

UNH Nondiscrimination Policy

UNH Nondiscrimination Policy

We are a public institution with a long-standing commitment to equal employment and educational opportunity for all qualified persons. We do not discriminate on the basis of race, ethnicity, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, genetic information, pregnancy, or political orientation. This applies to admission to, access to, treatment within, or employment in UNH programs or activities. Sexual harassment and sexual violence are types of sex discrimination. Inquiries regarding discriminatory harassment (including sexual harassment or violence) should be directed to Bohdan J. Zaryckyj, Director of the Civil Rights and Equity Office and Title IX Coordinator, Room 305, Thompson Hall, 105 Main Street, Durham, N.H. 03824, bo.zaryckyj@unh.edu, phone (603) 862-2930 (voice), 7-1-1 (Relay NH), (603) 862-2936 (fax); or to the Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921, phone (617) 289-0111, fax (617) 289-0150, e-mail OCR.Boston@ed.gov.

See the [UNH Nondiscrimination Policy](#) and [Student Code of Conduct & Student Rights, Rules, and Responsibilities](#) for information about the resolution of complaints under UNH policy. Further information may be obtained at the Civil Rights and Equity Office via e-mail unh.civilrights@unh.edu.

Trustees and Administrative Officers

University System of New Hampshire Trustees

<https://www.usnh.edu/trustees>

The University System of New Hampshire is governed by a Board of Trustees comprising the Governor of the State, the President of the Senate, the Speaker of the House, members appointed by the Governor and Executive Council, alumni-elected members, student-elected members, the Commissioner of Education, the Commissioner of Agriculture, the presidents of the University System's colleges and universities, and the Chancellor. The Chancellor is the chief executive officer of the University System. The Board composition is stipulated by State law and is detailed in the [USNH Charter](#), section 187- A: 13.

Research and Scholarship

<https://www.gradschool.unh.edu/>

The University of New Hampshire is designated as a R1 university by the Carnegie Classification of Institutions of Higher Education. The University is a land-, sea-, and space-grant institution and is ranked among the top 130 research universities. In recent years, graduate students at the University have been awarded a number of highly competitive fellowships from EPA, Ford, Fulbright, Merck, NASA, NIH, NOAA, and NSF.

The University's research and scholarly activities range from highly specialized investigations in the physical and biological sciences to broad interdisciplinary studies.

Graduate students are intimately involved in these activities and are expected to be familiar with the policies and procedures that govern their research activities at the University. For more information, visit the [Compliance and Safety pages](#) of the Research Office website.

Research, Economic Engagement and Outreach

www.unh.edu/research

Research, economic engagement and outreach at the University of New Hampshire, a Carnegie doctoral research university with very high research activity, seek to understand and improve the world around us, with high-impact results that transform lives, solve global challenges and drive economic growth. Our research excellence reaches from the depths of our oceans to the edge of our solar system and the Earth and environment in which we all thrive. With research expenditures of more than \$140 million, UNH's research portfolio includes partnerships with NOAA, NASA, NSF and NIH. UNH is one of the top institutions in the country for licensing its intellectual property, and its outreach programs reach thousands of communities, companies, families and students each year.

UNHInnovation

<https://innovation.unh.edu/>

UNHInnovation (UNHI) advocates for and manages the transfer of UNH-derived ideas to the public to maximize their social and economic impact. UNHI protects, promotes, and manages UNH's innovations, supports start-up companies based on UNH's intellectual property, and develops new opportunities for university and industry collaboration.

Registration

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Registration information and the Time and Room Schedule are available at <https://courses.unh.edu/>

Continuous Registration Policy

- Students enrolled only in an [online program](#) or a [certificate program](#) are exempt from the Graduate School's continuous enrollment policy.

Unless a leave of absence is granted, graduate students enrolled in face to face programs are required to maintain continuous enrollment each semester of the academic year until their degree is formally awarded by registering for course credits, research, continuing enrollment. **Students who do not maintain continuous enrollment as required will have their degree status discontinued and will no longer be active in the degree. Students will need to petition for reinstatement or readmission in order to return to their program.**

- Master's and Ed.S. students must enroll, as appropriate, for course credits, thesis credits, Master's Continuing Research ([GRAD 900](#) Master's Continuing Research) (\$500), or Continuing Enrollment ([GRAD 800](#) Continuing Enrollment) (\$200).
- Pre-candidacy doctoral students must enroll, as appropriate, for course credits, Doctoral Research (999), or Continuing Enrollment ([GRAD 800](#) Continuing Enrollment).
- All doctoral candidates must register for Doctoral Research (999) each semester after advancement to candidacy until their degree is conferred, even if the minimum requirement (two semesters) has been met.

Exceptions

- Students enrolled in summer-only programs (where registration is required in the summer only) are required to enroll, as appropriate, in course credit or Continuing Enrollment ([GRAD 800](#) Continuing Enrollment) each summer until their degree is formally awarded. Registration in fall and/or spring is not required.

CONTINUING ENROLLMENT (GRAD 800) (PART-TIME STATUS, 0 CREDITS)

Continuing graduate students who are not enrolled for course credits, thesis credits, Doctoral Research (999), or [GRAD 900](#) Master's Continuing Research, are not in residence, and are not exempt from the continuous enrollment policy, are required to register for [GRAD 800](#) Continuing Enrollment each semester of the academic year (or each summer for students in M.S.T programs).

- The cost for this registration is \$200. There are no additional fees.
- Students registered for [GRAD 800](#) are considered part-time, 0 credits.
- New students are not eligible to enroll in [GRAD 800](#).

MASTER'S CONTINUING RESEARCH (GRAD 900) (FULL-TIME STATUS, 0 CREDITS)

Master's Continuing Research ([GRAD 900](#)) is for Master's students who are in residence and need to be full time but have already completed all course requirements, have previously registered for the maximum number of thesis or project credits. The cost for this registration is \$500. As this grants full-time status, students are also responsible for the full time mandatory fees. Effective Fall 2020, [GRAD 900](#) may be taken only once. However, students who need to repeat this registration may do so with permission.

DOCTORAL RESEARCH (999)

A minimum of two semesters of registration in Doctoral Research is required for Ph.D students. However, Ph.D. students at candidacy must register for 999 each semester during the academic year, even if the minimum requirement has been met. Although Doctoral Research (999) is 0 credits, it grants full-time student status.

