



IELTS Speaking Booklet (2020 Version)

-I- Background Information

- 1- The speaking duration is 11-15 minutes. There are 3 parts in the exam. The exam is recorded.
- 2- The examiner consistently checks the stop watch and may not smile at the candidates. A mask face does not mean any attitude against the candidates.
- 3- Candidates should not expect any positive comments or gestures during the exam.
- 4- Eye contact is optional; be natural and do not stress yourself by looking at the examiner all the time.
- 5- Keep a courtesy smile and look confident and natural. Body language can help you do that.
- 6- After the exam, thank the examiner and simply leave; please do not try to ask for the band. Be professional. (Thank you and have a good day)
- 7- Structure of the Exam:

Part Zero: First impression	<ul style="list-style-type: none">- Greet the examiner- Introduce yourself with a smile- Show your ID <p>*Note:</p> <ul style="list-style-type: none">• Examiners usually look serious because they are fatigued. Try to maintain eye contact.• Examiners sometimes don't look at you because they are checking either their stopwatch or recording.
Part 1: Dialogue and personal questions	<ul style="list-style-type: none">- Personal Questions = 3 topics and maximum 12 questions.- Questions are usually expected because they revolve around your family, work, friends and trends.- <u>Note:</u> Important part 1 questions are answered in the Speaking File and the audios are provided on Google drive. <p><u>Example:</u></p> <p>Do you live in a flat or a house? What do you do? How often/frequent do you eat junk food?</p>

Part 2 Monologue	<ul style="list-style-type: none"> - Prepare yourself in 1 minute - Speak in 1 to 2 minutes - We have to cover the questions under each topic but never read the question itself. - You can look at your paper but don't stop talking <p><u>Example:</u> Talk about a person who talks too much. Who is he What he talks about How often he talks with you Do you enjoy it?</p>
Part 3 Discussion questions	<ul style="list-style-type: none"> - Discussing the topic related to part 2 - The frequently used words in part 3 are "people", "generations", "youngsters", "children", "teenagers", "past", "future" and "your opinion". - Part 3 questions could be opinion, suggesting a solution or a prediction. <p><u>Example:</u> Do you think people in the future will not visit libraries? (FUTURE= technology)</p>

-----M. Khalil Moussa 2020-----

-2- Cambridge Techniques (RICE theory by MKM)

R	<p><u>Relevance of Answers= Stay on Topic:</u></p> <ul style="list-style-type: none"> • Don't be stressed. • You can ask for the repetition of the question: "I'm afraid/sorry I don't hear you or don't understand the question." Or "I don't get what you mean." • Don't rush into the answers when you are stuck. You can have sometime by saying: • That's a tricky question. • I've never thought about this before but... you know ... • Well, unfortunately, I'm not into the field of ... but let me think about it. • That's a good question ... hold on a second, please. • Unfortunately, I'm not an expert in this field but as far as I know... • Well, it depends on the situation...We can't tell for sure that... <p><u>Range of Vocabulary:</u></p> <ul style="list-style-type: none"> - Try not to repeat the exact words from the question. - You can use synonyms (neighborhood=district) - You can paraphrase the question (junk food= street food) or traffic jam= congestion or streets crowded by cars and vehicles. 						
I	<p><u>Idioms, Expressions and phrasal verbs:</u></p> <p>You can use idioms like "over the moon", "down in the dumps", "off the top of my head", "work around the clock", "on the fence about this topic", "in a nutshell", "overwhelmed", "infatuated by", "I detest", "in my humble opinion", "it is crystal clear that...", "back in the good old days", "no one can tell the future but...", "cost me an arm and a leg" and "on the run", "second to none", "cup of tea", "cost me an arm and a leg", "look up to", "get along with", "budget friendly", "to wrap up" and "you look", "look after", "that's a debatable topic", "from my perspective", "in the long run", "pass away", "chill out", "I've lost my train my thought", "hang out", "we are on the same page," "sort out the issue", "I entirely agree that", "I partially agree with you" and "look ahead and try to anticipate the future"/ "My bread and butter".</p> <ul style="list-style-type: none"> - <u>Idea triggers:</u> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Part 1</td><td>WHT FM</td></tr> <tr> <td>Part 2</td><td>Wh-questions/ Reasons/ Time (PPF)/ Positive or negative Effect to WHT FM or World: Opening Statement: Let me tell you that/ I'd like to talk about...</td></tr> <tr> <td>Part 3</td><td>CHIPSET</td></tr> </table> <p>*Note: All important topics for part 2 have been recorded for you. The script of the answers is in speaking file.</p> <p>- When you answer part 2 here's how you develop your ideas: Wh-questions/ Why/ Examples/ PPF/Types/ Society and Culture</p> <p>Intonation and Pronunciation</p>	Part 1	WHT FM	Part 2	Wh-questions/ Reasons/ Time (PPF)/ Positive or negative Effect to WHT FM or World: Opening Statement: Let me tell you that/ I'd like to talk about...	Part 3	CHIPSET
Part 1	WHT FM						
Part 2	Wh-questions/ Reasons/ Time (PPF)/ Positive or negative Effect to WHT FM or World: Opening Statement: Let me tell you that/ I'd like to talk about...						
Part 3	CHIPSET						

