Problem

As the football coach at your local school, you have been tasked with picking a team of exactly P students to represe t your school. There are N students for you to pick from. The i-th student has a skill rating Si, which is a positive int ger indicating how skilled they are.

You have decided that a team is fair if it has exactly P students on it and they all have the same skill rating. That wa, everyone plays as a team. Initially, it might not be possible to pick a fair team, so you will give some of the student one-on-one coaching. It takes one hour of coaching to increase the skill rating of any student by 1.

The competition season is starting very soon (in fact, the first match has already started!), so you'd like to find the m nimum number of hours of coaching you need to give before you are able to pick a fair team.

Input

The first line of the input gives the number of test cases, T. T test cases follow. Each test case starts with a line conta ning the two integers N and P, the number of students and the number of students you need to pick, respectively. Th n, another line follows containing N integers Si; the i-th of these is the skill of the i-th student.

Output

For each test case, output one line containing Case #x: y, where x is the test case number (starting from 1) and y is th minimum number of hours of coaching needed, before you can pick a fair team of P students.

Limits

Time limit: 15 seconds per test set.

Memory limit: 1 GB.

 $1 \le T \le 100$.

 $1 \le Si \le 10000$, for all i.

 $2 \le P \le N$.

Test set 1 (Visible)

 $2 \le N \le 1000$.

Test set 2 (Hidden)

 $2 \le N \le 105$.

Sample

Input

Output

3 4 3

3 1 9 100

62

5 5 1 2 3 4

5 5

77177

Case #1: 14 Case #2: 0

Case #3: 6

In Sample Case #1, you can spend a total of 6 hours training the first student and 8 hours training the second one. The s gives the first, second and third students a skill level of 9. This is the minimum time you can spend, so the answer is 14.

In Sample Case #2, you can already pick a fair team (the first and second student) without having to do any coachin, so the answer is 0.

```
// In the name of God
#include <iostream>
#include <algorithm>
#include <fstream>
#include <vector>
#include <deque>
#include <assert.h>
#include <queue>
#include <stack>
#include <set>
#include <map>
#include <stdio.h>
#include <string.h>
#include <utility>
#include <math.h>
#include <bitset>
#include <iomanip>
#include <complex>
using namespace std;
#define rep(i, a, b) for (int i = (a), i## end = (b); i < i## end ; ++i)
#define debug(...) fprintf(stderr, __VA_ARGS__)
#define mp make pair
#define x first
#define y second
#define pb push back
\#define SZ(x) (int((x).size()))
#define ALL(x) (x).begin(), (x).end()
template<typename T> inline bool chkmin(T &a, const T &b) { return a > b ? a = b, 1 : 0; }
template<typename T> inline bool chkmax(T &a, const T &b) { return a < b ? a = b, 1 : 0; }
template<typename T> inline bool smin(T &a, const T &b) { return a > b ? a = b : a; }
template<typename T> inline bool smax(T &a, const T &b) { return a < b ? a = b : a; }
typedef long long LL;
const int N = (int) 1e6 + 6, mod = (int) 0;
int a[N];
long long sum[N];
int main() {
```

```
ios_base::sync_with_stdio(0);
int tc;
cin >> tc;
for (int tt = 1; tt \le tc; ++tt) {
cout << "Case #" << tt << ": ";
int n, p;
cin >> n >> p;
for (int j = 0; j < n; ++j)
cin >> a[j];
sort(a, a + n);
for (int j = 0; j < n; ++j)
 sum[j+1] = sum[j] + a[j];
long long res = 1e18;
for (int j = p - 1; j < n; ++j) {
 long long s = sum[j + 1] - sum[j - (p - 1)];
 long long cost = (LL) a[j] * p - s;
 res = min(res, cost);
}
cout << res << '\n';
```