

# OCCUPATIONAL CERTIFICATE: SOFTWARE ENGINEER

Formative Assessment 1

Software Design Engineering

**SDE631** 

2025

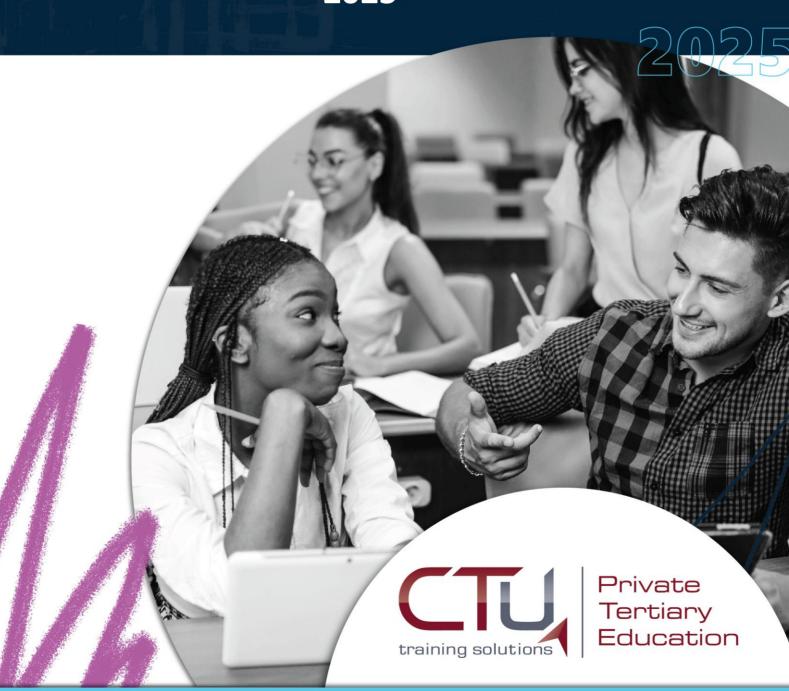


Table of Conter	nts	1
Software Desig	gn Engineering	1
_		
Question 1	(50 Marks)	5
Question 2	(25 Marks)	5
Question 3	(25 Marks)	6
End of Que	estions [Total = 100 Marks]	6
End of pap	er	6
Marking rubr	ic	2

Please complete the declaration of authenticity below for all a	ssignments:	
DECLARATION OF AUTHENTICITY		_
I		
(FULL NAME)		
hereby declare that the contents of this assignment are entire elements: (List the elements of work in this project that we of the element is)		
Element	Originator	
Signature:		
Date:		

## **Occupational Certificate: Software Engineer**

Module: Software Design and Development

Module Code: SDE631

NQF: 6 Credits: 75

**Assessment type:** Formative Assessment

Mark allocation: 100

Hand out date: 07/03/2025 Hand in date: 20/03/2025

#### Instructions:

Read each question carefully and consider the mark allocation prior to answering.

- Ensure you answer all the guestions.
- For final submission, include the Declaration of Authenticity and your Answer Sheet (PDF Document)

#### **Exit Level Outcomes:**

- 1. Apply knowledge to design software to meet clients' needs.
- 2. Design and manipulate databases.
- 3. Develop software to add value to the organization.
- 4. Test or debug source code.

#### **Assessment Outcomes:**

Upon completion of this assessment, students should be able to:

- Understand the Fundamentals of System Analysis and Design
- Apply System Planning Techniques
- Perform Comprehensive System Analysis
- Design Effective Systems
- Develop and Maintain System Documentation
- Perform Problem Identification and Definition
- Engage with Stakeholders
- Collaborate with Team Members
- Develop and Execute a Project Plan
- Demonstrate Research and Critical Thinking Skills

Question 1 (50 Marks)

Instructions: Read the scenario below and complete the following tasks

#### 1.1 Overview/Introduction to System Analysis and Design

(20)

- a) Define the Systems Development Life Cycle (SDLC) and outline its key stages. (4)
- b) Identify the SDLC phase in which functional and non-functional requirements are defined and justify its significance in system development. (3)
- c) State the SDLC phase in which version control is utilized and provide an example of a version control tool. (3)
- d) Analyze the key challenges encountered in SDLC and evaluate their impact on project success. (10)

1.2 System Planning (15)

- a) Explain the role of Data Flow Diagrams (DFDs) and Entity-Relationship Diagrams (ERDs) in system analysis, highlighting their importance in the planning phase. (5)
- b) Illustrate how DFDs and ERDs can be applied to model a real-world information system by providing a detailed example. (5)
- c) Evaluate the role of comprehensive system documentation in the onboarding process for new team members, emphasizing its benefits and challenges. (5)

1.3 System Analysis (15)

- a) Discuss the challenges faced in designing user interfaces and user experiences (UI/UX) for complex systems and propose possible solutions to overcome these challenges. (5)
- b) Examine how system designers can ensure that the final design meets both functional and non-functional requirements, providing practical examples. (5)
- c) List and describe key tools used in various phases of the Software Development Life Cycle (SDLC), and assess their effectiveness in improving system development. (5)

Question 2 (25 Marks)

Instructions: Read the scenario below and complete the following tasks, where appropriate use hypothetical actors.

