

## Rajeev Raizada

---

CONTACT	raizada@cornell.edu http://raizadalab.org	
ADDRESS	Cornell University Dept. of Human Development Martha Van Rensselaer Hall Ithaca, NY 14853	
APPOINTMENTS	<b>Cornell University</b> <i>Research Scientist, Department of Human Development</i>	July 2011 – present
	<b>Dartmouth College</b> <i>Research Scientist, Neukom Institute for Computational Science</i>	2008 – 2011
EDUCATION AND TRAINING	<b>Univ. of Washington, Seattle</b> <i>Postdoctoral research. Advisor: Prof. Patricia Kuhl</i>	2003 – 2008
	<b>MGH-NMR Center, Charlestown</b> <i>Postdoctoral research. Advisor: Prof. Russell Poldrack</i>	2000 – 2003
	<b>Boston University</b> <i>Ph.D. in Cognitive &amp; Neural Systems. Advisor: Prof. Stephen Grossberg</i>	1996 – 2000
	<b>Univ. of Birmingham, England</b> <i>M.Sc. in Cognitive Science</i>	1994 – 1995
	<b>Univ. of Oxford, England</b> <i>B.A. in Mathematics &amp; Philosophy</i>	1991 – 1994
RESEARCH INTERESTS	<ul style="list-style-type: none"><li>• Pattern-based fMRI analysis: applying methods from machine learning to study distributed multivoxel activation patterns in the brain (also sometimes referred to as MVPA).</li><li>• Beyond just “decoding,” seeking to uncover the structure of neural representations, and their relations to individual differences in behaviour.</li><li>• To apply cognitive neuroscience to education. Specifically, measuring the structure of neural representations to reveal representational competence underlying behavioural performance.</li><li>• To explore the role of environmental factors in learning, in particular socioeconomic status.</li><li>• Cognitive processes of interest: representational structure, learning, attention, neural processing of number and arithmetic, reading and dyslexia, speech.</li></ul>	
PUBLICATIONS	<b>Under review</b> <ul style="list-style-type: none"><li>• <b>Raizada, R.D.S.</b> &amp; Connolly, A.C. (2011) What makes different people’s representations alike: A solution to the problem of across-subject fMRI decoding. <i>Submitted to Journal of Cognitive Neuroscience.</i></li><li>• Lee, Y.S., Turkeltaub, P., Granger, R.H. and <b>Raizada, R.D.S.</b> (2011) Categorical speech processing in Broca’s area: An fMRI study using multivariate pattern-based analysis. <i>Submitted to Journal of Neuroscience.</i></li></ul> <b>In press</b> <ul style="list-style-type: none"><li>• Mackey, A.P., <b>Raizada, R.D.S.</b> and Bunge, S.A. (2011) Environmental influences on pre-frontal development. To appear in: Principles of frontal lobe function (2nd Edition), edited by Donald Stuss and Robert Knight. Oxford: Oxford University Press.</li></ul>	

## Published

These papers can be downloaded from <http://raizadalab.org/publications.html>

- **Raizada, R.D.S.**, Tsao, F.M., Liu, H.M., Holloway, I.D., Ansari, D. and Kuhl, P.K. (2010) Linking brain-wide multivoxel activation patterns to behaviour: examples from language and math. *NeuroImage*, 51, 462-471. PDF.
- **Raizada, R.D.S.** and Kriegeskorte, N. (2010) Pattern-information fMRI: new questions which it opens up, and challenges which face it. *International Journal of Imaging Systems and Technology*, 20(1), 31-41. Special issue on recent developments in neuroimaging, guest edited by Dae-Shik Kim. PDF.
- **Raizada, R.D.S.** and Kishiyama, M. (2010) Effects of socioeconomic status on brain development, and how Cognitive Neuroscience may contribute to leveling the playing field. *Frontiers in Human Neuroscience*. DOI: <http://dx.doi.org/10.3389/neuro.09.003.2010>. PDF.
- **Raizada, R.D.S.**, Tsao, F.M., Liu, H.M. and Kuhl, P.K. (2010) Quantifying the adequacy of neural representations for a cross-language phonetic discrimination task: prediction of individual differences. *Cerebral Cortex*, 20(1), 1-12. Advance Online Publication: April 22, 2009. PDF.
- **Raizada, R.D.S.**, Richards, T.L., Meltzoff, A. and Kuhl, P.K. (2008) Socioeconomic status predicts hemispheric specialisation of the left inferior frontal gyrus in young children. *Neuroimage*, 40(3), 1392-401. PDF.
- **Raizada, R.D.S.** and Poldrack, R.A. (2007) Challenge-driven attention: interacting frontal and brainstem systems. *Frontiers in Human Neuroscience*, 1, 3. PDF.
- **Raizada, R.D.S.** and Poldrack, R.A. (2007) Selective amplification of stimulus differences during categorical processing of speech. *Neuron*, 56(4), 726-40. PDF.
- **Raizada, R.D.S.** and Grossberg, S. (2003). Towards a theory of the laminar architecture of cerebral cortex: computational clues from the visual system. *Cerebral Cortex*, 13(1), 100-13. PDF.
- **Raizada, R.D.S.** and Grossberg, S. (2001). Context-sensitive binding by the laminar circuits of V1 and V2: A unified model of perceptual grouping, attention, and orientation contrast. *Visual Cognition*, 8 (3-5), 431-466. PDF.
- Grossberg, S. and **Raizada, R.D.S.** (2000). Contrast-sensitive perceptual grouping and object-based attention in the laminar circuits of primary visual cortex. *Vision Research*, 40, 1413-1432. PDF.
- **Raizada, R.D.S.** (2000). "A fruitful blend, or a trinket-box? A book review of The MIT Encyclopedia of the Cognitive Sciences." *Neural Networks*, 13(3), 397-398. PDF.

