## APPLICATION FOR REENROLLMENT

We are pleased that you are interested in applying for reenrollment to the University of Maryland. You must complete the readmission or reinstatement application based on your academic performance during your last semester of attendance. The Faculty Petition Board reviews reinstatement applications and will consider all aspects of a student's qualifications before rendering a decision.

As we continue our efforts to ensure a more sustainable future, the university will no longer accept paper applications. You may use this printer-friendly version to review your answers or to save a copy of your application for your records, but do not mail it to our office. Please submit the application online.

Keep in mind that sections of the applications are presented dynamically according to the information required from each applicant. You may find that some sections below are not required of you and as such, will be blank.

Name:	Aaron	Yohance )	Liadi	
	Last Name (family name)	First (given-name)	Middle Name	Suffix
Former name (if any):				
	Last Name	First Name	<u>.</u>	
U.S. Social Security Number:	067769906			
	For more information on the Uni visit www.president.umd.edu/po	versity of Maryland policy on the collection (docs /vi. 2600A pdf	ction, use and protection of ID	numbers, please
University ID Number:	109441056			
HONOR STATEMENT				
I certify that the information on t			_	•
questions will result in referral th	rough the student disciplina	ry process. It may also result in	my application being car	iceled or my
admission being rescinded				
I agree to abide by the rules, poli	cies and regulations of the U	niversity of Maryland, including	the following Honor Sta	tement:
"By establishment of a Student H	lonor Council, the University	of Maryland entrusts students	with responsibility for pro	omoting the
highest standards of academic in	tegrity. I understand and affi	rm my commitment to those st	andards, as specified in t	he university's
Code of Academic Integrity."				
SIGNATURE OF APPLICANT		DATE		
SIGNATURE OF PARENT OR LEGAL G	UARDIAN (IF APPLICANT IS UNDER 1	.8 YEARS OLD) DATE		

EDUCATIONAL INTENT	AND HISTORY			
Application Type:			Readmission You attended the University of Maryland College undergraduate and left in good academic standin	
			Reinstatement after withdrawal	ıg.
		4	You withdrew from all courses during your last so Reinstatement after dismissal	emester of attendance.
		J	You were academically dismissed at the conclusi academic term.	on of the most recent
			Reinstatement after previous dismissal You were academically dismissed at the conclusi academic term.	
When were you enrolled University of Maryland?	as an undergraduate at the	Fal	I 2007 to Fall 2012	
Where were you last enro	olled?	College Park Shady Grove		
What was your major wh	en you were last enrolled?	Spanish	Language Literatures and Cultures	11050
Term for which you are a		$\langle \rangle$		
To which location do you		<b>E</b>	College Park Shady Grove	
Are you planning to earn	a degree?		Yes (degree-seeking) No (nondegree-seeking) se note that nondegree-seeking students may not first day of classes.	register for courses until
Are you a post-baccalaure	eate student?	<b>=</b>	Yes No	
Intended Major (if you wi	ish to change);			
You must submit proof of their I		tted or rein	stated to the university. Visit <u>www.advising.umd.</u>	edu for more information.
College Park		tted or rein	stated to the university. Visit <u>www.advising.umd.</u> 11050	<u>edu</u> for more information.
College Park	major change before being readmi	tted or rein		<u>edu</u> for more information.
College Park Spanish Langua	major change before being readmi	tted or rein	11050	<u>edu</u> for more information.
Spanish Langua Major Name Shady Grove	major change before being readmi	tted or rein		edu for more information.
Spanish Langua Major Name Shady Grove Major Name	najor change before being readmi			edu for more information.
Spanish Langua Major Name Shady Grove Major Name	najor change before being readmi			
Spanish Langua Major Name Shady Grove Major Name	ge Literatures and Cultures  Golden ID program for retire			_
Spanish Langua Major Name Shady Grove  Major Name Are you applying for the CONTACT INFORMATIC	ge Literatures and Cultures  Golden ID program for retire			
Spanish Langua Major Name Shady Grove  Major Name Are you applying for the CONTACT INFORMATIC	ge Literatures and Cultures  Golden ID program for retire			
Spanish Langua Major Name Shady Grove  Major Name  Are you applying for the CONTACT INFORMATIC Permanent Address:	Golden ID program for retire			
College Park  Spanish Langua  Major Name  Shady Grove  Major Name  Are you applying for the C  CONTACT INFORMATIC  Permanent Address:  Address 1:	Golden ID program for retire			
Spanish Langua Major Name Shady Grove  Major Name  Are you applying for the C  CONTACT INFORMATIC  Permanent Address: Address 1: Address 2:	Golden ID program for retire			
Spanish Langua Major Name Shady Grove  Major Name Are you applying for the C CONTACT INFORMATIC Permanent Address: Address 1: Address 2: Address 3: City:	Golden ID program for retire  2617 Deer Ridge Drive	ed Maryl		
College Park Spanish Langua Major Name Shady Grove  Major Name Are you applying for the C CONTACT INFORMATIC Permanent Address: Address 1: Address 2: Address 3: City: Country:	Golden ID program for retire  2617 Deer Ridge Drive  Silver Spring			☐ Yes☐ No
Spanish Langua Major Name Shady Grove  Major Name  Are you applying for the C  CONTACT INFORMATIC  Permanent Address: Address 1: Address 2: Address 3: City:	Golden ID program for retire  2617 Deer Ridge Drive  Silver Spring	ed Maryl		☐ Yes☐ No

