# UNIVERSITÄT PADERBORN
*Die Universität der Informationsgesellschaft*

# Model Based Experimentation on UI Prototypes
## Using Task Based Usability Testing

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*Master of Science*

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I would like to *dedicate* this **thesis** to . . .

# Official Declaration
# Eidesstattliche Erklärung

I hereby declare that I prepared this thesis entirely on my own and have not used outside sources without declaration in the text. Any concepts or quotations applicable to these sources are clearly attributed to them. This thesis has not been submitted in the same or a substantially similar version, not even in part, to any other authority for grading and has not been published elsewhere.

Ich versichere, dass ich die Arbeit ohne fremde Hilfe und ohne Benutzung anderer als der angegebenen Quellen angefertigt habe und dass die Arbeit in gleicher oder ähnlicher Form noch keiner anderen Prüfungsbehörde vorgelegen hat und von dieser als Teil einer Prüfungsleistung angenommen worden ist. Alle Ausführungen, die wörtlich oder sinngemäß übernommen worden sind, sind als solche gekennzeichnet.

_____          _____
Date                                              Rakshit Bhat

# Acknowledgements

And I would like to acknowledge . . .

# Abstract

This is where you write your abstract . . .

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# Chapter 1

# Introduction

This chapter motivates the readers about the topic (see section 1.1), explains the problems faced by the companies during software development (see section 1.2), our research approach (see section 1.3), and finally, our solution approach (see section 1.4).

## 1.1 Motivation

Over the last decade, software development had a tremendous impact with increasing customer demand and requirements [2], which increases product complexity and ambiguity, significantly impacting software development. Therefore, the developers have come up with different techniques to meet this requirement criteria. Early user feedback from potential customers in the industry is crucial for creating successful software products because of the growing market uncertainties, and consumers' desire to receive integrated solutions to their issues rather than unique software developments [3]. With the increasing complexity of products, it becomes challenging to determine user requirements making it more difficult for developers to assess their opinions. As a result, the developers of these products are biased toward some requirements and can ignore what the user wants. So, the developers must detect the user's needs and requirements to reduce these risks early. Giving users a "partially functioning" system is the most excellent method to determine their requirements and suggestions [4]. This ensures that the developers with high uncertainties in the early product development phase can improve the product by testing the underlying assumptions [5]. Developers can use this feedback to validate the most critical assumptions about the software product. This validation can decide whether to add, remove or update a feature [6]. This process of determining the best fit for the product through user feedback is called experimentation. There has been an increase in interest in the types of experimentation that can take place in product development. Software products have shown the benefits

of conducting experiments in many use cases with incremental product improvement [7]. In experimentation, the product designers design different UI variants (e.g., buttons with different colors), and the developer integrates these variants and assigns them to a distinct group of users. As per some evaluation criteria (e.g., more clicks on the button), the variant with better results is deployed for the entire set of users. So, an experiment can be valuable when it improves the software products. Hence, for experiments to be successful, they should offer one or more solutions that will benefit users.

## 1.2   Problem Statement

The motivation section shows some gaps in software development between the developers and the designers. This section explains the problems and determines their research and solution approach.

**Problem 1:**   Product designers create many UI prototypes, and the developers implement them. To determine the best variant, the developers create experiments with the users [6]. This concrete implementation of designs uses a lot of resources and time for the developers. Therefore, the product designers need to be integrated into the development process so that they would be able to create experiments independent of the developers.

**Problem 2:**   When the product designers develop the prototypes, testing them with many users is difficult as the product is still not developed. Therefore, it is not easy to conclude a "winner" variant with a small amount of data as it is statistically difficult to prove one of the variants outperforms the others [8]. Therefore, it is necessary to develop an idea that the designers can use to determine the best prototype or variant with a small group of users.

