

A QUANTITATIVE STUDY FOR THE PREDICTION OF ANXIETY, STRESS AND DEPRESSION

Group: 4

Team Line-Up:

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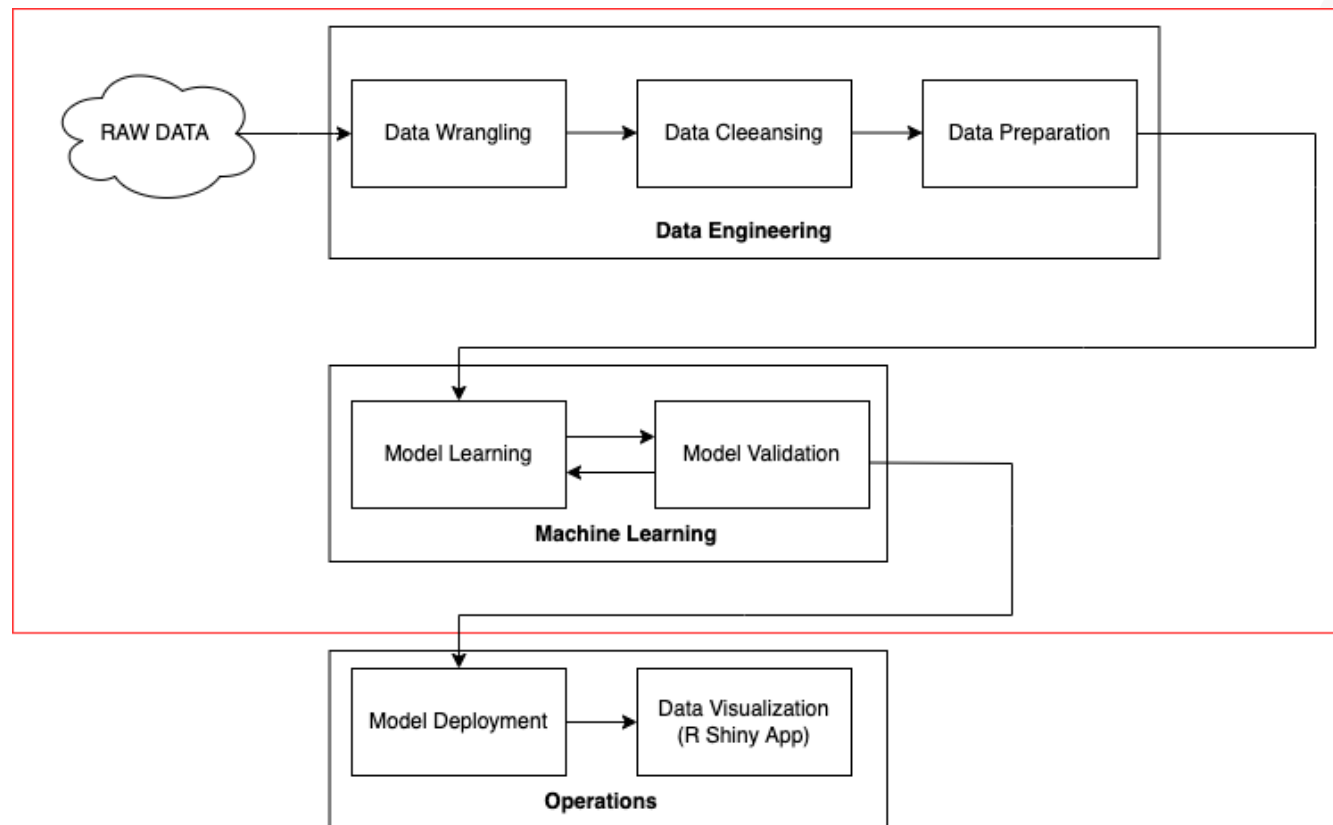


PHASE-2 DISCUSSIONS

- 1) Project Pipeline
- 2) Data Cleaning
- 3) Feature Engineering
- 4) Intermediate ML Model (K-Means)
- 5) Research Questions



