

Coded Inequalities

Model 1: Symbol Based Inequalities

Directions (1-5): In the following questions, the symbols @, #, \$, * and ^ are used with the following meanings as illustrated below.

'A@B' means 'A is neither smaller than nor equal to B'

'A#B' means 'A is not greater than B'

'A\$B' means 'A is neither greater than nor equal to B'

'A*B' means 'A is neither greater than nor smaller than B'

'A^B' means 'A is not smaller than B'

1. Statements: L#V, V\$E, E^U, U@B



Conclusions: I. B\$E II. L\$E III. B*L

- | | |
|--------------------------------|---------------------|
| 1) Only I and II are true | 2) Only III is true |
| 3) Only either I or II is true | 4) All are true |
| 5) None of these | |

2. Statements: M\$T, T*R, R@H, H#G



Conclusions: I. M\$H II. R@G III. M#R

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|-------------------|--------------------|---------------------|
| 1) Only I is true | 2) Only II is true | 3) Only III is true |
| 4) All are true | 5) None is true | |

3. Statements: T#W, W\$Q, Q^D, D@J



Conclusions: I. J\$T II. T#J III. T\$Q

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|-----------------------------|---|
| 1) Only I and III are true | 2) Only either II or III is true |
| 3) Only II and III are true | 4) Only III and either I or II are true |
| 5) None of these | |

4. Statements: $F@J$, $J\#R$, R^*L , $L^{\wedge}M$

Conclusions: I. $F\$R$ II. $M\#R$ III. $M^{\wedge}J$

- 1) None is true 2) Only I is true 3) Only II is true
4) Only either II or III is true 5) All are true

5. Statements: $H^{\wedge}R$, $R@W$, W^*F , $J\$F$

Conclusions: I. $H@F$ II. $J\$W$ III. $R@J$

- 1) Only I and II are true 2) Only II and III are true 3) Only III is true
4) Only either I or III is true 5) All are true

Directions (6-9): In the following questions, the symbols @, #, %, \$ and & are used with the following meanings as illustrated below.

' $P\#Q$ ' means 'P is neither greater than nor equal to Q'

' $P\&Q$ ' means 'P is neither equal to nor smaller than Q'

' $P\%Q$ ' means 'P is neither smaller than nor greater than Q'

' $P\$Q$ ' means 'P is not smaller than Q'

' $P@Q$ ' means 'P is not greater than Q'

6. Statements: $K\#T$, $T\$B$, $B@F$

Conclusions: I. $F\$T$ II. $K\#B$ III. $T\$F$

- 1) None is true 2) Only I is true
3) Only I and II are true 4) Only II and III are true
5) All are true

7. Statements: $R@D$, $D\&W$, $B\$W$

Conclusions: I. $W\#R$ II. $B\&D$ III. $W\$R$

- 1) None is true 2) Only I is true 3) Only III is true
4) Only either I or III is true 5) All are true

8. Statements: M&R, R%D, D@N

Conclusions: I. M&N II. N\$R III. M&D

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|----------------------------|-----------------------------|
| 1) Only I and II are true | 2) Only II and III are true |
| 3) Only I and III are true | 4) All are true |
| 5) None of these | |

9. Statements: H\$V, V%M, K&M

Conclusions: I. K&V II. M@H III. H&K

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|----------------------------|-----------------------------|
| 1) Only I and III are true | 2) Only II and III are true |
| 3) Only I and II are true | 4) All are true |
| 5) None of these | |

Directions (10-14): In the following questions, the symbols @, #, %, \$ and& are used with the following meanings as illustrated below.

'P@Q' means 'P is not greater than Q'

'P#Q' means 'P is neither greater than nor smaller than Q'

'P\$Q' means 'P is not smaller than Q'

'P&Q' means 'P is neither smaller than nor equal to Q'

'P%Q' means 'P is neither greater than nor equal to Q'

Give answer 1) if only conclusion I is true.

Give answer 2) if only conclusion II is true.

Give answer 3) if either conclusion I or conclusion II is true.

Give answer 4) if neither conclusion I nor conclusion II is true.

Give answer 5) if both conclusions I and II are true.

10. Statements: F\$W, W#T, T&K

Conclusions: I. F&K II. W\$K

11. Statements: R@M, M%D, D\$H

Conclusions: I. R@H II. D&R

12. Statements: J\$L, L#B, B@E

Conclusions: I. E\$L II. E%L

13. Statements: A\$V, V#R, R@U

Conclusions: I. U&R II. U#R

14. Statements: F%G, G@H, H&J

Conclusions: I. F@H II. G@J

Directions (15-20): In the following questions, the symbols @, #, %, \$ and © are used with the following meanings as illustrated below.