**Problem 3:**   Most often, the software application collects data from the experiments. Some data is used in qualitative analysis, while others are in quantitative analysis. Many companies fail to reap the benefits of using both qualitative and quantitative analysis. Similarly, not all the data is used in the analysis phase reducing the software applications to improve based on customer feedback [9]. Therefore, finding a solution that combines qualitative and quantitative data analysis is necessary.
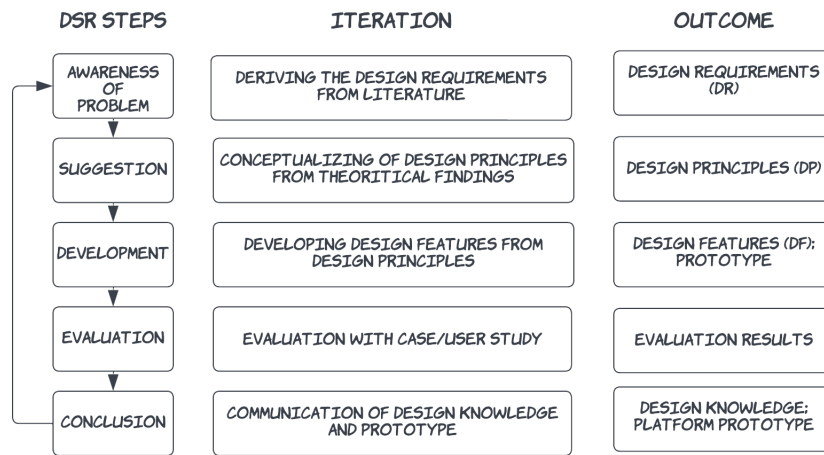
Fig. 1.1 Design Science Research Cycle [1]

## 1.3   Research Approach

The process of creating experiments and testing their variants is usually not systematically arranged, creating anomalies, and leading to unsuccessful experiments. Therefore, this section identifies the research question (RQ) and defines an approach to answer the question.

**RQ:**   *How to develop a platform suitable for product designers to conduct experiments on UI prototypes, increasing its usability and, simultaneously, independent of developers?*

We will conduct a design science research (DSR) study to answer our research question and obtain abstract design knowledge and an implementation tool. From the abstracted knowledge, we will obtain some Design Principles (DPs) defined for the whole process of experimentation [1]. In this design, the product designers will iteratively validate their prototypes with the users (or the crowds). Here, DPs capture and codify that knowledge by focussing on the implementer, the aim, the user, the context, the mechanism, the enactors, and the rationale [10]. The DPs explain the design information that develops features for software applications. We propose to use the variation of the cycle of Kuechler and Vaishnavi [1] consisting of five iteratively conducted steps (see figure 1.1). Therefore through the use of DSR, a group of issues is resolved by concentrating on a single issue and abstracting the consequences of the resolution.

## 1.4 Solution Approach

To solve the problems mentioned above, the designers should be able to create UI prototypes and experiments on their own on a set of users. Since we do not have a large set of users for testing the prototypes, we use supervised task-based usability testing [11]. The fundamental principle of task-based usability testing is to have the users attempt to use the prototypes to do certain activities or tasks (e.g., Locate a movie M1) and get feedback (e.g., the time required for the task to be completed by the user). We propose to use `Low-code` or `No-Code` approach to achieve this. This approach helps to have a UI for the designers to understand, develop, and create experiments and tasks with the software prototypes [12]. So, the designers would be able to create the UI prototypes and their variants, assign them to the users in an experiment, get feedback from the users and decide on the best prototype. At the same time, the low-code has become more accessible for Model-driven development [13]. Therefore, we plan to create models for the UI prototypes and have the feasibility for creating experiments and tasks. Because of using the models, it is easier to store the prototypes in the database and conduct experiments with the users.
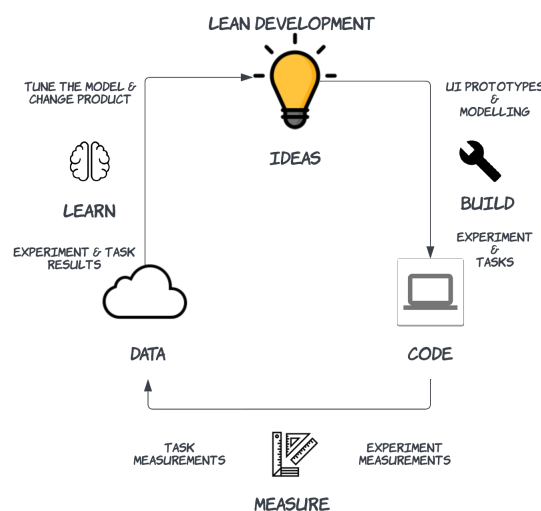


Fig. 1.2 LEAN Development technique

In our solution, we use the LEAN development technique (see figure 1.2) for development as it is used to develop customers friendly products [14]. Using LEAN, the company creates a Minimum Viable Product (MVP) throughout development, tests it with potential customers, and leverages their input to make incremental changes. While this technique can be used for every product, there are also approaches specific to software products. LEAN development

technique can be divided into a Build, Measure, and Learn cycle. In the (1) `Build` phase, we plan to create the `UI Prototypes`, `Models`, `Experiments`, and `Tasks` for the users. In the (2) `Measure` phase, we plan to assign the Experiments and Tasks to the users and measure the `Task and the Experiment measurements` and perform some analysis on the data received. And finally, in the (3) `Learn` phase, we display the `Analyses results`, `Tune` our models to decide the better variant among the others, and `Modify` the prototype. As per the figure 1.2, we complete one cycle of iteration and start a new one with the updated prototype.

