# Work session: January 22nd

A portion of Saturday's class will be devoted to providing the class an opportunity to interact with each other to collaborate on the assignment.

A portion of the class will be devoted to having randomly selected students presenting their work in-progress to receive feedback from the Instructor and TAs.

## **Delivery Date: Feb 5th**

The deliverables are due on this date.

A set of students will be picked at random to give a presentation on their deliverables for Phase 1 on this date during the Saturday class.

## Scenario

Employees at a rare bookstore need to be able to access a system where they can store the inventory for the store. The system should be accessible from either a laptop or a tablet. Employees should be able to add, update, and delete books from the system. Not all employees should be able to delete books from the system.

# <u>Assignment</u>

Use the Design Thinking philosophy to design the front end of a web application intended to address their needs.

## Stage 1 - Empathise:

#### Activity

 Gather into groups to interview your instructor and TAs who will act as the clients.

#### Deliverable

- Create a document that contains the information that you gathered from the interview of the client.
- Create a document which has profiles of the different types of users who will interact with the product.
- Give each profile a name.
- Answer the following questions for each of those types of users
  - What tasks do they currently perform?

- What are the hardest / most frustrating aspects of their current system?
- When do they typically perform their tasks?
- How would this change improve their feelings about completing their tasks?
- How do their tasks, feelings, or responsibilities differ from the other profiles?
- What are the set of skills that they currently possess?

## Stage 2 - Define the problem:

## Activity

 Organize the information that you have from the interview and the profiles that you've created in the Empathise stage.

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#### Deliverable

- Begin the problem statements with a verb, such as Create, Define, or Adapt.
- The statements should address the problems from the perspective of the user, not the business.
- The problem should be specific enough to have an identifiable way to determine if it has been solved.
- The problem statement must address the needs of one or more of the different profiles created in the Empathise stage. Use the names of the profile(s) in the problem statement.

## Stage 3 - Ideate:

#### Activity

- Conduct a brainstorming session with other members of the class.
- Add ideas that occur to you based on your understanding of the problems.

#### Deliverable

- Create a document that contains these ideas.
- Give each idea a short name or phrase to make it easier to discuss using that name.

# Stage 4 - Prototype:

## Activity

- You will go through the prototype stage multiple times.
- The first time through do A, next time through do B, next time through do C.
  - A Draw out the screens and interactions that you think represent the ideas from the Ideate stage; indicate which ideas are being used by indicating the *name* from the ideate stage.
  - B Create HTML pages which represent the ideas from the drawings.
  - C Add CSS and alter any html to better represent the ideas from the drawings and B.

#### Deliverable

- o A Take a clear photo of the screen drawings produced in the activity.
- o B The HTML pages created in the above activity for B.
- o C The HTML pages with CSS created in the above activity for C.

## Stage 5 - Test

### Activity

- You will go through the test stage multiple times.
- The first time through do A, next time through do B, next time through do C.
  - A Allow a classmate or multiple classmates to test your prototype from A and provide you with feedback.
  - B Allow a classmate or multiple classmates to test your prototype from B and provide you with feedback.
  - C- Allow a classmate or multiple classmates to test your prototype from C and provide you with feedback.

#### Deliverable

- A Create a document that contains the feedback from the results of the test in activity A.
- B Create a document that contains the feedback from the results of the test in activity B.
- C Create a document that contains the feedback from the results of the test in activity C.

You should have gone through each of the stages as shown below:

Α	Empathise	Define	Ideate	Prototype	Test
В				Prototype	Test
С				Prototype	Test

# **Turning in the Assignment**

Create a repository on your GitHub account called **techbridge-fewd-winter2022**.

Add a folder called project-phase1

Create a readme file that identifies how each file pertains to the assignment.

Add all of your deliverables files to the project-phase1 folder.

Check in all the files.

The GitHub repository link will be submitted through Google Classroom.