Birth date: 07/11/1989

Yohance

Name: Aaron

2

Name: Aaron	Yohance	Birth date: 07/11/1989	
Email Address:	yohance.aaron@gma	il.com	
	Example: abc@def.com Note: Students must pro	ovide the same email address above that they use the online document tracking and decision releas	
DEMOGRAPH	IC INFORMATION		
Sex:	☐ Female <b>੯</b> Male		
Birth date:	07/11/1989 MM/DD/YYYY		
		uding federal and state governments and no res. You should answer both of the followin	
Are you of Hisp	anic or Latino origin?	☐ Yes	
What is your ra following categ	ce? Select one or more of the ories.	☐ White ☐ Black or African-American ☐ Asian	<ul><li>American Indian or Alaska Native</li><li>Native Hawaiian or Other Pacific Islander</li></ul>
status:	your citizenship or immigration	Citizen of the United States Permanent Resident of the United States Pending Permanent Resident of the United States	<ul> <li>□ Refugee</li> <li>□ Asylee</li> <li>□ Asylum Applicant</li> <li>□ I currently hold a visa with type A-R or T-X.</li> <li>□ None of the above.</li> </ul>
INTERNATIONA	AL STUDENTS ONLY:		
United States		United States	
	Country of Birth	Country of Citizenship	Country of Legal Permanent Residence
Type of Visa o	or Alien Registration Number	Date Issued (MM/YYYY)	Date of expiration (MM/YYYY)

Nan	ne: Aaron		Yohance	Birth date: _07/11/1989
API	PLICATION INF	ORN	MATION	
-	=			please be sure that a detailed statement describing the situation and its resolution
	ows the last que			
	disciplinary act Yes	tion k	een initiated or taken again No	st you at any of the institutions attended, including the University of Maryland?
whi	-	e not	rged with, pleaded guilty to, been expunged? No	, or been found guilty of any criminal offense, other than a minor traffic violation, for
	you currently h	ave c	riminal charges pending aga No	inst you, excluding minor traffic violations?
	e you ever rece Yes	eived <b>Ľ</b>	formal disciplinary action or No	a dishonorable discharge from any branch of the military?

