

C++ Programming

Logical Operators

Homework

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Teaching, Training and Coaching since more than a decade!

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Homework 1: Guess the output

03_homework1.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5
6     int a = 10, b = 20, c = 30, d = 40;
7
8     cout << (a + b == c) << "\n";
9     cout << (a + b + c >= 2 * d) << "\n";
10
11     cout << (a > 5 || d < 30) << "\n";
12     cout << (a > 5 && d < 30) << "\n";
13     cout << (a <= b && b <= c) << "\n";
14
15     cout << (a > 5 && d < 30 || c - b == 10) << "\n";
16     cout << (a <= b && b <= c && c <= d) << "\n";
17
18     cout << (a > 5 && d < 30 || c > d || d % 2 == 0) << "\n";
19     cout << (a > 5 && d < 30 || c > d && d % 2 == 0) << "\n";
20
21     cout << ( a == 10 || b != 20 && c != 30 || d != 40) << "\n";
22     cout << ((a == 10 || b != 20) && c != 30 || d != 40) << "\n";
23
24     return 0;
25 }
```

Homework 2: Create logic!

- Write a program that reads 3 integers about the class room
 - Number of boys (nb), number of girls (ng), number of teachers (nt)
- Prepare and **print** a boolean variable for these cases:
- nb greater than 25
- ng less than or equal to 30
- $nb > 20$ and $nt > 2$ or $ng > 30$ and $nt > 4$
- Either $nb < 60$ or $ng < 70$
- Neither $nb \geq 60$ nor $ng \geq 70$
- nb is 10 more students than ng
- Difference between nb and ng is more than 10 or $nt > 5$
- Either **nb is 10 more students than ng** or **ng is 15 more students than nb**

Homework 3: Simplify expressions

- For each expression:
 - Manually Simplify it step by step to finally be a T or F
 - Optional: Write a line of code to verify the result
- $T \ \&\& \ T \ \&\& \ F \ \&\& \ T$
- $T \ \&\& \ T \ \&\& \ F \ \&\& \ T \ || \ T \ \&\& \ T$
- $T \ \&\& \ T \ \&\& \ T \ \&\& \ T \ || \ T \ \&\& \ (T \ || \ F)$
- $T \ \&\& \ T \ \&\& \ T \ || \ T \ \&\& \ (F \ || \ (T \ \&\& \ (T \ \&\& \ T)))$
- $T \ \&\& \ T \ || \ T \ \&\& \ F \ \&\& \ T \ || \ T \ \&\& \ T \ \&\& \ F \ || \ (T \ \&\& \ (T \ || \ F))$
- $T \ \&\& \ T \ || \ T \ \&\& \ F \ \&\& \ T \ || \ (T \ \&\& \ T \ \&\& \ F \ || \ (T \ \&\& \ (T \ || \ F)))$
- $(T \ \&\& \ T \ || \ T \ \&\& \ F \ \&\& \ T \ || \ T) \ \&\& \ T \ \&\& \ F \ || \ (T \ \&\& \ (T \ || \ F))$
- $T \ \&\& \ T \ || \ T \ \&\& \ (F \ \&\& \ T \ || \ T \ \&\& \ T) \ \&\& \ F \ || \ (T \ \&\& \ (T \ || \ F))$

“Acquire knowledge and impart it to the people.”

“Seek knowledge from the Cradle to the Grave.”