of the Staff class count as busy, with the exception of assistants after termination.

7. Implement a method with the signature

```
public String toString()
```

in each class that returns all components of that instance.

For professors, the method should output a list of his assistants and their data. In addition to the first name, surname, address, telephone number, room and employee number, the first name and surname of the boss, if he has one, must also be output when outputting the assistants.

8. Test the methods and classes you have implemented in the given class Test with static inputs. Use (implicitly) the function `toString()` for the output. To test `employed()` and `toString()`, you should cache instances of the classes you have defined in variables of the class UniMember.

Watch out: Pay attention to reasonable comments in your .java files!

Exercise 2 (Evaluation: predefined main method)

This task is about a deeper understanding of interfaces. An interface is an "gateway" that makes certain functions available to a class. In order to use the functions, however, they must first be implemented by the class. The interface only provides the framework (the method declarations).

For this task, imagine you are a developer in a game company and you are currently developing a new space game. The first part of your task is to implement the SpaceAsset class. A SpaceAsset stores the coordinates of an asset in space in the form of an array (**double** [] coordinates). Since you are in space, your coordinates consist of three parts, namely x, y and z. Furthermore, a SpaceAsset also stores the speed that your asset (e.g. a spaceship or a rocket) has in space (**double** speed).

Next, implement a constructor of the following form:

```
SpaceAsset(double x, double y, double z),
```

which initializes the coordinate array with the given values. Furthermore, implement all getter methods and a `toString()` method matching the evaluation.

Next, derive a class SpaceStation from the class SpaceAsset. This class additionally stores the name (`String name`) of an SpaceStation object. There, create a constructor of the following form:

```
SpaceStation(String name, double x, double y, double z),
```

You should also extend the output of the `toString()` method with the name of the Space Station. Again, make sure that the output matches the test cases of the evaluation.

Afterwards, derive another class, named SpaceShip, from the class SpaceAsset. The SpaceShip class should be extended with the same aspects as the SpaceStation class, i.e. a name (`String name`), a constructor that takes as additional input the name of the space station and a `toString()` method that matches the given test cases.

Implement next an interface Movable that declares the following two methods:

- **void** move(**double** x, **double** y, **double** z)
- **void** increaseSpeed(**int** speed)

Implement for the class SpaceShip the interface Movable and implement its methods as follows:

- **void** move(**double** x, **double** y, **double** z)
Shall set the coordinates of a SpaceShip object to the passed values of x, y and z.
- **void** increaseSpeed(**int** speed)
Shall increase the speed of a SpaceShip object by the passed value .

Note: This task is intentionally vague, so you will have to deal with design decisions yourself.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 11

Submission of solutions until 3:30 p.m. at 30.01.2023
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way in order to get a point!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Abstract classes and exceptions)

25 a) Write an abstract class `Pet` that stores the weight and name of a pet. The class should not have a getter and setter method, but its variables should be declared as `public`. Additionally, the following methods should be provided:

- `void feed(double g)`: The weight of the pet is increased by `g`
- `void dropWeight(double g)`: The weight of the pet is reduced by `g` due to the daily basal metabolic rate.
- `String toString()`: To be implemented as an abstract method.
- `String makeNoise`: An abstract method that returns a typical sound for the respective animal. See down below for more details about the noises.
- `int compareTo(Pet pet)`: Is to be implemented as an abstract method to compare two pets by weight. The method shall return a -1 if the weight of `this` is less than that of `pet`, 0 if both objects have the same weight and otherwise a 1.

b) Write two more classes `Cat` and `Dog` which extend the class `Pet`

- The name of the animal and a "Meow" or "Woof". Example:

Garfield: Meow
Lucky: Woof

- The class `Dog` shall include a method for walking a dog. The method has the following signature

```
public void walkTheDog()
```

and has two tasks: (1) the dog should lose 0.2 kg of weight while walking and (2) the method should provide an output of the following form:

!Lucky goes for a walk and loses weight!

- Familiarize yourself with exception handling by deriving the two classes

```
NotComparableException  
TooHeavyException
```

from the `Exception` class already contained in Java.

- The `TooHeavyException` is designed to prevent dogs weighing more than 15 kilos from being walked. In this example, they want to eat and sleep all day long! The `TooHeavyException` class has a constructor of the following form:

```
TooHeavyException(double weight)
```

When "throwing" this exception, the overweight of the dog should be calculated and stored in a variable. The class also provides a method, denoted as `String getErrMsg()`, which returns a string of the following form:

```
Exception: Dogs with overweight don't go  
for walks
```

Extend the method `walkTheDog` so that too heavy dogs "throw" an exception.

- The `NotComparableException` is intended to prevent that animals of different species are compared with each other (e.g. dog with cat). To do this, implement this class so that it has a constructor of the following form:

```
NotComparableException(Pet pet)
```

When "throwing" this exception a string is to be stored in a variable. This string depends on whether dogs are compared with cats or other different animal species. The string to be stored has accordingly one of the following forms:

```
Exception: You can not compare cats and dogs  
Exception: No comparison possible
```

The class provides, like the exception before, a method with the signature `String getErrMsg()`. This method returns the previously saved string.

Now extend the methods `compareTo(Pet pet)` of the classes `Cat` and `Dog` so that an exception is "thrown" if cats and dogs are compared.

- The method `toString()` shall be overwritten so that a string of the following form is returned

Cat: Garfield weighs 4.2 kg
Dog: Lucky weighs 9.8 kg

Exercise 2 (Abstract Classes and Interfaces)

25 Model different road users in a hierarchical structure. To do this, implement the following model:

a) An abstract class `Traffic`, from which all other classes are derived:

- Road users have several values like `name` (string), `wheels` (int), `drivenKilometers` (double) and `maxSpeed` (int).
- Write a constructor that receives the expected parameters and writes them into the variables provided.
- A vehicle of class `Traffic` also has an abstract method with the signature

```
abstract boolean licenseNeeded()
```

This method should return whether a driving licence is required depending on the road user (car, motorcycle or bicycle).

- Implement a method with the signature

```
public void addKilometer(int km).
```

This method should be used to increase the number of kilometres travelled.

- Implement another method with the signature `String toString()`.
This should return a string of the following form:

```
name, drivenKilometers, maxSpeed, wheels
```

b) Derive from the class `Traffic` the classes `Car`, `Motorbike` and `Bicycle`

- A **bicycle** has only two wheels and a maximum speed of 30 km/h. Furthermore, a bicycle can be used by a courier. Therefore this class should store a value `carrier` (boolean). Design the constructors of the class so that you do not need to specify a number of tires or a maximum speed.
- Like a bicycle, a **motorbike** has only two wheels, but can travel at any speed (depending on the model, etc.). When implementing the constructor, note that here too, no information about the number of wheels is necessary.
- A **car** has four wheels and can have any maximum speed like a motorcycle.

c) Derive from the class `Car` a class `Oldtimer`. This class stores a value `year` (`int`) with the year of manufacture of the car. Design an appropriate constructor.

- d) Extend all classes derived from `Traffic` (also `oldtimer`) with a method denoted as `String toString()`. This method should call the `toString()` method of the superclass, but first specify the type of the car. This results in a string of the following form:

```
Car: name, km, maxSpeed, wheels
```

An `oldtimer` should call the constructor of the superclass (`Car`) and add the following addition:

```
Car: name, km, maxSpeed, wheels (Oldtimer)
```

- e) Implement two interfaces `Collectible` and `ProtectiveClothing`

- Since vehicles can also always be collectibles, the classes `Car`, `Motorbike` and `Oldtimer` should have the interface `Collectible`. The interface has only one method with the signature `int calcValue()`. The value of a collector's item is, for the sake of simplicity, calculated by multiplying the driven kilometers by the number of tires.
- The second interface should contain a method with the signature

```
boolean needsProtectiveClothing()
```

All classes derived from `Traffic` should have this interface and implement the method `needsProtectiveClothing()`. Cars and oldtimers do not need special protective clothing.

Attention: The tasks are intentionally underspecified. Find meaningful and suitable solutions yourself and familiarize yourself with the `main` method!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 05

Submission of solutions until 3:00 p.m. at 08.12.2021
at `moodle.uni-trier.de`

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Numbers/Text)

Write (e.g. based on the previous assignment) a Java program that reads a `int` number $m > 1$ and determines how many prime numbers there are between 2 and m (both inclusive). (If $m = 1$ is entered, the program may again produce any output; the input and reading of m has already been performed in the specified program).

79

The number of prime numbers up to this input is **22**
fast enough

Watch out: For this task, the computing time required for the evaluation is also measured. A fast solution requires less than one second per case for all evaluation examples. Slow solutions take much longer. The faster your program is, the more cases can be successfully evaluated within one second. For example, consider whether the prime number test for a given $n \leq m$ really needs to test all numbers between 2 and $n - 1$.

For slow but otherwise correct solutions there is a maximum of 10 points, the remaining 5 points are awarded on the basis of speed. The time measurement incl. the output **fast enough** resp. **too slow** is given in the program and must not be modified.

Advise: A nested loop solves the problem, but will unfortunately be too slow to get 15 points. Look at the *Sieve of Eratosthenes* for a quick solution.

Exercise 2 (Evaluation: Text)

Write a Java program that reads two numbers f and n as input and generates patterns (from $n \times n$ characters) of the following type as output (similar to example K3B14E_Flag.java). Here f specifies the format or the pattern of the output (here only 1 or 2, other values may be treated arbitrarily); $n \geq 5$ is always odd.

Format $f = 1$ as 7×7 -Pattern:

```
1 7  
.X.X.X.  
X.X.X.X  
.X.X.X.  
X.X.X.X  
.X.X.X.  
X.X.X.X  
.X.X.X.
```

Format $f = 2$ as 7×7 -Pattern:

```
1 7  
XXXXXXX  
XX....X  
X.X...X  
X..X..X  
X.X...X  
XX....X  
XXXXXXX
```

The patterns are to be created with nested `for` loops. `System.out.print` may only be used in the following three forms (but of course multiple times):

- `System.out.print("."),`
- `System.out.print("X") und`
- `System.out.println().`

So you have to build the output from single `.`, `X` and line separators. Also make sure that no line ends are missing and that you do not create unnecessary blank lines.

