

*A motivated and ambitious individual currently studying BSc in Computer Science, and looking to pursue a career in software development with a keen interest for Artificial Intelligence, Frontend Development and Fin-Tech. I am a quick and passionate learner, always trying to strive for improvement and have the skills necessary to perform in teams as well as individually.*

## PROGRAMMING PROJECTS

### FakeStore (E-Commerce Site) – React.JS, HTML, CSS, JavaScript [\[Link\]](#) [\[GitHub\]](#)

- ▶ An extensive E-Commerce website built using React that mimics API data fetching by using local JSON file.
- ▶ Includes responsive and interactive designs for landing page, browse page, product page, and basket page.

### Song Downloader (Terminal Application) – Python [\[GitHub\]](#)

- ▶ Application that uses Spotify API with OAuth2 authentication to get user playlist data and Youtube API to download songs.

### King's Certificate: Improving the Online Shopping User Experience (UX) – HTML, Bootstrap, C# [\[GitHub\]](#)

- ▶ Conceptual website for online shopping service developed using ASP.NET (MVC) and Git, incorporates research into user psychology, customer centricity, and responsiveness of web design
- ▶ Worked on the frontend development for landing page, items page and browse page as well as adding a dynamic navigation

### National University of Singapore High-School: Hackathon 2020 (U-Receipts) – HTML, Bootstrap/CSS, C#, SQL [\[GitHub\]](#)

- ▶ Developed a receipts-storing web application in a time-restricted and collaborative environment
- ▶ Constructed frontend designs for landing page, dashboard, and information display pages; contributed to backend.

### EPQ: Designing and Making the 'Perfect' Game – C#, Unity, Amazon Web Services (AWS)

- ▶ Prototype first-person shooter with client-server architecture hosted on AWS (Linux Server) for integrated multiplayer.
- ▶ The game includes wall-running, mantling and parkour stunting; inspired from my exposure to game development.

## EDUCATION

### HyperionDev | Software Engineering Bootcamp

*December 2022 - Present*

- ▶ Python and SQL, Natural Language Processing, data-driven web applications, system designs, source version control, backend web development

### King's College London | Undergraduate

*October 2022 – Present*

- ▶ BSc Computer Science

### King's College London Mathematics School | A-Levels

*September 2020 – August 2022*

- ▶ Mathematics (A\*), Further Mathematics (A\*), Physics (A\*), EPQ (A), AS Computer Science (A)
- ▶ British Informatics Olympiad, Senior Maths Challenge (GOLD), Senior Kangaroo Maths Challenge, King's Certificate (Distinction), NUSH Hackathon (2nd place), BPho Senior Physics Challenge, Bebras Computing Challenge

### Beths Grammar School | GCSE

*September 2015 – August 2020*

- ▶ 12 GCSE 9-8; Maths 9, Further Maths 9, Physics 9, Computer Science 8, English Language 8
- ▶ DoE, Honours Tie, Mathematician Award, General Excellence Award, English Speaking Endorsement (Distinction)

## EXPERIENCE

### Frontend Simplified Internship

- ▶ Transformed a static HTML, CSS, JavaScript and React single page application into an interactive user interface using animations, transitions and carousels.
- ▶ Processed API request using Axios to dynamically represent data from a cloud server and represent it using skeleton loading states, pagination, and dynamic routing.
- ▶ Utilised Git version control and GitHub interface to work in a virtual and collaborative environment.

### Frontend Development Support

- ▶ Supported a community of 1,000+ students learning HTML, CSS, Flexbox, JavaScript, and React best practices.
- ▶ Simplifying difficult programming concepts (responsiveness, CSS Layout, Promises, Async, API requests)

## SKILLS

- ♦ HTML5, CSS3 (+SCSS, BEM), JavaScript ES6+, Typescript
- ♦ Python, Java
- ♦ React (+ hooks), Next.js, Redux, Bootstrap
- ♦ Git, NPM, Firebase v9, Yarn, React dev tools, GitHub
- ♦ Communication, collaboration
- ♦ Problem solving, critical thinking
- ♦ Analytical skills, presentation
- ♦ Time management,