#### Scenario – Managing Legacy Systems (25 Marks)

A company needs to integrate new features into legacy systems while maintaining stability and performance.

- a) Propose a strategy for updating a legacy system while operating within the constraints of its existing SDLC model. Explain how backward compatibility can be maintained during this process. (5)
- b) Analyze the challenges related to documentation, testing, and deployment when dealing with legacy code. Recommend strategies to mitigate these challenges. (10)
- c) Evaluate how modern SDLC practices, such as microservices architecture, can be leveraged to incrementally modernize parts of the system without requiring a complete rewrite. Justify your approach with practical examples. (10)

Question 3 (25 Marks)

Instructions: Read the scenario below and complete the following tasks, where appropriate use hypothetical actors.

#### **Scenario - Multi-Platform Development**

A software product needs to be developed for both web and mobile platforms simultaneously.

- a) Design an SDLC structure that supports parallel development for multiple platforms while ensuring feature parity and code reuse. (8)
- b) Recommend tools and methodologies that can be used to maintain a consistent user experience across both web and mobile platforms. Explain how these tools facilitate seamless cross-platform development. (7)
- c) Assess the implications of this multi-platform approach on the testing phase. Distinguish between platform-specific testing and shared functionality testing, and propose best practices for handling both. (10)

End of Questions [Total = 100 Marks]

End of paper.

# Marking rubric

# Question 1: System Analysis and Design 1.1 Overview/Introduction to System Analysis and Design

(50 Marks) (20 Marks)

Criteria	POOR (I) – 3 IVIARKS)	Needs Improvement (4 – 7 Marks)	Excellent (8 – 10 Marks)
Understanding of SDLC & Key Stages (4 Marks)	incomplete definition,	definition; some SDLC stages	Clear and precise definition with all SDLC stages accurately outlined.
Requirements &	identified with no	justification is unclear or	Correct phase identified with a well-supported justification.
SDLC Phase for Version Control & Example (3 Marks)	nhase and tool.	tool example is unclear or	Correct phase and appropriate version control tool provided.
Challenges in SDLC & Impact on Project Success (10 Marks)	lidentitied with no	Challenges identified but	Challenges well analyzed with strong justification of impact on project success.

1.2 System Planning (15 Marks)

Criteria	Poor (0 – 5 Marks)	Needs Improvement (6 – 10 Marks)	Excellent (11 – 15 Marks)
DFDs & ERDs in System Planning (5 Marks)	explanation; missing	partial explanation of	Clear and comprehensive explanation of DFDs and ERDs with their significance.
IFRUS WITH FYAMNIE 15	No or vague example; unclear modeling.		Well-structured example with detailed application.
Documentation (5	Idiscussion of		Well-evaluated discussion with clear benefits and challenges.

1.3 System Analysis (15 Marks)

Criteria	IPOOT (() – 5 Marks)	Needs Improvement (6 – 10 Marks)	Excellent (11 – 15 Marks)
/   X Challenges &	discussion with no	Idiscussed but solutions	Well-structured discussion with strong solutions.
Functional Requirements (5	ILEVALANATION WITH NO		Strong examples provided with clear justifications.
ILOOIS IN SDLC &	Idiscussion of	Some tools identified,	Well-explained tools with a strong assessment of their effectiveness.

Page 2 of 9 SDE631 Formative Assessment 1 2025V1

### **Question 2: Managing Legacy Systems**

(25 Marks)

Criteria	Poor (I) – 5 Marks)	Needs Improvement (6 – 10 Marks)	Excellent (11 – 15 Marks)
Strategy for Updating	impractical; no mention of	discussed, but lacks clarity	Strong and feasible strategy with clear backward compatibility solutions.
III)OCUMENTATION, LESTING.		Challenges identified, but	Well-analyzed challenges with practical mitigation strategies.
Legacy Modernization (10	discussion of microservices;	modernization, but weak	Strong evaluation of microservices with well-supported examples.

#### **Question 3: Multi-Platform Development**

(25 Marks)

Criteria	Poor (0 – 5 Marks)	Needs Improvement (6 – 10 Marks)	Excellent (11 – 15 Marks)
SDLC for Parallel Development (8 Marks)	for parallel development		Well-structured SDLC approach ensuring feature parity and reuse.
Tools & Methodologies for Consistency (7 Marks)	tools listed.	explanation.	Strong recommendations with clear justifications.
Testing Implications & Best Practices (10 Marks)	lunclear best practices.	Some testing considerations provided, but lacks structure.	Strong evaluation with detailed best practices.