CODING GLUB

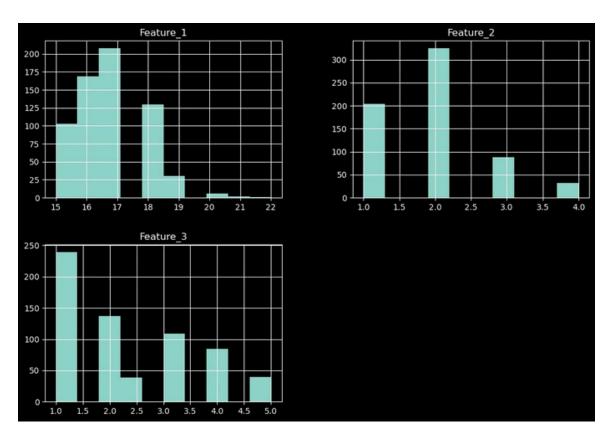
TASK1 REPORT

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Level 1 (Variable Identification Protocol)

• First I plotted histograms of all three unknown Features:

Graph Between Feature_1 and failure:

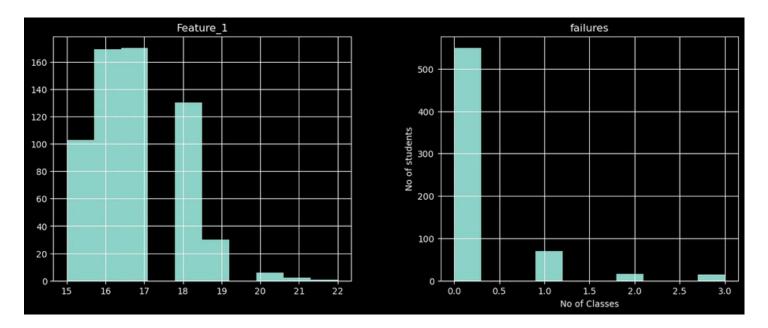


• Next I plotted a correlation table between numeric values of dataset :

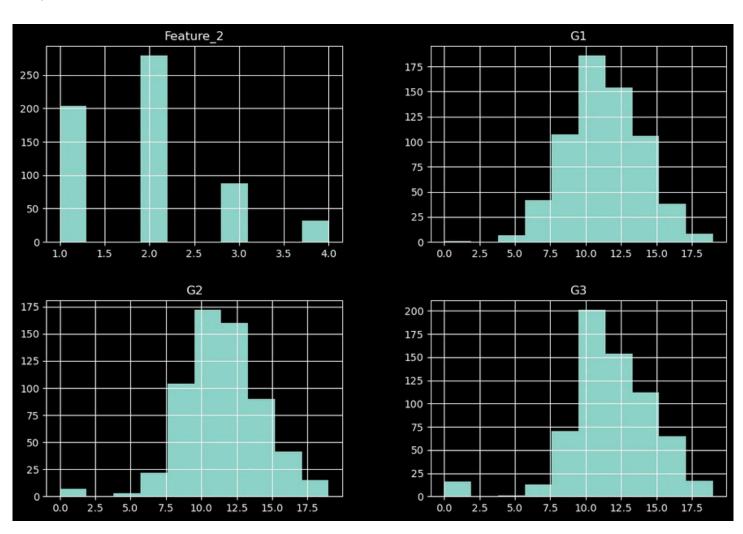


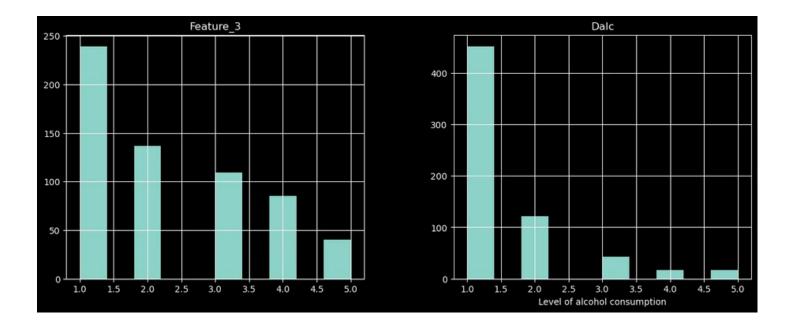
• Then I proceed to again plot histograms of Features but now side with the column that has a high correlation with that features.