Exercise 3 (Evaluation: Text)

Write a program that reads a number n between 0 and 999 as int value from the scanner. Now convert this number into natural language and display it on the console.

Example:

```
11 -> eleven  
17 -> seventeen  
34 -> thirty-four  
100 -> one hundred  
258 -> two hundred and fifty-eight  
666 -> six hundred and sixty-six  
812 -> eight hundred and twelve
```

Negative inputs or inputs that are too large should return the output Wrong Input!:

Input: **258**
In Words: **two hundred and fifty-eight**

Input: **1000**
Wrong Input!

Watch out: The purpose of this task is not to program all numbers manually, but to find a minimal solution. For programs that have all numbers (or all numbers up to 100) programmed in, points will be deducted!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 06

Submission of solutions until 3:00 p.m. at 15.12.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Numbers)

Add the following five methods to the predefined program:

1. `sub`: three `int` parameters, `int` return value;
the smallest number is subtracted from the largest number.
2. `mul`: three `int` parameters, `int` return value;
the two largest numbers are multiplied by each other.
3. `mean`: three `int` parameters, `double` return value;
the arithmetic mean $\frac{a+b+c}{3}$ of the three parameters is determined as `double` and returned. Example: $\frac{1+2+2}{3} = 1,666\dots$
4. `allEqual`: three `int` parameters, `boolean` return value;
the `boolean` value `true` is returned if all three parameters have the same value, otherwise the value `false`.
5. `prime`: one `int` parameter, `boolean` return value;
return `true`, if the `int` number is positive and a prime number. Otherwise return `false`

You may only change the default `main` method as follows: If you have implemented a subtask, remove the comment characters from the line beginning of the corresponding case of the `switch` statement. This will activate the subtask.

The `main` method first reads in up to four numbers `st`, `a`, `b`, `c`. The first number `st` determines the subtask to be considered. An example can be found on the next page.

Watch out: The methods to be written by you must all be provided with the modifier `static!`

Subtask: 3
Test Values: 1 2 2
1.6666666666666667

Exercise 2 (Evaluation: Text)

Write two static methods to determine the area $A(s) = s^2$ of a square and the volume $V(s) = A(s) \cdot s$ of a cube with side length s :

```
double squareArea(double side)
double cubeVolume(double side)
```

During implementation, the function for the volume should call the function for the area. Then write a `main` method, which in turn calls `cubeVolume` appropriately. Your program should read two double numbers a, b with `sc.nextDouble()`, where you can assume that $0 \leq a < b$ applies. Then a small table of 11 values each for area and volume of the cube shall be output, where the page length s results from $s = a + n \cdot \frac{b-a}{10}$ for $n = 0, 1, 2, \dots, 9, 10$.

To output the double numbers, use the `System.out.format` method. For example, `System.out.format("%8.2f", x)` outputs a double number x with 8 characters width with 2 decimal places. This allows you to reproduce exactly tables of the following form:

Range: 0 5

Side	Area	Volume
0.00	0.00	0.00
0.50	0.25	0.13
1.00	1.00	1.00
1.50	2.25	3.38
2.00	4.00	8.00
2.50	6.25	15.63
3.00	9.00	27.00
3.50	12.25	42.88
4.00	16.00	64.00
4.50	20.25	91.13
5.00	25.00	125.00

Exercise 3 (Evaluation: Numbers)

Normally a year is a leap year when the year number is dividable by 4 without remainder. This does not apply if it is dividable by 100 without a remainder. However, if the number is dividable by 400 even without remainder, it is still a leap year.

Implement to methods:

- `isLeapYear` checks if the input parameter is a leap year, corresponding to the previous mentioned rules.
- `previousLeapYear` returns the leap year that occurred before the entered year.

`previousLeapYear` should call the method `isLeapYear` (possibly several times). Decide for each method which data to pass and what the return type is.

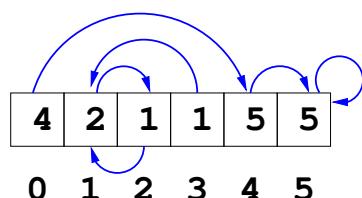
Write a main function that allows corresponding tests of `previousLeapYear`, suitably for the following example:

Year: **2018**
Previous Leap Year: **2016**

Exercise 4 (Evaluation: Numbers)

Consider a field array analogous to the scavenger hunt examples (i.e., it's about repeatedly setting `i=field[i]`). However, all entries in the field are certainly so small that they can be used as an index for the field again. Every 'scavenger hunt' must therefore run in a loop at some point:

With the values 4 2 1 1 5 5, for example, the following transitions occur in the array and thus obviously also two loops (loop 1 is 5-5-5-..., loop 2 is 1-2-1-2-...):



Now determine how many loops there are in an input field (including the indexes to the indexes leading to the loops).

In the example, the indices 0,4,5 lead into loop 1, the indices 1,2,3 lead into loop 2:

Size: **6**
Content: **4 2 1 1 5 5**
Number of Loops: **2**
Assignment of Indexes: **1 2 2 2 1 1**

Advice: Use a second field marked of type `int`, in which you enter for each index the loop in which it is located, if this is already known. So meaningful initial values for the marked field are 0.

You can now proceed as follows:

1. At the beginning of the algorithm no loop is known, so initialize a counter k with the value 0.
2. Then look (repeatedly, see below) at the smallest index i that has not yet been assigned to a loop, where $\text{marked}[i]$ still has the value 0.
(At the beginning there is always $i=0$. This procedure also results in a unique numbering of the loops as “loop 1”, “loop 2”, etc.).
3. Then check (e.g. as in task 4 of Assignment 4) whether you reach an already known loop from i (i.e. an index j is reached from i , where $\text{marked}[j]$ has a value >0).
4. If a known loop is reached, save the value found in the loop $\text{marked}[j]$ in a variable s .
5. But if no known loop is reached, you have found a new loop; so increment k and also set s to the new value of k .
6. Now set the marked field to the value s for i and for all indexes that can be reached from i .
7. As long as the marked field still contains 0 values, repeat this procedure from step 2.
8. At the end, output the value of k and the values of the marked field.

It is best to first execute the algorithm “by hand” on some of the evaluation examples before implementing it!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 07

Submission of solutions until 3:00 p.m. at 22.12.2021
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Evaluation: Predefined `main` Method)

This task deals with two-dimensional (**double**) arrays and how they can be utilised as matrices. Their task is to implement methods that make it possible to multiply two matrices together. In case you have lost track of how matrix multiplication is performed, you can find guides under following links¹².

For this task you have to implement the following methods:

```
boolean isValid(double[][] matrix1, double[][] matrix2)
double[][] mulMatrices(double[][] matrix1, double[][] matrix2)
```

The method `isValid()` is used to determine if a matrix multiplication is possible. Remember, that you can only multiply two matrices if the number of columns of `matrix1` is equal to the number of rows of `matrix2`.

The method `mulMatrices()` is used to implement the actual matrix multiplication. It returns a two-dimensional **double** array, containing the result of the multiplication. In case that both matrices cannot be multiplied because `isValid()` returns **false**, simply return the **null** reference.

A suitable `main` method for testing your two implementations is already predefined there.

¹<https://www.mathsisfun.com/algebra/matrix-multiplying.html>

²https://en.wikipedia.org/wiki/Matrix_multiplication

Exercise 2 (Evaluation: predefined main method)

Consider the recursively defined sequence $(f_n)_{n=0,1,\dots}$ of integers f_n :

$$f_0 := 0$$

$$f_1 := 2$$

$$f_2 := 4$$

$$\text{and in case } n \geq 3: f_n := (f_{n-1} + f_{n-2}) \cdot f_{n-3}$$

1. Implement a “**static double** `frec(int n)`” method to calculate the n^{th} value f_n of this sequence in the form of a *recursive algorithm*.
2. Implement a “**static double** `fdyn(int n)`” method to calculate f_n using *dynamic programming*³.

You should write both partial solutions into the given file. A suitable `main` method for testing your two implementations is already predefined there.

Exercise 3 (Evaluation: predefined main method)

Familiarize yourself with the methods of the `String` class⁴:

1. Create a method

```
static int countOccurrence(String haystack, String needle)
```

that counts at how many positions the string `needle` occurs as a substring in `haystack`. For example, the call `countOccurrence("abbbba", "bb")` should return the value 3.

2. Create another method

```
static String extractTag(String s)
```

with the following property: For an argument `s` of the form

prefix ‘[’ *infix* ‘]’ *suffix*

the function `extractTag` should return the substring *Infix*. You can assume that ‘[’ and ‘]’ both occur exactly once in the correct order in `s`.

At `extractTag("1234[5678]9")` the string 5678 should be found and returned.

³See the slides of chapter 3 part 4

⁴<http://docs.oracle.com/javase/8/docs/api/java/lang/String.html>

Exercise 4 (PCP - Post correspondence problem)

Create a method

```
static int pcpTest(String[] x, String[] y, int[] t)
```

with two `String` arrays (`x` and `y`) of the same size and one `int` array (usually of a different size) as parameter. It is to be tested whether `t` is a solution to the post correspondence problem (PCP)⁵ of `x` and `y` is.

This test is to proceed as follows:

- First, the method should test the validity of the parameters: It should return the value `-1` if one of the following cases occurs:
 - if `x`, `y` or `t` is a `null` reference,
 - if the arrays `x` and `y` have different numbers of elements,
 - if one of the arrays `x` or `y` contains a `null` reference instead of a string,
 - if one of the strings in one of the arrays `x` or `y` is the empty string " ",
 - if the array `t` has the length 0,
 - if one of the `t.length`-many values in the field `t` is negative or $\geq x.length$ is.

These cases are invalid parameters for the post correspondence problem.