DEGREE STATUS DISCONTINUED

Students who do not formally withdraw and do not register and pay for course credits, research, or continuing enrollment by the appropriate registration deadline, or do not return from an approved leave of absence, will have their degree status discontinued. Students are notified by the Graduate School when this administrative action is taken and are required to apply for readmission or reinstatement if they subsequently desire to resume their academic program.

REINSTATEMENT

Students who have their degree status discontinued for failing to maintain continuous enrollment may petition the Graduate School for reinstatement as long as the term that the degree status was discontinued has not ended. Such a petition requires a reinstatement fee, plus payment of current semester charges and any late fees that may have accrued. If the term in which the student's degree status was discontinued has ended, the student must then petition the Graduate School for readmission. Both forms can be found on the [Graduate School's forms page](#).

Full/Part Time Status

FULL-TIME STUDENTS

Graduate students registered for 9 or more credits, [GRAD 900](#) Master's Continuing Research, or Doctoral Research (999) are classified as full-time students. Students holding assistantship appointments are also considered full time and must register for a minimum of 6 credits, [GRAD 900](#) Master's Continuing Research, or Doctoral Research (999) each semester.

THREE-QUARTER-TIME STUDENTS

Graduate students not on an assistantship and registered for 7 or 8 credits are classified as three-quarter-time students.

HALF-TIME STUDENTS

Graduate students not on an assistantship and registered for 5 or 6 credits are classified as half-time students.

MAXIMUM LOAD

The maximum graduate load allowed is 16 credits (12 credits for a student on a full assistantship). Only under unusual circumstances will a student be allowed to exceed these limits, and then only with the recommendation of the student's adviser and graduate program coordinator and the approval of the dean of the Graduate School.

Graduate students are charged full tuition plus the appropriate course charge for each credit beyond 16, if registered for more than 16 credits thirty days after the semester has begun. This applies to both courses taken for credit or audit. Tuition waivers awarded with assistantships and scholarships do not cover charges for tuition overload.

DROPPING AND ADDING COURSES

Graduate students may add or drop courses in accordance with the procedures and deadlines published by the [Registrar's Office](#).

AUDITING COURSES

A graduate student may, with the approval of his or her adviser and the faculty member concerned, audit courses. The deadline for requesting an audit is listed on the Registrar's calendar. Subsequent requests for change to audit require a petition form and must be approved by the course faculty member, the student's adviser, graduate program coordinator, and the dean of the Graduate School. [Courses taken by graduate students for audit are charged at the same rate as for-credit courses.](#)

Summer Session

Although many graduate level courses are offered during the summer session, the University does not guarantee that any particular course will be offered. The availability of individual faculty members to supervise research or to participate in qualifying examinations and final examinations or defenses during the summer session varies from year to year.

Course information and registration materials may be obtained at unh.edu/summersession.

MAXIMUM LOAD

The maximum graduate load allowed is 12 credits for the entire summer session. A student will be allowed to exceed this limit or by petition with the recommendation of the student's adviser, graduate program coordinator, and the approval of the dean of the Graduate School.

STUDENT LOAD FOR VETERANS BENEFITS

Graduate students eligible for VA benefits during the summer receive benefits according to the following schedule of average credit registrations:

- 1/2 credit/week or more = full time
- 3/8 credit/week or more = 3/4 time
- 1/4 credit/week or more = 1/2 time
- less than 1/4 credit/week = tuition and fees only

January Term

January Term is a three-week learning opportunity held during winter break. Online, on-campus, and study-away credit courses are available in a variety of academic disciplines at both the undergraduate and graduate levels. Because of the intensive course study, students may register for only one course during January Term. For more information, visit <https://unh.edu/januaryterm/>.

Non-registration

LEAVE OF ABSENCE

<https://gradschool.unh.edu/student-resources/leave-absence>

Students who, because of extenuating circumstances, are unable to pursue their graduate program may request a leave of absence for a maximum of one calendar year. Such circumstances may include medical reasons, military obligation, family emergencies, or hardship. The procedure for an approved leave of absence requires that students submit a request, available at the Graduate School's website, along with appropriate documentation, **prior** to the term for which the leave is requested. The dean of the Graduate School, upon recommendation of the student's adviser and graduate program coordinator, will review the request. If the request for a leave is granted, the time limit for completion of the student's program will be extended appropriately. Students on an approved leave of absence are exempt from paying the continuing enrollment fee. Graduate students who do not return from leave of absence in the allotted time frame will have their degree status discontinued.

WITHDRAWAL

A student may request to fully withdraw from their graduate degree program during any semester by obtaining a withdrawal form from the Graduate School website. Students who formally withdraw are required to apply for readmission if they subsequently desire to resume their academic program. Students who are applying for readmission are required to pay an application fee plus, if readmitted, any accumulated continuing enrollment fees for the period during which they have been inactive. Students are not guaranteed readmission and may be evaluated in competition with current applicants to the program.

READMISSION

Students who withdraw, who have their degree status discontinued, or whose time limit has expired and subsequently desire to resume their academic program, are required to apply for readmission. Readmission forms are available at the Graduate School's website. Students who are applying for readmission are required to pay an application fee plus, if readmitted, any accumulated continuing enrollment fees for the period during which they have been inactive. Students are not guaranteed readmission and may be evaluated in competition with current applicants to the program.

CHANGE OF DEGREE

Students who wish to pursue a degree program other than the one for which admission was originally granted must complete the appropriate application for a change of degree. This includes students enrolled in UNH master's programs who intend to pursue the Ph.D. in the same department in which they were admitted for the master's degree. These forms are available at the Graduate School's website. The dean of the Graduate School will notify the student of the decision after consulting with the appropriate departments.

CHANGE OF NAME OR ADDRESS

It is the responsibility of the student to complete a change of name or address form whenever a change is made. Change of name/address forms can be found on the [Registrar's Office website](#). Students are also advised that their UNH email address is the official means of electronic communication with UNH. Billing, registration notices, reminders, as well as the majority of correspondence from the Graduate School will be communicated through the UNH email account.

Fees and Financial Support

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Fees and Financial Support

Policies related to tuition, fees, financial aid, and Veterans benefits are included in the [Student Right, Rules, and Responsibilities](#)

Scholarships and Fellowships

FINANCIAL ASSISTANCE

Several forms of financial assistance are available to graduate students through the Graduate School and individual departments; most of which are awarded for an academic year commencing in the fall. To be eligible for any assistance, the student must first be admitted to the Graduate School. In most cases, the application for admission with supporting documents serves as the application for new graduate students for the scholarship and assistantship programs available to them. In other cases, individual departments have their own application forms. Students are advised to contact individual programs for more information about assistantships and scholarships, and any departmental application forms.