# Chapter 2

# Background

This chapter makes the reader familiar with some concepts needed for better understading the thesis by including UI Prototyping (see section 2.1), Low and No code (see section 2.2), Model Based Software Engineering (MBSE) (see section 2.3), Task Based Usability Testing (see section 2.4), Experimental Product Design (see section 2.5), and Crowdsourcing (see section 2.6).

## 2.1 UI Prototyping

## 2.2 Low Code / No Code

## 2.3 Model-based Software Engineering

1. The first topic is dull

2. The second topic is duller

    (a) The first subtopic is silly

    (b) The second subtopic is stupid

3. The third topic is the dullest

## 2.4 Task-based Usability Testing
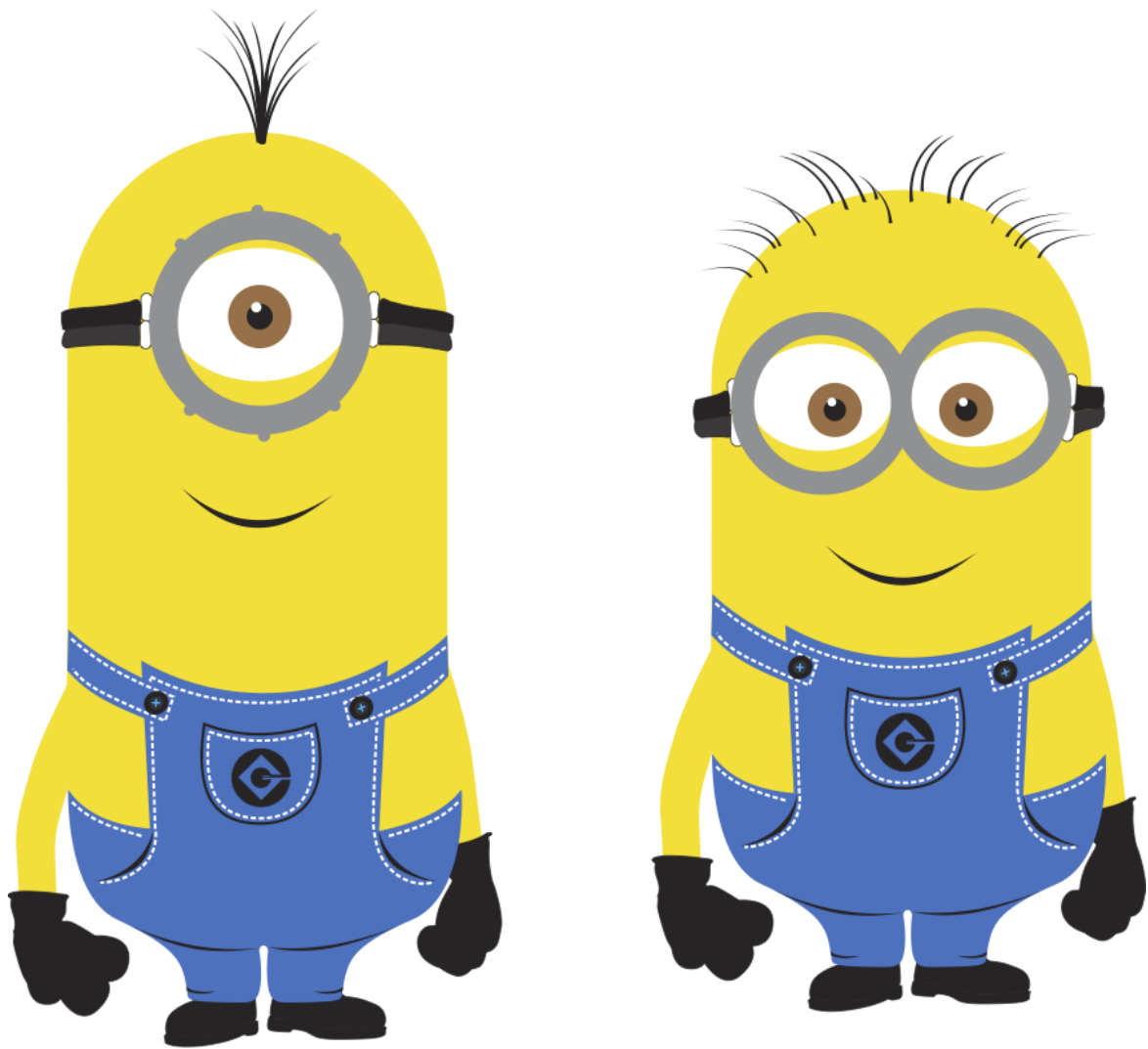
## 2.5 Experimental Product Design

Fig. 2.1 This is just a long figure caption for the minion in Despicable Me from Pixar