Pronunciation	Explanation
Power	Clear voice is a must.
Intonation	Voice goes up and down. Avoid monotonous voice. Starters (up or down?)
Correct phonemes	P/B ; J/G; Ch/Sh ; Th- sound

Stress pattern	Idea/ event/ interesting/ dictionary/ category/ present		
	Hotel	Police	Idea
	Event	Close (Adj)= s Close (verb)=z	Question /kwis-tshen/
	Interesting	Industry	Project
	Definitely	Seriously	Well
	Present	Project	Refuse
	Fortunately	Museum	Live (adjective)
Intelligible	Your English is easy to understand.		
Pace and pauses	Use contractions: I'm/ I'd/ He's / She's/ It's/ I've got/ They don't/ They didn't/ it doesn't that... NEGATIVE PAUSES ARE DANGEROUS.		
Chunking in speaking	I think that ---PARENTS--- are the ones who should look after their children. ---WITHOUT PROPER RAISING, our future generations will be in trouble.		
Pronunciation	Check the pronunciation of these words: "determine", "problem", "conversation", "comparison", "extinct", "project", "species", "Danish", "compass", "campus", "ski", " close ", "fortnight", "soccer", "questions", "staff", "presentation"; "purpose", "particularly"; "quarter"; "clothes"; "clothing"; "cloth"; months; unfortunately ; definitely; expressed		

C	Complex and Compound Sentences= Grammatical Variety and grammatical accuracy (Study Grammar File from session 1)						
	And/ but/ yet		If		When/ while/ after/before/because/ although		
	Who/ which		Some people believe that...		It is believed that/ It is suggested that...		
	Not only ...but also						
	Connectors and Coherence:						
	Also	In addition	Besides	Furthermore	Additionally	And	Moreover
	But	Yet	However	Yet	Nevertheless	On the other hand	Conversely

	For example	For instance	A good example	A prime example	Such as	To illustrate	To explain
	Thus	Well	Therefore	So	Finally	First	Second
	Then	Later	Afterwards	In the beginning	Similarly	Honestly	Actually
	Basically	(un)Fortunately	Luckily	In fact	In actuality	As I said before	This shows that...
	Pronouns for coherence	Its for coherence	Another/other For coherence	As I mentioned earlier	As I stated before	That is to say	In other words
Contraction: I don't / I've been/ I've got/ I can't / he isn't/ and (my family and I...) / but (bet)/ of /ev/							
E	Expansion by giving reasons (because), "description" (who-which), "example" (for example) and an opposite view (However)						

-3- Speaking Skeleton

Starter	Ideas	Explanation	Conclusion
Connector: Personally/ Well/ Basically/ Honestly/ In my humble opinion/ actually/ economically/ culturally	Direct way: I live in Mansoura, which is a delta governorate	More explanation: -And ... -Who / which	So, To recap, In a nutshell, All in all,
Complex: when it comes to.../ To some people/ As far as I recall.../ It can be said that.../ It can be claimed that../ If we discuss the issue of.../ as far as I'm concerned/ Although you may not agree with, I believe that.. / As I mentioned before (earlier),...	Indirect with compound: I read a lot but/yet my favorite book is The Power of Positive Thinking	Reasons: <ul style="list-style-type: none"> - Because... - Owing to the fact that... - For many reasons 	Imp. Idioms: <ul style="list-style-type: none"> - Over the moon - work around the clock -it costs an arm and a leg - once in a blue moon -This topic is a hot potato
Idiom: It's crystal clear that/ without a shadow of doubt, we can say that/ Off the top of my head/ I'm in two minds about this topic...	Indirect with but if: There are many good website but if I choose one, then it's Wikipedia.	Example: <ul style="list-style-type: none"> - For example - Such as - Like 	Important phrasal verbs: Look up to/ Get along with/ Chill out / hang out/ Cope with
Fillers: That's a good/tricky question/I don't have any idea about this but I think that/ Sorry, I have lost my train of thought...I think that./ I'm not expert in the field but to my knowledge, I think that...	Negation: (don't)/ (I'm not into) + because... I don't like football because it's a waste of time.	Opposite view: <ul style="list-style-type: none"> - However, - Nevertheless, - On the other hand, 	Pauses words: Mmm/ well/ maybe/ but/ and/ by the way
Academic Answer: على حسب It depends on... According to an article in Ahram Weekly/ on the BBC I watched a documentary about this issue.... I saw a Tedtalk about this and it tackled the issue of..	Past Memories: In the good old days, I used to.../		

Material Version 2020

Part 4: Useful Sentences and Phrases for Speaking

Part 1 Sentences:

