# X Education-Lead scoring Case Study

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An education company named X Education sells online courses to industry professionals.

On any given day, many professionals who are interested in the courses land on their website and browse for courses.

The company markets its courses on several websites and search engines like Google.

Once these people land on the website, they might browse the courses or fill up a form for the course or watch some videos.

When these people fill up a form providing their email address or phone number, they are classified to be a lead. Once these leads are acquired, employees from the sales team start making calls, writing emails, etc. Through this process, some of the leads get converted while most do not.

The typical lead conversion rate at X education is around 30%.

# Problem Statement & Objective of the Study

### **Problem Statement:**

- X Education gets a lot of leads, its lead conversion rate is very poor at around 30%
- X Education wants to make lead conversion process more efficient by identifying the most potential leads, also known as Hot Leads
- Their sales team want to know these potential set of leads, which they will be focusing more on communicating rather than making calls to everyone.

### **Objective of the Study:**

- To help X Education select the most promising leads, i.e., the leads that are most likely to convert into paying customers.
- The company requires us to build a model wherein we need to assign a lead score to each of the leads such that the customers with a higher lead score have a higher conversion chance and the customers with a lower lead score have a lower conversion chance.
- The CEO has given a ballpark of the target lead conversion rate to be around 80%.

### **Analysis Approach**

#### **EDAEDA**



Loading and reading the data set, understand it and then proceed with Data cleaning Check for imbalance, null values,univariate and bi-variate analysis

Dummy variable creation,test-train data split, Feature scaling etc

RFE for top 15 feature, Manual Feature Reduction & finalizing model Confusion matrix, Cutoff Selection, assigning Lead Score Compare train vs test metrics, Assign Lead Score and get top features

# **Data Cleaning**

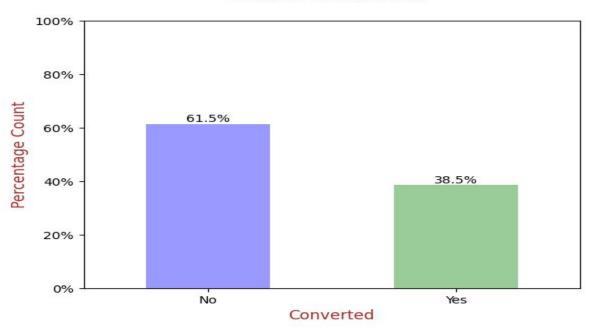
- "Select" level represents null values for some categorical variables, as customers did not choose any option from the list.
- Columns with over 40% null values were dropped.
- Missing values in categorical columns were handled based on value counts and certain considerations.
- Drop columns that don't add any insight or value to the study objective (tags, country)
- Imputation was used for some categorical variables.
- Additional categories were created for some variables.
- Columns with no use for modeling (Prospect ID, Lead Number) or only one category of response were dropped.
- Numerical data was imputed with mode after checking distribution.

### **EDA**

Data is imbalanced while analyzing target variable.

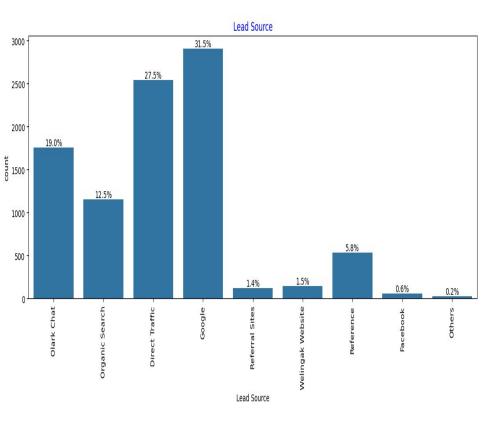
- •Conversion rate is of 38.5%, meaning only 38.5% of the people have converted to leads.(Minority)
- •While 61.5% of the people didn't convert to leads. (Majority)