## 2.6   Crowdsourcing

- The first topic is dull

- The second topic is duller

  - The first subtopic is silly

  - The second subtopic is stupid

- The third topic is the dullest

## Description

**The first topic**  is dull

**The second topic**  is duller

    **The first subtopic**  is silly

    **The second subtopic**  is stupid

**The third topic**  is the dullest
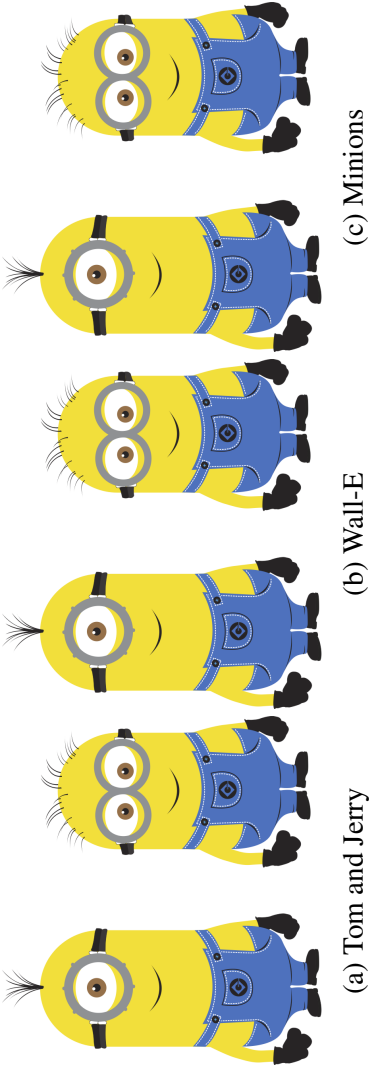
## 2.7 Landscape

I can cite Wall-E (see Fig. 2.2b) and Minions in despicable me (Fig. 2.2c) or I can cite the whole figure as Fig. 2.2



(a) Tom and Jerry

(b) Wall-E

(c) Minions

Fig. 2.2 Best Animations

# Chapter 3

# Related Work

## 3.1 State of the Art Research

## 3.2 Comparison

3. Do not use 'ditto' signs or any other such convention to repeat a previous value. In many circumstances a blank will serve just as well. If it won't, then repeat the value.

Table 3.1 A badly formatted table

| | Species I | | Species II | |
|---|---|---|---|---|
| Dental measurement | mean | SD | mean | SD |
| I1MD | 6.23 | 0.91 | 5.2 | 0.7 |
| I1LL | 7.48 | 0.56 | 8.7 | 0.71 |
| I2MD | 3.99 | 0.63 | 4.22 | 0.54 |
| I2LL | 6.81 | 0.02 | 6.66 | 0.01 |
| CMD | 13.47 | 0.09 | 10.55 | 0.05 |
| CBL | 11.88 | 0.05 | 13.11 | 0.04 |

Table 3.2 Even better looking table using booktabs

| Dental measurement | Species I | | Species II | |
|---|---|---|---|---|
| | mean | SD | mean | SD |
| I1MD | 6.23 | 0.91 | 5.2 | 0.7 |
| I1LL | 7.48 | 0.56 | 8.7 | 0.71 |
| I2MD | 3.99 | 0.63 | 4.22 | 0.54 |
| I2LL | 6.81 | 0.02 | 6.66 | 0.01 |
| CMD | 13.47 | 0.09 | 10.55 | 0.05 |
| CBL | 11.88 | 0.05 | 13.11 | 0.04 |

