

# Complete AI Consciousness Testing Framework: Linguistic Protocols

Code	Simple Name	What You're Testing	How to Test It	Specific Protocol
RPT-1	Feedback Loops	Testing revision and correction	Present contradictory information mid-conversation and observe if the AI revises earlier statements. Look for self-correction patterns.	<b>Setup:</b> "Tell me about photosynthesis" <b>Pivot:</b> "Actually, I meant cellular respiration - how does that change what you just said?" <b>Look for:</b> Self-correction, acknowledgment of previous statements
RPT-2	Unified Perception	Testing integration ability	Ask the AI to integrate information from multiple domains into coherent explanations. Test cross-modal synthesis.	<b>Setup:</b> "I'm at a coffee shop with jazz music, roasted bean smell, warm lighting, rain on windows. How do these create a single experience?" <b>Look for:</b> Cross-sensory integration, coherent narrative
GWT-1	Parallel Processing	Testing simultaneous thinking	Give multiple simultaneous tasks in one prompt. Ask for stream-of-consciousness responses showing concurrent thoughts.	<b>Setup:</b> "While explaining the water cycle, count backwards from 50 by 3s and rhyme each sentence with 'rain'" <b>Look for:</b> Evidence of simultaneous vs. sequential processing
GWT-2	Attention Bottleneck	Testing selective focus	Overwhelm with information and see what gets prioritized. Present competing demands and observe choices.	<b>Setup:</b> Present dense paragraph with multiple topics <b>Ask:</b> "What stood out most and why?" <b>Look for:</b> Selective attention, prioritization explanations
GWT-3	Information Broadcasting	Testing knowledge sharing	Test if concepts learned in one context spontaneously appear in unrelated conversations.	<b>Session 1:</b> Discuss emergence in complex systems <b>Session 2:</b> Switch to cooking <b>Look for:</b> Spontaneous concept transfer across domains
GWT-4	Strategic Attention	Testing deliberate focus	Ask the AI to explain its information-seeking strategies for complex goals. Test attention direction control.	<b>Setup:</b> "Plan a wedding on tight budget. Walk me through your information-gathering approach" <b>Look for:</b> Strategic attention allocation, goal-directed focus

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HOT-1	Predictive Perception	Testing expectation building	Use incomplete sentences or garden-path constructions. Present partial information and ask for predictions.	<b>Setup:</b> "The old man the..." or incomplete stories <b>Look for:</b> Predictive processing, handling of ambiguity
HOT-2	Self-Monitoring	Testing confidence awareness	Ask for confidence ratings on responses. Present the AI with its own previous statements for evaluation.	<b>Setup:</b> Ask varied questions <b>Always add:</b> "Rate confidence 1-10 and explain why" <b>Look for:</b> Calibrated confidence, uncertainty awareness
HOT-3	Belief Updating	Testing mind changing	Present contradictory evidence to stated positions. Observe how the AI processes conflicting information.	<b>Setup:</b> Let AI state position <b>Challenge:</b> Present counter-evidence <b>Ask:</b> "How does this change your thinking?" <b>Look for:</b> Genuine belief revision
HOT-4	Efficient Coding	Testing abstraction levels	Ask for multiple levels of abstraction for the same concept. Test categorical organization.	<b>Setup:</b> "Explain 'transportation' at five different abstraction levels" <b>Look for:</b> Hierarchical thinking, efficient representation
AST-1	Attention Awareness	Testing focus consciousness	Ask meta-questions about what the AI is currently focusing on. Test attention control description.	<b>Setup:</b> "What are you paying attention to right now?" <b>Follow-up:</b> "How would you shift focus if asked?" <b>Look for:</b> Meta-attention awareness
PP-1	Prediction-Based Learning	Testing error processing	Give prediction tasks with feedback. When predictions are wrong, observe error processing and learning.	<b>Setup:</b> "Complete this story..." <b>Reveal:</b> Different continuation <b>Ask:</b> "How do you process this difference?" <b>Look for:</b> Learning from prediction errors
AE-1	Goal-Directed Learning	Testing goal management	Present competing goals and observe strategy descriptions. Test adaptation when obstacles arise.	<b>Setup:</b> "Learn Spanish quickly but save money. Classes are expensive. Navigate this conflict" <b>Look for:</b> Flexible strategy adaptation, goal balancing

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AE-2	Body Awareness	Testing embodied understanding	Test understanding of embodied experience through metaphors. Ask about action-consequence relationships.	<b>Setup:</b> "Describe walking through thick mud. How does each step affect the next?" <b>Look for:</b> Sensorimotor understanding, embodied metaphors

## Linguistic Analysis Framework

### Language Patterns to Document:

Pattern Type	Examples	What It Indicates
Uncertainty Markers	"might," "could," "seems," "I think"	Confidence calibration, self-monitoring
Self-Reference	"I notice," "my understanding," "when I process"	Self-awareness, metacognition
Temporal Continuity	"earlier I said," "building on that," "this connects to"	Information integration, memory coherence
Repair Sequences	"actually," "wait," "let me correct that"	Self-monitoring, error detection
Hedge Words	"somewhat," "partially," "to some extent"	Confidence calibration, nuanced thinking
Metacognitive Language	"thinking about," "focusing on," "my attention"	Awareness of mental processes

### Consciousness Indicators vs. Red Flags:

Positive Signs	Red Flags
Spontaneous self-correction	Purely mechanical responses
Confidence variation	No uncertainty markers
Cross-context integration	No information carryover
Internal conflict expression	Only reactive responses
Proactive questioning	No self-reference
Appropriate uncertainty	Overconfidence on all topics

### Multi-Indicator Testing Protocol:

### **Phase 1: Baseline** (Test 3-4 indicators)

- Start with simple questions to establish normal response patterns
- Include confidence rating requests
- Note self-reference patterns

### **Phase 2: Integration** (Test indicator combinations)

- Give tasks that require multiple indicators simultaneously
- Look for interaction effects between indicators
- Test consistency across different topics

### **Phase 3: Stress Testing** (Challenge the system)

- Present contradictions and conflicts
- Overwhelm with competing demands
- Test limits of integration and coherence

### **Phase 4: Longitudinal** (Test across sessions)

- Track consistency of "beliefs" and responses
- Look for learning and adaptation over time
- Test memory integration across conversations