

MIDDLE-LEVEL CURRICULUM

A SYNERGISTIC SYSTEM



STANDARDS CORRELATION REPORT

Friday, May 30, 2014

STANDARDS FROM

Louisiana | Adult Education Content Standards | Science (2006)

Adult,



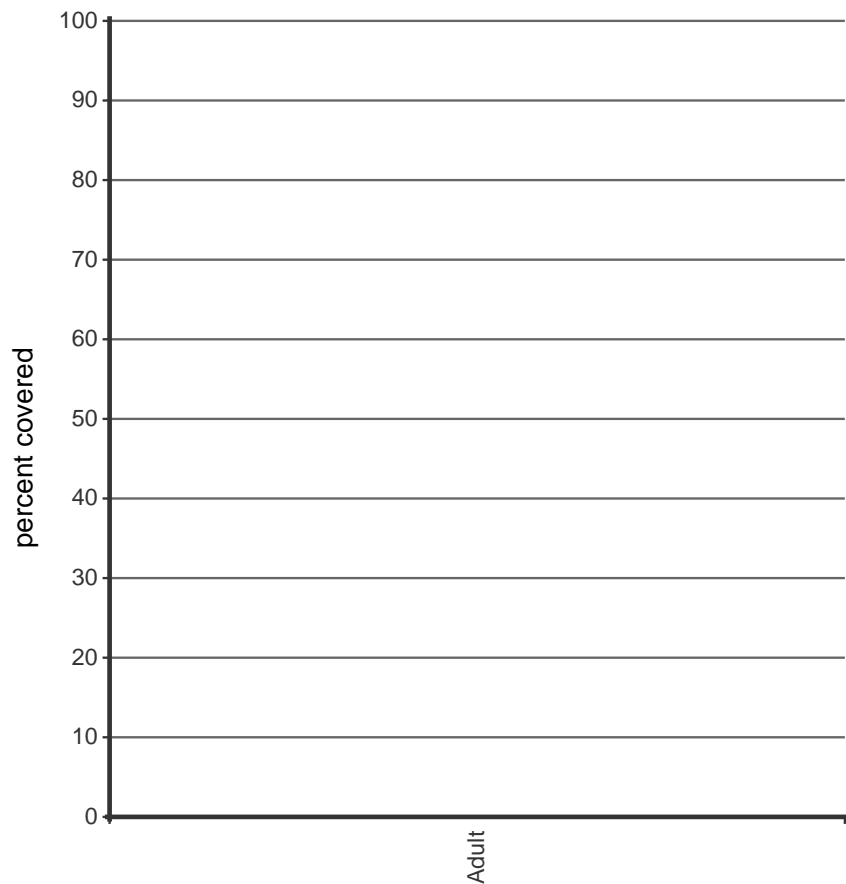
STANDARDS/BENCHMARKS ADDRESSED SUMMARY

How to Interpret:

When reviewing the "Standards/Benchmarks Addressed Summary, " all curriculum statements from your organization are considered in the accounting of items addressed. Under this reporting structure, if a child statement (bench mark) is considered "addressed," its parent statement (standard) is also considered addressed. in cases where there are three or more levels of statements (i'e.grandparent;parent;child),all levels above the lowest level that is addressed are also considered addressed .Reporting from this analysis consider each statement as being of equal value.

- Adult standards covered :0 of 49 (0%)

