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I am a Ph.D. student with over 6 years of experience in qualitative and quantitative neuroscience experimental design. In my doctoral research, I have specialized in auditory attention in cocktail party scenarios and speech and music encoding in the human brain, both in naturalistic settings. Driven by a keen interest in UX Research, I am looking to leverage my skills in data collection, data analysis, and research design to generate actionable insights that inform and enhance user-centered design solutions.

WORK EXPERIENCE

Speech Brain Lab, UT Austin. Ph.D. Researcher.

May 2023 - Present

- Designed and implemented dual-task paradigms integrating gaming and exercise to evaluate cognitive load and auditory attention in dynamic environments, using EEG to measure user performance and engagement.
- Conducted in-depth analysis of neural representations of speech and music, using intracranial EEG (sEEG) to uncover insights on acoustic feature processing and its implications for sound design.
- Developed predictive models for user responses to naturalistic auditory stimuli, informing design strategies for audio-focused interfaces.
- Collaborated with multi-disciplinary teams to interpret data and translate findings into actionable changes in data collection plans for better user experience.
- Mentored, trained & managed 6 undergraduates and research assistants in experimental design, data collection & advanced statistical analyses and data visualization in MNE-python.

Developmental Cognitive Neuroscience Lab, UT Austin. Rotation Researcher.

Jan 2023 – May 2023

- Conducted fMRI analysis to investigate cognitive and executive functioning in children, identifying actionable insights to inform interventions for classroom environments.
- Initiated large data transfer and organization into the Texas Advanced Computing Center (TACC) using the Brain Imaging Data Structure (BIDS) format.

Laboratory of Neurogenetics of Language, The Rockefeller University. Research Assistant.

Aug 2020 - Jun 2022

- Mapped neural connectivity of vocalization circuits in mice using advanced imaging and computational methods, contributing to foundational understanding of auditory-motor integration.
- Applied quantitative methods to analyze user interaction with experimental tools, improving precision and usability.

Department of Psychiatry Irving Medical Center, Columbia University. Researcher.

Nov 2019 – Feb 2020

- Synthesized pharmacological and behavioral drug data to evaluate medication impacts on neurodevelopment, indirectly contributing to safer, user-informed medical practices and user-informed drug guidelines.
- Conducted qualitative analyses of patient data to identify correlations between maternal medication use and actionable insights, contributing to user-focused healthcare applications.

SKILLS

Research Design & Methods: Usability studies, A/B testing, contextual inquiry, experimental design, survey design, meta-analysis, data collection.

Technical Tools: Python (Pandas, NumPy, Matplotlib), R, Qualtrics, MNE-Python, MATLAB, LaTeX, MS Office, Adobe Audition, Audacity, Illustrator, Figma, Freeview, Praat.

Communication & Collaboration: Excellent presentation, negotiation, stakeholder communication, and team management skills

Data Analysis: Statistical methods (ANOVA, regression), data visualization, behavioral analysis.

EDUCATION

The University of Texas at Austin, TX

Doctor of Philosophy, Major: Neuroscience Advisor: Dr. Liberty Hamilton Expected 2027

New York Institute of Technology, NY

Bachelor of Sciences, Major: Biological Sciences May 2016 – 2020

PREPRINTS

Agravat, R. K., Desai, M, Field, A. M, Foox, G, Georges, S, Leisawitz, J, Asghar, S, Anderson, A. E, Clarke, D, Tyler-Kabara, E. C, Watrous, A. J, Weiner, H. L, Hamilton, L. S. Neural Selectivity for Speech Over Music in Pediatric Auditory Cortex Using Intracranial EEG *(in prep.)*

Vargas, C. D. M.*, **Agravat, R. K.***, Waidmann, E. N & Jarvis, E. D. (2024). A Functional and Non-Homuncular Representation of the Larynx in the Primary Motor Cortex of Mice, a Vocal Non-Learner. In bioRxiv (p. 2024.02.05.579004). https://doi.org/10.1101/2024.02.05.579004 (pre-print) *equal contribution

AWARDS AND SCHOLARSHIPS

Reimagining Professional Development Award (\$3000):

Recognized for efforts to bridge academic expertise and applied practice.

UT INS Graduate Fellowship (\$40,000 per year)
The NYIT Scholarship (\$21,000 per year)

Texas SLH Foundation (TSHA) Elizabeth Wiig Research Award (\$1000): A grant that supports ongoing research, awarded for excellence in auditory neuroscience research.

Travel Awards (CSHL, SfN, APAN) (Total ~\$10,000): Presented findings at leading neuroscience and auditory processing conferences.