## In preparation

- **Raizada, R.D.S.**, Lebedeva, G., Bhagat, S. and Kuhl, P.K. (2011) Differences in parental language input predict Broca's structure in five-year-olds.

## GRANTS

### Under review

- NSF Cognitive Neuroscience proposal: "Measuring and modeling object similarity in the brain: combining conceptual and perceptual representations." (\$600K over three years. PI: Rajeev Raizada. Co-PI: Shimon Edelman)

### Currently funded

- NSF Award #1058753. Co-PI with Andrew Campbell and Tanzeem Choudhury. "EAGER: Brain-Mobile Interfaces: Exploratory Research into the Development of Networked Neuro-Phones." \$250K over two years: Sept.2010-2012.

### Previously funded

- NSF 0121950 Cognitive Neuroscience Pilot Grant (2001-2002, \$50K indirect, co-P.I. with Russ Poldrack): “Enhancing human cortical plasticity: Visual psychophysics and fMRI”.
- General Grant Award, International Dyslexia Association (2001-2002: \$15K direct, co-P.I. with Russ Poldrack): “Magnetic resonance imaging of cross-modal processing in dyslexia”

AWARDS	<b>McDonnell-Pew Postdoctoral Fellowship in Cognitive Neuroscience</b>	<b>2000 – 2003</b>
	<i>One of twenty-five awarded nationwide. \$150K over three years</i>	
	<b>Presidential University Graduate Fellowship, Boston University</b>	<b>1996 – 2000</b>
	<i>One of twenty-five awarded each year across all BU graduate programs</i>	
	<b>Radcliffe Prize, University of Birmingham, England</b>	<b>1995</b>
	<i>One of two awarded each year in the Faculty of Science</i>	
INVITED TALKS	Dept. of Cognitive Science, UCSD	<b>June 2011</b>
	Integrated Brain Imaging Center, University of Washington	<b>Oct. 2010</b>
	Dept. of Human Development & Dept. of Information Science, Cornell	<b>June 2010</b>
	Symposium speaker at Association for Psychological Science Convention: “Effects of socioeconomic status on brain development”	<b>May 2010</b>
	Center for Cog.Neuro., Bangor University	<b>Feb. 2010</b>
	Center for Cog.Neuro., Medical University of South Carolina	<b>Feb. 2010</b>
	Dept. of Communication Sciences & Disorders, Northwestern University	<b>Feb. 2010</b>
	Bernstein Centre For Comput. Neuro. / Berlin Inst. of Technology	<b>Jan. 2010</b>
	Colloquium, Dept. of Cognitive Science, Johns Hopkins University	<b>Oct. 2009</b>
	Neuroscience colloquium, University of Western Ontario	<b>May 2009</b>
	Mind, Brain and Education Colloquium, Univ. of Texas at Arlington	<b>Apr. 2009</b>
	Helen Wills Neuroscience Institute, Univ. of California, Berkeley	<b>March 2009</b>
	CELEST Colloquium Series, Boston University	<b>Jan. 2009</b>
	Chaired and presented symposium at Cognitive Neuroscience Society Meeting: “Pattern-based fMRI analyses as a route to revealing neural representations”	<b>June 2008</b>
	Computational and Systems Neuroscience (CoSyNe) workshop, Snowbird	<b>March 2008</b>
	Department of Psychology, Temple University	<b>Jan. 2007</b>
	Department of Cognitive Science, Case Western Reserve University	<b>Jan. 2007</b>
	Brain & Math workshop, Vanderbilt University	<b>Nov. 2006</b>
	Institute of Cognitive Neuroscience, UCL	<b>May 2006</b>
	MRC Cognition and Brain Sciences Unit, Cambridge, UK	<b>May 2006</b>
	Stanford NSF-LIFE Center Workshop	<b>2005</b>
	BrainMap Colloquium Series, MGH-NMR Center	<b>2002</b>
	Brain, Behavior & Cognition Colloq. Series, Dept. of Psychology, Boston University	<b>2000</b>
	Invited workshop talk: Computation in the Cortical Column,	<b>2000</b>
	Neural Information Processing Systems Conference, Breckenridge, Colorado	
TEACHING AND MENTORING EXPERIENCE	Co-advised a Ph.D. student: Yune-Sang Lee, Psych. Dept., Dartmouth	<b>2008 – 2011</b>
	Guest lecturer, Boston Univ. Course CN 730: Models of Visual Perception	<b>Jan. 2009</b>
	Guest lecturer, Dartmouth Course Math 126: Topics in Visual Neuroscience	<b>Oct. 2008</b>
	Guest lecturer, Univ. of Washington Course SPHSC 425: “Language and fMRI”	<b>2004 – 2006</b>
	Guest lecturer, MIT Course HST583:	<b>2002</b>
	“Matlab for fMRI: convolution, design matrices and image display”	
	Guest lecturer, Boston University Course CNS510:	<b>2000</b>
	“Neurobiological evidence for Adaptive Resonance Theory mechanisms”	