- If the parameters are valid, the following must be tested: If the string `testX` resulting from the concatenation of the strings

$$x[t[0]] + x[t[1]] + \dots + x[t[t.length-1]]$$

matches the string `testY` from the concatenation of

$$y[t[0]] + y[t[1]] + \dots + y[t[t.length-1]]$$

If yes, 1 should be returned; if no, 0 should be returned.

Example: With `x={"aba", "ba", "b"}` and `y={"a", "ba", "bab"}` there is a match for `t={0,1,1,2}`:

t:	0	1	1	2	
testX =	aba	+ ba	+ ba	+ b	= abababab
testY =	a	+ ba	+ ba	+ bab	= abababab

⁵see https://en.wikipedia.org/wiki/Post_correspondence_problem

Exercises for the Class
Elements of Computer Science: Programming
Assignment 08

Submission of solutions until 3:00 p.m. at 05.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!

Exercise 1 (Book Class, Evaluation: predefined `main`)

Create a class `Book` with the following structure:

- Every book has as instance variables `author`, `title` (both as `String`), a year of publication, a page number (both as `int`) and of course a content (again as `String`).
- Write a constructor that sets the first four values at once (in the above order). In addition, the content is preset with the empty string.
- The content can then be written with a method `append(String str)` and extended later.
- The class also contains a class variable `String publishing` that can be set with a static `setPublishing` method.
- All variables are supposed to be **private**
- Write a `toString` method that wraps all of these values except the content in a string following format:

The book "xx" with "xx" pages by the author "xx" has been published by the publishing company "xx" in the year xx.

- An object method `string quote(int start, int length)` should return exactly `length` characters, starting at position `start`. If the book has fewer characters than necessary, the return value should be correspondingly shorter.

A suitable test class with a `main` method is specified for the evaluation.

Exercise 2 (Dice and Mia, Evaluation: predefined main)

First implement a class `Dice` with the following methods analogous to the coin toss (example `K5B01E_CoinToss` from the lecture):

- A method `throwDice()` randomly assigns a new number (equally distributed) between 1 and 6 to the dice.
- A method `pips()` should return the value thrown by the dice as `int`.

The function `pips()` of a finished `Dice` object must return **always** a number between 1 and 6!

- Both `throw()` and `pips()` should be accessible for users.
- In addition implement a function in `Dice`

```
public static int pipSum(Dice d1, Dice d2),
```

that returns the total value of both dice.

Write another class `Mia` that internally stores two `Dice` objects. These should be created as follows in the constructor of `Mia`

```
1  public class Mia {
2      private Dice d1, d2;
3      public Mia() {
4          d1 = new Dice();
5          d2 = new Dice();
6      }
7 }
```

The class should also provide the following functions:

- `public int valueAndThrowDice()` interprets the current numbers of the two dice as numbers according to `Mia` rules¹. In addition, the function should throw both dice again, and then return the interpreted value of *the old throw*.

¹See [https://en.wikipedia.org/wiki/Mia_\(game\)](https://en.wikipedia.org/wiki/Mia_(game))

- **public static boolean** `isMia(int value)` checks whether `value` is the maximum "Mia" result.
 - **public static boolean** `isDouble(int value)` tests `value` to see if it's a doublet.
 - **public static boolean** `isLess(int a, int b)` compares the two values `a` and `b` according to Mia rules and returns `true` exactly when `a` represents a smaller value than `b` in this sense.

Hint: Implement this method by using `isMia(int value)` and `isDouble(int value)`

Watch out: The evaluation only shows you whether you have completed all subtasks; it does not help you to be correct!

Exercise 3 (Evaluation: predefined main)

Write a class `UserManagement` to simulate the management of user names in a computer, in particular password management.

The class shall contain two *private* arrays *id* and *pw* of 100 strings each to store the data.

The following methods are to be implemented:

- A constructor `UserManagement()`
Here the fields `id` and `pw` are associated. Pay attention to what initial values the individual components of `id[i]` are set!
 - `boolean newUser(String name, String password)`
This can be used to create a new user with the specified pair of name and initial password

If the user already exists, no change should be made in the data, but the value `false` should be returned. The same applies to the case that more than 100 users should exist at the same time together with the new user or that the username consists of less than four characters. Otherwise the user will be saved accordingly and `true` will be returned. The password may be any non-empty string here.

- There is an administrator password that applies to all objects of this class. This password can be set once by **void** `setAdmin(String adminPw)`, again requiring at least eight characters.

Any attempt to change a previously set administrator password should be logged with a warning "unauthorized access " on the console.

Attempts to set an unset administrator password to a password that is too short, on the other hand, are completely ignored.

- The administrator password can be used in objects of the class `UserManagement`. Passwords can be set to any non-empty values, using the following method:

```
void setPassword( String adminPw,  
                    String name, String newPw)
```

You have to think for yourself where to put the modifiers `public`, `private` or `static` (matching the given `test` class). For the sake of simplicity, deletion of users is not foreseen.

Attention: An associated class `test` with some calls to test the user management is given. However, this is supposed to be replaced by another class when correcting your solution, which among other things will try to crash your solution (which you should avoid...)

Exercises for the Class
Elements of Computer Science: Programming
Assignment 09

Submission of solutions until 3:00 p.m. at 12.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: predefined main method)

See the class Queue from example K5B05E_Queue_Linked of the lecture. Extend Queue with the following functionalities:

- **public void append(int[] newData)**
This function appends all values from the newData field to the queue.
- **public int size()**
This function is to output how many elements are currently in the queue.
- **public int elementAt(int position)**
This function is to output the value at the position position of the queue (it is to count as in a field starting from index 0). If position is negative or the queue contains too few elements, -1 is returned.
- **public int contains(int m)**
This function is to determine whether the value m is contained in the queue. If it is included, its position in the queue is returned, if not -1.
- **public static Queue concat(Queue q, Queue p)**
This static function should concatenate the two queues, so that first the elements from q and then the elements from p are contained in the resulting queue. Both q and p should remain unchanged.

- **public int[] toArray()**

This function is intended to create an array containing all entries of the queue. The queue should then be empty.

QueueTest may be changed for your own tests, but for the correction a new version of QueueTest will be used, which will make more extensive tests. Therefore your program must work with the original version of QueueTest as well!

Exercise 2 (Evaluation: predefined main method)

Take another look at the class Queue, but now from the example K5B05E_Queue_Array of the lecture. Extend Queue with the same functionalities as in the previous task:

```
public void append(int [] newData)
public int size()
public int elementAt(int position)
public int contains(int m)
public static Queue concat(Queue q, Queue p)
public int[] toArray()
```

However, you should also change the implementation of the queues so that queues can never become full when elements are added:

- In the constructor, the value 4 is to be used as the initial size of the field used in the queue.
- A dynamically growing field should be used for storage (similar to StringBuffer): If the field of a queue is full (usually by enqueue), a new field of double size is created, into which all data is transferred.
- Similarly, if the queue is shrinking, the field is to be replaced by a new field with half the capacity: If an element is removed and the number of elements in the queue is then less than or equal to a quarter of the current capacity, the size of the field in the queue is to be halved. However, the size should not be less than value 4.
- In order to trigger these capacity changes manually, two methods

```
public void setCapacity(int n)
public int getCapacity()
```

are to be implemented which can be used to manually adjust or query the current capacity. A call `setCapacity(n)` should be ignored if `n < 4` or `n ≤ size()` is valid.

The note from the previous task for the files Queue.java and QueueTest.java also applies here.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 10

Submission of solutions until 3:00 p.m. at 19.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 Technical Dictionary (without evaluation; `main` for tests)

Write a class `TechnicalDictionary` to assist in learning technical terms with a computer.

A class `Entry`, which should store the following data, is helpful for this;

- `String technicalTerm` denotes the term that should be learned,
- `String explanation` for a brief explanation,
- `double learned` for an evaluation of how well the word was learned.

External access to these components should only be allowed with getter/setter methods, furthermore you should write a `toString` method.

The constructor for `Entry` should have the two strings as parameters and set them accordingly, where the variable `learned` should be initialized with 0.

The class `TechnicalDictionary` should then have the following characteristics:

- A `TechnicalDictionary` must contain an array with 1000 references of the type `Entry`.
- This array is to be created in the constructor (containing 1000 null references). The scanner used for the input should be passed as the only parameter in the constructor and stored in an (already given) instance variable so that the method `exercise()` given below has access to it.

- With a method `enter(String technicalTerm, String explanation)` a new entry should be added to the lexicon (and replace a null reference in the field).
- Another method `exercise()` should now search for the entry with the least knowledge in the lexicon and output the technical word. Then the method should first ask the user if he knows the explanation of the entry.

The user should then be able to indicate with an empty entry (i.e. Return-Key only) that he wants to see the explanation of the technical term.

The user can then specify whether he actually knew the explanation. An empty input signals ‘yes’, in this case the value of the variable `learned` should be increased by the value 1. A non-empty input means ‘no’, then the value of the variable `learned` is halved.

- The `toString` method should output the entire dictionary content including the knowledge values (but of course without the null references), one entry per line.

The predefined `main` method creates a technical dictionary with 3 entries, lets the user practice ten times and then outputs the technical dictionary so that the learning success can be controlled.

There is again a hidden sample solution that shows you how the program should run. To create your own solution, you must exchange two selected lines in the source code of the class `TechnicalDictionary`.

Exercise 2 Cookbook (Evaluation: predefined `main` method)

The default is an abstract class named `Recipe` containing four methods: `recipeName()`, `ingredentsList()`, `equipment()` and `preparationTime()` (in minutes). It also contains a (static) `main` method for a simple test of the solution.

