# The LC-3 Assembler

CS 350: Computer Organization & Assembler Language Programming

## A. Why?

• Assembler language is easier to read/write than machine language.

#### B. Outcomes

After this lecture, you should

- Know the format of assembler programs, including instructions and declarations of initialized and uninitialized variables.
- Know the difference between assembler instructions and assembler directives ("pseudo-instructions").
- Know how to begin and end an assembler program.

## C. Assembler Language

- Machine language is the language recognized by the hardware.
  - Programs written in 0's and 1's.
- Assembler language is a symbolic version of machine language.
- An assembler is similar to a compiler, but instead of translating high-level code into object code, it translates assembler language programs into object code.
- Assembler language provides symbolic opcodes, labels for memory locations, automatic conversion between hex and decimal.
  - Plus, assembler directives give the assembler non-instruction info: Where your program should go in memory, where it ends, when to reserve memory locations, and where to place constants.
- Sample printstring.asm program below simulates PUTS (TRAP x22):
  - Print string pointed to by R0, one character at a time.
  - Recall a string is a sequence of words each containing one character.
  - Right byte contains ASCII representation of character, left byte is zero

• String terminated by a word containing **x0000**).

```
; printstring.asm
; Given: R0 points to first word of string.
; At end: We've printed the string.
; Temporary register: R2
                         ; (Start program at x3000)
       .ORIG
               x3000
               RO, string; Pt RO to string to print
        LEA
               R2, R0, 0 ; R2 = &current char to print
        ADD
Loop
        LDR
               R0, R2, 0 ; R0 = curr char to print
                           ; (BRZ 3) Loop until we see '\0'
        BRZ
                Done
                           ; (TRAP x21) print char in R0
        OUT
                            ; Pt R2 to next char
        ADD
               R2, R2, 1
               Loop
                            ; (BR -5) Continue loop
        BR
                            ; (TRAP x25) Halt execution
       HALT
Done
string .STRINGZ "Hello, world!"
                          ; Tell assembler this ends the file
       .END
```

### Discussion of printstring program

- Comments begin with semicolon and go to the end of the line.
- The .ORIG x3000 is an assembler directive (a.k.a. pseudoinstruction)
  - The .ORIG doesn't generate any instructions or data itself.
  - Note the dot in •ORIG all assembler directives begin with a dot.
- A .ORIG specifies where your program is supposed to begin in memory.
  - For .ORIG x3000, the following instruction will be placed at x3000 (the one after that at x3001, etc).
  - There isn't anything magic about x3000; code can start anywhere (except for where pre-existing TRAP code is).
- LEA RO, string LEA is the opcode, RO through R7 can be used as registers
- "string" is a label (it stands for a memory location). The assembler will automatically figure out the PC offset to use in the instruction.
  - This instruction is at **x3000** and string is at **x3008**, so the offset is 7.

- LEA RO, 7 would've been equivalent (but then your code would break if you added/subtracted code between here and string).
- ADD R2, R0, 0 The 0 indicates an immediate value of zero. You can use decimal or hexadecimal (precede hex constants by  $\mathbf{x}$ ). Book writes #0; the # is optional.
- Loop LDR R0, R2, 0 Loop is a label because it isn't an opcode; it stands for location x3002. The 0 is the base register offset.
- Labels are typically written in column 1 but don't have to be. (The assembler actually ignores white space, so instructions can be written in column 1 but typically aren't.)
- BRZ Done The branch instruction mnemonics are BR (or BRNZP) for unconditional branch, BRN, BRZ, BRP (for <, =, > 0), BRNZ, BRZP, and BRNP (for ≤, ≥, ≠ 0), and NOP (for mask 000, which never branches). Note if more than one of N, Z, and P appear, they have to appear in that order.
  - Note BRNZ means branch if negative or zero; to branch if  $\neq 0$ , use BRNP.
  - Similarly, BRNP means negative or positive; to branch if not > 0, use BRNZ.
- OUT handy shortcut for TRAP x21. (Writing TRAP x21 [or TRAP 33] works too.) Other abbreviations for TRAPs are as in previous lecture: GETC, IN, PUTS, HALT.
- ADD R2, R2, 1 The 1 indicates an immediate value of one.
- BR Loop The assembler figures out that Loop is at PC-5 and uses -5 as the PC offset.
- HALT abbreviation for TRAP x25; causes execution to stop. (At runtime, it actually jumps to OS code that includes an instruction that causes execution to stop.)
- string .STRINGZ "Hello, world!". This allocates space for a string and gives it the name string, .STRINGZ is an assembler directive. It causes 14 words to be given values for the 13 characters of Hello, world! plus x0000 for the null character. The words start at x3008, since that's the next location, and the name string gets bound to that location. The last word is

- at x3015. (If there were another .STRINGZ directive or something else that required us to allocate some space, it would be at x3016.)
- .END the directive that tells the assembler that this is the end of the program text. Note .END and HALT are different.

