



**EDUCATION-Quality Enhancement  
Program ASPIRE**

**NAVA BHARAT SEVA SAMAJ (NASS)**

## ABOUT NASS

**Nava Bharat Seva Samaj (NASS)** is a premiere social service organization established in the year 2021 (Regn. No.50/2021) under the Societies Registration Act 2001. Renowned personalities, Founder of Rashtriya Seva Samithi (RASS) **Padma Shree Late Dr.G.Muniratnam Naidu garu** and Social Activist **Late T.R. Srinivasamoorthy garu** have been the pioneers and were instrumental in founding the organization. This is now being carried out under the able leadership of Md.Rahamatullah Shareef, General Secretary of the organisation.

NASS is a non-profit organization constituted and registered under Section 8 of the Registrar of Companies act 2012, Ministry of Corporate Affairs, Government of INDIA by the true service-oriented individuals from different strata of the society aimed at serving the poor and down-trodden right from the grass root level, under the motto of 'Create an environment where everyone gets equal respect and equal opportunity to have sound health and education irrespective of one's belief, values and cultural backgrounds'.

NASS's major activities are primarily aimed at the welfare of children, women, illiterate, neo-literate youth and the poor & needy people.

NASS priorities are focused on the fields of education empowerment, women empowerment like skill development and by forming effective Self-Help groups, adult literacy and health. Presently, NASS has its presence in the Districts of Tirupati, Chittoor, Annamaiah, and Guntur Districts of Andhra Pradesh.

Major activities of the organisation may be summarized as follows:

- 1) Education Empowerment through NASS-ASPIRE.
- 2) Women Empowerment by forming women into effective self-help groups.
- 3) Girls Hostel Maintenance.
- 4) Awareness on Health, Education, Hygiene, Child Rights and Legal Rights.

## NASS - ASPIRE PROJECT

India is a country with a large young population in the world. 35% of India's population is under the age of 17, who are literally students and are supposed to attend 1.5 million schools across the country. Right to Education Act of 2009 drastically increased the enrolment rates of students in schools. But still, 6 million students are out of school. Despite mass enrolment rates and availability of schools, our students are lacking very basic learning outcomes and life skills which are supposed to obtain from education.

According to the ASER Report 2018, 52% of the 5<sup>th</sup> passed out students cannot read the second standard books, 85% of children in eight standards could not at least read basic text in 2008. But that number has declined to 72.8 percent in 2018. When it comes to basic mathematics, the problem still exists both at the younger and older level. Only 28.1 percent of children at the Class 3 level were able to do basic subtraction in 2018, a fall from 38.8 per cent in 2008.

According to this study, 82% of children on an average have lost at the least one specific mathematical ability from the previous years across all classes. These specific abilities include identifying single and two-digit numbers, performing arithmetic operations, using basic arithmetic operations for solving problems and describing 2D/3D shapes as well as reading and drawing inferences from data. So, the students of our country need special attention to achieve their learning outcomes and foundational literacy and numeracy. Hence, we would like to start an initiative called the **Student Transformation and Quality enhancement Program** by associating with public centers/schools.

NASS had taken an important step into the field of education in the name of **NASS-ASPIRE**. Through this project, we are planning to provide highest quality of

education to 250 students who belong to low-income groups by supporting 8 education centers. This Mission hopes to create a movement of leaders aimed at eliminating educational inequality and bring up the best minds who will contribute to the progress and prosperity of our nation. NASS envisages better lives for the poor and downtrodden in society.

If we are ready to join our hands together, we can provide better lives to the poor people in India.

## **JUSTIFICATION**

The world has been witnessing drastic changes in science and technology. The fifth industrialization has started which has been fueled by AI, robotics, automation, data science, cloud computing and internet of things, etc. These new events have been bringing new changes in our economy, business, productions, education and jobs, etc. All leading studies state that these technological advancements would erase old jobs and outdated old skills etc. All leading organizations are suggesting that there should be an important need of re-skilling the existing workforce to deal with these changes. Along with this, there is a great need for every country which must teach their coming generations with new soft skills and technologies to make them ready to face these changes. In this current situation India has an advantage of its young population. By 2030, when most countries around the world will have middle aged or elderly workforces, India will still be young. So, India can convert this demographic problem of the world into advantage only if we use our young generation effectively by giving them quality education and training. But the persisting problems in our education system and low learning outcomes and quality have been acting as an obstacle.

The government of India is considering this as an important issue and trying to address these matters through New Education Policy of 2020. This clearly states that our students who are in class three must learn foundation literacy and numeracy by 2025. As a socially committed organization we strongly believe that there is an immense need of the interventions by NGOs in our public education system to help our students in the journey of learning process.

## **THE PROBLEM STATEMENT**

A large sum of our students at the primary level is not achieving learning outcomes and Foundational Literacy and Numeracy which are perturbing their journey into the higher classes and leading them into dropping out of school. Some of the reasons for this are listed below:

- Outdated curriculum and teaching methods.
- Low student-teacher ratio.
- Lack of infrastructure.

## **THE OPPORTUNITY**

We will strive to improve the quality of student's learning at the primary level and help the poor students to achieve Foundational Literacy and Numeracy.

- Reaching the programme to socially and economically backward students.
- Empower public education system.
- Work closely with Government officials, Community and schools to implement the project effectively.

