



# RAJI TESFAYE

## *Student*

### PROFILE

Computer Science  
Student

- I consider myself a responsible and orderly person
- my personality is described as being assertive

### CONTACT ME

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📍 Addis Ababa  
University 4 kilo  
Campus , Ethiopia

### EDUCATION

#### **ADDIS ABABA UNIVERSITY**

*computer Science career, in progress.*

#### **SELALE UNIVERSITY SPECIAL BOARDING SECONDARY SCHOOL**

*2021-2024*

#### About Me:

My name is Raji Tesfaye Tadesse. I am an undergraduate Computer Science Student at Addis Ababa University. I achieved the highest result in Ethiopian Secondary school Leaving Certificate Examination (ESSLCE) scoring 568/600, in 2024. I have a great passion for technology and innovation .Explore about me at <https://raji12tata.github.io/portfolio>  
That's me!

## WORK EXPERIENCE

### ✧ **Participating in SDGI(SELALE DEVELOPMENT GLOBAL INITIATIVE)**

#### **Focusing on:**

- Creating opportunities for underrepresented students across the North Shoa Zone
- Creating awareness about education among students' families

### ✧ **Participation in teaching high school students to excel in their academics.**

#### **Computer Skills I taught them:**

- Basics of HTML
- Basics of CSS
- Basic Computer skills
- Strategies for Excelling at School

#### **Curricular subjects including :**

- physics
- Chemistry
- Mathematics
- English

## **Awards:**

- ✧ Best student of the year 2024/2025
- ✧ Ethiopian National Students Award of the year 2024/2025
- ✧ Chinese Government Certificate of Scholarship in collaboration with Addis Ababa University
- ✧ Oromia Education Bureau Certificate of Recognition
- ✧ Selale University Certificate of Recognition
- ✧ Selale Development Global Initiative (SDGI) Academic Excellence Award
- ✧ Fitch Selale City Administration Certificate of Recognition

## **Skills:**

- Advanced HTML
- Advanced CSS
- Javascript
- C++ oop
- Python
- C language
- React native
- java oop
- Foundation of Artificial Intelligence
- Introduction to Quantum Computing
- Introduction to Cryptography
- Cyber Security - in progress