‘A\$B’ means ‘A is not smaller than B’

‘A#B’ means ‘A is not greater than B’

‘A@B’ means ‘A is neither smaller than nor equal to B’

‘A©B’ means ‘A is neither smaller than nor greater than B’

‘A%B’ means ‘A is neither greater than nor equal to B’.

15. Statements: H%J, J©N, N@R

Conclusions: I. R%J II. H@J III. N@H

1) Only II is true

2) Only I and III are true

3) Only I is true

4) Only III is true

5) None is true

16. Statements: M@J, J\$T, T©N

Conclusions: I. N#J II. T%M III. M@N

- | | |
|----------------------------|-----------------------------|
| 1) Only I and II are true | 2) Only II and III are true |
| 3) Only I and III are true | 4) None is true |
| 5) All are true | |

17. Statements: D©K, K#F, F@P

Conclusions: I. P@D II. K#P III. F\$D

- | | | |
|-----------------------------|---------------------------|---------------------|
| 1) Only II is true | 2) Only I and II are true | 3) Only III is true |
| 4) Only II and III are true | 5) None of these | |

18. Statements: R#D, D\$M, M©N

[May 17, 2014 @ 12m 50s]



Conclusions: I. R#M II. N#D III. N\$R

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|-------------------|--------------------|---------------------|
| 1) Only I is true | 2) Only II is true | 3) Only III is true |
| 4) None is true | 5) All are true | |

19. Statements: K#N, N\$T, T%J

Conclusions: I. J©N II. K@T III. T@K

- | | |
|-----------------------------|----------------------------|
| 1) None is true | 2) Only I and II are true |
| 3) Only II and III are true | 4) Only I and III are true |
| 5) None of these. | |

20. Statements: K©P, P@Q, Q\$R

Conclusions: I. K@R II. R%P III. Q%K

- | | | |
|---------------------------|--------------------|---------------------|
| 1) Only I and II are true | 2) Only II is true | 3) Only III is true |
| 4) All are true | 5) None of these | |

Model 2: Direct Inequalities

Directions (21-25): In these questions, the relationship between different elements is shown in the statements. The statements are followed by two conclusions.

Mark answer 1) if only conclusion I follow.

Mark answer 2) if only conclusion II follow.

Mark answer 3) if either conclusion I or II follow.

Mark answer 4) if neither conclusion I nor II follow.

Mark answer 5) if both conclusions I and II follow.

21. Statements: $T < R \leq U$; $L > U \leq K$; $P \geq R$



Conclusions: I. $K \geq R$ II. $L > R$

22. Statements: $D > H \geq N$; $S > I \leq H$



Conclusions: I. $N \leq S$ II. $I < D$

23. Statements: $H = I \leq R$; $M \geq R < S$



Conclusions: I. $M = I$ II. $M > I$

24. Statements: $P \leq O < I$; $P > Y > M$

Conclusions: I. $Y \leq I$ II. $O > M$

25. Statements: $A \geq B > C \geq F$; $Z < C \leq D < E$

Conclusions: I. $A > Z$ II. $F < E$

Directions (26-30): In these questions, the relationship between different elements is shown in the statements. These statements are followed by two conclusions.

Mark answer 1) if only conclusion I follows.

Mark answer 2) if only conclusion II follows.

Mark answer 3) if either conclusion I or II follows.

Mark answer 4) if neither conclusion I nor II follows.

Mark answer 5) if both conclusions I and II follow.

26. Statements: $A \geq B = C$; $B < D \leq E$

Conclusions: I. $D > A$ II. $E > C$

27. Statements: $L > U \geq K$; $Z < U < R$

Conclusions: I. $L > Z$ II. $K < R$

28. Statements: $Y < J = P \geq R > I$

Conclusions: I. $J > I$ II. $Y < R$

29. Statements: $V \geq K > M = N$; $M > S$; $T < K$

Conclusions: I. $T < N$ II. $V = S$

30. Statements: $F \leq X < A$, $R < X \leq E$

Conclusions: I. $F \leq E$ II. $R < F$

Answers

1 - 1	2 - 5	3 - 4	4 - 3	5 - 5	6 - 1	7 - 4	8 - 2	9 - 3	10 - 1
11 - 2	12 - 1	13 - 3	14 - 4	15 - 2	16 - 5	17 - 3	18 - 2	19 - 1	20 - 4
21 - 5	22 - 2	23 - 3	24 - 2	25 - 5	26 - 2	27 - 5	28 - 1	29 - 4	30 - 1

Note: The date and time mentioned against some questions refer to the doubts clarification session on Reasoning Ability in which the question was solved.