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International Islamic University Chittagong

Center for General Education (CGED)

Semester End Examination, Autumn-2022

Course Code: URED-2302 Course Title: Sciences of Qur'an and Hadith
(For Law faculty: URED-2101)

Full Marks: 50

Time: 2:30 Hours

*Answer all questions strictly
(All questions are of equal value)*

#	Questions	Marks	CLOs	Bloom's taxonomy domain
1	a) Explain how <i>Makkai</i> and <i>Madani</i> revelations are defined along with some of their common features. Or, b) "A number of verses may have one <i>Sababun Nuzul</i> "- analyze this statement showing the various type of <i>Asbabun Nuzul</i> and benefits of knowing them.	10	4	Create
2	Estimate the ways how the holy Qur'an was preserved and compiled in the life time of the Prophet (SAAS) and Abu bakr (R).	10	3	Evaluate
3	Explain some scientific indications of the holy Qur'an proving it as the best miracle of Prophet Muhammad (SAAS) with proper evidence.	10	3	Create
4	Explain the necessity of Hadith in our life mentioning the definition of Hadith literally and terminologically.	10	4	Create
5.	a) Explain Al-Hadith Al-Qudsi, Al-Hadith Al-Mawdu', Six books of Hadith, and <i>Sanad-Matan</i> with examples. Or, b) "All Ahadith (Hadith) which are available in our society are authentic"- evaluate this statement explaining some types of Hadith according to the reliability, authenticity, and memory of the reporters of Hadith.	10	4	Evaluate & Create

International Islamic University Chittagong
Center for General Education (CGED)
Semester End Examination, Autumn-2023
Course Code: URED-2302 (URED-2101 for LLB)
Course Title: Sciences of Qur'an and Hadith

Full Marks: 50

Time: 2 Hours 30 Minutes

(Answer all questions; the columns on the right side indicate to the marks, CLOs, and Bloom's taxonomy domain for each question):

#	Questions	Marks	CLOs	Bloom's taxonomy domain
1	<p>a) "There are various opinions regarding the numbers of <i>Makki</i> and <i>Madani</i> suar (chapters)"- explain this statement summarizing the basic features of <i>Makki</i> and <i>Madani</i> suar (chapters).</p> <p style="text-align: center;">Or,</p> <p>b) Define <i>Naskh</i> (Abrogation) literally and terminologically. Explain the various classifications of <i>Naskh</i> in the holy Qur'an and Hadith with examples.</p>	10	3	Evaluate & Create
2	Explain the role of Abu Bakr (ra) and Uthman (ra) to compile and preserve the holy Qur'an in its original form. Identify the difference between their contributions.	10	3	Analyze & Create
3	Illustrate different types of miracles of the holy Qur'an proving the holy Qur'an as the best miracle of Prophet Muhammad (SAAS).	10	3	Understand & Evaluate
4	Explain the necessity of Hadith in our life showing the difference between the Qur'an and Hadith from the viewpoint of the sciences of Hadith.	10	3	Evaluate & Create
5.	<p>a) Define Hadith literally and terminologically. Explain types of Hadith according to the number of reporters are involved in each stage of <i>Sanad</i>.</p> <p style="text-align: center;">Or,</p> <p>b) Explain with examples:</p> <ul style="list-style-type: none"> • <i>As-Sanad & Al-Matan</i>; • <i>Al-Hadith As-Sahih</i>; • <i>Al-Hadith Al-Qudsi</i>; • <i>Al-Hadith Al-Mawdu'</i>, • <i>Six books of Hadith</i>. 	10	3	Remember & Create

International Islamic University Chittagong

Center for General Education (CGED)

Final Examination, Spring-2022

Course Title: Sciences of *Qur'an* and *Hadith*

Course Code: URED-2302

(URED-2101 for Law Faculty)

Full Marks: 50

Time: 2:30 Hours

Answer any **five (5)** of the following
(All questions are of equal value):

1. Analyze the definitions and characteristics of *Makkai* and *Madani* revelations.
2. "*Asbabun Nuzul* is the best way to know the messages of Holy *Qur'an* properly"- assess this statement mentioning various types of *Asbabun Nuzul*.
3. "The concept of Abrogation (*An-Naskh*) removes the misconceptions and contradictions in the Holy *Qur'an*"- explain this statement summarizing various classifications and benefits of Abrogation in the Holy *Qur'an*.
4. Explain various miraculous aspects of the Holy *Qur'an* proving it as the best miracle of Prophet Muhammad (*SAAS*).
5. Discuss the compilation of *Qur'an* showing the differences between the two compilations of *Abu bakr* ® and *Uthman* ®
6. *Hadith* is the fundamental source of Islamic *Shariah*. Explain its importance.
7. Explain the following important terms with example (**any four**):
 - (a) *Sanad* (مسند)
 - (b) *Matan* (متن)
 - (c) *Al-Hadith Al-Qudsi* (الحديث القدسي)
 - (d) *Six Books of Hadith* (الكتب الستة)
 - (e) *Al-Hadith Al-Sahih* (الحديث الصحيح)
 - (f) *Al-Hadith Al-Maudu'* (الحديث الموضوع)

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Course Code: URED-2302 Course Title: Sciences of Qur'an and Hadith
(URED-2101: For LAW faculty only)

Full Marks: 50

Time: 2:30 Hours

(Answer all questions; the columns on the right-side indicate the marks, CLOs and Bloom's taxonomy-domain for each question):

#	Questions	Marks	CLOs	Bloom's taxonomy domain
1	<p>a) Define <i>Makki</i> and <i>Madani</i> revelation. Summarize some extraordinary features of <i>Makki</i> and <i>Madani</i> revelations from the viewpoint of sciences of the Qur'an.</p> <p style="text-align: center;"><i>Or,</i></p> <p>b) "<i>AsbabunNuzul</i> (the causes of revelation) is the best way to understand the messages of the holy Qur'an properly"- evaluate this statement mentioning various types of <i>AsbabunNuzul</i> with examples.</p>	10	3	Remember & Evaluate Evaluate & Analyse
2	How was the holy Qur'an preserved during the time of Prophet Muhammad (SAAS)? Why did the Prophet (SAAS) not compile the holy Qur'an in a single volume? Explain elaborately.	10	3	Evaluate & Create
3	Prove the scientific miracle of the holy Qur'an with some examples.	10	3	Remember, Analyze & Evaluate
4	Define Hadith literally and terminologically. Identify the position and importance of Hadith in Islamic <i>Shari'ah</i> .	10	3	Remember, Analyze & Evaluate
5.	<p>a) The speeches, works and approvals of the Prophet (SAAS) are termed Hadith"- justify this statement explaining some types of Hadith according to the reference to a particular authority with some examples.</p> <p style="text-align: center;"><i>Or,</i></p> <p>b) Write short notes: <i>Sahih Hadith;</i> <i>Mutwatir Hadith;</i> <i>Sanad;</i> <i>Matan;</i> <i>Mawdu' Hadith.</i></p>	10	3	Remember & Create Evaluate & Create