Get out of `Recipe` three classes `Pizza`, `Sandwich` and `Risotto`. The `recipeName` and special ingredients should be placed in the constructors. General ingredients, the required cooking utensils and the preparation time result from the concrete class:

- Pizza:**
General Ingredients: Yeast Dough, Tomatoes, Mozzarella, Oregano
Equipment: Oven, Pizza Plate, Rolling Pin
Preparation Time: 40
- Butterbrot:**
General Ingredients: Butter
Equipment: Knife, Cutting Board
Preparation Time: 3
- Risotto:**
General Ingredients: Rice, Vegetable Bouillon, Parmesan

Equipment: Pot, Stirring Spoon

Preparation Time: 40

The ingredientsList should consist of the general ingredients for the basic recipe and the special ingredients from the constructor.

The default main method should therefore lead to the following output:

```
1 Name: Pizza Salami
2 Ingredients: Salami, Yeast Dough, Tomatoes, Mozzarella, Oregano
3 Equipment: Oven, Pizza Plate, Rolling Pin
4 Duration: 40.0
5 Name: Pizza Diavolo
6 Ingredients: Salami, Peperoni, Yeast Dough, Tomatoes, Mozzarella,
7 Oregano
8 Equipment: Oven, Pizza Plate, Rolling Pin
9 Duration: 40.0
10 Name: Ham Sandwich
11 Ingredients: Brown Bread, Ham, Butter
12 Equipment: Knife, Cutting Board
13 Duration: 3.0
14 Name: Toast Hawaii
15 Ingredients: Pineapple, Cheese, Butter
16 Equipment: Knife, Cutting Board
17 Duration: 3.0
18 Name: Pumpkin Risotto
19 Ingredients: Pumpkin, Rice, Vegetable Bouillon, Parmesan
20 Equipment: Pot, Stirring Spoon
21 Duration: 40.0
```

Exercises for the Class
Elements of Computer Science: Programming
Assignment 11

Submission of solutions until 3:00 p.m. at 26.01.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (No Evaluation: Test class is provided)

A class `UniMember` is given, which can register university members in general. All other classes should be derived from this class. Another given class `Test` shall be used by you and extended for testing purposes to test all(!) functions and classes implemented by you.

Implement the following model:

1. (4 points) A class `Student` derived from `UniMember`:
 - In addition to the data from `UniMember`, instances of type `Student` also have a component `matriculationNumber`, which is filled with a continuous and unique `int` value for each student.
 - A student is generated by a constructor that expects the same parameters as the constructor for instances of type `UniMember`. The matriculation number is assigned automatically (via an instance counter analogous to `count` in the example `K5B02E_Rectangle`).
2. (4 points) A class `Staff` also derived from `UniMember`:
 - Instances of type `Staff` have additional components `room` and `phoneNumber`.
 - An employee is generated by a constructor that expects the same parameters as the constructor for instances of type `UniMember` and additionally the information `phoneNumber` and `room`. The values are inserted into the corresponding components.

3. (4 points) A class `Professor` derived from `Staff`:

- Instances of the type `Professor` additionally have an array `assistants`, in which assistants are stored. A professor can have a maximum of 10 employees.
- The constructor for professors looks like the constructor `Staff` and fills the corresponding components.

4. (8 points) Generate a class `Assistant` that derives from `Staff`:

- Instances of type `Assistant` also have a component `supervisor` of type `Professor`.
- The constructor of the class `Assistant` contains data for all necessary components and additionally sets the superior of the assistant, so it looks like this:

```
public Assistant(String name, . . ., Professor supervisor)
```

All necessary components of the instance are filled; in addition, the just generated assistant is entered into the array of the assistant of the professor, who is his boss. If the professor already has 10 assistants, an error message is displayed and the program is terminated (with `System.exit(0)`).

- Implement a method with the signature

```
public void resign()
```

where a assistant quits its job, i.e. is removed from the assistants array of its boss. In addition, he should not have his own boss anymore.

5. (4 points) Implement a consecutive, unique personnel number `staffNo` starting at 1000 for all employees.

6. (6 points) Implement an additional method with the signature

```
public boolean employed()
```

that returns whether an instance of any class from the model is an employee of the university or not. All classes of the `Staff` class count as busy, with the exception of assistants after termination.

7. (4 points) Implement a method with the signature

```
public String toString()
```

in each class that returns all components of that instance.

For professors, the method should output a list of his assistants and their data. In addition to the first name, surname, address, telephone number, room and employee number, the first name and surname of the boss, if he has one, must also be output when outputting the assistants.

8. (6 points) Test the methods and classes you have implemented in the given class `Test` with static inputs. Use (implicitly) the function `toString()` for the output. To test `employed()` and `toString()`, you should cache instances of the classes you have defined in variables of the class `UniMember`.

Watch out: Pay attention to reasonable comments in your .java files!

Exercise 2 (Evaluation: predefined main method)

The given queue q in the main class can store object of three different classes (String, Integer and Boolean). These objects are stored in an unknown order.

Implement a method evaluateThreeClasses that processes each element of the queue individually and outputs the following information on the terminal:

- First count how long all String objects in the queue are and output only the size.
- Compute the sum of all integer values in the queue and output the sum only
- The last step is count how many boolean value were set to true.

Note: After a `x = q.dequeue()` you must first determine to which of the three classes x actually belongs.

Exercises for the Class
Elements of Computer Science: Programming
Assignment 12

Submission of solutions until 3:00 p.m. at 02.02.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 (Evaluation: predefined `main` method)

- a) Write an abstract class `Pet` that stores the weight and name of a pet. The class should not have a getter and setter method, but its variables should be declared as `public`. Additionally, the following methods should be provided:
 - `void feed(double g)`: The weight of the pet is increased by `g`
 - `void dropWeight(double g)`: The weight of the pet is reduced by `g` due to the daily basal metabolic rate.
 - `String toString()`: To be implemented as an abstract method.
 - `String makeNoise`: An abstract method that returns a typical sound for the respective animal. See down below for more details about the noises.
 - `int compareTo(Pet pet)`: Is to be implemented as an abstract method to compare two pets by weight. The method shall return a -1 if the weight of `this` is less than that of `pet`, 0 if both objects have the same weight and otherwise a 1.
- b) Write two more classes `Cat` and `Dog` which extend the class `Pet`
 - The name of the animal and a "Meow" or "Woof". Example:

Garfield: Meow
Lucky: Woof

- The class `Dog` shall include a method for walking a dog. The method has the following signature

```
public void walkTheDog()
```

and has two tasks: (1) the dog should lose 0.2 kg of weight while walking and (2) the method should provide an output of the following form:

!Lucky goes for a walk and loses weight!

- Familiarize yourself with exception handling by deriving the two classes

```
NotComparableException  
TooHeavyException
```

from the `Exception` class already contained in Java.

- The `TooHeavyException` is designed to prevent dogs weighing more than 15 kilos from being walked. In this example, they want to eat and sleep all day long! The `TooHeavyException` class has a constructor of the following form:

```
TooHeavyException(double weight)
```

When "throwing" this exception, the overweight of the dog should be calculated and stored in a variable. The class also provides a method, denoted as `String getErrMsg()`, which returns a string of the following form:

```
Exception: Dogs with overweight don't go  
for walks
```

Extend the method `walkTheDog` so that too heavy dogs "throw" an exception.

- The `NotComparableException` is intended to prevent that animals of different species are compared with each other (e.g. dog with cat). To do this, implement this class so that it has a constructor of the following form:

```
NotComparableException(Pet pet)
```

When "throwing" this exception a string is to be stored in a variable. This string depends on whether dogs are compared with cats or other different animal species. The string to be stored has accordingly one of the following forms:

```
Exception: You cannot compare cats and dogs  
Exception: No comparison possible
```

The class provides, like the exception before, a method with the signature `String getErrMsg()`. This method returns the previously saved string.

Now extend the methods `compareTo(Pet pet)` of the classes `Cat` and `Dog` so that an exception is "thrown" if cats and dogs are compared.

- The method `toString()` shall be overwritten so that a string of the following form is returned

Cat: Garfield weighs 4.2 kg
Dog: Lucky weighs 9.8 kg

Exercise 2 (Evaluation: predefined `main` method)

Model different road users in a hierarchical structure. To do this, implement the following model:

- a) An abstract class `Traffic`, from which all other classes are derived:
 - Road users have several values like `name` (string), `wheels` (int), `drivenKilometers` (double) and `maxSpeed` (int).
 - Write a constructor that receives the expected parameters and writes them into the variables provided.
 - A vehicle of class `Traffic` also has an abstract method with the signature

```
abstract boolean licenseNeeded()
```

This method should return whether a driving licence is required depending on the road user (car, motorcycle or bicycle).
 - Implement a method with the signature

```
public void addKilometer(int km).
```

This method should be used to increase the number of kilometres travelled.
 - Implement another method with the signature `String toString()`. This should return a string of the following form:

```
name, drivenKilometers, maxSpeed, wheels
```
- b) Derive from the class `Traffic` the classes `Car`, `Motorbike` and `Bicycle`
 - A **bicycle** has only two wheels and a maximum speed of 30 km/h. Furthermore, a bicycle can be used by a courier. Therefore this class should store a value `carrier` (boolean). Design the constructors of the class so that you do not need to specify a number of tires or a maximum speed.
 - Like a bicycle, a **motorbike** has only two wheels, but can travel at any speed (depending on the model, etc.). When implementing the constructor, note that here too, no information about the number of wheels is necessary.
 - A **car** has four wheels and can have any maximum speed like a motorcycle.
- c) Derive from the class `Car` a class `Oldtimer`. This class stores a value `year` (`int`) with the year of manufacture of the car. Design an appropriate constructor.

- d) Extend all classes derived from `Traffic` (also `oldtimer`) with a method denoted as `String toString()`. This method should call the `toString()` method of the superclass, but first specify the type of the car. This results in a string of the following form:

```
Car: name, km, maxSpeed, wheels
```

An `oldtimer` should call the constructor of the superclass (`Car`) and add the following addition:

```
Car: name, km, maxSpeed, wheels (Oldtimer)
```

- e) Implement two interfaces `Collectible` and `ProtectiveClothing`

- Since vehicles can also always be collectibles, the classes `Car`, `Motorbike` and `Oldtimer` should have the interface `Collectible`. The interface has only one method with the signature `int calcValue()`. The value of a collector's item is, for the sake of simplicity, calculated by multiplying the driven kilometers by the number of tires.
- The second interface should contain a method with the signature

```
boolean needsProtectiveClothing()
```

All classes derived from `Traffic` should have this interface and implement the method `needsProtectiveClothing()`. Cars and oldtimers do not need special protective clothing.