l					Currently attending?			Yes		No	
Name	of Institution										GPA
City			State		Country	Type:		2-yea	r		4-year
Dates	of Attendance:	From (MM/YYYY)	Through (MM/YYYY)	Credits Progre	^( / \ \ \ \	Degree a	and Da	/ ite Earn	ed or	Antio	ipated
					Currently attending?			Yes		No	
Name	of Institution			7						_	GPA
City			State		Country	Type:	Ш	2-yea	r	Ц	4-year
Dates	of Attendance:	From (MM/YYYY)	Through (MM/YYYY)	Credits	 in Credits Earned	Degree a	and Da	/ _ ite Earn	ed or	Antio	ipated
				Progre							
Name	of Institution				Currently attending?			Yes		No	GPA
City			State	<del></del>	Country	Type:		2-yea	r		4-year
City	of Attendance:	$\Diamond \Diamond \bigcirc \bigcirc$	State		Country			/			
Dutes	or recentation.	From (MM/YYYY)	Through (MM/YYYY)	Credits		Degree a					ipated
t the end	d of this form, yo		nents you uploaded as	•		(i.e., A.A ase use					d pror
t the end elow for What	d of this form, yo your reference b c issues contribut	ou will find any docum perfore reviewing you	r uploaded submissions o withdraw from your l	part of y	our application. Ple	ase use	the i	nform			d pron
t the endelow for  What  What	d of this form, yo your reference h issues contribut steps have you TEMENT AFTER	pu will find any documoefore reviewing you ged to your decision to taken to resolve thes	r uploaded submissions o withdraw from your l	part of y s. last seme	our application. Ple	ase use	the i	nform			d pron
t the endelow for  What  What  EINSTA	d of this form, yo your reference b t issues contribut t steps have you	pu will find any documper reviewing you seed to your decision to taken to resolve thes DISMISSAL FROM porrect?	r uploaded submissions o withdraw from your l e issues?	part of y s. last seme	our application. Ple	ase use	the i	nform			d pron
t the endelow for  What  What  EINSTA  your aca	d of this form, yo your reference be a sissues contributed as the steps have you steps have you steps have you added to the steps have you are the step has a step have you are the step have you are the step has a step have you are the step has a step	pu will find any documperore reviewing your decision to taken to resolve these DISMISSAL FROM Porrect?	r uploaded submissions o withdraw from your l e issues?	part of y s. last seme	our application. Ple	ase use	the i	nform			d pror
t the endelow for  ) What  ) What  EINSTA  your acc  Yes  no, plea	d of this form, yo your reference he issues contributed steps have you to steps have you to steps have you have go and the interest of the int	pu will find any documperore reviewing your decision to taken to resolve these DISMISSAL FROM Porrect?  To ssues with your acad a Summer/Winter Ter	r uploaded submissions o withdraw from your le e issues?  MOST RECENT SEME	part of y s. last seme STER	our application. Ple	ase use	the i	nform			d pror

\_\_\_\_\_ Birth date: 07/11/1989

Yohance

Name: Aaron

Name: _	Aaron	Yohance	Birth date:	07/11/1989

At the end of this form, you will find any documents you uploaded as part of your application. Please use the information and prompts below for your reference before reviewing your uploaded submissions.

- 1) What issues contributed to your decision to withdraw from your last semester at the University of Maryland?
- 2) What steps have you taken to resolve these issues?

## REINSTATEMENT AFTER DISMISSAL FROM PREVIOUS SEMESTER

At the end of this form, you will find any documents you uploaded as part of your application. Please use the information and prompts below for your reference before reviewing your uploaded submissions.