Graph Between Feature_1 and failures.



Graph Between Feature_2 and Grades.





Conclusions:

- 1. Feature_1 is highly correlated to Dalc So it may indicate a **student's choice of age to start drinking** .
- 2. Feature_2 is highly correlated to grades So it may indicate the **study time** in intervals (for ex: 1 : < 30min, 2:<1 hour and so on) .
- 3. Feature_3 highly correlated to Dalc So it maybe indicating stress levels of students

Level 2: Data Integrity Audit

Now I am Ready to start working on my dataset but before that I have to make sure that dataset is clean for it to be used for the model. That is why I make sure to use all necessary steps used in preprocessing.

Steps I followed while preprocessing the dataset:

- I started of with filling the null values of the numeric based columns and decided to fill them with mean values of the respective columns.
- And for object based columns I decided to fill them with the mode of the respective columns.
- Next, I used a new method I learned during the project called winsorization. I applied this method to the 'absences' column because it had the most outliers compared to other columns. Winsorization works by clipping the outliers to a set threshold.
- Then I applied label Encoding to all object based columns.
- Finally, I performed scaling on the 'grades' and 'absences' columns. I applied MinMaxScaler to the 'grades' column and StandardScaler to 'absences'. I chose not to scale the other columns because their magnitudes were already within the same range.

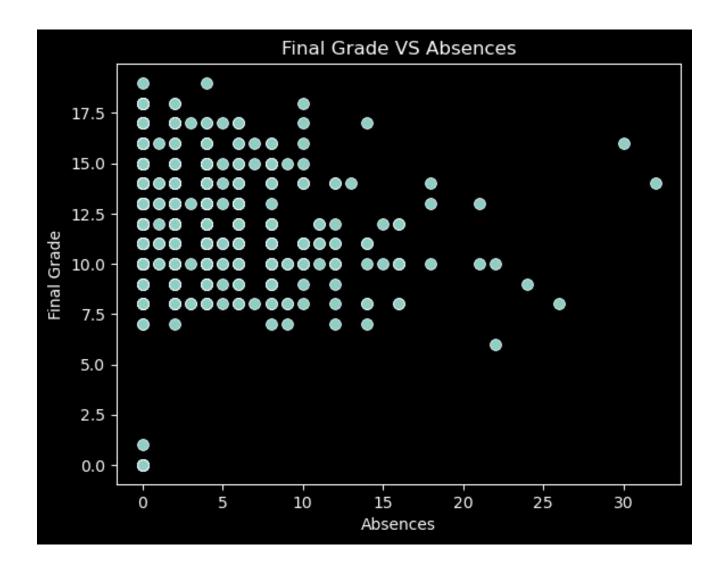
Level -3 (Exploratory Insight Report)

I decided to jump into the model But I thought why not have some look into data and have some insight. So I decided to ponder some questions.

Questions and conclusions:

Question - 1 . How do absences impact final grades(G3)?

Graph:

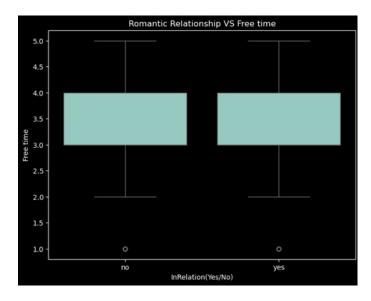


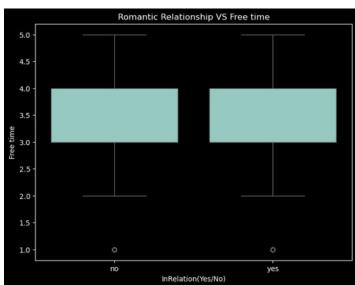
Correlation Values: -0.106205

Conclusion: So we can conclude that higher absences will result in less grades.

Question - 2 . Do students in romantic relationships have different study and life patterns ?