TUTORIAL WEBPAGES	<ul style="list-style-type: none"> <li>• <b>Interactive statistics tutorials, in Python and Matlab</b> YouTube video illustrating the interactive programs in action, <a href="#">here</a>.</li> <li>• <b>Matlab for fMRI, pattern-based analysis and SPM</b> Used for teaching at the Univ. of Arizona and the Max Planck Inst. for Biological Cybernetics</li> <li>• <b>Matlab for neural networks</b> Used for teaching at the University of Stirling, UK and the Institute for Theoretical Biology in Berlin.</li> </ul>
MEDIA COVERAGE	<ul style="list-style-type: none"> <li>• News article in Science magazine describing my research work, and also the symposium that I chaired at the Cognitive Neuroscience Society Meeting (see p.3 of the article). Details of the symposium, "Pattern-based fMRI analyses as a route to revealing neural representations," are at <a href="http://www.dartmouth.edu/~raj/CNS_symposium.html">http://www.dartmouth.edu/~raj/CNS_symposium.html</a>.</li> <li>• Press reports about my paper on neural amplification in Neuron, at Science Daily and Medical News Today.</li> <li>• Report about my paper on SES and Broca's area in NeuroImage in the British Psychological Society Research Digest.</li> </ul>
EXPERIENCE WITH CHILDREN AND PATIENT POPULATIONS	<ul style="list-style-type: none"> <li>• Performed fMRI and psychophysical testing of dyslexic and normal children, aged 5-14</li> <li>• Sept. 1995 - July 1996: Carried out voluntary work in a residential school for disabled children, Überlingen, Germany. Responsible for day-to-day care, activities and supervision of a group of three boys, ages 8 to 14. Two were autistic, one epileptic with "frontal-lobe"-esque behavioural difficulties.</li> </ul>
PROFESSIONAL MEMBERSHIPS	<ul style="list-style-type: none"> <li>• Society for Neuroscience</li> <li>• Cognitive Neuroscience Society</li> <li>• Association for Psychological Science</li> </ul>
REFeree DUTIES	<ul style="list-style-type: none"> <li>• National Science Foundation, Trends in Cognitive Sciences, NeuroImage, Developmental Science, Cerebral Cortex, UK Medical Research Council, Journal of Cognitive Neuroscience, Frontiers in Human Neuroscience, Neural Networks, Neuropsychologia, American Educational Research Association (AERA), IEEE Transactions on Robotics, IEEE Transactions on Autonomous Mental Development.</li> </ul>
CONFERENCE PRESENTATIONS (PARTIAL LISTING)	<ul style="list-style-type: none"> <li>• Raizada, R.D.S., Tsao, F.M., Liu, H.M., Holloway, I.D., Ansari, D. and Kuhl, P.K. (2009) Linking whole brain activation patterns to behaviour: examples from language and math. <i>Society for Neuroscience</i>, 673.</li> <li>• Lee, Y.S., Granger, R.H. and Raizada, R.D.S. (2009) Distributed and Overlapping Neural Representation of The /ba/-/da/ Phonemic Continuum: MVPA (Multi-Variate Pattern based Analysis) vs. GLM. <i>Human Brain Mapping</i>.</li> <li>• Raizada, R.D.S., Tsao, F.M., Liu, H.M. and Kuhl, P.K. (2008) Individual differences in speech perception are predicted by the distinctness of underlying neural representations. <i>Cognitive Neuroscience Society Annual Meeting</i>, 15, G118.</li> <li>• Raizada, R.D.S., Tsao, F.M., Liu, H.M. and Kuhl, P.K. (2007) Perceptual discriminability of stimuli is predicted by separability of evoked neural patterns. <i>Society for Neuroscience</i>, 864.1</li> <li>• Raizada, R.D.S., Schwartz, D., O'Mahony, T.K., Bransford, J. and Kuhl, P.K. (2006) Trial-and-error learning and the neural reward system. <i>Society for Neuroscience Satellite Symposium, "From Synapse to Schoolroom: The Science of Learning"</i></li> <li>• Raizada, R.D.S. and Kuhl, P.K. (2006) Socioeconomic status predicts hemispheric specialisation of Broca's area. <i>Society for Neuroscience</i>, 779.1</li> <li>• Raizada, R.D.S. and Poldrack, R.A. (2004) Probing the structure of phonetic categories in the human brain. <i>Cognitive Neuroscience Society Annual Meeting</i>, 11, B133.</li> </ul>