#### Other notes:

- Labels are case-sensitive but opcodes, assembler directives, and register names aren't.
- We don't put the declaration of data at the top of the program.
  - Otherwise we'd execute the data as instructions.
  - E.g., putting the •STRINGZ of Hello, world! would insert 14 words of information there (they behave like NOP instructions because the leading seven 0 bits get treated as opcode 0000 = Branch with mask 000 = never branch)

### The Assembler Directives .STRINGZ, .FILL, and .BLKW

- The directive **.FILL** *number* is used to declare one numeric constant (decimal or hex). **.STRINGZ** is much nicer than equivalent sequence of fills
  - E.g., .STRINGZ "Hi" vs 3 lines .FILL x48 .FILL x69 .FILL x00.
  - By the way, you can't use n, t, etc as in C/Java, sigh.
- The directive .BLKW number is the same as number occurrences of .FILL 0.
  - Typically used for (what we think of as) variables and arrays.
  - If a label is attached, it's associated with the first word allocated.

#### D. LC-3 Editor and Simulator

- The textbook-provided LC-3 editor and simulator runs under Windows.
- There's a link from the syllabus page of the course website. The direct link is http://highered.mcgraw-hill.com/sites/0072467509/student\_view0/.
- For Windows, the two programs you want are LC3Edit.exe and Simulate.exe. (The Unix version is different and buggy under Mac OS.)
- Me personally, I run the Windows version on my Mac using WINE, a collection of libraries that implement various Windows operations natively.

(I used WineBottler to get WINE but I'm not sure that works anymore. There's a tutorial on installing WINE at <a href="http://www.davidbaumgold.com/tutorials/wine-mac/">http://www.davidbaumgold.com/tutorials/wine-mac/</a>. I haven't tried it, but it looks reasonable.)

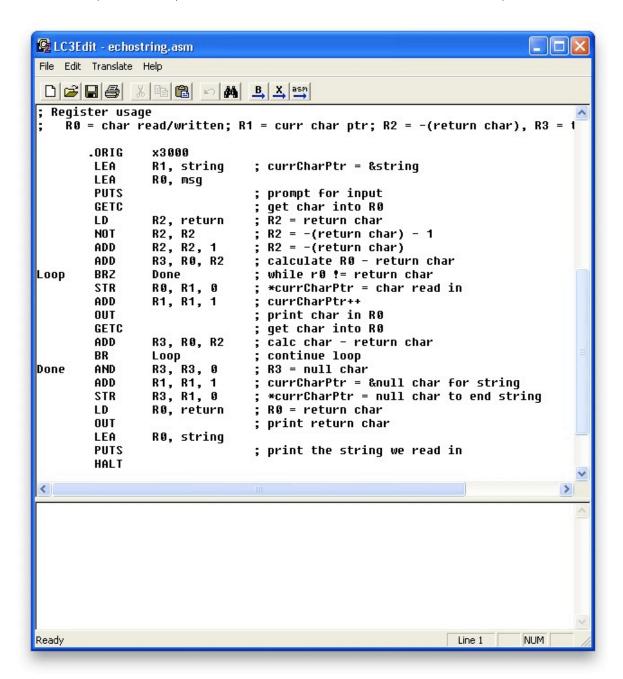


Figure 1. LC-3 Editor Window

#### The LC-3 Editor

- The LC3Edit.exe program is the editor for assembler programs. Programs should be saved as \*.asm files. To assemble a program, click the asm button.
  - (We can also use the editor to write machine programs in binary or hex.)
- Assembly produces a \*.obj ("object") file, which can be loaded into the simulator. It also produces some auxiliary files:
  - \*.hex and \*.bin for compiled code: The first line is the .ORIG number; the remaining lines contain the contents with which to initialize memory (in 4-digit or 16-bit binary format).
  - \*.sym for the symbol table: This holds a list of labels defined in the program plus the locations the labels stand for.
  - \*.lst for a program listing.