<ol> <li>What issues contributed to your decision to withdraw from your last semester at the University of Maryland?</li> <li>What steps have you taken to resolve these issues?</li> </ol>					
SIGNATURE					
Signature of Applicant	Date				
Signature of Parent or Legal Guardian (if applicant is under 18 years old)	Date				

Nam	e: <u>A</u> a	aron	Yohance	Birth d	ate: <u>07/11/1</u>	989	
In or	der to	be considered for in-sta	AND APPLICATION te status, you must complete larification or additional infor	the for	m below; failu		SIDENCY STATUS  lo so will result in an out-of-state classification and tuition
							with the Board of Regents policy requirements as outlined licy criteria in addition to holding an applicable visa type.
Do y	ou wis	sh to be considered for i	n-state tuition status?		<b>⊻</b> Yes	_	No
	I am a	a part-time (50%) or full-t		Univers	oox and provi	de the i	requested information and/or document.  Ind, or I am the spouse or financially dependent son, iversity System of Maryland.
	Please	e indicate relationship: _				=//	
	Please attach a letter of verification from the human resources office of the campus at which you, your spouse, parent or legal guardian is employed.  I am a full-time active member of the U.S. armed forces whose home of residency is Maryland or I reside or am stationed in Maryland, or I am the spouse or a financially dependent child of such a person. Please attach a copy of your deed or lease (if applicable), or verification from the service that you have declared Maryland as your "home of residency" (if applicable); and the most recent assignment orders. Also, please indicate date of expected separation from the military.						
	Maryl	land. Please attach a cop		entatio	n of enrollme	nt in a I	e past 12 months and received my high school education in Maryland high school for a minimum of three years, and
	I am f tax re I am f the st	eturns. Financially dependent on Fate of Maryland. If a war	$\Diamond$ (( $\bigcirc$	ned me	as a depende	nt on h	d as a dependent on another person's most recent income his/her most recent income tax returns, or I am a ward of em 10.
		onship to applicant:	))				
		ng have you been depend erson a resident of Maryl			Years Yes No	Mont	ths
c. Ad	ldress	of this person.					
d. Is	this pe	erson a citizen of the Uni	ted States?		Yes No		
	i	. If no, type of visa:					
	i	i. Expiration date of visa:					
	i	ii. Alien Registration Nur	mber:				
the n	s this nost r		state income tax return for income, including taxable	-	Yes No s, list actual yea	ars Mary	yland income tax returns have been filed within the past three
	i	. Years filed:					
		i. If a Maryland tax return ast 12 months, state reas	n has not been filed within the son(s):	9			
f. Sig	gnatur	re of this person:		_			·

Naı	ne: <u>/</u>	Aaron			Yohance Birth date: <u>07/11/1989</u>	
The	e stu	dent a	pplica	ınt is resp	consible for completing items 1 - 10. All questions must be answered.	
1. F	erma	inent ac	ddress	:		
		Length	n of tir	ne at pern	nanent address: years months	
		If less	than 1	L2 months	, provide previous address:	
		Length	n of tir	ne at prev	ious address:yearsmonths	
2.		Yes		No	Is your primary reason for living in the state of Maryland to attend the University of Maryland?	
3.		Yes		No	Are all or substantially all of your possessions in Maryland?	
4.		Yes		No	Do you possess a valid driver's license?	
					a. If yes, initial date of issue? b. In what state?	
					c. Most recent date of issue? d. In what state?	
5.		Yes		No	Do you own any motor vehicles?	
					a. If yes, initial date of registration? b. In what state?	
					c. Most recent date of registration? d. In what state?	
6.		Yes		No	Are you registered to vote?	
				/	a. If yes, in what state? b. Date of registration?	
				<((	c. Were you previously registered to vote in another state? d. Date of registration?	
7.		Yes		No	Have you filed a Maryland state income tax return for the most recent year?	
		R			a. If yes, list actual years you have filed a tax return in Maryland within the past three years.	
				$\langle \rangle \langle \rangle$	b. If you did not file a tax return in Maryland within the last 12 months, state reason(s):	
8.		Yes		No	Is Maryland state income tax currently being withheld from your pay?	
					If no, state reason(s):	
9.		Yes		No	Do you receive any public assistance from a state or local agency other than one in Maryland?	
					a. If yes, please state reason(s):	
nec	essar	y. In the	e even	it the univ	ovided is complete and correct. I understand that the university reserves the right to request additional information if ersity discovers that false or misleading information has been provided, the student applicant may be billed by the er the difference between in-state and out-of-state tuition for the current and subsequent semesters.	
10.		ATI/OF	25.425	LICANIT		
	SIGNATURE OF APPLICANT DATE					