Attention: The tasks are intentionally underspecified. Find meaningful and suitable solutions yourself and familiarize yourself with the `main` method!

Exercises for the Class
Elements of Computer Science: Programming
Assignment 13

Submission of solutions until 3:00 p.m. at 09.02.2022
at moodle.uni-trier.de

- Every task needs to be edited in a meaningful way!
- Please comment your solutions, so that we can easily understand your ideas!
- If you have questions about programming or the homeworks, just ask your teachers!
- **Submission that can't be compiled are rated with 0 points!**

Exercise 1 Reading and processing files

Implement a class Product:

1. Read the given file `Productlist.txt` in a static method of your solution (e.g., but not necessarily, in the main method). The imported data contains information about products using key-value pairs. Each line identifies its own product. The attributes of a product are `artno`, `name` and `price`. The order of the attributes in the file is not fixed, also a `artno` of a product can occur several times.

The instances of the class `Product` should store the data of a single product in three corresponding instance variables (i.e. in two `String` (`artno`, `name`) and one `int` (`price`) variables). Write a constructor for `Product` that appropriately splits a read line (i.e. a string) into these three parts. `StringTokenizers` are not suitable for the decomposition, because the name of a product may contain many different characters (including `,` and `:`) (but for simplification it does not contain any further quotation marks).

Save the read data in a `ArrayList<Product>` file.

2. Write the data into a file `ModProductlist.txt` in a form comparable to the original file, but without additional spaces (except in names and article numbers) and in the fixed order `artno`, `name` and `price` for each product.

3. Write a corresponding file CheapProducts.txt with all products that cost less than 20 (Euros).
4. Write a corresponding file CheapProducts.txt with all products that cost less than 20 (euros). Calculate the average price of all products and enter it (rounded down to an integer) in the form ‘Average Price: ... Euro’ on the console. You can also find the lowest and the highest price and additionally display
‘Price Range: between ... Euro and ... Euro’

Watch out: Unfortunately, you cannot view the output files (.txt) created with your program. This means that you can only test whether they are correct for reading/writing using the print function. Therefore it is better to compile the tasks on your local system and test it there extensively. The only important thing is that your Java files and the text files are in the same folder.

Exercises for the Class
Elements of Computer Science: Programming
Classroom Exercise 01

Submission of solutions until 6:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!

Exercise 1 (Evaluation: Numbers) (10 Points)

Use the scanner to scan two **int** numbers into the variables (**a** and **b**). Afterwards output:

- the minimum of both values
- the maximum of both values

```
1 Input: 10 20
2 Minimum: 10
3 Maximum: 20
```

Exercise 2 (Evaluation: Text) (10 Points)

Read in two numbers **a** and **b** via the scanner by using an input prompt of the form **Input:**.
There are 3 possibilities: $a < b$, $a = b$ oder $a > b$. Then generate one of the following outputs accordingly:

“**a** is less than **b**”, “**a** is equal to **b**”, or. “**a** is greater than **b**”.

```
1 Input: 3 8
2 a is less than b
```

Attention: This task evaluates the **complete output text**, i.e. your solution should be in the same format than the example above.

Exercise 3 (Evaluation: Numbers)

(10 Points)

The given program takes as input (via Scanner) a single `int` number a (with $a \geq 1$) and outputs all values between 0 and a (inclusive a). Change the program, so that it computes the sum between 0 and a (inclusive a) as shown in the example below.

1	Input: 5
2	Output: 15

Exercise 4 (Evaluation: Numbers)

(10 Points)

Read in two numbers a and b via the scanner and determine the sum $a + (a+1) + (a+2) + \dots + b$ of all numbers that lie between these two numbers (both inclusive).

You may assume that $a \leq b$. (The case of $a = b$ is therefore possible!)

For the input 4 6 you need to calculate the sum $4 + 5 + 6 = 15$, analogous to input 1 10 you need to calculate $1 + 2 + 3 + \dots + 10 = 55$.

1	Input: 4 6
2	Output: 15

Exercise 5 (Evaluation: Numbers)

(10 Points)

Read in two numbers a and b via the scanner and determine all numbers that lie between these two numbers (both exclusive).

For the output you will have to reverse the order of the numbers, i.e. you have to create the following sequence of numbers as output: $b-1 \ b-2 \ \dots \ a+1$.

You may assume that $a < b$.

For the input of 3 8 you will have to create the output 7 6 5 4 as showed in the example below:

1	Input: 3 8
2	Output: 7 6 5 4

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 02

Submission of solutions until 6:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!

Exercise 1 (Evaluation: Text) (10 Points)

Write a program that reads three `int` numbers n , m and k and outputs a list of the numbers between n and m (both inclusive). However, any number that is divisible by k without a remainder should be replaced by the text `beep`.

For the case $n < m$, the list should be sorted in ascending order, as in the following example:

Input: `4 10 3`
Output: `4 5 beep 7 8 beep 10`

For the case $n > m$, the list should be sorted in descending order, as in the following example:

Input: `10 3 2`
Output: `beep 9 beep 7 beep 5 beep 3`

Exercise 2 (Evaluation: Text) (10 Points)

Write a program that can read 5 numbers via the scanner. These should then be used to fill an array `array` of size 5.

Then you have to count how many even and odd numbers are contained in this field and display them on the console as follows.

Input: `5 2 3 4 8`
Even: `3`
Odd: `2`

Exercise 3 (Evaluation: Numbers)

(10 Points)

In the given initial part of the program first an integer number (with value > 0) is read in and then an array `int []` field of size `number` is created. This array is then filled with random numbers by initializing a random number generator with a second value, given by the user. The numbers in the array can be positive or negative. Up to this point the program is given and may not be changed.

You should now find out (a) how many of the numbers in the array are less than 0 and (b) how many are greater than 0. As an example, if you enter 3 3 as to the program, your array contains the following numbers: 4 -1 6

Therefore your output has to look as follows:

```
Size: 3
Seed: 3
Negatives: 1
Positives: 2
```

Exercise 4 (Evaluation: Numbers/Text)

(10 Points)

Write a program that takes several `int` values as input. The first input (called `size`) is used to determine the size of an array `array`. Subsequently, the user has to pass as many numbers to the program as the array is sized.

After the array is filled with numbers given by a user, the program has to find the greatest index in the array for which yields `array[index] == index`.

```
Input: 5 0 1 2 3 4
Output: 4

Input: 4 1 1 2 6
Output: 2
```

If your array does not contain values so that the constraint `array[index] == index` yields, print your output as follows:

```
Input: 5 1 2 3 4 5
Output: No Index Found
```

Exercise 5 (Evaluation: Numbers)

(10 Points)

Write a Java program that reads a positive number x from a dialog with the user and returns the number inverted digit by digit. For example, your program should just return 54321 for the input 12345. Think about how the modulo-operator (%) and the divisor (/) (e.g. $x \% 10$ and $x / 10$) can help you!

You may assume that the read number x has at least 2 digits.

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 03

Submission of solutions until 6:00 p.m.
at `moodle.uni-trier.de`

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!

Exercise 1 (Evaluation: Numbers/Text) (10 Points)

Your program should first read in a `int` number a (where you can assume that $a > 0$ is). Then it should preset a `double` variable x with the value 2 and then with a `for` loop ten times (a) first output the current value of x and (b) then redefine x each time via the formula $x = (x + a/x)/2$ (similar to the Lunar Land Game without protocol). Exactly 10 `double` numbers are printed.

Example:

```
Input: 16
Output: 2.0 5.0 4.1 4.001219512195122 4.0000001858445895
        4.000000000000004 4.0 4.0 4.0 4.0
```

Note: This method is the so-called “Heron” method for calculating the square root.

Exercise 2 (Evaluation: Numbers) (10 Points)

The given program reads in two arrays. In this task the arrays should be interpreted as vectors. Your task is to determine the scalar product of both vectors. Use the following formula:

$$\vec{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \text{ and } \vec{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} \text{ lead to } \vec{a} \circ \vec{b} = a_1b_1 + a_2b_2 + a_3b_3$$

An example of the application of the scalar product is:

$$\vec{a} = \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix} \text{ and } \vec{b} = \begin{pmatrix} 10 \\ 20 \\ 30 \end{pmatrix} \text{ lead to } \vec{a} \circ \vec{b} = 2 \times 10 + 3 \times 20 + 4 \times 30 = 200$$

You can assume, that both read in arrays have the same size.

Exercise 3 (Evaluation: Text)

(15 Points)

Write a program that reads a **int** number as input and generates a pattern (from $n \times n$ characters) of the following type as output (similar to the example K3B14E_Flag):

Input: 6	Input: 7
XXXXXX	XXXXXXX
XXXXXo	XXXXXXo
XXXXoo	XXXXXoo
XXXooo	XXXXooo
XXoooo	XXXoooo
Xooooo	XXooooo

Also make sure that no line ends are missing and that you do not create unnecessary blank lines, otherwise the evaluation will not work. The letters used in the pattern are the capital X and the lower o.

Exercise 4 (No Evaluation)

(15 Points)

Use your program to find the smallest positive int number n that is so large that the value $n \cdot n$ can no longer be represented as a int value (called overflow).

Hint: Which values would $(n \cdot n)/n$ and $(n \cdot n)\%n$ have to have, if calculated correctly? An input is not needed, the output should have the following form:

First overflow during squaring occurs at **50000**

Watch out: The value **50000** is not the correct result. *During the exercise* there is no correct value for the evaluation given, i.e. you cannot test your program for correctness by the evaluation.

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 04

Submission of solutions until 6:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!