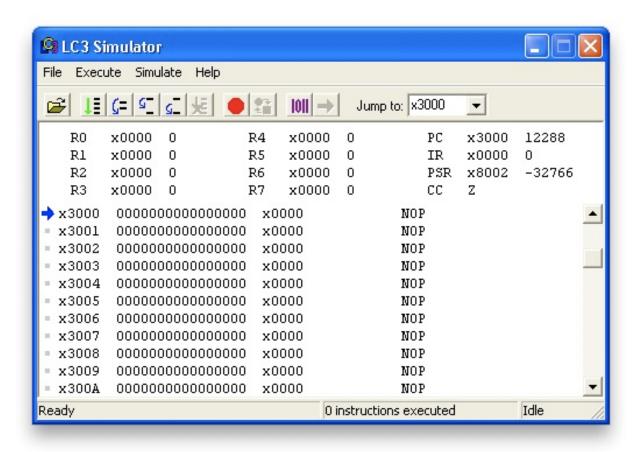


Figure 2: Freshly-Initialized LC-3 Simulator

#### The LC-3 Simulator

- The Simulate.exe program is the LC-3 simulator. It's a graphical simulator.
  - Figure 2 shows the initial display of the simulator. If you've been running a program and want to clean everything up, you can use *File* → *Reinitialize Machine* to get to Figure 2.
  - Figure 3 shows the simulator after loading in an object file (with  $File \rightarrow Load\ Program...$  or Ctrl+L).
- The top of the display contains the registers (in hex and decimal), the program counter (PC), instruction register (IR), condition code (CC, either N, Z, or P), and the program status register (PSR).
  - The PSR is used in I/O; also, PSR[1] is the CPU running bit: TRAP x25 (a.k.a. HALT) sets this bit to 0 to stop the instruction cycle.
- Memory is displayed one row per address. The blue arrow points to the address in the **PC**.
  - The value of the address is shown in binary, hex, and as an instruction.
    - Uninitialized memory and characters (and more generally, words with value x00...) are shown as the NOP instruction because any word that begins with binary 0000 000 looks like a branch with 000 mask bits.
  - You can scroll the memory display; you can also move the display to a specific address by entering it in the Jump to area.
  - The grey dot next to the address is red when a breakpoint is set at that location (see below).
- You can **change the value of a memory location** by double-clicking on it. This brings up a dialog box into which you can enter a new value for a memory location.

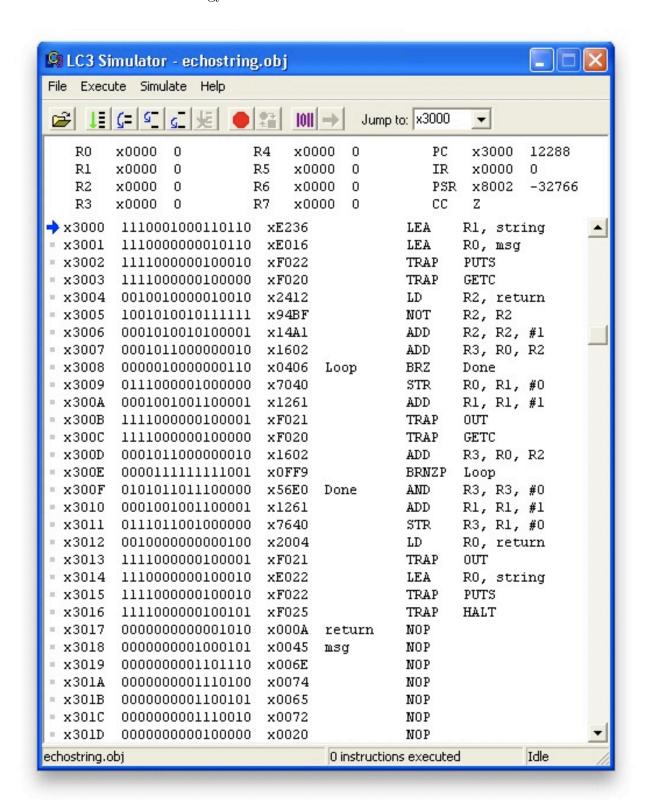


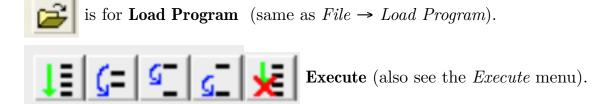
Figure 3: LC-3 Simulator: After Loading echostring.obj

#### E. LC Simulator Controls

- Figure 4 shows the 5 groups of controls at the top of the simulator window.
  - In general, a button is dimmed when its action is not available.