Aaron Yohance 07/11/1989

## NONDISCRIMINATION POLICY

The University of Maryland is an equal opportunity institution with respect to both education and employment. The university does not discriminate on the basis of race, color, religion, national origin, sex, age, or handicap in admission or access to, treatment or employment in, its programs and activities as required by federal (Title VI, Title IX, Section 504) and state laws and regulations. Inquiries regarding compliance with Title VI of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, or related legal requirements should be directed to: Director, Office of Diversity and Inclusion, 1130 Shriver Laboratory, East Wing, University of Maryland, College Park, MD 20742. Telephone: 301.405.2838. Online: www.odi.umd.edu.

Inquiries concerning the application of Section 504 and part 34 of the C.F.R. to the University of Maryland, College Park may be directed to: Director, Disability Support Service, 0126 Shoemaker Hall, University of Maryland, College Park, MD 20742. Telephone: 301.314.7682 or 301.314.7683 (TTY).

In addition to the university's statement of compliance with federal and state laws, the University Human Relations Code notes that the University of Maryland affirms its commitments to a policy of eliminating discrimination of the basis of race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin political affiliation, physical or mental disability, or on the basis of the exercise of rights secured by the First Amendment of the University Human Relations Code notes that



prob\_cont0 Yohance Aaron

Yohancé Liadi Aaron

Fall 2013

PIN#:

**Responses to Reinstatement Questions** 

What issues contributed to your academic difficulties?\*

The issues that have contributed to my academic difficulties are a slight lack of focus and a minor mishandling of personal issues. Even though these were issues for me at the time of academic dismissal, I have since found ways to handle these problems. Despite these two academic difficulties, I was able to raise my semester GPA to a 2.65 and my cumulative GPA from a 1.666 to a 1.745 after my first semester back at the University of Maryland College Park. Because I was enrolled as a part-time student with a part-time job

schedule, I could not register for enough classes to boost my GPA above the 2.0 mark. I will discuss my

success this semester further in the next question.

What steps have you taken to resolve these issues?\*

When I came back to the University of Maryland College Park, I knew immediately that I was in a hole academically with a GPA below a 2.0 and that I needed to grab a shovel and start digging out of it. The fact of the time was that I had major rebuilding to do if I was going to be academically successful again. I felt compelled to address all my academic issues head on because I couldn't stand being a painful disappointment to myself and to all of those who played an instrumental role and were caring figures to me. The urgency of the moment was pressing and I didn't like the position that I was in. I went to work on ensuring that I had more than sufficient time to dedicate to my studies while at the same time tackling work and engaging in a social life. I did this by organizing my activities daily by priority (academics and work) first and then worrying about social entertainment later. The next issue that I wanted to fix was the neglect of academic resources. I didn't want to make the same mistake previously at the university again during my first semester back since dismissal. I was successful in communicating better with OMSE (Office of Multi-Ethnic Student Education). Because the work load during the fall semester was light, it was easier for me to focus on one course at a time and identify problem areas academically sooner than before. Due to my early action to identify and solve

problems alongside improved communication with people who were able to guide me, I was extremely excited

prob\_cont0 Yohance Aaron

Naturally, I became more excited to complete my assignments. This reminded me of what I had already achieved--attaining an Associate's Degree for Foreign Language. In terms of addressing personal issues, I was very fortunate to be around a supportive family, a caring staff at OMSE, and peers who gave me encouragement. Being that I had this social support system, my academic success was undoubtly certain. It is this personal story of triumph that is still motivating me to continue building on my success if given the chance of reinstatement for a second time at the University of Maryland College Park.