SCHOLARSHIPS FOR FULL-TIME STUDENTS

Students who are full-time may be granted full- or half-tuition scholarships for the academic year or semester. These awards provide for waiver of tuition and are subject to the maintenance of a high scholastic record in the Graduate School. Application is made to the student's department or program.

DISSERTATION FELLOWSHIPS

Dissertation fellowships for a maximum tenure of one academic year are available on a competitive basis to doctoral students who have been advanced to candidacy. These awards include a stipend and a waiver of the doctoral research and mandatory fees for the period of the award. Application is made to the dean of the Graduate School.

SUMMER FELLOWSHIPS FOR TEACHING ASSISTANTS

A limited number of summer fellowships are awarded to students who have held graduate assistantships involving teaching during a previous academic year. Application is made to the dean of the Graduate School.

Graduate Appointments 2025-2026

The university offers a variety of forms of financial assistance to graduate students in support of their efforts to obtain a graduate degree. Graduate appointments are made to post-baccalaureate students who have been regularly or provisionally admitted to the Graduate School and who have been recommended by the appropriate department or program and approved for appointment by the Graduate School. Appointments are normally for one academic year and may be renewed provided that funds are available and that the student's academic performance, as well as performance in carrying out the responsibilities of the appointment, is satisfactory.

Note: Some departments will divide graduate awards in half so as to support a greater number of applicants. Please contact the appropriate departmental graduate coordinator for more questions on graduate award amounts.

Graduate Assistants: Graduate assistants are students who provide instructional or administrative support as specified by the appointing department and are normally supported by university funds.

Graduate Part-time Lecturers: Graduate part-time lecturers are students who because of their specific expertise are appointed to teach one or two courses per semester and are normally supported by university funds.

Graduate Fellows: Graduate fellows including dissertation fellowship recipients are students who have been awarded a fellowship normally through an external grant to the University of New Hampshire or directly to the student. Appointment will normally not exceed one fiscal year and may be renewed in accordance with the terms of the fellowship program.

Graduate Research Assistants: Graduate research assistants are students who are appointed to conduct research on grants supported by the Agricultural Experiment Station, or external grants and contracts.

Graduate Supplemental Appointments: U.S. and permanent resident graduate students on appointment in one of the above categories may petition¹ to supplement their regular appointment for up to an average of 10 hours per week when school is in session unless precluded from doing so by the terms of their appointment. **F-1 and J-1 students on full assistantships may not accept additional appointments while school is in session.** All students, including F-1 and J-1, may supplement their regular appointments for up to 20 hours per week when school is not in session (December-January Semester Break and March Spring Break). Such appointments may be processed as stipends or hourly. Assistants who serve as TA's during the J-term receive a supplemental appointment if the workload exceeds the 20 hours they are normally expected to work.

¹ **Petition process:** All petitions are reviewed by the Dean of the Graduate School. Petitions must provide an explanation of the work associated with the supplemental appointment and a rationale that explains how the additional work will have a positive impact on the student's graduate program and will not negatively impact time to degree. The petition requires input from the student's advisor and Graduate Program Coordinator.

Graduate Stipend Only Appointments: Graduate stipend only appointments may be made to students during the academic year under one of the above categories. Students on such appointments have responsibilities of less than those of students on regular graduate appointments; have a workload of less than those of students on regular graduate appointments, and receive a lower stipend than students on regular graduate appointments.

Graduate Hourly Appointments: Graduate hourly appointments are appointments made to students in support of the instructional, administrative or research activities of the university. Students on such appointments have responsibilities of less than those of students on regular graduate appointments.

Graduate Summer Appointments: Graduate summer appointments are appointments made to students during the summer in one of the above categories. Students on summer appointments may work for up to forty hours per week. Graduate students working full time on research or combined teaching and research for the entire summer earn 2/3 of their prior academic year stipend. Appointments for less than the maximum time are prorated.

International students (F-1 and J-1) must consult the Office of International Students & Scholars to confirm employment eligibility.

2025-2026 Academic Year Dates:

- **Summer Session:** May 19, 2025 - August 15, 2025
- **Semester I (Fall) Only:** August 18, 2025 - January 2, 2026
- **Semester II (Spring) Only:** January 12, 2026 - May 15, 2026
- **Full Academic Year*:** August 18, 2025 - May 15, 2026

*Assistants who are appointed for the full academic year should check with their hiring unit to determine the expectations for working during the semester break.

Stipends:

- **Level 1 - \$22,890** (All masters' students and doctoral students with a bachelor's degree who have less than 2 years of experience as a GA or RA at UNH)
- **Level 2 - \$24,010** (Doctoral students with a master's degree or doctoral students with a bachelor's degree who have 2 years of experience as a GA or RA at UNH)

of experience as a GA or RA @ UNH)

- **Level 3** -- \$25,310 (Doctoral students at candidacy)

Additional Stipend Information: Departments may pay a higher base stipend for assistants to meet the recruitment need of the program. Graduate assistants on a semester appointment receive a pro-rated share of the above rates. Graduate part-time lecturers receive a stipend of no less than the adjunct rate appropriate to their program. Graduate fellows, trainees and interns receive a stipend in accordance with the terms of their award.

UNH is negotiating a collective bargaining agreement with the Graduate Employees Union – UAW (GEU). While the university remains in negotiations it is required to remain in status quo. The status quo (2024-2025) stipend levels are shown above and will be used until such a time as a new CBA is ratified and implemented.

Workload: Students on full assistantships are involved in assistantship activities for **20 hours a week** during the academic year. The workload for students on stipend only and hourly appointments is specified at the time of appointment. The workload for students in both of these categories is less than 20 hours per week.

Registration: All graduate students holding appointments must be enrolled as students in order to hold an appointment during the academic year. Assistants, fellows or graduate part-time lecturers must register for a **minimum of 6 course/thesis credits**, **Master's Continuing Research (GRAD 900) or Doctoral Research (999)** during each semester in which they hold their appointments. Interns/trainees must register according to terms specified in their contracts. Students holding a stipend only or hourly appointment must register for course/thesis credits (no minimum), Master's Continuing Research, or Doctoral Research.