Figure 4: LC-3 Simulator: Simulator Buttons



- Run (same as  $Execute \rightarrow Run$ ): Execute instructions until the HALT trap causes execution to stop, or until the **Stop Execution** button is pressed.
- Step Over (same as Execute → Step Over): Execute one instruction and pause; if the instruction is a TRAP or subroutine call, execute the entire TRAP or call and then pause.
- Step Into (same as  $Execute \rightarrow Step Into$ ): Execute instructions until you enter a TRAP or subroutine call, then pause.
- Step Out (same as  $Execute \rightarrow Step\ Out$ ): Execute instructions until you return from a TRAP or subroutine call, then pause.
- Stop Execution (same as Execute → Stop): Pause execution. (Definitely handy for stopping infinite loops.) You can tell if the program is running (not paused) if the count of the number instructions executed is increasing. This count is at the bottom-right of the simulator window (see Figure 5).

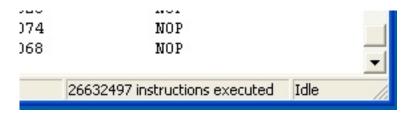


Figure 5: LC-3 Simulator: Count of Instructions Executed



is for breakpoints (also part of menu Simulate)

- Add Breakpoint brings up a dialog box to add a breakpoint.
- Toggle Breakpoint if you click on a memory location to highlight it, then this button flips the location's breakpoint status. Clicking the grey or red circle to the left of a memory location also toggles its breakpoint status (see Figure 6).

					_	
= x3002	1111000000100010	xF022	TRAP	PUTS	1	
= x3003	1111000000100000	xF020	TRAP	GETC	;	
🤴 x3004	0010010000010010	x2412	LD	R2,	retur	n
= x3005	1001010010111111	x94BF	NOT	R2,	R2	
- x3006	0001010010100001	x14A1	ADD	R2,	R2, #	1

Figure 6: LC-3 Simulator: After Setting a Breakpoint



Sets the PC to the highlighted location



Changes the **Displayed Location** 

• You can type in a location or pull-down a menu of recent locations.

# LC-3 Assembler

CS 350: Computer Organization & Assembler Language Programming

## A. Why?

• Assembler language is easier to read/write than machine language.

#### B. Outcomes

After this activity, you should

- Be able to read assembler programs and differentiate the instructions from the directives.
- Be able to write assembler programs (declare where they go in memory, write instructions, declare constants and variables, and end programs).

## C. Questions

For the following questions, use the following program:

```
; Print a message string (Note: it happens to end in a line feed)
;
                    x3000
         .ORIG
                                   ; Start the program at x3000
                    R2, msg ; Pt R2 -> start of message string R0, R2, 0 ; R0 = next char of string
          LEA
Loop
          LDR
                   Done ; Loop until end of string x21 ; Print current char of string R2, R2, 1 ; Pt R2 to next char of string
          BRZ
          TRAP
          ADD
                                    ; Continue loop
                    Loop
          BR
                                    ; Stop program
Done
          HALT
                                    ; "H"
         .FILL
                   x48
msg
                x69
x20
x21
         .FILL
                                    ; " "
         .FILL
                                    ; "1"
         .FILL
                                    ; Line feed
         .FILL
                    x0A
                                    ; end of string
         .FILL
         .END
                                    ; End of program
```

(a) Which lines of the program contain assembler instructions? Assembler 1. directives (pseudo-instructions)? (b) Where will each instruction and fill be stored in memory, and what addresses do the labels indicate?

- 2. Do labels have to go in column 1? Which of the following are case-sensitive: labels, opcodes, pseudo-instructions, and register names?
- What would happen if you replace each .FILL by a .BLKW? 3.
- 4. How would the program behave if the five .FILL lines were replaced by msq .STRINGZ "Hi !\n" ? (Annoying, isn't it?)
- In the LDR R0, R2, 0 instruction (a) Is the ", 0" necessary? (b) What 5. would happen if we replace the 0 by R0? (c) If we replace R0 and R2 by 0 and 2?
- In the ADD R2, R2, 1 instruction, what would happen if we replace the 1 by R1?
- 7. What is the difference between a HALT instruction (TRAP x25) and the .END assembler directive? How many halt instructions can you have in a program? How many .END directives?
- 8. [A Surprisingly Important Question] What would happen if we moved the .FILL lines to be directly after the .ORIG?
- 9. Here a the machine-level program for summing the contents of x3100 **x310B.** Rewrite it as a complete program: Translate the instructions into assembler, add labels for the branch instructions, and add .ORIG, HALT, and .END lines. In addition, assume the values are stored starting at the label VALUES (instead of address x3100). Declare the values as twelve .FILL lines after the HALT instruction. Make the twelve values 2, 4, 6, 8, ..., 24.