As identified in question one, a slight lack of focus and a minor mishandling of personal issues were the primary contributors to my academic difficulties during the Fall 2012 semester. As I had done when I came back to UMCP, if I was successfully reinstated, I moved quickly in order to prevent this from continuing to be an issue by organizing by daily activities according to priority. Another significant factor that caused me trouble and led to academic difficulty previously was failure on my part to fully utilize all of the university's academic resources. I am proud to say that I made use of necessary academic resources that could pave the way for my success this past Fall. As I prepared myself for academic success, I increased my communication and improved my relationship with tutors from the Office of Multi-Ethnic Student Education (OMSE) and the Department of Spanish Language. Just as I had known that the goal of attaining an Associate of Arts Degree for Foreign Language was right around the corner, my enthusiasm and hunger for success is motivating me toward attaining a Bachelor of Art's Degree in Spanish Language and Literature.

resolve0 Yohance Aaron

Yohancé Liadi Aaron

**Fall 2013** 

PIN#:

## **Responses to Reinstatement Questions**

What issues contributed to your academic difficulties?\*

The issues that have contributed to my academic difficulties are a slight lack of focus and a minor mishandling of personal issues. Even though these were issues for me at the time of academic dismissal, I have since found ways to handle these problems. Despite these two academic difficulties, I was able to raise my semester GPA to a 2.65 and my cumulative GPA from a 1.666 to a 1.745 after my first semester back at the University of Maryland College Park. Because was enrolled as a part-time student with a part-time job schedule, I could not register for enough classes to boost my GPA above the 2.0 mark. I will discuss my success this semester further in the next question.

What steps have you taken to resolve these issues?\*

When I came back to the University of Maryland College Park, I knew immediately that I was in a hole academically with a GPA below a 2.0 and that I needed to grab a shovel and start digging out of it. The fact of the time was that I had major rebuilding to do if I was going to be academically successful again. I felt compelled to address all my academic issues head on because I couldn't stand being a painful disappointment to myself and to all of those who played an instrumental role and were caring figures to me. The urgency of the moment was pressing and I didn't like the position that I was in. I went to work on ensuring that I had more than sufficient time to dedicate to my studies while at the same time tackling work and engaging in a social life. I did this by organizing my activities daily by priority (academics and work) first and then worrying about social entertainment later. The next issue that I wanted to fix was the neglect of academic resources. I didn't want to make the same mistake previously at the university again during my first semester back since dismissal. I was successful in communicating better with OMSE (Office of Multi-Ethnic Student Education). Because the work load during the fall semester was light, it was easier for me to focus on one course at a time and identify problem areas academically sooner than before. Due to my early action to identify and solve problems alongside improved communication with people who were able to guide me, I was extremely excited

resolve0 Yohance Aaron

Naturally, I became more excited to complete my assignments. This reminded me of what I had already achieved--attaining an Associate's Degree for Foreign Language. In terms of addressing personal issues, I was very fortunate to be around a supportive family, a caring staff at OMSE, and peers who gave me encouragement. Being that I had this social support system, my academic success was undoubtly certain. It is this personal story of triumph that is still motivating me to continue building on my success if given the chance of reinstatement for a second time at the University of Maryland College Park.

As identified in question one, a slight lack of focus and a minor mishandling of personal issues were the primary contributors to my academic difficulties during the Fall 2012 semester. As I had done when I came back to UMCP, if I was successfully reinstated, I moved quickly in order to prevent this from continuing to be an issue by organizing by daily activities according to priority. Another significant factor that caused me trouble and led to academic difficulty previously was failure on my part to fully utilize all of the university's academic resources. I am proud to say that I made use of necessary academic resources that could pave the way for my success this past Fall. As I prepared myself for academic success, I increased my communication and improved my relationship with tutors from the Office of Multi-Ethnic Student Education (OMSE) and the Department of Spanish Language. Just as I had known that the goal of attaining an Associate of Arts Degree for Foreign Language was right around the corner, my enthusiasm and hunger for success is motivating me toward attaining a Bachelor of Art's Degree in Spanish Language and Literature.