Students registered for **GRAD 800** Continuing Enrollment are **not eligible** to hold an appointment. Students holding summer appointments have no required enrollment unless specified by their appointment.

Tuition Waivers: Students appointed as assistants, graduate fellows and graduate part-time lecturers receive tuition waivers in addition to their stipends during the period of their appointment. Waivers will be prorated for students who hold less than a full appointment. Students on stipend only and hourly appointments do not receive a waiver. Such students may be eligible for tuition scholarships. Assistants and fellows on academic year or spring only appointments receive tuition waivers for the January term. Graduate part-time lecturers receive tuition waivers for the January term only if they are teaching during that term. The Graduate School provides graduate assistants, research assistants and fellows tuition waivers for summer courses offered through the Graduate School (GRAD) related to academic programs in College Teaching, Research Ethics and Grant Writing. Summer waivers are prorated for students who had less than a full academic year appointment. Graduate assistants, research assistants and fellows may receive tuition waivers for summer courses offered outside of the Graduate School if approved by their funding source. Such waivers are provided by the hiring unit. Research assistants must have a summer appointment to be eligible for grant-funded tuition waivers for the summer sessions. **Waivers cover only course work that is directly related to a student's academic program.**

Student Health Benefits Plan (SHBP): Students appointed as assistants, fellows and graduate part-time lecturers for the full academic year receive a waiver for the university's Student Health Benefits Plan (SHBP) during the period of their appointment. Students on a fall only appointment and continuing in the graduate school for the spring semester full time receive a waiver for the SHBP for the fall and will be responsible for the spring portion of the plan costs. Students on a fall only appointment and continuing in the graduate school for the spring semester on a part time basis receive a waiver for the SHBP for the fall, have the option of continuing on the plan for the spring, and will be responsible for the spring portion of the plan costs. Students on a spring only appointment will receive a waiver for the SHBP for the spring.

Mandatory Fees: Students holding full-time assistantships are charged 50% of the full-time mandatory fees rate. Students appointed as assistants, fellows and lecturers receive a fee waiver for the technology fee during the period of their appointment. Course fees are also covered by the waiver. Mandatory fees are not covered by waivers, although scholarships may be awarded to individual students to cover these fees.

FICA taxes will generally be withheld from wages paid to any graduate student registered for less than 1/2 time (less than 5 credits per semester during the academic year; or less than 3 credits per session in the summer). Note: Students registered for Doctoral Research (999) or Master's Continuing Research (**GRAD 900**) are full-time and will not have FICA taxes withheld. In summer students enrolled for 3 or more credits of "899" or "independent study" will generally not have FICA withheld.

Federal income taxes will be withheld from wages paid to graduate students based on information supplied to USNH Payroll on IRS Form W-4. The value of the SHBP waiver is considered a scholarship and may be reportable to the IRS and subject to tax withholding for foreign students. Both wages and scholarships may be exempt from withholding if the student is from a foreign country with tax treaty provisions that exempt these payments. The appropriate IRS Form 8233 or W-8BEN must be on file in USN Payroll in order for a foreign student to claim these exemptions.

Criminal background checks are conducted for all graduate students appointed as a teaching assistant (TA), research assistant (RA), graduate assistant (GA) or graduate part time lecturer, graduate fellow or graduate intern/trainee. Graduate students on stipend only or hourly appointments may also be required to undergo a background check depending on the nature of their appointment. These investigations are mandated by University policy requiring a pre-employment background review for all appointees who commence their duties after July 1, 2008. A standard background review consists of a criminal history review, sex and violent offender registry review, social security trace and verification; and, if required by the nature of the appointment, a Department of Motor Vehicle record search. International students whose visas and/or authorization to work in the United States were obtained after the Patriot Act was implemented on October 12, 2001, are exempt from a criminal history check.

REAPPOINTMENT, NON-REAPPOINTMENT AND TERMINATION

Reappointment: A graduate student who holds a working appointment directly connected with his/her graduate studies may be reappointed for an additional period, provided that funds are available and that the student's academic performance, as well as performance in carrying out the responsibilities of the appointment is satisfactory, and the student's status as a graduate student is maintained.

Non-reappointment: The University, for any reason, may elect not to renew a graduate student's working appointment at the end of the appointment period. No advance notice nor any reason need be given to the graduate student in the case of non-reappointment, and the appeal procedure is not available.

Termination: A hiring unit may recommend to the Graduate School that a graduate student be terminated from a working appointment prior to the end of the appointment. The Associate Dean of the Graduate School will act on this recommendation. A student who is terminated is entitled to a written statement of the reasons for the termination from the hiring unit. A student who is terminated may initiate an appeal except when the termination is due to the loss of funding for the position; or the termination is due to either a voluntary or involuntary loss of graduate student status. If the graduate student is eligible, and does initiate an appeal using the following procedure, s/he may be placed on leave of absence without pay during the period of time involved in processing the appeal. If the case is found in favor of the student, "back pay" will be awarded.

Step 1: The student should request that the hiring unit making the original recommendation reconsider the decision. The student's request should be written and should contain any information that the student feels warrants a reconsideration of the decision. A copy of the request should be sent to the Graduate Dean. As soon as possible after receiving this request, the hiring unit will reconsider the decision and notify the student and the Graduate Dean of the results of the deliberations in writing.

Step 2: If the student is not satisfied with the decision reached in Step 1, s/he may request that the Graduate Dean review the decision. The student's request should be in writing and must stipulate the reasons for his/her dissatisfaction with the decision reached in Step 1. The Step 2 appeal will be heard by the Student Affairs Committee of the Graduate Council, unless the student requests that the Dean or the Dean's designee hear the appeal. When the appeal is heard by the Dean's designee or the Student Affairs Committee, a recommendation is made to the Dean, who will render a decision. The Dean's decision will be communicated in writing to the student, the hiring unit and the hiring unit's College Dean, Director or Vice-President.

Campus Life

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Campus Recreation

<http://campusrec.unh.edu>.

Campus Recreation provides outstanding experiences to enhance healthy lifestyles in the UNH community. Looking to work out, play club or intramural sports, or go on an adventure through nature? Campus Recreation has a variety of programming for everyone to enjoy.

Dining Services

www.unh.edu/dining.

Our national award-winning program utilizes the Guiding Stars® nutritional rating system to provide our guests with healthy food choices. Our chefs are certified through the American Culinary Federation. We have our own registered dietitian who can help with any special dietary needs. What's more, we work everyday to make sure our practices are sustainable.