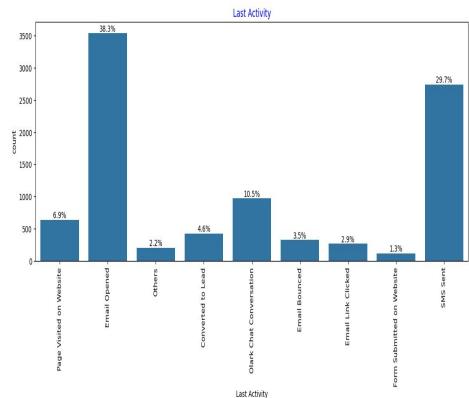


### **Univariate Analysis – Categorical Variables**

**Lead Source:** 58% Lead source is from Google & Direct Traffic combined.



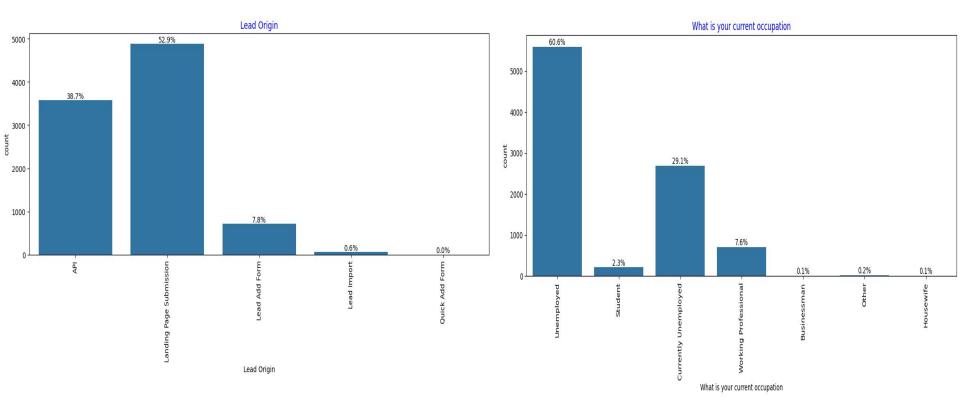
**Last Activity:** 68% of customers contribution in SMS Sent & Email Opened activities.



### **Univariate Analysis - Categorical Variables**

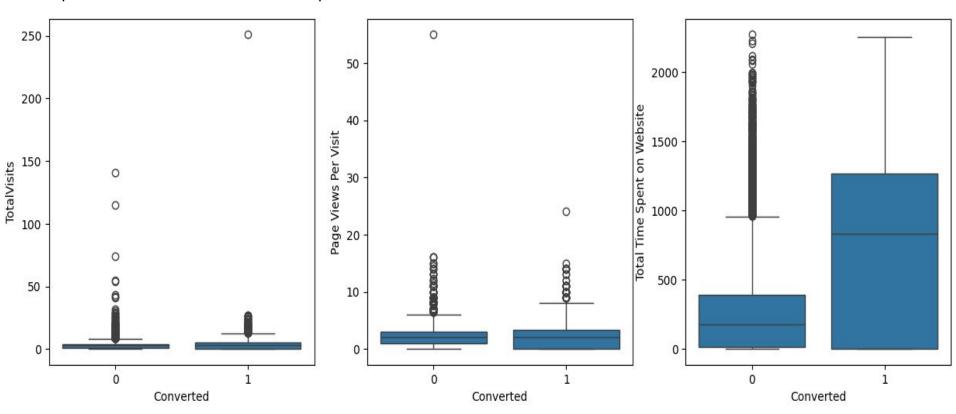
**Lead Origin**: "Landing Page Submission" identified 53% of customers and "API" identified 39%.

**Current\_occupation**: It has 90% of the customers as 'Unemployed'.



### **EDA – Bivariate Analysis for Numerical Variables**

Past Leads who spends more time on the Website have a higher chance of getting successfully converted than those who spends less time as seen in the box-plot



### **Data Preparation before Model building**

- Binary level categorical columns were already mapped to 1 / 0 in previous steps
- Created dummy features (one-hot encoded) for categorical variables Lead Origin, Lead Source, Last Activity, Specialization, Current\_occupation
- Splitting Train & Test Sets
   70:30 % ratio was chosen for the split
- Feature scaling
   Standardization method was used to scale the features
- Checking the correlations
   Predictor variables which were highly correlated with each other were dropped (LeadOrigin\_Lead Import and Lead Origin\_Lead Add Form).

## **Model Building**

#### **Feature Selection**

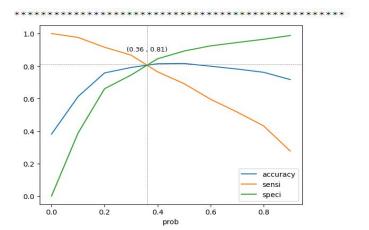
- The data set has lots of dimension and large number of features.
- This will reduce model performance and might take high computation time.
- Hence it is important to perform Recursive Feature Elimination (RFE) and to select only the important columns.
- Then we can manually fine tune the model.
- RFE outcome
  - ∘Pre RFE 48 columns & Post RFE 15 columns
- Manual Feature Reduction process was used to build models by dropping variables with p value greater than 0.05.
- Model 2 looks stable after 2nd iteration with:
- o significant p-values within the threshold (p-values < 0.05) and
- No sign of multicollinearity with VIFs less than 5
- Hence, logm2 will be our final model, and we will use it for Model Evaluation which further will be used to make predictions.