Addr	Op	Instruction	Comments		
x3000	LEA	1110 001 011111111	R1 ← x3100 (PC + 0xFF)		
x3001	AND	0101 011 011 1 00000	R3 ← 0		
x3002	AND	0101 010 010 1 00000	R2 ← 0		
x3003	ADD	0001 010 010 1 01100	R2 ← 12		
x3004	BR	0000 010 000000101	Loop: If Z, quit loop		
x3005	LDR	0110 100 001 000000	R4 = *R1		
x3006	ADD	0001 011 011 0 00 100	R3 ← R3 + R4		
x3007	ADD	0001 001 001 1 00001	++R1 (pointer)		
x3008	ADD	0001 010 010 1 11111	R2 (counter)		
x3009	BR	0000 111 111111010	End loop (BR top of loop)		
x300A	• • •	( 246 words)			
x3100	•••	( the data)			

10. Say we want to parameterize the number of values to add by declaring it using NBR .FILL 12. (a) How would we have to modify the program? (b) Would it make a difference to declare NBR before the values or after the values? (**Hint**: What if NBR is, say, 256?)

#### **Solution**

- (a) Directives begin with a period: The lines with .ORIG, .FILL, and .END contain directives; the others contain assembler instructions. (b) From the LEA through the final .FILL, we have addresses x3000, x3002, ..., x300C. So Loop is at x3001, Done at x3006, and msg at x3007.
- Labels don't have to go in column 1 (the assembler is actually whitespaceinsensitive). Labels are case-sensitive but opcodes, pseudo-instructions, and register names are not.
- A .BLKW c (where c is a constant) stands for c occurrences of .FILL 0, so msg .BLKW x48 would declare  $48_{16} = 72_{10}$  words of zeros and so on. (It turns out that .BLKW 0 is not treated as an error by LC3 assembler, so a following instruction/directive will be at the same location as the .BLKW 0. So Label1 .BLKW 0 Label2 .FILL 7 would declare Label1 and Label2 to be at the same location.)
- Unlike C/C++/Java, the LC3 assembler doesn't recognize \n in strings as an 4. escape sequence: It treats it as two characters, backslash and n.
- The ", 0" in LDR R0, R2, 0 instruction is necessary. Replacing 0 by R0, R0 5. by 0, or R2 by 2 causes errors
- 6. Replacing the 1 in ADD R2, R2, 1 with R1 causes an error.
- 7. HALT (TRAP x25) is an executable instruction; .END is an assembler directive. You can have any number of HALT instructions but only one .END directive, at the end of the file.
- Moving the the .FILL lines to be directly after the .ORIG would make 8. the .FILL values be executed as instructions. A .FILL assigns a value to a memory location, and if control reaches that location, then the value will be treated as an instruction even if we intended the value to be data.
- 9. (Note the LEA now loads the address of VALUES, which is at x300B, not x3100.

```
.ORIG x3000
             R1, VALUES
        LEA
             R3, R3, 0
        AND
             R2, R2, 0
        AND
             R2, R2, 12
        ADD
Loop
       BRZ
             Done
       LDR
             R4, R1, 0
             R3, R3, R4
        ADD
             R1, R1, 1
        ADD
             R2, R2, -1
        ADD
        BR
             Loop
       HALT
Done
VALUES .FILL
             2
       .FILL 4
       .FILL
             6
       .FILL 8
       .FILL
             10
       .FILL
             12
       .FILL
             14
       .FILL 16
       .FILL
             18
       .FILL 20
       .FILL 22
       .FILL 24
       .END
```

10. (a) We need to add the NBR .FILL 12 declaration; instead of setting R2 ← 12 (using the AND and ADD at x3002 and x3003) we can use LD R2, NBR. (b) The furthest location a LD at x3002 can access is x3102; since VALUES will be at x300A, we can only have x3102-x300A = xF8 = 248 values. So if NBR > 248, then it must be declared before VALUES; for NBR ≤ 248, we can declare it before or after VALUES.