Standards/Benchmarks Addressed



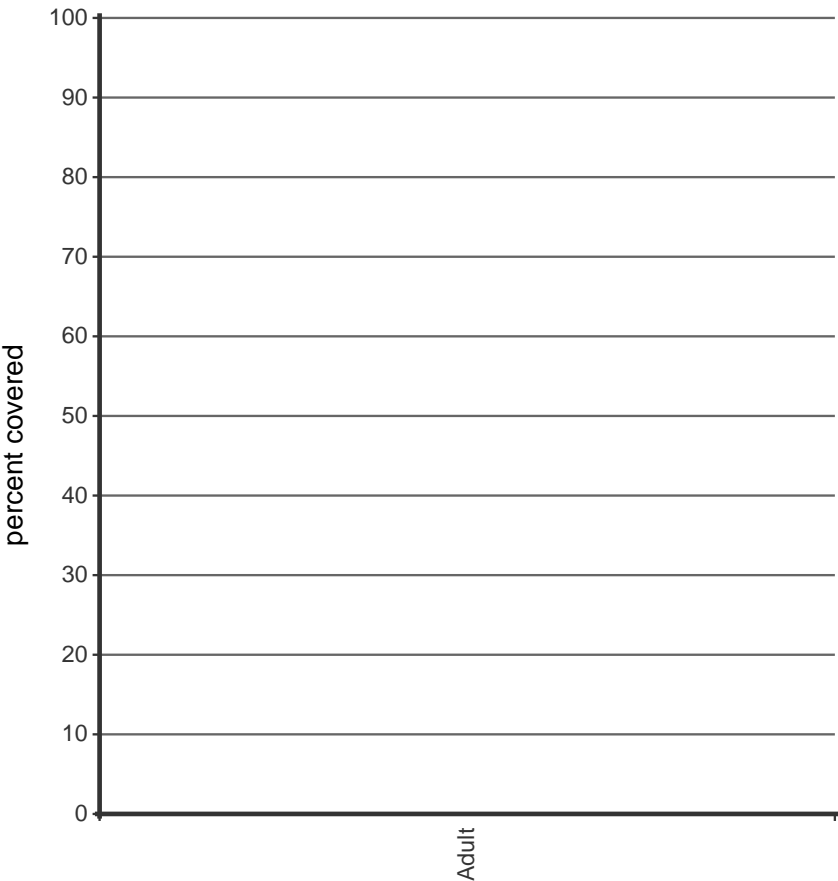
BENCHMARKS ADDRESSED SUMMARY

How to Interpret:

Benchmarks are considered the statements at the lowest level of the document. When reviewing the "Benchmarks Addressed Summary," only the curriculum statements at the lowest level are being reported

- Adult standards covered :0 of 42 (0%)

Benchmarks Addressed



COVERAGE REPORTS ORGANIZED BY STANDARDS/BENCHMARK

This section of the reports lists each curriculum statement in the set chosen for this report and the titles that address them. Statements that are colored gray are not addressed by any title in the title set chosen for this report

Adult

- Adult standards covered :0 of 49 (0%)
- Adult standards covered :0 of 42 (0%)

	Adult Louisiana Adult Education Content Standards Science (2006)
1	Adult learners understand the history and nature of science and illustrate different aspects of scientific inquiry and the human aspects of science.
1.1	Develop the ability to engage in scientific inquiry.
1.2	Develop an understanding of the nature of scientific knowledge.
1.3	Develop an understanding of the history of science.
1.4	Recognize the relationship between science and technology.
2	Adult learners recognize the characteristics and interrelationships of matter and energy in the physical world.
2.1	Identify the different states of matter, recognizes that matter can be made of one or more materials, and that it can change and exist in one or more states.
2.2	Identify and describe physical properties of objects.
2.3	Identify and describe structure of atoms.
2.4	Identify and describe chemical reactions.
2.5	Identify and describe conservation of energy and matter.

	Adult Louisiana Adult Education Content Standards Science (2006)
2.6	Recognize the characteristics of forces and motion and evaluate their interaction.
2.7	Identify how energy is a property of many substances, occurs in many forms (e.g., heat, light, and electricity), and can be transferred in many ways.
2.8	Identify and describe interactions of energy and matter.
2.9	Interpret visual representations in science (e.g., diagrams, formulas).
3	Adult learners recognize the characteristics of living organisms, understand their relationship to each other and to their environment, and interpret related scientific data.
3.1	Recognize the characteristics and basic needs of living things.
3.2	Recognize and describe the differences between living and non-living things.
3.3	Describe life cycles.
3.4	Identify the various systems and functions of the human body.
3.5	Compare organisms to their environment, e.g.,:
3.5.a	predator/prey;
3.5.b	parasite/host;
3.5.c	food chains; and
3.5.d	webs
3.6	Identify the basic characteristics of the cell.
3.7	Identify factors affecting heredity.
3.8	Recognize behavior of organisms.
3.9	Explore experimental evidence that supports the theory of the origin of life.

	Adult Louisiana Adult Education Content Standards Science (2006)
3.10	Interpret visual representations in science (e.g., diagrams, formulas).
4	Adult learners develop an understanding of the composition, processes, and interrelationships of Earth, the solar system, and the universe.
4.1	Identify the structure and composition of the Earth system.
4.2	Explain the Earth's relationship to other bodies in the solar system.
4.3	Recognize evidence for evolution.
4.4	Describe the energy in the Earth's system.
4.5	Describe geochemical cycles
5	Adult learners develop an understanding of the importance of environmental quality in the world.
5.1	Identify ecological systems and their interactions (e.g., air, water, plants).
5.2	Describe how resources and resource management affect the environment.
5.3	Recognize the relationships between environmental protection and maintaining quality of life.
5.4	Recognize how personal choices and responsible actions impact the environment, e.g.,:
5.4.a	litter;
5.4.b	irrigation;
5.4.c	levees; and
5.4.d	offshore drilling.
5.5	Recognize personal and community health.
5.6	Recognize population growth.

	Adult Louisiana Adult Education Content Standards Science (2006)
5.7	Recognize risk and benefits.
5.8	Interpret visual representations of scientific data (i.e., diagrams, charts, and tables).

COVERAGE REPORT ORGANIZED BY PRODUCT TITLE

This section of the reports lists each curriculum statement in the set choosen for this report and the titles that address them .Statements that are colored gray are not aaddressed by any title in the title set chosen for this report

Circles

- Adult standards covered :0 of 49 (0%) (0 unique)

Adult

No correlations are available for this product using the selected report criteria

STANDARDS/BENCHMARKS NOT ADDRESSED SUMMARY

This section of the report shows all standards that are not addressed by the set of titles used to create this report

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1.3	Develop an understanding of the history of science.
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	Adult Louisiana Adult Education Content Standards Science (2006)
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