Exercise 1 (Evaluation: predefined `main` method) (10 Points)

Implement a method

```
public static String rearrange(String word, int[] sequence)
```

that is able to rearrange the characters in a given word `word` according to the given index values in the sequence array `sequence`. In case `sequence` contains numbers < 0 or >= `word.length()` return the String "Invalid Sequence".

Examples:

Word: juiceApple

Sequence: 5 6 7 8 9 0 1 2 3 4

Result: Applejuice

Word: juiceApple

Sequence: 5 6 7 8 9 0 1 2 3 10

Result: Invalid Sequence (since the highest index in the given word is 9)

Exercise 2 (Evaluation: predefined main method)

(10 Points)

Implement a **recursive** method

```
public static String reverse(String string)
```

that is able to reverse the String (string). For example the call `reverse ("1234")` should lead to `"4321"` as output. Note that it is important that you implement the method in a recursive way. Other solutions are not accepted.

Hint: Use the methods `charAt()` and `substring()` of the `String` class.

Exercise 3 (Evaluation: predefined main method)

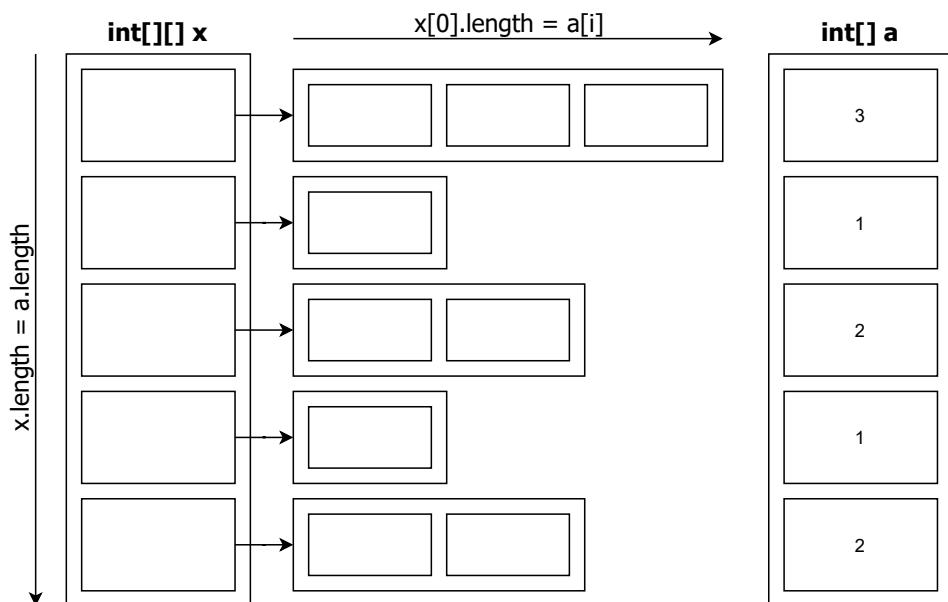
(15 Points)

Implement the method

```
static int[][][] createArray(int[] a)
```

A call of the form `int[][][] x = createArray(...)` shall generate in array `x` a two-dimensional array. The size of the "first" dimension is defined by `a.length`. The size of each individual array, that will be contained in each entry of `x` (e.g. `x[i]` for $i = 0, 1, \dots, a.length$), is defined by `a[i]`.

Hint: The concrete contents of `m` are unimportant, it is here only about the allocation in correct form and size.

Visual Example:

Exercise 4 (Evaluation: predefined main method)

(15 Points)

Implement the method

```
static int countUniqueWords(String s)
```

The method receives as String parameter *s* a sentence and shall count the contained unique words. Words in a String are always split by a blank space. The method should be case insensitive, which means "this" and "This" are the same word.

Example:

```
countUniqueWords ("This_is_an_example") ~> 4
```

	0	1	2	3
words	<i>This</i>	<i>is</i>	<i>an</i>	<i>example</i>

```
countUniqueWords ("This_this_is_is_a_Test") ~> 4
```

	0	1	2	3	4	5
words	<i>This</i>	<i>this</i>	<i>is</i>	<i>is</i>	<i>a</i>	<i>Test</i>

```
countUniqueWords ("Computer_Science_is_Is_is_fun") ~> 4
```

	0	1	2	3	4	5
words	<i>Computer</i>	<i>Science</i>	<i>is</i>	<i>Is</i>	<i>iS</i>	<i>fun</i>

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 05

Submission of solutions until 6:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!

Exercise 1 (Evaluation: predefined test class Test) (10 Points)

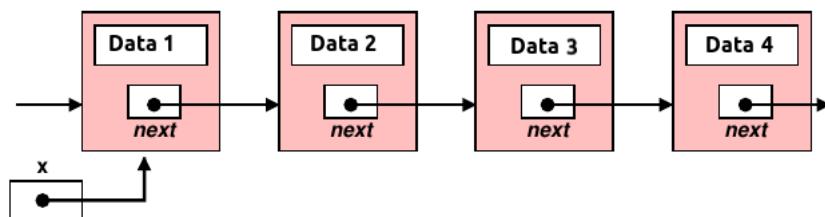
Consider the class Queue (see example K5B05E_Queue_Linked of the lecture). Extend this class with a method **public Object peekFirst()**, which returns the first data object of a queue, and a method **public Object peekLast()**, which returns the last data object of a queue.

Both methods should not change the queue. If the queue is empty, the **null** reference is to be returned.

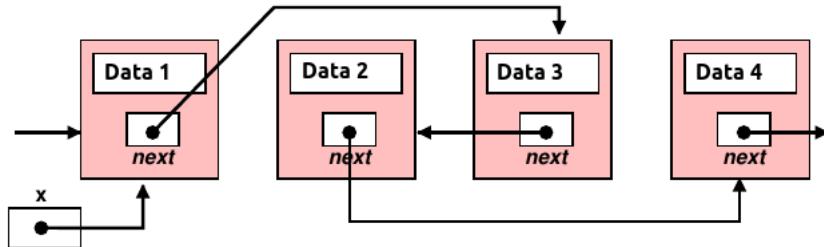
When editing, you have access to Queue.java, Test.java and Elem.java, where only Queue.java is to be edited by you. For the correction we will use the original version of the other classes.

Exercise 2 (Evaluation: predefined test class Test) (15 Points)

Using the Elem class for single linked lists, write a method **void modify(Elem x)** that swaps the order of the entries **x.getNext()** and **x.getNext().getNext()** in the concatenation (see visualization below).



After calling `modify(x)` the concatenation should look like this:



For the sake of simplicity, you can assume that there are no `null` references in the area you want to modify. Swapping the references to the data components does not count as a solution (and is also recognized as incorrect by the test routine...).

Exercise 3 (Evaluation: predefined test class `Test`)

(10 Points)

Given is a test class `Test` and an interface `Dictionary`. The interface dictates that any class implementing the interface must implement the following methods:

- `public void add(String key, String value);`
- `public String get(String key);`

Your task now is to implement a class `ArrayDictionary` and `DictionaryElement`.

A `DictionaryElement` stores a `String` `key` and a `String` `value`. These variables should only be accessed by the `DictionaryElement` class itself. Therefore, implement all necessary getter methods of the class.

In addition, you have to implement a constructor

```
public DictionaryElement(String key, String value)
```

that initialises both parameters accordingly.

The class `ArrayDictionary` shall implement the interface and store an array named `dictionary` (of type `DictionaryElement []`). The size of the dictionary is specified via the constructor and the `dictionary` is initialised accordingly in the constructor. Additionally, implement the methods of the interface as follows:

- `void add(String key, String value);`
The method searches in `dictionary` the next free entry/position and then stores a new `DictionaryElement` there with the values `key` and `value`. If the array is already full or there is already an entry with the same value for `key`, nothing should happen.
- `String get(String key);`
The method searches in the `dictionary` array for an `DictionaryElement` with the same `key`. If no `DictionaryElement` with the searched `key` exists, return the `null` reference.

Exercise 4 (Evaluation: predefined test class Test)

(15 Points)

Given are a test class `Test` and the class `Sample`. An object of type `Sample` stores the name of a biological sample (`String name`), when this sample was taken (`String date`) and whether it was contaminated (`boolean tainted`). Since the variables of the class `Sample` are public, there are no getter and setter methods.

First implement the abstract class `SampleSet`. This class should have a global array `Sample[] samples`. Furthermore, implement a method

```
void addSample(Sample sample)
```

such that at the first free position in the array `samples` the sample `sample` is stored. If the array is already full, nothing should be stored. Additionally, declare the abstract method `boolean test()` for the class `SampleSet`.

Next, implement another class called `FastSampleSet`. This class should extend the class `SampleSet`. Next, you have to implement a constructor

```
public FastSampleSet(int size)
```

that initialises the Array `Sample[] samples`.

Your next step is to implement the `test()` method of the `FastSampleSet` class as follows: The method performs an experiment with the samples stored in `Sample[] samples` and outputs as `boolean` whether the experiment was successful. For this, the first step is to test whether no sample is contaminated (`tainted`). If a sample in the array is contaminated, the test was not successful and `false` is returned. This implementation of the experiment has the drawback that, if one sample in the array is contaminated, unfortunately all other samples will also be contaminated. In this case the method `test()` must change the status `boolean tainted` of each sample in `Sample[] samples` to `tainted = true`. If no sample is tainted, the experiment was successful and `test()` returns `true` as output.

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 06

Submission of solutions until 6:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!

Exercise 1 (Evaluation: predefined main method) (15 Points)

Implement an abstract class `Person` that can store two pieces of information: The first and last name of a person (each as an `String`). Additionally, implement a suitable constructor.

The class consists of a method `public String toString()` and shall return the first and last name of a person.

The class should also contain two abstract methods:

- `void learn(String newWord)`
- `int getNumberOfWords()`

Derive from the `Person` class the two subclasses `PersonA` and `PersonB`. Implement appropriate constructors as used in the `Evaluation` class.