Graduate Student Housing

<https://www.unh.edu/housing/housing-options/graduate-housing>

Babcock Hall is a unique and vibrant community of students 21 and older. You'll live with a mix of international, graduate, and non-traditional/undergraduate students. Babcock Hall offers single occupancy rooms, each of which includes a mini fridge for your personal use!

To discuss all graduate housing options, please contact UNH Housing at Housing.Office@unh.edu.

Graduate Student Senate

<https://www.unh.edu/gss>

The Graduate Student Senate (GSS) is the official voice of UNH's graduate student body. We work hard to advocate for graduate students, representing their interests across UNH and the university system. We also work to engage the state legislature and foster a sense of community and social engagement among graduate students on campus.

Memorial Union Building

www.unh.edu/mub

The Memorial Union and Student Activities fosters a sense of community and inclusion at the University of New Hampshire. We provide services and facilities that enhance the quality of campus life, support the academic mission of the University, and create

opportunities for student development and engagement.

UNH Transportation Services

www.unh.edu/transportation

From [campus parking](#) to the [transit services](#) that connect UNH with the surrounding communities, Transportation Services is committed to operational excellence and providing reliable service that maintains a safe environment for travelers.

University Police

www.unh.edu/upd

The nationally accredited University Police Department's mission is to support the University community in creating a safe environment that is conducive to higher education by protecting life and property while supporting the rights and dignity of all persons. Specific educational programs, including drug and alcohol abuse prevention, are provided by professionally trained police officers. Rape Aggression Defense (RAD) is taught to female students, staff, faculty, or community members, and a walking patrol provides escort services for students, faculty, and staff.

Admissions

<https://www.gradschool.unh.edu>

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In this section, you'll find details regarding the University's admission and course registration process.

Applying for Admission

Persons holding a baccalaureate degree from an accredited college or university may apply for admission to the Graduate School. Admission is both limited and competitive and is based solely upon academic qualifications and potential of the individual.

All application materials become part of the permanent records of the University of New Hampshire and will not be returned. Access to this material is limited under the Family Educational Rights and Privacy Act of 1974. Applicants who are not admitted, who are admitted and do not register in the Graduate School, do not have access to their application files. Materials received as part of the application process will not be duplicated for personal use by the applicant or forwarded to a third party. Materials received from applicants who do not complete their application, who are not admitted, or who are admitted and do not register are held for one year before being destroyed.

Application procedures, including deadlines and program-specific requirements, are available at the Graduate School website: <http://www.gradschool.unh.edu>.

APPLICANTS FROM COUNTRIES OUTSIDE THE UNITED STATES

In addition to the above requirements, all applicants from non-English-speaking countries must request official English proficiency test scores be sent directly from the testing agency. For the most current testing requirements and a list of accepted tests, please see our test scores webpage: gradschool.unh.edu/admissions/test-scores. A financial declaration on official University forms is also required should you be admitted. A four-year baccalaureate degree, or equivalent, is normally the minimum academic certification required for admission. Applications from residents of foreign countries will be considered only for regular full-time admission.

APPLICATION DEADLINES

Application deadlines for admission and financial aid vary by program. These are updated on an annual basis and may be found on each of the program pages. Application deadlines may vary by student populations, including current UNH undergraduates and international students. Links to all current program pages and deadlines can be found on the [Graduate School website](#).

INCOMPLETE APPLICATIONS

Applications that remain incomplete after the deadline for a program has passed, or after the first day of classes of the term for which admission was desired, will be placed in an inactive status. A written request is required to reactivate an application.

APPLICATION REVIEW

Once an application is complete, it is reviewed by an admissions committee of graduate faculty members, which makes recommendations to the Graduate School. The Graduate School will review these recommendations and make the final decision. While applicants with bachelor's degrees may apply directly to certain doctoral programs, the Graduate School also reserves the right to offer applicants admission at the master's degree level in its place.

Admission

Official offers of admission from the Graduate School are made for a specific term and year in one of the following categories: regular or conditional. Applicants who are in the final year of an undergraduate or, in some cases, a graduate degree program are contingent upon the successful completion of that degree program.

An official final transcript showing final grades and the awarding of the degree must be received by the Graduate School before the student may enroll for the graduate program. Transcripts from all previous post-secondary institutions must be submitted and applicants must disclose any previous academic or disciplinary sanctions that resulted in their temporary or permanent separation from a previous post-secondary institution. If it is found that previous academic or disciplinary separations were not disclosed, applicants may face denial and admitted students may face dismissal from their academic program.

REGULAR ADMISSION

Regular admission may be offered to applicants whose academic records and supporting documents indicate that they are fully qualified to undertake graduate study in their chosen fields.

CONDITIONAL ADMISSION

Conditional admission may be offered to applicants whose academic records indicate deficiencies but suggest some promise of success in graduate study. Students offered conditional admission must meet the specific requirements stated at the time of their admission to remain in the Graduate School.

DEFERRED ADMISSION

Applicants who cannot enroll in the term for which admission was offered may request to have their admission deferred for up to one year. Students who request a deferral, and who are not currently active in another degree program, are responsible for dropping any courses they may be currently enrolled in at the time they request the deferral. Such requests must be in writing and will be considered only once. Because enrollments are limited and competition for admission may vary from year to year, such requests may not be granted. Applicants who have received approved deferment of their admission cannot register for graduate coursework at the University during the period of deferment.

APPLICANTS NOT ADMITTED

Applicants who are denied admission may have their applications reconsidered only if they furnish significant additional material that was not available at the time of the original decision, such as evidence of further academic achievement or more recent and significantly improved test scores.

Accelerated Master's Program

(University of New Hampshire Seniors)

gradschool.unh.edu/academics/accelerated-masters-program

Qualified senior students at the University of New Hampshire may apply early and be admitted to the Graduate School prior to completing their bachelor's degree provided they have followed normal application procedures and have been admitted for the semester in which they wish to enroll in courses for dual credit (the first semester of their senior year). A 3.20 cumulative grade-point average is normally required to be considered for admission to the accelerated master's program, though some departments may have higher GPA requirements.

Seniors who have been admitted to an approved program under the accelerated master's program and have completed 90 undergraduate credits may register for a maximum of **12 credits** of 800-level courses prior to completing their bachelor's degree. Such courses may, upon recommendation of the department and approval of the Graduate School, count toward both a bachelor's and master's degree (12 credit maximum) or graduate certificate program (8 credit maximum).