Graph:





correlation Values:

• Between freetime and in relation: 0.01624

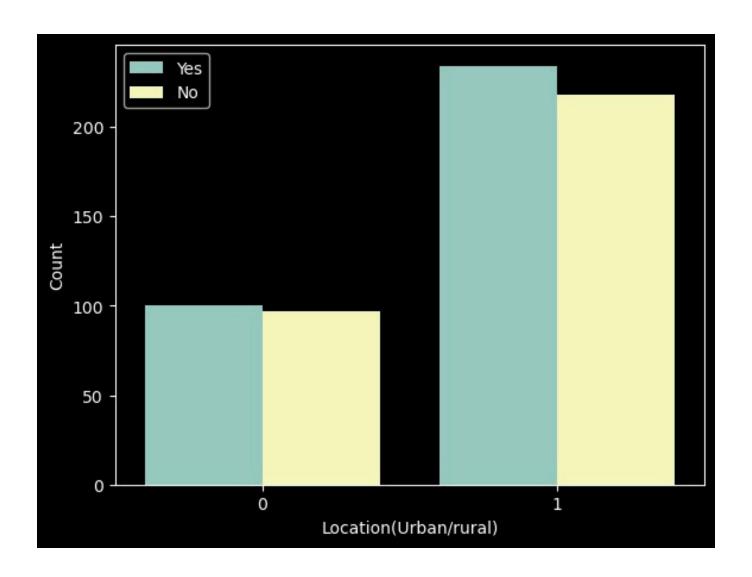
• Between Grades and in relation: -0.074973

Conclusion:

So we can conclude that students who are in relationships have more free time but also have less grades.

Question 3: Do students from Urban (U) and rural(R) areas show different levels of involvement in extracurricular activities?

Graph:

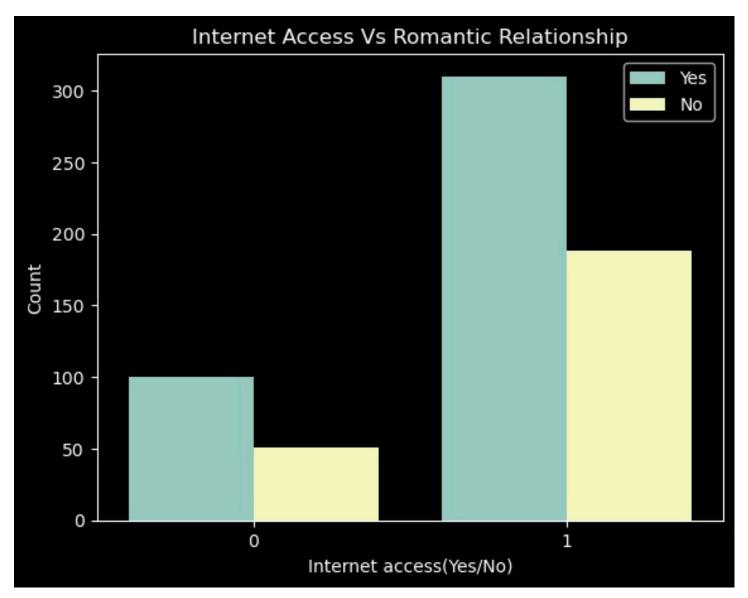


correlation Value: -0.009278

Conclusion:

So we can conclude that students from both backgrounds are likely to be part of extracurricular activities.

Graph:



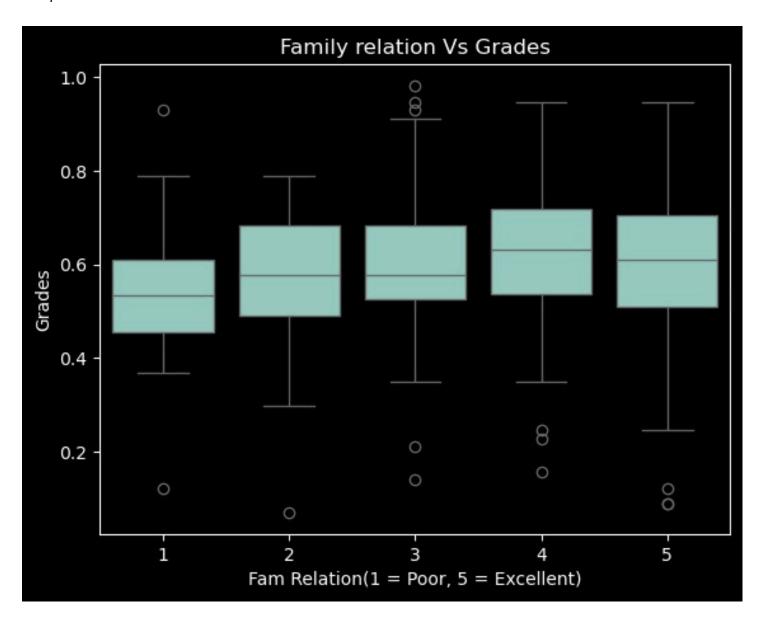
correlation Values: 0.034832

Conclusion:

So we can conclude that the internet has an influence on relationships.

Question - 5 . How Family Relations A affect Grades ?

Graph:



correlation Values: 0.074289

Conclusion:

So that we can conclude that family relations a ect grades positively.

Level - 4 (Relationship Prediction Model)

Now I am at this stage I am all set to start training my model .

Steps i follow will training my model:

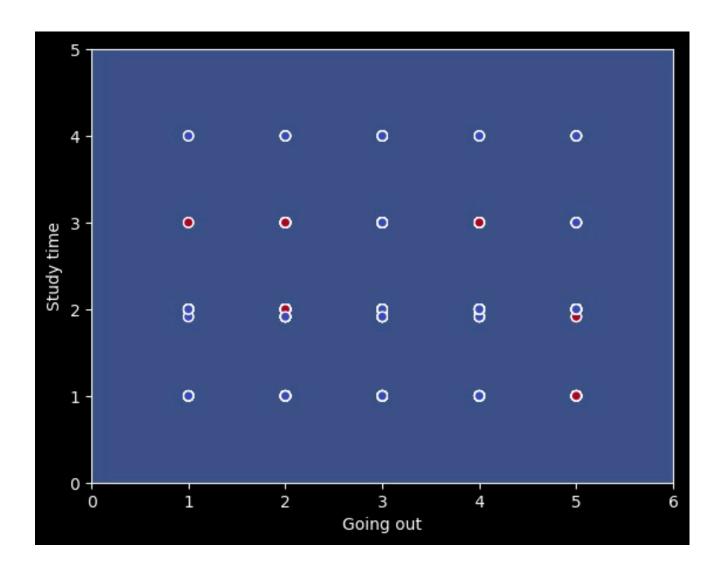
- First o I split the dataset into two sets: Train and Test sets .
- While training I understood that columns with high correlation values confuses the model so i drop grades columns and add a average grade column
- At first I tried a decision tree model. I got around 55%.
- I train my dataset using a logistic regression model. And I calculate the Accuracy of the model. It comes around 60 % and sticks with the logistic regression model.

My Thoughts on accuracy:

