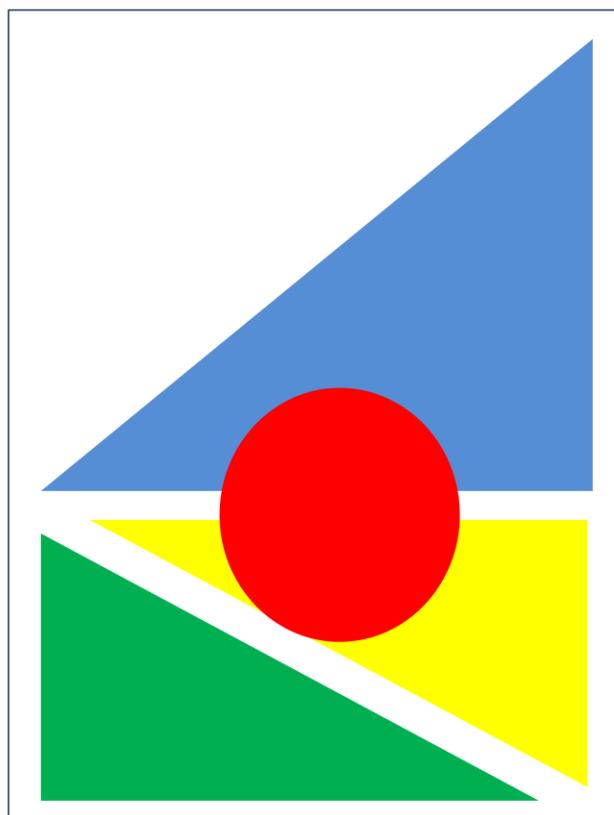


# **Kasthalab-1**

**A wooden STEAM resource material**

## **User Manual**



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## Overview

Kasthalab-1 is a compact, wooden STEAM resource material designed for use in classrooms and science or math labs. It supports the teaching of basic scientific and mathematical principles through hands-on experimentation.

## Features:

- Demonstrates four simple machines: Lever, Pulley, Inclined Plane, Wheel and Axle
- Includes geometric shapes: Circle, Square, Rectangle, Right-Angled Triangle
- Portable, durable, made entirely of wood

## Operating Instructions

Kasthalab-1 functions as a single integrated unit. Change its orientation to demonstrate different concepts.



### 1. Pulley Mode

- Pass a rope through the wheel.
- Attach weight to the rope and pull to lift.

### 2. Lever Mode

- Place horizontally on a flat surface
- Use the two arms as fulcrum points for the lever and apply force at one end.
- Adjust load and effort positions for experimentation.

### 3. Inclined Plane Mode

- Place horizontally on a flat surface to make the ramp ready for use.
- Place objects at the top and observe sliding motion



#### 4. Wheel and Axle Mode

- Lay the unit vertical.
- Rotate the wheel and the axle attached to it shows mechanical rotation.



### Learning Applications

#### Science Curriculum Integration:

- **Pulley:** Load and effort, direction of force
- **Lever:** Fulcrum, effort arm vs. load arm
- **Inclined Plane:** Friction, slope, work reduction
- **Wheel and Axle:** Rotational motion, mechanical advantage

#### Mathematics Curriculum Integration:

- Identifying shapes: circle, square, rectangle, triangle
- Calculating area and perimeter
- Demonstrating the Pythagorean theorem with the triangle form



#### Maintenance and Safety

- Clean with dry cloth only
- Avoid exposure to water or heat
- Handle gently; do not apply excessive force
- Store in dry, stable location (flat or upright)

## Tips for Teachers

- Encourage open exploration before explanation
- Use questions to guide observations and conclusions
- Assign student roles in experiments (observer, measurer, recorder)

## Contact

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