

## Ideation Phase

### Empathize & Discover

Date	31 January 2026
Team ID	LTVIP2026TMIDS61478
Project Name	<b>Gemini Historical Artifact Description</b>
Maximum Marks	4 Marks

#### Empathy Map Canvas

**Project: Gemini Historical Artifact Description**

**Target User: History Student / Museum Visitor**

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##### 1. Says

- "I want to know the story behind this artifact."
  - "The description is too short or hard to understand."
  - "I wish there was more detailed information available."
  - "It would be helpful if this was explained in simple language."
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##### 2. Thinks

- "This artifact must have an interesting historical background."
  - "There should be more information available somewhere."
  - "Why is it so difficult to find reliable explanations?"
  - "I hope this information is accurate for my learning."
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##### 3. Feels

- Curious about the historical significance.
  - Confused due to limited or technical descriptions.
  - Frustrated when information is incomplete.
  - Excited when detailed and clear explanations are available.
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##### 4. Hears

- Teachers saying, "Do proper research before writing."
- Guides giving brief explanations during tours.

- Peers discussing interesting historical facts.
  - Online sources suggesting different interpretations.
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## **5. Sees**

- Artifacts displayed with short labels.
  - Complex academic articles online.
  - Limited interactive support in museums.
  - Different versions of historical interpretations.
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## **6. Does**

- Searches online for more details.
  - Takes notes or photos for later study.
  - Asks teachers or guides for clarification.
  - Compares multiple sources to verify information.
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## **7. Pain Points**

- Lack of detailed and simple explanations.
  - Time-consuming research process.
  - Difficulty verifying authenticity of information.
  - Limited accessibility to structured historical content.
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## **8. Goals**

- Understand artifacts clearly and accurately.
- Access detailed historical context quickly.
- Learn in an engaging and interactive way.
- Save time while doing research.