Project Pipeline



Data Engineering

1. Data Cleaning
2. Fake Responses (Check)
3. Feature Selection

VCL1 boat
VCL2 incoherent
VCL3 pallid
VCL4 robot
VCL5 audible
VCL6 cuivocal
VCL7 paucity
VCL8 epistemology
VCL9 florted
VCL10 decide
VCL11 pastiche
VCL12 verdid
VCL13 abysmal
VCL14 lucid
VCL15 betray
VCL16 funny

Fig1: Fake Responses Check

A	B	C	D	E	F	G	H	I
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
4	4	2	4	4	4	4	4	2
4	1	2	3	4	4	3	4	3
3	1	4	1	4	3	1	3	2
2	3	2	1	3	3	4	2	3
2	2	3	4	4	2	4	4	4
1	1	2	1	3	1	1	3	3
1	1	2	3	4	1	3	3	3
1	1	1	1	3	2	2	1	1
4	4	3	4	3	4	4	4	4
3	2	4	1	4	4	3	4	4
3	1	2	1	3	3	1	3	1
3	3	2	2	4	3	1	3	4
1	1	1	1	1	2	1	3	1
1	4	1	2	3	1	1	3	2
1	1	1	1	1	1	1	1	1
3	1	2	2	2	1	1	1	2
3	1	2	2	1	3	1	3	4
3	1	2	1	2	3	1	2	2
3	2	2	1	3	1	1	2	1

Fig2: data snippet

AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD	BE	BF	BG
Q42	country	testelapse	TIP11	TIP12	TIP13	TIP14	TIP15	TIP16	TIP17	TIP18	TIP19	TIP110	education	gender	age	married	familysize
4	IN	167	1	5	7	7	7	7	7	5	1	1	2	2	16	1	2
2	US	193	6	5	4	7	5	4	7	7	1	5	2	2	16	1	4
4	PL	271	2	5	2	2	5	6	5	5	3	2	2	2	17	1	3
2	US	261	1	1	7	4	6	4	6	1	6	1	1	2	13	1	5
3	MY	164	2	5	3	6	5	5	5	6	3	3	3	2	19	1	4
2	US	349	2	1	6	1	7	7	7	2	6	7	2	2	20	1	4
3	MX	45459	2	5	6	5	3	2	6	3	5	5	2	2	17	1	4
2	GB	232	7	6	4	5	3	2	6	3	5	2	4	2	29	1	2
4	US	195	1	4	5	7	5	7	6	7	1	4	2	1	16	1	4
4	DE	120	1	7	5	7	5	7	1	2	1	7	1	2	18	1	3
2	US	162	5	3	6	6	3	4	4	7	5	7	1	1	15	1	1
2	US	511	6	5	6	6	6	2	5	3	3	3	2	2	18	1	2
2	US	113	5	1	4	6	5	5	7	6	2	1	3	2	20	1	2
3	EE	175	5	2	5	5	2	6	7	6	6	2	4	1	31	1	5
1	US	143	3	5	6	1	6	5	3	2	7	2	3	1	34	3	2
3	US	155	3	5	4	5	6	5	4	3	4	4	2	2	17	1	1
3	US	148	1	7	5	7	1	6	5	4	1	3	2	2	19	1	2
1	GB	99	1	4	4	0	7	5	4	4	3	1	3	2	18	1	5
4	US	128	2	7	7	1	6	5	4	7	6	2	2	1	19	1	1
4	US	280	2	2	5	4	6	7	4	6	3	6	2	2	19	1	2
2	US	182	7	1	3	6	6	1	7	6	1	1	1	2	15	1	5
3	US	236	1	6	5	7	2	6	2	7	2	7	1	1	15	1	1
3	CA	118	3	3	5	5	5	5	5	3	1	1	2	2	22	1	1
4	EC	223	1	5	5	6	3	6	5	3	3	5	2	2	19	1	3
3	AU	254	2	4	3	5	5	6	5	7	3	4	2	1	20	1	3
4	US	229	1	6	5	7	7	7	1	6	1	2	1	2	16	1	2

Fig3: data snippet

Feature Engineering

1. Computed ASD Score
2. Aggregated Time Elapsed (Each Survey)
3. Standardizing Numerical Features
4. Encoding Categorical Features

ASD (Anxiety, Stress, Disorder)

Score: The score computed on the basis of responses of 42 questions to each individual with their agreement/disagreement. Ranges between 0 and 1 where 0 means not stressed and 1 means showing prominent signs of anxiety, stress or disorder.