### **Model Evaluation - Train Data Set**

It was decided to go ahead with 0.36 as cutoff after checking evaluation metrics coming from both plots

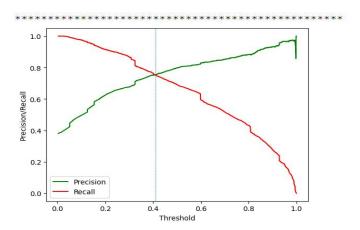
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```
True Negative
                                 : 3230
True Positive
                                   1974
False Negative
                                   492
False Positve
                                 : 772
Model Accuracy
                                   0.8046
Model Sensitivity
                                 : 0.8005
Model Specificity
                                 : 0.8071
Model Precision
                                   0.7189
Model Recall
                                   0.8005
Model True Positive Rate (TPR)
                               : 0.8005
Model False Positive Rate (FPR) : 0.1929
```



```
Confusion Matrix
[[3406 596]
[ 596 1870]]
```

True Negative 3406 True Positive 1879 False Negative 596 False Positve 596 Model Accuracy 0.8157 Model Sensitivity : 0.7583 Model Specificity : 0.8511 Model Precision : 0.7583 Model Recall : 0.7583 Model True Positive Rate (TPR) : 0.7583 Model False Positive Rate (FPR) : 0.1489



### **Model Evaluation**

#### **ROC Curve – Train Data Set**

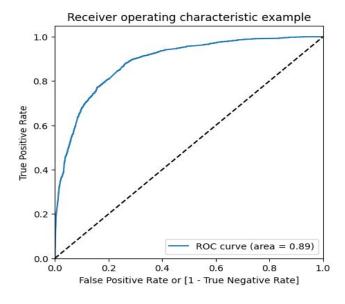
Area under ROC curve is 0.88 out of 1 which indicates a good predictive model.

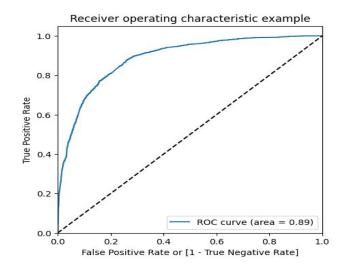
The curve is as close to the top left corner of the plot, which represents a model that has a high true positive rate and a low false positive rate at all threshold values.

#### **ROC Curve – Test Data Set**

Area under ROC curve is 0.87 out of 1 which indicates a good predictive model.

The curve is as close to the top left corner of the plot, which represents a model that has a high true positive rate and a low false positive rate at all threshold values.





### Model Evaluation

#### **Confusion Matrix & Metrics**

Train Data Set

- Using a cut-off value of 0.345, the model achieved a sensitivity of 80.05% in the train set and 79.82% in the test set.
- Sensitivity in this case indicates how many leads the model identify correctly out of all potential leads which are converting
- The CEO of X Education had set a target sensitivity of around 80%.
- The model also achieved an accuracy of 80.46%, which is in line with the study's objectives

Test Data Set

True Negative : 3230 True Negative : 1353 True Positive : 1974 True Positive : 874 False Negative 492 False Negative 221 False Positve : 772 False Positve 324 Model Accuracy : 0.8046 Model Accuracy : 0.8034 Model Sensitivity : 0.8005 Model Sensitivity : 0.7982 Model Specificity : 0.8071 Model Specificity : 0.8968 Model Precision : 0.7295 : 0.7189 Model Precision Model Recall : 0.8005 Model Recall : 0.7982 Model True Positive Rate (TPR) : 0.8005 Model True Positive Rate (TPR) : 0.7982 Model False Positive Rate (FPR) : 0.1929 Model False Positive Rate (FPR) : 0.1932

### Recommendation based on Final Model

As per the problem statement, increasing lead conversion is crucial for the growth and success of X Education. To achieve this, we have developed a regression model that can help us identify the most significant factors that impact lead conversion.

We have determined the following features that have the highest positive coefficients, and these features should be given priority in our marketing and sales efforts to increase lead conversion.

- Lead Source\_Welingak Website: 5.39
- Lead Source\_Reference: 2.93
- Current occupation Working Professional: 2.67
- Last Activity SMS Sent: 2.05
- Last Activity\_Others: 1.25
- Total Time Spent on Website: 1.05
- Last Activity Email Opened: 0.94
- Lead Source Olark Chat: 0.91

We have also identified features with negative coefficients that may indicate potential areas for improvement. These include:

- Specialization in Hospitality Management: -1.09
- Specialization in Others: -1.20
- Lead Origin of Landing Page Submission: -1.26

#### To increase our Lead Conversion Rates

- Focus on features with positive coefficients for targeted marketing strategies.
- •Develop strategies to attract high-quality leads from top-performing lead sources.
- Optimize communication channels based on lead engagement impact.
- Engage working professionals with tailored messaging.
- More budget/spend can be done on Welingak Website in terms of advertising, etc.
- •Incentives/discounts for providing reference that convert to lead, encourage providing more references.
- •Working professionals to be aggressively targeted as they have high conversion rate and will have better financial situation to pay higher fees too.

### To identify areas of improvement

- Analyze negative coefficients in specialization offerings.
- •Review landing page submission process for areas of improvement.