## **OBJECTIVES**

The project is aiming at achieving the following objectives:

- Achieving universal foundational literacy and numeracy in primary school and beyond by 2025 proposed by NEP 2020.
- Overall quality enhancement of students in terms of learning outcomes and personality.
- We ensure that each of our targeted students is achieving quality education according to the proposed learning outcomes of NCERT or SCERT.
- We teach low-performing students with basic arithmetic operations and English and regional languages appropriate to their level. We follow creative and more efficient ways and teaching methods to achieve this.
- We make sure that our targeted students can recall and apply knowledge and skills in their learning methods.
- We guide and nurture our students with positive stories and learning environments and make them good citizens of the country.

## ACTIVITIES

### 1. Field study:

We conduct intense field studies and surveys by incorporating different stakeholders who are related to the education sector and find the neediest students and schools. Through these studies and ground experience, we are always eager to sharpen our intervention in more effective ways.

### 2. Finding targeted students and schools:

Based on research and field study we find suitable students, schools and communities and associate with schools, local administration or community to setup our education centers.

### 3. Associate with Aspiring Schools:

The programme is launched after we get consent from the school authorities or related government departments. Our trained teachers will take part in teaching to students in the working hours. We will follow state prescribed curriculum and pedagogy as a base in our approach. In addition to that, we will follow our own curriculum according to the needs of students to fill their gaps in learning outcomes.

### 4. Multi-level cognitive skills-based teaching and learning approach:

The early years of schooling are very important for the overall development of children. During this period a child is supposed to achieve different skill sets such as cognitive skills, early language, early numeracy, and social and emotional skills etc. Hence, our curriculum and teaching methods will be more student-centric and activity-based. Through this we believe that every student will attain basic competencies in the above-mentioned areas of studies.

### 5. Assessment and grouping of children:

We follow simple methods to assess our students, based on that we will group them irrespective of their classes and provide them with our assistance and support. We evaluate the progress of students and based on that students will be moved to the next level of learning.

## **6. Guidance and Support:**

We continue to provide our support to all the students. Also, we are planning to implement a program where scholarships will be provided too some of the recognized merit students in future to pursue their higher studies.

## **7. Quality Enhancement of Underperforming Schools:**

Our organization would like to be closely associated with public schools to enhance the quality of education. So, we will share our experience with schools and accept valuable opinions from teachers and other stakeholders to upgrade our services.

### **OUTCOME**

- Quality education for all.
- Achieving Foundational Literacy and Numeracy.
- Achieving proposed learning outcomes appropriate to the classes.
- Reducing the rate of dropouts from schools.
- Motivating students continuously.
- Improving student's educational performance.
- Motivating parents to encourage their children towards education
- Providing nutritious breakfast to students in our centers.



# ANNEXURE

**आयकर विभाग**  
**INCOME TAX DEPARTMENT**

**भारत सरकार**  
**GOVT. OF INDIA**

**स्थायी लेखा संख्या कार्ड**  
**Permanent Account Number Card**

**AAGAN6730R**

**नाम / Name**  
**NAVA BHARAT SEVA SAMAJ**

**निगमन / गठन की तारीख**  
**Date of Incorporation/Formation**  
**17/03/2021**

**34399**



**GOVERNMENT OF ANDHRA PRADESH**  
**REGISTRATION AND STAMPS DEPARTMENT**  
**THE REGISTRAR OF SOCIETIES**  
**SRI BALAJI**

**AP20 69419885**

**Certificate of Registration**  
( No : 50 of 2021 )

I hereby certify that 'NAVA BHARAT SEVA SAMAJ', 13-1-181/ Peddakapu Street/ Tirupati/ Tirupati Urban/ Chittoor/ Andhra Pradesh/ India/ on this day registered under the Andhra Pradesh Societies Registration Act., 2001

**REGISTRAR OF SOCIETIES**  
**SRI BALAJI**  
Date : 17/Mar/2021  
Digitally signed by SRI BALAJI  
Date: 2021.03.17 10:03:17

**Note:** This is a Digitally Signed Certificate, does not require physical signature and this certificate can be verified at [www.apnirvaah.in](http://www.apnirvaah.in) by furnishing the application number mentioned in the Certificate.





GOVERNMENT OF INDIA  
MINISTRY OF CORPORATE AFFAIRS  
OFFICE OF THE REGISTRAR OF COMPANIES

Dated : 26-07-2023

NOTE - THIS LETTER IS ONLY AN APPROVAL FOR REGISTRATION OF THE ENTITIES FOR UNDERTAKING CSR ACTIVITIES.

To,  
NAVA BHARAT SEVA SAMAJ , 13-1-181,P K Layout,Tirupati,AP02,AP,517501  
PAN : AAGAN6730R

**Subject:** In Reference to Registration of Entities for undertaking CSR activities  
**Reference:** Your application dated 26-07-2023 (SRN-F62710124)

Sir/Madam,

With reference to the above, it is informed that the entity has been registered for undertaking CSR activities and the Registration number is CSR00057053. Please refer the registration number for any further communication.



Registrar of Companies

ROC-DELHI

**Note:** The corresponding form has been approved and this letter has been digitally signed through a system generated digital signature.

**NAVA BHARAT SEVA SAMAJ (NASS)**  
**13-1-181, Peddakapu**  
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**Pradesh, India, 517501.**

**REACH US**

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Nava Bharat Seva Samaj  
navabharatsevasamaj