Since `PersonA` and `PersonB` in this example learn words of a new language in different ways, the method `learn(...)` must be implemented for both classes. It is important that in the class `PersonA` the learned words are stored in an array (initialized with 100 fields). In the class `PersonB` all learned words are stored in a `List<String>`.

Since `PersonA` and `PersonB` use different data structures to store the words, the method `getNumberOfWords()` must also be implemented separately for each class.

Implement appropriate constructors for the classes `PersonA` and `PersonB`

Exercise 2 (Evaluation: predefined test class Test) (15 Points)

Given is the class `PhoneBookEntry`, which stores a name (`String name`) and a phone number (`String number`). Your task is to create a `PhoneBook` class that contains only `static` class members:

- A PhoneBook stores a List containing objects of type PhoneBookEntry.
- Implement a method **void** change (name, number), which can change an entry in the phone book (if already contained by the book). That means in case that the name is not known to the phonebook (in this example names are unique) create a new entry containing the name and the phone number. But if the name is known to the phone book you have to replace the old number with the new one.
- Implement a method **String** searchNumber (name) that returns the phone number for a name. If the search method searches for a name that is still unknown, the string unknown should be returned.

In order to keep the solution simple, you can assume that no **null** references occur as parameters. **You can change the test class but for the evaluation we will use the original version.**

Exercise 3 (Evaluation: predefined main method) (10 Points)

First a string is read in the specified program. Then an attempt is made to convert it into an **double** number and then output. During the conversion, however, depending on the string, conversion errors may occur.

Modify the program by using exceptions in such a way that the input is repeated so often (without producing further output), until for the first time a string could be converted into a number without errors.

Note: Use exception handling, e.g. **try-catch** statements.

Exercise 4 (Evaluation: predefined main method) (10 Points)

In the given files an interface myDataInterface is defined, in which there are two methods: One method **init (int array)** is to copy(!) the data of an **int** array to instances of the interface, a second method **at (int n)** is to read and return the value at the position n.

Write an appropriate class myData (with matching constructor) that implements this interface. You must decide yourself how to store the data transferred during initialization.

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 3

Submission of solutions for group 1 until 1:00 p.m. and for group 2 until 2:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!
- If you try to cheat, you will lose your points and the classroom exercise will be over!

Exercise 1 (Evaluation: Numbers) (10 Points)

The given program reads in two arrays. In this task the arrays should be interpreted as vectors. Your task is to determine the scalar product of both vectors. Use the following formula:

$$\vec{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \text{ and } \vec{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} \text{ lead to } \vec{a} \circ \vec{b} = a_1b_1 + a_2b_2 + a_3b_3$$

An example of the application of the scalar product is:

$$\vec{a} = \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix} \text{ and } \vec{b} = \begin{pmatrix} 10 \\ 20 \\ 30 \end{pmatrix} \text{ lead to } \vec{a} \circ \vec{b} = 2 \times 10 + 3 \times 20 + 4 \times 30 = 200$$

You can assume, that both read in arrays have the same size.

Exercise 2 (Evaluation: predefined `main` method) (10 Points)

Implement the method

```
static String contentsLine(String s, String t)
```

The method should return as result the concatenation of the parameters `s` and `t`, but inside filled with points '.' to a length of exactly 30 characters. (This could be used e.g. as formatting for a table of contents.)

Example:

```
contentsLine("Chapter_5", "123") ~> Chapter 5.....123
```

If the total length of the two strings is greater than 27 and there is not enough space for at least 3 separating points, the **null** reference should be returned.

Exercise 3 (Evaluation: predefined **main** method)

(10 Points)

Implement the method

```
static String secToString(int k)
```

The method receives as integer parameter *k* a time duration in seconds and shall convert it into hours (*h*), minutes (*m*) and remaining seconds (*s*) (with *h* < 24, *m* < 60 and *s* < 60). The values should be converted as a string in the format "hh:mm:ss" can be returned, for example:

- 121 ~> "00:02:01" (2 Minutes, 1 Second)
- 86399 ~> "23:59:59" (23 Hours, 59 Minutes, 59 Seconds)

If the passed parameter value *k* is too large for this format (\geq 86400 seconds) or negative, the string "xx:xx:xx" can be returned.

Exercise 4 (Evaluation: predefined **main** method)

(5 Points)

Implement a method

```
static int[] decomposeDate(String s).
```

The method is to specify a date (given as *String*) in the form *dd.mm.yyyy* into the three individual components (but now as *int* in an array). The parts *dd*, *mm* and *yyyy* are specified decimal (e.g. "31.12.2017") or ("01.01.2018"). You can assume that *s* contains only correct dates (no special characters or too large values etc.).

Example:

At **int** [] *x* = decomposeDate ("24.12.2017") *x* contains after execution a **int** field with three values as follows:

	0	1	2
x	24	12	2017

Exercise 5 (Evaluation: Text)

(15 Points)

Write a program that reads a `int` number as input and generates a pattern (from $n \times n$ characters) of the following type as output (similar to the example K3B14E_Flag):

Input: 6	Input: 7
XXXXXX	XXXXXXXX
XXXXXo	XXXXXXo
XXXXoo	XXXXXoo
XXXooo	XXXXooo
XXoooo	XXXoooo
Xooooo	XXooooo

Also make sure that no line ends are missing and that you do not create unnecessary blank lines, otherwise the evaluation will not work. The letters used in the pattern are the capital X and the lower o.

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 1

Submission of solutions for group 1 until 2:00 p.m. and for group 2 until 3:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!
- If you try to cheat, you will lose your points and the classroom exercise will be over!

Exercise 1 (Evaluation: Numbers) (5 Points)

The given program reads two **int** numbers **a** and **b** using the `Scanner` and computes

$$(a + b) * 2$$

Change the program, so that it reads a third **int** number **c** and change the computation part to the following formula

$$(a + b) * (b + c)$$

Example:

1	Input: 1 2 3
2	Output: 15

Exercise 2 (Evaluation: Numbers) (5 Points)

The given program reads two **int** numbers **a** and **b** using the `Scanner` and outputs all numbers between **a** and **b**. For example:

1	Input: 1 10
2	Output: 1 2 3 4 5 6 7 8 9 10

Change the program, so that it only outputs the numbers between **a** and **b** but not **a** and **b** itself.

Example:

```
1 Input: 1 10  
2 Output: 2 3 4 5 6 7 8 9
```

Exercise 3 (Evaluation: Numbers)

(10 Points)

The given program takes as input (via Scanner) a single **int** number a (with $a \geq 1$) and outputs all values between 0 and a (inclusive a). Change the program, so that it computes the sum between 0 and a (inclusive a) as shown in the example below.

```
1 Input: 5  
2 Output: 15
```

Exercise 4 (Evaluation: Numbers)

(10 Points)

The given program takes as input (via Scanner) a single **int** number a (with $a \geq 1$) and outputs all values between 0 and a (inclusive a). Change the program, so that it takes a second **int** number b as input and only outputs the numbers between 0 and a (inclusive a) that are divisible without remainder by b .

```
1 Input: 10 2  
2 Output: 0 2 4 6 8 10
```

Exercise 5 (Evaluation: Numbers)

(10 Points)

Use the scanner to scan two **int** numbers into the variables (a and b). Afterwards output:

- the minimum of both values
- the maximum of both values

```
1 Input: 10 20  
2 Minimum: 10  
3 Maximum: 20
```

Exercise 6 (Evaluation: Numbers)

(10 Points)

As before, use the scanner to scan three numbers into the variables a , b and c . Then calculate the product of all numbers as shown in the example below:

```
1 Input: 2 3 5  
2 Output: 30
```

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 2

Submission of solutions for group 1 until 2:00 p.m. and for group 2 until 3:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!
- If you try to cheat, you will lose your points and the classroom exercise will be over!

Exercise 1 (Evaluation: Text) (10 Points)

Read in two numbers a and b via the scanner by using an input prompt of the form `Input:`.
There are 3 possibilities: $a < b$, $a = b$ oder $a > b$. Then generate one of the following outputs accordingly:
“ a is less than b ”, “ a is equal to b ”, or “ a is greater than b ”.

```
1 Input: 3 8
2 a is less than b
```

Attention: This task evaluates the **complete output text**, i.e. your solution should be in the same format than the example above.

Exercise 2 (Evaluation: Numbers) (10 Points)

Read in two numbers a and b via the scanner and determine the sum $a + (a+1) + (a+2) + \dots + b$ of all numbers that lie between these two numbers (both inclusive).

You may assume that $a \leq b$. (The case of $a = b$ is therefore possible!)
For the input 4 6 you need to calculate the sum $4 + 5 + 6 = 15$, analogous to input 1 10 you need to calculate $1 + 2 + 3 + \dots + 10 = 55$.

```
1 Input: 4 6
2 Output: 15
```

Exercise 3 (Evaluation: Numbers)

(10 Points)

Create a Program, that takes two Integers (`size` and `start`) as input. Afterwards an array `array` of size `size` has to be created and the fields of `array` should be filled with values starting by the value of `start`.

Output the content of `array` on the console as shown below.

Input: 5 2
Output: 2 3 4 5 6

Exercise 4 (Evaluation: Text)

(10 Points)

Write a program that can read 5 numbers via the scanner. These should then be used to fill an array `array` of size 5.

Then you have to count how many even and odd numbers are contained in this field and display them on the console as follows.

Input: 5 2 3 4 8
Even: 3
Odd: 2

Exercise 5 (Evaluation: Numbers/Text)

(10 Points)

Write a program that takes several `int` values as input. The first input (called `size`) is used to determine the size of an array `array`. Subsequently, the user has to pass as many numbers to the program as the array is sized.

After the array is filled with numbers given by a user, the program has to find the greatest index in the array for which yields `array[index] == index`.

Input: 5 0 1 2 3 4
Output: 4

Input: 4 1 1 2 6
Output: 2

If your array does not contain values so that the constraint `array[index] == index` yields, print your output as follows:

Input: 5 1 2 3 4 5
Output: No Index Found

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 3

Submission of solutions for group 1 until 2:00 p.m. and for group 2 until 3:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!
- If you try to cheat, you will lose your points and the classroom exercise will be over!