1. My name is.... but you can call me....
2. Well, I live in.... which is located at downtown Cairo; which is located at the outskirts of Cairo and it's a new place with lots of facilities; which is located in one of the governorates in Egypt.
3. In fact, my family is my backbone and I look up to them because they never let me down.
4. When it comes to..., I may say that...
 - **(Example:** When it comes to technology, I may say that it has its positives and negatives.)
5. Regarding.../ concerning.../As for... (THIS CAN BE USED WHEN YOU COVER THE POINTS OF PART 2 IN SPEAKING)
- **(Example:** Concerning the name of the café, it's Spectra. As for the reasons why I like it, it's mainly because it is cozy and affordable.)
6. Well, this is a tricky/an unexpected question but please give me a second to think about.
7. Actually/ As a matter of fact/Honestly, this topic is a little bit controversial and it can be seen from different perspectives/dimensions. On one hand,... On the other hand,...
8. Personally speaking, I totally/full-heartedly agree that... However, opponents may have a diverse view because some people believe that...
9. Unfortunately/ fortunately, we have/ don't have...
10. I'm afraid I don't understand the question/get you. Pardon? Excuse me?
11. In my humble opinion, this is a pivotal issue.
12. This topic is relative as it depends on different factors. It differs according to the age/gender/country/culture.
13. Definitely yes/no because I believe that...
14. You know, life is full ups and downs and things change with time. In the past, it was a totally different story because.... However, in the meantime, ...

Part II: (THERE MUST BE AN INTRO in this part)

Today, I would like to discuss with you/ talk about/ tackle an exciting /pivotal/personal/controversial topic which is... If I tackle/talk about this topic, I'll say that... Regarding,.... As for..... In addition, concerning..., Also, if we talk about the reasons why I ... , I'll definitely say that... For instance, ... Additionally, another reason/ point is that...However, the topic/ experience/ problem /issue can be handled/seen from a different point of view... In other words, some of my countrymen contend that/ some of my family members/ opponents may say that...Actually, the whole topic differs in terms of time. In

the past,... In the present,...Moreover, this topic varies according to gender because men.....more than...women. In fact, this may have different types...Also, it has its advantages and disadvantages because this could have a negative effect on time, money, health, relationships and family. Having said that, I also believe that...

Part III Sentences:

Question Types: problem and solution/ future prediction/ past memories/ opinion questions.

15. Well, it depends from one person/generation to another.
 16. Absolutely/initially/ basically, I agree with you to some extent but still this is relative and it differs from one person to another.
 17. Definitely yes/no. Having read a lot about this field, I may say that... / Having said that,= (Therefore)
 18. I have many favorite, but If I have to choose one, then I'd say...
 19. In my experience, / In my point of view, / From my perspective, (I think)
 20. Well, according to a research conducted by Harvard University, many people think that...
 21. Actually, back in the good old days, people used to.... But in the meantime....
 22. Basically, in the near future, many people will....
 23. As a matter of fact, this problem requires local and global attention because...
 24. Unfortunately, this is an issue that has become a major problem around the globe.
 25. Well, it differs from one person to another. In other words,...
 26. Definitely, I strongly agree or disagree with this statement because....
 27. Well, there are so many ways of... but if I have to talk about one, then I can tell you that...
 28. Eventually, in the foreseeable future, people will definitely have a different view of things. In other words, while/whereas/whilst people in the present..., people in the future may...
 29. Well, there are many reasons behind this but the major reason is...
 30. In fact, if I were in the position of..., I would do many things. First,...Second...
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5- Sample Speaking Exam

Part 1

Time: 4-5 minutes

Now, in this first part of the test I'm going to ask you some questions about yourself.

Are you a student or do you work now?

1. Why did you choose this course/job?
2. Talk about your daily routine.
3. Is there anything about your course/job you would like to change?
4. I'd like to move on and ask you some questions about shopping.

Who does most of the shopping in your household?

1. What type of shopping do you like? (Why?)
2. Is shopping a popular activity in your country? (Why/why not?)
3. What type of shops do teenagers like best in your country?

Let's talk about films.

1. How often do you go to the cinema?
2. What type of films do you like best? (Why?)
3. What type of films don't you like? (Why not?)

Part 2: Time: 3-4 minutes

Now, I'm going to give you a topic and I'd like you to talk about it for 1-2 minutes. Before you talk you'll have one minute to think about what you are going to say and you can make notes if you wish. Do you understand?

Ok, here's some paper and a pencil to make notes, and here is your topic. I'd like you to describe something you own which is very important to you.

Describe an important event in your life. You should say:

- When it happened
- Who you were with

- What happened

And explain why you feel it was important.

Follow up questions:

1. Do you still think about this event often?
2. Can the other people involved remember this event?

Part 3: Time: 4-5 minutes

We've been talking about an important event in your life, and I'd now like to ask you some questions related to this.

1. What days are important in your country?
2. Why it is important to have national celebrations?
3. How is the way your national celebrations are celebrated now different from the way they were celebrated in the past?
4. Do you think any new national celebrations will come into being in the future?
5. Are there any celebrations from other countries that you celebrate in your country?
6. What are the benefits of having events that many people around the world are celebrating on the same day?

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CANDIDATES ARE NOT EXPECTED TO SHARE THIS MATERIAL WITH ANY OF THEIR FRIENDS OR PEERS.