C++ Programming Multidimensional Arrays Homework 2

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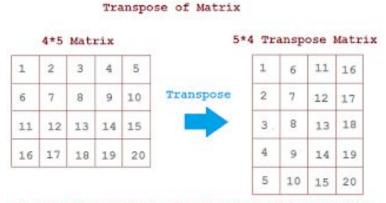


Homework 5: Flatten 3D Array

- Read 3 numbers: DEPTH, ROWS, COLS the dimensions of 3D array
- Then read integer either 1 (convert 3D to 1D) or 2 (1D to 3D)
- If input was 1, then read 3 integers d, r, c then convert to position in 1D array
- If input was 2, then read 1 integer position, then convert to 3D array position
- Try to generalize if we have e.g. 6D array
- Input ⇒ Outputs

Homework 6: Transpose

- Read integers N, M, then Read matrix NxM. Compute another array, the transpose
- Input/output as in image

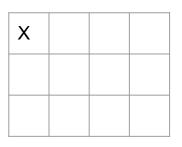


We got the Transpose of a Matrix by interchanging Rows and Columns of original Matrix.

Homework 7: Active Robot

- Read integers N, M represents a matrix. A robot start at cell (0, 0).
- Read integer K, then K commands. Each command is 2 values
 - Direction from 1 to 4: up, right, down, left
 - Steps: a number to number steps to take in the direction. Steps [1, 1000000000]
 - If the robot hits the wall during the move, it **circulates** in the matrix.
 - o For every command, print where is the robot now
- Input
 - 34 4 21 32 42 13
 - 2 1 means to right 1 step 3 2 means down 2 steps
- Output
 - 0 (0, 1) (2,1) (2,3) (2,3)

Homework 7: Active Robot



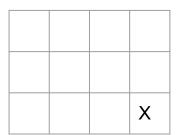
2 1 (right 1 step) \Rightarrow New pos (0, 1)

| X | |
|---|--|
| | |
| | |

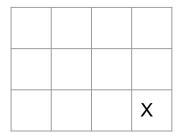
3 2 (down 2 steps) = New pos (2, 1)

| ⇒ | | |
|---|---|--|
| | X | |

4 2 (left 2 steps) ⇒ New pos (2, 3) Circulation



1 3 (up 3 steps) ⇒ New pos (2, 3) Circulation



Homework 8: How many primes

- Read integers N, M, then Read matrix NxM. Then read integer Q, for Q queries. Each queries is a grid with top left (i, j) and # rows & # cols
 - So read 4 integers for i j r c
- For each query, print how many prime numbers in the requested grid.
- Input ⇒ Output
 - 0 34
 - 0 8295
 - o **32** 27 6
 - o **7 8 29 22**
 - 0 2
 - \circ 1 0 2 2 \Rightarrow 3 (primes 3, 2, 7 in rectangle (0, 1) (2, 1))
 - \circ 0 1 2 3 \Rightarrow 3 (primes 2, 5, 2 in rectangle (0, 1) (1, 3))

"Acquire knowledge and impart it to the people."

"Seek knowledge from the Cradle to the Grave."