Exercise 1 (Evaluation: Text) (10 Points)

Write a program that reads a **int** number as input and generates a pattern (from $n \times n$ characters) of the following type as output (similar to the example K3B14E_Flag):

Input: 6	Input: 7
XXXXXX	XXXXXX
XXXXXo	XXXXXo
XXXXoo	XXXXoo
XXXooo	XXXooo
XXoooo	XXoooo
Xooooo	Xooooo

Also make sure that no line ends are missing and that you do not create unnecessary blank lines, otherwise the evaluation will not work. The letters used in the pattern are the capital X and the lower o.

Exercise 2 (Evaluation: Numbers)

(10 Points)

The given program reads in two arrays. In this task the arrays should be interpreted as vectors. Your task is to determine the scalar product of both vectors. Use the following formula:

$$\vec{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \text{ and } \vec{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} \text{ lead to } \vec{a} \circ \vec{b} = a_1b_1 + a_2b_2 + a_3b_3$$

An example of the application of the scalar product is:

$$\vec{a} = \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix} \text{ and } \vec{b} = \begin{pmatrix} 10 \\ 20 \\ 30 \end{pmatrix} \text{ lead to } \vec{a} \circ \vec{b} = 2 \times 10 + 3 \times 20 + 4 \times 30 = 200$$

You can assume, that both read in arrays have the same size.

Exercise 3 (Evaluation: predefined `main` method)

(10 Points)

Implement a method

```
public static String rearrange(String word, int[] sequence)
```

that is able to rearrange the characters in a given word `word` according to the given index values in the sequence array `sequence`. In case `sequence` contains numbers < 0 or >= `word.length()` return the String "Invalid Sequence".

Examples:

Word: juiceApple

Sequence: 5 6 7 8 9 0 1 2 3 4

Result: Applejuice

Word: juiceApple

Sequence: 5 6 7 8 9 0 1 2 3 10

Result: Invalid Sequence (since the highest index in the given word is 9)

Exercise 4 (Evaluation: predefined `main` method)

(10 Points)

Implement a method

```
public static String abbreviateName(String name)
```

that is able to abbreviate all first names of a persons name. The format of the given name strings (i.e., name) will always follow the same format or order, i.e., the name string starts with first names and ends with a persons last name.

Examples:

Name: Peter Miller

Abbreviated Name: P. Miller

Name: Edgar Allan Poe

Abbreviated Name: E. A. Poe

Exercise 5 (Evaluation: predefined `main` method)

(10 Points)

Implement the method

```
static String sectToString(int k)
```

The method receives as integer parameter `k` a time duration in seconds and shall convert it into hours (`h`), minutes (`m`) and remaining seconds (`s`) (with $h < 24$, $m < 60$ and $s < 60$). The values should be converted as a string in the format "`hh:mm:ss`" can be returned, for example:

- 121 \rightsquigarrow "00:02:01" (2 Minutes, 1 Second)
- 86399 \rightsquigarrow "23:59:59" (23 Hours, 59 Minutes, 59 Seconds)

If the passed parameter value `k` is too large for this format (≥ 86400 seconds) or negative, the string "`xx:xx:xx`" can be returned.

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 4

Submission of solutions for group 1 until 2:00 p.m. and for group 2 until 3:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!
- If you try to cheat, you will lose your points and the classroom exercise will be over!

Exercise 1 (Evaluation: Numbers) (10 Points)

Create a method

```
static int minSum(int[][] a)
```

that has a 2-dimensional array as parameter and returns a **int** value. The method should return the line (i.e. the index value) with the lowest sum over all components in the passed array **a**. In the example below the return value would be 0 because the 0th line has the lowest sum.

In case that more than one row has the lowest sum return only the lowest index.

Example:

$$\begin{array}{r} \mathbf{0} \\ 1 \\ 2 \\ 3 \end{array} \left(\begin{array}{cccc} \mathbf{1} & \mathbf{2} & \mathbf{3} & \mathbf{4} \\ 28 & 22 & 17 & 19 \\ 18 & 27 & 20 & 43 \\ 10 & 10 & 11 & 18 \end{array} \right) \Rightarrow \begin{array}{r} \mathbf{1 + 2 + 3 + 4} \\ 28 + 22 + 17 + 19 \\ 18 + 27 + 20 + 43 \\ 10 + 10 + 11 + 18 \end{array} = \begin{array}{r} \mathbf{10} \\ 86 \\ 108 \\ 49 \end{array}$$

Exercise 2 (Evaluation: predefined main method) (10 Points)

Implement the *digit sum* as **recursive method** (for numbers $n \geq 0$; this condition does not need to be tested):

```
static int ds(int n)
```

The cross sum $ds(n)$ can be calculated as follows:

1. For numbers n with $0 \leq n < 10$, $ds(n) = n$.
2. For numbers n with $n \geq 10$ is $ds(n) = n \% 10 + ds(n / 10)$.

Non-recursive solutions do not correspond to the task and are therefore completely wrong!

Exercise 3 (Evaluation: predefined main method) (15 Points)

Create the following methods

- **static int** addDigits(String str)
- **static boolean** containsSum(String str).

The method `addDigits(String str)` should add up all digits that appear in `str`. Then the method `containsSum(string str)` should check if the sum determined with the method `addDigits(string str)` is contained in `str`.

The output looks as follows:

Input: a13bc9dgc
Output: The value 13 is contained in the string

Input: a1b2c3d4e
Output: The value 10 is not contained in the string

Hint: Use the method `charAt(index)` provided by object of type `String` to iterate over the characters in `str`. You can use the method `Character.isDigit(char)` to check if `char` is a digit.

Exercise 4 (Evaluation: predefined main method) (15 Points)

Create a class named `Product` that stores the name of a product (`String name`), the brand (`String brandName`) and its price (`double price`). Additionally, implement the following aspects:

- Implement a constructor that takes as input the name, brand and price of the products and sets the corresponding information to the given values.

- Implement a second constructor that takes as input the name and the price of a product. Again, set the corresponding information to the given values. The brand name (brandName) should be set to "Unknown".
- Implement all needed getter methods.
- Implement the following method

```
Product search(String productName, Product[] products)
```

that searches in the the given product array (Product[]) for the first product with the same(!) name as productName. In case no product with the name productName is found, return the **null** reference. Think about if this method needs to be **static** or not!

Exercises for the Class
Elements of Computer Science: Programming
Live Assignment 5

Submission of solutions for group 1 until 2:00 p.m. and for group 2 until 3:00 p.m.
at moodle.uni-trier.de

- Submission that can't be compiled are rated with **0** points!
- Please comment your solutions, otherwise you can lose points!
- If you try to cheat, you will lose your points and the classroom exercise will be over!

Exercise 1 (Evaluation: predefined main method) (10 Points)

Given is the class `Product`, which stores the name (`String name`), a product category (`String category`) and the price (`double price`) of a product. All instance variables of the class are **public**, which is why getter methods are not necessary.

In the class `Evaluation`, implement the method

```
double categoryValue(String category)
```

which calculates and returns the value of all products with the category `category`.

Exercise 2 (Evaluation: predefined main method) (10 Points)

Implement the class `Restaurant`. An object of this class stores the name (`String name`) and a rating (`double rating`) of a restaurant. All instance variables of the class should only be accessable to the class itself. Implement next a constructor of the following form:

```
public Restaurant(String name, double rating)
```

Make sure that, as usual, the rating is in the interval between 0 and 5 inclusive. If a value is less than 0, set the rating to 0 and if the rating is greater than 5, set the rating to 5. Furthermore, implement all required getter methods.

Next, implement the following method in the `RestaurantFinder` class:

```
public Restaurant findBest(Restaurant[] restaurants)
```

The aim of the method is to find the best restaurant from the restaurant array. The best restaurant is the restaurant with the highest rating.

Exercise 3 (Evaluation: predefined main method)

(10 Points)

Your task is to implement a class `ArrayDictionary` and `DictionaryElement`.

A `DictionaryElement` stores an `Object` key and an `Object` value. These variables should only be accessible by the class itself. Therefore, implement all necessary getter methods of the class.

In addition, you have to implement a constructor

```
public DictionaryElement (Object key, Object value)
```

that initialises both parameters accordingly.

The class `ArrayDictionary` stores an array `DictionaryElement [] dictionary`. The size of the array is specified via the constructor and the dictionary is initialised accordingly in the constructor. Additionally, implement the methods of the interface as follows:

- `boolean add (Object key, Object value):`

The methods searches in the dictionary for the next free position and then stores a `DictionaryElement` there with the values key and value. If an entry with the key already exists, overwrite the saved value vlaue with the new value.

If a `DictionaryElement` is stored successfully, `true` should be returned. If the array is already full, `false` should be returned.

- `Object get (Object key):`

The method searches in the dictionary array for an `DictionaryElement` with the same key. If no `DictionaryElement` with the searched key exists, return the `null` reference.

Exercise 4 (Evaluation: predefined main method)

(10 Points)

Given is the class `Product` which stores an ID (`int id`), the name (`String name`) and the price (`double price`) of a product.

Implement next in the class `ProductParser` a method

```
Product parse (String productString).
```

The method is passed a string containing information about the ID, the name and the price. Examples of such strings can be found in the following example:

```
12345;Smartphone;399.99  
12;Smartphone;399.99
```

```
;Smartphone;399.99  
12345;;399.99  
;;399.99
```

The aim of the method is to process the given string and create and return an object of the class `Product`.

The individual pieces of information are always separated by a semicolon (`;`) and always in the same order. This means that the ID is given first, followed by the product name and finally the price. However, as you can see from the examples, it can happen that an ID is incorrect (i.e. shorter than 5 characters and simply does not exist). In this case, the ID should be set to `-1`. It can also happen that the product name is missing. In this case, you should set the product name to "Unknown".