Each program's faculty retain discretion regarding whether their program admits students under the accelerated master's program, as well as the maximum number of graduate credits permitted (e.g., some programs will allow for a maximum of 8

credits, or 1 course, etc.). Applicants are strongly encouraged to meet with the graduate program coordinator in the program's faculty to discuss the specifics of applying and enrollment. Not all graduate programs participate. For additional information and list of current programs, visit: <https://gradschool.unh.edu/academics/accelerated-masters-program>

Students admitted to the accelerated master's program must attend an orientation/advising meeting to accept their offer of admission and maintain a grade-point average of 3.20 throughout their senior year, complete their undergraduate degree as planned, and pass graduate courses taken for credit with a grade of B- or better (some programs have stricter requirements). If these conditions are not met, admission may be withdrawn.

Accelerated Master's 800-level credit forms must be completed and approved by the undergraduate advisor and program coordinator of the Graduate School at the beginning of the semester for which dual credit is sought.

Non-Degree Students

www.unh.edu/continuingeducation/graduate-coursework

Individuals holding a bachelor's degree from an accredited college or university may register for graduate courses through The Office of Continuing Education. These individuals are designated as "non-degree students." Non-degree students are not required to file an application for admission to the Graduate School and are not candidates for a graduate degree. Non-degree students may register for a maximum of 8 credits per semester. Registering for 9 or more credits requires special permission. Please note specific permission is not required to exceed the 8 credit limit during the summer.

Academic Calendar

▼ FALL 2025

Full Semester Classes Begin	August 25
Term 1 Classes Begin	August 25
Labor Day, University Holiday	September 1
Mid-Semester	October 13
Mid-Semester Break; no classes	October 13
Term 1 Last Day of Classes	October 17
Term 2 Classes Begin	October 27
Election Day - no exams scheduled	November 4
Veteran's Day, University holiday	November 11
No Classes	November 26
Thanksgiving holiday	November 27-28
Classes resume	December 1
Full Semester Last day of classes	December 8
Reading day, final exams begin at 6:00 p.m.	December 9
Final Exams end	December 16
Term 2 Last Day of Classes	December 19

▼ JANUARY TERM 2026

Online classes & trips begin	December 29
New Year's Day; University Holiday	January 1
On campus classes begin	January 2
Classes meet	January 3, 10, 17
Last day of classes	January 17
Martin Luther King, Jr. Day; University Holiday	January 19

▼ SPRING 2026

Full Semester Classes Begin	January 20
Term 3 Classes Begin	January 20
Mid-Semester	March 6
Term 3 Last Day of Classes	March 13
Spring recess	March 16-20
Full Semester Classes resume	March 23
Term 4 Classes Begin	March 23
Full Semester Last day of classes	May 4
Reading Day	May 5
Final exams begin	May 6
Final exams end	May 12
Term 4 Last Day of Classes	May 15
May Graduation - Degree Conferral Date	May 16

▼ SUMMER 2026

Full Semester Classes Begin	May 18
Memorial Day, University Holiday	May 25
Term 5 Classes Begin	May 26
Juneteenth, University Holiday	June 19
Independence Day, University Holiday	July 4
Term 5 Last Day of Classes	July 17
Full Semester Last Day of Classes	August 7

Academic and Support Services

<https://www.gradschool.unh.edu/>

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Community, Equity and Diversity

<https://www.unh.edu/inclusive/>

The University of New Hampshire is committed to building and nurturing an environment of inclusive excellence where all students, faculty, and staff can thrive. We also are committed to providing open and inclusive access for all alumni, volunteers, learners, employees, and visitors seeking to participate in our programs and activities. We venture to sustain a campus environment that fosters mutual respect and understanding. We believe diversity, equity, accessibility, and inclusion are foundational values inextricably linked to achieving our core educational mission and embrace the many characteristics of our community members that make them uniquely themselves. Here, you belong and all are welcome.

The Beauregard Center

<https://www.unh.edu/beauregardcenter>

The Beauregard Center is an intersectional student center and a welcoming space for all students. We partner with students from historically excluded and underserved backgrounds and ally students to empower their social and academic growth. We facilitate our student success efforts through our student support and development, retention and success, education and development, programming and engagement, and community engagement function areas. In doing so, we prepare students for a diverse, multicultural, and globalized world.

Health & Wellness

<https://www.unh.edu/health/>

Health & Wellness provides whole person-centered care and services, illness prevention and health promotion, co-curricular learning opportunities, and public health leadership and expertise. All are tailored to support our students' health, well-being, and personal development, the health of the campus community and the mission of our University. Health & Wellness is accredited by the Accreditation Association for Ambulatory Health Care (AAAHC).

HEALTH INSURANCE

University policy requires full-time degree students that are enrolled in at least one in-person course to have health insurance as a condition of enrollment. Some students have the option of waiving this requirement if they present proof of adequate coverage; alternatively, students can acquire an affordable health benefits plan sponsored by the University: the UNH Student Health Benefits Plan (SHBP). International students with F-1 and J-1 visas are required to purchase the SHBP. [Learn more about the SHBP](#)

[and the waiver process.](#)

MEDICAL SERVICES

UNH Health & Wellness provides comprehensive, student-focused, primary medical care through a team approach. The clinical staff consists of board-certified physicians, nurse practitioners, nurses, and medical assistants who are committed to prevention and holistic care. Primary medical care is provided for a variety of common concerns.

LIVING WELL SERVICES

Living Well Services coordinates health promotion activities on campus. Services provided include educational programs, workshops, and classes; individual wellness counseling and coaching to promote healthy lifestyle choices, including alcohol and other drug counseling, nicotine cessation services, nutritional counseling, wellness coaching (e.g., stress, sleep, behavior change etc.); and integrative mind-body services, including biofeedback, light therapy, and massage therapy. Read more about [Living Well Services](#).

Information Technology (IT)

<https://www.unh.edu/it>

UNH Information Technology delivers network and communications infrastructure, as well as provides IT services that support students, faculty & staff with learning & research. For a complete list of services and to learn more visit the [UNH IT Service Catalog](#). For information on how to use the services, visit the Self-Help [Knowledge Base](#).