In the past week...

I felt that I had nothing to look forward to.

☐ Did not apply to me at all

☐ Applied to me to some degree, or some of the time

☐ Applied to me to a considerable degree, or a good part of the time

☐ Applied to me very much, or most of the time

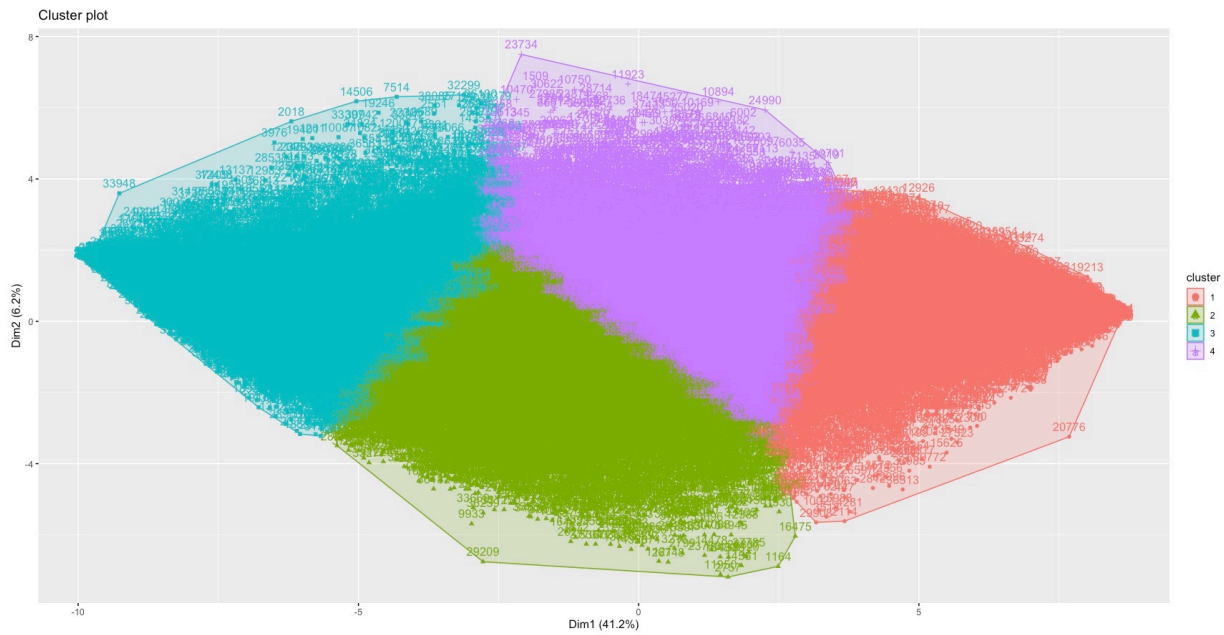
redo last question 5 / 42

Fig4: Sample Question

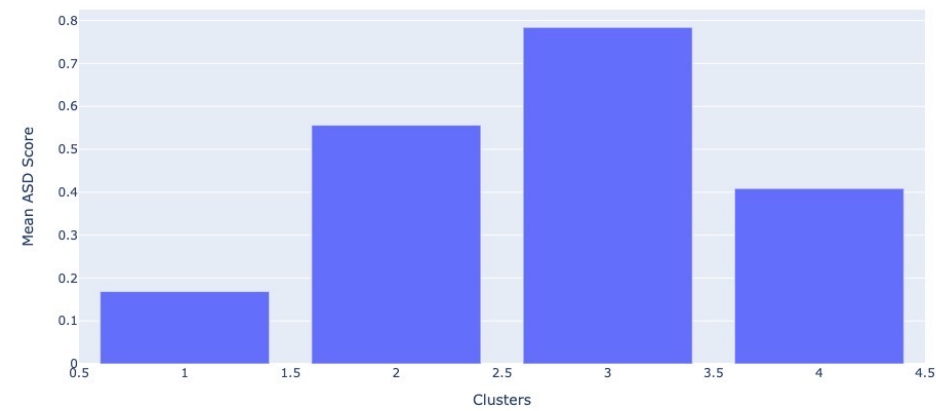
Total_Score	ASD_Score
143	0.8015873
110	0.53968254
110	0.53968254
91	0.38888889
143	0.8015873
73	0.24603175
106	0.50793651
56	0.11111111
149	0.84920635
146	0.82539683
82	0.31746032
108	0.52380952
89	0.37301587

Fig5: ASD Score

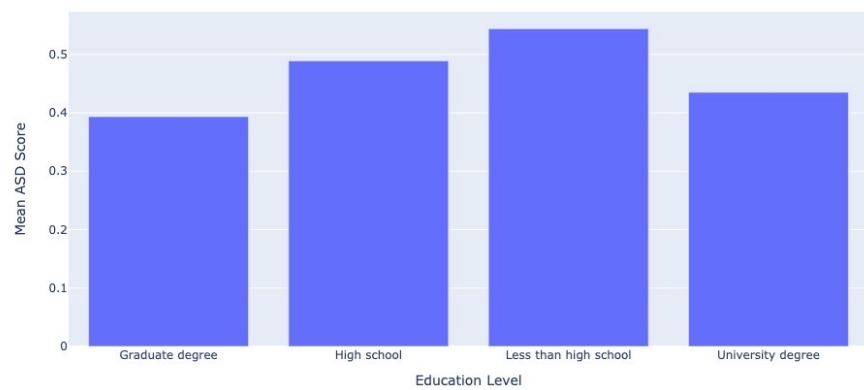
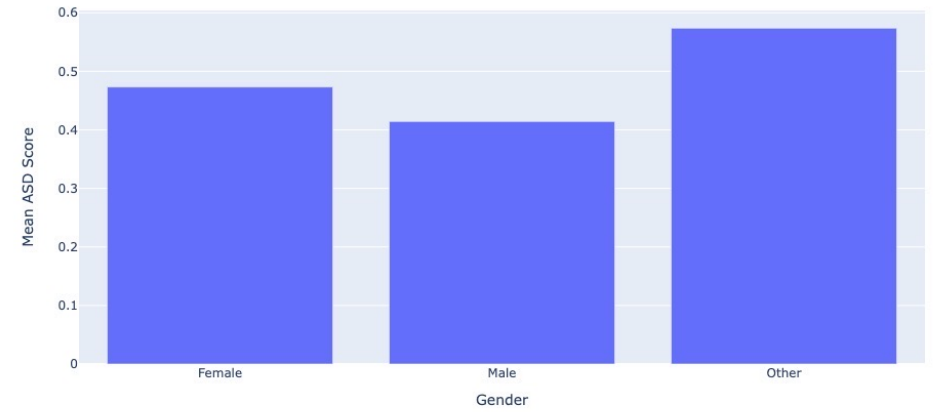
Intermediate Machine Learning Model (K-Means)



Distribution of Stress Levels among different clusters



Distribution of Stress Levels on the basis of Gender



Research Questions and Future Scope

- 1) Using ASD score as a metric in the everyday working scenario in organizations.
- 2) Creating an interactive R Shiny Dashboard with different metrics like Age, Gender, Country to classify which class and sector of people tend to be more/least depressed.
- 3) In the mental health department, psychiatrists can use the ASD score and treat an individual and use the model analysis to work on a particular behavior of an individual.

Challenges

- 1) Cannot totally rely on data. (For ex., a person's mental state can change on a given day).
- 2) Lack of clinical data to verify clusters obtained.
- 3) Lack of terminology for the ASD Score.