



BANO QABIL 2.0

**ALKHIDMAT BANO QABIL IT TRAINING CENTRE
SAKHI HASAN CAMPUS**

MIDTERM ASSIGNMENT

For the course

Website Development – I

(Batch Code # 1603)

Title: E-commerce Website

Instructor Name: Miss Sumbul

Group Members:

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Date: January 20, 2024

OBJECTIVE:

This documentation outlines the creation of an e-commerce website focusing on women's clothing for the midterm assignment.

PURPOSE OF CREATING THE E-COMMERCE WEBSITE:

We created this website as part of our learning journey in HTML and CSS to apply theoretical concepts practically. The goal is to showcase our proficiency in web development by creating an interactive and visually appealing online store for women's clothing.

We have currently developed a basic online store using only HTML and CSS. However, our ultimate aim is to create a highly functional online store in the future that is compatible with the standards of large-scale e-commerce websites. Our goal is to continuously enhance our skills and capabilities to build sophisticated online shopping platforms.

PROJECT OVERVIEW:

We have created a basic 4-page website with the following structure:

1. Home Page (Home.html):

This is the main landing page of the website. Visitors can find introductory content and navigation links to other sections.

2. Product Page (Product.html):

Dedicated to showcasing various products. It includes product prices, descriptions, and images.

3. About Page (About.html):

Offers information about the website or the company. It provides details about its mission, or any other relevant information.

4. Contact Page (Contact.html):

Allows visitors to get in touch. It may include a contact form, email address, or other contact details.

- **Styling:**

We have applied styling to the website using the Style1.css stylesheet. The styling enhances the visual appeal and layout of the pages.

COURSE REVIEW:

The teacher's knowledge and the way she teaches the web development course is excellent. I found the course content and structure very helpful in improving my skills.