

**DELHI PUBLIC SHOOOL BANGALORE NORTH**  
**ACADEMIC SESSION 2024-25**  
**REVISION WORKSHEET 1 – UT-I**  
**ANSWER KEY**

CLASS: V sec \_\_\_\_

SUB: ENGLISH

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

**LITERATURE**

**I. Choose the right option:**

**1. What did aba-ley do to cheer Chuskit up?**

- a. he took Chuskit in his arms to see the surroundings
- b. he would bring her dresses
- c. he would bring some colour pencils
- d. he would often tell that Chuskit could stitch and draw better than anyone else**

**2. Chuskit was different from other children because**

- a. she was unable to see
- c. she was born with legs that did not work like everyone else's**
- b. she was unable to hear
- d. she was not born with legs

**3. What inspired Chuskit to overcome her challenges and pursue education?**

- a. her supportive family**
- c. her best friend's encouragement
- b. a motivational speech by a famous activist
- d. the sympathy of her school headmaster

**4. Sete practiced the drum sounds every day for many**

- a. years
- c. months**
- b. weeks
- d. nights

**5. The Lokele tribe of central Africa communicated with the help of:**

- a. specific code language
- c. drums**
- b. a flute
- d. with verbal messages

**II. Fill in the blanks:**

- a. When aba-ley first brought the wheelchair home, everyone in her family was very excited.

- b. At first, Chuskit did not realize that she was in any way different from Stobdan, her younger brother or her cousins.
- c. Chuskit could not go to school in her wheelchair because the road to school was uneven and pebbly.
- d. Last week, we read about the fundamental rights of citizens in our civics class.
- e. Sete's uncle Baelo was the finest drummer in the village.

### **III. Answer the following questions in thirty to forty words:**

Q1. Who was Chuskit? What explanation did she give to Abdul for not going to school?

Chuskit was a girl of nine years who lived in Ladakh. She told Abdul that the path from her home to school was too uneven and pebbly. It would be difficult for her parents to carry her to school.

Q2. What kind of a boy was Sete?

Ans. Sete was different from his friends because he was interested to learn about the drums. He was a passionate and determined learner who gave importance to his culture and tradition.

Q3. Why did Chuskit want to go to school? Describe.

Ans. Chuskit wanted to go to school because she wanted to study like her brother, make friends, play games, wear a uniform, write exams, carry a school bag and even wanted to eat packed lunch.

Q4. What did Sete do to master the sounds taught by his uncle Baelo?

Uncle Baelo taught Sete his first lesson ki-ke–ki-ke which made 'high-low, high-low' sounds. He told Sete to practice the sounds again and again. Sete practiced the drum sounds every day for many months and learned their meanings. Thus with his hard work and dedication, he mastered the sounds taught by his uncle Baelo.

### **IV. Answer the following question in fifty to sixty words:**

Q1. Who all helped Chuskit to reach school easily? Describe in detail.

Ans. Chuskit was born with a physical disability in her legs. So, she could not go to school. Even the path to school from her house was too uneven and pebbly. Therefore, the teachers divided the children into groups. One group worked in front of Chuskit's house and another on the path down the stream. A third group of older children helped teachers to build a strong wooden bridge across the stream. They removed stones and

rocks, levelled the path and carried wooden planks to the stream. The headmaster monitored that everything went according to the plan. Chuskit's parents provided everyone with hot tea and biscuits. At the end of the day, Chuskit was able to go to school after the cooperative work done by the society, teachers and other children.

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