International Students & Scholars

<https://www.unh.edu/global/international-students>

The Office of International Students and Scholars (OISS) provides a wide range of services to international students, faculty, staff and exchange scholars. These services begin before the international visitors arrive on campus and often continue past the completion of their programs. OISS services include: Preparation of eligibility documents for visa issuance along with pre-arrival instructions and information; Preparation of applications to U.S. immigration offices to secure appropriate work authorization for international faculty and staff; In-depth and engaging orientation programs for new students and scholars covering a variety of issues such as immigration rights and responsibilities, adjusting to life in another culture, working in the U.S., adapting to the U.S. educational system, area attractions and services, and much more; A variety of workshops and seminars covering topics such as immigration and employment and career orientation seminars; Programming and events such as International Education Week, international student and scholar lunches, presentation series, graduation receptions, trips, and much more.

All international students are encouraged to maintain contact with the OISS and are required by law to report changes of address, academic program, or source of educational funds.

OISS also serves as a key liaison between international students, faculty and staff and various other UNH offices and departments. For more information visit www.unh.edu/global or call (603) 862-1288.

CENTER FOR INTERNATIONAL EDUCATION AND GLOBAL ENGAGEMENT

<https://www.unh.edu/global/>

The Center for International Education's mission is to promote and facilitate global learning and responsible world citizenship. The center helps UNH students, faculty, and New Hampshire citizens gain international knowledge and experience in order to better understand the complexities of world affairs and effectively respond to the global issues affecting their lives and livelihood. International knowledge, intercultural competence, and global preparedness are at the core of CIE's mission. CIE achieves its mission through its support of the *Report of the President's Panel on Internationalizing UNH* and through the following programmatic activities:

Global Affairs Dual Major

To help students of every major develop critical global understanding, foreign language competency, and international experien

Study Abroad

For a new perspective and valuable first-hand experience in countries around the world

Scholarship Opportunities

To make direct international learning available to students with financial need

N.H. International Seminars

By eminent UNH and visiting scholars to engage the community on important international issue

Faculty Development

To support faculty to explore research and collaborations abroad to enrich classroom teaching and the UNH community

Library

www.library.unh.edu

The UNH Library supports the educational and research activities of the students, faculty, and staff of the University of New Hampshire as a research-level library. Experienced research assistance along with group and individual instruction helps student learn how to efficiently research and critically evaluate information. The Library provides access to an extensive collection of electronic resources (e-books, digital collections, an institutional repository, indexes in many subject areas, statistical data sets, and databases supplying full-text journal and newspaper articles) 24/7 at library.unh.edu.

The Library has approximately 2.7 million print and electronic items and more than 140,000 print and electronic serial subscriptions and is active in digitizing, preserving, and making accessible materials in its collections. Dimond Library houses collections in the social sciences, humanities, business, health and human services, education, and earth sciences and is the regional depository for federal government publications (including maps). It is also home to the Connors Writing Center, the Academic Technology Support Center, and Zeke's Cafe. Special Collections and Archives collects rare books, manuscripts, and University publications and papers. In addition to the main Dimond Library, there are three branch libraries for physical sciences and engineering that offer customized services for the UNH scientific and engineering communities.

The library's holdings are supplemented by access to the collections of Boston Library Consortium member libraries as well as library collections around the globe through interlibrary loan. The UNH Library shares resources with the campus library at the University of New Hampshire at Manchester and collaborates with the UNH School of Law library. All library locations offer wireless Internet access, computer workstations, individual study areas, and collaborative group work spaces. Dimond Library offers seating for more than 1,200 in a variety of settings.

Military & Veteran Services

www.unh.edu/veterans

The mission of the Military & Veteran Services Office is to provide the highest quality service and support to Student Veterans, Service Members, and other military-affiliated students such as dependents, as outlined in the Veteran Administration's **Principles of Excellence** and **8 Keys of Success**. Furthermore, we strive every day to ensure that we exceed the University's inclusivity standards as laid out by the [University Commission on Community, Equity, and Diversity](#).

- [Durham Campus](#)
- [Manchester Campus](#)
- [CPS](#)

Psychological and Counseling Services

<http://www.unh.edu/pacs>

Psychological and Counseling Services (PACS) is the primary mental health facility on campus. We are fully funded by student fees. Our confidential services are designed to help students who are enrolled in full-time study to achieve their personal and academic goals. PACS utilizes a brief, solution-focused counseling model. We provide online interactive self-help therapy via WellTrack,

individual and group therapy in person and via telehealth, workshops, and consultation with a psychiatrist. We offer crisis counseling in person, during business hours, and after hours, through ProtoCall. Students needing longer term service are offered referrals to other university and community agencies.

We also aim to serve the community while being part of the community. As community members with specialized training in working with the university population, we are knowledgeable about the special needs of students, faculty, staff. A large part of our community work focuses on prevention; we believe that increased awareness of healthy ways to cope with stress can help the UNH community and its individual members achieve their professional and personal goals.

All information about a student's visits to PACS is confidential and cannot be released without the written permission of the student. The University of New Hampshire Psychological and Counseling Services has been accredited by the International Association of Counseling Services since 1978.

For more information, call (603) 862-2090 or visit <http://www.unh.edu/pacs>.

The SHARPP Center for Interpersonal Violence Awareness, Prevention, and Advocacy

www.unh.edu/sharpp

SHARPP is a University of New Hampshire program overseen by **Student Life**, dedicated to providing free and confidential services to survivors of Interpersonal Violence (sexual violence, relationship abuse, sexual harassment, childhood abuse, and stalking) as well as their allies. We also provide education, outreach, and training on the above topics as well as on consent, bystander intervention, and healthy relationships to the greater University community.

Student Accessibility Services

<http://www.unh.edu/studentaccessibility>

Student Accessibility Services (SAS) is committed to establishing a community that ensures full participation for students with disabilities by providing assistance that facilitates independence and academic progress. The office is responsible for determining a range of student supports, including but not limited to academic, housing and dining accommodations. In addition, we are a source of information and referral; a resource and collaborative partner for the campus community; and a point of support and advocacy regarding access issues in general.

All accommodation requests are considered through an interactive accommodations process. This consists of three important steps: (1) register with SAS, (2) submit documentation, and (3) meet with SAS. To learn more about our documentation requirements for both general and housing-only requests, please see our Documentation Guidelines pages on our website. There is no deadline to make contact, complete an intake, or provide documentation, but accommodations cannot be applied retroactively so timeliness of the request is important. Accommodations can also be reconsidered at any time. Should a student have the need to change their accommodations, students should contact SAS to discuss the request.