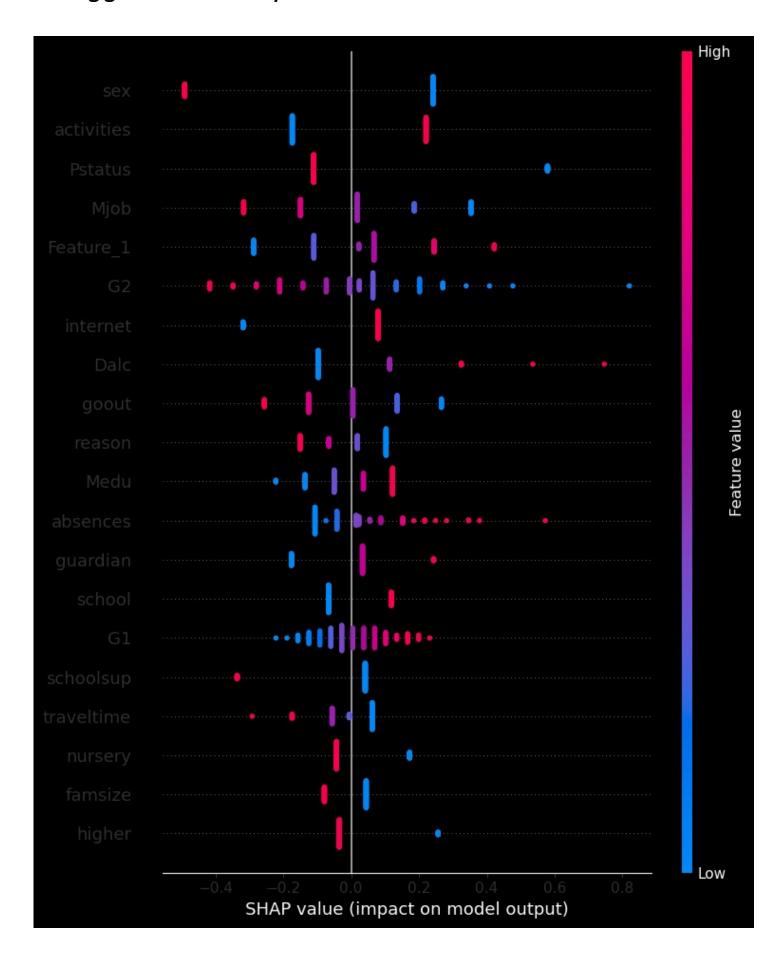
- At first try I got around 50 accuracy and then worked on column refining and got accuracy up to 59 to 60%. I think a dataset of 600 values is too small for a model to find patterns in data.
- Or it may not be But I tried my level best to increase the accuracy up to this mark.

Level -5 Model Reasoning Interpretation

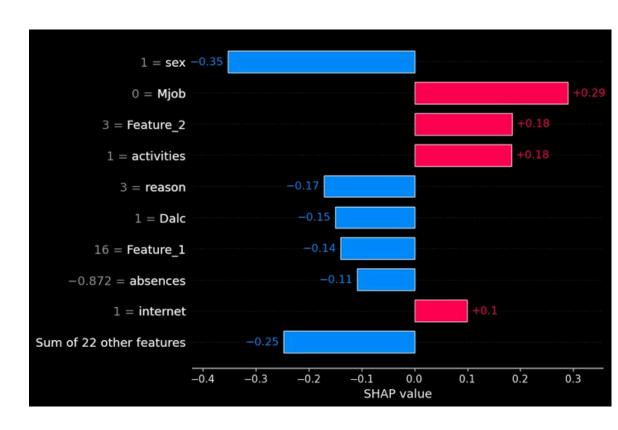
Visualizing decision boundaries using 2D feature pairs:

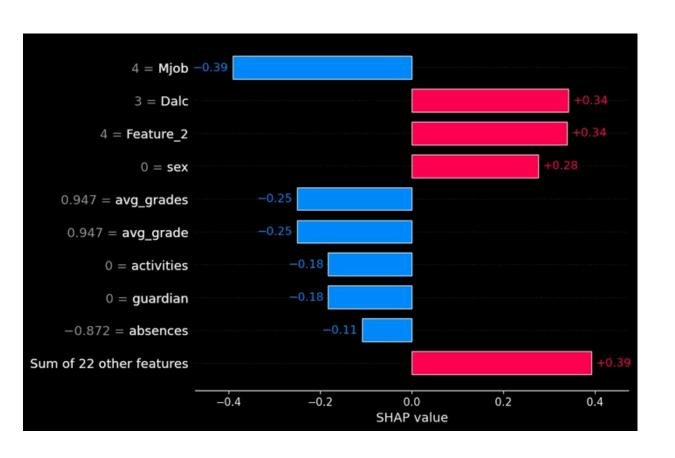


Plotting global feature importance



Generating local explanations for two students, one predicted "Yes" and one "No.





Interpreting the results in plain language

| 1. Students who involved in social activities tends have a relationship. |
|---|
| 2. Students with good family relationships tend to have relationships due to strong emotional damage. |
| 3. Students who are good tend to have less chance of relationships because of the academic pressure and less freetime . |
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