- Raizada, R.D.S. and Poldrack, R.A. (2003). Difficult, unpredictable trials coactivate norenergic and frontal attentional systems. *Society for Neuroscience*, 401.4
- Raizada, R.D.S. and Poldrack, R.A. (2002). Adaptation-fMRI of categorical processing of speech. *Society for Neuroscience*, 17.7
- Raizada, R.D.S. and Poldrack, R.A. (2001) Event-related fMRI of audio-visual simultaneity perception. *Society for Neuroscience Abstracts*, 31, 511.14
- Raizada, R.D.S. and Grossberg, S. (2000) Interactions between attention, collinear grouping and orientation contrast in the laminar circuits of V1 and V2. *Society for Neuroscience*, 30, 211.12
- Raizada, R.D.S. and Grossberg, S. (1999) Laminar substrates of attention, grouping and perceptual learning in V1 and V2. *Investigative Ophthalmology and Visual Science (ARVO)*, 40(4), S645
- Raizada, R.D.S. and Grossberg, S. (1999) Context-sensitive processing in the laminar circuits of V1 and V2: Interacting attention, collinear grouping and orientation-contrast effects. *Society for Neuroscience*, 29, 427.13
- Raizada, R.D.S. and Grossberg, S. (1998) What are the layers of cortex for? A neural model of attention, perceptual grouping and learning in V1 and V2. *Society for Neuroscience*, 28, 105.10

#### REFEREES

Daniel Ansari (current collaborator)  
 Canada Research Chair in Developmental Cognitive Neuroscience  
 University of Western Ontario  
 London, ON N6G 2K3, Canada.  
 E.mail: daniel.ansari@uwo.ca

Patricia Kuhl (Former postdoctoral advisor)  
 Bezos Family Foundation Endowed Chair in Early Childhood Learning  
 Co-Director, Institute for Learning and Brain Sciences  
 University of Washington  
 Box 357988, Seattle WA 98195  
 E.mail: pkkuhl@u.washington.edu

Russell Poldrack (Former postdoctoral advisor)  
 Professor of Psychology and Neurobiology  
 Director of the Imaging Research Center  
 The University of Texas at Austin  
 Department of Psychology  
 1 University Station A8000, Austin, Texas 78712-0187  
 E.mail: poldrack@mail.utexas.edu

Stephen Grossberg (Doctoral advisor)  
 Wang Professor of Cognitive and Neural Systems  
 Department of Cognitive and Neural Systems  
 Boston University  
 677 Beacon St., Boston, MA 02215  
 E.mail: steve@cns.bu.edu

Jim Haxby (Director of Dartmouth Brain Imaging Center)  
 Director, Center for Cognitive Neuroscience  
 Department of Psychological & Brain Sciences  
 Dartmouth College  
 6207 Moore Hall, Hanover, NH 03755.  
 E.mail: james.v.haxby@dartmouth.edu