

ELEMENTARY CURRICULUM

A SYNERGISTIC SYSTEM



STANDARDS CORRELATION REPORT

Monday, May 26, 2014

STANDARDS FROM

Louisiana | Extended Standards | Mathematics Draft (2007)

Grades: 9-12 ,



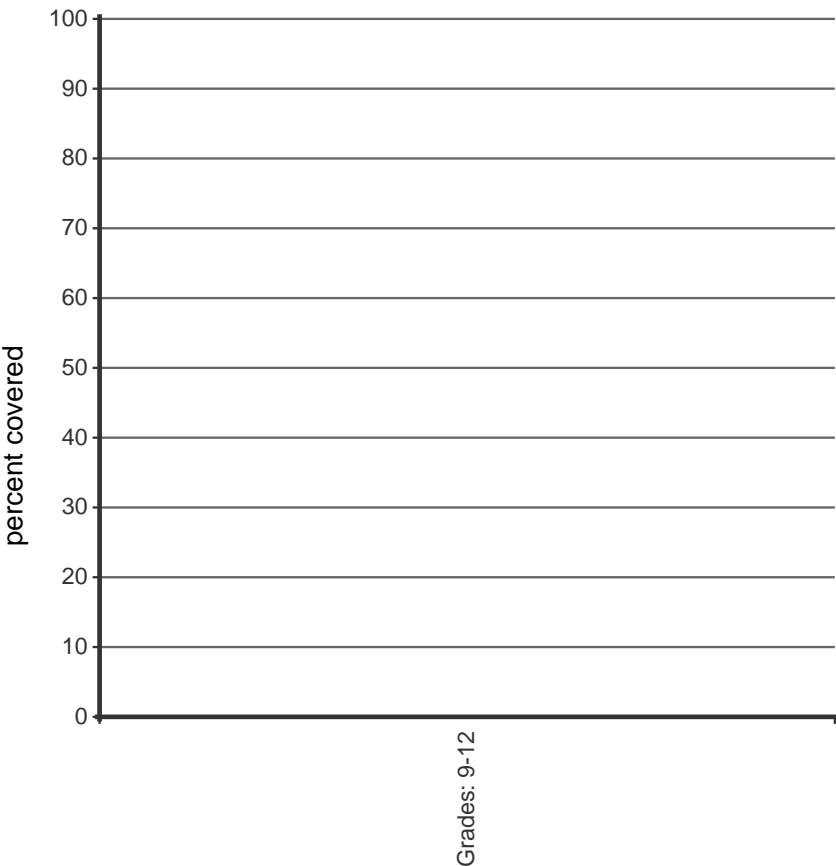
STANDARDS/BENCHMARKS ADDRESSED SUMMARY

How to Interpret:

When reviewing the "Standards/Benchmarks Addressed Summary, " all curriculum statements from your organization are considered in the accounting of items addressed. Under this reporting structure, if a child statement (bench mark) is considered "addressed," its parent statement (standard) is also considered addressed. in cases where there are three or more levels of statements (i'e.grandparent;parent;child),all levels above the lowest level that is addressed are also considered addressed .Reporting from this analysis consider each statement as being of equal value.

- Grades: 9-12 standards covered :0 of 71 (0%)

Standards/Benchmarks Addressed



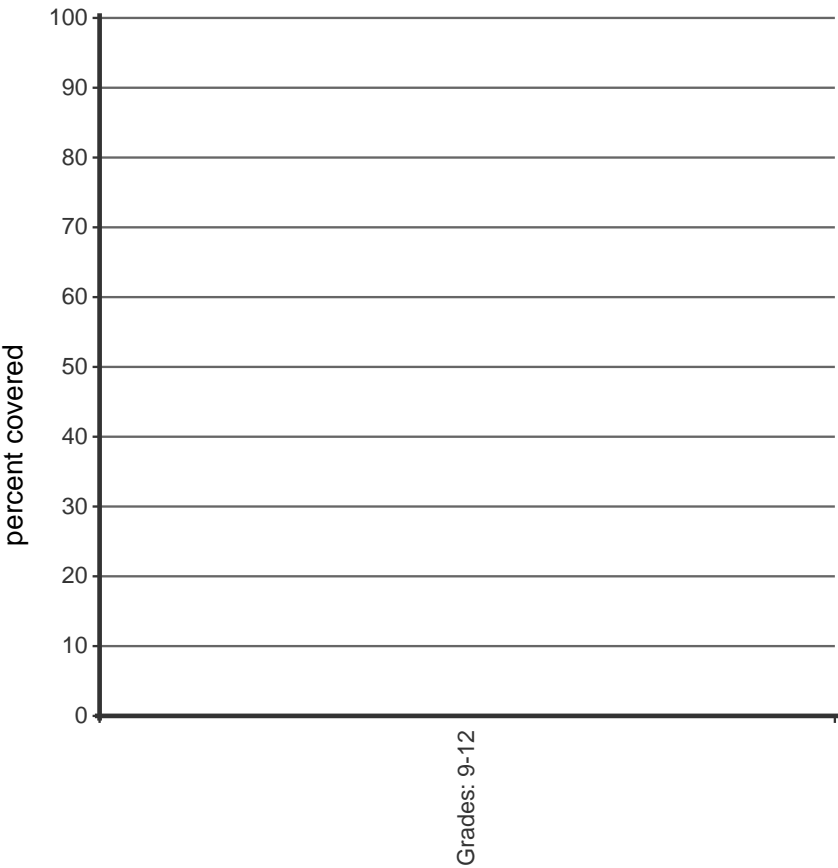
BENCHMARKS ADDRESSED SUMMARY

How to Interpret:

Benchmarks are considered the statements at the lowest level of the document. When reviewing the "Benchmarks Addressed Summary," only the curriculum statements at the lowest level are being reported

- Grades: 9-12 standards covered :0 of 48 (0%)

Benchmarks Addressed



COVERAGE REPORT ORGANIZED BY PRODUCT TITLE

This section of the reports lists each curriculum statement in the set choosen for this report and the titles that address them .Statements that are colored gray are not aaddressed by any title in the title set chosen for this report

Ideas & Innovations 3.0.0

- Grades: 9-12 standards covered :0 of 71 (0%) (0 unique)

Grades: 9-12

No correlations are available for this product using the selected report criteria

Families 3.1.0

- Grades: 9-12 standards covered :0 of 71 (0%) (0 unique)

Grades: 9-12

No correlations are available for this product using the selected report criteria