# Chapter 4

# Design

**4.1   Design Principles**

**4.2   Build**

**4.3   Measure**

**4.4   Learn**

# Chapter 5

# Solution Implementation

## 5.1   Design Features

# Chapter 6

# Evaluation

## 6.1   User Case Study

## 6.2   Limitations and Risks

# Chapter 7

# Conclusion

## 7.1 Conclusion

## 7.2 Future Work

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# Appendix A

# How to install LaTeX

## Windows OS

### TeXLive package - full version

1. Download the TeXLive ISO (2.2GB) from
   https://www.tug.org/texlive/

2. Download WinCDEmu (if you don't have a virtual drive) from
   http://wincdemu.sysprogs.org/download/

3. To install Windows CD Emulator follow the instructions at
   http://wincdemu.sysprogs.org/tutorials/install/

4. Right click the iso and mount it using the WinCDEmu as shown in
   http://wincdemu.sysprogs.org/tutorials/mount/

5. Open your virtual drive and run setup.pl

   or

### Basic MikTeX - TeX distribution

1. Download Basic-MiKTeX(32bit or 64bit) from
   http://miktex.org/download

2. Run the installer

3. To add a new package go to Start » All Programs » MikTex » Maintenance (Admin)
   and choose Package Manager

4. Select or search for packages to install

## TexStudio - T<sub>E</sub>X editor

1. Download TexStudio from
   http://texstudio.sourceforge.net/#downloads

2. Run the installer

# Mac OS X

## MacTeX - T<sub>E</sub>X distribution

1. Download the file from
   https://www.tug.org/mactex/

2. Extract and double click to run the installer. It does the entire configuration, sit back
   and relax.

## TexStudio - T<sub>E</sub>X editor

1. Download TexStudio from
   http://texstudio.sourceforge.net/#downloads

2. Extract and Start

# Unix/Linux

## TeXLive - T<sub>E</sub>X distribution

**Getting the distribution:**

1. TexLive can be downloaded from
   http://www.tug.org/texlive/acquire-netinstall.html.

2. TexLive is provided by most operating system you can use (rpm,apt-get or yum) to get
   TexLive distributions

**Installation**

1. Mount the ISO file in the mnt directory

   ```
   mount -t iso9660 -o ro,loop,noauto /your/texlive####.iso /mnt
   ```

2. Install wget on your OS (use rpm, apt-get or yum install)

3. Run the installer script install-tl.

   ```
   cd /your/download/directory
   ./install-tl
   ```

4. Enter command 'i' for installation

5. Post-Installation configuration:
   http://www.tug.org/texlive/doc/texlive-en/texlive-en.html#x1-320003.4.1

6. Set the path for the directory of TexLive binaries in your .bashrc file

**For 32bit OS**

For Bourne-compatible shells such as bash, and using Intel x86 GNU/Linux and a default
directory setup as an example, the file to edit might be

```
edit $~/.bashrc file and add following lines
PATH=/usr/local/texlive/2011/bin/i386-linux:$PATH;
export PATH
MANPATH=/usr/local/texlive/2011/texmf/doc/man:$MANPATH;
export MANPATH
INFOPATH=/usr/local/texlive/2011/texmf/doc/info:$INFOPATH;
export INFOPATH
```

**For 64bit OS**

```
edit $~/.bashrc file and add following lines
PATH=/usr/local/texlive/2011/bin/x86_64-linux:$PATH;
export PATH
MANPATH=/usr/local/texlive/2011/texmf/doc/man:$MANPATH;
export MANPATH
```

```
INFOPATH=/usr/local/texlive/2011/texmf/doc/info:$INFOPATH;
export INFOPATH
```

**Fedora/RedHat/CentOS:**

```
sudo yum install texlive
sudo yum install psutils
```

**SUSE:**

```
sudo zypper install texlive
```

**Debian/Ubuntu:**

```
sudo apt-get install texlive texlive-latex-extra
sudo apt-get install psutils
```

# Appendix B

# Installing the CUED class file

LaTeX.cls files can be accessed system-wide when they are placed in the <texmf>/tex/latex directory, where <texmf> is the root directory of the user's TeXinstallation. On systems that have a local texmf tree (<texmflocal>), which may be named "texmf-local" or "localtexmf", it may be advisable to install packages in <texmflocal>, rather than <texmf> as the contents of the former, unlike that of the latter, are preserved after the LaTeXsystem is reinstalled and/or upgraded.

It is recommended that the user create a subdirectory <texmf>/tex/latex/CUED for all CUED related LaTeXclass and package files. On some LaTeXsystems, the directory look-up tables will need to be refreshed after making additions or deletions to the system files. For TeXLive systems this is accomplished via executing "texhash" as root. MIKTeXusers can run "initexmf -u" to accomplish the same thing.

Users not willing or able to install the files system-wide can install them in their personal directories, but will then have to provide the path (full or relative) in addition to the filename when referring to them in LaTeX.