5. Lyon, J.G., (2003): GIS for Water Resource and Watershed Management, Taylor and Francis, New York.

MINOR COURSE-1A

(SEM-I)

MINOR COURSE- MN 1A: INTRODUCTORY GEOGRAPHY

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75 Pass Marks: Th (SIE + ESE) = 30

(Credits: Theory-03) 45 Hours

Course Objective:

The Learning objective of this course are as follows-

- To familiarise students about the Earth system, its origin, interior
- To make student learn about evolution of landforms, structure and composition of atmosphere,
- To aware about population distribution, human races, religion and languages

Learning Outcomes:

After the completion of the course, the students will have the ability to:

- Appreciate the fundamental concepts of geography;
- apply day to day issues in society and its relation with geography
- to understand population growth, social diversity

Course Content:

- Unit 1- Origin of the Earth, Interior structure of the earth, Earthquake and volcanoes
- Unit 2- Evolution of landforms- Fluvial, glacial, Aeolian, coastal
- Unit 3- Structure and composition of atmosphere, pressure belt and planetary winds and climatic regions
- Unit 4- Distribution of human races, religion, language
- Unit 5- Distribution, density, and growth of World population

Reference Books;

- Bloom, A. L., (2003): Geomorphology: A Systematic Analysis of Late Cenozoic Landforms, Prentice-Hall of India, New Delhi.
- Singh Savindra (2015): Bhuakriti vigyan ka Swarup, Prayag Pustak Bhawan, Allahabad
- Christopherson, R. W. and Birkeland, G. H., (2012) Geosystems: An Introduction to Physical Geography (8th edition), Pearson Education, New Jersey.
- Das Gupta, A and Kapoor, A.N., (2001) Principles of Physical Geography, S.C. Chand & Company Ltd. New Delhi.
- Chandna, R.C., (2017):Population Geography, Kalyani Publishers, New Delhi.
- Roy D (2022): Population Geography, 2nd Edition, Books & Allied, Kolkata
- Daniel, P.A. and Hopkinson, M.F. (1989): The Geography of Settlement, Oliver & Boyd, London.
- · Hassan, M.I. (2005):Population Geography, Rawat Publications, Jaipur
- Hussain, Majid., (2012):Manav Bhugol, Rawat Publications, Jaipur.

MINOR COURSE- MN 1A PR:

MINOR PRACTICALS-1A PR- TOOLS AND TECHNIQUES OF GEOGRAPHY

Marks: Pr (ESE: 3Hrs) = 25

Instruction to Question Setter for

End Semester Examination (ESE):

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 15 marks
Practical record notebook = 05 marks
Viva-voce = 05 marks

Course Objective:

The Learning objective of this course are as follows-

- To familiarise students about the concept of scale, RF
- To make student learn about topographical maps, conventional sign and interpretation

Learning Outcomes:

After the completion of the course, the students will have the ability to:

- Appreciate the concepts of scale, RF;
- apply information from topographical maps
- to understand conventional signs and symbols

Course Content:

Unit 1- Scale- simple linear scale and RF

Unit 2- Study of Topographical Maps- Conventional signs and Interpretation (one each-hilly/plain area)

Practical Record:

A Project File comprising at least one exercise each, on scale and interpretation of topographic sheet **Reference Books:**

- Anson, R., and Ormelling F. J., (1994): International Cartographic Association: Basic Cartographic, Vol.Pregmen Press.
- Singh, Gopal., (1998): Map Work and Practical Geography (4th Edition), Vikas Publishing House, Ahmedabad.
- Gupta, K.K. and Tyagi V.C., (1992): Working with Map, Survey of India, DST, New Delhi.
- Kraak, M.J., (2010):Cartography: Visualization of Geospatial Data (3rd edition), Pearson Education Ltd., London.

MINOR COURSE-1B

(SEM-III)

 MINOR COURSE- MN 1B: GEOGRAPHY OF INDIA AND JHARKHAND

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75 Pass Marks: Th (SIE + ESE) = 30

(Credits: Theory-03) 45 Hours

Course Objective:

The Learning chiective of this course are as follows