To request accommodations or learn more about the services offered within SAS, please contact: (603) 862-2607 (voice), 711 (TTY) or 800-735-2964 (Relay NH); (603) 862-4043 (fax); e-mail SAS.office@unh.edu; or visit <http://www.unh.edu/studentaccessibility>.

About the Catalog

The University provides information pertaining to the Family Educational Rights and Privacy Act of 1974 (the "Buckley Amendment") in the annual student handbook. The annual student handbook publication, [Student Rights, Rules, and Responsibilities](#), also contains University regulations and policies regarding student conduct.

The University will supply information about the employment of its graduates who have graduated from our degree and/or certificate programs. This information may be obtained upon request from the University's Advising and Career Center and is available by university, college, or school to current and prospective students. Information on employment outcomes depends on student self-reporting. The University does not guarantee employment to its graduates. Chances for employment are enhanced if students have begun career planning early in their degree programs.

Program descriptions may vary from the actual content or requirements because of advancements in the discipline or the active nature of academic planning and decision making. Accordingly, the University reserves the right to make whatever changes are deemed necessary in schedules, course content, requirements, academic programs (including their termination), calendar, tuition and fees, services, or any other aspect of the University's operations, giving whatever notice thereof is reasonable under the circumstances. Therefore, the provisions of this catalog are not an irrevocable contract between the students and the University. The University is also not responsible for failure to provide or for delay in providing expected services and/or facilities when such failure arises from causes beyond the reasonable control of the University.

All aforementioned publications are available in alternate formats upon request.

Information and Policy

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Graduate Education

The mission of the Graduate School is to provide innovative, responsive, and accessible master's and doctoral degree programs of the highest quality to graduate students. Our programs foster a close interdependence between research and classroom teaching. The 600 graduate faculty members and more than 2,400 graduate students at UNH work together to develop new theoretical and empirical knowledge, design innovative methods and technologies to discover and disseminate that knowledge, and engage in undergraduate and graduate state-of-the-art teaching. The Graduate School is a source of intellectual capital for the University, the region, and the nation.

UNH is the primary institution within the University System of New Hampshire responsible for providing graduate programs that meet state, regional, and national needs and the only one at which doctoral programs are offered. Other units of the University System do offer some master's degree programs.

The Graduate School is led by the dean, who implements the policies of the graduate faculty. The dean is advised by the Graduate Council, which is composed of elected faculty members and graduate student representatives.

GRADUATE SCHOOL

www.gradschool.unh.edu

The Graduate School provides assistance to prospective and current students from the time of their first inquiry about graduate study until completion of their graduate programs. Students are encouraged to contact the Graduate School staff with questions regarding academic policy, financial assistance (scholarships, fellowships, and travel grants), and availability of University services.

GRADUATE COUNCIL

The Graduate Council is comprised of 13 graduate faculty members and four graduate students. The council advises the dean of the Graduate School on policies concerning graduate education and is responsible to the graduate faculty for recommendations concerning new graduate programs and curricular changes. Standing committees of the council include the doctoral program committee, the master's program committee, the student affairs committee, and program review committee.

CERTIFICATE PROGRAMS

The purpose of graduate certificate programs is to serve the needs of both matriculated and non-degree students interested in developing specific skills and knowledge for personal and/or professional development. Graduate certificate programs are credit-based, taught by regular or associate members of the graduate faculty, and normally aligned with existing graduate education curricula.

MASTER'S PROGRAMS

The University offers master's degree programs in a wide variety of disciplines, which can serve either as professional terminal degrees or as intermediate degrees for those intending to pursue further graduate study. In many programs, students can elect options that will permit them to study one aspect of a discipline in depth by preparing a thesis or to gain a broader mastery of a discipline by electing to take coursework in lieu of a thesis.

DOCTORAL PROGRAMS

The University offers doctoral programs in those disciplines that have both the faculty and facilities to support high quality advanced graduate education. Care has also been taken to ensure that the programs will make a significant contribution to the opportunities for doctoral education in the New England region. Doctoral education properly focuses on preparing the student to contribute to the growth of knowledge through research. Most doctoral programs also provide opportunities for students to work as teaching assistants and to participate in seminars on teaching led by experienced faculty members. After receiving a dual grounding in the development and communication of knowledge, graduates from UNH doctoral programs have gone on to pursue a wide range of careers.

INTERDISCIPLINARY PROGRAMS

The Graduate School encourages and supports interdisciplinary study within existing programs and in the form of new and innovative graduate curricula. While self-designed courses of study are not available at the University, many of our programs offer a range of electives, cross-disciplinary study, and independent projects that allow students to tailor their work to reflect individual interests. This is especially true at the doctoral level. In addition, the Graduate School oversees intercollegiate programs that involve faculty and coursework from more than one school or college. Intercollegiate programs offer students the opportunity to pursue new and emerging fields of study that draw upon multiple disciplines, leading to solid disciplinary foundations as well as cross-disciplinary skills useful for solving new social and scientific problems. Opportunities for interdisciplinary research are also available in the institutes and centers at the University.

UNH Online

<https://online.unh.edu/>

UNH Online students receive the same high quality education and University of New Hampshire diploma as students studying on campus. Online programs & courses offer flexibility, intimate class sizes, and high quality technology solutions to enhance the learning experience.

McNair Graduate Opportunity Program

www.unh.edu/mcnair

The mission of the McNair Scholars Program is to prepare talented, highly motivated UNH undergraduates for entrance to PhD programs in all fields of study. The program aims to promote and nurture the next generation of faculty, researchers, and scholars by providing academic and social support services in the form of academic year internships and summer research fellowships.

Graduate Student Senate

The Graduate Student Senate (GSS) is the official voice of UNH's graduate student body. We work hard to advocate for graduate students, representing their interests across UNH and the university system. We also work to engage the state legislature and foster a sense of community and social engagement among graduate students on campus and online.

Communication to Students

University communications are sent to students through the following channels:

WEBCAT

Students receive billing statements, register, and view grades, student accounts, and financial aid awards through Webcat, a part of MyUNH.

UNIVERSITY E-MAIL

Important notifications are sent to students by many departments and offices via a UNH e-mail address that is assigned by the University. Students are responsible for checking this e-mail address on a regular basis.

MYUNH

Course material and University announcements are available through MyUNH, a student portal system.

MAIL TO PERMANENT ADDRESS

Some notifications are sent in the student's name to the permanent mailing address.